



# VETAlert

Just published on Vocational Education and Training –  
April 2011

The following publications have just been added to Cedefop's bibliographic database [VET-Bib](#).

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## CEDEFOP PUBLICATIONS

**Glossary = Glossaire: Quality in education and training = La qualité dans l'enseignement et la formation** / Cedefop. Luxembourg: Publications Office, 2011. 147 p. - ISBN 978-92-896-0691-2  
Descriptors: *terminology; quality of education; quality of training; EU countries.*

[\[online\]](#)

**Learning while working: success stories on workplace learning in Europe** / Cedefop. Luxembourg: Publications Office, 2011. - ISBN 978-92-896-0696-7  
Descriptors: *work based training; access to training; lifelong learning; flexicurity; training policy coordination; adult learning; skill development; in company training; EU countries.*

[\[online\]](#)

**Work programme 2011** / Cedefop. Luxembourg: Publications Office, 2011. 72 p. - ISBN 978-92-896-0671-4

[\[online\]](#)

Descriptors: *Cedefop; educational policy; vocational education; vocational training; EU countries.*

## Research papers

**The benefits of vocational education and training** / Cedefop. Luxembourg: Publications Office, 2011. 24 p. (Research paper; 10). - ISBN 978-92-896-0698-1 ISSN 1831-5860

[\[online\]](#)

Descriptors: *training evaluation; social effect; economics of education; EU countries; Czech Republic; Denmark; Germany; Spain; France; Italy; Cyprus; Lithuania; Hungary; Netherlands; Austria; Poland; Portugal; Romania; Slovenia; Slovak Republic; Finland; Sweden; United Kingdom; Norway; Iceland.*

## Statistics of the month

**Do enterprises use training to support their technological innovations?** / Cedefop. (Statistics of the month, April 2011)  
Descriptors: *training statistics; innovation; technological change; EU countries*

[\[online\]](#)

## VET in Europe – country reports

**Portugal: VET in Europe: country report 2010** / Cedefop ReferNet Portugal. Thessaloniki: Cedefop, 2010. 103 p. (VET in Europe – Country Reports; 2010).  
Descriptors: *training system; training policy; initial training; continuing training; training of trainers; skill development; vocational guidance; recognition of learning outcomes; validation of learning outcomes; financing of training; Portugal.*

[\[online\]](#)

**Slovakia: VET in Europe: country report 2010** / Cedefop ReferNet Slovakia. Thessaloniki: Cedefop, 2010. 189 p. (VET in Europe – Country Reports; 2010).  
Descriptors: *training system; training policy; initial training; continuing training; training of trainers; skill development; vocational guidance; recognition of learning outcomes; validation of learning outcomes; financing of training; Slovak Republic.*

[\[online\]](#)

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## EU PUBLICATIONS

[\[online\]](#)  
**Acion plan on Adult learning: achievements and results 2008-2010** / European Commission. Luxembourg: Publications Office, 2011. 53 p. (SEC; (2011) 271 final of 1.3.2011).  
Descriptors: *adult learning; lifelong learning; training policy; access to training; quality of training; teaching personnel; validation of learning outcomes; migrant training; EU countries.*

[\[online\]](#)  
**Adults in formal education: policies and practice in Europe** / EURYDICE. Education, Audiovisual & Culture Executive Agency. Brussels: Eurydice, 2011. 86 p. - ISBN 978-92-9201-147-5  
Descriptors: *adult learning; adult training; lifelong learning; formal learning; non formal learning; informal learning; higher education; financing of education; EU countries.*

[\[online\]](#)  
**Analysis of key skills of young professional circus artists: Miroir project part 2.** / European Federation of Professional Circus Schools. Brussels: FEDEC, 2010. 100 p.  
Descriptors: *skill analysis; performing artist; occupational profile; arts; key competences; vocational training; EU countries.*

[\[online\]](#)  
**Assessing the effects of ICT in education: indicators, criteria and benchmarks for international comparison** / Scheuermann, Friedrich; Pedró, Francesc; Organisation for Economic Co-operation and Development. Luxembourg: Publications Office, 2009. 211 p. - ISBN 9789264079786  
Descriptors: *educational technology; information technology; comparative analysis; case study; evaluation; multimedia system; developing countries; educational policy; OECD countries; EU countries; digital literacy.*

[\[online\]](#)  
**Conclusions on the impact of an ageing workforce and population on employment policies** / Council of the European Union -- In 3053th Employment, Social, Policy Health and Consumer Affairs Council meeting, Brussels, 6 December 2010. Luxembourg: Publications Office, 2010. 7 p.  
Descriptors: *older worker; older person; age group; EU countries.*

[\[online\]](#)  
**Council Conclusions on advancing Roma Inclusion** / Council of the: Brussels: Council of the European Union, 2010. 3019th Employment, Social policy, health and Consumer affairs Council meeting, Luxembourg, 7 June 2010.

Descriptors: *disadvantaged group; social integration; discrimination; right to education; EU countries.*

[\[online\]](#)  
**Employers' perception of graduate employability: analytical report** / European Commission, Directorate General for Education and Culture 194 p. (Flash Eurobarometer; 304).  
Descriptors: *management attitude; graduate employment; recruitment; employees' attitude; EU countries; Norway; Iceland; Croatia; Turkey.*

[\[online\]](#)  
**Grade retention during compulsory education in Europe: regulations and statistics** / EURYDICE. Education, Audiovisual & Culture Executive Agency. Brussels: Eurydice, 2011. 78 p. - ISBN 978-92-9201-140-6  
Descriptors: *school leaving; educational dropout; compulsory education; primary education; lower secondary education; course attendance; EFTA; EU countries; Turkey.*

[\[online\]](#)  
**Industrial relations in Europe 2010** / European Commission, Directorate General for Employment, Social Affairs and Equal Opportunities. Luxembourg: Publications Office, 2011. 225 p. - ISBN 978-92-79-17861-0 ISSN 1680-3515  
Descriptors: *labour relations; social partners; social dialogue; economic crisis; labour legislation; wage; EU countries; green economy.*

[\[online\]](#)  
**Labour market fact sheet: March 2011** / European Commission, Directorate General for Employment, Social Affairs and Equal Opportunities. Brussels: European Commission, 2011. 2 p.  
Descriptors: *employment monitoring system; economic crisis; labour market; unemployment; youth unemployment; EU countries.*

[\[online\]](#)  
**Vademecum - The 10 common basic principles on Roma inclusion** / European Commission. Luxembourg: Publications Office, 2010.  
Descriptors: *disadvantaged group; social integration; discrimination; right to education; EU countries.*

## CEDEFOP THEMES

### Identifying skill needs

[\[online\]](#)  
**21st century skills and competences for new millennium learners in OECD Countries** / Ananiadou, Katerina; Claro, Magdalean. Paris: OECD, 2009. 34 p. (OECD Education Working papers; 41).

