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## Characteristics of Doctoral Scientists and Engineers in the United States: 2006

Detailed Statistical Tables | NSF 09-317 | September 2009

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## General Notes

This report presents data from the 2006 Survey of Doctorate Recipients (SDR). The SDR is a panel survey that collects longitudinal data, biennially, on demographic and general employment characteristics of individuals who have received a doctorate in a science, engineering, or health field from a U.S. academic institution. Sampled individuals are followed from shortly after they receive their doctorate through age 75 years. The SDR sample is augmented each cycle with new samples of the most recent cohorts of science and engineering doctorate recipients, identified by the Survey of Earned Doctorates, an annual census of research doctorates awarded in the United States.

The detailed statistical tables presented here provide information on the number and median salaries of doctoral scientists and engineers by field of doctorate and occupation; demographic characteristics, such as sex, race/ethnicity, citizenship, and age; and employment-related characteristics, such as sector of employment, employer location, and labor-force rates.[1] Appendix A provides technical information about the survey methodology, coverage, concepts, definitions, sampling errors, and standard error tables; appendix B provides crosswalks defining field of doctorate and occupation classifications used in survey sampling. The 2006 SDR mail questionnaire is provided in appendix C.

The National Science Foundation and the National Institutes of Health sponsored the 2006 survey, which was conducted by the National Opinion Research Center (NORC) at the University of Chicago. It is the 17th in a series of surveys initiated in 1973 in response to the needs of the federal government for demographic and employment information on scientists and engineers trained at the doctoral level. The goal of the 2006 SDR is to provide policymakers and researchers with high-quality data on the career patterns and achievements of the nation's doctoral scientists and engineers.

Other data on doctoral scientists and engineers are available at http://www.nsf.gov/statistics/ doctoratework/. For more information on survey data and methodology, please contact the project officer.

## Footnotes

[1] Doctoral scientists and engineers are defined in this report as individuals less than 76 years of age who have received a doctorate in a science, engineering, or health field from a U.S. academic institution and who resided in the United States or one of its territories on 1 April 2006.

## Data Tables

Table

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by field of doctorate
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by employment sector
by employment sector and sex
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by sex and faculty rank
by sex, faculty rank, and years since doctorate
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by sex and tenure status
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postdoc status, by years since doctorate
total on postdocs, by selected demographic characteristics
extent to which current postdoc benefitted doctoral scientists and engineers
all positions, by field of doctorate

TABLE 1. Doctoral scientists and engineers, by field of doctorate and employment status: 2006
$\left.\begin{array}{lrrrrrrrr}\hline & & & & & & & & \text { Not employed, } \\ \text { not seeking }\end{array}\right)$
$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding. Full time and part time employment status is for principal job only, not for all jobs held in the labor force. For example, an individual could work part time in his/her principal job, but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when full time and part time status was for all jobs held and not just the principal job.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 2. Doctoral scientists and engineers, by broad field of doctorate, employment status, and sex: 2006

| Employment status and field | All | Male | Female |
| :---: | :---: | :---: | :---: |
| All fields | 711,800 | 505,480 | 206,310 |
| Employed full time | 554,330 | 402,210 | 152,120 |
| Employed part time | 67,300 | 36,690 | 30,610 |
| Unemployed | 8,660 | 5,780 | 2,880 |
| Retired | 70,590 | 58,080 | 12,510 |
| Not employed, not seeking work | 10,920 | 2,720 | 8,200 |
| Science | 561,230 | 384,380 | 176,850 |
| Employed full time | 432,020 | 303,160 | 128,860 |
| Employed part time | 56,840 | 29,300 | 27,540 |
| Unemployed | 6,940 | 4,470 | 2,460 |
| Retired | 56,490 | 45,410 | 11,080 |
| Not employed, not seeking work | 8,940 | 2,040 | 6,900 |
| Biological, agricultural, and environmental life sciences | 177,420 | 119,330 | 58,090 |
| Employed full time | 143,910 | 98,200 | 45,710 |
| Employed part time | 12,070 | 6,450 | 5,630 |
| Unemployed | 2,250 | 1,240 | 1,010 |
| Retired | 16,000 | 12,760 | 3,240 |
| Not employed, not seeking work | 3,180 | 680 | 2,500 |
| Computer and information sciences | 13,990 | 11,480 | 2,510 |
| Employed full time | 12,860 | 10,780 | 2,070 |
| Employed part time | 720 | 460 | 260 |
| Unemployed | 150 | 120 | S |
| Retired | 190 | 90 | 90 |
| Not employed, not seeking work | 70 | S | S |
| Mathematics and statistics | 33,830 | 28,020 | 5,810 |
| Employed full time | 26,040 | 21,580 | 4,460 |
| Employed part time | 3,140 | 2,480 | 650 |
| Unemployed | 330 | 280 | S |
| Retired | 4,010 | 3,570 | 440 |
| Not employed, not seeking work | 330 | 110 | 220 |
| Physical sciences | 135,210 | 113,460 | 21,750 |
| Employed full time | 104,790 | 87,880 | 16,910 |
| Employed part time | 8,540 | 6,780 | 1,760 |
| Unemployed | 2,480 | 1,890 | 590 |
| Retired | 17,650 | 16,250 | 1,400 |
| Not employed, not seeking work | 1,740 | 660 | 1,080 |
| Psychology | 108,030 | 51,620 | 56,410 |
| Employed full time | 74,130 | 39,110 | 35,020 |
| Employed part time | 22,440 | 7,200 | 15,240 |
| Unemployed | 950 | 390 | 560 |
| Retired | 8,270 | 4,740 | 3,530 |
| Not employed, not seeking work | 2,240 | 180 | 2,060 |
| Social sciences | 92,750 | 60,470 | 32,270 |
| Employed full time | 70,290 | 45,610 | 24,680 |
| Employed part time | 9,930 | 5,940 | 3,990 |
| Unemployed | 770 | 550 | 220 |
| Retired | 10,370 | 7,990 | 2,380 |
| Not employed, not seeking work | 1,380 | 380 | 1,000 |
| Engineering | 121,520 | 109,590 | 11,920 |
| Employed full time | 99,410 | 89,620 | 9,780 |
| Employed part time | 7,110 | 6,440 | 670 |
| Unemployed | 1,480 | 1,270 | 210 |
| Retired | 12,120 | 11,640 | 480 |
| Not employed, not seeking work | 1,400 | 620 | 780 |

TABLE 2. Doctoral scientists and engineers, by broad field of doctorate, employment status, and sex: 2006

| Employment status and field | All | Male | Female |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| Health | 29,040 | 11,500 | 17,540 |
| Employed full time | 22,900 | 9,430 | 13,470 |
| Employed part time | 3,350 | 950 | 2,400 |
| Unemployed | 240 | S | 210 |
| Retired | 1,980 | 1,030 | 950 |
| Not employed, not seeking work | 580 | 60 | 510 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding. Full time and part time employment status is for principal job only, not for all jobs held in the labor force. For example, an individual could work part time in his/her principal job, but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when full time and part time status was for all jobs held and not just the principal job.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 3. Doctoral scientists and engineers, by broad field of doctorate, employment status, and race/ethnicity: 2006

| Employment status and field | American Indian/ |  |  | Black | Hispanic | White | Other racel ethnicity ${ }^{a}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All |  | Asian |  |  |  |  |
| All fields | 711,800 | 4,700 | 114,220 | 20,310 | 19,760 | 551,620 | 1,190 |
| Employed full time | 554,330 | 3,640 | 100,370 | 16,700 | 16,100 | 416,610 | 920 |
| Employed part time | 67,300 | 490 | 5,460 | 2,170 | 2,090 | 57,000 | 90 |
| Unemployed | 8,660 | S | 1,330 | 270 | 240 | 6,740 | S |
| Retired | 70,590 | 480 | 5,280 | 890 | 910 | 62,970 | 70 |
| Not employed, not seeking work | 10,920 | 50 | 1,790 | 280 | 420 | 8,300 | 70 |
| Science | 561,230 | 4,080 | 71,450 | 16,290 | 16,160 | 452,210 | 1,040 |
| Employed full time | 432,020 | 3,050 | 61,970 | 13,210 | 13,080 | 339,900 | 810 |
| Employed part time | 56,840 | 490 | 3,970 | 1,790 | 1,890 | 48,610 | 90 |
| Unemployed | 6,940 | S | 910 | 220 | 160 | 5,570 | S |
| Retired | 56,490 | 450 | 3,450 | 830 | 720 | 50,980 | 70 |
| Not employed, not seeking work | 8,940 | 50 | 1,150 | 230 | 320 | 7,150 | S |
| Biological, agricultural, and environmental life sciences | 177,420 | 1,260 | 27,060 | 4,130 | 4,980 | 139,580 | 420 |
| Employed full time | 143,910 | 1,030 | 23,940 | 3,660 | 4,240 | 110,740 | 300 |
| Employed part time | 12,070 | 80 | 1,130 | 230 | 300 | 10,310 | S |
| Unemployed | 2,250 | S | 330 | S | 80 | 1,780 | S |
| Retired | 16,000 | 80 | 1,080 | 160 | 210 | 14,420 | 60 |
| Not employed, not seeking work | 3,180 | S | 580 | 60 | 150 | 2,330 | S |
| Computer and information sciences | 13,990 | S | 4,440 | 290 | 320 | 8,880 | S |
| Employed full time | 12,860 | S | 4,210 | 280 | 290 | 8,020 | S |
| Employed part time | 720 | S | 110 | S | S | 570 | S |
| Unemployed | 150 | S | S | S | S | 110 | S |
| Retired | 190 | S | 70 | S | S | 120 | S |
| Not employed, not seeking work | 70 | S | S | S | S | 50 | S |
| Mathematics and statistics | 33,830 | 120 | 6,490 | 630 | 950 | 25,640 | S |
| Employed full time | 26,040 | 60 | 5,480 | 510 | 820 | 19,160 | S |
| Employed part time | 3,140 | S | 620 | 80 | 60 | 2,350 | S |
| Unemployed | 330 | S | S | S | S | 290 | S |
| Retired | 4,010 | S | 320 | S | 60 | 3,570 | S |
| Not employed, not seeking work | 330 | S | 50 | S | S | 260 | S |
| Physical sciences | 135,210 | 710 | 22,750 | 2,050 | 2,960 | 106,530 | 210 |
| Employed full time | 104,790 | 600 | 19,510 | 1,680 | 2,490 | 80,310 | 200 |
| Employed part time | 8,540 | S | 1,110 | 230 | 230 | 6,960 | S |
| Unemployed | 2,480 | S | 400 | 60 | S | 1,990 | S |
| Retired | 17,650 | 110 | 1,490 | 70 | 140 | 15,840 | S |
| Not employed, not seeking work | 1,740 | S | 240 | S | 50 | 1,430 | S |
| Psychology | 108,030 | 960 | 3,280 | 4,580 | 3,930 | 95,080 | 210 |
| Employed full time | 74,130 | 590 | 2,630 | 3,580 | 2,710 | 64,420 | 190 |
| Employed part time | 22,440 | 230 | 400 | 650 | 970 | 20,180 | S |
| Unemployed | 950 | S | 50 | 80 | S | 780 | S |
| Retired | 8,270 | 130 | 60 | 210 | 130 | 7,750 | S |
| Not employed, not seeking work | 2,240 | S | 130 | 60 | 80 | 1,950 | S |
| Social sciences | 92,750 | 980 | 7,430 | 4,610 | 3,020 | 76,510 | 190 |
| Employed full time | 70,290 | 730 | 6,200 | 3,500 | 2,530 | 57,240 | 100 |
| Employed part time | 9,930 | 140 | 610 | 600 | 290 | 8,240 | S |
| Unemployed | 770 | S | 70 | 60 | S | 620 | S |
| Retired | 10,370 | 110 | 430 | 370 | 170 | 9,280 | S |
| Not employed, not seeking work | 1,380 | S | 130 | 90 | S | 1,120 | S |
| Engineering | 121,520 | 420 | 39,540 | 2,390 | 2,760 | 76,290 | 120 |
| Employed full time | 99,410 | 390 | 35,620 | 2,170 | 2,350 | 58,790 | 80 |
| Employed part time | 7,110 | S | 1,220 | 150 | 110 | 5,630 | S |
| Unemployed | 1,480 | S | 410 | S | S | 960 | S |
| Retired | 12,120 | S | 1,690 | S | 150 | 10,230 | S |

TABLE 3. Doctoral scientists and engineers, by broad field of doctorate, employment status, and race/ethnicity: 2006

| Employment status and field | All | American Indian/ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Alaska Native | Asian | Black | Hispanic | Other race/ <br> White | ethnicity |  |
| Not employed, not seeking work | 1,400 | S | 600 | S | 100 | 670 |
| Health | 29,040 | 200 | 3,230 | 1,630 | 840 | 23,120 |
| Employed full time | 22,900 | 200 | 2,770 | 1,320 | 660 | 17,920 |
| Employed part time | 3,350 | S | 270 | 220 | 100 | 2,750 |
| Unemployed | 240 | S | S | S | S | 210 |
| Retired | 1,980 | S | 140 | S | S |  |
| Not employed, not seeking work | 580 | S | S | 50 | S | 1,770 |

## $\mathrm{S}=$ suppressed for reliability or confidentiality.

${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding. Full time and part time employment status is for the principal job only, not for all jobs held in the labor force. For, example, an individual could work part time in his/her principal job, but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when full time and part time status was for all jobs held and not just the principal job.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 4. Selected employment characteristics of doctoral scientists and engineers, by field of doctorate: 2006
(Rate per 100)

| Field | Unemployment rate | Involuntarily out-of-field rate | Labor force participation rate |
| :---: | :---: | :---: | :---: |
| All fields | 1.4 | 3.1 | 88.5 |
| Science | 1.4 | 3.1 | 88.3 |
| Biological, agricultural, and environmental life sciences | 1.4 | 2.6 | 89.2 |
| Agricultural/food sciences | 1.1 | 3.9 | 87.4 |
| Biochemistry/biophysics | 1.9 | 2.8 | 88.4 |
| Cell/molecular biology | 1.9 | 1.4 | 94.4 |
| Environmental life sciences | 1.8 | 2.3 | 86.4 |
| Microbiology | 2.4 | 2.1 | 88.0 |
| Zoology | 0.6 | 4.9 | 78.8 |
| Other biological sciences | 1.2 | 2.3 | 90.8 |
| Computer and information sciences | 1.1 | 1.6 | 98.2 |
| Mathematics and statistics | 1.1 | 4.0 | 87.2 |
| Physical sciences | 2.1 | 5.4 | 85.7 |
| Astronomy/astrophysics | S | 5.2 | 89.5 |
| Chemistry, except biochemistry | 2.4 | 3.9 | 84.5 |
| Earth/atmospheric/ocean sciences | 1.5 | 3.8 | 86.1 |
| Physics | 2.2 | 8.7 | 87.0 |
| Psychology | 1.0 | 1.3 | 90.3 |
| Social sciences | 1.0 | 3.1 | 87.3 |
| Economics | 1.1 | 1.2 | 86.9 |
| Political sciences | 0.8 | 2.9 | 86.2 |
| Sociology | 0.5 | 3.2 | 88.3 |
| Other social sciences | 1.2 | 4.8 | 87.9 |
| Engineering | 1.4 | 3.3 | 88.9 |
| Aerospace/aeronautical/astronautical engineering | S | 2.7 | 88.8 |
| Chemical engineering | 2.9 | 4.5 | 87.0 |
| Civil engineering | 0.5 | 2.6 | 89.4 |
| Electrical/computer engineering | 0.8 | 2.6 | 90.3 |
| Materials/metallurgical engineering | 1.0 | 3.1 | 88.2 |
| Mechanical engineering | 2.2 | 4.0 | 91.7 |
| Other engineering | 1.4 | 3.7 | 86.5 |
| Healh | 0.9 | 0.6 | 91.2 |

S = suppressed for reliability or confidentiality.
NOTES: Labor force is defined as those employed (E) plus those unemployed and seeking work ( U ). Population ( P ) is defined as all science, engineering, and health doctorate holders under age 76, residing in the United States during the week of 1 April 2006, who earned doctorates from U.S. institutions. Involuntarily-out-of field rate is the percentage of employed individuals who reported working part time exclusively because suitable full-time work was not available and/or reported working in an area not related to the first doctoral degree (in their principal job$)$ at least partially because suitable work in the field was not available. Unemployment rate $\left(\mathrm{R}_{\mathrm{U}}\right)=\mathrm{U} /(\mathrm{E}+\mathrm{U})$. Labor force participation rate $\left(R_{L F}\right)=(E+U) / P$.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 5. Doctoral scientists and engineers, by field of doctorate and sex: 2006

| Field | Total | Male | Female | Total | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Percent |  |  |
| All fields | 711,800 | 505,480 | 206,310 | 100.0 | 71.0 | 29.0 |
| Science | 561,230 | 384,380 | 176,850 | 100.0 | 68.5 | 31.5 |
| Biological, agricultural, and environmental life sciences | 177,420 | 119,330 | 58,090 | 100.0 | 67.3 | 32.7 |
| Agricultural/food sciences | 19,500 | 15,770 | 3,730 | 100.0 | 80.9 | 19.1 |
| Biochemistry/biophysics | 27,880 | 19,190 | 8,690 | 100.0 | 68.8 | 31.2 |
| Cell/molecular biology | 18,270 | 10,150 | 8,120 | 100.0 | 55.5 | 44.5 |
| Environmental life sciences | 7,290 | 5,760 | 1,530 | 100.0 | 79.0 | 21.0 |
| Microbiology | 12,790 | 8,210 | 4,580 | 100.0 | 64.2 | 35.8 |
| Zoology | 12,400 | 9,740 | 2,660 | 100.0 | 78.5 | 21.5 |
| Other biological sciences | 79,290 | 50,520 | 28,770 | 100.0 | 63.7 | 36.3 |
| Computer and information sciences | 13,990 | 11,480 | 2,510 | 100.0 | 82.1 | 17.9 |
| Mathematics and statistics | 33,830 | 28,020 | 5,810 | 100.0 | 82.8 | 17.2 |
| Physical sciences | 135,210 | 113,460 | 21,750 | 100.0 | 83.9 | 16.1 |
| Astronomy/astrophysics | 4,750 | 3,940 | 820 | 100.0 | 82.8 | 17.2 |
| Chemistry, except biochemistry | 69,670 | 55,870 | 13,810 | 100.0 | 80.2 | 19.8 |
| Earth/atmospheric/ocean sciences | 20,460 | 16,750 | 3,710 | 100.0 | 81.9 | 18.1 |
| Physics | 40,330 | 36,910 | 3,410 | 100.0 | 91.5 | 8.5 |
| Psychology | 108,030 | 51,620 | 56,410 | 100.0 | 47.8 | 52.2 |
| Social sciences | 92,750 | 60,470 | 32,270 | 100.0 | 65.2 | 34.8 |
| Economics | 25,340 | 20,190 | 5,150 | 100.0 | 79.7 | 20.3 |
| Political sciences | 21,070 | 15,270 | 5,800 | 100.0 | 72.5 | 27.5 |
| Sociology | 17,030 | 9,040 | 7,990 | 100.0 | 53.1 | 46.9 |
| Other social sciences | 29,310 | 15,970 | 13,340 | 100.0 | 54.5 | 45.5 |
| Engineering | 121,520 | 109,590 | 11,920 | 100.0 | 90.2 | 9.8 |
| Aerospace/aeronautical/astronautical engineering | 5,380 | 5,030 | 350 | 100.0 | 93.5 | 6.5 |
| Chemical engineering | 16,820 | 14,820 | 2,000 | 100.0 | 88.1 | 11.9 |
| Civil engineering | 10,720 | 9,780 | 930 | 100.0 | 91.3 | 8.7 |
| Electrical/computer engineering | 33,590 | 30,860 | 2,730 | 100.0 | 91.9 | 8.1 |
| Materials/metallurgical engineering | 12,590 | 10,820 | 1,780 | 100.0 | 85.9 | 14.1 |
| Mechanical engineering | 16,750 | 15,780 | 970 | 100.0 | 94.2 | 5.8 |
| Other engineering | 25,670 | 22,520 | 3,160 | 100.0 | 87.7 | 12.3 |
| Health | 29,040 | 11,500 | 17,540 | 100.0 | 39.6 | 60.4 |

NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Field | Total | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{a}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |
| All fields | 711,800 | 4,700 | 114,220 | 20,310 | 19,760 | 551,620 | 1,190 |
| Science | 561,230 | 4,080 | 71,450 | 16,290 | 16,160 | 452,210 | 1,040 |
| Biological, agricultural, and environmental life sciences | 177,420 | 1,260 | 27,060 | 4,130 | 4,980 | 139,580 | 420 |
| Agricultural/food sciences | 19,500 | 140 | 2,570 | 530 | 660 | 15,590 | S |
| Biochemistry/biophysics | 27,880 | 190 | 5,490 | 610 | 650 | 20,920 | S |
| Cell/molecular biology | 18,270 | S | 4,360 | 410 | 460 | 12,980 | S |
| Environmental life sciences | 7,290 | 70 | 560 | 110 | 190 | 6,320 | S |
| Microbiology | 12,790 | S | 1,730 | 310 | 330 | 10,340 | 50 |
| Zoology | 12,400 | 80 | 600 | 230 | 290 | 11,180 | S |
| Other biological sciences | 79,290 | 710 | 11,760 | 1,930 | 2,400 | 62,250 | 240 |
| Computer and information sciences | 13,990 | S | 4,440 | 290 | 320 | 8,880 | S |
| Mathematics and statistics | 33,830 | 120 | 6,490 | 630 | 950 | 25,640 | S |
| Physical sciences | 135,210 | 710 | 22,750 | 2,050 | 2,960 | 106,530 | 210 |
| Astronomy/astrophysics | 4,750 | 50 | 560 | S | 80 | 4,000 | S |
| Chemistry, except biochemistry | 69,670 | 380 | 12,830 | 1,460 | 1,590 | 53,270 | 140 |
| Earth/atmospheric/ocean sciences | 20,460 | 110 | 2,050 | 130 | 460 | 17,670 | S |
| Physics | 40,330 | 170 | 7,310 | 420 | 830 | 31,590 | S |
| Psychology | 108,030 | 960 | 3,280 | 4,580 | 3,930 | 95,080 | 210 |
| Social sciences | 92,750 | 980 | 7,430 | 4,610 | 3,020 | 76,510 | 190 |
| Economics | 25,340 | 100 | 3,340 | 780 | 700 | 20,380 | 50 |
| Political sciences | 21,070 | 240 | 1,150 | 1,300 | 590 | 17,760 | S |
| Sociology | 17,030 | 130 | 820 | 1,180 | 590 | 14,280 | S |
| Other social sciences | 29,310 | 510 | 2,130 | 1,360 | 1,140 | 24,090 | 80 |
| Engineering | 121,520 | 420 | 39,540 | 2,390 | 2,760 | 76,290 | 120 |
| Aerospace/aeronautical/astronautical engineering | 5,380 | S | 1,210 | 100 | 150 | 3,920 | S |
| Chemical engineering | 16,820 | 90 | 5,230 | 330 | 280 | 10,870 | S |
| Civil engineering | 10,720 | S | 2,950 | 330 | 380 | 7,010 | S |
| Electrical/computer engineering | 33,590 | 160 | 12,520 | 580 | 770 | 19,520 | S |
| Materials/metallurgical engineering | 12,590 | 50 | 4,340 | 230 | 270 | 7,670 | S |
| Mechanical engineering | 16,750 | S | 6,100 | 240 | 360 | 10,000 | S |
| Other engineering | 25,670 | S | 7,180 | 570 | 550 | 17,300 | S |
| Health | 29,040 | 200 | 3,230 | 1,630 | 840 | 23,120 | S |
|  | Percent |  |  |  |  |  |  |
| All fields | 100.0 | 0.7 | 16.0 | 2.9 | 2.8 | 77.5 | 0.2 |
| Science | 100.0 | 0.7 | 12.7 | 2.9 | 2.9 | 80.6 | 0.2 |
| Biological, agricultural, and environmental life sciences | 100.0 | 0.7 | 15.3 | 2.3 | 2.8 | 78.7 | 0.2 |
| Agricultural/food sciences | 100.0 | 0.7 | 13.2 | 2.7 | 3.4 | 79.9 | S |
| Biochemistry/biophysics | 100.0 | 0.7 | 19.7 | 2.2 | 2.3 | 75.0 | S |
| Cell/molecular biology | 100.0 | S | 23.8 | 2.2 | 2.5 | 71.0 | S |
| Environmental life sciences | 100.0 | 1.0 | 7.7 | 1.6 | 2.6 | 86.7 | S |
| Microbiology | 100.0 | S | 13.5 | 2.5 | 2.6 | 80.9 | 0.4 |
| Zoology | 100.0 | 0.6 | 4.8 | 1.8 | 2.4 | 90.1 | S |
| Other biological sciences | 100.0 | 0.9 | 14.8 | 2.4 | 3.0 | 78.5 | 0.3 |
| Computer and information sciences | 100.0 | S | 31.8 | 2.1 | 2.3 | 63.5 | S |
| Mathematics and statistics | 100.0 | 0.4 | 19.2 | 1.9 | 2.8 | 75.8 | S |
| Physical sciences | 100.0 | 0.5 | 16.8 | 1.5 | 2.2 | 78.8 | 0.2 |
| Astronomy/astrophysics | 100.0 | 1.1 | 11.8 | S | 1.7 | 84.1 | S |
| Chemistry, except biochemistry | 100.0 | 0.6 | 18.4 | 2.1 | 2.3 | 76.5 | 0.2 |

TABLE 6. Doctoral scientists and engineers, by field of doctorate and race/ethnicity: 2006

| Field | Total | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other racel ethnicity ${ }^{a}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Earth/atmospheric/ocean sciences | 100.0 | 0.5 | 10.0 | 0.6 | 2.2 | 86.4 | S |
| Physics | 100.0 | 0.4 | 18.1 | 1.0 | 2.1 | 78.3 | S |
| Psychology | 100.0 | 0.9 | 3.0 | 4.2 | 3.6 | 88.0 | 0.2 |
| Social sciences | 100.0 | 1.1 | 8.0 | 5.0 | 3.3 | 82.5 | 0.2 |
| Economics | 100.0 | 0.4 | 13.2 | 3.1 | 2.8 | 80.4 | 0.2 |
| Political sciences | 100.0 | 1.1 | 5.4 | 6.2 | 2.8 | 84.3 | S |
| Sociology | 100.0 | 0.8 | 4.8 | 7.0 | 3.4 | 83.9 | S |
| Other social sciences | 100.0 | 1.7 | 7.3 | 4.6 | 3.9 | 82.2 | 0.3 |
| Engineering | 100.0 | 0.3 | 32.5 | 2.0 | 2.3 | 62.8 | 0.1 |
| Aerospace/aeronautical/astronautical engineering | 100.0 | S | 22.5 | 1.9 | 2.8 | 72.8 | S |
| Chemical engineering | 100.0 | 0.5 | 31.1 | 2.0 | 1.7 | 64.7 | S |
| Civil engineering | 100.0 | S | 27.6 | 3.1 | 3.5 | 65.4 | S |
| Electrical/computer engineering | 100.0 | 0.5 | 37.3 | 1.7 | 2.3 | 58.1 | S |
| Materials/metallurgical engineering | 100.0 | 0.4 | 34.5 | 1.8 | 2.2 | 60.9 | S |
| Mechanical engineering | 100.0 | S | 36.4 | 1.4 | 2.1 | 59.7 | S |
| Other engineering | 100.0 | S | 28.0 | 2.2 | 2.2 | 67.4 | S |
| Health | 100.0 | 0.7 | 11.1 | 5.6 | 2.9 | 79.6 | S |

S = suppressed for reliability or confidentiality.
${ }^{a}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 7. Doctoral scientists and engineers, by field of doctorate and disability status: 2006

| Field | All | With disability | Without disability |
| :---: | :---: | :---: | :---: |
|  | Number |  |  |
| All fields | 711,800 | 53,310 | 658,480 |
| Science | 561,230 | 43,560 | 517,670 |
| Biological, agricultural, and environmental life sciences | 177,420 | 12,910 | 164,520 |
| Agricultural/food sciences | 19,500 | 1,720 | 17,770 |
| Biochemistry/biophysics | 27,880 | 1,950 | 25,940 |
| Cell/molecular biology | 18,270 | 870 | 17,400 |
| Environmental life sciences | 7,290 | 630 | 6,660 |
| Microbiology | 12,790 | 710 | 12,080 |
| Zoology | 12,400 | 1,450 | 10,960 |
| Other biological sciences | 79,290 | 5,580 | 73,710 |
| Computer and information sciences | 13,990 | 650 | 13,330 |
| Mathematics and statistics | 33,830 | 3,240 | 30,590 |
| Physical sciences | 135,210 | 9,640 | 125,580 |
| Astronomy/astrophysics | 4,750 | 190 | 4,560 |
| Chemistry, except biochemistry | 69,670 | 4,690 | 64,980 |
| Earth/atmospheric/ocean sciences | 20,460 | 1,560 | 18,900 |
| Physics | 40,330 | 3,190 | 37,130 |
| Psychology | 108,030 | 7,840 | 100,200 |
| Social sciences | 92,750 | 9,290 | 83,460 |
| Economics | 25,340 | 2,540 | 22,800 |
| Political sciences | 21,070 | 2,040 | 19,030 |
| Sociology | 17,030 | 1,720 | 15,300 |
| Other social sciences | 29,310 | 2,990 | 26,320 |
| Engineering | 121,520 | 7,630 | 113,880 |
| Aerospace/aeronautical/astronautical engineering | 5,380 | 290 | 5,090 |
| Chemical engineering | 16,820 | 1,090 | 15,730 |
| Civil engineering | 10,720 | 690 | 10,020 |
| Electrical/computer engineering | 33,590 | 1,640 | 31,940 |
| Materials/metallurgical engineering | 12,590 | 770 | 11,820 |
| Mechanical engineering | 16,750 | 1,360 | 15,390 |
| Other engineering | 25,670 | 1,780 | 23,890 |
| Health | 29,040 | 2,110 | 26,930 |
|  | Percent |  |  |
| All fields | 100.0 | 7.5 | 92.5 |
| Science | 100.0 | 7.8 | 92.2 |
| Biological, agricultural, and environmental life sciences | 100.0 | 7.3 | 92.7 |
| Agricultural/food sciences | 100.0 | 8.8 | 91.2 |
| Biochemistry/biophysics | 100.0 | 7.0 | 93.0 |
| Cell/molecular biology | 100.0 | 4.7 | 95.3 |
| Environmental life sciences | 100.0 | 8.6 | 91.4 |
| Microbiology | 100.0 | 5.5 | 94.5 |
| Zoology | 100.0 | 11.7 | 88.3 |
| Other biological sciences | 100.0 | 7.0 | 93.0 |
| Computer and information sciences | 100.0 | 4.7 | 95.3 |
| Mathematics and statistics | 100.0 | 9.6 | 90.4 |
| Physical sciences | 100.0 | 7.1 | 92.9 |
| Astronomy/astrophysics | 100.0 | 4.1 | 95.9 |
| Chemistry, except biochemistry | 100.0 | 6.7 | 93.3 |
| Earth/atmospheric/ocean sciences | 100.0 | 7.6 | 92.4 |
| Physics | 100.0 | 7.9 | 92.1 |

TABLE 7. Doctoral scientists and engineers, by field of doctorate and disability status: 2006

| Field | All | With disability | Without disability |
| :--- | ---: | ---: | ---: |
| Psychology |  |  |  |
| Social sciences | 100.0 | 7.3 | 92.7 |
| Economics | 100.0 | 10.0 | 90.0 |
| Political sciences | 100.0 | 10.0 | 90.0 |
| Sociology | 100.0 | 9.7 | 90.3 |
| Other social sciences | 100.0 | 10.1 | 89.9 |
| Engineering | 100.0 | 10.2 | 89.8 |
| Aerospace/aeronautical/astronautical engineering | 100.0 | 6.3 | 93.7 |
| Chemical engineering | 100.0 | 5.4 | 94.6 |
| Civil engineering | 100.0 | 6.5 | 93.5 |
| Electrical/computer engineering | 100.0 | 6.5 | 93.5 |
| Materials/metallurgical engineering | 100.0 | 4.9 | 95.1 |
| Mechanical engineering | 100.0 | 6.1 | 93.9 |
| Other engineering | 100.0 | 8.1 | 91.9 |
| Health | 100.0 | 6.9 | 93.1 |

NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding. The SESTAT surveys ask the degree of difficulty-none, slight, moderate, severe, or unable to do-an individual has in seeing (with glasses), hearing (with hearing aid), walking without assistance, or lifting 10 pounds. Those respondents who answered "moderate," "severe," or "unable to do" for any activity were classified as having a disability.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Field | All employed |  |  | American Indian/ Alaska Native |  |  | Asian |  |  | Black |  |  | Hispanic |  |  | White |  |  | Other race/ethnicity ${ }^{\text {a }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
|  | Number |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All fields | 621,630 | 438,900 | 182,730 | 4,130 | 2,750 | 1,380 | 105,830 | 79,220 | 26,610 | 18,870 | 10,590 | 8,280 | 18,190 | 11,330 | 6,850 | 473,610 | 334,360 | 139,250 | 1,010 | 650 | 360 |
| Science | 488,860 | 332,460 | 156,400 | 3,530 | 2,340 | 1,190 | 65,950 | 44,590 | 21,360 | 15,010 | 8,040 | 6,960 | 14,970 | 8,980 | 5,990 | 388,510 | 267,940 | 120,570 | 890 | 570 | 330 |
| Biological, agricultural, and environmental life sciences | 155,990 | 104,650 | 51,340 | 1,110 | 820 | 290 | 25,070 | 14,950 | 10,120 | 3,890 | 2,220 | 1,670 | 4,540 | 2,800 | 1,740 | 121,050 | 83,680 | 37,370 | 320 | 180 | 140 |
| Agricultural/food sciences | 16,850 | 13,390 | 3,470 | 140 | 80 | 60 | 2,490 | 1,640 | 850 | 490 | 410 | 80 | 620 | 470 | 150 | 13,110 | 10,780 | 2,330 | S | S | S |
| Biochemistry/biophysics | 24,190 | 16,780 | 7,410 | 150 | 140 | S | 4,970 | 2,880 | 2,080 | 550 | 280 | 270 | 600 | 430 | 170 | 17,890 | 13,020 | 4,880 | S | S | S |
| Cell/molecular biology | 16,920 | 9,740 | 7,180 | S | S | S | 4,070 | 2,280 | 1,790 | 400 | 240 | 160 | 450 | 260 | 190 | 11,930 | 6,940 | 4,990 | S | S | S |
| Environmental life sciences | 6,190 | 4,750 | 1,440 | S | S | S | 520 | 280 | 240 | 110 | 80 | S | 180 | 130 | S | 5,290 | 4,180 | 1,110 | S | S | S |
| Microbiology | 10,990 | 6,920 | 4,070 | S | S | S | 1,580 | 910 | 660 | 300 | 130 | 160 | 320 | 180 | 140 | 8,720 | 5,670 | 3,050 | 50 | S | S |
| Zoology | 9,720 | 7,600 | 2,120 | 80 | S | S | 570 | 410 | 160 | 210 | 120 | 90 | 270 | 210 | 70 | 8,560 | 6,810 | 1,750 | S | S | S |
| Other biological sciences | 71,120 | 45,470 | 25,650 | 630 | 510 | 120 | 10,880 | 6,530 | 4,350 | 1,820 | 950 | 870 | 2,100 | 1,120 | 990 | 55,540 | 36,290 | 19,250 | 150 | 80 | 80 |
| Computer and information sciences | 13,580 | 11,240 | 2,330 | S | S | S | 4,320 | 3,590 | 730 | 290 | 190 | 100 | 320 | 270 | 50 | 8,600 | 7,150 | 1,450 | S | S | S |
| Mathematics and statistics | 29,170 | 24,060 | 5,110 | 80 | 80 | S | 6,100 | 4,750 | 1,350 | 590 | 410 | 180 | 890 | 730 | 160 | 21,510 | 18,090 | 3,420 | S | S | S |
| Physical sciences | 113,330 | 94,660 | 18,680 | 600 | 490 | 110 | 20,620 | 16,000 | 4,620 | 1,910 | 1,460 | 450 | 2,720 | 2,120 | 590 | 87,270 | 74,430 | 12,840 | 210 | 150 | 60 |
| Astronomy/astrophysics | 4,240 | 3,530 | 700 | 50 | S | S | 530 | 400 | 140 | S | S | S | 80 | 50 | S | 3,510 | 3,020 | 490 | S | S | S |
| Chemistry, except biochemistry | 57,450 | 45,850 | 11,600 | 300 | 230 | 70 | 11,490 | 8,420 | 3,070 | 1,350 | 990 | 360 | 1,460 | 1,080 | 380 | 42,700 | 35,040 | 7,660 | 140 | 80 | 60 |
| Earth/atmospheric/ ocean sciences | 17,340 | 13,950 | 3,390 | 110 | 100 | S | 1,910 | 1,470 | 440 | 120 | 100 | S | 420 | 340 | 80 | 14,750 | 11,910 | 2,840 | S | S | S |
| Physics | 34,310 | 31,320 | 2,990 | 140 | 140 | S | 6,690 | 5,720 | 970 | 390 | 340 | 60 | 760 | 650 | 100 | 26,310 | 24,450 | 1,860 | S | S | S |
| Psychology | 96,570 | 46,310 | 50,260 | 830 | 370 | 460 | 3,030 | 930 | 2,100 | 4,220 | 1,390 | 2,830 | 3,680 | 1,340 | 2,340 | 84,600 | 42,160 | 42,440 | 210 | 120 | 90 |
| Social sciences | 80,220 | 51,550 | 28,680 | 870 | 560 | 310 | 6,800 | 4,370 | 2,440 | 4,100 | 2,370 | 1,730 | 2,820 | 1,720 | 1,100 | 65,490 | 42,430 | 23,060 | 150 | 100 | S |
| Economics | 21,780 | 17,180 | 4,600 | 50 | 50 | S | 3,080 | 2,160 | 930 | 690 | 590 | 100 | 600 | 490 | 110 | 17,300 | 13,840 | 3,460 | S | S | S |
| Political sciences | 18,010 | 12,820 | 5,190 | 180 | 110 | 70 | 1,000 | 690 | 310 | 1,190 | 700 | 490 | 570 | 380 | 190 | 15,040 | 10,930 | 4,110 | S | S | S |
| Sociology | 14,960 | 7,790 | 7,170 | 130 | 70 | 50 | 770 | 410 | 350 | 1,040 | 570 | 470 | 550 | 310 | 250 | 12,470 | 6,420 | 6,040 | S | S | S |
| Other social sciences | 25,470 | 13,750 | 11,720 | 510 | 320 | 190 | 1,950 | 1,100 | 840 | 1,180 | 510 | 670 | 1,090 | 540 | 550 | 20,690 | 11,240 | 9,440 | 50 | S | S |
| Engineering | 106,520 | 96,060 | 10,460 | 390 | 360 | S | 36,840 | 33,030 | 3,810 | 2,320 | 1,950 | 370 | 2,460 | 2,090 | 370 | 64,420 | 58,550 | 5,880 | 80 | 80 | S |
| Aerospace/aeronautical/ astronautical engineering | 4,750 | 4,460 | 290 | S | S | S | 1,170 | 1,080 | 90 | 100 | 90 | S | 150 | 110 | S | 3,330 | 3,180 | 160 | S | S | S |
| Chemical engineering | 14,210 | 12,450 | 1,760 | 90 | 80 | S | 4,680 | 4,010 | 670 | 330 | 260 | 70 | 270 | 250 | S | 8,840 | 7,850 | 990 | S | S | S |
| Civil engineering | 9,530 | 8,720 | 810 | S | S | S | 2,730 | 2,510 | 220 | 330 | 300 | S | 360 | 340 | S | 6,060 | 5,520 | 530 | S | S | S |
| Electrical/computer engineering | 30,080 | 27,580 | 2,500 | 160 | 160 | S | 11,960 | 10,790 | 1,170 | 580 | 510 | 70 | 730 | 600 | 140 | 16,610 | 15,480 | 1,130 | S | S | S |
| Materials/metallurgical engineering | 11,000 | 9,560 | 1,430 | S | S | S | 3,980 | 3,510 | 470 | 210 | 170 | S | 190 | 160 | S | 6,600 | 5,700 | 900 | S | S | S |
| Mechanical engineering | 15,030 | 14,200 | 830 | S | S | S | 5,760 | 5,340 | 420 | 200 | 180 | S | 290 | 270 | S | 8,720 | 8,370 | 360 | S | S | S |


| Field | All employed |  |  | American Indian/ Alaska Native |  |  | Asian |  |  | Black |  |  | Hispanic |  |  | White |  |  | Other race/ethnicity ${ }^{\text {a }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Other engineering | 21,910 | 19,080 | 2,830 | S | S | S | 6,560 | 5,790 | 780 | 570 | 420 | 140 | 470 | 370 | 100 | 14,260 | 12,450 | 1,820 | S | S | S |
| Health | 26,250 | 10,380 | 15,870 | 200 | S | 150 | 3,050 | 1,610 | 1,440 | 1,540 | 590 | 950 | 760 | 260 | 500 | 20,670 | 7,870 | 12,800 | S | S | S |
|  | Percent |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All fields | 100.0 | 70.6 | 29.4 | 100.0 | 66.7 | 33.3 | 100.0 | 74.9 | 25.1 | 100.0 | 56.1 | 43.9 | 100.0 | 62.3 | 37.7 | 100.0 | 70.6 | 29.4 | 100.0 | 64.1 | 35.9 |
| Science | 100.0 | 68.0 | 32.0 | 100.0 | 66.2 | 33.8 | 100.0 | 67.6 | 32.4 | 100.0 | 53.6 | 46.4 | 100.0 | 60.0 | 40.0 | 100.0 | 69.0 | 31.0 | 100.0 | 63.2 | 36.8 |
| Biological, agricultural, and environmental life sciences | 100.0 | 67.1 | 32.9 | 100.0 | 73.6 | 26.4 | 100.0 | 59.6 | 40.4 | 100.0 | 57.0 | 43.0 | 100.0 | 61.6 | 38.4 | 100.0 | 69.1 | 30.9 | 100.0 | 56.0 | 44.0 |
| Agricultural/food sciences | 100.0 | 79.4 | 20.6 | 100.0 | 56.1 | 43.9 | 100.0 | 66.0 | 34.0 | 100.0 | 82.8 | 17.2 | 100.0 | 76.3 | 23.7 | 100.0 | 82.3 | 17.7 | 100.0 | S | S |
| Biochemistry/biophysics | 100.0 | 69.4 | 30.6 | 100.0 | 92.7 | S | 100.0 | 58.0 | 42.0 | 100.0 | 50.9 | 49.1 | 100.0 | 72.1 | 27.9 | 100.0 | 72.7 | 27.3 | 100.0 | S | S |
| Cell/molecular biology | 100.0 | 57.5 | 42.5 | 100.0 | S | S | 100.0 | 56.1 | 43.9 | 100.0 | 58.9 | 41.1 | 100.0 | 58.4 | 41.6 | 100.0 | 58.2 | 41.8 | 100.0 | S | S |
| Environmental life sciences | 100.0 | 76.8 | 23.2 | 100.0 | S | S | 100.0 | 54.4 | 45.6 | 100.0 | 72.8 | S | 100.0 | 73.1 | S | 100.0 | 79.0 | 21.0 | 100.0 | S | S |
| Microbiology | 100.0 | 63.0 | 37.0 | 100.0 | S | S | 100.0 | 57.9 | 42.1 | 100.0 | 45.2 | 54.8 | 100.0 | 55.7 | 44.3 | 100.0 | 65.0 | 35.0 | 100.0 | S | S |
| Zoology | 100.0 | 78.2 | 21.8 | 100.0 | S | S | 100.0 | 72.6 | 27.4 | 100.0 | 58.2 | 41.8 | 100.0 | 76.1 | 23.9 | 100.0 | 79.5 | 20.5 | 100.0 | S | S |
| Other biological sciences | 100.0 | 63.9 | 36.1 | 100.0 | 81.3 | 18.7 | 100.0 | 60.0 | 40.0 | 100.0 | 52.3 | 47.7 | 100.0 | 53.1 | 46.9 | 100.0 | 65.3 | 34.7 | 100.0 | 50.1 | 49.9 |
| Computer and information sciences | 100.0 | 82.8 | 17.2 | 100.0 | S | S | 100.0 | 83.2 | 16.8 | 100.0 | 67.0 | 33.0 | 100.0 | 84.4 | 15.6 | 100.0 | 83.2 | 16.8 | 100.0 | S | S |
| Mathematics and statistics | 100.0 | 82.5 | 17.5 | 100.0 | 93.5 | S | 100.0 | 77.9 | 22.1 | 100.0 | 70.0 | 30.0 | 100.0 | 82.3 | 17.7 | 100.0 | 84.1 | 15.9 | 100.0 | S | S |
| Physical sciences | 100.0 | 83.5 | 16.5 | 100.0 | 81.1 | 18.9 | 100.0 | 77.6 | 22.4 | 100.0 | 76.2 | 23.8 | 100.0 | 78.2 | 21.8 | 100.0 | 85.3 | 14.7 | 100.0 | 72.4 | 27.6 |
| Astronomy/astrophysics | 100.0 | 83.4 | 16.6 | 100.0 | S | S | 100.0 | 74.1 | 25.9 | 100.0 | S | S | 100.0 | 63.6 | S | 100.0 | 86.1 | 13.9 | 100.0 | S | S |
| Chemistry, except biochemistry | 100.0 | 79.8 | 20.2 | 100.0 | 76.3 | 23.7 | 100.0 | 73.3 | 26.7 | 100.0 | 73.0 | 27.0 | 100.0 | 74.0 | 26.0 | 100.0 | 82.1 | 17.9 | 100.0 | 59.6 | 40.4 |
| Earth/atmospheric/ ocean sciences | 100.0 | 80.5 | 19.5 | 100.0 | 89.7 | S | 100.0 | 77.1 | 22.9 | 100.0 | 85.1 | S | 100.0 | 80.4 | 19.6 | 100.0 | 80.8 | 19.2 | 100.0 | S | S |
| Physics | 100.0 | 91.3 | 8.7 | 100.0 | 100.0 | S | 100.0 | 85.5 | 14.5 | 100.0 | 85.6 | 14.4 | 100.0 | 86.4 | 13.6 | 100.0 | 92.9 | 7.1 | 100.0 | S | S |
| Psychology | 100.0 | 48.0 | 52.0 | 100.0 | 44.9 | 55.1 | 100.0 | 30.6 | 69.4 | 100.0 | 33.0 | 67.0 | 100.0 | 36.3 | 63.7 | 100.0 | 49.8 | 50.2 | 100.0 | 56.6 | 43.4 |
| Social sciences | 100.0 | 64.3 | 35.7 | 100.0 | 64.1 | 35.9 | 100.0 | 64.2 | 35.8 | 100.0 | 57.8 | 42.2 | 100.0 | 61.0 | 39.0 | 100.0 | 64.8 | 35.2 | 100.0 | 72.1 | S |
| Economics | 100.0 | 78.9 | 21.1 | 100.0 | 100.0 | S | 100.0 | 70.0 | 30.0 | 100.0 | 85.0 | 15.0 | 100.0 | 81.9 | 18.1 | 100.0 | 80.0 | 20.0 | 100.0 | S | S |
| Political sciences | 100.0 | 71.2 | 28.8 | 100.0 | 60.9 | 39.1 | 100.0 | 69.0 | 31.0 | 100.0 | 58.7 | 41.3 | 100.0 | 66.8 | 33.2 | 100.0 | 72.7 | 27.3 | 100.0 | S | S |
| Sociology | 100.0 | 52.1 | 47.9 | 100.0 | 58.8 | 41.2 | 100.0 | 53.8 | 46.2 | 100.0 | 55.1 | 44.9 | 100.0 | 55.5 | 44.5 | 100.0 | 51.5 | 48.5 | 100.0 | S | S |
| Other social sciences | 100.0 | 54.0 | 46.0 | 100.0 | 62.8 | 37.2 | 100.0 | 56.6 | 43.4 | 100.0 | 43.3 | 56.7 | 100.0 | 49.3 | 50.7 | 100.0 | 54.4 | 45.6 | 100.0 | S | s |
| Engineering | 100.0 | 90.2 | 9.8 | 100.0 | 93.0 | S | 100.0 | 89.7 | 10.3 | 100.0 | 84.0 | 16.0 | 100.0 | 85.1 | 14.9 | 100.0 | 90.9 | 9.1 | 100.0 | 100.0 | S |
| Aerospace/aeronautical/ astronautical engineering | 100.0 | 93.9 | 6.1 | 100.0 | S | S | 100.0 | 92.1 | 7.9 | 100.0 | 93.3 | S | 100.0 | 74.8 | S | 100.0 | 95.3 | 4.7 | 100.0 | S | S |
| Chemical engineering | 100.0 | 87.6 | 12.4 | 100.0 | 87.5 | S | 100.0 | 85.7 | 14.3 | 100.0 | 80.0 | 20.0 | 100.0 | 91.1 | S | 100.0 | 88.8 | 11.2 | 100.0 | S | S |
| Civil engineering | 100.0 | 91.4 | 8.6 | 100.0 | S | S | 100.0 | 91.9 | 8.1 | 100.0 | 91.2 | S | 100.0 | 93.4 | S | 100.0 | 91.2 | 8.8 | 100.0 | S | S |
| Electrical/computer engineering | 100.0 | 91.7 | 8.3 | 100.0 | 100.0 | S | 100.0 | 90.3 | 9.7 | 100.0 | 88.0 | 12.0 | 100.0 | 81.5 | 18.5 | 100.0 | 93.2 | 6.8 | 100.0 | S | S |

TABLE 8. Employed doctoral scientists and engineers, by field of doctorate, race/ethnicity, and sex: 2006

${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 9. Employed doctoral scientists and engineers, by field of doctorate and citizenship status: 2006

| Field | All employed | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
|  | Number |  |  |  |  |  |  |
| All fields | 621,630 | 556,640 | 468,060 | 88,580 | 64,990 | 40,880 | 24,110 |
| Science | 488,860 | 446,550 | 390,080 | 56,470 | 42,310 | 27,250 | 15,060 |
| Biological, agricultural, and environmental life sciences | 155,990 | 141,650 | 122,360 | 19,290 | 14,340 | 8,970 | 5,370 |
| Agriculturalfood sciences | 16,850 | 15,120 | 12,790 | 2,320 | 1,740 | 1,160 | 580 |
| Biochemistry/biophysics | 24,190 | 21,550 | 17,970 | 3,570 | 2,650 | 1,720 | 930 |
| Cell/molecular biology | 16,920 | 14,700 | 12,150 | 2,560 | 2,220 | 1,490 | 720 |
| Environmental life sciences | 6,190 | 5,820 | 5,370 | 450 | 370 | 160 | 210 |
| Microbiology | 10,990 | 10,180 | 8,890 | 1,300 | 810 | 510 | 300 |
| Zoology | 9,720 | 9,510 | 8,720 | 780 | 210 | 120 | 90 |
| Other biological sciences | 71,120 | 64,770 | 56,470 | 8,310 | 6,350 | 3,810 | 2,530 |
| Computer and information sciences | 13,580 | 10,560 | 7,460 | 3,110 | 3,010 | 1,960 | 1,050 |
| Mathematics and statistics | 29,170 | 24,340 | 19,400 | 4,930 | 4,840 | 3,070 | 1,760 |
| Physical sciences | 113,330 | 101,700 | 84,550 | 17,150 | 11,630 | 7,260 | 4,380 |
| Astronomy/astrophysics | 4,240 | 3,920 | 3,430 | 490 | 320 | 160 | 150 |
| Chemistry, except biochemistry | 57,450 | 51,590 | 42,710 | 8,880 | 5,860 | 3,740 | 2,120 |
| Earth/atmospheric/ocean sciences | 17,340 | 15,910 | 14,220 | 1,690 | 1,430 | 890 | 540 |
| Physics | 34,310 | 30,280 | 24,190 | 6,100 | 4,030 | 2,460 | 1,570 |
| Psychology | 96,570 | 94,450 | 90,050 | 4,400 | 2,130 | 1,630 | 490 |
| Social sciences | 80,220 | 73,860 | 66,260 | 7,590 | 6,370 | 4,360 | 2,010 |
| Economics | 21,780 | 18,570 | 15,870 | 2,690 | 3,210 | 1,990 | 1,220 |
| Political sciences | 18,010 | 17,090 | 15,600 | 1,490 | 930 | 710 | 220 |
| Sociology | 14,960 | 14,320 | 13,260 | 1,060 | 650 | 460 | 190 |
| Other social sciences | 25,470 | 23,880 | 21,530 | 2,350 | 1,580 | 1,200 | 390 |
| Engineering | 106,520 | 85,990 | 56,490 | 29,500 | 20,530 | 12,270 | 8,260 |
| Aerospace/aeronautical/astronautical engineering | 4,750 | 4,050 | 2,800 | 1,250 | 700 | 240 | 470 |
| Chemical engineering | 14,210 | 11,900 | 8,390 | 3,510 | 2,310 | 1,410 | 900 |
| Civil engineering | 9,530 | 7,770 | 4,710 | 3,070 | 1,760 | 1,120 | 640 |
| Electrical/computer engineering | 30,080 | 22,860 | 14,010 | 8,850 | 7,220 | 4,490 | 2,730 |
| Materials/metallurgical engineering | 11,000 | 8,740 | 6,210 | 2,530 | 2,260 | 1,270 | 990 |
| Mechanical engineering | 15,030 | 12,230 | 7,650 | 4,590 | 2,800 | 1,530 | 1,270 |
| Other engineering | 21,910 | 18,430 | 12,730 | 5,710 | 3,480 | 2,210 | 1,270 |
| Health | 26,250 | 24,100 | 21,490 | 2,610 | 2,150 | 1,360 | 790 |
|  | Percent |  |  |  |  |  |  |
| All fields | 100.0 | 89.5 | 75.3 | 14.2 | 10.5 | 6.6 | 3.9 |
| Science | 100.0 | 91.3 | 79.8 | 11.6 | 8.7 | 5.6 | 3.1 |
| Biological, agricultural, and environmental life sciences | 100.0 | 90.8 | 78.4 | 12.4 | 9.2 | 5.8 | 3.4 |
| Agriculturalfood sciences | 100.0 | 89.7 | 75.9 | 13.8 | 10.3 | 6.9 | 3.4 |
| Biochemistry/biophysics | 100.0 | 89.1 | 74.3 | 14.8 | 10.9 | 7.1 | 3.8 |
| Cell/molecular biology | 100.0 | 86.9 | 71.8 | 15.1 | 13.1 | 8.8 | 4.3 |
| Environmental life sciences | 100.0 | 94.1 | 86.7 | 7.3 | 5.9 | 2.6 | 3.4 |
| Microbiology | 100.0 | 92.6 | 80.8 | 11.8 | 7.4 | 4.6 | 2.8 |
| Zoology | 100.0 | 97.8 | 89.8 | 8.1 | 2.2 | 1.3 | 0.9 |
| Other biological sciences | 100.0 | 91.1 | 79.4 | 11.7 | 8.9 | 5.4 | 3.6 |
| Computer and information sciences | 100.0 | 77.8 | 54.9 | 22.9 | 22.2 | 14.4 | 7.7 |
| Mathematics and statistics | 100.0 | 83.4 | 66.5 | 16.9 | 16.6 | 10.5 | 6.0 |
| Physical sciences | 100.0 | 89.7 | 74.6 | 15.1 | 10.3 | 6.4 | 3.9 |
| Astronomy/astrophysics | 100.0 | 92.5 | 81.0 | 11.5 | 7.5 | 3.9 | 3.6 |

TABLE 9. Employed doctoral scientists and engineers, by field of doctorate and citizenship status: 2006

| Field | All employed | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
| Chemistry, except biochemistry | 100.0 | 89.8 | 74.3 | 15.5 | 10.2 | 6.5 | 3.7 |
| Earth/atmospheric/ocean sciences | 100.0 | 91.7 | 82.0 | 9.7 | 8.3 | 5.1 | 3.1 |
| Physics | 100.0 | 88.3 | 70.5 | 17.8 | 11.7 | 7.2 | 4.6 |
| Psychology | 100.0 | 97.8 | 93.2 | 4.6 | 2.2 | 1.7 | 0.5 |
| Social sciences | 100.0 | 92.1 | 82.6 | 9.5 | 7.9 | 5.4 | 2.5 |
| Economics | 100.0 | 85.3 | 72.9 | 12.4 | 14.7 | 9.2 | 5.6 |
| Political sciences | 100.0 | 94.9 | 86.6 | 8.3 | 5.1 | 3.9 | 1.2 |
| Sociology | 100.0 | 95.7 | 88.6 | 7.1 | 4.3 | 3.1 | 1.2 |
| Other social sciences | 100.0 | 93.8 | 84.6 | 9.2 | 6.2 | 4.7 | 1.5 |
| Engineering | 100.0 | 80.7 | 53.0 | 27.7 | 19.3 | 11.5 | 7.8 |
| Aerospace/aeronautical/astronautical engineering | 100.0 | 85.2 | 58.9 | 26.3 | 14.8 | 5.0 | 9.8 |
| Chemical engineering | 100.0 | 83.8 | 59.0 | 24.7 | 16.2 | 9.9 | 6.3 |
| Civil engineering | 100.0 | 81.5 | 49.4 | 32.2 | 18.5 | 11.8 | 6.7 |
| Electrical/computer engineering | 100.0 | 76.0 | 46.6 | 29.4 | 24.0 | 14.9 | 9.1 |
| Materials/metallurgical engineering | 100.0 | 79.4 | 56.5 | 23.0 | 20.6 | 11.6 | 9.0 |
| Mechanical engineering | 100.0 | 81.4 | 50.9 | 30.5 | 18.6 | 10.2 | 8.4 |
| Other engineering | 100.0 | 84.1 | 58.1 | 26.1 | 15.9 | 10.1 | 5.8 |
| Health | 100.0 | 91.8 | 81.9 | 9.9 | 8.2 | 5.2 | 3.0 |

NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 10. Employed doctoral scientists and engineers, by field of doctorate and age: 2006


TABLE 10. Employed doctoral scientists and engineers, by field of doctorate and age: 2006

| All |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field | employed | Under 35 | 35-39 | 40-44 | 45-49 | 50-54 | 55-59 | 60-64 | 65-75 |
| Physics | 100.0 | 10.3 | 13.2 | 16.5 | 13.3 | 10.1 | 12.0 | 13.6 | 10.9 |
| Psychology | 100.0 | 9.3 | 10.2 | 11.5 | 12.3 | 18.4 | 18.7 | 12.1 | 7.4 |
| Social sciences | 100.0 | 6.1 | 12.9 | 11.3 | 13.5 | 14.7 | 17.6 | 14.7 | 9.1 |
| Economics | 100.0 | 7.9 | 13.8 | 10.7 | 16.2 | 13.8 | 15.9 | 14.2 | 7.6 |
| Political sciences | 100.0 | 6.3 | 15.7 | 11.6 | 12.4 | 12.1 | 17.1 | 15.9 | 8.9 |
| Sociology | 100.0 | 4.7 | 11.7 | 11.6 | 10.7 | 15.3 | 18.1 | 15.9 | 12.1 |
| Other social sciences | 100.0 | 5.3 | 11.0 | 11.4 | 13.7 | 17.1 | 19.1 | 13.7 | 8.7 |
| Engineering | 100.0 | 14.0 | 15.1 | 17.6 | 15.5 | 11.7 | 9.6 | 8.9 | 7.6 |
| Aerospace/aeronautical/astronautical engineering | 100.0 | 10.8 | 23.9 | 14.6 | 12.0 | 6.5 | 9.3 | 11.4 | 11.5 |
| Chemical engineering | 100.0 | 16.9 | 13.4 | 15.4 | 17.3 | 11.0 | 8.8 | 9.4 | 7.9 |
| Civil engineering | 100.0 | 12.2 | 10.9 | 17.9 | 16.5 | 10.5 | 9.6 | 11.3 | 11.3 |
| Electrical/computer engineering | 100.0 | 15.2 | 17.5 | 19.4 | 13.1 | 11.4 | 7.8 | 8.9 | 6.5 |
| Materials/metallurgical engineering | 100.0 | 14.3 | 15.8 | 19.7 | 18.0 | 12.9 | 8.4 | 5.1 | 5.9 |
| Mechanical engineering | 100.0 | 12.9 | 15.2 | 20.0 | 16.7 | 10.8 | 10.5 | 7.9 | 5.9 |
| Other engineering | 100.0 | 12.6 | 12.3 | 14.7 | 15.8 | 14.3 | 12.5 | 9.4 | 8.4 |
| Health | 100.0 | 7.5 | 12.4 | 11.4 | 12.8 | 19.7 | 19.3 | 11.2 | 5.7 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 11. Employed doctoral scientists and engineers, by field of doctorate and years since doctorate: 2006

| Field | All employed | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | More than 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |
| All fields | 621,630 | 113,640 | 108,480 | 96,640 | 77,730 | 71,390 | 153,740 |
| Science | 488,860 | 85,160 | 81,990 | 73,060 | 61,720 | 59,720 | 127,210 |
| Biological, agricultural, and environmental life sciences | 155,990 | 29,110 | 27,170 | 23,830 | 19,290 | 19,370 | 37,210 |
| Agricultural/food sciences | 16,850 | 2,300 | 2,390 | 2,660 | 2,700 | 2,530 | 4,260 |
| Biochemistry/biophysics | 24,190 | 3,730 | 3,790 | 3,920 | 2,130 | 3,520 | 7,100 |
| Cell/molecular biology | 16,920 | 4,000 | 4,370 | 3,240 | 2,050 | 1,520 | 1,740 |
| Environmental life sciences | 6,190 | 1,540 | 1,210 | 660 | 700 | 710 | 1,380 |
| Microbiology | 10,990 | 1,720 | 1,680 | 1,750 | 1,460 | 950 | 3,440 |
| Zoology | 9,720 | 1,050 | 1,160 | 820 | 1,120 | 1,360 | 4,210 |
| Other biological sciences | 71,120 | 14,780 | 12,580 | 10,780 | 9,130 | 8,770 | 15,080 |
| Computer and information sciences | 13,580 | 3,640 | 3,590 | 3,280 | 1,780 | 880 | 410 |
| Mathematics and statistics | 29,170 | 4,670 | 4,710 | 3,970 | 2,920 | 2,920 | 9,980 |
| Physical sciences | 113,330 | 16,970 | 18,150 | 16,950 | 14,740 | 12,500 | 34,040 |
| Astronomy/astrophysics | 4,240 | 890 | 710 | 650 | 310 | 520 | 1,150 |
| Chemistry, except biochemistry | 57,450 | 8,710 | 9,090 | 8,420 | 7,610 | 6,450 | 17,170 |
| Earth/atmospheric/ocean sciences | 17,340 | 2,700 | 2,950 | 2,810 | 2,480 | 2,190 | 4,210 |
| Physics | 34,310 | 4,660 | 5,400 | 5,070 | 4,340 | 3,340 | 11,520 |
| Psychology | 96,570 | 16,120 | 15,380 | 14,300 | 13,280 | 13,820 | 23,670 |
| Social sciences | 80,220 | 14,650 | 12,990 | 10,740 | 9,710 | 10,240 | 21,890 |
| Economics | 21,780 | 3,130 | 3,200 | 2,780 | 2,850 | 3,100 | 6,720 |
| Political sciences | 18,010 | 3,640 | 3,230 | 2,490 | 1,950 | 1,560 | 5,140 |
| Sociology | 14,960 | 2,610 | 2,440 | 1,570 | 1,740 | 2,200 | 4,400 |
| Other social sciences | 25,470 | 5,270 | 4,120 | 3,890 | 3,160 | 3,390 | 5,630 |
| Engineering | 106,520 | 21,170 | 21,050 | 18,910 | 13,020 | 9,160 | 23,210 |
| Aerospace/aeronautical/astronautical engineering | 4,750 | 960 | 1,010 | 700 | 400 | 270 | 1,420 |
| Chemical engineering | 14,210 | 2,670 | 2,270 | 2,050 | 2,380 | 1,210 | 3,630 |
| Civil engineering | 9,530 | 1,690 | 1,930 | 1,530 | 1,270 | 930 | 2,170 |
| Electrical/computer engineering | 30,080 | 6,530 | 6,390 | 5,460 | 3,560 | 2,260 | 5,880 |
| Materials/metallurgical engineering | 11,000 | 1,900 | 2,400 | 2,440 | 1,250 | 880 | 2,130 |
| Mechanical engineering | 15,030 | 3,230 | 3,090 | 3,000 | 1,750 | 1,070 | 2,890 |
| Other engineering | 21,910 | 4,180 | 3,960 | 3,730 | 2,410 | 2,540 | 5,090 |
| Health | 26,250 | 7,310 | 5,440 | 4,670 | 2,990 | 2,510 | 3,330 |
|  |  |  |  | cent |  |  |  |
| All fields | 100.0 | 18.3 | 17.5 | 15.5 | 12.5 | 11.5 | 24.7 |
| Science | 100.0 | 17.4 | 16.8 | 14.9 | 12.6 | 12.2 | 26.0 |
| Biological, agricultural, and environmental life sciences | 100.0 | 18.7 | 17.4 | 15.3 | 12.4 | 12.4 | 23.9 |
| Agricultural/food sciences | 100.0 | 13.6 | 14.2 | 15.8 | 16.0 | 15.0 | 25.3 |
| Biochemistry/biophysics | 100.0 | 15.4 | 15.6 | 16.2 | 8.8 | 14.6 | 29.3 |
| Cell/molecular biology | 100.0 | 23.6 | 25.8 | 19.1 | 12.1 | 9.0 | 10.3 |
| Environmental life sciences | 100.0 | 24.8 | 19.5 | 10.7 | 11.3 | 11.4 | 22.2 |
| Microbiology | 100.0 | 15.6 | 15.3 | 15.9 | 13.3 | 8.7 | 31.3 |
| Zoology | 100.0 | 10.8 | 11.9 | 8.4 | 11.5 | 14.0 | 43.3 |
| Other biological sciences | 100.0 | 20.8 | 17.7 | 15.2 | 12.8 | 12.3 | 21.2 |
| Computer and information sciences | 100.0 | 26.8 | 26.4 | 24.1 | 13.1 | 6.5 | 3.0 |
| Mathematics and statistics | 100.0 | 16.0 | 16.2 | 13.6 | 10.0 | 10.0 | 34.2 |
| Physical sciences | 100.0 | 15.0 | 16.0 | 15.0 | 13.0 | 11.0 | 30.0 |
| Astronomy/astrophysics | 100.0 | 21.1 | 16.8 | 15.4 | 7.4 | 12.2 | 27.1 |
| Chemistry, except biochemistry | 100.0 | 15.2 | 15.8 | 14.6 | 13.2 | 11.2 | 29.9 |

TABLE 11. Employed doctoral scientists and engineers, by field of doctorate and years since doctorate: 2006

| Field |  |  | 5 or |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 12. Employed doctoral scientists and engineers, by field of doctorate and sector of employment: 2006

| Field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | 4 -year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private for-profit ${ }^{\text {c }}$ | Private nonprofit | Federal government | State and local government | $\begin{array}{r} \text { Self- } \\ \text { employed }^{\text {d }} \end{array}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |  |  |
| All fields | 621,630 | 271,540 | 20,920 | 192,900 | 38,560 | 38,450 | 18,210 | 39,620 | 1,430 |
| Science | 488,860 | 226,400 | 18,980 | 129,050 | 32,640 | 31,330 | 15,080 | 34,070 | 1,310 |
| Biological, agricultural, and |  |  |  |  |  |  |  |  |  |
| Agricultural/food sciences | 16,850 | 7,540 | 460 | 5,560 | 820 | 1,570 | 250 | 660 | S |
| Biochemistry/biophysics | 24,190 | 11,840 | 620 | 7,540 | 1,400 | 1,470 | 410 | 920 | S |
| Cell/molecular biology | 16,920 | 9,150 | 480 | 4,260 | 1,590 | 850 | 230 | 360 | S |
| Environmental life sciences | 6,190 | 2,510 | 160 | 1,170 | 380 | 1,360 | 460 | 140 | S |
| Microbiology | 10,990 | 5,010 | 430 | 3,340 | 680 | 860 | 310 | 360 | S |
| Zoology | 9,720 | 5,440 | 530 | 1,330 | 300 | 1,140 | 460 | 520 | S |
| Other biological sciences | 71,120 | 38,330 | 2,260 | 16,040 | 4,780 | 6,240 | 1,410 | 1,960 | 100 |
| Computer and information sciences | 13,580 | 5,790 | 180 | 6,230 | 490 | 260 | 260 | 350 | S |
| Mathematics and statistics | 29,170 | 17,290 | 860 | 7,310 | 1,050 | 1,290 | 350 | 1,020 | S |
| Physical sciences | 113,330 | 38,760 | 3,820 | 48,680 | 7,030 | 7,510 | 3,350 | 4,110 | 70 |
| Astronomy/astrophysics | 4,240 | 2,310 | 140 | 670 | 490 | 370 | 120 | 130 | S |
| Chemistry, except biochemistry | 57,450 | 16,100 | 2,270 | 30,770 | 2,330 | 2,290 | 1,250 | 2,390 | S |
| Earth/atmospheric/ocean sciences | 17,340 | 8,320 | 580 | 3,570 | 1,290 | 2,250 | 770 | 550 | S |
| Physics | 34,310 | 12,030 | 840 | 13,660 | 2,910 | 2,590 | 1,220 | 1,030 | S |
| Psychology | 96,570 | 34,640 | 6,050 | 18,130 | 9,440 | 3,660 | 4,880 | 19,700 | 70 |
| Social sciences | 80,220 | 50,110 | 3,120 | 9,460 | 4,670 | 5,120 | 2,710 | 3,990 | 1,050 |
| Economics | 21,780 | 12,100 | 470 | 3,500 | 840 | 2,520 | 340 | 1,110 | 910 |
| Political sciences | 18,010 | 11,890 | 690 | 1,860 | 1,060 | 760 | 780 | 880 | 100 |
| Sociology | 14,960 | 10,410 | 690 | 1,030 | 1,200 | 430 | 500 | 680 | S |
| Other social sciences | 25,470 | 15,710 | 1,270 | 3,070 | 1,570 | 1,420 | 1,090 | 1,310 | S |
| Engineering | 106,520 | 30,230 | 1,140 | 59,050 | 3,680 | 5,350 | 2,510 | 4,460 | 110 |
| Aerospace/aeronautical/astronautical engineering | 4,750 | 1,310 | S | 2,280 | 140 | 730 | S | 290 | S |
| Chemical engineering | 14,210 | 2,630 | 330 | 9,280 | 530 | 550 | 280 | 610 | S |
| Civil engineering | 9,530 | 3,570 | S | 4,000 | 180 | 540 | 700 | 490 | S |
| Electrical/computer engineering | 30,080 | 8,650 | 250 | 18,060 | 1,010 | 830 | 260 | 1,000 | S |
| Materials/metallurgical engineering | 11,000 | 2,010 | 160 | 7,350 | 470 | 590 | 210 | 210 | S |
| Mechanical engineering | 15,030 | 4,110 | 130 | 8,880 | 370 | 630 | 170 | 710 | S |
| Other engineering | 21,910 | 7,940 | 270 | 9,180 | 980 | 1,480 | 890 | 1,150 | S |
| Health | 26,250 | 14,920 | 800 | 4,810 | 2,240 | 1,780 | 620 | 1,080 | S |
|  | Percent |  |  |  |  |  |  |  |  |
| All fields | 100.0 | 43.7 | 3.4 | 31.0 | 6.2 | 6.2 | 2.9 | 6.4 | 0.2 |
| Science | 100.0 | 46.3 | 3.9 | 26.4 | 6.7 | 6.4 | 3.1 | 7.0 | 0.3 |
| Biological, agricultural, andenvironmental life sciences |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Agriculturalffood sciences | 100.0 | 44.7 | 2.7 | 33.0 | 4.9 | 9.3 | 1.5 | 3.9 | S |
| Biochemistry/biophysics | 100.0 | 48.9 | 2.6 | 31.2 | 5.8 | 6.1 | 1.7 | 3.8 | S |
| Cell/molecular biology | 100.0 | 54.1 | 2.8 | 25.2 | 9.4 | 5.0 | 1.4 | 2.1 | S |
| Environmental life sciences | 100.0 | 40.5 | 2.5 | 19.0 | 6.2 | 22.0 | 7.4 | 2.3 | S |
| Microbiology | 100.0 | 45.5 | 3.9 | 30.4 | 6.2 | 7.8 | 2.8 | 3.3 | S |
| Zoology | 100.0 | 56.0 | 5.4 | 13.7 | 3.1 | 11.7 | 4.7 | 5.3 | S |
| Other biological sciences | 100.0 | 53.9 | 3.2 | 22.6 | 6.7 | 8.8 | 2.0 | 2.8 | 0.1 |
| Computer and information sciences | 100.0 | 42.6 | 1.3 | 45.9 | 3.6 | 1.9 | 1.9 | 2.5 | S |
| Mathematics and statistics | 100.0 | 59.3 | 3.0 | 25.0 | 3.6 | 4.4 | 1.2 | 3.5 | S |
| Physical sciences | 100.0 | 34.2 | 3.4 | 42.9 | 6.2 | 6.6 | 3.0 | 3.6 | 0.1 |

