

Cedefop and EIGE



Vilnius, November 2010

Who we are: the EU's agency to

- develop and inform vocational education and training (VET) policy
- strengthen European cooperation in VET

130 employees – 23 nationalities
gender balance: ~ 35% men, 65% women
Annual Budget: EUR 17.2 million

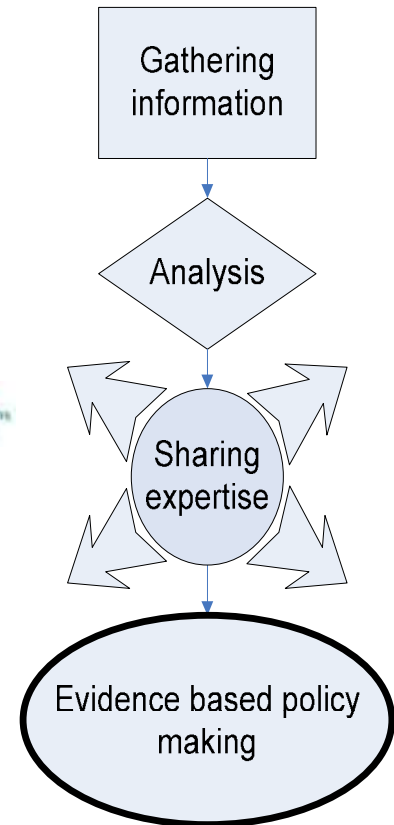
Governing Board:
EU MS: governments employees employers
European Commission
observers: ISL, NO





What we do:

- gather information, research, analyse
- provide evidence and new insights
- inform, advise
- support the development of common European tools and principles/approaches
- encourage debate & mutual learning



Who do we work with/support?

- the European Commission & the European Parliament
- Member States
- national and European social partners
- other partners (Eurostat, EU agencies, OECD, ILO, etc.)

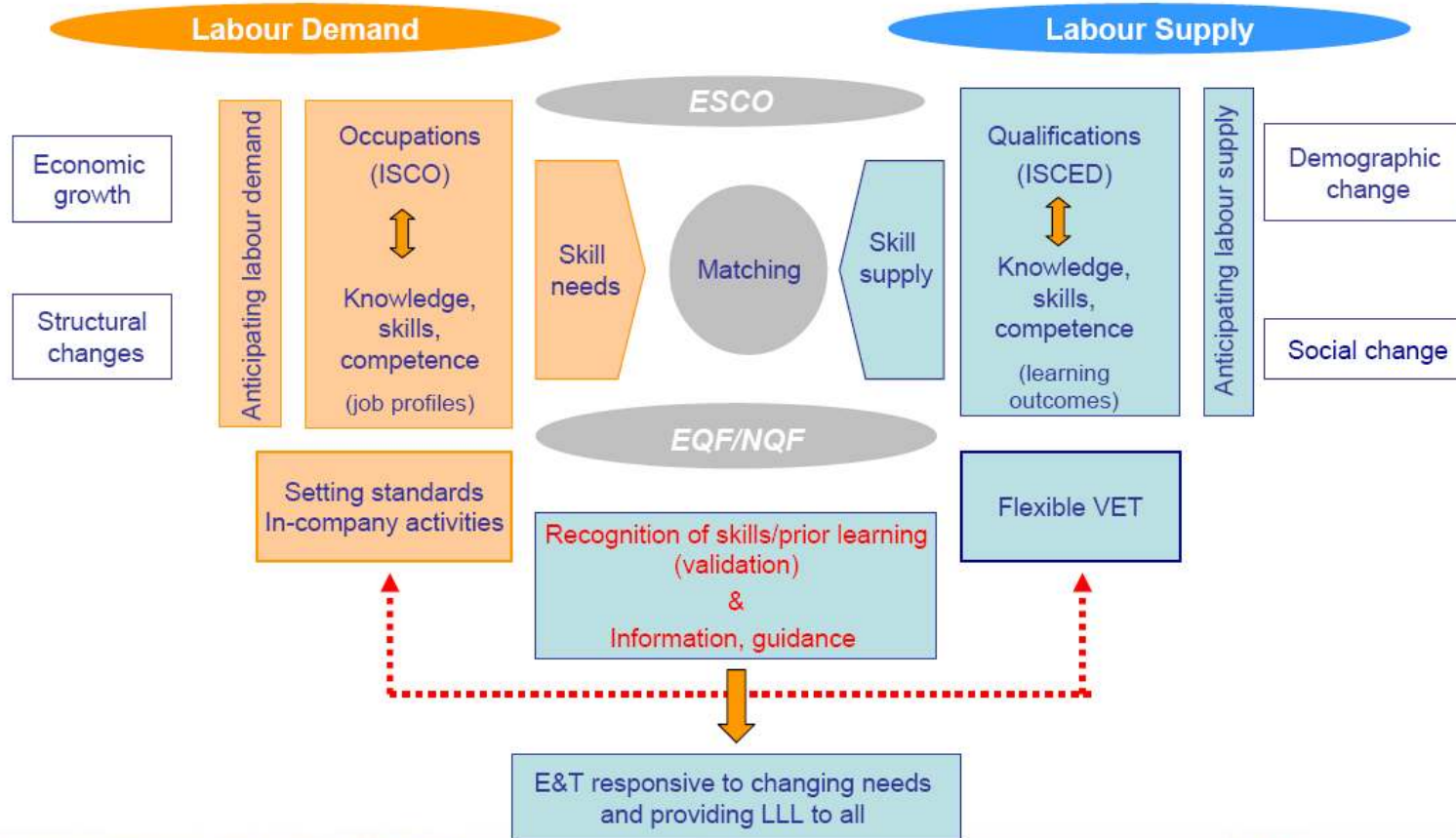
Cedefop's medium-term priorities 2009-11