Descriptors: *skill analysis; comparative analysis; survey; competence; evaluation; information technology; teacher training; OECD countries; new skills/emerging skills; information and communication (ICT) skills.*

[\[online\]](#)

**Ambition 2020: world class skills and jobs in the UK key findings and implications for action** / Commission for Employment and Skills. Wath-upon-Deane: UKCES, 2010. 9 p.

Descriptors: *economic development; skill development; economic condition; government policy; England; United Kingdom; Scotland; Wales; Northern Ireland*

[\[online\]](#)

**Ambition 2020: world class skills and jobs in the UK: the 2010 report** / Commission for Employment and Skills. Wath-upon-Deane: UKCES, 2010. 121 p.

Descriptors: *economic development; skill development; economic condition; government policy; England; United Kingdom; Scotland; Wales; Northern Ireland.*

[\[online\]](#)

**AMS Standing Committee on New Skills: Bericht über die Ergebnisse der SpezialistInnengruppen (Maschinen, Kfz und Metall/Chemie, Kunststoff und neue Materialien/Büro und Verwaltung/Tourismus und Wellness/Bau und Bauökologie.** Bliem, Wolfgang; Grün, Gabriele [AMS Standing Committee on New Skills: Report on the results from specialist groups (machinery, motor vehicles and metal/chemical, plastics and new materials/office and administration/tourism and spas/construction and ecological building).]. Wien: AMS Österreich, ABI, 2010. 65 p.

Descriptors: *economic crisis; qualification; skill development; skill shortage; employment policy; Austria; new skills/emerging skills; skill forecast.*

[\[online\]](#)

**Beschäftigungswirkungen sowie Ausbildungs- und Qualifizierungsbedarf im Bereich der energetischen Gebäudesanierung** / Mohaupt, Franziska; Germany. Bundesministerium für Umwelt, Naturschutz und Reaktorsicherheit [Demand for training and qualification in construction and architecture industries.]. Berlin: Umweltbundesamt, 2011. 32 p. (Umwelt, Innovation, Beschäftigung; 1). ISSN 1865-0538

Descriptors: *training needs; skill shortage; sustainable development; construction industry; architecture; Germany; green skills; climate change.*

[\[online\]](#)

**Careers of doctorate holders: employment and mobility patterns** / Auriol, Laudeline. Paris: OECD, 2010. 39 p. (STI working papers; 2010/4). ISSN 1815-1965

Descriptors: *highly skilled worker; labour mobility; academic degree; employment opportunity; working conditions; OECD countries.*

[Cedefop ReferNet Estonia]

**Eksptarvamused kutsehariduse nõudluse prognoosimise meetodina** / Kaskpeit, Katrin; Tallinna Tehnikaülikool - TTÜ, Eesti Majanduse Instituut [Expert opinions as a method to forecast demand in vocational education and training.]. Tallinn: Tallinna Tehnikaülikool, 2010. 63 p.

Descriptors: *forecasting; vocational education; educational policy; Estonia.*

[\[online\]](#)

**Energy and utility skills: sector skills assessment 2010 UK: summary report.** Solihull: EU Skills (Energy and Utility Skills Ltd), 2010. 42 p.

Descriptors: *power industry; skill analysis; skill development; skill shortage; England; Northern Ireland; Scotland; United Kingdom; Wales.*

[\[online\]](#)

**Energy and utility skills: sector skills assessment 2010 UK.** Solihull: EU Skills (Energy and Utility Skills Ltd), 2010. 172 p.

Descriptors: *power industry; skill analysis; skill development; skill shortage; England; United Kingdom.*

[\[online\]](#)

**Higher skills development at work** / Brown, Alan; University of London - TLRP, Institute of Education. Teaching and Learning Research Programme. London: IOE, 2009. 27 p. - ISBN 978-0-85473-893-9

Descriptors: *highly skilled worker; self directed learning; work based training; identification of competences; learning environment; skill development; United Kingdom; England; Scotland; Wales; Northern Ireland*

[\[online\]](#)

**How technology changes demands for human skills** / Levy, Frank. Paris: OECD, 2010. 19 p. (OECD Education Working papers; 45).

Descriptors: *skill analysis; comparative analysis; survey; competence; information technology; communication skill; working conditions; technological change; OECD countries; new skills/emerging skills; social skill; digital literacy; information and communication (ICT) skills.*

[\[online\]](#)

**Introducing the right to request time to train** / Department for Business Innovation & Skills - BIS -- In BIS FE and Skills e-Newsletter, Jan 2010. London: BIS, 2010. (BIS FE and Skills e-Newsletter).

Descriptors: *skill development; lifelong learning; access to employment; adult learning; adult training; United Kingdom; Wales; Scotland; England; Northern Ireland*

[\[online\]](#)

**John Hayes calls for new arts and crafts movement** / Department for Business Innovation and Skills - BIS -- In



BIS FE and Skills e-Newsletter, Nov 2010. London: BIS, 2010. (BIS FE and Skills e-Newsletter).

Descriptors: *government policy; vocational training; skill development; practical skill; practical training; United Kingdom; Wales; Scotland; England; Northern Ireland*

[\[online\]](#)

**The learning revolution gather pace** / Department for Business Innovation & Skills - BIS -- In BIS FE and Skills e-Newsletter, Jan 2010. London: BIS, 2010. (BIS FE and Skills e-Newsletter).

Descriptors: *skill development; lifelong learning; access to employment; adult learning; adult training; United Kingdom; Wales; Scotland; England; Northern Ireland.*

[\[online\]](#)

**Lessons from America: a research and policy briefing**

/ Commission for Employment and Skills. Wath-upon-Dearne: UKCES, 2010. 38 p. (Briefing Paper Series; November 2010).

Descriptors: *labour market analysis; sectoral training; economic planning; labour mobility; England; United Kingdom; Scotland; Wales; Northern Ireland; United States.*

[\[online\]](#)

**Mapping careers and mobility of doctorate holders** /

Auriol, Laudeline; Felix, Bernard. Paris: OECD, 2010. 119 p. (STI working papers; 2010/1). ISSN 1815-1965

Descriptors: *highly skilled worker; labour mobility; academic degree; employment opportunity; career development; statistical analysis; methodology; working conditions; OECD countries.*

[\[online\]](#)

**Measuring skill intensity of occupations with imperfect substitutability across skill types** / Pertold-Gebicka, Barbara. Praha: CERGE-EI, 2010. 38 p. (Working Paper Series; 421). - ISBN 978-80-7343-219-5 ISSN 1211-3298

Descriptors: *skill; occupation; productivity; upper secondary education; higher education; EU countries; United States.*

[\[online\]](#)

**Merenkulkualan koulutuksen tila ja kehittämistarpeet** /

Anttila, Riku; Salmenhaara, Tapani [Present state and development needs of maritime training and education.].