TABLE 12. Employed doctoral scientists and engineers, by field of doctorate and sector of employment: 2006

| Field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | 4-year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private for-profit ${ }^{\text { }}$ | Private <br> non- <br> profit | Federal government | State and local government | Selfemployed ${ }^{\text {d }}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Astronomy/astrophysics | 100.0 | 54.5 | 3.2 | 15.9 | 11.6 | 8.8 | 2.7 | 3.1 | S |
| Chemistry, except biochemistry | 100.0 | 28.0 | 4.0 | 53.6 | 4.1 | 4.0 | 2.2 | 4.2 | S |
| Earth/atmospheric/ocean sciences | 100.0 | 48.0 | 3.3 | 20.6 | 7.5 | 13.0 | 4.4 | 3.2 | S |
| Physics | 100.0 | 35.1 | 2.4 | 39.8 | 8.5 | 7.6 | 3.6 | 3.0 | S |
| Psychology | 100.0 | 35.9 | 6.3 | 18.8 | 9.8 | 3.8 | 5.1 | 20.4 | 0.1 |
| Social sciences | 100.0 | 62.5 | 3.9 | 11.8 | 5.8 | 6.4 | 3.4 | 5.0 | 1.3 |
| Economics | 100.0 | 55.5 | 2.1 | 16.1 | 3.9 | 11.6 | 1.6 | 5.1 | 4.2 |
| Political sciences | 100.0 | 66.0 | 3.8 | 10.3 | 5.9 | 4.2 | 4.3 | 4.9 | 0.6 |
| Sociology | 100.0 | 69.6 | 4.6 | 6.9 | 8.0 | 2.8 | 3.3 | 4.6 | S |
| Other social sciences | 100.0 | 61.7 | 5.0 | 12.1 | 6.2 | 5.6 | 4.3 | 5.1 | S |
| Engineering | 100.0 | 28.4 | 1.1 | 55.4 | 3.5 | 5.0 | 2.4 | 4.2 | 0.1 |
| Aerospace/aeronautical/astronautical engineering | 100.0 | 27.6 | S | 48.0 | 2.9 | 15.3 | S | 6.2 | S |
| Chemical engineering | 100.0 | 18.5 | 2.3 | 65.3 | 3.7 | 3.9 | 2.0 | 4.3 | S |
| Civil engineering | 100.0 | 37.5 | S | 42.0 | 1.9 | 5.6 | 7.4 | 5.1 | S |
| Electrical/computer engineering | 100.0 | 28.8 | 0.8 | 60.0 | 3.4 | 2.8 | 0.9 | 3.3 | S |
| Materials/metallurgical engineering | 100.0 | 18.3 | 1.4 | 66.9 | 4.3 | 5.3 | 1.9 | 1.9 | S |
| Mechanical engineering | 100.0 | 27.4 | 0.8 | 59.1 | 2.5 | 4.2 | 1.1 | 4.7 | S |
| Other engineering | 100.0 | 36.2 | 1.2 | 41.9 | 4.5 | 6.8 | 4.1 | 5.3 | S |
| Health | 100.0 | 56.8 | 3.0 | 18.3 | 8.5 | 6.8 | 2.4 | 4.1 | S |

${ }^{\text {a }} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\mathrm{b}}$ Other educational institutions include 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {c }}$ Includes those self-employed in an incorporated business.
${ }^{d}$ Self-employed or business owner in a non-incorporated business.
${ }^{e}$ Includes employers not broken out separately.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 13. Employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and sex: 2006

| Employment sector and field | All employed | Male | Female | All employed | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Percent |  |  |
| All Sectors | 621,630 | 438,900 | 182,730 | 100.0 | 70.6 | 29.4 |
| Science | 488,860 | 332,460 | 156,400 | 100.0 | 68.0 | 32.0 |
| Biological, agricultural, and environmental life sciences | 155,990 | 104,650 | 51,340 | 100.0 | 67.1 | 32.9 |
| Computer and information sciences | 13,580 | 11,240 | 2,330 | 100.0 | 82.8 | 17.2 |
| Mathematics and statistics | 29,170 | 24,060 | 5,110 | 100.0 | 82.5 | 17.5 |
| Physical sciences | 113,330 | 94,660 | 18,680 | 100.0 | 83.5 | 16.5 |
| Psychology | 96,570 | 46,310 | 50,260 | 100.0 | 48.0 | 52.0 |
| Social sciences | 80,220 | 51,550 | 28,680 | 100.0 | 64.3 | 35.7 |
| Engineering | 106,520 | 96,060 | 10,460 | 100.0 | 90.2 | 9.8 |
| Health | 26,250 | 10,380 | 15,870 | 100.0 | 39.5 | 60.5 |
| 4 -year educational institutions ${ }^{\text {a }}$ | 271,540 | 182,920 | 88,620 | 100.0 | 67.4 | 32.6 |
| Science | 226,400 | 151,110 | 75,290 | 100.0 | 66.7 | 33.3 |
| Biological, agricultural, and environmental life sciences | 79,810 | 52,570 | 27,240 | 100.0 | 65.9 | 34.1 |
| Computer and information sciences | 5,790 | 4,530 | 1,250 | 100.0 | 78.3 | 21.7 |
| Mathematics and statistics | 17,290 | 14,010 | 3,280 | 100.0 | 81.0 | 19.0 |
| Physical sciences | 38,760 | 31,790 | 6,970 | 100.0 | 82.0 | 18.0 |
| Psychology | 34,640 | 15,980 | 18,660 | 100.0 | 46.1 | 53.9 |
| Social sciences | 50,110 | 32,220 | 17,880 | 100.0 | 64.3 | 35.7 |
| Engineering | 30,230 | 26,570 | 3,660 | 100.0 | 87.9 | 12.1 |
| Health | 14,920 | 5,250 | 9,670 | 100.0 | 35.2 | 64.8 |
| Other educational institutions ${ }^{\text {b }}$ | 20,920 | 11,930 | 8,980 | 100.0 | 57.0 | 43.0 |
| Science | 18,980 | 10,730 | 8,250 | 100.0 | 56.5 | 43.5 |
| Biological, agricultural, and environmental life sciences | 4,940 | 2,830 | 2,110 | 100.0 | 57.3 | 42.7 |
| Computer and information sciences | 180 | 170 | S | 100.0 | 93.6 | S |
| Mathematics and statistics | 860 | 690 | 170 | 100.0 | 80.2 | 19.8 |
| Physical sciences | 3,820 | 2,880 | 950 | 100.0 | 75.3 | 24.7 |
| Psychology | 6,050 | 2,430 | 3,630 | 100.0 | 40.1 | 59.9 |
| Social sciences | 3,120 | 1,730 | 1,390 | 100.0 | 55.5 | 44.5 |
| Engineering | 1,140 | 1,010 | 140 | 100.0 | 88.0 | 12.0 |
| Health | 800 | 200 | 600 | 100.0 | 24.8 | 75.2 |
| Private for-profit ${ }^{\text {a }}$ | 192,900 | 155,560 | 37,340 | 100.0 | 80.6 | 19.4 |
| Science | 129,050 | 98,580 | 30,460 | 100.0 | 76.4 | 23.6 |
| Biological, agricultural, and environmental life sciences | 39,240 | 27,980 | 11,270 | 100.0 | 71.3 | 28.7 |
| Computer and information sciences | 6,230 | 5,450 | 780 | 100.0 | 87.4 | 12.6 |
| Mathematics and statistics | 7,310 | 6,320 | 990 | 100.0 | 86.5 | 13.5 |
| Physical sciences | 48,680 | 41,270 | 7,410 | 100.0 | 84.8 | 15.2 |
| Psychology | 18,130 | 10,430 | 7,700 | 100.0 | 57.5 | 42.5 |
| Social sciences | 9,460 | 7,140 | 2,310 | 100.0 | 75.5 | 24.5 |
| Engineering | 59,050 | 54,260 | 4,790 | 100.0 | 91.9 | 8.1 |
| Health | 4,810 | 2,710 | 2,090 | 100.0 | 56.4 | 43.6 |
| Private nonprofit | 38,560 | 23,870 | 14,690 | 100.0 | 61.9 | 38.1 |
| Science | 32,640 | 19,990 | 12,650 | 100.0 | 61.2 | 38.8 |
| Biological, agricultural, and environmental life sciences | 9,960 | 6,230 | 3,730 | 100.0 | 62.6 | 37.4 |
| Computer and information sciences | 490 | 320 | 170 | 100.0 | 65.0 | 35.0 |
| Mathematics and statistics | 1,050 | 790 | 270 | 100.0 | 74.8 | 25.2 |
| Physical sciences | 7,030 | 5,930 | 1,100 | 100.0 | 84.3 | 15.7 |
| Psychology | 9,440 | 4,600 | 4,840 | 100.0 | 48.7 | 51.3 |
| Social sciences | 4,670 | 2,130 | 2,540 | 100.0 | 45.5 | 54.5 |
| Engineering | 3,680 | 3,200 | 480 | 100.0 | 87.1 | 12.9 |
| Health | 2,240 | 680 | 1,560 | 100.0 | 30.3 | 69.7 |
| Federal government | 38,450 | 27,440 | 11,010 | 100.0 | 71.4 | 28.6 |
| Science | 31,330 | 21,970 | 9,360 | 100.0 | 70.1 | 29.9 |
| Biological, agricultural, and environmental life sciences | 13,480 | 9,160 | 4,320 | 100.0 | 68.0 | 32.0 |
| Computer and information sciences | 260 | 220 | S | 100.0 | 82.5 | S |
| Mathematics and statistics | 1,290 | 1,090 | 200 | 100.0 | 84.4 | 15.6 |

TABLE 13. Employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and sex: 2006

| Employment sector and field | All employed | Male | Female | All employed |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  | Namber |  |  |
|  |  |  |  |  |

S = suppressed for reliability or confidentiality.
${ }^{\text {a }} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\text {b }}$ Other educational institutions include 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {c }}$ Includes those self-employed in an incorporated business.
${ }^{d}$ Self-employed or business owner in a non-incorporated business.
${ }^{\mathrm{e}}$ Includes employers not broken out separately.
NOTES: Numbers are rounded to nearest 10 . Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 14. Employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and race/ethnicity: 2006

| Employment sector and field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other <br> race/ <br> ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |
| All sectors | 621,630 | 4,130 | 105,830 | 18,870 | 18,190 | 473,610 | 1,010 |
| Science | 488,860 | 3,530 | 65,950 | 15,010 | 14,970 | 388,510 | 890 |
| Biological, agricultural, and environmental life sciences | 155,990 | 1,110 | 25,070 | 3,890 | 4,540 | 121,050 | 320 |
| Computer and information sciences | 13,580 | S | 4,320 | 290 | 320 | 8,600 | S |
| Mathematics and statistics | 29,170 | 80 | 6,100 | 590 | 890 | 21,510 | S |
| Physical sciences | 113,330 | 600 | 20,620 | 1,910 | 2,720 | 87,270 | 210 |
| Psychology | 96,570 | 830 | 3,030 | 4,220 | 3,680 | 84,600 | 210 |
| Social sciences | 80,220 | 870 | 6,800 | 4,100 | 2,820 | 65,490 | 150 |
| Engineering | 106,520 | 390 | 36,840 | 2,320 | 2,460 | 64,420 | 80 |
| Health | 26,250 | 200 | 3,050 | 1,540 | 760 | 20,670 | S |
| 4-year educational institutions ${ }^{\text {b }}$ | 271,540 | 1,850 | 38,260 | 10,380 | 9,370 | 211,270 | 420 |
| Science | 226,400 | 1,600 | 29,080 | 8,320 | 7,960 | 179,060 | 390 |
| Biological, agricultural, and environmental life sciences | 79,810 | 520 | 13,030 | 2,170 | 2,630 | 61,390 | 80 |
| Computer and information sciences | 5,790 | S | 1,760 | 180 | 160 | 3,690 | S |
| Mathematics and statistics | 17,290 | 80 | 3,140 | 410 | 600 | 13,060 | S |
| Physical sciences | 38,760 | 200 | 5,790 | 820 | 1,190 | 30,670 | 90 |
| Psychology | 34,640 | 290 | 1,370 | 1,900 | 1,400 | 29,530 | 170 |
| Social sciences | 50,110 | 510 | 3,990 | 2,840 | 1,990 | 40,740 | 50 |
| Engineering | 30,230 | 110 | 7,950 | 1,070 | 950 | 20,130 | S |
| Health | 14,920 | 150 | 1,230 | 990 | 460 | 12,080 | S |
| Other educational institutions ${ }^{\text {c }}$ | 20,920 | 100 | 1,440 | 1,310 | 1,000 | 17,050 | S |
| Science | 18,980 | 100 | 1,100 | 1,190 | 930 | 15,650 | S |
| Biological, agricultural, and environmental life sciences | 4,940 | S | 330 | 150 | 140 | 4,310 | S |
| Computer and information sciences | 180 | S | S | S | S | 120 | S |
| Mathematics and statistics | 860 | S | 180 | S | 60 | 610 | S |
| Physical sciences | 3,820 | S | 210 | 220 | 130 | 3,270 | S |
| Psychology | 6,050 | S | 220 | 500 | 420 | 4,900 | S |
| Social sciences | 3,120 | 80 | 140 | 270 | 170 | 2,450 | S |
| Engineering | 1,140 | S | 270 | S | S | 800 | S |
| Health | 800 | S | 80 | 80 | S | 600 | S |
| Private for-profit ${ }^{\text {d }}$ | 192,900 | 1,030 | 51,450 | 3,570 | 4,130 | 132,330 | 380 |
| Science | 129,050 | 770 | 25,020 | 2,500 | 2,950 | 97,490 | 320 |
| Biological, agricultural, and environmental life sciences | 39,240 | 180 | 7,230 | 810 | 1,070 | 29,840 | 120 |
| Computer and information sciences | 6,230 | S | 2,240 | 60 | 110 | 3,770 | S |
| Mathematics and statistics | 7,310 | S | 2,120 | 90 | 160 | 4,940 | S |
| Physical sciences | 48,680 | 320 | 11,700 | 590 | 800 | 35,170 | 100 |
| Psychology | 18,130 | 110 | 520 | 740 | 490 | 16,240 | S |
| Social sciences | 9,460 | 130 | 1,220 | 220 | 310 | 7,520 | 60 |
| Engineering | 59,050 | 230 | 25,290 | 910 | 1,100 | 31,460 | 50 |
| Health | 4,810 | S | 1,130 | 170 | 90 | 3,380 | S |
| Private nonprofit | 38,560 | 200 | 5,140 | 940 | 1,010 | 31,210 | 50 |
| Science | 32,640 | 200 | 3,940 | 790 | 810 | 26,850 | 50 |
| Biological, agricultural, and environmental life sciences | 9,960 | 60 | 1,870 | 160 | 230 | 7,620 | S |
| Computer and information sciences | 490 | S | 110 | S | S | 350 | S |
| Mathematics and statistics | 1,050 | S | 110 | S | S | 920 | S |
| Physical sciences | 7,030 | S | 1,010 | S | 80 | 5,840 | S |
| Psychology | 9,440 | 80 | 350 | 300 | 370 | 8,330 | S |
| Social sciences | 4,670 | S | 500 | 270 | 100 | 3,780 | S |

TABLE 14. Employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and race/ethnicity: 2006

| Employment sector and field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | American Indian/ Alaska Native | Asian | Black | Hispanic | White |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering | 3,680 | S | 990 | S | 130 | 2,530 | S |
| Health | 2,240 | S | 210 | 120 | 80 | 1,840 | S |
| Federal government | 38,450 | 260 | 4,840 | 1,210 | 960 | 31,090 | 80 |
| Science | 31,330 | 240 | 3,670 | 990 | 840 | 25,510 | 80 |
| Biological, agricultural, and environmental life sciences | 13,480 | 180 | 1,880 | 390 | 230 | 10,750 | 50 |
| Computer and information sciences | 260 | S | S | S | S | 230 | S |
| Mathematics and statistics | 1,290 | S | 310 | S | S | 930 | S |
| Physical sciences | 7,510 | S | 970 | 190 | 230 | 6,120 | S |
| Psychology | 3,660 | S | S | 200 | 220 | 3,190 | S |
| Social sciences | 5,120 | S | 450 | 190 | 130 | 4,290 | S |
| Engineering | 5,350 | S | 910 | 150 | 80 | 4,180 | S |
| Health | 1,780 | S | 270 | 70 | S | 1,390 | S |
| State and local government | 18,210 | 270 | 2,410 | 840 | 580 | 14,060 | S |
| Science | 15,080 | 220 | 1,560 | 690 | 490 | 12,090 | S |
| Biological, agricultural, and environmental life sciences | 3,530 | S | 430 | 120 | 80 | 2,820 | S |
| Computer and information sciences | 260 | S | 120 | S | S | 130 | S |
| Mathematics and statistics | 350 | S | 120 | S | S | 200 | S |
| Physical sciences | 3,350 | S | 430 | S | 140 | 2,740 | S |
| Psychology | 4,880 | 80 | 240 | 330 | 220 | 4,010 | S |
| Social sciences | 2,710 | 70 | 220 | 190 | S | 2,190 | S |
| Engineering | 2,510 | S | 780 | 50 | S | 1,600 | S |
| Health | 620 | S | 70 | 100 | S | 380 | S |
| Self-employed ${ }^{\text {e }}$ | 39,620 | 370 | 2,020 | 600 | 1,080 | 35,540 | S |
| Science | 34,070 | 370 | 1,350 | 520 | 950 | 30,880 | S |
| Biological, agricultural, and environmental life sciences | 4,920 | 140 | 300 | 100 | 150 | 4,230 | S |
| Computer and information sciences | 350 | S | S | S | S | 290 | S |
| Mathematics and statistics | 1,020 | S | 130 | S | S | 860 | S |
| Physical sciences | 4,110 | S | 480 | S | 140 | 3,470 | S |
| Psychology | 19,700 | 210 | 320 | 260 | 570 | 18,340 | S |
| Social sciences | 3,990 | S | 110 | 120 | S | 3,690 | S |
| Engineering | 4,460 | S | 620 | S | 120 | 3,670 | S |
| Health | 1,080 | S | 60 | S | S | 980 | S |
| Other ${ }^{\text {f }}$ | 1,430 | S | 260 | S | 60 | 1,060 | S |
| Science | 1,310 | S | 230 | S | S | 990 | S |
| Biological, agricultural, and environmental life sciences | 110 | S | S | S | S | 90 | S |
| Computer and information sciences | S | S | S | S | S | S | S |
| Mathematics and statistics | S | S | S | S | S | S | S |
| Physical sciences | 70 | S | S | S | S | S | S |
| Psychology | 70 | S | S | S | S | 60 | S |
| Social sciences | 1,050 | S | 180 | S | S | 830 | S |
| Engineering | 110 | S | S | S | S | 60 | S |
| Health | S | S | S | S | S | S | S |
|  | Percent |  |  |  |  |  |  |
| All sectors | 100.0 | 0.7 | 17.0 | 3.0 | 2.9 | 76.2 | 0.2 |
| Science | 100.0 | 0.7 | 13.5 | 3.1 | 3.1 | 79.5 | 0.2 |
| Biological, agricultural, and environmental |  |  |  |  |  |  |  |
| Computer and information sciences | 100.0 | S | 31.8 | 2.1 | 2.4 | 63.3 | S |
| Mathematics and statistics | 100.0 | 0.3 | 20.9 | 2.0 | 3.0 | 73.7 | S |
| Physical sciences | 100.0 | 0.5 | 18.2 | 1.7 | 2.4 | 77.0 | 0.2 |

TABLE 14. Employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and race/ethnicity: 2006

| Employment sector and field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | American Indian/ Alaska Native | Asian | Black | Hispanic | White | $\begin{array}{r} \text { Other } \\ \text { race/ } \\ \text { ethnicity }^{\mathrm{a}} \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Psychology | 100.0 | 0.9 | 3.1 | 4.4 | 3.8 | 87.6 | 0.2 |
| Social sciences | 100.0 | 1.1 | 8.5 | 5.1 | 3.5 | 81.6 | 0.2 |
| Engineering | 100.0 | 0.4 | 34.6 | 2.2 | 2.3 | 60.5 | 0.1 |
| Health | 100.0 | 0.8 | 11.6 | 5.9 | 2.9 | 78.7 | S |
| 4 -year educational institutions ${ }^{\text {b }}$ | 100.0 | 0.7 | 14.1 | 3.8 | 3.4 | 77.8 | 0.2 |
| Science | 100.0 | 0.7 | 12.8 | 3.7 | 3.5 | 79.1 | 0.2 |
| Biological, agricultural, and environmental life sciences | 100.0 | 0.6 | 16.3 | 2.7 | 3.3 | 76.9 | 0.1 |
| Computer and information sciences | 100.0 | S | 30.5 | 3.1 | 2.8 | 63.7 | S |
| Mathematics and statistics | 100.0 | 0.5 | 18.2 | 2.4 | 3.4 | 75.5 | S |
| Physical sciences | 100.0 | 0.5 | 14.9 | 2.1 | 3.1 | 79.1 | 0.2 |
| Psychology | 100.0 | 0.8 | 3.9 | 5.5 | 4.0 | 85.2 | 0.5 |
| Social sciences | 100.0 | 1.0 | 8.0 | 5.7 | 4.0 | 81.3 | 0.1 |
| Engineering | 100.0 | 0.4 | 26.3 | 3.5 | 3.1 | 66.6 | S |
| Health | 100.0 | 1.0 | 8.3 | 6.6 | 3.1 | 81.0 | S |
| Other educational institutions ${ }^{\text {c }}$ | 100.0 | 0.5 | 6.9 | 6.3 | 4.8 | 81.5 | S |
| Science | 100.0 | 0.5 | 5.8 | 6.3 | 4.9 | 82.5 | S |
| Biological, agricultural, and environmental life sciences | 100.0 | S | 6.6 | 3.1 | 2.9 | 87.3 | S |
| Computer and information sciences | 100.0 | S | S | S | S | 63.8 | S |
| Mathematics and statistics | 100.0 | S | 20.5 | S | 6.6 | 70.5 | S |
| Physical sciences | 100.0 | S | 5.4 | 5.6 | 3.5 | 85.4 | S |
| Psychology | 100.0 | S | 3.6 | 8.3 | 6.9 | 81.0 | S |
| Social sciences | 100.0 | 2.6 | 4.4 | 8.6 | 5.6 | 78.5 | S |
| Engineering | 100.0 | S | 23.3 | S | S | 69.6 | S |
| Health | 100.0 | S | 10.0 | 9.6 | S | 75.6 | S |
| Private for-profit ${ }^{\text {d }}$ | 100.0 | 0.5 | 26.7 | 1.9 | 2.1 | 68.6 | 0.2 |
| Science | 100.0 | 0.6 | 19.4 | 1.9 | 2.3 | 75.5 | 0.2 |
| Biological, agricultural, and environmental life sciences | 100.0 | 0.5 | 18.4 | 2.1 | 2.7 | 76.0 | 0.3 |
| Computer and information sciences | 100.0 | S | 36.0 | 0.9 | 1.7 | 60.6 | S |
| Mathematics and statistics | 100.0 | S | 29.0 | 1.2 | 2.2 | 67.7 | S |
| Physical sciences | 100.0 | 0.6 | 24.0 | 1.2 | 1.6 | 72.2 | 0.2 |
| Psychology | 100.0 | 0.6 | 2.9 | 4.1 | 2.7 | 89.6 | S |
| Social sciences | 100.0 | 1.4 | 12.9 | 2.3 | 3.3 | 79.5 | 0.6 |
| Engineering | 100.0 | 0.4 | 42.8 | 1.5 | 1.9 | 53.3 | 0.1 |
| Health | 100.0 | S | 23.5 | 3.5 | 1.8 | 70.3 | S |
| Private nonprofit | 100.0 | 0.5 | 13.3 | 2.5 | 2.6 | 80.9 | 0.1 |
| Science | 100.0 | 0.6 | 12.1 | 2.4 | 2.5 | 82.2 | 0.2 |
| Biological, agricultural, and environmental life sciences | 100.0 | 0.6 | 18.8 | 1.7 | 2.3 | 76.5 | S |
| Computer and information sciences | 100.0 | S | 22.6 | S | S | 71.9 | S |
| Mathematics and statistics | 100.0 | S | 10.1 | S | S | 87.3 | S |
| Physical sciences | 100.0 | S | 14.3 | S | 1.2 | 83.1 | S |
| Psychology | 100.0 | 0.9 | 3.7 | 3.2 | 3.9 | 88.2 | S |
| Social sciences | 100.0 | S | 10.7 | 5.7 | 2.1 | 81.0 | S |
| Engineering | 100.0 | S | 26.9 | S | 3.4 | 68.7 | S |
| Health | 100.0 | S | 9.3 | 5.2 | 3.4 | 82.2 | S |
| Federal government | 100.0 | 0.7 | 12.6 | 3.1 | 2.5 | 80.8 | 0.2 |
| Science | 100.0 | 0.8 | 11.7 | 3.2 | 2.7 | 81.4 | 0.2 |
| Biological, agricultural, and environmental life sciences | 100.0 | 1.3 | 14.0 | 2.9 | 1.7 | 79.7 | 0.4 |
| Computer and information sciences | 100.0 | S | S | S | S | 86.7 | S |
| Mathematics and statistics | 100.0 | S | 23.9 | S | S | 72.0 | S |

TABLE 14. Employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and race/ethnicity: 2006

| Employment sector and field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | American Indian/ Alaska Native | Asian | Black | Hispanic | White |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physical sciences | 100.0 | S | 12.9 | 2.6 | 3.1 | 81.4 | S |
| Psychology | 100.0 | S | S | 5.4 | 5.9 | 87.4 | S |
| Social sciences | 100.0 | S | 8.7 | 3.8 | 2.5 | 83.7 | S |
| Engineering | 100.0 | S | 17.0 | 2.9 | 1.6 | 78.2 | S |
| Health | 100.0 | S | 15.1 | 3.7 | S | 78.5 | S |
| State and local government | 100.0 | 1.5 | 13.3 | 4.6 | 3.2 | 77.2 | S |
| Science | 100.0 | 1.5 | 10.3 | 4.6 | 3.3 | 80.1 | S |
| Biological, agricultural, and environmental life sciences | 100.0 | S | 12.2 | 3.4 | 2.4 | 79.8 | S |
| Computer and information sciences | 100.0 | S | 48.4 | S | S | 51.6 | S |
| Mathematics and statistics | 100.0 | S | 34.0 | S | S | 56.6 | S |
| Physical sciences | 100.0 | S | 12.8 | S | 4.1 | 81.7 | S |
| Psychology | 100.0 | 1.7 | 4.9 | 6.7 | 4.5 | 82.2 | S |
| Social sciences | 100.0 | 2.4 | 8.1 | 7.0 | S | 80.7 | S |
| Engineering | 100.0 | S | 31.2 | 2.0 | S | 63.8 | S |
| Health | 100.0 | S | 11.6 | 16.0 | S | 61.2 | S |
| Self-employed ${ }^{\text {e }}$ | 100.0 | 0.9 | 5.1 | 1.5 | 2.7 | 89.7 | S |
| Science | 100.0 | 1.1 | 4.0 | 1.5 | 2.8 | 90.6 | S |
| Biological, agricultural, and environmental life sciences | 100.0 | 2.8 | 6.0 | 1.9 | 3.1 | 86.0 | S |
| Computer and information sciences | 100.0 | S | S | S | S | 83.2 | S |
| Mathematics and statistics | 100.0 | S | 12.5 | S | S | 84.1 | S |
| Physical sciences | 100.0 | S | 11.7 | S | 3.4 | 84.4 | S |
| Psychology | 100.0 | 1.1 | 1.6 | 1.3 | 2.9 | 93.1 | S |
| Social sciences | 100.0 | S | 2.9 | 3.0 | S | 92.7 | S |
| Engineering | 100.0 | S | 13.9 | S | 2.6 | 82.4 | S |
| Health | 100.0 | S | 5.2 | S | S | 90.9 | S |
| Other ${ }^{\text {f }}$ | 100.0 | S | 18.4 | S | 4.0 | 74.1 | S |
| Science | 100.0 | S | 17.6 | S | S | 75.6 | S |
| Biological, agricultural, and environmental life sciences | 100.0 | S | S | S | S | 82.2 | S |
| Computer and information sciences | 100.0 | S | S | S | S | S | S |
| Mathematics and statistics | 100.0 | S | S | S | S | S | S |
| Physical sciences | 100.0 | S | S | S | S | S | S |
| Psychology | 100.0 | S | S | S | S | 84.8 | S |
| Social sciences | 100.0 | S | 17.3 | S | S | 78.8 | S |
| Engineering | 100.0 | S | S | S | S | 52.3 | S |
| Health | 100.0 | S | S | S | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\mathrm{b}} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{c}$ Other educational institutions include 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {d }}$ Includes those self-employed in an incorporated business.
${ }^{e}$ Self-employed or business owner in a non-incorporated business.
${ }^{\dagger}$ Includes employers not broken out separately.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Field | All employed | Research and development |  |  |  |  | Computer applications | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any R\&D | Applied research | Basic research | Design | Development |  |  |  |  |  |
|  |  | Number |  |  |  |  |  |  |  |  |  |
| All fields | 621,630 | 386,480 | 204,820 | 150,240 | 38,660 | 87,110 | 47,650 | 258,910 | 99,310 | 188,140 | 48,260 |
| Science | 488,860 | 294,880 | 151,810 | 135,120 | 21,140 | 52,970 | 32,170 | 203,940 | 87,290 | 158,550 | 36,790 |
| Biological, agricultural, and environmental life sciences | 155,990 | 104,880 | 52,700 | 58,020 | 3,780 | 15,940 | 5,330 | 71,380 | 22,050 | 42,510 | 11,980 |
| Agricultural/food sciences | 16,850 | 11,070 | 8,290 | 2,720 | 250 | 2,870 | 530 | 8,370 | 1,330 | 4,160 | 1,760 |
| Biochemistry/biophysics | 24,190 | 17,240 | 6,920 | 10,590 | 640 | 3,270 | 980 | 11,680 | 3,420 | 5,220 | 1,360 |
| Cell/molecular biology | 16,920 | 11,890 | 4,830 | 8,260 | 170 | 1,690 | 430 | 7,600 | 2,280 | 3,610 | 1,530 |
| Environmental life sciences | 6,190 | 4,030 | 3,330 | 850 | 270 | 540 | 360 | 3,150 | 420 | 1,660 | 750 |
| Microbiology | 10,990 | 6,980 | 3,210 | 4,260 | 240 | 1,210 | 210 | 5,480 | 1,590 | 2,550 | 980 |
| Zoology | 9,720 | 6,050 | 3,120 | 3,340 | 180 | 360 | 280 | 4,510 | 1,200 | 3,970 | 810 |
| Other biological sciences | 71,120 | 47,610 | 23,000 | 27,990 | 2,020 | 6,000 | 2,530 | 30,600 | 11,800 | 21,340 | 4,800 |
| Computer and information sciences | 13,580 | 9,440 | 5,060 | 2,690 | 1,380 | 2,190 | 4,490 | 4,220 | 510 | 4,270 | 760 |
| Mathematics and statistics | 29,170 | 19,090 | 7,930 | 9,220 | 2,350 | 2,130 | 5,510 | 7,840 | 1,220 | 14,720 | 2,000 |
| Physical sciences | 113,330 | 78,110 | 39,430 | 30,360 | 9,660 | 23,990 | 11,780 | 46,970 | 7,410 | 27,830 | 8,990 |
| Astronomy/astrophysics | 4,240 | 3,310 | 830 | 2,250 | 400 | 440 | 1,000 | 1,400 | 160 | 1,340 | 230 |
| Chemistry, except biochemistry | 57,450 | 37,780 | 21,390 | 12,040 | 3,310 | 14,880 | 2,410 | 27,260 | 4,230 | 12,440 | 5,430 |
| Earth/atmospheric/ocean sciences | 17,340 | 12,190 | 6,320 | 6,630 | 880 | 1,440 | 1,880 | 6,690 | 1,090 | 5,790 | 1,210 |
| Physics | 34,310 | 24,830 | 10,880 | 9,450 | 5,070 | 7,230 | 6,500 | 11,630 | 1,930 | 8,270 | 2,120 |
| Psychology | 96,570 | 34,860 | 20,160 | 12,690 | 2,040 | 4,770 | 2,080 | 43,070 | 47,590 | 27,510 | 6,530 |
| Social sciences | 80,220 | 48,500 | 26,540 | 22,140 | 1,940 | 3,960 | 2,980 | 30,460 | 8,510 | 41,700 | 6,530 |
| Economics | 21,780 | 14,590 | 10,080 | 5,280 | 680 | 710 | 1,310 | 8,100 | 2,440 | 9,280 | 1,750 |
| Political sciences | 18,010 | 9,760 | 4,150 | 5,400 | 370 | 860 | 470 | 7,340 | 1,830 | 10,160 | 1,570 |
| Sociology | 14,960 | 9,470 | 4,880 | 4,610 | 220 | 760 | 470 | 5,520 | 1,170 | 8,690 | 1,030 |
| Other social sciences | 25,470 | 14,680 | 7,430 | 6,860 | 670 | 1,630 | 730 | 9,510 | 3,080 | 13,580 | 2,170 |
| Engineering | 106,520 | 77,390 | 42,610 | 11,800 | 16,910 | 31,380 | 14,810 | 43,150 | 6,430 | 19,100 | 9,380 |
| Aerospace/aeronautical/astronautical engineering | 4,750 | 3,610 | 1,800 | 660 | 800 | 1,400 | 900 | 1,760 | 320 | 760 | 410 |
| Chemical engineering | 14,210 | 9,960 | 5,180 | 1,510 | 2,140 | 4,950 | 1,610 | 6,190 | 1,110 | 1,830 | 1,420 |
| Civil engineering | 9,530 | 6,450 | 3,740 | 930 | 2,210 | 1,080 | 970 | 4,110 | 970 | 2,580 | 830 |
| Electrical/computer engineering | 30,080 | 23,030 | 12,250 | 2,830 | 5,340 | 10,480 | 5,450 | 11,090 | 1,080 | 5,440 | 1,980 |
| Materials/metallurgical engineering | 11,000 | 8,060 | 4,690 | 1,290 | 1,140 | 4,230 | 430 | 5,030 | 480 | 1,260 | 1,520 |
| Mechanical engineering | 15,030 | 11,150 | 5,930 | 1,750 | 2,870 | 4,600 | 2,230 | 5,790 | 790 | 2,580 | 1,290 |
| Other engineering | 21,910 | 15,120 | 9,030 | 2,830 | 2,410 | 4,640 | 3,220 | 9,180 | 1,680 | 4,650 | 1,930 |
| Health | 26,250 | 14,210 | 10,400 | 3,310 | 600 | 2,760 | 670 | 11,820 | 5,590 | 10,500 | 2,080 |
|  |  | Percent |  |  |  |  |  |  |  |  |  |
| All fields | 621,630 | 62.2 | 32.9 | 24.2 | 6.2 | 14.0 | 7.7 | 41.7 | 16.0 | 30.3 | 7.8 |
| Science | 488,860 | 60.3 | 31.1 | 27.6 | 4.3 | 10.8 | 6.6 | 41.7 | 17.9 | 32.4 | 7.5 |