Four priorities:

1. Informing European VET policies
2. Interpreting European trends in & challenges for skills, competences and learning
3. Assessing VET's benefits
4. Raising the profile of VET



Comprehensive skills strategies



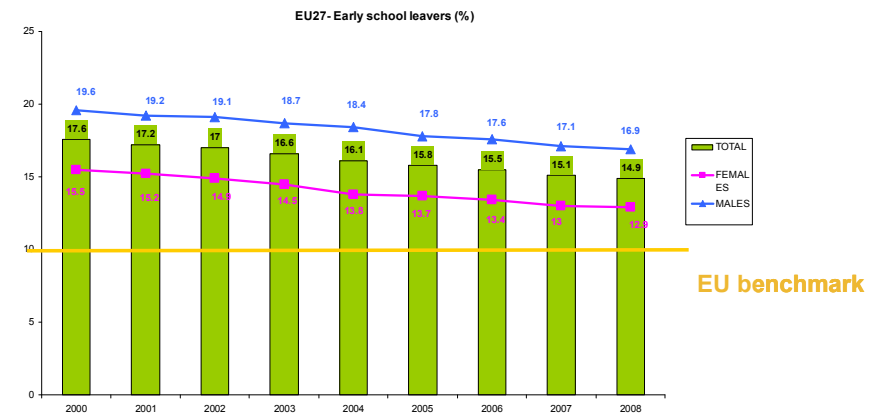


Cedefop and gender issues

- ✦ Cedefop work does not specifically focus on gender-related issues but
 - 🕒 data are frequently broken down by gender
 - 🕒 gender aspects can be important to understand developments in VET and VET-related areas

Examples:

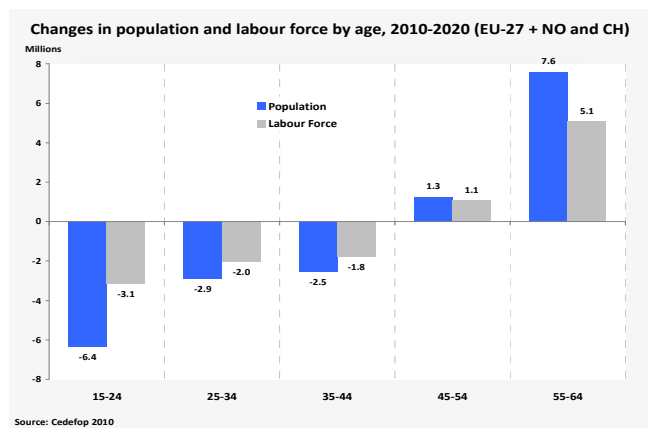
- Gender bias remains common in people's educational and career choices
- Young men are more likely to leave education & training with no or low qualifications than young women



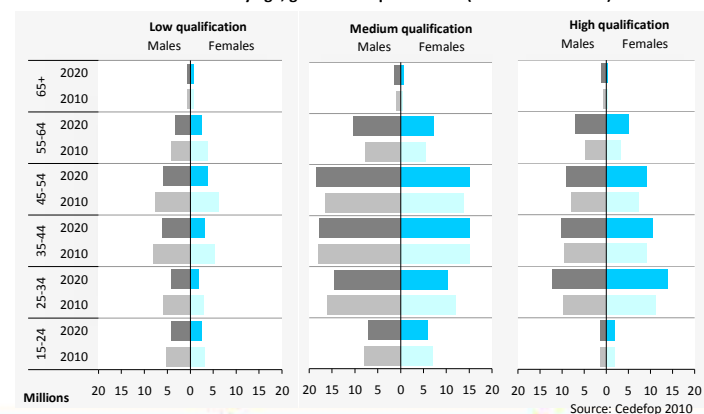
Source: Eurostat

Cedefop and gender issues

- ✦ Young women on average more highly qualified than men
- ✦ Care responsibilities a major obstacle for lifelong learning
- ✦ Higher female participation rates important for the EU labour force, especially in view of its ageing society



Labour force 2010 and 2020 by age, gender and qualification (EU-27 + NO and CH)





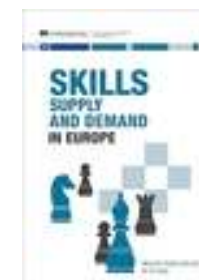
EIGE and Cedefop: how to cooperate?

- ✦ Exchange information & experience on relevant EU policies
 - 🌐 share and use work and publications in research and analysis
 - 🌐 contribute to conferences, meetings, networks
 - ✦ Share expertise to raise awareness of gender issues in VET among stakeholders
- ⇒ Cedefop data and research on skills, employment and VET can be helpful for EIGE work – contextualise and deepen understanding of VET-related gender issues
- ⇒ EIGE data and research can support Cedefop research and analysis of gender-related phenomena in VET and LLL

We invite you to consult Cedefop's website
www.cedefop.europa.eu

Skills supply and demand

http://www.cedefop.europa.eu/EN/Files/3052_en.pdf



Guiding at-risk youth through learning to work

http://www.cedefop.europa.eu/EN/Files/5503_en.pdf

VET policy since 2002: to be published in December 2010

Thank you for your attention