Helsinki: Opetushallitus, 2011. 147 p. (Raportit ja selvitykset; 2011:5). - ISBN 978-952-13-4709-2

Descriptors: *training needs; transport services worker; polytechnic education; on the job training; curriculum development; training development; Finland.*

[\[online\]](#)

**National employer skills survey for England 2009: main report** / Shury, Jan; Winterbotham, Mark;

Commission for Employment and Skills. Wath-upon-

Dearne: UKCES, 2010. 340 p. (Evidence Report; 23). - ISBN 978-1-906597-34-4

Descriptors: *economic development; skill development; employment; government policy; productivity; England; United Kingdom; Scotland; Wales; Northern Ireland.*

[\[online\]](#)

**National skills academies 5th round** / Department for Business Innovation & Skills - BIS -- In BIS FE and Skills e-Newsletter, Mar 2010. London: BIS, 2010. (BIS FE and Skills e-Newsletter).

Descriptors: *sectoral training; adult learning; adult training; skill development; government policy; United Kingdom; Wales; Scotland; England; Northern Ireland*

[\[online\]](#)

**New industry new jobs** / Department for Business Innovation & Skills - BIS -- In BIS FE and Skills e-Newsletter, Mar 2010. London: BIS, 2010. (BIS FE and Skills e-Newsletter).

Descriptors: *skill shortage; lifelong learning; adult learning; adult training; skill development; United Kingdom; Wales; Scotland; England; Northern Ireland.*

[\[online\]](#)

**New skills network.** Iceland. National Agency for EU Lifelong Learning Programme. Reykjavik: Icelandic NA, 2011-.

Descriptors: *skill; skill analysis; case study; Lifelong Learning Programme; Community policy; qualification; skill shortage; training employment relationship; training needs analysis; EU countries; new skills/emerging skills; skill gap; skill mismatch.*

[\[online\]](#)

**Personal learning accounts: building on lessons learnt** / Commission for Employment and Skills. Wath-upon-Dearne: UKCES, 2010. 33 p. - ISBN 978-1-906597-53-5

Descriptors: *personal development; skill development; training system; employment; government policy; England.*

[\[online\]](#)

**Productivity and skills in retailing.** Skillsmart Retail.

Norwich: TSO, 2010. 77 p. - ISBN 9780117068810

Descriptors: *skill shortage; productivity; retail trade; United Kingdom.*

[\[online\]](#)

**Progression from vocational and applied learning to higher education across the UK: a comparative study by the University Vocational Awards Council** /

Commission for Employment and Skills. Wath-upon-Dearne: UKCES, 2010. 100 p. (Evidence Report). - ISBN 978-1-906597-62-7

Descriptors: *progression; vocational training; higher education; skill development; practical training; England; United Kingdom; Scotland; Wales; Northern Ireland*

[\[online\]](#)

**Review of vocational education: the Wolf report.** Wolf, Alison; Department for Education and Skills. London: Department for Education, 2011. 197 p.  
 Descriptors: *vocational education; young person; training policy; labour market; skill shortage; youth employment; government policy; apprenticeship; training system; United Kingdom; educational pathway; skill mismatch; returns of education.*

[\[online\]](#)

**Rohelise majanduse väljakutsed elukestva õppe süsteemile** / Aarna, Olav [Challenges of green economy to the lifelong learning system.] -- In Riigikogu toimetised, p. 216, 2010 (22). Tallinn: Riigikogu Kantselei, 2010.  
 Descriptors: *skill analysis; competence; labour market; lifelong learning; sustainable development; environmental protection; Estonia; green economy.*

[\[online\]](#)

**Sector skills assessment for science, engineering and manufacturing technologies: UK report December 2010.** Watford: SEMTA, 2010. 108 p.  
 Descriptors: *science worker; engineering; engineering worker; manufacturing industry; manufacturing worker; skill analysis; skill development; skill shortage; England; Northern Ireland; Scotland; United Kingdom; Wales.*

[\[online\]](#)

**Sector skills assessment for science, engineering and manufacturing technologies: UK summary report December 2010.** Watford: SEMTA, 2010. 11 p.  
 Descriptors: *science worker; skill analysis; skill development; skill shortage; manufacturing industry; manufacturing worker; engineering; engineering worker; United Kingdom; Wales; Scotland; Northern Ireland; England.*

[\[online\]](#)

**Shaping up for innovation: rare we delivering the right skills for the 2020 knowledge economy** / Hopkins, Laurence; Levy, Charles; The Work Foundation. London: The Work Foundation, 2010. 86 p.  
 Descriptors: *employability of individuals; skill development; innovation; graduate employment; knowledge society; United Kingdom; England; Scotland; Wales; Northern Ireland*

[\[online\]](#)

**A simplified further education and skills funding system and methodology: a response from the National Institute of Adult Continuing Education (NIACE)** / National Institute of Adult Continuing Education (England and Wales). Leicester: NIACE, 2010. 14 p.  
 Descriptors: *skill development; economic crisis; economics of education; lifelong learning; further training; United Kingdom; England; Scotland; Wales; Northern Ireland.***Error! Bookmark not defined.**

[\[online\]](#)

**A simplified further education and skills funding system and methodology: consultation document** / Department for Business Innovation & Skills - BIS. London: BIS, 2010. 35 p.  
 Descriptors: *skill development; cost of education; economic condition; economic crisis; globalisation; economic development; England.*

[\[online\]](#)

**Skills academy: research report** / Welsh Assembly Government. Cardiff: Welsh Assembly Government, 2010. 95 p.  
 Descriptors: *skill development; sectoral training; training policy; education system; Wales; United Kingdom; England; Scotland; Northern Ireland.*

[\[online\]](#)

**Skills audit response, joint investment prospectus and fuelling potential** / Department for Business Innovation & Skills - BIS -- In BIS FE and Skills e-Newsletter, Mar 2010. London: BIS, 2010. (BIS FE and Skills e-Newsletter).  
 Descriptors: *skill analysis; underqualified worker; adult learning; adult training; skill development; government policy; United Kingdom; Wales; Scotland; England; Northern Ireland*

[\[online\]](#)