| Field | All employed | Research and development |  |  |  |  | Computer applications | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any R\&D | Applied research | Basic research | Design | Development |  |  |  |  |  |
| Biological, agricultural, and environmental life sciences | 155,990 | 67.2 | 33.8 | 37.2 | 2.4 | 10.2 | 3.4 | 45.8 | 14.1 | 27.3 | 7.7 |
| Agricultural/food sciences | 16,850 | 65.7 | 49.2 | 16.1 | 1.5 | 17.0 | 3.2 | 49.6 | 7.9 | 24.7 | 10.5 |
| Biochemistry/biophysics | 24,190 | 71.3 | 28.6 | 43.8 | 2.7 | 13.5 | 4.0 | 48.3 | 14.1 | 21.6 | 5.6 |
| Cell/molecular biology | 16,920 | 70.3 | 28.5 | 48.8 | 1.0 | 10.0 | 2.6 | 44.9 | 13.5 | 21.3 | 9.0 |
| Environmental life sciences | 6,190 | 65.2 | 53.9 | 13.8 | 4.4 | 8.7 | 5.8 | 50.8 | 6.8 | 26.8 | 12.1 |
| Microbiology | 10,990 | 63.5 | 29.2 | 38.7 | 2.2 | 11.0 | 1.9 | 49.9 | 14.4 | 23.2 | 8.9 |
| Zoology | 9,720 | 62.2 | 32.1 | 34.4 | 1.9 | 3.7 | 2.9 | 46.4 | 12.3 | 40.8 | 8.3 |
| Other biological sciences | 71,120 | 66.9 | 32.3 | 39.4 | 2.8 | 8.4 | 3.6 | 43.0 | 16.6 | 30.0 | 6.8 |
| Computer and information sciences | 13,580 | 69.5 | 37.3 | 19.8 | 10.2 | 16.2 | 33.0 | 31.1 | 3.7 | 31.5 | 5.6 |
| Mathematics and statistics | 29,170 | 65.5 | 27.2 | 31.6 | 8.0 | 7.3 | 18.9 | 26.9 | 4.2 | 50.5 | 6.9 |
| Physical sciences | 113,330 | 68.9 | 34.8 | 26.8 | 8.5 | 21.2 | 10.4 | 41.4 | 6.5 | 24.6 | 7.9 |
| Astronomy/astrophysics | 4,240 | 78.1 | 19.7 | 53.0 | 9.5 | 10.4 | 23.6 | 33.0 | 3.8 | 31.5 | 5.5 |
| Chemistry, except biochemistry | 57,450 | 65.8 | 37.2 | 21.0 | 5.8 | 25.9 | 4.2 | 47.5 | 7.4 | 21.6 | 9.5 |
| Earth/atmospheric/ocean sciences | 17,340 | 70.3 | 36.5 | 38.2 | 5.1 | 8.3 | 10.8 | 38.6 | 6.3 | 33.4 | 7.0 |
| Physics | 34,310 | 72.4 | 31.7 | 27.5 | 14.8 | 21.1 | 18.9 | 33.9 | 5.6 | 24.1 | 6.2 |
| Psychology | 96,570 | 36.1 | 20.9 | 13.1 | 2.1 | 4.9 | 2.2 | 44.6 | 49.3 | 28.5 | 6.8 |
| Social sciences | 80,220 | 60.5 | 33.1 | 27.6 | 2.4 | 4.9 | 3.7 | 38.0 | 10.6 | 52.0 | 8.1 |
| Economics | 21,780 | 67.0 | 46.3 | 24.2 | 3.1 | 3.2 | 6.0 | 37.2 | 11.2 | 42.6 | 8.0 |
| Political sciences | 18,010 | 54.2 | 23.0 | 30.0 | 2.0 | 4.8 | 2.6 | 40.8 | 10.2 | 56.4 | 8.7 |
| Sociology | 14,960 | 63.3 | 32.6 | 30.8 | 1.5 | 5.1 | 3.1 | 36.9 | 7.8 | 58.1 | 6.9 |
| Other social sciences | 25,470 | 57.6 | 29.2 | 26.9 | 2.6 | 6.4 | 2.9 | 37.3 | 12.1 | 53.3 | 8.5 |
| Engineering | 106,520 | 72.7 | 40.0 | 11.1 | 15.9 | 29.5 | 13.9 | 40.5 | 6.0 | 17.9 | 8.8 |
| Aerospace/aeronautical/astronautical engineering | 4,750 | 76.0 | 38.0 | 13.8 | 16.9 | 29.4 | 19.0 | 36.9 | 6.7 | 15.9 | 8.6 |
| Chemical engineering | 14,210 | 70.1 | 36.4 | 10.6 | 15.1 | 34.8 | 11.3 | 43.6 | 7.8 | 12.8 | 10.0 |
| Civil engineering | 9,530 | 67.7 | 39.2 | 9.8 | 23.2 | 11.3 | 10.1 | 43.2 | 10.1 | 27.1 | 8.7 |
| Electrical/computer engineering | 30,080 | 76.5 | 40.7 | 9.4 | 17.8 | 34.8 | 18.1 | 36.9 | 3.6 | 18.1 | 6.6 |
| Materials/metallurgical engineering | 11,000 | 73.3 | 42.7 | 11.8 | 10.3 | 38.5 | 3.9 | 45.7 | 4.3 | 11.5 | 13.8 |
| Mechanical engineering | 15,030 | 74.2 | 39.4 | 11.6 | 19.1 | 30.6 | 14.9 | 38.5 | 5.3 | 17.2 | 8.6 |
| Other engineering | 21,910 | 69.0 | 41.2 | 12.9 | 11.0 | 21.2 | 14.7 | 41.9 | 7.7 | 21.2 | 8.8 |
| Health | 26,250 | 54.2 | 39.6 | 12.6 | 2.3 | 10.5 | 2.5 | 45.0 | 21.3 | 40.0 | 7.9 |

 most hours during a typical week on this job?"

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 16. Employed doctoral scientists and engineers, by employer location and broad field of doctorate: 2006

| Employer location | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { All } \\ \text { sciences } \end{array}$ | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | $\begin{array}{r} \text { Social } \\ \text { sciences } \end{array}$ |  |  |
|  | Number |  |  |  |  |  |  |  |  |  |
| All locations | 621,630 | 488,860 | 155,990 | 13,580 | 29,170 | 113,330 | 96,570 | 80,220 | 106,520 | 26,250 |
| New England | 52,260 | 41,750 | 13,900 | 1,030 | 2,060 | 9,270 | 8,610 | 6,890 | 8,320 | 2,190 |
| Connecticut | 10,330 | 8,330 | 2,550 | 120 | 210 | 2,240 | 2,130 | 1,080 | 1,450 | 550 |
| Maine | 2,350 | 1,980 | 610 | S | S | 350 | 500 | 460 | 230 | 140 |
| Massachusetts | 32,400 | 26,110 | 9,600 | 700 | 1,510 | 5,590 | 4,670 | 4,030 | 5,100 | 1,190 |
| New Hampshire | 2,470 | 1,780 | 310 | 60 | 170 | 530 | 410 | 310 | 600 | 90 |
| Rhode Island | 3,020 | 2,240 | 370 | 100 | 140 | 480 | 580 | 570 | 630 | 150 |
| Vermont | 1,690 | 1,310 | 470 | S | S | 80 | 320 | 440 | 310 | 70 |
| Middle Atlantic | 95,780 | 77,410 | 21,660 | 2,690 | 5,030 | 17,900 | 16,590 | 13,550 | 13,890 | 4,490 |
| New Jersey | 20,810 | 16,480 | 4,290 | 770 | 1,420 | 5,320 | 2,550 | 2,130 | 3,270 | 1,060 |
| New York | 45,850 | 37,790 | 10,230 | 1,520 | 2,400 | 7,220 | 9,110 | 7,320 | 6,270 | 1,790 |
| Pennsylvania | 29,120 | 23,130 | 7,130 | 400 | 1,210 | 5,350 | 4,930 | 4,110 | 4,350 | 1,630 |
| East North Central | 81,940 | 63,430 | 19,020 | 1,340 | 4,170 | 14,440 | 13,290 | 11,180 | 15,010 | 3,500 |
| Illinois | 24,110 | 18,960 | 5,380 | 620 | 1,060 | 4,360 | 3,610 | 3,940 | 4,070 | 1,070 |
| Indiana | 9,870 | 7,770 | 2,320 | 150 | 600 | 1,750 | 1,420 | 1,530 | 1,640 | 450 |
| Michigan | 17,900 | 13,050 | 3,950 | 200 | 1,050 | 2,900 | 3,060 | 1,890 | 4,350 | 500 |
| Ohio | 20,540 | 15,720 | 4,820 | 250 | 880 | 3,790 | 3,490 | 2,480 | 3,800 | 1,030 |
| Wisconsin | 9,530 | 7,930 | 2,550 | 120 | 580 | 1,640 | 1,710 | 1,340 | 1,140 | 460 |
| West North Central | 35,630 | 29,010 | 11,440 | 500 | 1,460 | 5,180 | 6,010 | 4,430 | 4,810 | 1,820 |
| lowa | 4,890 | 4,040 | 1,600 | 140 | 400 | 570 | 600 | 730 | 610 | 230 |
| Kansas | 4,250 | 3,310 | 1,290 | 50 | 100 | 400 | 960 | 500 | 690 | 260 |
| Minnesota | 11,800 | 9,300 | 3,360 | 170 | 310 | 2,030 | 2,240 | 1,180 | 1,810 | 700 |
| Missouri | 9,300 | 7,630 | 3,160 | S | 410 | 1,520 | 1,290 | 1,200 | 1,230 | 440 |
| Nebraska | 1,380 | 1,120 | 540 | S | S | 170 | 230 | 120 | 120 | 140 |
| North Dakota | 2,970 | 2,660 | 1,090 | S | 130 | 430 | 480 | 500 | 260 | 60 |
| South Dakota | 1,050 | 950 | 390 | S | 80 | 60 | 200 | 200 | 80 | S |
| South Atlantic | 119,860 | 97,650 | 31,500 | 2,110 | 6,570 | 20,600 | 18,390 | 18,490 | 16,430 | 5,780 |
| Delaware | 3,110 | 2,410 | 770 | S | 140 | 970 | 300 | 200 | 590 | 110 |
| District of Columbia | 13,330 | 11,600 | 1,850 | 90 | 290 | 1,580 | 1,920 | 5,880 | 1,300 | 430 |
| Florida | 17,630 | 13,700 | 4,110 | 490 | 980 | 2,080 | 3,700 | 2,340 | 2,990 | 940 |
| Georgia | 12,970 | 10,740 | 3,620 | 220 | 510 | 2,280 | 2,120 | 1,990 | 1,550 | 680 |
| Maryland | 26,160 | 21,250 | 9,290 | 370 | 1,520 | 4,880 | 2,960 | 2,230 | 3,240 | 1,670 |
| North Carolina | 18,910 | 15,800 | 6,330 | 260 | 1,000 | 3,110 | 3,060 | 2,040 | 2,060 | 1,050 |
| South Carolina | 5,910 | 4,750 | 1,490 | 80 | 270 | 1,170 | 1,000 | 740 | 870 | 290 |
| Virginia | 19,850 | 15,850 | 3,370 | 580 | 1,770 | 4,230 | 3,060 | 2,840 | 3,490 | 500 |
| West Virginia | 2,000 | 1,540 | 660 | S | 90 | 290 | 260 | 230 | 340 | 110 |
| East South Central | 24,150 | 18,600 | 6,590 | 420 | 1,220 | 3,890 | 3,710 | 2,770 | 4,100 | 1,460 |
| Alabama | 5,900 | 4,190 | 1,480 | 120 | 380 | 950 | 780 | 480 | 1,250 | 460 |
| Kentucky | 4,960 | 4,220 | 1,630 | 60 | 450 | 490 | 810 | 790 | 500 | 240 |
| Mississippi | 3,310 | 2,430 | 1,170 | 130 | 130 | 470 | 220 | 310 | 650 | 230 |
| Tennessee | 9,980 | 7,760 | 2,320 | 110 | 270 | 1,970 | 1,900 | 1,190 | 1,690 | 530 |
| West South Central | 48,740 | 36,480 | 12,690 | 1,120 | 2,060 | 8,460 | 6,760 | 5,400 | 9,980 | 2,280 |
| Arkansas | 2,840 | 2,380 | 1,080 | S | 120 | 410 | 270 | 480 | 310 | 150 |
| Louisiana | 5,480 | 4,430 | 1,870 | 140 | 220 | 740 | 830 | 640 | 660 | 380 |
| Oklahoma | 4,420 | 3,660 | 1,090 | 140 | 180 | 820 | 880 | 550 | 590 | 170 |
| Texas | 36,000 | 26,000 | 8,660 | 810 | 1,540 | 6,500 | 4,780 | 3,720 | 8,420 | 1,570 |
| Mountain | 43,570 | 33,270 | 10,030 | 620 | 1,990 | 9,540 | 6,070 | 5,030 | 8,910 | 1,380 |
| Arizona | 8,410 | 6,210 | 1,640 | S | 210 | 1,550 | 1,340 | 1,420 | 1,880 | 320 |
| Colorado | 13,150 | 10,810 | 3,110 | 250 | 610 | 3,350 | 2,170 | 1,320 | 1,920 | 420 |

TABLE 16. Employed doctoral scientists and engineers, by employer location and broad field of doctorate: 2006

| Employer location | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { All } \\ \text { sciences } \end{array}$ | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| Idaho | 2,840 | 2,060 | 810 | S | 110 | 390 | 510 | 210 | 680 | 100 |
| Montana | 1,990 | 1,710 | 700 | S | 180 | 340 | 320 | 140 | 210 | 80 |
| New Mexico | 8,300 | 5,530 | 1,150 | 100 | 280 | 2,770 | 500 | 730 | 2,590 | 190 |
| Nevada | 2,620 | 2,120 | 810 | S | 230 | 410 | 340 | 280 | 430 | 70 |
| Utah | 5,520 | 4,170 | 1,530 | 110 | 300 | 610 | 750 | 880 | 1,150 | 210 |
| Wyoming | 730 | 660 | 260 | S | 50 | 120 | 150 | 60 | 70 | S |
| Pacific | 116,510 | 88,600 | 28,380 | 3,750 | 4,400 | 23,440 | 16,470 | 12,160 | 24,690 | 3,220 |
| Alaska | 1,110 | 1,010 | 450 | S | S | 220 | 60 | 220 | 100 | S |
| California | 87,370 | 65,060 | 19,590 | 3,060 | 3,500 | 18,450 | 12,340 | 8,130 | 20,160 | 2,150 |
| Hawaii | 2,850 | 2,620 | 890 | S | 150 | 500 | 430 | 620 | 180 | S |
| Oregon | 8,270 | 6,230 | 2,320 | 230 | 260 | 1,370 | 1,190 | 870 | 1,750 | 280 |
| Washington | 16,920 | 13,670 | 5,130 | 390 | 460 | 2,920 | 2,460 | 2,320 | 2,510 | 750 |
| Puerto Rico | 1,690 | 1,510 | 530 | S | 70 | 310 | 480 | 120 | 90 | 80 |
| Other U.S. territories and other areas | 1,490 | 1,150 | 260 | S | 140 | 320 | 210 | 210 | 300 | S |
|  | Percent |  |  |  |  |  |  |  |  |  |
| All locations | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| New England | 8.4 | 8.5 | 8.9 | 7.6 | 7.1 | 8.2 | 8.9 | 8.6 | 7.8 | 8.4 |
| Connecticut | 1.7 | 1.7 | 1.6 | 0.9 | 0.7 | 2.0 | 2.2 | 1.3 | 1.4 | 2.1 |
| Maine | 0.4 | 0.4 | 0.4 | S | S | 0.3 | 0.5 | 0.6 | 0.2 | 0.5 |
| Massachusetts | 5.2 | 5.3 | 6.2 | 5.2 | 5.2 | 4.9 | 4.8 | 5.0 | 4.8 | 4.5 |
| New Hampshire | 0.4 | 0.4 | 0.2 | 0.4 | 0.6 | 0.5 | 0.4 | 0.4 | 0.6 | 0.3 |
| Rhode Island | 0.5 | 0.5 | 0.2 | 0.7 | 0.5 | 0.4 | 0.6 | 0.7 | 0.6 | 0.6 |
| Vermont | 0.3 | 0.3 | 0.3 | S | S | 0.1 | 0.3 | 0.5 | 0.3 | 0.3 |
| Middle Atlantic | 15.4 | 15.8 | 13.9 | 19.8 | 17.2 | 15.8 | 17.2 | 16.9 | 13.0 | 17.1 |
| New Jersey | 3.3 | 3.4 | 2.8 | 5.6 | 4.9 | 4.7 | 2.6 | 2.7 | 3.1 | 4.0 |
| New York | 7.4 | 7.7 | 6.6 | 11.2 | 8.2 | 6.4 | 9.4 | 9.1 | 5.9 | 6.8 |
| Pennsylvania | 4.7 | 4.7 | 4.6 | 3.0 | 4.2 | 4.7 | 5.1 | 5.1 | 4.1 | 6.2 |
| East North Central | 13.2 | 13.0 | 12.2 | 9.9 | 14.3 | 12.7 | 13.8 | 13.9 | 14.1 | 13.3 |
| Illinois | 3.9 | 3.9 | 3.4 | 4.6 | 3.6 | 3.8 | 3.7 | 4.9 | 3.8 | 4.1 |
| Indiana | 1.6 | 1.6 | 1.5 | 1.1 | 2.1 | 1.5 | 1.5 | 1.9 | 1.5 | 1.7 |
| Michigan | 2.9 | 2.7 | 2.5 | 1.4 | 3.6 | 2.6 | 3.2 | 2.4 | 4.1 | 1.9 |
| Ohio | 3.3 | 3.2 | 3.1 | 1.9 | 3.0 | 3.3 | 3.6 | 3.1 | 3.6 | 3.9 |
| Wisconsin | 1.5 | 1.6 | 1.6 | 0.9 | 2.0 | 1.4 | 1.8 | 1.7 | 1.1 | 1.8 |
| West North Central | 5.7 | 5.9 | 7.3 | 3.7 | 5.0 | 4.6 | 6.2 | 5.5 | 4.5 | 6.9 |
| lowa | 0.8 | 0.8 | 1.0 | 1.0 | 1.4 | 0.5 | 0.6 | 0.9 | 0.6 | 0.9 |
| Kansas | 0.7 | 0.7 | 0.8 | 0.4 | 0.3 | 0.4 | 1.0 | 0.6 | 0.6 | 1.0 |
| Minnesota | 1.9 | 1.9 | 2.2 | 1.2 | 1.1 | 1.8 | 2.3 | 1.5 | 1.7 | 2.6 |
| Missouri | 1.5 | 1.6 | 2.0 | S | 1.4 | 1.3 | 1.3 | 1.5 | 1.2 | 1.7 |
| Nebraska | 0.2 | 0.2 | 0.3 | S | S | 0.1 | 0.2 | 0.2 | 0.1 | 0.5 |
| North Dakota | 0.5 | 0.5 | 0.7 | S | 0.5 | 0.4 | 0.5 | 0.6 | 0.2 | 0.2 |
| South Dakota | 0.2 | 0.2 | 0.3 | S | 0.3 | S | 0.2 | 0.2 | 0.1 | S |
| South Atlantic | 19.3 | 20.0 | 20.2 | 15.6 | 22.5 | 18.2 | 19.0 | 23.1 | 15.4 | 22.0 |
| Delaware | 0.5 | 0.5 | 0.5 | S | 0.5 | 0.9 | 0.3 | 0.2 | 0.6 | 0.4 |
| District of Columbia | 2.1 | 2.4 | 1.2 | 0.7 | 1.0 | 1.4 | 2.0 | 7.3 | 1.2 | 1.6 |
| Florida | 2.8 | 2.8 | 2.6 | 3.6 | 3.4 | 1.8 | 3.8 | 2.9 | 2.8 | 3.6 |
| Georgia | 2.1 | 2.2 | 2.3 | 1.6 | 1.8 | 2.0 | 2.2 | 2.5 | 1.5 | 2.6 |
| Maryland | 4.2 | 4.3 | 6.0 | 2.7 | 5.2 | 4.3 | 3.1 | 2.8 | 3.0 | 6.3 |
| North Carolina | 3.0 | 3.2 | 4.1 | 1.9 | 3.4 | 2.7 | 3.2 | 2.5 | 1.9 | 4.0 |

TABLE 16. Employed doctoral scientists and engineers, by employer location and broad field of doctorate: 2006

| Employer location | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All <br> sciences | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| South Carolina | 1.0 | 1.0 | 1.0 | 0.6 | 0.9 | 1.0 | 1.0 | 0.9 | 0.8 | 1.1 |
| Virginia | 3.2 | 3.2 | 2.2 | 4.2 | 6.1 | 3.7 | 3.2 | 3.5 | 3.3 | 1.9 |
| West Virginia | 0.3 | 0.3 | 0.4 | S | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 | 0.4 |
| East South Central | 3.9 | 3.8 | 4.2 | 3.1 | 4.2 | 3.4 | 3.8 | 3.4 | 3.8 | 5.5 |
| Alabama | 0.9 | 0.9 | 0.9 | 0.9 | 1.3 | 0.8 | 0.8 | 0.6 | 1.2 | 1.7 |
| Kentucky | 0.8 | 0.9 | 1.0 | 0.4 | 1.5 | 0.4 | 0.8 | 1.0 | 0.5 | 0.9 |
| Mississippi | 0.5 | 0.5 | 0.7 | 1.0 | 0.4 | 0.4 | 0.2 | 0.4 | 0.6 | 0.9 |
| Tennessee | 1.6 | 1.6 | 1.5 | 0.8 | 0.9 | 1.7 | 2.0 | 1.5 | 1.6 | 2.0 |
| West South Central | 7.8 | 7.5 | 8.1 | 8.2 | 7.1 | 7.5 | 7.0 | 6.7 | 9.4 | 8.7 |
| Arkansas | 0.5 | 0.5 | 0.7 | S | 0.4 | 0.4 | 0.3 | 0.6 | 0.3 | 0.6 |
| Louisiana | 0.9 | 0.9 | 1.2 | 1.0 | 0.8 | 0.7 | 0.9 | 0.8 | 0.6 | 1.5 |
| Oklahoma | 0.7 | 0.7 | 0.7 | 1.1 | 0.6 | 0.7 | 0.9 | 0.7 | 0.6 | 0.7 |
| Texas | 5.8 | 5.3 | 5.5 | 6.0 | 5.3 | 5.7 | 5.0 | 4.6 | 7.9 | 6.0 |
| Mountain | 7.0 | 6.8 | 6.4 | 4.6 | 6.8 | 8.4 | 6.3 | 6.3 | 8.4 | 5.3 |
| Arizona | 1.4 | 1.3 | 1.1 | S | 0.7 | 1.4 | 1.4 | 1.8 | 1.8 | 1.2 |
| Colorado | 2.1 | 2.2 | 2.0 | 1.8 | 2.1 | 3.0 | 2.2 | 1.6 | 1.8 | 1.6 |
| Idaho | 0.5 | 0.4 | 0.5 | S | 0.4 | 0.3 | 0.5 | 0.3 | 0.6 | 0.4 |
| Montana | 0.3 | 0.3 | 0.5 | S | 0.6 | 0.3 | 0.3 | 0.2 | 0.2 | 0.3 |
| New Mexico | 1.3 | 1.1 | 0.7 | 0.8 | 1.0 | 2.4 | 0.5 | 0.9 | 2.4 | 0.7 |
| Nevada | 0.4 | 0.4 | 0.5 | S | 0.8 | 0.4 | 0.4 | 0.3 | 0.4 | 0.3 |
| Utah | 0.9 | 0.9 | 1.0 | 0.8 | 1.0 | 0.5 | 0.8 | 1.1 | 1.1 | 0.8 |
| Wyoming | 0.1 | 0.1 | 0.2 | S | 0.2 | 0.1 | 0.2 | 0.1 | 0.1 | S |
| Pacific | 18.7 | 18.1 | 18.2 | 27.6 | 15.1 | 20.7 | 17.1 | 15.2 | 23.2 | 12.3 |
| Alaska | 0.2 | 0.2 | 0.3 | S | S | 0.2 | 0.1 | 0.3 | 0.1 | S |
| California | 14.1 | 13.3 | 12.6 | 22.5 | 12.0 | 16.3 | 12.8 | 10.1 | 18.9 | 8.2 |
| Hawaii | 0.5 | 0.5 | 0.6 | S | 0.5 | 0.4 | 0.4 | 0.8 | 0.2 | S |
| Oregon | 1.3 | 1.3 | 1.5 | 1.7 | 0.9 | 1.2 | 1.2 | 1.1 | 1.6 | 1.1 |
| Washington | 2.7 | 2.8 | 3.3 | 2.8 | 1.6 | 2.6 | 2.5 | 2.9 | 2.4 | 2.8 |
| Puerto Rico | 0.3 | 0.3 | 0.3 | S | 0.3 | 0.3 | 0.5 | 0.1 | 0.1 | 0.3 |
| Other U.S. territories and other areas | 0.2 | 0.2 | 0.2 | S | 0.5 | 0.3 | 0.2 | 0.3 | 0.3 | S |

NOTES: Because survey sample design does not include geography, the reliability of estimates in some states may be poor due to small sample size. Numbers are rounded to nearest 10. Detail may not add to total because of rounding.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 17. Employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, sex, and faculty rank: 2006

| Field and sex | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | $\begin{array}{r} \text { Full } \\ \text { professor } \end{array}$ | Associate professor | Assistant professor | Instructor/ lecturer | All other faculty | Rank not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 271,540 | 90,530 | 57,500 | 58,890 | 11,140 | 1,260 | 52,230 |
| Male | (67.4) | (80.9) | (65.8) | (57.0) | (48.6) | (72.3) | (61.2) |
| Female | (32.6) | (19.1) | (34.2) | (43.0) | (51.4) | (27.7) | (38.8) |
| Science | 226,400 | 75,280 | 47,490 | 47,600 | 9,970 | 980 | 45,070 |
| Male | (66.7) | (80.7) | (65.1) | (56.8) | (48.5) | (71.8) | (59.6) |
| Female | (33.3) | (19.3) | (34.9) | (43.2) | (51.5) | (28.2) | (40.4) |
| Biological, agricultural, and environmental life sciences | 79,810 | 23,040 | 15,110 | 16,040 | 3,220 | 420 | 21,980 |
| Male | (65.9) | (79.5) | (70.1) | (60.0) | (40.8) | (61.6) | (56.6) |
| Female | (34.1) | (20.5) | (29.9) | (40.0) | (59.2) | (38.4) | (43.4) |
| Computer and information sciences | 5,790 | 1,570 | 1,660 | 1,730 | 230 | S | 560 |
| Male | (78.3) | (82.3) | (78.7) | (73.8) | (85.6) | S | (77.9) |
| Female | (21.7) | (17.7) | (21.3) | (26.2) | S | S | (22.1) |
| Mathematics and statistics | 17,290 | 7,330 | 4,090 | 3,440 | 700 | 60 | 1,670 |
| Male | (81.0) | (91.4) | (79.4) | 68.1 | (60.0) | S | (75.7) |
| Female | (19.0) | ( 8.6) | (20.6) | 31.9 | (40.0) | S | (24.3) |
| Physical sciences | 38,760 | 13,760 | 7,010 | 6,820 | 1,550 | 120 | 9,490 |
| Male | (82.0) | (92.1) | (75.8) | (73.5) | (81.8) | (79.9) | (78.1) |
| Female | (18.0) | ( 7.9) | (24.2) | (26.5) | (18.2) | S | (21.9) |
| Psychology | 34,640 | 10,480 | 6,960 | 8,520 | 1,930 | 150 | 6,600 |
| Male | (46.1) | (66.4) | (40.0) | (36.3) | (26.4) | (65.3) | (38.5) |
| Female | (53.9) | (33.6) | (60.0) | (63.7) | (73.6) | (34.7) | (61.5) |
| Social sciences | 50,110 | 19,090 | 12,660 | 11,060 | 2,340 | 200 | 4,760 |
| Male | (64.3) | (77.4) | (60.7) | (51.4) | (47.8) | (100.0) | (58.1) |
| Female | (35.7) | (22.6) | (39.3) | (48.6) | (52.2) | S | (41.9) |
| Engineering | 30,230 | 11,470 | 5,920 | 6,510 | 660 | 180 | 5,480 |
| Male | (87.9) | (95.1) | (89.0) | (79.7) | (81.3) | (100.0) | (81.7) |
| Female | (12.1) | ( 4.9) | (11.0) | (20.3) | (18.7) | S | (18.3) |
| Health | 14,920 | 3,780 | 4,080 | 4,780 | 510 | 90 | 1,680 |
| Male | (35.2) | (41.8) | (39.5) | (28.9) | (10.0) | S | (35.8) |
| Female | (64.8) | (58.2) | (60.5) | (71.1) | (90.0) | (78.7) | (64.2) |

