

# Some perspectives on the importance of policy evaluation

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#### **Evaluation of ALMP's**



- Why evaluate ALMP's?
- How to measure effectiveness?
- Some practical issues
- Unanswered questions

### **ALMP's**



- Active Labour Market Policies
  - Training for the unemployed;
  - –Private sector incentive schemes (wage subsidies, start-up grants,...);
  - Direct employment programmes;
  - Counseling, monitoring, job search assistance, sanctions;

## Public expenditure on ALMP's



As % of GDP in 2008 (*2007) (OECD Employment Outlook 2010)			
Denmark	1,35	Norway*	0,56
Belgium	1,28	Poland	0,56
Netherlands	1,04	Italy	0,45
Sweden	0,99	Luxembourg	0,42
Finland	0,82	United Kingdom*	0,32
France	0,81	Hungary	0,3
Germany	0,81	Slovak republic	0,25
Spain	0,73	Czech Republic	0,23
Ireland	0,7	Slovenia	0,18
Austria	0,67	Greece	0,15
Portugal	0,57	Estonia	0,07

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# Why evaluate ALMP's?



- Active policies : beneficial effects
- Strong beliefs
- Is this really the case? → Impact evaluation
  - Different programmes in one country
  - –All equally effective?

# Why evaluate ALMP's?



- Evidence based policy : given evaluation results, decide to:
  - Continue the programme
  - Expand the programme
  - Restructure or redesign the programme
  - Abolish the programme
- In the end: a matter of accountability

#### **Evaluation**



- Process evaluation
  - -How is the programme implemented?, Management quality?, Proper design?, Selection processes?,...
- Impact evaluation : effectiveness
- Efficiency: cost effectiveness
  - Two equally effective programmes may have a quite different cost per participant

## Impact evaluation



- Effectiveness: a lot of possible outcomes
  - -% of participants that find a job, % that leave unemployment, % that find a stable job or stable employment,...,

- % that find a decent job, effects on health,
 psychological effects, effects on well-being

## Gross versus net effectiveness



- Observed outcome : effect of programme participation + effect of factors outside the programme
  - Therefore, if we observe that 6 months after finishing the programme e.g. 60% of the participants do have a job, this can not entirely be attributed to programme participation: even without participating in the programme, some unemployed would have found a job within 6 months

#### Net effectiveness



 In order to find the proper impact of the programme (the "value added", or the "net effectiveness", or the "impact"), we have to correct the observed gross effect:

Net effect = [Gross effect] - [the % of participants that would have found a job even without participating]

 Since participants can not at the same time be nonparticipants, the red quantity cannot be observed ("counterfactual") and must be estimated

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## Estimating counterfactuals



- Non-experimental approaches (including quasi-experiments)
  - Several, more or less sophisticated approaches
  - Basically: compose a comparison group of persons who are comparable to participants, BUT who did not participate
  - Potential weakness : comparability not complete, e.g.
    due to (self-) selection effects. Example : motivation

## Estimating counterfactuals



#### Experimental approaches

- Basically: take the group of persons who are willing to participate in a programme, and randomly assign half of them to a experimental group, and half of them to a control group
- Experimental group is allowed to participate, control group not
- Results of control group serve as counterfactual
- Advantage: better guarantee for comparability, factors like e.g. motivation will on average be the same in both groups
- Strong resistance in a lot of countries to this approach: "unequal treatment". However, given the cost of ALMPs and the intrinsic uncertainty as to their effects, this should be reconsidered

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## Some practical issues



- Planning helps
  - Plan before the introduction of a new programme
  - However, avoid the evaluation of a brand new programme
  - Radically changing (or abolishing) a programme before the end of the evaluation makes the results somewhat irrelevant

## Some potential conflicts



- Time is on our side?
  - Policy makers, evaluation sponsors, programme administrators want immediately evaluation results ↔ evaluator will insist that a thorough evaluation takes time
  - Impact evaluation results necessarily will only be available some time after participation
  - The resulting "this is old stuff"-argument is not per se valid

## Some other potential conflicts



 Different expectations: "usable information" (e.g. what can be used to fine tune the programme) ↔ whereas evaluators often are (somewhat myopically?) in the first place interested in the validity of their impact estimates

 Make evaluation more useful by uncovering relationship between effectiveness and design aspects

## Some other potential conflicts



 Moreover, policy makers etc. only seem to be interested in impact estimates when these are positive, while negative results often are downplayed or outright neglected

(apparently?) contradictory conclusions

Meta-analysis can help

## Remaining questions 1



#### Is net effectiveness related to ...

- ...specific groups? What does (doesn't) work for whom and why (not)?
- ...combination of several policies? Order?
- …timing of intervention ?
- …labour market institutions?
- ... intensity or "dose" or duration?

## Remaining questions 2



#### Is net-effectiveness different between ...

- ...public versus private provider?
- …local versus national programme?
- …favourable and unfavourable business cycle conditions?
- ...short run and long run ? (locking in?)
- ...sample in evaluation study, and future participants? (external validity)

#### Macro-effects of ALMP's



- Thus far: effect on participants
- But also :
  - Effect on non-participants? Substitution, displacement, dead weight loss,....;
  - General equilibrium effects
  - Effects on employment, unemployment, productivity, matching effectiveness, ....
- Very important, yet a lot of uncertainty