**Skills for innovation and research** / Organisation for Economic Co-operation and Development. Paris: OECD, 2011. 144 p. - ISBN 9789264097476  
 Descriptors: *skill; innovation; highly skilled worker; skill shortage; labour shortage; knowledge society; OECD countries; EU countries.*

[\[online\]](#)

**Skills for sustainable growth: a response from the National Institute of Adult Continuing Education (NIACE).** Leicester: NIACE, 2010. 35 p.  
 Descriptors: *skill development; economic crisis; economics of education; lifelong learning; vocational education; United Kingdom; England; Scotland; Wales; Northern Ireland*

[\[online\]](#)

**Skills for sustainable growth: The government's skills strategy: January 2011** / Trades Union Congress. London: TUC, 2011. 10 p.  
 Descriptors: *skill analysis; adult learning; adult training; budget; England; Northern Ireland; Scotland; United Kingdom; Wales.*

[\[online\]](#)

**Spending review 2010** / Department for Business Innovation & Skills - BIS -- In BIS FE and Skills e-



Newsletter, Oct 2010. London: BIS, 2010. (BIS FE and Skills e-Newsletter).

Descriptors: *economic crisis; government policy; economic condition; basic skill; apprenticeship; skill shortage; United Kingdom; Wales; Scotland; England; Northern Ireland*

[\[online\]](#)

**Success through skills 2: The skills strategy for Northern Ireland** / Department for Employment and Learning of Northern Ireland - DELNI. Belfast: DELNI, 2010. 80 p.

Descriptors: *skill development; economic planning; regional planning; regional policy; Northern Ireland*

[\[online\]](#)

**UK skills assessment 2010: the finance, accountancy and financial services sectors** / Financial Services Skills Council - FSSC. London: Financial Services Skills Council, 2010. 100 p.

Descriptors: *financial service; accountant; migrant employment; skill analysis; skill development; skill shortage; training development; training policy; England; Northern Ireland; Scotland; United Kingdom; Wales.*

[\[online\]](#)

**Workforce skills and innovation: an overview of major themes in the literature** / Toner, Phillip. Paris: OECD, 2011. 73 p. (STI working papers; 2011/1).

Descriptors: *skilled worker; innovation; occupational structure; developed countries; qualification; skill shortage; OECD countries.*

[\[online\]](#)

**Working together: how FE works with business** / Department for Business Innovation & Skills - BIS -- In BIS FE and Skills e-Newsletter, Feb 2010. London: BIS, 2010. (BIS FE and Skills e-Newsletter).

Descriptors: *skill development; lifelong learning; adult learning; adult training; economic condition; United Kingdom; Wales; Scotland; England; Northern Ireland*

## Understanding qualifications

[\[online\]](#)

**Ammatillisen tutkintojärjestelmän kehittäminen: Koordinoiva hanke ja klusteritutkimukset - loppuraportti** / Haltia, Pia-Maria; Ilola, Hanna;

Tampereen yliopisto [Development of vocational qualification system: a final report of TUTKE project.]. Helsinki: Opetushallitus, 2011. 252 pp. (Raportit ja selvitykset; 2011:1). - ISBN 978-952-13-4621-7

Descriptors: *qualification; vocational education; labour market; vocational training; Finland.*

[\[online\]](#)

**Assessment of higher education learning outcomes (AHELO)** / Organisation for Economic Co-operation and

Development; Assessment of Higher Education Learning Outcomes. Paris: OECD, 2011-

Descriptors: *assessment of learning outcomes; valuing learning; engineering; economics; university studies; basic skill; occupational profile; validation of learning outcomes; comparative analysis; OECD countries.*

[\[online\]](#)

**Assessment of significant learning outcomes** / University of London - TLRP, Institute of Education. Teaching and Learning Research Programme -- In Research Briefing, No 45, February 2009. Cardiff: ESRC, 2009. 4 p. - ISBN 978-0-85473-874-8

Descriptors: *validation of learning outcomes; transfer of learning; transferable skill; cognitive process; motivation; United Kingdom; England; Scotland; Wales; Northern Ireland*

[\[online\]](#)

**Bildungsstruktur und Qualifikationsbedarf in Wien (2010): Trendanalysen und Zukunftsperspektiven.**

Schneeberger, Arthur; Petanovitsch, Alexander [Educational structure and demand for qualifications in Vienna: Trend analyses and prospect for the future.]. Vienna: ibw, 2010. 142 p. (ibw Forschungsbericht; 159).  
Descriptors: *educational research; educational needs; skill shortage; qualification; trend; labour shortage; educational policy; Austria; Vienna; skill needs analysis.*

[Cedefop ReferNet Latvia]

**Dažādi kļūdi veidi studentu kvalifikāciju darbos** / Toze, Evija [Various types of errors in students' qualification papers.] -- In Scientific proceedings of Riga Technical College, p. 88-94. Riga: Riga Technical University, 2010.  
Descriptors: *language; examination; qualification; student; Latvia.*

[Cedefop ReferNet Czech Republic]

**Evropský nástroj ECVET, příprava podmínek pro implementaci v České republice.** [Preparing conditions for ECVET implementation in the Czech Republic.]. Praha: Národní ústav odborného vzdělávání, 2010. 14 p.  
Descriptors: *comparability of qualifications; vocational training; training credit; transfer of learning; Czech Republic; Europe.*

[Cedefop ReferNet Czech Republic]

**Evropský rámec kvalifikací a přiřazování úrovní kvalifikací v ČR k jeho úrovním.** [The European Qualifications Framework for lifelong learning and relating the Czech national qualifications system to the EQF.]. Praha: Národní ústav odborného vzdělávání, 2010. 12 p.  
Descriptors: *comparability of qualifications; level of qualification; transparency of qualifications; Czech Republic; EU countries.*

[\[online\]](#)**Fortbildung gefragt: Umfang, Struktur und Inhalt der betrieblichen Nachfrage nach beruflichen**

**Qualifikationen.** Gregoritsch, Petra; Kernbeiß, Günter [Further vocational training desired: the scope, structure and contents of company-side demand for vocational qualifications.]. Wien: AMS Österreich, 2010. 68 p.  
 Descriptors: *continuing training; staff training; in company training; training needs analysis; training participation rate; Austria.*

[Cedefop ReferNet Czech Republic]

**Hodnocení jako nástroj ke zlepšování výsledků vzdělávání** / Straková, Jana [Evaluation as a tool for improving education outcomes.] -- In Na cestě ke kvalitě, No 3 (Dec 2010) p.4-6. Praha: Národní ústav odborného vzdělávání, 2010. ISSN 1804-1159

Descriptors: *evaluation; test; educational deficit; educational needs; Czech Republic.*

[Cedefop ReferNet Czech Republic]

**Indikátory podnikatelského optimismu a jejich schopnost predikovat vývoj trhu práce. Metodika a výstupy.** [Indicators of entrepreneurial optimism and their ability to predict labour market development. Methodology and outcomes.]. Praha: Národní observatoř zaměstnanosti a vzdělávání - NVF, 2010. 21 p.