S = suppressed for reliability or confidentiality.
NOTES: Percentage distribution is shown in parentheses. Numbers are rounded to nearest 10. Detail may not add to total because of rounding. 4 -year educational institutions include 4 -year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 18. Employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, sex, faculty rank, and years since doctorate: 2006

|  | All employed |  | Full professor |  | Associate professor |  | Assistant professor |  | Instructor/lecturer |  | All other faculty |  | Rank not applicable |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field and sex | $\begin{gathered} \text { Less } \\ \text { than } 10 \end{gathered}$ | $\overline{10 \mathrm{or}}$ more | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | 10 or more | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | 10 or more | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $10 \text { or }$ more | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $10 \text { or }$ <br> more | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | 10 or more | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $10 \mathrm{or}$ <br> more |
| All fields | 99,660 | 171,890 | 1,830 | 88,700 | 13,130 | 44,370 | 43,720 | 15,170 | 5,510 | 5,630 | 270 | 990 | 35,200 | 17,030 |
| Male | (57.4) | (73.2) | (64.3) | (81.2) | (59.3) | (67.7) | (57.1) | (56.8) | (43.7) | (53.5) | (53.5) | (77.4) | (58.7) | (66.3) |
| Female | (42.6) | (26.8) | (35.7) | (18.8) | (40.7) | (32.3) | (42.9) | (43.2) | (56.3) | (46.5) | (46.5) | (22.6) | (41.3) | (33.7) |
| Science | 80,820 | 145,570 | 1,230 | 74,050 | 9,920 | 37,570 | 34,720 | 12,880 | 4,920 | 5,050 | 190 | 790 | 29,850 | 15,230 |
| Male | (56.7) | (72.3) | (67.7) | (80.9) | (60.2) | (66.4) | (57.1) | (55.8) | (43.9) | (52.9) | (58.9) | (75.0) | (56.6) | (65.6) |
| Female | (43.3) | (27.7) | (32.3) | (19.1) | (39.8) | (33.6) | (42.9) | (44.2) | (56.1) | (47.1) | (41.1) | (25.0) | (43.4) | (34.4) |
| Biological, agricultural, and |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| environmental life sciences | 29,290 | 50,520 | 210 | 22,830 | 1,830 | 13,270 | 9,080 | 6,950 | 1,680 | 1,550 | 120 | 300 | 16,360 | 5,620 |
| Male | (57.2) | (70.9) | (38.8) | (79.9) | (67.2) | (70.5) | (62.8) | (56.3) | (40.0) | (41.8) | (53.6) | (64.8) | (55.0) | (61.3) |
| Female | (42.8) | (29.1) | (61.2) | (20.1) | (32.8) | (29.5) | (37.2) | (43.7) | (60.0) | (58.2) | (46.4) | (35.2) | (45.0) | (38.7) |
| Computer and information sciences | 3,020 | 2,770 | 190 | 1,380 | 610 | 1,050 | 1,620 | 110 | 140 | 100 | S | S | 430 | 140 |
| Male | (75.8) | (81.1) | (74.5) | (83.3) | (74.0) | (81.5) | (74.5) | (62.3) | (91.5) | (77.3) | S | S | (79.4) | (73.1) |
| Female | (24.2) | (18.9) | S | (16.7) | (26.0) | (18.5) | (25.5) | S | S | S | S | S | (20.6) | S |
| Mathematics and statistics | 5,340 | 11,950 | S | 7,310 | 1,150 | 2,950 | 2,860 | 580 | 200 | 490 | S | 60 | 1,100 | 570 |
| Male | (71.1) | (85.4) | S | (91.4) | 77.3 | (80.3) | (66.4) | (76.4) | (73.3) | (54.6) | S | S | (76.1) | (75.0) |
| Female | (28.9) | (14.6) | S | ( 8.6) | 22.7 | (19.7) | (33.6) | (23.6) | (26.7) | (45.4) | S | S | (23.9) | (25.0) |
| Physical sciences | 13,150 | 25,610 | 150 | 13,610 | 1,280 | 5,730 | 5,130 | 1,690 | 700 | 850 | S | 100 | 5,860 | 3,630 |
| Male | (73.5) | (86.4) | (84.8) | (92.2) | (69.0) | (77.4) | (73.4) | (73.8) | (77.5) | (85.4) | S | (74.8) | (73.7) | (85.2) |
| Female | (26.5) | (13.6) | S | ( 7.8) | (31.0) | (22.6) | (26.6) | (26.2) | (22.5) | (14.6) | S | S | (26.3) | (14.8) |
| Psychology | 13,450 | 21,190 | 220 | 10,260 | 1,640 | 5,320 | 6,600 | 1,920 | 1,030 | 890 | S | 140 | 3,950 | 2,660 |
| Male | (33.9) | (53.9) | (58.5) | (66.6) | (31.3) | (42.7) | (36.4) | (35.8) | (17.1) | (37.2) | S | (70.4) | (34.1) | (44.9) |
| Female | (66.1) | (46.1) | (41.5) | (33.4) | (68.7) | (57.3) | (63.6) | (64.2) | (82.9) | (62.8) | S | S | (65.9) | (55.1) |
| Social sciences | 16,580 | 33,530 | 430 | 18,660 | 3,400 | 9,260 | 9,420 | 1,630 | 1,180 | 1,170 | S | 200 | 2,140 | 2,620 |
| Male | (52.5) | (70.1) | (75.4) | (77.5) | (58.7) | (61.4) | (51.4) | (51.0) | (42.5) | (53.2) | S | (100.0) | (48.6) | (65.9) |
| Female | (47.5) | (29.9) | (24.6) | (22.5) | (41.3) | (38.6) | (48.6) | (49.0) | (57.5) | (46.8) | S | S | (51.4) | (34.1) |
| Engineering | 11,570 | 18,660 | 320 | 11,150 | 1,580 | 4,340 | 5,180 | 1,340 | 300 | 360 | S | 150 | 4,160 | 1,320 |
| Male | (80.3) | (92.6) | (97.8) | (95.0) | (82.3) | (91.5) | (78.8) | (83.2) | (73.3) | (88.2) | S | (100.0) | (80.4) | (86.0) |
| Female | (19.7) | ( 7.4) | S | ( 5.0) | (17.7) | ( 8.5) | (21.2) | (16.8) | (26.7) | S | S | S | (19.6) | (14.0) |
| Health | 7,260 | 7,650 | 280 | 3,490 | 1,630 | 2,460 | 3,830 | 950 | 280 | 230 | S | S | 1,200 | 480 |
| Male | (28.7) | (41.3) | S | (44.3) | (31.4) | (44.9) | (28.1) | (32.4) | S | S | S | S | (36.8) | (33.4) |
| Female | (71.3) | (58.7) | (88.1) | (55.7) | (68.6) | (55.1) | (71.9) | (67.6) | (91.4) | (88.3) | S | S | (63.2) | (66.6) |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Percentage distribution is shown in parentheses. Numbers are rounded to nearest 10 . Detail may not add to total because of rounding. 4 -year educational institutions include 4 -year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 19. Employed doctoral scientists and engineers in 4 -year educational institutions, by broad field of doctorate, race/ethnicity, and faculty rank: 2006

| Field and race/ethnicity | All employed |  | Associate professor | Assistant professor | Instructor/ lecturer | All other faculty | Rank not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 271,540 | 90,530 | 57,500 | 58,890 | 11,140 | 1,260 | 52,230 |
| American Indian/Alaska Native | ( 0.7) | ( 0.9) | ( 0.6) | ( 0.6) | ( 0.9) | S | ( 0.5) |
| Asian | (14.1) | ( 9.1) | (11.0) | (16.3) | (12.6) | ( 7.0) | (24.1) |
| Black | ( 3.8) | ( 2.5) | ( 4.5) | ( 5.4) | ( 4.1) | ( 4.3) | ( 3.4) |
| Hispanic | ( 3.4) | ( 3.0) | ( 3.5) | ( 3.8) | ( 3.6) | S | ( 3.8) |
| White | (77.8) | (84.4) | (80.4) | (73.6) | (78.8) | (84.2) | (67.9) |
| Other race/ethnicity ${ }^{\text {a }}$ | ( 0.2) | ( 0.1) | S | ( 0.2) | S | S | ( 0.3) |
| Science | 226,400 | 75,280 | 47,490 | 47,600 | 9,970 | 980 | 45,070 |
| American Indian/Alaska Native | ( 0.7) | ( 0.9) | ( 0.6) | ( 0.7) | ( 1.0) | S | ( 0.5) |
| Asian | (12.8) | ( 7.5) | (10.7) | (15.3) | (12.0) | ( 9.0) | (21.8) |
| Black | ( 3.7) | ( 2.4) | ( 4.3) | ( 5.1) | ( 4.0) | ( 5.5) | ( 3.6) |
| Hispanic | ( 3.5) | ( 3.1) | ( 3.6) | ( 3.7) | ( 3.8) | S | ( 3.8) |
| White | (79.1) | (86.1) | (80.8) | (74.9) | (79.2) | (80.3) | (70.1) |
| Other race/ethnicity ${ }^{\text {a }}$ | ( 0.2) | ( 0.1) | S | ( 0.3) | S | S | ( 0.3) |
| Biological, agricultural, and environmental life sciences | 79,810 | 23,040 | 15,110 | 16,040 | 3,220 | 420 | 21,980 |
| American Indian/Alaska Native | ( 0.6) | ( 0.9) | ( 1.0) | ( 0.6) | S | S | ( 0.2) |
| Asian | (16.3) | ( 6.0) | (13.0) | (18.8) | (18.0) | S | (27.5) |
| Black | ( 2.7) | ( 2.0) | ( 2.0) | ( 4.3) | ( 1.9) | S | ( 3.0) |
| Hispanic | ( 3.3) | ( 2.5) | ( 3.6) | ( 3.0) | ( 3.0) | S | ( 4.1) |
| White | (76.9) | (88.5) | (80.3) | (73.2) | (76.7) | (87.5) | (65.0) |
| Other race/ethnicity ${ }^{\text {a }}$ | ( 0.1) | S | S | S | S | S | S |
| Computer and information sciences | 5,790 | 1,570 | 1,660 | 1,730 | 230 | S | 560 |
| American Indian/Alaska Native | S | S | S | S | S | S | S |
| Asian | (30.5) | (32.5) | (20.3) | (42.0) | S | S | (27.0) |
| Black | ( 3.1) | S | ( 5.7) | ( 3.3) | S | S | S |
| Hispanic | ( 2.8) | ( 4.4) | S | ( 3.1) | S | S | S |
| White | (63.7) | (61.5) | (72.4) | (51.5) | (84.4) | S | (72.6) |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Mathematics and statistics | 17,290 | 7,330 | 4,090 | 3,440 | 700 | 60 | 1,670 |
| American Indian/Alaska Native | ( 0.5) | ( 0.7) | S | S | S | S | S |
| Asian | (18.2) | (14.4) | (22.2) | (19.3) | (10.0) | S | (26.4) |
| Black | ( 2.4) | ( 1.4) | ( 2.9) | ( 3.6) | S | S | S |
| Hispanic | ( 3.4) | ( 4.0) | ( 4.2) | ( 1.8) | S | S | ( 3.6) |
| White | (75.5) | (79.4) | (70.4) | (75.3) | (84.8) | (92.3) | (66.8) |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Physical sciences | 38,760 | 13,760 | 7,010 | 6,820 | 1,550 | 120 | 9,490 |
| American Indian/Alaska Native | ( 0.5) | ( 0.5) | S | S | S | S | ( 0.9) |
| Asian | (14.9) | (10.3) | ( 9.6) | (15.4) | (15.9) | S | (24.9) |
| Black | ( 2.1) | ( 1.0) | ( 2.5) | ( 3.4) | ( 7.8) | S | ( 1.6) |
| Hispanic | ( 3.1) | ( 3.7) | ( 3.1) | ( 2.5) | ( 3.3) | S | ( 2.2) |
| White | (79.1) | (84.2) | (84.5) | (78.6) | (71.5) | (42.0) | (69.9) |
| Other race/ethnicity ${ }^{\text {a }}$ | ( 0.2) | S | S | S | S | S | S |
| Psychology | 34,640 | 10,480 | 6,960 | 8,520 | 1,930 | 150 | 6,600 |
| American Indian/Alaska Native | ( 0.8) | ( 1.2) | ( 0.8) | ( 0.6) | S | S | S |
| Asian | ( 3.9) | ( 1.3) | ( 3.2) | ( 6.4) | ( 4.4) | S | ( 5.7) |
| Black | ( 5.5) | ( 3.4) | ( 7.5) | ( 5.7) | ( 4.8) | S | ( 6.5) |
| Hispanic | ( 4.0) | ( 2.6) | ( 4.0) | ( 5.0) | ( 6.0) | S | ( 4.7) |
| White | (85.2) | (91.2) | (84.4) | (81.4) | (83.4) | (83.0) | (82.2) |
| Other race/ethnicity ${ }^{\text {a }}$ | ( 0.5) | S | S | ( 0.9) | S | S | S |
| Social sciences | 50,110 | 19,090 | 12,660 | 11,060 | 2,340 | 200 | 4,760 |
| American Indian/Alaska Native | ( 1.0) | ( 1.0 ) | ( 0.4) | ( 1.8) | S | S | S |
| Asian | ( 8.0) | ( 5.8) | ( 7.7) | (11.7) | ( 8.1) | S | ( 8.7) |
| Black | ( 5.7) | ( 3.7) | ( 6.4) | ( 7.6) | ( 3.9) | S | ( 7.5) |

TABLE 19. Employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, race/ethnicity, and faculty rank: 2006

| Field and race/ethnicity | All employed | Full <br> professor | Associate professor | Assistant professor | Instructor/ lecturer | All other faculty | Rank not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | ( 4.0) | ( 3.1) | ( 3.8) | ( 5.2) | ( 4.2) | S | ( 5.0) |
| White | (81.3) | (86.2) | (81.6) | (73.5) | (82.0) | (85.3) | (78.2) |
| Other race/ethnicity ${ }^{\text {a }}$ | ( 0.1) | S | S | S | S | S | S |
| Engineering | 30,230 | 11,470 | 5,920 | 6,510 | 660 | 180 | 5,480 |
| American Indian/Alaska Native | ( 0.4) | ( 0.7) | S | S | S | S | S |
| Asian | (26.3) | (21.7) | (18.5) | (28.1) | (18.6) | S | (44.0) |
| Black | ( 3.5) | ( 3.3) | ( 3.0) | ( 6.3) | S | S | ( 1.2) |
| Hispanic | ( 3.1) | ( 2.7) | ( 3.2) | ( 4.0) | S | S | ( 3.4) |
| White | (66.6) | (71.6) | (75.2) | (61.6) | (76.3) | (97.3) | (50.6) |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Health | 14,920 | 3,780 | 4,080 | 4,780 | 510 | 90 | 1,680 |
| American Indian/Alaska Native | ( 1.0) | ( 2.0) | S | S | S | S | S |
| Asian | ( 8.3) | ( 3.5) | ( 3.7) | (10.3) | (15.2) | S | (22.7) |
| Black | ( 6.6) | ( 3.4) | ( 9.4) | ( 7.4) | S | S | ( 6.1) |
| Hispanic | ( 3.1) | ( 1.7) | ( 2.5) | ( 4.2) | S | S | ( 3.9) |
| White | (81.0) | (89.4) | (83.5) | (77.6) | (74.6) | (100.0) | (66.6) |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{a}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: Percentage distribution is shown in parentheses. Numbers are rounded to nearest 10. Detail may not add to total because of rounding. 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 20. Employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, sex, and tenure status: 2006

| Field and sex | All employed | Tenured | Not tenured |  | Tenure not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |
| All fields | 271,540 | 127,640 | 47,330 | 29,340 | 67,230 |
| Male | (67.4) | (76.2) | (61.5) | (57.3) | (59.1) |
| Female | (32.6) | (23.8) | (38.5) | (42.7) | (40.9) |
| Science | 226,400 | 106,070 | 37,710 | 25,080 | 57,540 |
| Male | (66.7) | (75.6) | (62.0) | (57.3) | (57.7) |
| Female | (33.3) | (24.4) | (38.0) | (42.7) | (42.3) |
| Biological, agricultural, and environmental life sciences | 79,810 | 31,050 | 12,050 | 10,540 | 26,170 |
| Male | (65.9) | (77.8) | (66.3) | (55.6) | (55.6) |
| Female | (34.1) | (22.2) | (33.7) | (44.4) | (44.4) |
| Computer and information sciences | 5,790 | 2,860 | 1,760 | 430 | 740 |
| Male | (78.3) | (79.4) | (77.4) | (74.2) | (78.6) |
| Female | (21.7) | (20.6) | (22.6) | (25.8) | (21.4) |
| Mathematics and statistics | 17,290 | 10,800 | 3,270 | 1,130 | 2,090 |
| Male | (81.0) | (86.4) | (70.6) | (68.1) | (76.6) |
| Female | (19.0) | (13.6) | (29.4) | (31.9) | (23.4) |
| Physical sciences | 38,760 | 18,210 | 5,890 | 3,790 | 10,870 |
| Male | (82.0) | (86.3) | (74.3) | (81.5) | (79.1) |
| Female | (18.0) | (13.7) | (25.7) | (18.5) | (20.9) |
| Psychology | 34,640 | 14,130 | 5,530 | 4,660 | 10,320 |
| Male | (46.1) | (57.4) | (42.8) | (37.5) | (36.4) |
| Female | (53.9) | (42.6) | (57.2) | (62.5) | (63.6) |
| Social sciences | 50,110 | 29,030 | 9,220 | 4,520 | 7,340 |
| Male | (64.3) | (70.8) | (53.9) | (56.8) | (56.4) |
| Female | (35.7) | (29.2) | (46.1) | (43.2) | (43.6) |
| Engineering | 30,230 | 15,640 | 5,650 | 2,240 | 6,700 |
| Male | (87.9) | (92.8) | (80.9) | (88.9) | (82.1) |
| Female | (12.1) | ( 7.2) | (19.1) | (11.1) | (17.9) |
| Health | 14,920 | 5,930 | 3,970 | 2,020 | 2,990 |
| Male | (35.2) | (43.4) | (29.6) | (23.1) | (34.5) |
| Female | (64.8) | (56.6) | (70.4) | (76.9) | (65.5) |

NOTES: Percentage distribution is shown in parentheses. Numbers are rounded to nearest 10. Detail may not add to total because of rounding. 4 -year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 21. Employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, sex, tenure status, and years since doctorate: 2006

| Field and sex | All employed |  | Tenured |  | Not tenured |  |  |  | Tenure not applicable |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |  |  |
|  | $\begin{gathered} \text { Less } \\ \text { than } 10 \end{gathered}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ |  |  | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ | $\begin{gathered} \text { Less } \\ \text { than } 10 \end{gathered}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ |
| All fields | 99,660 | 171,890 | 11,760 | 115,880 | 36,030 | 11,300 | 12,730 | 16,610 | 39,130 | 28,100 |
| Male | (57.4) | (73.2) | (59.8) | (77.8) | (60.4) | (64.9) | (49.5) | (63.4) | (56.3) | (63.0) |
| Female | (42.6) | (26.8) | (40.2) | (22.2) | (39.6) | (35.1) | (50.5) | (36.6) | (43.7) | (37.0) |
| Science | 80,820 | 145,570 | 8,640 | 97,430 | 28,440 | 9,270 | 10,640 | 14,440 | 33,110 | 24,430 |
| Male | (56.7) | (72.3) | (60.0) | (76.9) | (61.2) | (64.4) | (49.0) | (63.3) | (54.3) | (62.4) |
| Female | (43.3) | (27.7) | (40.0) | (23.1) | (38.8) | (35.6) | (51.0) | (36.7) | (45.7) | (37.6) |
| Biological, agricultural, and environmental life sciences | 29,290 | 50,520 | 1,470 | 29,580 | 6,920 | 5,130 | 3,950 | 6,590 | 16,960 | 9,220 |
| Male | (57.2) | (70.9) | (66.1) | (78.4) | (68.1) | (64.0) | (46.2) | (61.3) | (54.6) | (57.4) |
| Female | (42.8) | (29.1) | (33.9) | (21.6) | (31.9) | (36.0) | (53.8) | (38.7) | (45.4) | (42.6) |
| Computer and information sciences | 3,020 | 2,770 | 680 | 2,180 | 1,540 | 220 | 350 | 80 | 450 | 290 |
| Male | (75.8) | (81.1) | (72.3) | (81.7) | (75.0) | (94.7) | (69.9) | (92.7) | (88.4) | (63.4) |
| Female | (24.2) | (18.9) | (27.7) | (18.3) | (25.0) | S | (30.1) | S | (11.6) | (36.6) |
| Mathematics and statistics | 5,340 | 11,950 | 880 | 9,920 | 2,750 | 520 | 390 | 730 | 1,310 | 780 |
| Male | (71.1) | (85.4) | (68.7) | (88.0) | (68.2) | (83.2) | (87.4) | (57.7) | (74.0) | (80.8) |
| Female | (28.9) | (14.6) | (31.3) | (12.0) | 31.8 | (16.8) | S | (42.3) | (26.0) | (19.2) |
| Physical sciences | 13,150 | 25,610 | 1,110 | 17,100 | 4,530 | 1,360 | 1,350 | 2,440 | 6,160 | 4,710 |
| Male | (73.5) | (86.4) | (74.8) | (87.1) | (72.7) | (79.8) | (82.5) | (80.9) | (71.9) | (88.5) |
| Female | (26.5) | (13.6) | (25.2) | (12.9) | (27.3) | (20.2) | (17.5) | (19.1) | (28.1) | (11.5) |
| Psychology | 13,450 | 21,190 | 1,320 | 12,810 | 4,560 | 970 | 2,350 | 2,320 | 5,230 | 5,090 |
| Male | (33.9) | (53.9) | (33.2) | (59.9) | (43.1) | (41.2) | (25.2) | (50.0) | (30.0) | (42.9) |
| Female | (66.1) | (46.1) | (66.8) | (40.1) | (56.9) | (58.8) | (74.8) | (50.0) | (70.0) | (57.1) |
| Social sciences | 16,580 | 33,530 | 3,180 | 25,850 | 8,150 | 1,070 | 2,250 | 2,280 | 3,000 | 4,340 |
| Male | (52.5) | (70.1) | (58.1) | (72.3) | (54.0) | (53.1) | (48.8) | (64.7) | (45.4) | (64.0) |
| Female | (47.5) | (29.9) | (41.9) | (27.7) | (46.0) | (46.9) | (51.2) | (35.3) | (54.6) | (36.0) |
| Engineering | 11,570 | 18,660 | 1,680 | 13,960 | 4,360 | 1,290 | 1,100 | 1,140 | 4,430 | 2,270 |
| Male | (80.3) | (92.6) | (81.6) | (94.1) | (78.8) | (87.9) | (86.7) | (91.0) | (79.6) | (86.9) |
| Female | (19.7) | ( 7.4) | (18.4) | ( 5.9) | (21.2) | (12.1) | (13.3) | ( 9.0) | (20.4) | (13.1) |
| Health | 7,260 | 7,650 | 1,450 | 4,480 | 3,230 | 740 | 990 | 1,030 | 1,590 | 1,400 |
| Male | (28.7) | (41.3) | (33.7) | (46.5) | (29.2) | (31.3) | (12.5) | (33.4) | (33.1) | (36.1) |
| Female | (71.3) | (58.7) | (66.3) | (53.5) | (70.8) | (68.7) | (87.5) | (66.6) | (66.9) | (63.9) |

S = suppressed for reliability or confidentiality.
NOTES: Percentage distribution is shown in parentheses. Numbers are rounded to nearest 10 . Detail may not add to total because of rounding. 4 -year educational institutions include 4 -year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 22. Employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, race/ethnicity, and tenure status: 2006

| Field and race/ethnicity | All employed | Tenured | Not tenured |  | Tenure not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |
| All fields | 271,540 | 127,640 | 47,330 | 29,340 | 67,230 |
| American Indian/Alaska Native | ( 0.7) | ( 0.8) | ( 0.6) | ( 0.4) | ( 0.6) |
| Asian | (14.1) | ( 9.6) | (16.6) | (13.6) | (21.0) |
| Black | ( 3.8) | ( 3.3) | ( 5.6) | ( 3.6) | ( 3.7) |
| Hispanic | ( 3.4) | ( 3.1) | ( 4.1) | ( 3.5) | ( 3.6) |
| White | (77.8) | (83.0) | (72.9) | (78.8) | (70.9) |
| Other race/ethnicity ${ }^{\text {a }}$ | ( 0.2) | ( 0.1) | ( 0.3) | S | ( 0.2) |
| Science | 226,400 | 106,070 | 37,710 | 25,080 | 57,540 |
| American Indian/Alaska Native | ( 0.7) | ( 0.8) | ( 0.8) | ( 0.3) | ( 0.6) |
| Asian | (12.8) | ( 8.5) | (15.5) | (13.2) | (18.9) |
| Black | ( 3.7) | ( 3.1) | ( 5.3) | ( 3.4) | ( 3.8) |
| Hispanic | ( 3.5) | ( 3.2) | ( 4.1) | ( 3.5) | ( 3.7) |
| White | (79.1) | (84.3) | (73.9) | (79.5) | (72.7) |
| Other race/ethnicity ${ }^{\text {a }}$ | ( 0.2) | ( 0.1) | ( 0.3) | S | ( 0.2) |
| Biological, agricultural, and environmental life sciences | 79,810 | 31,050 | 12,050 | 10,540 | 26,170 |
| American Indian/Alaska Native | ( 0.6) | ( 1.0) | ( 0.6) | S | ( 0.5) |
| Asian | (16.3) | ( 8.3) | (17.1) | (17.7) | (25.0) |
| Black | ( 2.7) | ( 1.9) | ( 3.7) | ( 2.9) | ( 3.1) |
| Hispanic | ( 3.3) | ( 2.8) | ( 3.2) | ( 3.1) | ( 3.9) |
| White | (76.9) | (85.9) | (75.2) | (76.3) | (67.3) |
| Other race/ethnicity ${ }^{\text {a }}$ | ( 0.1) | S | S | S | S |
| Computer and information sciences | 5,790 | 2,860 | 1,760 | 430 | 740 |
| American Indian/Alaska Native | S | S | S | S | S |
| Asian | (30.5) | (28.6) | (39.4) | (20.5) | (22.4) |
| Black | ( 3.1) | ( 3.8) | ( 3.0) | S | S |
| Hispanic | ( 2.8) | ( 3.0) | ( 3.8) | S | S |
| White | (63.7) | (64.7) | (53.9) | (78.5) | (74.5) |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Mathematics and statistics | 17,290 | 10,800 | 3,270 | 1,130 | 2,090 |
| American Indian/Alaska Native | ( 0.5) | ( 0.5) | S | S | S |
| Asian | (18.2) | (15.5) | (23.1) | (18.2) | (24.1) |
| Black | ( 2.4) | ( 2.0) | ( 3.7) | S | S |
| Hispanic | ( 3.4) | ( 3.8) | ( 2.9) | S | ( 3.0) |
| White | (75.5) | (78.1) | (70.3) | (76.9) | (69.4) |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Physical sciences | 38,760 | 18,210 | 5,890 | 3,790 | 10,870 |
| American Indian/Alaska Native | ( 0.5) | ( 0.4) | S | S | ( 0.7) |
| Asian | (14.9) | (10.0) | (14.6) | (16.1) | (23.0) |
| Black | ( 2.1) | ( 1.4) | ( 4.0) | ( 3.5) | ( 1.9) |
| Hispanic | ( 3.1) | ( 3.8) | ( 2.5) | ( 3.8) | ( 1.8 ) |
| White | (79.1) | (84.2) | (78.1) | (75.6) | (72.4) |
| Other race/ethnicity ${ }^{\text {a }}$ | ( 0.2) | S | S | S | S |
| Psychology | 34,640 | 14,130 | 5,530 | 4,660 | 10,320 |
| American Indian/Alaska Native | ( 0.8) | ( 1.1) | ( 1.0) | S | ( 0.6) |
| Asian | ( 3.9) | ( 1.9 ) | ( 8.0) | ( 3.9) | ( 4.6) |
| Black | ( 5.5) | ( 5.1) | ( 6.4) | ( 4.6) | ( 5.9) |
| Hispanic | ( 4.0) | ( 2.4$)$ | ( 5.8) | ( 4.3) | ( 5.2) |
| White | (85.2) | (89.2) | (77.4) | (86.7) | (83.4) |
| Other race/ethnicity ${ }^{\text {a }}$ | ( 0.5) | S | ( 1.3) | S | S |
| Social sciences | 50,110 | 29,030 | 9,220 | 4,520 | 7,340 |
| American Indian/Alaska Native | ( 1.0) | ( 1.0) | ( 1.4) | S | ( 0.8) |

TABLE 22. Employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, race/ethnicity, and tenure status: 2006

| Field and race/ethnicity | All employed | Tenured | Not tenured |  | Tenure not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |
| Asian | ( 8.0) | ( 6.4) | (11.4) | ( 7.9) | ( 9.8) |
| Black | ( 5.7) | ( 4.7) | ( 8.5) | ( 3.6) | ( 7.1) |
| Hispanic | ( 4.0) | ( 3.4) | ( 5.8) | ( 3.7) | ( 4.0) |
| White | (81.3) | (84.4) | (72.7) | (83.8) | (78.2) |
| Other race/ethnicity ${ }^{\text {a }}$ | ( 0.1) | S | S | S | S |
| Engineering | 30,230 | 15,640 | 5,650 | 2,240 | 6,700 |
| American Indian/Alaska Native | ( 0.4) | ( 0.5) | S | S | S |
| Asian | (26.3) | (19.9) | (28.4) | (22.4) | (40.6) |
| Black | ( 3.5) | ( 3.5) | ( 6.8) | ( 3.0) | ( 1.1) |
| Hispanic | ( 3.1) | ( 3.0) | ( 3.8) | ( 3.8) | ( 2.7) |
| White | (66.6) | (73.1) | (60.9) | (69.9) | (55.1) |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Health | 14,920 | 5,930 | 3,970 | 2,020 | 2,990 |
| American Indian/Alaska Native | ( 1.0 ) | ( 1.8) | S | S | S |
| Asian | ( 8.3) | ( 2.8) | ( 9.2) | ( 8.2) | (18.0) |
| Black | ( 6.6) | ( 6.9) | ( 6.4) | ( 6.5) | ( 6.4) |
| Hispanic | ( 3.1) | ( 1.9) | ( 4.1) | ( 4.2) | ( 3.4) |
| White | (81.0) | (86.6) | (80.0) | (80.0) | (71.8) |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: Percentage distribution is shown in parentheses. Numbers are rounded to nearest 10 . Detail may not add to total because of rounding. 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and universityaffiliated research institutions.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 23. Employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, primary work activity, and secondary work activity: 2006

| Field and primary work activity | All employed | Secondary work activity (\%) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All activities | Computer applications | Management, sales, administration | $\mathrm{R} \& \mathrm{D}^{\text {a }}$ | Teaching | Other | None |
| All fields | 271,540 | 100.0 | 2.5 | 22.5 | 38.3 | 20.0 | 6.7 | 10.0 |
| Computer applications | 2,600 | 100.0 | na | 22.7 | 50.0 | 9.2 | 7.2 | 10.9 |
| Management, sales, administration | 32,780 | 100.0 | 1.0 | 30.7 | 30.0 | 27.5 | 7.9 | 2.9 |
| R\&D ${ }^{\text {a }}$ | 109,980 | 100.0 | 3.9 | 22.9 | 25.8 | 37.0 | 4.6 | 5.8 |
| Teaching | 106,130 | 100.0 | 1.9 | 19.3 | 57.4 | na | 9.4 | 12.0 |
| Other | 20,050 | 100.0 | 1.3 | 22.9 | 18.7 | 21.6 | 1.2 | 34.3 |
| Science | 226,400 | 100.0 | 2.3 | 22.9 | 38.4 | 19.4 | 6.7 | 10.2 |
| Computer applications | 2,000 | 100.0 | na | 26.9 | 49.4 | 9.3 | 5.3 | 9.1 |
| Management, sales, administration | 25,880 | 100.0 | 1.0 | 30.4 | 30.2 | 27.0 | 8.3 | 3.2 |
| R\&D ${ }^{\text {a }}$ | 91,840 | 100.0 | 3.5 | 24.4 | 25.0 | 36.1 | 4.9 | 6.0 |
| Teaching | 89,820 | 100.0 | 1.7 | 18.9 | 57.7 | na | 9.0 | 12.6 |
| Other | 16,850 | 100.0 | 1.3 | 24.4 | 19.7 | 21.9 | 1.4 | 31.3 |
| Biological, agricultural, and environmental life sciences |  |  |  |  |  |  |  |  |
| Computer applications | 690 | 100.0 | na | 27.3 | 59.8 | 8.5 | S | S |
| Management, sales, administration | 9,210 | 100.0 | 1.1 | 25.8 | 37.1 | 23.2 | 9.0 | 3.8 |
| R\&D ${ }^{\text {a }}$ | 43,050 | 100.0 | 1.9 | 31.9 | 26.3 | 24.9 | 6.4 | 8.6 |
| Teaching | 19,820 | 100.0 | 0.8 | 23.6 | 53.8 | na | 9.6 | 12.2 |
| Other | 7,040 | 100.0 | S | 19.5 | 25.1 | 24.9 | 1.3 | 28.5 |
| Computer and information sciences | 5,790 | 100.0 | 10.3 | 15.2 | 46.5 | 17.8 | 5.2 | 5.2 |
| Computer applications | 120 | 100.0 | na | S | 55.5 | S | S | S |
| Management, sales, administration | 470 | 100.0 | S | 29.0 | 31.0 | 23.3 | 10.8 | S |
| R\&D ${ }^{\text {a }}$ | 2,050 | 100.0 | 9.2 | 13.1 | 31.0 | 43.8 | S | S |
| Teaching | 2,950 | 100.0 | 13.6 | 15.0 | 61.8 | na | 6.5 | 3.1 |
| Other | 200 | 100.0 | S | S | S | S | S | 75.8 |
| Mathematics and statistics | 17,290 | 100.0 | 4.3 | 13.0 | 43.5 | 22.7 | 4.8 | 11.8 |
| Computer applications | 290 | 100.0 | na | 20.5 | 43.5 | 17.6 | S | S |
| Management, sales, administration | 1,670 | 100.0 | S | 29.2 | 28.5 | 37.3 | S | 3.2 |
| R\&D ${ }^{\text {a }}$ | 4,990 | 100.0 | 7.5 | 5.3 | 20.2 | 63.7 | S | 3.4 |
| Teaching | 9,790 | 100.0 | 3.7 | 14.0 | 59.7 | na | 7.8 | 14.8 |
| Other | 550 | 100.0 | S | 11.8 | 12.5 | 14.2 | S | 61.4 |
| Physical sciences | 38,760 | 100.0 | 4.9 | 21.5 | 40.2 | 18.9 | 5.2 | 9.3 |
| Computer applications | 610 | 100.0 | na | 21.7 | 46.2 | S | 9.6 | 17.0 |
| Management, sales, administration | 4,100 | 100.0 | 3.0 | 30.3 | 33.0 | 25.1 | 4.9 | 3.6 |
| R\&D ${ }^{\text {a }}$ | 16,660 | 100.0 | 7.6 | 19.3 | 29.6 | 35.9 | 3.0 | 4.6 |
| Teaching | 15,640 | 100.0 | 2.2 | 21.6 | 55.7 | na | 7.9 | 12.5 |
| Other | 1,750 | 100.0 | 9.7 | 20.5 | 18.2 | 16.3 | S | 35.3 |
| Psychology | 34,640 | 100.0 | 1.3 | 25.1 | 33.5 | 19.3 | 10.1 | 10.6 |
| Computer applications | 120 | 100.0 | na | 55.3 | S | S | S | S |
| Management, sales, administration | 4,110 | 100.0 | S | 28.8 | 23.5 | 29.3 | 15.8 | 1.9 |
| R\&D ${ }^{\text {a }}$ | 11,300 | 100.0 | 2.8 | 25.4 | 20.3 | 39.5 | 8.3 | 3.7 |
| Teaching | 14,200 | 100.0 | 0.7 | 20.4 | 52.5 | na | 12.9 | 13.5 |
| Other | 4,920 | 100.0 | S | 34.1 | 17.7 | 21.1 | 1.7 | 25.5 |
| Social sciences | 50,110 | 100.0 | 0.9 | 18.8 | 43.8 | 20.7 | 5.8 | 10.0 |
| Computer applications | 190 | 100.0 | na | 35.9 | 44.1 | S | S | S |
| Management, sales, administration | 6,320 | 100.0 | S | 38.8 | 23.0 | 29.6 | 6.0 | 2.6 |
| R\&D ${ }^{\text {a }}$ | 13,790 | 100.0 | 2.3 | 14.9 | 20.1 | 57.5 | 2.0 | 3.2 |
| Teaching | 27,410 | 100.0 | 0.6 | 15.3 | 63.3 | na | 8.0 | 12.8 |
| Other | 2,390 | 100.0 | S | 26.5 | 11.0 | 22.9 | S | 37.8 |

TABLE 23. Employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, primary work activity, and secondary work activity: 2006

| Field and primary work activity | All employed | Secondary work activity (\%) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All activities | Computer applications | Management, sales, administration | $R \& D^{\text {a }}$ | Teaching | Other | None |
| Engineering | 30,230 | 100.0 | 4.4 | 17.6 | 42.0 | 23.0 | 3.6 | 9.4 |
| Computer applications | 550 | 100.0 | na | 9.2 | 52.3 | 9.6 | 10.3 | 18.5 |
| Management, sales, administration | 3,990 | 100.0 | 1.4 | 28.9 | 35.3 | 28.9 | 3.9 | 1.6 |
| R\&D ${ }^{\text {a }}$ | 13,430 | 100.0 | 6.5 | 14.1 | 32.1 | 40.6 | 2.1 | 4.6 |
| Teaching | 10,380 | 100.0 | 3.6 | 19.2 | 62.1 | na | 5.7 | 9.4 |
| Other | 1,870 | 100.0 | S | 12.5 | 13.3 | 15.3 | S | 57.8 |
| Health | 14,920 | 100.0 | 1.6 | 25.3 | 30.0 | 21.8 | 12.8 | 8.5 |
| Computer applications | S | S | na | S | S | S | S | S |
| Management, sales, administration | 2,910 | 100.0 | S | 36.2 | 21.2 | 30.3 | 10.0 | 2.4 |
| R\&D ${ }^{\text {a }}$ | 4,710 | 100.0 | 3.7 | 19.3 | 22.2 | 43.1 | 6.0 | 5.6 |
| Teaching | 5,920 | 100.0 | 0.9 | 26.4 | 44.0 | na | 22.1 | 6.6 |
| Other | 1,320 | 100.0 | S | 19.0 | 13.8 | 26.1 | S | 40.2 |

na = not applicable; same work activity cannot be reported as both primary and secondary except Management, R\&D and Other, because these categories include more than one type of work activity.
$S=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ R\&D includes basic or applied research, development, and design.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding. 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions. Primary and secondary work activities were self-defined by the respondent in response to the question: "On which two activities...did you work the most hours during a typical week on this job?"