Descriptors: *labour market; entrepreneur; Czech Republic.*

[\[online\]](#)

**Integrating formative and summative assessment: progress toward a seamless system?** / Looney, Janet W. Paris: OECD, 2011. 58 p. (OECD Education Working papers; 58).

Descriptors: *assessment of learning outcomes; school; quality of education; teaching personnel; test; schooling; teacher training; OECD countries.*

Cedefop library EG M 3325

**Kompetenzpässe in der betrieblichen Bildung: Mitarbeiterkompetenzen mit Kompetenzpässen sichtbar machen** / Forschungsinstitut Betriebliche Bildung. [Competence passport in vocational training.]. Bielefeld: Bertelsmann, 2010. 250 p. (Wirtschaft und Bildung; 57). - ISBN 978-3-7639-4272-5

Descriptors: *transparency of qualifications; in company training; validation of learning outcomes; skill analysis; certification of learning outcomes; Europass; EU countries.*

[\[online\]](#)

**Outcome based commissioning: lessons from contracting out employment and skills programmes in Australia and the USA** / Commission for Employment and Skills. Wath-upon-Deerne: UKCES, 2010. 49 p. - ISBN 978-1-906597-54-2

Descriptors: *economic development; employment service; training system; employment; government policy; United States; Australia.*

Cedefop library EG M 5145

**Qualifikationsrahmen und Lernergebnisorientierung: globale Trends und Herausforderungen für den europäischen Bildungsraum** / Bohlinger, Sandra

[Qualifications frameworks and learning outcome orientation: global trends and challenges for the European Education Area] -- In Bildung und Erziehung, Vol. 63, No 2, p. 157-173. Cologne: Böhlau, 2010. ISSN 0006-2456  
 Descriptors: *recognition of learning outcomes; Community policy; training abroad; training reform; transparency of qualifications; EU countries; Germany.*

Cedefop library EG M 5144

**Qualifizierung für den Secondhandsektor in Europa** /

Arold, Heike; Windelband, Lars [Qualification for the second hand sector in Europe?]. Bielefeld: Bertelsmann Verlag, 2010. 224 p. (Berufsbildung, Arbeit und Innovation: Forschung; 34). - ISBN 978-3-7639-4316-6  
 Descriptors: *retail trade; skill development; occupational profile; vocational qualification; economic sector; trend; EU countries.*

[Cedefop ReferNet France]

**La qualité de l'offre de formation des architectes après la réforme de la formation professionnelle continue** / Genette, Marie-Claude; Centre pour le

développement de l'information sur la formation permanente - Centre INFFO [The quality of the supply of training of architects after the reform of the continuing vocational training.]. Saint-Denis-La Plaine: Centre INFFO, 2010. 33 p. (Dossier documentaire).

Descriptors: *quality of training; architect; France.*

[\[online\]](#)**Quality assurance in VET and adult education.** Austria.

National Agency for EU Lifelong Learning Programme. Vienna: Austrian National Agency for EU Lifelong Learning Programme, 2011-.

Descriptors: *quality of training; quality management; training evaluation; case study; Lifelong Learning Programme; vocational education; adult learning; skill shortage; EU countries.*

[\[online\]](#)**Quarterly statistical first release: Post-16 education & skills: learner participation, outcomes and level of highest qualification held, November 2010** London:

BIS, 2010. 40 p.

Descriptors: *post secondary education; statistical analysis; statistics; vocational qualification; adult learning; England; United Kingdom; Wales; Scotland; Northern Ireland*

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**Quarterly statistical first release post-16 education & skills: learner participation, outcomes and level of highest qualification held, January 2011** / Department for Business Innovation & Skills - BIS. London: BIS, 2011. 40 p.

Descriptors: *post secondary education; statistical analysis; statistics; vocational qualification; adult learning; England; United Kingdom; Scotland; Wales; Northern Ireland*

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**Tackling exclusion: a scoping study into the employment and skills outcomes for people in or at risk of social exclusion/; Commission for Employment and Skills.** Wath-upon-Deerne: UKCES, 2010. 53 p. (Evidence Report). - ISBN 978-1-906597-56-6  
Descriptors: *social discrimination; discrimination; disadvantaged group; unskilled worker; skill development; England; United Kingdom; Scotland; Wales; Northern Ireland*

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**A Tunning-AHELO conceptual framework of expected/desired learning outcomes in economics.** / Tuning Association; Assessment of Higher Education Learning Outcomes. Paris: OECD, 2011. 42 p. (OECD Education Working papers; 59).  
Descriptors: *assessment of learning outcomes; valuing learning; economics; business economics; university studies; occupational profile; validation of learning outcomes; comparative analysis; OECD countries.*

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**A Tunning-AHELO conceptual framework of expected/desired learning outcomes in engineering** / Tuning Association; Assessment of Higher Education Learning Outcomes. Paris: OECD, 2011. 55 p. (OECD Education Working papers; 60).  
Descriptors: *assessment of learning outcomes; valuing learning; engineering; university studies; occupational profile; validation of learning outcomes; comparative analysis; OECD countries.*

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**Umíme ještě číst?: hlavní zjištění výzkumu PISA 2009** / Palečková, Jana; Tomášek, Vladislav [Are we still able to read? Major outcomes from PISA surveys 2009.]. Praha: Ústav pro informace ve vzdělávání, 2010. 51 p. - ISBN 978-80-211-0608-6  
Descriptors: *key qualification; literacy; OECD countries.*

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**La VAE en 2008 au ministère chargé de l'emploi: le nombre de titres délivrés se stabilise** / Bèque, Marilyne [The VAE in 2008 from Ministry of Employment: the number of delivered "titles" / qualifications stabilizes.] -- In Premières informations et premières synthèses, No 010 (Février 2010), 4 p. Paris: DARES, 2010. ISSN 1253-1545

Descriptors: *validation of learning outcomes; training statistics; ministry of labour; France; Validation des acquis de l'expérience - VAE.*

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**Vocational qualifications: What are vocational qualifications?** / Office of Qualifications and Examinations Regulation - Ofqual. Coventry: Ofqual, 2010.

Descriptors: *vocational qualification; qualification; England; United Kingdom; Northern Ireland*

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**Vocational qualifications are changing: new online resources** / Department for Business Innovation & Skills - BIS -- In BIS FE and Skills e-Newsletter, Feb 2010. London: BIS, 2010. (BIS FE and Skills e-Newsletter).  
Descriptors: *assessment of competences; lifelong learning; skill development; adult learning; adult training; United Kingdom; Wales; Scotland; England; Northern Ireland*

## Analysing policy

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**Aktive Arbeitsmarktpolitik im Brennpunkt XII: »Ich wollte die Chance zur Ausbildung nutzen, um nicht ein Leben lang Hilfsarbeit zu machen«: Befragung von FEM-Implacement-Teilnehmerinnen in Oberösterreich.** Bergmann, Nadja; Wetzel, Petra [Focus on active labour market policy XII: »I wanted to use my training opportunities, so I wouldn't remain an unskilled worker all my life«: Interviews with FEM-Implacement participants in Upper Austria.]. Wien: Communicatio, 2010. 66 p. (AMS report; 74).

Descriptors: *female employment; craft training; survey; training programme; non-traditional occupation; handicraft; technology; Austria; Upper Austria.*

Cedefop library DE M 3334

**Aktuelle Problemfelder der Berufsbildung in Deutschland** / Krone, Sirikit [Current problem areas of vocational education and training in Germany] -- In Das Berufsbildungssystem in Deutschland, p. 19-36. Wiesbaden: Verlag für Sozialwissenschaften, 2010. - ISBN 978-3-531-17322-1

Descriptors: *training system; training market; recognition of learning outcomes; transition from school to work; skill shortage; vocational guidance; Germany.*

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**Annexe au projet de loi de finances pour 2011: formation professionnelle** / [Annex to the finance bill for 2011: vocational training.]. Paris: Imprimerie nationale, 2010. 173 p.

Descriptors: *training statistics; adult training; financing of training; job seeker; staff training; training levy; training market; youth training; continuing training; France; Participation entreprise; Financement formation région;*



*Financement formation entreprise; Financement formation Etat; Sécurisation parcours professionnel; Agent Etat; Contrat professionnalisation; Atelier de pédagogie personnalisée - APP; Fonds social européen - FSE; Organisme paritaire collecteur agréé - OPCA.*

Cedefop library DE M 3334

**Das Berufsbildungssystem in Deutschland: aktuelle Entwicklungen und Standpunkte** / Bosch, Gerhard [Vocational education and training system in Germany: current developments and points of view]. Wiesbaden: Verlag für Sozialwissenschaften, 2010. 261 p. - ISBN 978-3-531-17322-1

Descriptors: *training system; dual system; training market; training supply; skill shortage; apprenticeship contract; training innovation; vocational guidance; Germany.*

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**Bildung in Deutschland 2010: ein indikatorengestützter Bericht mit einer Analyse zu Perspektiven des Bildungswesens im demografischen Wandel.** Germany. Bundesministerium für Bildung und Forschung [Education in Germany 2010: an indicator-based report with an analysis of prospects of education in the demographic change.]. Bielefeld: W. Bertelsmann Verlag, 2010. 352 p. - ISBN 978-3-7639-1992-5

Descriptors: *education system; vocational education; higher education; non formal learning; international cooperation; lifelong learning; adult learning; demography; educational statistics; Germany; ageing society; returns of education.*

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**Draft policy on the continuum of teacher education** / Ireland Teaching Council. Maynooth: Teaching Council, 2010. 20 p.

Descriptors: *teacher training; educational policy; initial training; induction training; skill development; lifelong learning; Ireland.*

Cedefop library UK M 1861

**Employer strategy and the labour market** / Rubery, Jill. Oxford: Oxford University Press, 1994. 402 p. (Social change and economic life initiative). - ISBN 9780198279273

Descriptors: *employment policy; labour market segmentation; flexibility; employers' role; quality of working life; United Kingdom.*

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**Initial teacher education and continuing training policies in a comparative perspective current practices in OECD Countries and a literature review on potential effects** / Musset, Pauline. Paris: OECD, 2010. 51 p. (OECD Education Working papers; 48).

Descriptors: *teacher training; comparative analysis; initial training; continuing training; OECD countries.*

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**Internationalisierung des Studiums: Ausländische Studierende in Deutschland - Deutsche Studierende im Ausland: Ergebnisse der 19. Sozialerhebung des Deutschen Studentenwerks durchgeführt durch HIS** / Isserstedt, Wolfgang; Kandulla, Maren [Internationalisation of higher education study. Foreign students in Germany – German students abroad: results of the 19th German Student Services Association Survey conducted by the Higher Education Information System (HIS)]. Bonn: BMBF, 2010. 98 p.

Descriptors: *student mobility; cost of education; educational statistics; foreign language learning; higher education institute; student allowance; student exchange; globalisation; student organisation; Germany.*

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**Modulinio mokymo modeliavimas profesinio mokymo sistemoje** / Navikienė, Živilė [Modelling of modular training in vocational education system.]. Vilnius: Lithuanian Academic Libraries Network, 2010.

Descriptors: *modular training; curriculum; curriculum development; curriculum research; vocational education; vocational qualification; Lithuania.*

[\[online\]](#)

**Nacionalinė ataskaita apie Kopenhagos proceso prioritetų įgyvendinimą Lietuvoje.** [A bridge to the future. European policy for vocational education and training 2002-10. National policy report – Lithuania.]. Vilnius: Kvalifikacijų ir profesinio mokymo plėtros centras, 2010. 56 p.

Descriptors: *vocational education; educational policy; skill analysis; access to education; educational statistics; quality of training; international cooperation; financing of training; Lithuania.*

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**OECD economic surveys: Australia: special feature: fiscal policy effectiveness.** Organisation for Economic Co-operation and Development. Paris: OECD, 2010. 161 p. (OECD economic surveys; Vol 2010, no 21). - ISBN 9789264090712 ISSN 0376-6438

Descriptors: *economic policy; economic condition; government policy; financial policy; unemployment; social exclusion; labour shortage; efficiency; economic crisis; Australia.*

[\[online restricted access\]](#)

**OECD economic surveys: Portugal: special feature: productivity.** Organisation for Economic Co-operation and Development. Paris: OECD, 2010. 139 p. (OECD economic surveys; vol. 2010, no 16). - ISBN 9789264083325 ISSN 0376-6438

Descriptors: *economic policy; economic development; government policy; tax; financial policy; productivity; employment policy; unemployment; economic crisis; Portugal.*



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**OECD economic surveys: EURO area: special feature: macroeconomic imbalances.** Organisation for Economic Co-operation and Development. Paris: OECD, 2011. 162 p. (OECD economic surveys; vol 2010, no 20). - ISBN 9789264090002 ISSN 0376-6438