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 24. Employed doctoral scientists and engineers, by selected demographic characteristics and broad field of doctorate: 2006 (Percent distribution)

| Characteristic |  | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | All <br> sciences | iological, tural, and nental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| Number employed | 621,630 | 488,860 | 155,990 | 13,580 | 29,170 | 113,330 | 96,570 | 80,220 | 106,520 | 26,250 |
| All characteristics | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Sex |  |  |  |  |  |  |  |  |  |  |
| Male | 70.6 | 68.0 | 67.1 | 82.8 | 82.5 | 83.5 | 48.0 | 64.3 | 90.2 | 39.5 |
| Female | 29.4 | 32.0 | 32.9 | 17.2 | 17.5 | 16.5 | 52.0 | 35.7 | 9.8 | 60.5 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0.7 | 0.7 | 0.7 | S | 0.3 | 0.5 | 0.9 | 1.1 | 0.4 | 0.8 |
| Asian | 17.0 | 13.5 | 16.1 | 31.8 | 20.9 | 18.2 | 3.1 | 8.5 | 34.6 | 11.6 |
| Black | 3.0 | 3.1 | 2.5 | 2.1 | 2.0 | 1.7 | 4.4 | 5.1 | 2.2 | 5.9 |
| Hispanic | 2.9 | 3.1 | 2.9 | 2.4 | 3.0 | 2.4 | 3.8 | 3.5 | 2.3 | 2.9 |
| White | 76.2 | 79.5 | 77.6 | 63.3 | 73.7 | 77.0 | 87.6 | 81.6 | 60.5 | 78.7 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.2 | 0.2 | 0.2 | S | S | 0.2 | 0.2 | 0.2 | 0.1 | S |
| Age |  |  |  |  |  |  |  |  |  |  |
| Under 35 | 10.9 | 10.4 | 12.0 | 14.3 | 11.4 | 11.4 | 9.3 | 6.1 | 14.0 | 7.5 |
| 35-39 | 13.3 | 13.0 | 13.9 | 18.9 | 14.5 | 13.1 | 10.2 | 12.9 | 15.1 | 12.4 |
| 40-44 | 14.4 | 13.9 | 14.6 | 21.6 | 13.6 | 15.9 | 11.5 | 11.3 | 17.6 | 11.4 |
| 45-49 | 14.4 | 14.2 | 15.5 | 19.7 | 10.8 | 15.0 | 12.3 | 13.5 | 15.5 | 12.8 |
| 50-54 | 14.7 | 15.1 | 15.7 | 14.3 | 11.2 | 12.8 | 18.4 | 14.7 | 11.7 | 19.7 |
| 55-59 | 14.0 | 14.7 | 13.3 | 8.8 | 14.0 | 12.0 | 18.7 | 17.6 | 9.6 | 19.3 |
| 60-64 | 10.9 | 11.4 | 9.6 | 2.0 | 14.2 | 11.2 | 12.1 | 14.7 | 8.9 | 11.2 |
| 65-75 | 7.3 | 7.3 | 5.4 | S | 10.2 | 8.7 | 7.4 | 9.1 | 7.6 | 5.7 |
| Citizenship status |  |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 89.5 | 91.3 | 90.8 | 77.8 | 83.4 | 89.7 | 97.8 | 92.1 | 80.7 | 91.8 |
| Native born | 75.3 | 79.8 | 78.4 | 54.9 | 66.5 | 74.6 | 93.2 | 82.6 | 53.0 | 81.9 |
| Naturalized | 14.2 | 11.6 | 12.4 | 22.9 | 16.9 | 15.1 | 4.6 | 9.5 | 27.7 | 9.9 |
| Non-U.S. citizen | 10.5 | 8.7 | 9.2 | 22.2 | 16.6 | 10.3 | 2.2 | 7.9 | 19.3 | 8.2 |
| Permanent resident | 6.6 | 5.6 | 5.8 | 14.4 | 10.5 | 6.4 | 1.7 | 5.4 | 11.5 | 5.2 |
| Temporary resident | 3.9 | 3.1 | 3.4 | 7.7 | 6.0 | 3.9 | 0.5 | 2.5 | 7.8 | 3.0 |
| Years since doctorate |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 18.3 | 17.4 | 18.7 | 26.8 | 16.0 | 15.0 | 16.7 | 18.3 | 19.9 | 27.9 |
| 6-10 | 17.5 | 16.8 | 17.4 | 26.4 | 16.2 | 16.0 | 15.9 | 16.2 | 19.8 | 20.7 |
| 11-15 | 15.5 | 14.9 | 15.3 | 24.1 | 13.6 | 15.0 | 14.8 | 13.4 | 17.8 | 17.8 |
| 16-20 | 12.5 | 12.6 | 12.4 | 13.1 | 10.0 | 13.0 | 13.8 | 12.1 | 12.2 | 11.4 |
| 21-25 | 11.5 | 12.2 | 12.4 | 6.5 | 10.0 | 11.0 | 14.3 | 12.8 | 8.6 | 9.6 |
| More than 25 | 24.7 | 26.0 | 23.9 | 3.0 | 34.2 | 30.0 | 24.5 | 27.3 | 21.8 | 12.7 |
| Place of birth ${ }^{\text {b }}$ |  |  |  |  |  |  |  |  |  |  |
| United States | 74.0 | 78.4 | 77.1 | 53.4 | 64.7 | 73.3 | 92.1 | 80.9 | 52.2 | 80.4 |
| Europe | 4.4 | 4.5 | 3.7 | 7.9 | 8.5 | 5.5 | 2.6 | 4.6 | 4.7 | 2.9 |
| Asia | 17.1 | 13.0 | 15.1 | 32.8 | 21.3 | 17.6 | 2.5 | 8.7 | 37.5 | 11.1 |
| North America | 0.9 | 1.0 | 0.9 | 1.5 | 0.7 | 0.9 | 1.0 | 1.2 | 0.7 | 1.2 |
| Central America | 0.4 | 0.4 | 0.4 | S | 0.4 | 0.4 | 0.3 | 0.5 | 0.3 | 0.2 |
| Caribbean | 0.4 | 0.4 | 0.3 | S | 0.5 | 0.4 | 0.5 | 0.7 | 0.4 | 0.5 |
| South America | 0.9 | 0.8 | 1.0 | 1.2 | 1.2 | 0.6 | 0.5 | 1.0 | 1.2 | 0.8 |
| Africa | 1.2 | 1.0 | 1.1 | 1.5 | 1.6 | 0.8 | 0.3 | 1.7 | 2.1 | 1.7 |
| Oceania | 0.6 | 0.5 | 0.4 | 1.2 | 1.2 | 0.5 | 0.2 | 0.7 | 0.9 | 1.2 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\text {b }}$ Percentages are based on persons who reported place of birth. Persons who did not specify place of birth are included in total but not shown separately.
NOTES: Numbers are rounded to nearest 10 . Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 25. Employed doctoral scientists and engineers, by selected demographic characteristics and citizenship status: 2006 (Percent distribution)

| Characteristic | All employed | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
| Number employed | 621,630 | 556,640 | 468,060 | 88,580 | 64,990 | 40,880 | 24,110 |
| All characteristics | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Sex |  |  |  |  |  |  |  |
| Male | 70.6 | 70.3 | 69.0 | 77.2 | 73.4 | 72.8 | 74.4 |
| Female | 29.4 | 29.7 | 31.0 | 22.8 | 26.6 | 27.2 | 25.6 |
| Race/ethnicity |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0.7 | 0.7 | 0.9 | 0.1 | S | S | S |
| Asian | 17.0 | 11.7 | 2.2 | 61.8 | 62.6 | 58.7 | 69.1 |
| Black | 3.0 | 3.0 | 2.8 | 4.5 | 3.0 | 3.6 | 1.9 |
| Hispanic | 2.9 | 2.7 | 2.3 | 5.0 | 4.7 | 5.1 | 4.2 |
| White | 76.2 | 81.6 | 91.7 | 28.2 | 29.6 | 32.5 | 24.8 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.2 | 0.2 | 0.1 | 0.3 | 0.1 | S | S |
| Age |  |  |  |  |  |  |  |
| Under 35 | 10.9 | 8.4 | 9.2 | 4.5 | 32.1 | 17.7 | 56.5 |
| 35-39 | 13.3 | 11.4 | 11.7 | 9.9 | 30.1 | 32.8 | 25.6 |
| 40-44 | 14.4 | 13.8 | 12.7 | 19.7 | 20.0 | 24.6 | 12.3 |
| 45-49 | 14.4 | 15.0 | 14.0 | 20.3 | 9.2 | 12.4 | 3.8 |
| 50-54 | 14.7 | 15.9 | 15.9 | 15.8 | 4.6 | 6.6 | 1.2 |
| 55-59 | 14.0 | 15.5 | 16.0 | 12.8 | 1.7 | 2.4 | 0.4 |
| 60-64 | 10.9 | 12.1 | 12.6 | 9.2 | 1.3 | 2.0 | 0.3 |
| 65-75 | 7.3 | 8.0 | 8.1 | 7.8 | 0.9 | 1.5 | S |
| Years since doctorate |  |  |  |  |  |  |  |
| 5 or less | 18.3 | 14.3 | 15.4 | 8.4 | 52.4 | 31.8 | 87.4 |
| 6-10 | 17.5 | 16.0 | 15.7 | 17.6 | 30.0 | 41.5 | 10.4 |
| 11-15 | 15.5 | 16.3 | 14.4 | 26.0 | 9.4 | 14.1 | 1.4 |
| 16-20 | 12.5 | 13.5 | 13.2 | 15.2 | 3.9 | 5.9 | 0.6 |
| 21-25 | 11.5 | 12.6 | 12.9 | 11.2 | 1.8 | 2.8 | S |
| More than 25 | 24.7 | 27.3 | 28.4 | 21.6 | 2.5 | 3.8 | 0.2 |
| Place of birth ${ }^{\text {b }}$ |  |  |  |  |  |  |  |
| United States | 74.0 | 82.6 | 98.2 | 0.3 | 0.5 | 0.6 | 0.4 |
| Europe | 4.4 | 2.8 | 0.7 | 14.1 | 18.5 | 20.6 | 15.0 |
| Asia | 17.1 | 11.6 | 0.6 | 70.0 | 64.1 | 60.3 | 70.7 |
| North America | 0.9 | 0.6 | 0.3 | 2.2 | 4.1 | 5.1 | 2.4 |
| Central America | 0.4 | 0.2 | 0.1 | 1.2 | 1.7 | 1.8 | 1.5 |
| Caribbean | 0.4 | 0.4 | S | 2.3 | 0.7 | 0.9 | 0.4 |
| South America | 0.9 | 0.6 | 0.1 | 3.1 | 3.3 | 3.1 | 3.7 |
| Africa | 1.2 | 0.9 | 0.1 | 5.4 | 3.6 | 4.0 | 2.9 |
| Oceania | 0.6 | 0.2 | S | 1.3 | 3.5 | 3.7 | 3.1 |

S = suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{b}$ Persons who did not specify place of birth are included in total but not shown separately. Percentages are based on persons who reported place of birth.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 26. Employed doctoral scientists and engineers, by selected demographic and employment-related characteristics and sector of employment: 2006
(Percent distribution)

| Characteristic | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | 4-year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private for-profit ${ }^{\text {c }}$ | Private non-profit | Federal government | State and local government | Selfemployed ${ }^{\text {d }}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number employed | 621,630 | 271,540 | 20,920 | 192,900 | 38,560 | 38,450 | 18,210 | 39,620 | 1,430 |
| All characteristics | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Sex |  |  |  |  |  |  |  |  |  |
| Male | 70.6 | 67.4 | 57.0 | 80.6 | 61.9 | 71.4 | 68.8 | 59.6 | 73.1 |
| Female | 29.4 | 32.6 | 43.0 | 19.4 | 38.1 | 28.6 | 31.2 | 40.4 | 26.9 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0.7 | 0.7 | 0.5 | 0.5 | 0.5 | 0.7 | 1.5 | 0.9 | S |
| Asian | 17.0 | 14.1 | 6.9 | 26.7 | 13.3 | 12.6 | 13.3 | 5.1 | 18.4 |
| Black | 3.0 | 3.8 | 6.3 | 1.9 | 2.5 | 3.1 | 4.6 | 1.5 | S |
| Hispanic | 2.9 | 3.4 | 4.8 | 2.1 | 2.6 | 2.5 | 3.2 | 2.7 | 4.0 |
| White | 76.2 | 77.8 | 81.5 | 68.6 | 80.9 | 80.8 | 77.2 | 89.7 | 74.1 |
| Other race/ethnicity ${ }^{\dagger}$ | 0.2 | 0.2 | S | 0.2 | 0.1 | 0.2 | S | S | S |
| Age |  |  |  |  |  |  |  |  |  |
| Under 35 | 10.9 | 13.3 | 5.0 | 10.6 | 11.0 | 9.4 | 7.5 | 2.0 | 3.9 |
| 35-39 | 13.3 | 14.3 | 9.3 | 14.9 | 13.8 | 10.9 | 8.3 | 5.1 | 21.5 |
| 40-44 | 14.4 | 13.6 | 8.8 | 18.3 | 13.8 | 12.7 | 11.8 | 8.2 | 13.5 |
| 45-49 | 14.4 | 13.8 | 15.1 | 15.5 | 15.2 | 15.5 | 14.6 | 11.0 | 9.5 |
| 50-54 | 14.7 | 13.7 | 16.6 | 14.7 | 15.0 | 16.0 | 20.3 | 16.1 | 17.7 |
| 55-59 | 14.0 | 13.5 | 22.1 | 11.5 | 14.8 | 15.1 | 21.7 | 20.3 | 13.9 |
| 60-64 | 10.9 | 10.4 | 13.4 | 9.2 | 10.5 | 13.9 | 10.4 | 18.8 | 19.9 |
| 65-75 | 7.3 | 7.5 | 9.8 | 5.2 | 5.8 | 6.4 | 5.4 | 18.4 | S |
| Citizenship status |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 89.5 | 88.5 | 96.6 | 86.1 | 92.7 | 97.4 | 95.3 | 97.6 | 58.6 |
| Native born | 75.3 | 76.9 | 86.2 | 65.7 | 82.3 | 82.9 | 79.9 | 89.7 | 49.3 |
| Naturalized | 14.2 | 11.5 | 10.4 | 20.4 | 10.4 | 14.5 | 15.4 | 7.9 | 9.3 |
| Non-U.S. citizen | 10.5 | 11.5 | 3.4 | 13.9 | 7.3 | 2.6 | 4.7 | 2.4 | 41.4 |
| Permanent resident | 6.6 | 6.8 | 1.9 | 9.5 | 3.9 | 1.3 | 3.0 | 2.2 | 12.1 |
| Temporary resident | 3.9 | 4.7 | 1.6 | 4.4 | 3.3 | 1.2 | 1.8 | 0.2 | 29.3 |
| Years since doctorate |  |  |  |  |  |  |  |  |  |
| 5 or less | 18.3 | 22.6 | 14.8 | 14.9 | 20.7 | 17.5 | 17.3 | 5.7 | 15.6 |
| 6-10 | 17.5 | 16.8 | 15.5 | 20.2 | 18.0 | 16.7 | 16.2 | 9.7 | 21.5 |
| 11-15 | 15.5 | 14.4 | 15.7 | 18.2 | 14.7 | 14.0 | 13.2 | 13.7 | 16.6 |
| 16-20 | 12.5 | 11.6 | 14.6 | 13.1 | 14.4 | 12.4 | 15.3 | 11.8 | 7.8 |
| 21-25 | 11.5 | 10.4 | 13.5 | 11.4 | 10.2 | 12.9 | 15.2 | 16.5 | 9.6 |
| More than 25 | 24.7 | 24.2 | 26.0 | 22.1 | 21.9 | 26.4 | 22.9 | 42.6 | 29.0 |
| Primary or secondary work activity ${ }^{9}$ |  |  |  |  |  |  |  |  |  |
| Any R\&D | 62.2 | 68.4 | 17.0 | 65.2 | 57.3 | 69.7 | 50.2 | 31.2 | 71.2 |
| Applied research | 32.9 | 31.7 | 7.6 | 35.9 | 36.5 | 51.9 | 33.5 | 17.1 | 58.8 |

TABLE 26. Employed doctoral scientists and engineers, by selected demographic and employment-related characteristics and sector of employment: 2006

| Characteristic | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | 4-year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | $\begin{array}{r} \text { Private } \\ \text { for-profit } \end{array}$ | $\begin{gathered} \text { Private } \\ \text { non-profit } \end{gathered}$ | Federal government | State and local government | $\begin{aligned} & \text { Self- } \\ & \text { employed d } \end{aligned}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Basic research | 24.2 | 42.4 | 4.9 | 6.0 | 20.9 | 26.6 | 12.7 | 4.2 | 10.9 |
| Design | 6.2 | 1.4 | 1.2 | 13.9 | 5.8 | 5.1 | 6.8 | 6.1 | S |
| Development | 14.0 | 3.3 | 4.8 | 32.6 | 9.8 | 10.6 | 8.6 | 11.6 | 11.8 |
| Computer applications | 7.7 | 3.5 | 2.6 | 14.1 | 8.0 | 8.1 | 12.2 | 5.1 | 5.5 |
| Management, sales, administration | 41.7 | 30.8 | 31.9 | 52.3 | 53.0 | 51.9 | 56.4 | 40.7 | 59.4 |
| Professional services | 16.0 | 7.5 | 18.6 | 15.3 | 27.1 | 13.5 | 28.6 | 62.3 | 9.3 |
| Teaching | 30.3 | 59.1 | 71.4 | 2.1 | 7.6 | 3.7 | 5.0 | 9.0 | S |
| Other activities | 7.8 | 6.6 | 12.4 | 7.8 | 8.1 | 9.8 | 9.1 | 9.6 | 22.9 |

S = suppressed for reliability or confidentiality.
${ }^{\text {a }} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\mathrm{b}}$ Other educational institution includes 2 -year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {c }}$ Includes those self-employed in an incorporated business.
${ }^{\text {d }}$ Self-employed or business owner in a non-incorporated business.
${ }^{\mathrm{e}}$ Includes employers not broken out separately.
${ }^{\dagger}$ Includes Native Hawaiians/Other Pacific Islanders and respondents choosing multiple races (excluding those selecting Hispanic ethnicity).
${ }^{9}$ Detail exceeds $100 \%$ due to multiple responses.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 27. Employed doctoral scientists and engineers, by selected demographic and employment-related characteristics, race/ethnicity, and sex: 2006
(Percent distribution)

| Characteristic | All employed |  |  | American Indian/ Alaska Native |  |  | Asian |  |  | Black |  |  | Hispanic |  |  | White |  |  | Other race/ethnicity ${ }^{\text {a }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Number employed | 621,630 | 438,900 | 182,730 | 4,130 | 2,750 | 1,380 | 105,830 | 79,220 | 26,610 | 18,870 | 10,590 | 8,280 | 18,190 | 11,330 | 6,850 | 473,610 | 334,360 | 139,250 | 1,010 | 650 | 360 |
| All characteristics | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Under 35 | 10.9 | 9.5 | 14.1 | 6.0 | 5.3 | 7.5 | 17.4 | 15.5 | 23.2 | 11.1 | 9.9 | 12.7 | 13.1 | 10.8 | 16.8 | 9.4 | 8.1 | 12.4 | 25.1 | 24.2 | 26.9 |
| 35-39 | 13.3 | 12.0 | 16.4 | 10.1 | 6.6 | 17.1 | 19.7 | 18.3 | 23.8 | 15.8 | 12.7 | 19.8 | 17.2 | 14.9 | 21.0 | 11.7 | 10.5 | 14.6 | 13.4 | 14.2 | S |
| 40-44 | 14.4 | 14.0 | 15.5 | 12.0 | 10.1 | 15.8 | 21.4 | 21.2 | 22.0 | 13.8 | 14.2 | 13.3 | 17.4 | 17.0 | 18.2 | 12.8 | 12.2 | 14.2 | 21.0 | 9.4 | 41.8 |
| 45-49 | 14.4 | 14.4 | 14.3 | 13.2 | 14.0 | 11.6 | 15.5 | 16.1 | 13.7 | 15.6 | 16.6 | 14.4 | 18.0 | 18.6 | 17.1 | 14.0 | 13.8 | 14.3 | 10.0 | 11.0 | S |
| 50-54 | 14.7 | 14.4 | 15.4 | 15.5 | 13.1 | 20.3 | 10.2 | 11.0 | 7.8 | 14.5 | 14.5 | 14.4 | 12.2 | 12.3 | 12.1 | 15.8 | 15.3 | 17.0 | 10.3 | 12.8 | S |
| 55-59 | 14.0 | 14.4 | 13.0 | 17.3 | 17.8 | 16.4 | 7.0 | 7.6 | 5.2 | 15.7 | 16.5 | 14.6 | 9.2 | 9.4 | 8.9 | 15.7 | 16.1 | 14.6 | 8.9 | 13.3 | S |
| 60-64 | 10.9 | 12.5 | 7.2 | 14.5 | 19.1 | 5.3 | 5.0 | 5.9 | 2.7 | 8.6 | 9.3 | 7.8 | 6.9 | 8.4 | 4.3 | 12.5 | 14.3 | 8.2 | 9.2 | 12.9 | S |
| 65-75 | 7.3 | 8.6 | 4.1 | 11.4 | 14.0 | 6.0 | 3.9 | 4.6 | 1.7 | 4.9 | 6.3 | 3.1 | 6.1 | 8.7 | 1.6 | 8.2 | 9.6 | 4.7 | S | S | S |
| Years since doctorate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 18.3 | 15.4 | 25.2 | 16.2 | 12.4 | 23.9 | 27.4 | 24.7 | 35.5 | 26.2 | 23.1 | 30.1 | 26.4 | 22.2 | 33.5 | 15.6 | 12.7 | 22.5 | 41.6 | 38.9 | 46.4 |
| 6-10 | 17.5 | 15.6 | 21.8 | 16.1 | 12.2 | 23.9 | 23.6 | 22.6 | 26.8 | 22.4 | 20.4 | 25.0 | 21.7 | 20.0 | 24.6 | 15.7 | 13.7 | 20.5 | 15.4 | 10.2 | 24.8 |
| 11-15 | 15.5 | 14.8 | 17.3 | 18.0 | 17.0 | 20.0 | 21.2 | 21.6 | 20.0 | 14.0 | 14.1 | 13.9 | 17.2 | 16.6 | 18.2 | 14.3 | 13.1 | 16.9 | 18.0 | 15.2 | 22.9 |
| 16-20 | 12.5 | 12.4 | 12.7 | 11.2 | 11.1 | 11.4 | 9.7 | 10.6 | 7.1 | 12.9 | 13.8 | 11.7 | 13.2 | 13.3 | 13.0 | 13.1 | 12.8 | 13.9 | S | S | S |
| 21-25 | 11.5 | 11.8 | 10.7 | 11.2 | 10.4 | 13.0 | 6.3 | 7.1 | 4.1 | 10.0 | 10.0 | 9.9 | 7.0 | 7.3 | 6.6 | 12.9 | 13.2 | 12.2 | 9.7 | 14.5 | S |
| More than 25 | 24.7 | 29.9 | 12.3 | 27.2 | 36.9 | 7.9 | 11.7 | 13.4 | 6.5 | 14.6 | 18.5 | 9.5 | 14.4 | 20.7 | 4.1 | 28.5 | 34.5 | 14.0 | 10.7 | 15.8 | S |
| Citizenship status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 89.5 | 89.1 | 90.5 | 99.8 | 100.0 | 99.3 | 61.6 | 61.9 | 60.5 | 89.8 | 85.2 | 95.8 | 83.1 | 80.5 | 87.3 | 95.9 | 95.9 | 96.0 | 94.9 | 96.1 | 92.9 |
| Native born | 75.3 | 73.6 | 79.5 | 97.8 | 97.1 | 99.3 | 9.8 | 8.3 | 14.4 | 68.5 | 54.5 | 86.5 | 58.6 | 54.5 | 65.3 | 90.7 | 90.1 | 92.0 | 69.6 | 64.8 | 78.0 |
| Naturalized | 14.2 | 15.6 | 11.1 | 1.9 | 2.9 | S | 51.8 | 53.6 | 46.1 | 21.3 | 30.7 | 9.3 | 24.5 | 26.0 | 22.1 | 5.3 | 5.8 | 4.0 | 25.4 | 31.2 | 14.9 |
| Non-U.S. citizen | 10.5 | 10.9 | 9.5 | S | S | S | 38.4 | 38.1 | 39.5 | 10.2 | 14.8 | 4.2 | 16.9 | 19.5 | 12.7 | 4.1 | 4.1 | 4.0 | 5.1 | S | S |
| Permanent resident | 6.6 | 6.8 | 6.1 | S | S | S | 22.7 | 22.4 | 23.4 | 7.7 | 11.0 | 3.5 | 11.4 | 13.0 | 8.8 | 2.8 | 2.8 | 2.9 | S | S | S |
| Temporary resident | 3.9 | 4.1 | 3.4 | S | S | S | 15.7 | 15.6 | 16.1 | 2.4 | 3.8 | 0.7 | 5.5 | 6.5 | 3.9 | 1.3 | 1.3 | 1.1 | S | S | S |
| Employer location |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| New England | 8.4 | 8.0 | 9.4 | 4.7 | 4.3 | 5.3 | 8.3 | 7.8 | 9.8 | 4.3 | 4.1 | 4.6 | 6.6 | 6.4 | 6.8 | 8.7 | 8.2 | 9.8 | 13.2 | 12.3 | 14.7 |
| Middle Atlantic | 15.4 | 15.1 | 16.1 | 9.9 | 10.9 | 7.9 | 16.7 | 16.6 | 16.8 | 14.3 | 14.1 | 14.7 | 13.4 | 12.6 | 14.9 | 15.3 | 14.9 | 16.2 | 10.2 | S | 15.5 |
| East North Central | 13.2 | 13.2 | 13.1 | 13.8 | 12.6 | 16.3 | 12.7 | 13.3 | 10.6 | 12.0 | 12.6 | 11.3 | 10.0 | 10.8 | 8.8 | 13.5 | 13.3 | 13.9 | 9.1 | 12.3 | S |
| West North Central | 5.7 | 5.8 | 5.5 | 5.8 | 5.9 | 5.7 | 4.1 | 4.2 | 3.8 | 4.4 | 5.5 | 3.0 | 4.1 | 4.9 | 2.8 | 6.2 | 6.3 | 6.1 | 7.2 | S | S |
| South Atlantic | 19.3 | 18.7 | 20.7 | 16.7 | 15.1 | 19.8 | 16.0 | 15.4 | 17.8 | 34.9 | 32.2 | 38.5 | 19.2 | 19.1 | 19.3 | 19.4 | 19.1 | 20.2 | 15.9 | 15.0 | 17.5 |
| East South Central | 3.9 | 4.1 | 3.5 | 6.7 | 7.5 | 4.9 | 2.7 | 3.0 | 1.9 | 6.7 | 7.3 | 5.9 | 2.3 | 3.1 | 1.1 | 4.1 | 4.2 | 3.8 | S | S | S |
| West South Central | 7.8 | 8.2 | 7.0 | 14.8 | 15.4 | 13.7 | 9.0 | 8.8 | 9.5 | 9.0 | 8.6 | 9.5 | 10.7 | 10.7 | 10.8 | 7.3 | 7.9 | 6.1 | 17.8 | 21.6 | S |
| Mountain | 7.0 | 7.4 | 6.0 | 10.5 | 10.6 | 10.4 | 4.3 | 4.3 | 4.1 | 2.5 | 3.4 | 1.3 | 7.7 | 7.8 | 7.7 | 7.7 | 8.3 | 6.5 | S | S | S |
| Pacific | 18.7 | 19.0 | 18.1 | 17.1 | 17.7 | 15.9 | 25.9 | 26.0 | 25.5 | 11.7 | 12.1 | 11.2 | 17.6 | 17.0 | 18.6 | 17.5 | 17.6 | 17.1 | 20.8 | 18.6 | 24.7 |
| U.S. territories and other areas | 0.5 | 0.5 | 0.6 | S | S | S | 0.4 | 0.4 | S | S | S | S | 8.2 | 7.5 | 9.3 | 0.3 | 0.3 | 0.3 | S | S | S |
| Sector of employment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-year educational institutions ${ }^{\text {b }}$ | 43.7 | 41.7 | 48.5 | 44.9 | 45.6 | 43.5 | 36.1 | 33.2 | 45.0 | 55.0 | 55.2 | 54.8 | 51.5 | 50.7 | 52.7 | 44.6 | 42.9 | 48.6 | 41.8 | 38.6 | 47.7 |

TABLE 27. Employed doctoral scientists and engineers, by selected demographic and employment-related characteristics, race/ethnicity, and sex: 2006 (Percent distribution)

| Characteristic | All employed |  |  | American Indian/ Alaska Native |  |  | Asian |  |  | Black |  |  | Hispanic |  |  | White |  |  | Other race/ethnicity ${ }^{\text {a }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Other educational institutions ${ }^{\text {c }}$ | 3.4 | 2.7 | 4.9 | 2.4 | S | 5.1 | 1.4 | 1.2 | 2.0 | 7.0 | 6.6 | 7.5 | 5.5 | 2.8 | 10.0 | 3.6 | 3.0 | 5.1 | S | S | S |
| Private for-profit ${ }^{\text {d }}$ | 31.0 | 35.4 | 20.4 | 25.0 | 29.9 | 15.2 | 48.6 | 52.8 | 36.1 | 18.9 | 20.8 | 16.6 | 22.7 | 28.6 | 13.1 | 27.9 | 32.1 | 18.1 | 38.0 | 44.0 | 27.3 |
| Private non-profit | 6.2 | 5.4 | 8.0 | 4.9 | 2.8 | 8.9 | 4.9 | 4.3 | 6.4 | 5.0 | 4.3 | 6.0 | 5.5 | 4.5 | 7.3 | 6.6 | 5.8 | 8.5 | 5.3 | S | S |
| Federal government | 6.2 | 6.3 | 6.0 | 6.4 | 5.9 | 7.4 | 4.6 | 4.4 | 5.2 | 6.4 | 5.8 | 7.2 | 5.3 | 5.3 | 5.3 | 6.6 | 6.7 | 6.1 | 8.3 | 8.5 | S |
| State and local government | 2.9 | 2.9 | 3.1 | 6.6 | 7.1 | 5.6 | 2.3 | 2.1 | 2.8 | 4.4 | 4.0 | 5.0 | 3.2 | 2.9 | 3.6 | 3.0 | 3.0 | 3.0 | S | S | S |
| Self-employed ${ }^{\text {e }}$ | 6.4 | 5.4 | 8.8 | 8.9 | 6.6 | 13.5 | 1.9 | 1.8 | 2.3 | 3.2 | 3.3 | 3.0 | 5.9 | 4.9 | 7.6 | 7.5 | 6.3 | 10.4 | S | S | S |
| Other ${ }^{\text {f }}$ | 0.2 | 0.2 | 0.2 | S | S | S | 0.2 | 0.3 | S | S | S | S | 0.3 | S | S | 0.2 | 0.2 | 0.2 | S | S | S |
| Primary or secondary work activity ${ }^{9}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any R\&D | 62.2 | 65.2 | 55.0 | 56.4 | 59.0 | 51.2 | 74.5 | 75.5 | 71.6 | 53.3 | 57.7 | 47.7 | 63.0 | 68.2 | 54.3 | 59.8 | 62.9 | 52.3 | 55.4 | 57.5 | 51.6 |
| Applied research | 32.9 | 34.1 | 30.3 | 32.3 | 34.2 | 28.6 | 39.4 | 39.1 | 40.2 | 27.6 | 29.7 | 25.0 | 33.6 | 35.0 | 31.5 | 31.7 | 33.0 | 28.7 | 35.0 | 40.5 | 25.2 |
| Basic research | 24.2 | 24.1 | 24.3 | 22.0 | 20.5 | 25.2 | 26.8 | 24.5 | 33.6 | 23.2 | 24.7 | 21.4 | 28.2 | 31.3 | 23.1 | 23.5 | 23.8 | 22.7 | 22.8 | 20.6 | 26.7 |
| Design | 6.2 | 7.7 | 2.7 | 3.7 | 5.4 | S | 9.7 | 11.5 | 4.4 | 2.6 | 3.4 | 1.4 | 6.0 | 8.2 | 2.5 | 5.6 | 6.9 | 2.5 | S | S | S |
| Development | 14.0 | 15.9 | 9.5 | 13.5 | 13.9 | 12.6 | 24.6 | 26.9 | 17.7 | 10.6 | 11.3 | 9.6 | 11.0 | 11.6 | 10.0 | 11.9 | 13.6 | 7.8 | 7.8 | 9.3 | S |
| Computer applications | 7.7 | 9.3 | 3.7 | 4.4 | 5.3 | S | 13.5 | 14.9 | 9.4 | 3.2 | 4.3 | 1.8 | 5.6 | 7.5 | 2.3 | 6.7 | 8.3 | 2.8 | 8.1 | 12.7 | S |
| Management, sales, administration | 41.7 | 41.3 | 42.6 | 44.0 | 44.6 | 43.0 | 33.7 | 33.9 | 33.1 | 42.1 | 38.4 | 46.8 | 37.7 | 37.5 | 38.1 | 43.5 | 43.2 | 44.3 | 44.0 | 38.4 | 54.1 |
| Professional services | 16.0 | 13.1 | 22.9 | 20.7 | 19.0 | 24.0 | 7.7 | 6.5 | 11.2 | 17.2 | 12.9 | 22.8 | 16.8 | 12.3 | 24.2 | 17.7 | 14.6 | 25.1 | 27.5 | 28.7 | 25.5 |
| Teaching | 30.3 | 28.9 | 33.6 | 32.2 | 34.4 | 27.9 | 17.7 | 17.1 | 19.6 | 42.2 | 42.3 | 42.0 | 35.2 | 33.3 | 38.4 | 32.4 | 31.0 | 35.7 | 23.6 | 18.7 | 32.4 |
| Other activities | 7.8 | 7.4 | 8.7 | 7.5 | 5.9 | 10.6 | 8.6 | 8.6 | 8.6 | 9.0 | 9.6 | 8.2 | 8.0 | 7.6 | 8.7 | 7.5 | 7.1 | 8.7 | S | S | S |
| Federal support |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Receiving support | 32.5 | 33.2 | 30.9 | 33.8 | 30.8 | 39.7 | 30.0 | 29.4 | 31.8 | 31.1 | 31.8 | 30.4 | 37.3 | 38.8 | 34.9 | 32.9 | 34.0 | 30.4 | 36.0 | 41.0 | 27.0 |
| Not receiving support | 67.5 | 66.8 | 69.1 | 66.2 | 69.2 | 60.3 | 70.0 | 70.6 | 68.2 | 68.9 | 68.2 | 69.6 | 62.7 | 61.2 | 65.1 | 67.1 | 66.0 | 69.6 | 64.0 | 59.0 | 73.0 |
| Degree - job relationship |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Closely related | 65.0 | 63.8 | 68.1 | 70.2 | 70.7 | 69.1 | 61.0 | 61.1 | 60.7 | 70.7 | 71.2 | 70.1 | 71.1 | 71.0 | 71.3 | 65.4 | 63.9 | 69.2 | 67.2 | 65.2 | 70.8 |
| Somewhat related | 26.4 | 27.2 | 24.5 | 21.0 | 20.7 | 21.6 | 29.9 | 29.7 | 30.5 | 21.1 | 20.8 | 21.5 | 22.2 | 20.7 | 24.6 | 26.1 | 27.1 | 23.5 | 17.1 | 20.8 | S |
| Not related | 8.5 | 9.0 | 7.4 | 8.8 | 8.6 | 9.3 | 9.1 | 9.2 | 8.8 | 8.2 | 8.0 | 8.4 | 6.7 | 8.3 | 4.1 | 8.5 | 9.0 | 7.2 | 15.7 | 14.0 | 18.7 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\mathrm{b}} 4$-year educational institutions include 4 -year colleges or universities, medical schools (including university-afiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\text {c }}$ Other educational institution includes 2 -year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{d}$ Includes those self-employed in an incorporated business.
${ }^{e}$ Self-employed or business owner in a non-incorporated business.
${ }^{\dagger}$ Includes employers not broken out separately.
${ }^{9}$ Detail exceeds $100 \%$ due to multiple responses
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding. Primary and secondary work activities were self-defined by the respondent in response to the question: "On which two activities...did you work the most hours during a typical week on this job?"