Descriptors: *economic policy; economic condition; government policy; financial policy; public finance; banking; economic crisis; EU countries.*

[\[online restricted access\]](#)

**OECD economic surveys: Slovak Republic: special feature: green growth.** Organisation for Economic Co-operation and Development. Paris: OECD, 2011. 105 p. (OECD economic surveys; vol 2010, no 17). - ISBN 9789264092242 ISSN 0376-6438

Descriptors: *economic policy; economic condition; government policy; financial policy; trade; public sector; efficiency; sustainable development; economic crisis; Slovak Republic; green economy.*

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**OECD economic surveys: Sweden: special feature: climate change.** Organisation for Economic Co-operation and Development. Paris: OECD, 2011. 131 p. (OECD economic surveys; 2011 January). - ISBN 9789264092273 ISSN 0376-6438

Descriptors: *economic policy; economic condition; government policy; financial policy; unemployment; efficiency; sustainable development; economic crisis; Sweden; green economy; climate change.*

[Cedefop ReferNet France]

**La qualité de l'offre de formation des architectes après la réforme de la formation professionnelle continue** / Genette, Marie-Claude; Centre pour le développement de l'information sur la formation permanente - Centre INFFO [The quality of the supply of training of architects after the reform of the continuing vocational training.]. Saint-Denis-La Plaine: Centre INFFO, 2010. 33 p. (Dossier documentaire).  
Descriptors: *quality of training; architect; France.*

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**Reforming the labour market in Spain** / Wöfl, Anita; Mora-Sanguinetti, S.; Organisation for Economic Co-operation and Development. Paris: OECD, 2011. 34 p. (OECD economics department working papers; 845). ISSN 1815-1973

Descriptors: *unemployment; labour market; continuing training; unemployment benefit; public employment service; economic crisis; employment policy; collective bargaining; youth unemployment; wage; Spain.*

Cedefop library EG M 5146

**Rom, Lissabon und folgende 50 Jahre Europäische Berufsbildungspolitik** / Münk, Dieter [Rome, Lisbon and the following 50 years of European vocational education

and training policy] -- In *Bildung und Erziehung*, Vol. 63, No 2, p. 139-149. Cologne: Böhlau, 2010. ISSN 0006-2456

Descriptors: *training system; dual system; recognition of learning outcomes; training standard; transparency of qualifications; EU countries; Germany; European qualification framework for lifelong learning (EQF); European credit system for vocational education and training (ECVET).*

[Cedefop ReferNet Czech Republic]

**Strategické dokumenty Evropské unie pro období 2010-2020: Vzdělávání a odborná příprava, Výzkum a vývoj, Mládež, Sport.** [Strategic documents of European Union for 2010-2020: Education and vocational training, Research and Development, Youth, Sport.]. Praha: Ministerstvo školství, mládeže a tělovýchovy, 2010. 208 p.  
Descriptors: *educational policy; vocational education; youth; sport; EU countries.*

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**Unzureichende Bildung: Folgekosten durch**

**Kriminalität** / Entorf, Horst [Inadequate education: consequential costs caused by criminality]. Gütersloh: Bertelsmann Stiftung, 2010. 84 p.

Descriptors: *training system; delinquency; disadvantaged group; level of education; social integration; social problem; unskilled worker; Germany; undereducation.*

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**Working out change: systemic innovation in vocational education and training.** Organisation for Economic Co-operation and Development., Centre for Educational Research and Innovation. Paris: OECD, 2009. 259 p. ISSN 978-92-64-07592-4

Descriptors: *training innovation; vocational education; vocational training; innovation; training system; research and development; educational innovation; case study; Australia; Denmark; Germany; Hungary; Mexico; Switzerland; OECD countries.*

## Developing lifelong learning

Cedefop library EG M-5133

**Active ageing in employment: Its meaning and potential** / Walker, Alan -- In *Asia-Pacific Review*, Vol 13, No 1 (May 2006), p. 78-93. Tokyo: Routledge, 2006. ISSN 1343-9006

Descriptors: *older worker; human capital; social security; Europe; active ageing.*

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**An adult approach to further education** / Wolf, Alison. London: Institute of Economic Affairs, 2009. 89 p.  
Descriptors: *adult learning; post compulsory education; work based training; financing of education; financing of training; continuing education; educational policy; apprenticeship; educational reform; cost of education; United Kingdom.*

[\[online\]](#)

**Adult Literacies in Scotland 2020: strategic guidance** / Scottish Executive. Edinburgh: The Scottish Government, 2010. 29 p - ISBN 978-0-7559-9904-0

Descriptors: *adult learning; education; equal opportunities; literacy; Scotland; United Kingdom.*

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**Assessment of significant learning outcomes** / University of London - TLRP, Institute of Education.

Teaching and Learning Research Programme -- In Research Briefing, No 45, February 2009. Cardiff: ESRC, 2009. 4 p. - ISBN 978-0-85473-874-8

Descriptors: *validation of learning outcomes; transfer of learning; transferable skill; cognitive process; motivation; United Kingdom; England; Scotland; Wales; Northern Ireland*

[Cedefop ReferNet Austria]

**Bildungsbenachteiligte Erwachsene: Basisbildung und das Potenzial der vitalen Teilhabe.** Kastner, Monika [Educationally underprivileged adults: Basic education and the potential of vital participation.]. Klagenfurt: Universität Klagenfurt, 2010. 325 p.

Descriptors: *lifelong learning; adult learning; basic education; disadvantaged group; access to education; equal opportunities; Austria.*

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**City M: creative, innovative and transferable methods in the training of teachers and training staff.** National Agency for EU Lifelong Learning Programme. Bucharest: Romanian National Agency for EU Lifelong Learning Programme, 2011-.

Descriptors: *training of trainers; teacher training; training innovation; transfer of learning; case study; Lifelong Learning Programme; Community programme; EU countries.*

[Cedefop ReferNet Czech Republic]

**Czech-Slovak Film Database as a place of informal learning** / Krátká, Jana. Madrid: IATED, 2010. 5 p. - ISBN 978-84-614-2439-9 International conference of education, research and innovation, Madrid, 2010.

Descriptors: *informal learning; film industry; Czech Republic.*

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**Les évolutions institutionnelles: quelles continuités des pratiques pour une orientation tout au long de la vie ? 4èmes rencontres régionales des professionnels de l'orientation tout au long de la vie, vendredi 26 juin 2009** / [The institutional evolutions: what continuities of practices for a lifelong guidance ? : 4th regional meetings of the professionals of lifelong guidance, on Friday, June 26th, 2009.]. Charbonnières-les-Bains: PRAO, 2010. 72 p.