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 28. Employed doctoral scientists and engineers, by selected demographic and employment-related characteristics and primary or secondary work activity: 2006 (Percent distribution)

| Characteristic | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Research and development |  |  |  |  | Computer applications | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any R\&D | Applied research | Basic research | Design | Development |  |  |  |  |  |
| Number employed | 621,630 | 386,480 | 204,820 | 150,240 | 38,660 | 87,110 | 47,650 | 258,910 | 99,310 | 188,140 | 48,260 |
| All characteristics | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Sex |  |  |  |  |  |  |  |  |  |  |  |
| Male | 70.6 | 74.0 | 73.0 | 70.5 | 87.2 | 80.2 | 85.9 | 69.9 | 57.8 | 67.3 | 67.2 |
| Female | 29.4 | 26.0 | 27.0 | 29.5 | 12.8 | 19.8 | 14.1 | 30.1 | 42.2 | 32.7 | 32.8 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0.7 | 0.6 | 0.7 | 0.6 | 0.4 | 0.6 | 0.4 | 0.7 | 0.9 | 0.7 | 0.6 |
| Asian | 17.0 | 20.4 | 20.3 | 18.9 | 26.7 | 29.9 | 29.9 | 13.8 | 8.2 | 10.0 | 18.8 |
| Black | 3.0 | 2.6 | 2.5 | 2.9 | 1.3 | 2.3 | 1.3 | 3.1 | 3.3 | 4.2 | 3.5 |
| Hispanic | 2.9 | 3.0 | 3.0 | 3.4 | 2.8 | 2.3 | 2.1 | 2.7 | 3.1 | 3.4 | 3.0 |
| White | 76.2 | 73.3 | 73.3 | 74.0 | 68.8 | 64.8 | 66.1 | 79.6 | 84.3 | 81.6 | 74.0 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.2 | 0.1 | 0.2 | 0.2 | S | 0.1 | 0.2 | 0.2 | 0.3 | 0.1 | S |
| Age |  |  |  |  |  |  |  |  |  |  |  |
| Under 35 | 10.9 | 13.9 | 14.4 | 18.4 | 11.9 | 11.6 | 14.1 | 6.9 | 7.4 | 8.6 | 11.8 |
| 35-39 | 13.3 | 15.5 | 15.0 | 17.6 | 14.3 | 15.3 | 16.8 | 12.1 | 9.8 | 12.7 | 11.2 |
| 40-44 | 14.4 | 15.6 | 15.1 | 14.8 | 14.8 | 17.7 | 17.5 | 15.0 | 11.2 | 13.2 | 13.6 |
| 45-49 | 14.4 | 14.4 | 14.3 | 13.6 | 14.4 | 14.6 | 15.0 | 15.7 | 12.7 | 14.3 | 15.5 |
| 50-54 | 14.7 | 13.7 | 14.1 | 11.5 | 14.0 | 14.5 | 13.0 | 16.1 | 17.4 | 14.5 | 15.1 |
| 55-59 | 14.0 | 11.8 | 12.2 | 10.3 | 12.0 | 11.5 | 10.5 | 16.0 | 18.4 | 14.9 | 13.6 |
| 60-64 | 10.9 | 9.0 | 8.8 | 7.5 | 11.6 | 9.4 | 8.1 | 11.6 | 13.7 | 12.6 | 10.8 |
| 65-75 | 7.3 | 6.1 | 6.0 | 6.3 | 6.9 | 5.4 | 5.1 | 6.5 | 9.4 | 9.0 | 8.4 |
| Years since doctorate |  |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 18.3 | 21.8 | 23.6 | 27.7 | 17.7 | 17.5 | 21.4 | 12.4 | 13.9 | 16.9 | 21.2 |
| 6-10 | 17.5 | 18.8 | 18.3 | 17.7 | 19.8 | 21.0 | 21.9 | 17.3 | 15.4 | 16.9 | 15.3 |
| 11-15 | 15.5 | 15.5 | 15.1 | 13.9 | 16.4 | 17.1 | 17.6 | 16.8 | 14.9 | 15.1 | 15.3 |
| 16-20 | 12.5 | 11.8 | 11.7 | 10.9 | 11.6 | 12.2 | 11.5 | 14.0 | 13.1 | 12.7 | 12.6 |
| 21-25 | 11.5 | 10.2 | 10.1 | 9.0 | 10.1 | 10.5 | 9.4 | 13.2 | 14.3 | 11.2 | 12.4 |
| More than 25 | 24.7 | 22.0 | 21.2 | 20.8 | 24.3 | 21.8 | 18.3 | 26.3 | 28.4 | 27.2 | 23.2 |
| Citizenship status |  |  |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 89.5 | 86.4 | 86.5 | 84.3 | 85.2 | 84.0 | 81.6 | 93.5 | 96.7 | 92.6 | 87.7 |
| Native born | 75.3 | 70.8 | 71.4 | 71.0 | 63.9 | 62.5 | 61.3 | 80.0 | 87.3 | 81.3 | 72.8 |
| Naturalized | 14.2 | 15.6 | 15.1 | 13.3 | 21.2 | 21.5 | 20.3 | 13.5 | 9.4 | 11.2 | 14.9 |
| Non-U.S. citizen | 10.5 | 13.6 | 13.5 | 15.7 | 14.8 | 16.0 | 18.4 | 6.5 | 3.3 | 7.4 | 12.3 |
| Permanent resident | 6.6 | 8.2 | 7.7 | 9.0 | 9.3 | 10.2 | 10.9 | 4.7 | 2.2 | 5.3 | 8.5 |
| Temporary resident | 3.9 | 5.4 | 5.8 | 6.8 | 5.5 | 5.8 | 7.5 | 1.8 | 1.1 | 2.1 | 3.9 |
| Sector of employment |  |  |  |  |  |  |  |  |  |  |  |
| 4 -year educational institutions ${ }^{\text {b }}$ | 43.7 | 48.1 | 42.1 | 76.7 | 9.7 | 10.3 | 19.8 | 32.3 | 20.4 | 85.2 | 37.1 |

TABLE 28. Employed doctoral scientists and engineers, by selected demographic and employment-related characteristics and primary or secondary work activity: 2006 (Percent distribution)

| Characteristic | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Research and development |  |  |  |  | Computer applications | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any R\&D | Applied research | Basic research | Design | Development |  |  |  |  |  |
| Other educational institutions ${ }^{\text {c }}$ | 3.4 | 0.9 | 0.8 | 0.7 | 0.6 | 1.2 | 1.1 | 2.6 | 3.9 | 7.9 | 5.4 |
| Private for-profit ${ }^{\text {d }}$ | 31.0 | 32.5 | 33.8 | 7.7 | 69.2 | 72.3 | 57.0 | 39.0 | 29.7 | 2.1 | 31.2 |
| Private non-profit | 6.2 | 5.7 | 6.9 | 5.4 | 5.7 | 4.4 | 6.5 | 7.9 | 10.5 | 1.6 | 6.4 |
| Federal government | 6.2 | 6.9 | 9.7 | 6.8 | 5.1 | 4.7 | 6.5 | 7.7 | 5.2 | 0.8 | 7.8 |
| State and local government | 2.9 | 2.4 | 3.0 | 1.5 | 3.2 | 1.8 | 4.7 | 4.0 | 5.2 | 0.5 | 3.4 |
| Self-employed ${ }^{\text {e }}$ | 6.4 | 3.2 | 3.3 | 1.1 | 6.3 | 5.3 | 4.2 | 6.2 | 24.8 | 1.9 | 7.9 |
| Other sector ${ }^{\text {t }}$ | 0.2 | 0.3 | 0.4 | 0.1 | S | 0.2 | 0.2 | 0.3 | 0.1 | S | 0.7 |
| Employer location |  |  |  |  |  |  |  |  |  |  |  |
| New England | 8.4 | 8.9 | 9.0 | 9.2 | 6.9 | 8.7 | 8.8 | 7.9 | 7.9 | 8.1 | 8.9 |
| Middle Atlantic | 15.4 | 15.2 | 14.5 | 15.5 | 14.9 | 16.8 | 15.5 | 15.1 | 17.3 | 15.8 | 13.5 |
| East North Central | 13.2 | 13.2 | 12.5 | 14.4 | 12.0 | 13.1 | 9.8 | 12.5 | 12.3 | 16.1 | 14.0 |
| West North Central | 5.7 | 5.4 | 5.1 | 6.3 | 3.6 | 4.4 | 3.5 | 5.7 | 6.2 | 7.2 | 6.2 |
| South Atlantic | 19.3 | 19.0 | 20.7 | 19.1 | 15.5 | 15.6 | 18.1 | 20.3 | 19.8 | 17.9 | 21.1 |
| East South Central | 3.9 | 3.8 | 4.1 | 3.9 | 3.2 | 2.9 | 3.0 | 3.7 | 3.6 | 5.1 | 3.6 |
| West South Central | 7.8 | 7.7 | 7.2 | 7.7 | 10.6 | 7.7 | 7.9 | 7.6 | 7.2 | 8.5 | 8.1 |
| Mountain | 7.0 | 7.1 | 7.8 | 6.6 | 7.5 | 6.2 | 6.8 | 7.0 | 6.4 | 7.3 | 6.3 |
| Pacific | 18.7 | 19.2 | 18.6 | 16.7 | 25.5 | 24.1 | 26.3 | 19.7 | 19.0 | 13.4 | 17.8 |
| U.S. territories and other areas | 0.5 | 0.5 | 0.5 | 0.5 | 0.3 | 0.5 | 0.3 | 0.5 | 0.4 | 0.5 | 0.6 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\mathrm{b}} 4$-year educational institutions include 4 -year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\text {c }}$ Other educational institution includes 2 -year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {d }}$ Includes those self-employed in an incorporated business.
${ }^{e}$ Self-employed or business owner in a non-incorporated business.
${ }^{\dagger}$ Includes employers not broken out separately.
NOTES: Numbers are rounded to nearest 10 . Numbers for work activities sum to more than $100 \%$ because of multiple responses. Primary and secondary work activities were self-defined by the respondent in response to the question: "On which two activities...did you work the most hours during a typical week on this job?"

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Occupation | All fields | Employed |  |  | Unemployed | Retired | Not employed, not seeking work |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Full time | Part time |  |  |  |
| All occupations | 711,440 | 621,630 | 554,330 | 67,300 | 8,630 | 70,590 | 10,600 |
| Science occupations | 421,780 | 371,210 | 328,470 | 42,740 | 4,560 | 39,620 | 6,400 |
| Biological, agricultural, or other life scientist | 130,960 | 116,010 | 108,270 | 7,730 | 1,490 | 11,370 | 2,100 |
| Agricultural/food scientist | 10,670 | 9,090 | 8,430 | 660 | 110 | 1,340 | 120 |
| Biochemist/biophysicist | 16,530 | 14,750 | 14,120 | 630 | 240 | 1,140 | 400 |
| Biological scientist | 24,220 | 21,080 | 19,840 | 1,230 | 340 | 2,150 | 660 |
| Forestry/conservation scientist | 1,920 | 1,660 | 1,470 | 190 | 70 | 170 | S |
| Medical scientist | 38,700 | 35,610 | 33,440 | 2,170 | 480 | 2,030 | 590 |
| Postsecondary teacher, agricultural/other natural sciences | 5,390 | 4,470 | 4,260 | 210 | S | 920 | S |
| Postsecondary teacher, biological sciences | 28,160 | 24,670 | 22,260 | 2,410 | 150 | 3,130 | 210 |
| Other biological/agricultural/life scientist | 5,350 | 4,680 | 4,450 | 230 | 90 | 480 | 100 |
| Computer and information scientist | 37,440 | 33,450 | 31,270 | 2,180 | 640 | 3,030 | 330 |
| Computer/information scientist | 29,510 | 26,280 | 24,590 | 1,690 | 570 | 2,350 | 300 |
| Postsecondary teacher, computer science | 7,930 | 7,170 | 6,670 | 500 | 60 | 670 | S |
| Mathematical scientist | 27,420 | 24,220 | 21,790 | 2,440 | 110 | 2,760 | 320 |
| Mathematical scientist | 11,000 | 9,870 | 8,980 | 890 | 60 | 980 | 90 |
| Postsecondary teacher, mathematics/statistics | 16,410 | 14,360 | 12,810 | 1,550 | S | 1,780 | 230 |
| Physical scientist | 87,730 | 74,490 | 68,930 | 5,560 | 1,370 | 10,790 | 1,080 |
| Chemist, except biochemist | 27,320 | 22,330 | 20,840 | 1,490 | 670 | 3,900 | 410 |
| Earth/atmospheric/ocean scientist | 11,520 | 9,730 | 8,950 | 780 | 190 | 1,460 | 140 |
| Physicist/astronomer | 15,420 | 13,410 | 12,570 | 830 | 230 | 1,530 | 250 |
| Postsecondary teacher, chemistry | 13,930 | 11,800 | 10,810 | 990 | 210 | 1,770 | 150 |
| Postsecondary teacher, physics | 9,420 | 8,160 | 7,470 | 690 | S | 1,200 | S |
| Postsecondary teacher, other physical sciences | 7,260 | 6,430 | 5,920 | 510 | S | 750 | 70 |
| Other physical scientist | 2,880 | 2,630 | 2,370 | 260 | S | 180 | S |
| Psychologist | 76,550 | 68,660 | 50,010 | 18,650 | 440 | 5,630 | 1,820 |
| Psychologist | 56,730 | 51,090 | 34,990 | 16,090 | 410 | 3,840 | 1,400 |
| Postsecondary teacher, psychology | 19,810 | 17,570 | 15,020 | 2,550 | S | 1,790 | 420 |
| Social scientist | 61,670 | 54,380 | 48,200 | 6,180 | 500 | 6,050 | 750 |
| Economist | 8,770 | 7,600 | 6,970 | 620 | 200 | 900 | 70 |
| Political scientist | 2,050 | 1,600 | 1,410 | 190 | S | 400 | S |
| Postsecondary teacher, economics | 9,780 | 8,640 | 7,540 | 1,100 | 50 | 970 | 130 |
| Postsecondary teacher, political science | 9,500 | 8,390 | 7,360 | 1,030 | S | 1,050 | 60 |
| Postsecondary teacher, sociology | 8,610 | 7,510 | 6,740 | 770 | S | 910 | 160 |
| Postsecondary teacher, other social sciences | 10,930 | 9,610 | 8,630 | 970 | 90 | 1,140 | 90 |
| Sociologist/anthropologist | 4,660 | 4,160 | 3,790 | 380 | 60 | 380 | 60 |
| Other social scientist | 7,370 | 6,870 | 5,760 | 1,120 | 50 | 300 | 150 |
| Engineering occupations | 90,970 | 79,380 | 73,700 | 5,680 | 1,260 | 9,490 | 830 |
| Aerospace/aeronautical/astronautical engineer | 5,940 | 5,250 | 4,700 | 550 | S | 640 | S |
| Chemical engineer | 8,280 | 7,010 | 6,590 | 420 | 100 | 1,070 | 90 |
| Civil/architectural/sanitary engineer | 4,960 | 4,370 | 4,000 | 370 | S | 530 | S |
| Electrical engineer | 20,020 | 18,040 | 16,990 | 1,060 | 240 | 1,640 | 100 |
| Materials/metallurgical engineer | 1,050 | 920 | 800 | 120 | S | 110 | S |
| Mechanical engineer | 9,390 | 8,090 | 7,410 | 680 | 180 | 1,070 | 50 |
| Postsecondary teacher, engineering | 19,460 | 17,150 | 16,100 | 1,050 | 100 | 2,020 | 200 |
| Other engineer | 21,870 | 18,550 | 17,120 | 1,430 | 600 | 2,410 | 310 |
| Science and engineering-related occupations | 75,140 | 66,110 | 60,950 | 5,160 | 1,100 | 6,960 | 970 |
| Health occupation, except postsecondary teacher | 21,870 | 19,690 | 17,130 | 2,560 | 300 | 1,490 | 390 |
| Postsecondary teacher, health and related sciences | 18,970 | 16,940 | 15,470 | 1,470 | 170 | 1,610 | 250 |
| SEH manager | 26,200 | 22,790 | 22,310 | 480 | 370 | 2,880 | 160 |
| SEH precollege teacher | 4,080 | 3,550 | 3,060 | 480 | 170 | 270 | 90 |
| SEH technician/technologist | 3,670 | 2,850 | 2,690 | 160 | 100 | 640 | 80 |

TABLE 29. Doctoral scientists and engineers, by occupation and employment status: 2006

| Occupation | Employed |  |  |  | Unemployed | Retired | Not employed, not seeking work |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All fields | Total | Full time | Part time |  |  |  |
| Other SEH-related occupation | 360 | 300 | 300 | S | S | 60 | S |
| Non-science and engineering occupations | 123,550 | 104,930 | 91,210 | 13,720 | 1,710 | 14,520 | 2,400 |
| Arts/humanities-related occupation | 6,350 | 5,170 | 3,570 | 1,600 | 70 | 770 | 340 |
| Management-related occupation | 25,510 | 22,290 | 19,170 | 3,120 | 420 | 2,420 | 390 |
| Non-SEH manager | 48,970 | 41,920 | 40,310 | 1,610 | 420 | 6,450 | 180 |
| Non-SEH postsecondary teacher | 14,030 | 12,130 | 10,330 | 1,800 | 120 | 1,570 | 210 |
| Non-SEH precollege/other teacher | 3,370 | 2,600 | 1,490 | 1,120 | S | 520 | 230 |
| Sales/marketing occupation | 9,390 | 8,010 | 6,170 | 1,840 | 240 | 800 | 350 |
| Social service-related occupation | 4,530 | 3,940 | 2,850 | 1,100 | S | 420 | 160 |
| Other non-SEH occupation | 11,390 | 8,860 | 7,330 | 1,530 | 410 | 1,590 | 540 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health.

NOTES: If respondent was not employed during survey reference period, occupation when last employed was reported. Numbers are rounded to nearest 10. Detail may not add to total because of rounding. Excludes 360 individuals who reported never having worked so could not be classified by occupation. Full time and part time employment status is for principal job only, not for all jobs held in the labor force. For example, an individual could work part time in his/her principal job but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when full time and part time status was for all jobs held and not just the principal job.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 30. Doctoral scientists and engineers, by broad occupation, employment status, and sex: 2006

| Employment status and occupation | All | Male | Female |
| :---: | :---: | :---: | :---: |
| All occupations | 711,440 | 505,390 | 206,050 |
| Employed full time | 554,330 | 402,210 | 152,120 |
| Employed part time | 67,300 | 36,690 | 30,610 |
| Unemployed | 8,630 | 5,780 | 2,850 |
| Retired | 70,590 | 58,080 | 12,510 |
| Not employed, not seeking work | 10,600 | 2,630 | 7,970 |
| Science occupations | 421,780 | 288,480 | 133,300 |
| Employed full time | 328,470 | 230,680 | 97,790 |
| Employed part time | 42,740 | 21,790 | 20,960 |
| Unemployed | 4,560 | 2,900 | 1,660 |
| Retired | 39,620 | 31,830 | 7,790 |
| Not employed, not seeking work | 6,400 | 1,280 | 5,120 |
| Biological, agricultural, or other life scientist | 130,960 | 86,610 | 44,360 |
| Employed full time | 108,270 | 72,160 | 36,120 |
| Employed part time | 7,730 | 4,190 | 3,540 |
| Unemployed | 1,490 | 720 | 770 |
| Retired | 11,370 | 9,180 | 2,180 |
| Not employed, not seeking work | 2,100 | 350 | 1,750 |
| Computer and information scientist | 37,440 | 31,940 | 5,500 |
| Employed full time | 31,270 | 26,910 | 4,360 |
| Employed part time | 2,180 | 1,790 | 400 |
| Unemployed | 640 | 450 | 190 |
| Retired | 3,030 | 2,640 | 390 |
| Not employed, not seeking work | 330 | 160 | 170 |
| Mathematical scientist | 27,420 | 21,500 | 5,910 |
| Employed full time | 21,790 | 16,980 | 4,810 |
| Employed part time | 2,440 | 1,890 | 550 |
| Unemployed | 110 | 50 | 50 |
| Retired | 2,760 | 2,460 | 300 |
| Not employed, not seeking work | 320 | 130 | 200 |
| Physical scientist | 87,730 | 73,590 | 14,150 |
| Employed full time | 68,930 | 57,730 | 11,200 |
| Employed part time | 5,560 | 4,500 | 1,060 |
| Unemployed | 1,370 | 1,100 | 270 |
| Retired | 10,790 | 9,900 | 890 |
| Not employed, not seeking work | 1,080 | 350 | 730 |
| Psychologist | 76,550 | 35,070 | 41,480 |
| Employed full time | 50,010 | 26,150 | 23,870 |
| Employed part time | 18,650 | 5,720 | 12,930 |
| Unemployed | 440 | 190 | 250 |
| Retired | 5,630 | 2,900 | 2,730 |
| Not employed, not seeking work | 1,820 | 100 | 1,710 |
| Social scientist | 61,670 | 39,770 | 21,900 |
| Employed full time | 48,200 | 30,760 | 17,440 |
| Employed part time | 6,180 | 3,700 | 2,480 |
| Unemployed | 500 | 380 | 120 |
| Retired | 6,050 | 4,740 | 1,300 |
| Not employed, not seeking work | 750 | 190 | 560 |
| Engineering occupations | 90,970 | 81,920 | 9,040 |
| Employed full time | 73,700 | 66,200 | 7,510 |
| Employed part time | 5,680 | 5,040 | 640 |
| Unemployed | 1,260 | 1,120 | 150 |
| Retired | 9,490 | 9,150 | 350 |
| Not employed, not seeking work | 830 | 420 | 410 |

TABLE 30. Doctoral scientists and engineers, by broad occupation, employment status, and sex: 2006

| Employment status and occupation | All | Male | Female |
| :--- | ---: | ---: | ---: |
| Science and engineering-related occupations | 75,140 | 49,420 | 25,720 |
| Employed full time | 60,950 | 40,930 | 20,020 |
| Employed part time | 5,160 | 2,190 | 2,960 |
| Unemployed | 1,100 | 590 | 520 |
| Retired | 6,960 | 5,460 | 1,500 |
| Not employed, not seeking work | 970 | 250 | 720 |
| Non-science and engineering occupations | 123,550 | 85,580 | 37,980 |
| Employed full time | 91,210 | 64,400 | 26,800 |
| Employed part time | 13,720 | 7,670 | 6,050 |
| Unemployed, seeking work | 1,710 | 1,180 | 530 |
| Unemployed | 14,520 | 11,650 | 2,870 |
| Not employed, not seeking work | 2,400 | 680 | 1,720 |

NOTES: If respondent was not employed during survey reference period, occupation when last employed was reported. Numbers are rounded to nearest 10. Detail may not add to total because of rounding. Excludes 360 individuals who reported never having worked so could not be classified by occupation. Full time and part time employment status is for the principal job only, not for all jobs held in the labor force. For example, an individual could work part time in his/her principal job but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when full time and part time status was for all jobs held and not just the principal job.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 31. Doctoral scientists and engineers, by broad occupation, employment status, and race/ethnicity: 2006

| Employment status and occupation | All | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All occupations | 711,440 | 4,700 | 113,990 | 20,310 | 19,720 | 551,540 | 1,190 |
| Employed full time | 554,330 | 3,640 | 100,370 | 16,700 | 16,100 | 416,610 | 920 |
| Employed part time | 67,300 | 490 | 5,460 | 2,170 | 2,090 | 57,000 | 90 |
| Unemployed | 8,630 | S | 1,300 | 270 | 240 | 6,740 | S |
| Retired | 70,590 | 480 | 5,280 | 890 | 910 | 62,970 | 70 |
| Not employed, not seeking work | 10,600 | 50 | 1,580 | 280 | 390 | 8,220 | 70 |
| Science occupations | 421,780 | 2,890 | 61,430 | 11,640 | 12,730 | 332,320 | 780 |
| Employed full time | 328,470 | 2,150 | 54,420 | 9,430 | 10,270 | 251,590 | 600 |
| Employed part time | 42,740 | 330 | 2,850 | 1,410 | 1,550 | 36,550 | S |
| Unemployed | 4,560 | S | 670 | 110 | 140 | 3,570 | S |
| Retired | 39,620 | 370 | 2,720 | 500 | 510 | 35,450 | 60 |
| Not employed, not seeking work | 6,400 | S | 760 | 190 | 250 | 5,150 | S |
| Biological, agricultural, or other life scientist | 130,960 | 890 | 22,960 | 2,800 | 3,890 | 100,150 | 280 |
| Employed full time | 108,270 | 780 | 20,940 | 2,490 | 3,350 | 80,540 | 170 |
| Employed part time | 7,730 | 50 | 690 | 140 | 240 | 6,600 | S |
| Unemployed | 1,490 | S | 310 | S | 60 | 1,070 | S |
| Retired | 11,370 | S | 770 | 70 | 170 | 10,270 | 60 |
| Not employed, not seeking work | 2,100 | S | 250 | 70 | 70 | 1,670 | S |
| Computer and information scientist | 37,440 | 120 | 12,180 | 510 | 810 | 23,800 | S |
| Employed full time | 31,270 | 70 | 11,100 | 470 | 720 | 18,890 | S |
| Employed part time | 2,180 | S | 310 | S | 70 | 1,750 | S |
| Unemployed | 640 | S | 130 | S | S | 490 | S |
| Retired | 3,030 | S | 460 | S | S | 2,530 | S |
| Not employed, not seeking work | 330 | S | 180 | S | S | 140 | S |
| Mathematical scientist | 27,420 | S | 5,850 | 660 | 860 | 20,010 | S |
| Employed full time | 21,790 | S | 5,080 | 480 | 740 | 15,450 | S |
| Employed part time | 2,440 | S | 470 | 140 | 80 | 1,750 | S |
| Unemployed | 110 | S | S | S | S | 70 | S |
| Retired | 2,760 | S | 230 | S | S | 2,460 | S |
| Not employed, not seeking work | 320 | S | S | S | S | 290 | S |
| Physical scientist | 87,730 | 540 | 13,750 | 1,530 | 2,090 | 69,730 | 100 |
| Employed full time | 68,930 | 410 | 11,770 | 1,320 | 1,740 | 53,600 | 100 |
| Employed part time | 5,560 | S | 790 | 130 | 140 | 4,480 | S |
| Unemployed | 1,370 | S | 150 | S | S | 1,150 | S |
| Retired | 10,790 | 110 | 910 | S | 90 | 9,640 | S |
| Not employed, not seeking work | 1,080 | S | 130 | S | 80 | 870 | S |
| Psychologist | 76,550 | 740 | 1,850 | 2,910 | 2,940 | 67,920 | 190 |
| Employed full time | 50,010 | 440 | 1,460 | 2,170 | 1,880 | 43,890 | 170 |
| Employed part time | 18,650 | 170 | 260 | 530 | 850 | 16,820 | S |
| Unemployed | 440 | S | S | S | S | 410 | S |
| Retired | 5,630 | 130 | S | 130 | 110 | 5,240 | S |
| Not employed, not seeking work | 1,820 | S | 110 | 60 | 70 | 1,570 | S |
| Social scientist | 61,670 | 600 | 4,840 | 3,230 | 2,140 | 50,710 | 160 |
| Employed full time | 48,200 | 470 | 4,070 | 2,480 | 1,840 | 39,230 | 110 |
| Employed part time | 6,180 | 50 | 330 | 450 | 170 | 5,160 | S |
| Unemployed | 500 | S | S | S | S | 390 | S |
| Retired | 6,050 | 80 | 330 | 200 | 100 | 5,320 | S |
| Not employed, not seeking work | 750 | S | 60 | 50 | S | 610 | S |
| Engineering occupations | 90,970 | 340 | 27,030 | 1,580 | 2,060 | 59,900 | S |
| Employed full time | 73,700 | 320 | 24,390 | 1,470 | 1,820 | 45,690 | S |
| Employed part time | 5,680 | S | 890 | 70 | 60 | 4,640 | S |
| Unemployed | 1,260 | S | 240 | S | S | 950 | S |

TABLE 31. Doctoral scientists and engineers, by broad occupation, employment status, and race/ethnicity: 2006

| Employment status and occupation | All | $\begin{array}{r} \text { American } \\ \text { Indian/ } \\ \text { Alaska Native } \end{array}$ | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{a}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retired | 9,490 | S | 1,270 | S | 140 | 8,070 | S |
| Not employed, not seeking work | 830 | S | 240 | S | S | 550 | S |
| Science and engineering-related occupations | 75,140 | 490 | 10,820 | 2,720 | 1,730 | 59,200 | 180 |
| Employed full time | 60,950 | 400 | 9,390 | 2,250 | 1,490 | 47,250 | 170 |
| Employed part time | 5,160 | S | 590 | 260 | 120 | 4,140 | S |
| Unemployed | 1,100 | S | 110 | 70 | S | 890 | S |
| Retired | 6,960 | S | 500 | 110 | S | 6,280 | S |
| Not employed, not seeking work | 970 | S | 230 | S | 60 | 640 | S |
| Non-science and engineering occupations | 123,550 | 980 | 14,710 | 4,360 | 3,200 | 100,120 | 190 |
| Employed full time | 91,210 | 760 | 12,170 | 3,550 | 2,520 | 72,080 | 130 |
| Employed part time | 13,720 | 100 | 1,130 | 440 | 350 | 11,670 | S |
| Unemployed | 1,710 | S | 280 | 60 | S | 1,340 | S |
| Retired | 14,520 | 80 | 790 | 270 | 220 | 13,160 | S |
| Not employed, not seeking work | 2,400 | S | 350 | S | 70 | 1,880 | S |

S = suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: If respondent was not employed during survey reference period, occupation when last employed was reported. Numbers are rounded to nearest 10. Detail may not add to total because of rounding. Excludes 360 individuals who reported never having worked so could not be classified by occupation. Full time and part time employment status is for the principal job only, not for all jobs held in the labor force. For example, an individual could work part time in his/her principal job but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when full time and part time status was for all jobs held and not just the principal job.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 32. Selected employment characteristics of doctoral scientists and engineers, by occupation: 2006
(Rate per 100)

| Occupation | Unemployment rate | Involuntarily-out-of-field rate | Labor force participation rate |
| :---: | :---: | :---: | :---: |
| All occupations | 1.4 | 3.1 | 88.6 |
| Science occupations | 1.2 | 2.0 | 89.1 |
| Biological, agricultural, or other life scientist | 1.3 | 0.7 | 89.7 |
| Agricultural/food scientist | 1.2 | 0.6 | 86.3 |
| Biochemist/biophysicist | 1.6 | 0.4 | 90.7 |
| Biological scientist | 1.6 | 1.1 | 88.4 |
| Forestry/conservation scientist | 4.2 | S | 89.9 |
| Medical scientist | 1.3 | 1.0 | 93.2 |
| Postsecondary teacher, agricultural/other natural sciences | S | S | 82.9 |
| Postsecondary teacher, biological sciences | 0.6 | S | 88.1 |
| Other biological/agricultural/life scientist | 1.9 | 1.1 | 89.2 |
| Computer and information scientist | 1.9 | 12.6 | 91.0 |
| Computer/information scientist | 2.1 | 15.2 | 91.0 |
| Postsecondary teacher, computer science | 0.9 | 3.4 | 91.2 |
| Mathematical scientist | 0.4 | 2.6 | 88.7 |
| Mathematical scientist | 0.6 | 5.1 | 90.3 |
| Postsecondary teacher, mathematics/statistics | S | 0.8 | 87.7 |
| Physical scientist | 1.8 | 1.7 | 86.5 |
| Chemist, except biochemist | 2.9 | 1.9 | 84.2 |
| Earth/atmospheric/ocean scientist | 1.9 | 1.8 | 86.1 |
| Physicist/astronomer | 1.7 | 3.2 | 88.5 |
| Postsecondary teacher, chemistry | 1.8 | S | 86.2 |
| Postsecondary teacher, physics | S | S | 87.0 |
| Postsecondary teacher, other physical sciences | S | S | 88.6 |
| Other physical scientist | S | 5.5 | 92.6 |
| Psychologist | 0.6 | 0.3 | 90.3 |
| Psychologist | 0.8 | 0.3 | 90.8 |
| Postsecondary teacher, psychology | S | S | 88.8 |
| Social scientist | 0.9 | 0.7 | 89.0 |
| Economist | 2.6 | S | 88.9 |
| Political scientist | S | S | 79.6 |
| Postsecondary teacher, economics | 0.6 | S | 88.8 |
| Postsecondary teacher, political science | S | S | 88.3 |
| Postsecondary teacher, sociology | S | S | 87.6 |
| Postsecondary teacher, other social sciences | 0.9 | S | 88.7 |
| Sociologist/anthropologist | 1.3 | S | 90.6 |
| Other social scientist | 0.8 | 3.8 | 93.9 |
| Engineering occupations | 1.6 | 2.9 | 88.7 |
| Aerospace/aeronautical/astronautical engineer | S | 4.9 | 88.8 |
| Chemical engineer | 1.4 | 2.8 | 85.9 |
| Civil/architectural/sanitary engineer | S | 1.9 | 88.7 |
| Electrical engineer | 1.3 | 4.4 | 91.3 |
| Materials/metallurgical engineer | S | S | 87.7 |
| Mechanical engineer | 2.2 | 3.7 | 88.0 |
| Postsecondary teacher, engineering | 0.6 | S | 88.6 |
| Other engineer | 3.1 | 3.2 | 87.6 |
| Science and engineering-related occupations | 1.6 | 3.9 | 89.4 |
| Health occupation, except postsecondary teacher | 1.5 | 5.7 | 91.4 |
| Postsecondary teacher, health and related sciences | 1.0 | 0.6 | 90.2 |
| SEH manager | 1.6 | 2.2 | 88.4 |
| SEH precollege teacher | 4.7 | 5.7 | 91.3 |
| SEH technician/technologist | 3.3 | 20.9 | 80.4 |

TABLE 32. Selected employment characteristics of doctoral scientists and engineers, by occupation: 2006
(Rate per 100)

| Occupation | Unemployment <br> rate | Involuntarily- <br> out-of-field rate | Labor force <br> participation rate |
| :--- | ---: | ---: | ---: |
| Other SEH-related occupation | S | 17.5 | 82.5 |
| Non-science and engineering occupations | 1.6 | 6.5 | 86.3 |
| Arts/humanities-related occupation | 1.4 | 9.5 | 82.6 |
| Management-related occupation | 1.8 | 7.8 | 89.0 |
| Non-SEH manager | 1.0 | 3.3 | 86.5 |
| Non-SEH postsecondary teacher | 0.9 | 1.1 | 87.3 |
| Non-SEH precollege/other teacher | S | 7.8 | 77.9 |
| Sales/marketing occupation | 2.9 | 17.2 | 87.8 |
| Social service-related occupation | S | 3.3 | 87.2 |
| Other non-SEH occupation | 4.4 | 14.8 | 81.4 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health.