Descriptors: *vocational guidance; work study; career; employability; France; Sécurisation parcours professionnel.*

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**Formálna a neformálna edukácia stredoškôlkov k demokratickému občianstvu na Slovensku** /

MacHáček, Ladislav; Filozofická fakulta Univerzity sv. Cyrila a Metoda v Trnave [Faculty of Arts of University of SS Cyril and Methodius in Trnava] - FF UCM [Formal and informal education of secondary school students in Slovakia about democratic citizenship.] -- In Pedagogika.sk, Vol. 1, No. 4/2010, p. 273-293. Trnava: SPS, 2010. ISSN 1338-0982

Descriptors: *citizenship; formal learning; non formal learning; secondary education; student population; Slovak Republic.*

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**Initial teacher education and continuing training policies in a comparative perspective current practices in OECD Countries and a literature review on potential effects** / Musset, Pauline. Paris: OECD, 2010. 51 p. (OECD Education Working papers; 48).  
Descriptors: *teacher training; comparative analysis; initial training; continuing training; OECD countries.*

[Cedefop ReferNet France]

**Journal de l'année 2009: principales actualités: Loi du 24 novembre 2009 relative à l'orientation et à la formation professionnelle tout au long de la vie (tableaux analytiques, mots clés et articles du code du travail)** / Centre pour le développement de l'information sur la formation permanente - Centre INFFO, Centre de documentation [Newspaper of year 2009: main news: Law of November 24th, 2009 relative to the guidance and to the lifelong vocational training (analytical boards, keywords and articles of the labour code).]. Saint-Denis-La Plaine: Centre Inffo, 2010. 43 p. (Guide des Fiches pratiques). - ISBN 978-2-84821-114-5  
Descriptors: *continuing training; training legislation; training reform; France.*

Cedefop library INT M 2964

**Learners in a changing learning landscape: reflections from a dialogue on new roles and expectations** / Visser, Jan; Visser-Valfrey, Muriel. Heidelberg: Springer, 2010. (Lifelong learning book series; 12). - ISBN 978-90-481-7835-3  
Descriptors: *lifelong learning; learning environment; student; learning theory; online learning; educational technology.*

[Cedefop ReferNet Germany]

**Praxisbuch ProfilPass: ressourcenorientierte Beratung für Bildung und Beschäftigung** / Harp, Sigrid ["Profile Pass" Practical Handbook: resources oriented guidance for education and employment]. Bielefeld:



Bertelsmann Verlag, 2010. 204 p. - ISBN 978-3-7639-3514-7

Descriptors: *vocational guidance; vocational counselling; vocational information; Germany.*

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### **Profesijné poradenstvo pre žiakov končiacich**

**základnú školu** / Rosová, Dana; Ružiková, Monika; Centrum pedagogicko-psychologického poradenstva a prevencie, Košice [Centre for Pedagogical-Psychological Guidance and Prevention in Košice] - CPPPP [Career guidance for pupils finishing basic school.] -- In Pedagogické rozhľady, Vol. 19, No. 3/2010, p. 19-21. Banská Bystrica: MPC Slovenska, 2010. ISSN 1335-0404  
Descriptors: *vocational counselling; career choice; secondary education; manpower needs; Slovak Republic.*

[\[online\]](#)

### **Quality assurance in VET and adult education.;**

**Austria. National Agency for EU Lifelong Learning Programme.** Vienna: Austrian National Agency for EU Lifelong Learning Programme, 2011-.

Descriptors: *quality of training; quality management; training evaluation; case study; Lifelong Learning Programme; vocational education; adult learning; skill shortage; EU countries.*

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### **Rohelise majanduse väljakutsed elukestva õppe**

**süsteemile** / Aarna, Olav [Challenges of green economy to the lifelong learning system.] -- In Riigikogu toimetised, p. 216, 2010 (22). Tallinn: Riigikogu Kantselei, 2010.

Descriptors: *skill analysis; competence; labour market; lifelong learning; sustainable development; environmental protection; Estonia; green economy.*

Cedefop library INT M 2971

**Standardisation in TVET teacher education** / Dittrich, Joachim. Frankfurt: Lang Verlag, 2009. 199 p. (Vocational education and training: research and practice; 4). - ISBN 978-3-631-58636-5 First World Congress on Teacher Education for Technical and Vocational Education and Training - Shaping TVET Teacher Education for the Changing World of Work, Bandung, 2008.

Descriptors: *training of trainers; vocational teacher; teaching personnel; training personnel; teacher training; transparency of qualifications; quality of education; international cooperation; training standard; globalisation; new technologies; EU countries; Asia; Germany.*

[Cedefop ReferNet Lithuania]

**Suaugusiųjų neformalus ir savaiminio mokymosi pripažinimas.** [Recognition of adults nonformal and informal learning.]. Vilnius: Lietuvos suaugusiųjų švietimo asociacija, 2010. 63 p.

Descriptors: *recognition of competences; non formal learning; informal learning; identification of learning outcomes; assessment of learning outcomes; Gruntvig; legislation; Lithuania.*

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### **Understanding the labour market for older workers.**

Heywood, John S.; Siebert, W. Stanley. London: Institute of Economic Affairs, 2008. 25 p.

Descriptors: *older worker; labour market; employment opportunity; retirement; discrimination; quality of life; United Kingdom; ageing society.*

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### **VET teachers in Europe: policies, practices and**

**challenges** / Kumar Misra, Pradeep -- In Journal of Vocational Education and Training, Vol 63, No 1 (March 2011), p. 27-45. London: Routledge, 2011.

Descriptors: *training of trainers; vocational education; vocational training; trainer; comparative analysis; professionalism; continuing training; quality of training; EU countries; attractiveness of VET.*

[Cedefop ReferNet Czech Republic]

**Vzdělávání dospělých na ústupu?** / Husník, Petr [Adult education in retreat?] -- In Učitel'ské noviny, Vol 113, No 36 (2010) p. 12-13. Praha: GNOSIS, spol. s r. o., 2010. ISSN 0139-5718

Descriptors: *adult learning; recognition of competences; informal learning; Czech Republic.*

[Cedefop ReferNet Germany]

### **Zukunftsfeld Bildungs- und Berufsberatung: neue**

**Entwicklungen aus Wissenschaft und Praxis** / Dausien, Bettina [Future area of educational and vocational guidance: new developments from academic research and practice]. Bielefeld: Bertelsmann Verlag, 2011. 216 p. - ISBN 978-3-7639-4704-1

Descriptors: *vocational guidance; knowledge management; quality management; social change; vocational counselling; vocational information; Austria; Germany.*

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