NOTES: Labor force is defined as those employed (E) plus those unemployed and seeking work (U). Population (P) is defined as all SEH doctorate holders less than 76 years of age, residing in the United States during the week of 1 April 2006, who earned doctorates from U.S. institutions. Involuntarily-out-of field rate is percentage of employed individuals who reported working part time exclusively because suitable full-time work was not available and/or reported working in an area not related to first doctoral degree (in their principal job) at least partially because suitable work in the field was not available. Unemployment rate $\left(R_{U}\right)=U /(E+U)$. Labor force participation rate $\left(R_{L F}\right)=(E+U) / P$.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 33. Doctoral scientists and engineers, by occupation and sex: 2006

| Occupation | Total | Male | Female | Total | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Percent |  |  |
| All occupations | 711,440 | 505,390 | 206,050 | 100.0 | 71.0 | 29.0 |
| Science occupations | 421,780 | 288,480 | 133,300 | 100.0 | 68.4 | 31.6 |
| Biological, agricultural, or other life scientist | 130,960 | 86,610 | 44,360 | 100.0 | 66.1 | 33.9 |
| Agricultural/food scientist | 10,670 | 8,540 | 2,120 | 100.0 | 80.1 | 19.9 |
| Biochemist/biophysicist | 16,530 | 11,200 | 5,330 | 100.0 | 67.8 | 32.2 |
| Biological scientist | 24,220 | 15,180 | 9,050 | 100.0 | 62.7 | 37.3 |
| Forestry/conservation scientist | 1,920 | 1,520 | 410 | 100.0 | 78.9 | 21.1 |
| Medical scientist | 38,700 | 23,990 | 14,710 | 100.0 | 62.0 | 38.0 |
| Postsecondary teacher, agricultural/other natural sciences | 5,390 | 4,550 | 840 | 100.0 | 84.3 | 15.7 |
| Postsecondary teacher, biological sciences | 28,160 | 18,760 | 9,400 | 100.0 | 66.6 | 33.4 |
| Other biological/agricultural/life scientist | 5,350 | 2,860 | 2,490 | 100.0 | 53.4 | 46.6 |
| Computer and information scientist | 37,440 | 31,940 | 5,500 | 100.0 | 85.3 | 14.7 |
| Computerlinformation scientist | 29,510 | 25,290 | 4,230 | 100.0 | 85.7 | 14.3 |
| Postsecondary teacher, computer science | 7,930 | 6,650 | 1,280 | 100.0 | 83.9 | 16.1 |
| Mathematical scientist | 27,420 | 21,500 | 5,910 | 100.0 | 78.4 | 21.6 |
| Mathematical scientist | 11,000 | 8,500 | 2,510 | 100.0 | 77.2 | 22.8 |
| Postsecondary teacher, mathematics/statistics | 16,410 | 13,010 | 3,400 | 100.0 | 79.3 | 20.7 |
| Physical scientist | 87,730 | 73,590 | 14,150 | 100.0 | 83.9 | 16.1 |
| Chemist, except biochemist | 27,320 | 22,540 | 4,780 | 100.0 | 82.5 | 17.5 |
| Earth/atmospheric/ocean scientist | 11,520 | 9,830 | 1,690 | 100.0 | 85.3 | 14.7 |
| Physicist/astronomer | 15,420 | 14,120 | 1,300 | 100.0 | 91.6 | 8.4 |
| Postsecondary teacher, chemistry | 13,930 | 10,790 | 3,140 | 100.0 | 77.4 | 22.6 |
| Postsecondary teacher, physics | 9,420 | 8,230 | 1,190 | 100.0 | 87.4 | 12.6 |
| Postsecondary teacher, other physical sciences | 7,260 | 5,810 | 1,450 | 100.0 | 80.0 | 20.0 |
| Other physical scientist | 2,880 | 2,280 | 600 | 100.0 | 79.3 | 20.7 |
| Psychologist | 76,550 | 35,070 | 41,480 | 100.0 | 45.8 | 54.2 |
| Psychologist | 56,730 | 24,970 | 31,760 | 100.0 | 44.0 | 56.0 |
| Postsecondary teacher, psychology | 19,810 | 10,090 | 9,720 | 100.0 | 51.0 | 49.0 |
| Social scientist | 61,670 | 39,770 | 21,900 | 100.0 | 64.5 | 35.5 |
| Economist | 8,770 | 6,780 | 1,990 | 100.0 | 77.4 | 22.6 |
| Political scientist | 2,050 | 1,410 | 640 | 100.0 | 68.6 | 31.4 |
| Postsecondary teacher, economics | 9,780 | 7,940 | 1,840 | 100.0 | 81.1 | 18.9 |
| Postsecondary teacher, political science | 9,500 | 7,160 | 2,340 | 100.0 | 75.4 | 24.6 |
| Postsecondary teacher, sociology | 8,610 | 4,660 | 3,950 | 100.0 | 54.1 | 45.9 |
| Postsecondary teacher, other social sciences | 10,930 | 6,240 | 4,700 | 100.0 | 57.0 | 43.0 |
| Sociologist/anthropologist | 4,660 | 2,350 | 2,310 | 100.0 | 50.4 | 49.6 |
| Other social scientist | 7,370 | 3,240 | 4,130 | 100.0 | 43.9 | 56.1 |
| Engineering occupations | 90,970 | 81,920 | 9,040 | 100.0 | 90.1 | 9.9 |
| Aerospace/aeronautical/astronautical engineer | 5,940 | 5,540 | 400 | 100.0 | 93.2 | 6.8 |
| Chemical engineer | 8,280 | 7,320 | 950 | 100.0 | 88.5 | 11.5 |
| Civil/architectural/sanitary engineer | 4,960 | 4,470 | 490 | 100.0 | 90.1 | 9.9 |
| Electrical engineer | 20,020 | 18,330 | 1,690 | 100.0 | 91.6 | 8.4 |
| Materials/metallurgical engineer | 1,050 | 850 | 200 | 100.0 | 80.6 | 19.4 |
| Mechanical engineer | 9,390 | 8,870 | 520 | 100.0 | 94.4 | 5.6 |
| Postsecondary teacher, engineering | 19,460 | 17,500 | 1,970 | 100.0 | 89.9 | 10.1 |
| Other engineer | 21,870 | 19,050 | 2,810 | 100.0 | 87.1 | 12.9 |
| Science and engineering-related occupations | 75,140 | 49,420 | 25,720 | 100.0 | 65.8 | 34.2 |
| Health occupation, except postsecondary teacher | 21,870 | 13,150 | 8,720 | 100.0 | 60.1 | 39.9 |
| Postsecondary teacher, health and related sciences | 18,970 | 8,910 | 10,060 | 100.0 | 47.0 | 53.0 |
| SEH manager | 26,200 | 21,180 | 5,010 | 100.0 | 80.9 | 19.1 |
| SEH precollege teacher | 4,080 | 2,670 | 1,410 | 100.0 | 65.4 | 34.6 |
| SEH technician/technologist | 3,670 | 3,210 | 450 | 100.0 | 87.6 | 12.4 |
| Other SEH-related occupation | 360 | 300 | 60 | 100.0 | 83.3 | 16.7 |

TABLE 33. Doctoral scientists and engineers, by occupation and sex: 2006

| Occupation | Total | Male | Female | Total | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Percent |  |  |
| Non-science and engineering occupations | 123,550 | 85,580 | 37,980 | 100.0 | 69.3 | 30.7 |
| Arts/humanities-related occupation | 6,350 | 3,200 | 3,150 | 100.0 | 50.4 | 49.6 |
| Management-related occupation | 25,510 | 17,300 | 8,210 | 100.0 | 67.8 | 32.2 |
| Non-SEH manager | 48,970 | 38,060 | 10,900 | 100.0 | 77.7 | 22.3 |
| Non-SEH postsecondary teacher | 14,030 | 8,890 | 5,140 | 100.0 | 63.4 | 36.6 |
| Non-SEH precollege/other teacher | 3,370 | 1,380 | 2,000 | 100.0 | 40.8 | 59.2 |
| Sales/marketing occupation | 9,390 | 6,880 | 2,520 | 100.0 | 73.2 | 26.8 |
| Social service-related occupation | 4,530 | 2,240 | 2,300 | 100.0 | 49.3 | 50.7 |
| Other non-SEH occupation | 11,390 | 7,630 | 3,760 | 100.0 | 67.0 | 33.0 |

NOTES: If respondent was not employed during survey reference period, occupation when last employed was reported. Numbers are rounded to nearest 10. Detail may not add to total because of rounding. Excludes 360 individuals who reported never having worked so could not be classified by occupation. Full time and part time employment status is for the principal job only, not for all jobs held in the labor force. For example, an individual could work part time in his/her principal job but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when full time and part time status was for all jobs held and not just the principal job.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 34. Doctoral scientists and engineers, by occupation and race/ethnicity: 2006

| Occupation | All | American Indian/ Alaskan Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |
| All occupations | 711,440 | 4,700 | 113,990 | 20,310 | 19,720 | 551,540 | 1,190 |
| Science occupations | 421,780 | 2,890 | 61,430 | 11,640 | 12,730 | 332,320 | 780 |
| Biological, agricultural, or other life scientist | 130,960 | 890 | 22,960 | 2,800 | 3,890 | 100,150 | 280 |
| Agricultural/food scientist | 10,670 | 90 | 1,330 | 380 | 290 | 8,580 | S |
| Biochemist/biophysicist | 16,530 | 80 | 5,140 | 220 | 370 | 10,700 | S |
| Biological scientist | 24,220 | 160 | 4,230 | 420 | 850 | 18,460 | 100 |
| Forestry/conservation scientist | 1,920 | S | 80 | S | S | 1,800 | S |
| Medical scientist | 38,700 | 250 | 8,700 | 720 | 1,000 | 27,940 | 80 |
| Postsecondary teacher, agricultural/other natural sciences | 5,390 | 70 | 340 | 120 | 160 | 4,700 | S |
| Postsecondary teacher, biological sciences | 28,160 | 160 | 2,000 | 810 | 890 | 24,260 | S |
| Other biological/agricultural/life scientist | 5,350 | 60 | 1,140 | 130 | 280 | 3,700 | S |
| Computer and information scientist | 37,440 | 120 | 12,180 | 510 | 810 | 23,800 | S |
| Computer/information scientist | 29,510 | 90 | 10,120 | 330 | 640 | 18,310 | S |
| Postsecondary teacher, computer science | 7,930 | S | 2,070 | 180 | 170 | 5,490 | S |
| Mathematical scientist | 27,420 | S | 5,850 | 660 | 860 | 20,010 | S |
| Mathematical scientist | 11,000 | S | 3,120 | 180 | 320 | 7,350 | S |
| Postsecondary teacher, mathematics/statistics | 16,410 | S | 2,730 | 480 | 540 | 12,660 | S |
| Physical scientist | 87,730 | 540 | 13,750 | 1,530 | 2,090 | 69,730 | 100 |
| Chemist, except biochemist | 27,320 | 120 | 6,570 | 470 | 550 | 19,580 | S |
| Earth/atmospheric/ocean scientist | 11,520 | 80 | 1,600 | 90 | 300 | 9,440 | S |
| Physicist/astronomer | 15,420 | 90 | 2,410 | 190 | 370 | 12,350 | S |
| Postsecondary teacher, chemistry | 13,930 | 160 | 1,030 | 530 | 430 | 11,760 | S |
| Postsecondary teacher, physics | 9,420 | 70 | 1,220 | 100 | 270 | 7,760 | S |
| Postsecondary teacher, other physical sciences | 7,260 | S | 370 | 70 | 100 | 6,660 | S |
| Other physical scientist | 2,880 | S | 550 | 70 | 60 | 2,200 | S |
| Psychologist | 76,550 | 740 | 1,850 | 2,910 | 2,940 | 67,920 | 190 |
| Psychologist | 56,730 | 570 | 1,370 | 1,810 | 2,050 | 50,820 | 120 |
| Postsecondary teacher, psychology | 19,810 | 170 | 480 | 1,100 | 890 | 17,100 | 70 |
| Social scientist | 61,670 | 600 | 4,840 | 3,230 | 2,140 | 50,710 | 160 |
| Economist | 8,770 | 70 | 1,280 | 190 | 310 | 6,900 | S |
| Political scientist | 2,050 | S | 200 | 170 | 110 | 1,530 | S |
| Postsecondary teacher, economics | 9,780 | S | 1,070 | 410 | 210 | 8,080 | S |
| Postsecondary teacher, political science | 9,500 | 80 | 310 | 500 | 250 | 8,340 | S |
| Postsecondary teacher, sociology | 8,610 | 70 | 390 | 670 | 340 | 7,130 | S |
| Postsecondary teacher, other social sciences | 10,930 | 260 | 840 | 470 | 590 | 8,730 | S |
| Sociologist/anthropologist | 4,660 | S | 210 | 210 | 140 | 4,020 | S |
| Other social scientist | 7,370 | S | 530 | 610 | 190 | 5,970 | S |
| Engineering occupations | 90,970 | 340 | 27,030 | 1,580 | 2,060 | 59,900 | S |
| Aerospace/aeronautical/astronautical engineer | 5,940 | S | 1,130 | S | 100 | 4,640 | S |
| Chemical engineer | 8,280 | S | 2,630 | 140 | 230 | 5,240 | S |
| Civil/architectural/sanitary engineer | 4,960 | S | 1,580 | 60 | 260 | 3,040 | S |
| Electrical engineer | 20,020 | 70 | 7,900 | 170 | 320 | 11,550 | S |
| Materials/metallurgical engineer | 1,050 | S | 270 | S | S | 710 | S |
| Mechanical engineer | 9,390 | S | 3,820 | 80 | 100 | 5,370 | S |
| Postsecondary teacher, engineering | 19,460 | 140 | 3,640 | 780 | 600 | 14,300 | S |
| Other engineer | 21,870 | S | 6,080 | 260 | 420 | 15,050 | S |
| Science and engineering-related occupations | 75,140 | 490 | 10,820 | 2,720 | 1,730 | 59,200 | 180 |
| Health occupation, except postsecondary teacher | 21,870 | 140 | 3,250 | 990 | 600 | 16,810 | 80 |
| Postsecondary teacher, health and related sciences | 18,970 | 80 | 1,640 | 960 | 410 | 15,880 | S |
| SEH manager | 26,200 | 200 | 4,230 | 540 | 470 | 20,680 | 70 |
| SEH precollege teacher | 4,080 | 50 | 330 | 210 | 120 | 3,360 | S |
| SEH technician/technologist | 3,670 | S | 1,230 | S | 130 | 2,250 | S |

TABLE 34. Doctoral scientists and engineers, by occupation and race/ethnicity: 2006

| Occupation | All | American Indian/ Alaskan Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other SEH-related occupation | 360 | S | 130 | S | S | 220 | S |
| Non-science and engineering occupations | 123,550 | 980 | 14,710 | 4,360 | 3,200 | 100,120 | 190 |
| Arts/humanities-related occupation | 6,350 | S | 480 | 70 | 140 | 5,600 | S |
| Management-related occupation | 25,510 | 170 | 4,490 | 810 | 650 | 19,350 | S |
| Non-SEH manager | 48,970 | 410 | 5,320 | 1,760 | 1,110 | 40,350 | S |
| Non-SEH postsecondary teacher | 14,030 | 80 | 1,420 | 770 | 590 | 11,140 | S |
| Non-SEH precollege/other teacher | 3,370 | S | 280 | 150 | 80 | 2,830 | S |
| Sales/marketing occupation | 9,390 | 70 | 1,360 | 150 | 180 | 7,630 | S |
| Social service-related occupation | 4,530 | 100 | 270 | 340 | 190 | 3,650 | S |
| Other non-SEH occupation | 11,390 | 90 | 1,090 | 310 | 250 | 9,570 | 70 |
|  | Percent |  |  |  |  |  |  |
| All occupations | 100.0 | 0.7 | 16.0 | 2.9 | 2.8 | 77.5 | 0.2 |
| Science occupations | 100.0 | 0.7 | 14.6 | 2.8 | 3.0 | 78.8 | 0.2 |
| Biological, agricultural, or other life scientist | 100.0 | 0.7 | 17.5 | 2.1 | 3.0 | 76.5 | 0.2 |
| Agricultural/food scientist | 100.0 | 0.8 | 12.5 | 3.5 | 2.7 | 80.5 | S |
| Biochemist/biophysicist | 100.0 | 0.5 | 31.1 | 1.3 | 2.3 | 64.7 | S |
| Biological scientist | 100.0 | 0.7 | 17.5 | 1.7 | 3.5 | 76.2 | 0.4 |
| Forestry/conservation scientist | 100.0 | S | 4.0 | S | S | 93.4 | S |
| Medical scientist | 100.0 | 0.7 | 22.5 | 1.9 | 2.6 | 72.2 | 0.2 |
| Postsecondary teacher, agricultural/other natural sciences | 100.0 | 1.4 | 6.2 | 2.2 | 3.0 | 87.1 | S |
| Postsecondary teacher, biological sciences | 100.0 | 0.6 | 7.1 | 2.9 | 3.2 | 86.2 | S |
| Other biological/agricultural/life scientist | 100.0 | 1.2 | 21.4 | 2.5 | 5.3 | 69.0 | S |
| Computer and information scientist | 100.0 | 0.3 | 32.5 | 1.4 | 2.2 | 63.6 | S |
| Computer/information scientist | 100.0 | 0.3 | 34.3 | 1.1 | 2.2 | 62.0 | S |
| Postsecondary teacher, computer science | 100.0 | S | 26.1 | 2.3 | 2.2 | 69.2 | S |
| Mathematical scientist | 100.0 | S | 21.3 | 2.4 | 3.1 | 73.0 | S |
| Mathematical scientist | 100.0 | S | 28.4 | 1.6 | 2.9 | 66.8 | S |
| Postsecondary teacher, mathematics/statistics | 100.0 | S | 16.6 | 2.9 | 3.3 | 77.1 | S |
| Physical scientist | 100.0 | 0.6 | 15.7 | 1.7 | 2.4 | 79.5 | 0.1 |
| Chemist, except biochemist | 100.0 | 0.4 | 24.0 | 1.7 | 2.0 | 71.7 | S |
| Earth/atmospheric/ocean scientist | 100.0 | 0.7 | 13.9 | 0.8 | 2.6 | 81.9 | S |
| Physicist/astronomer | 100.0 | 0.6 | 15.6 | 1.3 | 2.4 | 80.1 | S |
| Postsecondary teacher, chemistry | 100.0 | 1.1 | 7.4 | 3.8 | 3.1 | 84.4 | S |
| Postsecondary teacher, physics | 100.0 | 0.7 | 13.0 | 1.0 | 2.9 | 82.4 | S |
| Postsecondary teacher, other physical sciences | 100.0 | S | 5.0 | 1.0 | 1.3 | 91.8 | S |
| Other physical scientist | 100.0 | S | 19.1 | 2.5 | 2.2 | 76.3 | S |
| Psychologist | 100.0 | 1.0 | 2.4 | 3.8 | 3.8 | 88.7 | 0.2 |
| Psychologist | 100.0 | 1.0 | 2.4 | 3.2 | 3.6 | 89.6 | 0.2 |
| Postsecondary teacher, psychology | 100.0 | 0.9 | 2.4 | 5.5 | 4.5 | 86.3 | 0.3 |
| Social scientist | 100.0 | 1.0 | 7.8 | 5.2 | 3.5 | 82.2 | 0.3 |
| Economist | 100.0 | 0.8 | 14.5 | 2.2 | 3.6 | 78.7 | S |
| Political scientist | 100.0 | S | 9.9 | 8.1 | 5.3 | 74.7 | S |
| Postsecondary teacher, economics | 100.0 | S | 11.0 | 4.1 | 2.1 | 82.6 | S |
| Postsecondary teacher, political science | 100.0 | 0.9 | 3.2 | 5.3 | 2.7 | 87.8 | S |
| Postsecondary teacher, sociology | 100.0 | 0.8 | 4.6 | 7.8 | 3.9 | 82.8 | S |
| Postsecondary teacher, other social sciences | 100.0 | 2.4 | 7.7 | 4.3 | 5.4 | 79.8 | S |
| Sociologist/anthropologist | 100.0 | S | 4.6 | 4.6 | 3.0 | 86.3 | S |
| Other social scientist | 100.0 | S | 7.2 | 8.3 | 2.6 | 81.0 | S |
| Engineering occupations | 100.0 | 0.4 | 29.7 | 1.7 | 2.3 | 65.8 | S |
| Aerospace/aeronautical/astronautical engineer | 100.0 | S | 18.9 | S | 1.7 | 78.1 | S |
| Chemical engineer | 100.0 | S | 31.8 | 1.6 | 2.8 | 63.4 | S |
| Civil/architectural/sanitary engineer | 100.0 | S | 31.9 | 1.1 | 5.2 | 61.3 | S |
| Electrical engineer | 100.0 | 0.4 | 39.4 | 0.9 | 1.6 | 57.7 | S |

TABLE 34. Doctoral scientists and engineers, by occupation and race/ethnicity: 2006

| Occupation | All | American Indian/ Alaskan Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Materials/metallurgical engineer | 100.0 | S | 25.4 | S | S | 67.9 | S |
| Mechanical engineer | 100.0 | S | 40.6 | 0.9 | 1.1 | 57.2 | S |
| Postsecondary teacher, engineering | 100.0 | 0.7 | 18.7 | 4.0 | 3.1 | 73.5 | S |
| Other engineer | 100.0 | S | 27.8 | 1.2 | 1.9 | 68.8 | S |
| Science and engineering-related occupations | 100.0 | 0.6 | 14.4 | 3.6 | 2.3 | 78.8 | 0.2 |
| Health occupation, except postsecondary teacher | 100.0 | 0.6 | 14.9 | 4.5 | 2.8 | 76.9 | 0.4 |
| Postsecondary teacher, health and related sciences | 100.0 | 0.4 | 8.6 | 5.1 | 2.2 | 83.7 | S |
| SEH manager | 100.0 | 0.8 | 16.2 | 2.1 | 1.8 | 79.0 | 0.3 |
| SEH precollege teacher | 100.0 | 1.3 | 8.1 | 5.2 | 3.1 | 82.3 | S |
| SEH technician/technologist | 100.0 | S | 33.6 | S | 3.5 | 61.3 | S |
| Other SEH-related occupation | 100.0 | S | 37.3 | S | S | 61.6 | S |
| Non-science and engineering occupations | 100.0 | 0.8 | 11.9 | 3.5 | 2.6 | 81.0 | 0.2 |
| Arts/humanities-related occupation | 100.0 | S | 7.5 | 1.1 | 2.2 | 88.2 | S |
| Management-related occupation | 100.0 | 0.7 | 17.6 | 3.2 | 2.5 | 75.9 | S |
| Non-SEH manager | 100.0 | 0.8 | 10.9 | 3.6 | 2.3 | 82.4 | S |
| Non-SEH postsecondary teacher | 100.0 | 0.6 | 10.1 | 5.5 | 4.2 | 79.4 | S |
| Non-SEH precollege/other teacher | 100.0 | S | 8.2 | 4.6 | 2.4 | 83.8 | S |
| Sales/marketing occupation | 100.0 | 0.8 | 14.5 | 1.6 | 2.0 | 81.2 | S |
| Social service-related occupation | 100.0 | 2.1 | 5.9 | 7.4 | 4.2 | 80.5 | S |
| Other non-SEH occupation | 100.0 | 0.8 | 9.6 | 2.7 | 2.2 | 84.0 | 0.6 |

S = suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding. Excludes 360 individuals who reported never having worked so could not be classified by occupation.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 35. Doctoral scientists and engineers, by occupation and disability status: 2006

| Occupation | All | With disability | Without disability |
| :---: | :---: | :---: | :---: |
|  | Number |  |  |
| All occupations | 711,440 | 53,310 | 658,130 |
| Science occupations | 421,780 | 31,630 | 390,150 |
| Biological, agricultural, or other life scientist | 130,960 | 9,110 | 121,850 |
| Agricultural/food scientist | 10,670 | 780 | 9,890 |
| Biochemist/biophysicist | 16,530 | 1,110 | 15,430 |
| Biological scientist | 24,220 | 1,820 | 22,400 |
| Forestry/conservation scientist | 1,920 | 190 | 1,740 |
| Medical scientist | 38,700 | 2,240 | 36,470 |
| Postsecondary teacher, agricultural/other natural sciences | 5,390 | 600 | 4,790 |
| Postsecondary teacher, biological sciences | 28,160 | 1,980 | 26,180 |
| Other biological/agricultura//life scientist | 5,350 | 400 | 4,960 |
| Computer and information scientist | 37,440 | 2,480 | 34,960 |
| Computer/information scientist | 29,510 | 1,990 | 27,530 |
| Postsecondary teacher, computer science | 7,930 | 500 | 7,430 |
| Mathematical scientist | 27,420 | 2,340 | 25,080 |
| Mathematical scientist | 11,000 | 760 | 10,250 |
| Postsecondary teacher, mathematics/statistics | 16,410 | 1,580 | 14,830 |
| Physical scientist | 87,730 | 6,190 | 81,540 |
| Chemist, except biochemist | 27,320 | 1,750 | 25,570 |
| Earth/atmospheric/ocean scientist | 11,520 | 920 | 10,590 |
| Physicist/astronomer | 15,420 | 1,080 | 14,340 |
| Postsecondary teacher, chemistry | 13,930 | 1,040 | 12,890 |
| Postsecondary teacher, physics | 9,420 | 780 | 8,630 |
| Postsecondary teacher, other physical sciences | 7,260 | 540 | 6,720 |
| Other physical scientist | 2,880 | 80 | 2,800 |
| Psychologist | 76,550 | 5,680 | 70,860 |
| Psychologist | 56,730 | 4,040 | 52,700 |
| Postsecondary teacher, psychology | 19,810 | 1,650 | 18,160 |
| Social scientist | 61,670 | 5,820 | 55,860 |
| Economist | 8,770 | 690 | 8,070 |
| Political scientist | 2,050 | 370 | 1,680 |
| Postsecondary teacher, economics | 9,780 | 1,120 | 8,670 |
| Postsecondary teacher, political science | 9,500 | 690 | 8,810 |
| Postsecondary teacher, sociology | 8,610 | 1,050 | 7,550 |
| Postsecondary teacher, other social sciences | 10,930 | 970 | 9,960 |
| Sociologist/anthropologist | 4,660 | 430 | 4,230 |
| Other social scientist | 7,370 | 490 | 6,890 |
| Engineering occupations | 90,970 | 5,990 | 84,980 |
| Aerospace/aeronautical/astronautical engineer | 5,940 | 410 | 5,530 |
| Chemical engineer | 8,280 | 330 | 7,940 |
| Civil/architectural/sanitary engineer | 4,960 | 310 | 4,650 |
| Electrical engineer | 20,020 | 890 | 19,130 |
| Materials/metallurgical engineer | 1,050 | 90 | 960 |
| Mechanical engineer | 9,390 | 920 | 8,470 |
| Postsecondary teacher, engineering | 19,460 | 1,350 | 18,120 |
| Other engineer | 21,870 | 1,690 | 20,180 |
| Science and engineering-related occupations | 75,140 | 5,420 | 69,730 |
| Health occupation, except postsecondary teacher | 21,870 | 1,690 | 20,180 |
| Postsecondary teacher, health and related sciences | 18,970 | 1,460 | 17,520 |
| SEH manager | 26,200 | 1,560 | 24,640 |
| SEH precollege teacher | 4,080 | 250 | 3,820 |
| SEH technician/technologist | 3,670 | 440 | 3,230 |
| Other SEH-related occupation | 360 | S | 340 |

TABLE 35. Doctoral scientists and engineers, by occupation and disability status: 2006

| Occupation | All | With disability | Without disability |
| :---: | :---: | :---: | :---: |
| Non-science and engineering occupations | 123,550 | 10,280 | 113,280 |
| Arts/humanities-related occupation | 6,350 | 470 | 5,880 |
| Management-related occupation | 25,510 | 1,980 | 23,530 |
| Non-SEH manager | 48,970 | 3,710 | 45,260 |
| Non-SEH postsecondary teacher | 14,030 | 1,500 | 12,530 |
| Non-SEH precollege/other teacher | 3,370 | 380 | 3,000 |
| Sales/marketing occupation | 9,390 | 800 | 8,600 |
| Social service-related occupation | 4,530 | 450 | 4,080 |
| Other non-SEH occupation | 11,390 | 1,000 | 10,400 |
|  | Percent |  |  |
| All occupations | 100.0 | 7.5 | 92.5 |
| Science occupations | 100.0 | 7.5 | 92.5 |
| Biological, agricultural, or other life scientist | 100.0 | 7.0 | 93.0 |
| Agricultural/food scientist | 100.0 | 7.3 | 92.7 |
| Biochemist/biophysicist | 100.0 | 6.7 | 93.3 |
| Biological scientist | 100.0 | 7.5 | 92.5 |
| Forestry/conservation scientist | 100.0 | 9.7 | 90.3 |
| Medical scientist | 100.0 | 5.8 | 94.2 |
| Postsecondary teacher, agricultural/other natural sciences | 100.0 | 11.1 | 88.9 |
| Postsecondary teacher, biological sciences | 100.0 | 7.0 | 93.0 |
| Other biological/agricultural/life scientist | 100.0 | 7.4 | 92.6 |
| Computer and information scientist | 100.0 | 6.6 | 93.4 |
| Computer/information scientist | 100.0 | 6.7 | 93.3 |
| Postsecondary teacher, computer science | 100.0 | 6.2 | 93.8 |
| Mathematical scientist | 100.0 | 8.5 | 91.5 |
| Mathematical scientist | 100.0 | 6.9 | 93.1 |
| Postsecondary teacher, mathematics/statistics | 100.0 | 9.6 | 90.4 |
| Physical scientist | 100.0 | 7.1 | 92.9 |
| Chemist, except biochemist | 100.0 | 6.4 | 93.6 |
| Earth/atmospheric/ocean scientist | 100.0 | 8.0 | 92.0 |
| Physicist/astronomer | 100.0 | 7.0 | 93.0 |
| Postsecondary teacher, chemistry | 100.0 | 7.5 | 92.5 |
| Postsecondary teacher, physics | 100.0 | 8.3 | 91.7 |
| Postsecondary teacher, other physical sciences | 100.0 | 7.4 | 92.6 |
| Other physical scientist | 100.0 | 2.7 | 97.3 |
| Psychologist | 100.0 | 7.4 | 92.6 |
| Psychologist | 100.0 | 7.1 | 92.9 |
| Postsecondary teacher, psychology | 100.0 | 8.3 | 91.7 |
| Social scientist | 100.0 | 9.4 | 90.6 |
| Economist | 100.0 | 7.9 | 92.1 |
| Political scientist | 100.0 | 18.2 | 81.8 |
| Postsecondary teacher, economics | 100.0 | 11.4 | 88.6 |
| Postsecondary teacher, political science | 100.0 | 7.3 | 92.7 |
| Postsecondary teacher, sociology | 100.0 | 12.2 | 87.8 |
| Postsecondary teacher, other social sciences | 100.0 | 8.9 | 91.1 |
| Sociologist/anthropologist | 100.0 | 9.2 | 90.8 |
| Other social scientist | 100.0 | 6.6 | 93.4 |
| Engineering occupations | 100.0 | 6.6 | 93.4 |
| Aerospace/aeronautical/astronautical engineer | 100.0 | 6.8 | 93.2 |
| Chemical engineer | 100.0 | 4.0 | 96.0 |
| Civil/architectural/sanitary engineer | 100.0 | 6.2 | 93.8 |
| Electrical engineer | 100.0 | 4.4 | 95.6 |
| Materials/metallurgical engineer | 100.0 | 8.8 | 91.2 |
| Mechanical engineer | 100.0 | 9.8 | 90.2 |

TABLE 35. Doctoral scientists and engineers, by occupation and disability status: 2006

| Occupation | All | With disability | Without disability |
| :--- | ---: | ---: | ---: |
| Postsecondary teacher, engineering | 100.0 | 6.9 | 93.1 |
| Other engineer | 100.0 | 7.7 | 92.3 |
| Science and engineering-related occupations | 100.0 | 7.2 | 92.8 |
| Health occupation, except postsecondary teacher | 100.0 | 7.7 | 92.3 |
| Postsecondary teacher, health and related sciences | 100.0 | 7.7 | 92.3 |
| SEH manager | 100.0 | 6.0 | 94.0 |
| SEH precollege teacher | 100.0 | 6.2 | 93.8 |
| SEH technician/technologist | 100.0 | 11.9 | 88.1 |
| Other SEH-related occupation | 100.0 | 5 | 93.6 |
| Non-science and engineering occupations | 100.0 | 8.3 | 91.7 |
| Arts/humanities-related occupation | 100.0 | 7.4 | 92.6 |
| Management-related occupation | 100.0 | 7.8 | 92.2 |
| Non-SEH manager | 100.0 | 7.6 | 92.4 |
| Non-SEH postsecondary teacher | 100.0 | 10.7 | 89.3 |
| Non-SEH precollege/other teacher | 100.0 | 11.2 | 88.8 |
| Sales/marketing occupation | 100.0 | 8.5 | 91.5 |
| Social service-related occupation | 100.0 | 9.9 | 90.1 |
| Other non-SEH occupation | 100.0 | 8.7 | 91.3 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health .
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding. Excludes 360 individuals who reported never having worked so could not be classified by occupation. The SESTAT surveys ask the degree of difficulty—none, slight, moderate, severe, or unable to do-an individual has in seeing (with glasses), hearing (with hearing aid), walking without assistance, or lifting 10 pounds. Those respondents who answered "moderate," "severe," or "unable to do" for any activity were classified as having a disability.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 36. Doctoral scientists and engineers employed as postdocs, by occupation: 2006

| Occupation | Number | Percent |
| :---: | :---: | :---: |
| Total in postdoc ${ }^{\text {a }}$ | 29,890 | 100.0 |
| Science occupations | 25,580 | 85.6 |
| Biological, agricultural, or other life scientist | 17,300 | 57.9 |
| Agricultural/food scientist | 500 | 1.7 |
| Biochemist/biophysicist | 3,940 | 13.2 |
| Biological scientist | 4,750 | 15.9 |
| Forestry/conservation scientist | 90 | 0.3 |
| Medical scientist | 6,560 | 21.9 |
| Postsecondary teacher, agricultural/other natural sciences | S | S |
| Postsecondary teacher, biological sciences | 300 | 1.0 |
| Other biological/agricultural/life scientist | 1,160 | 3.9 |
| Computer and information scientist | 230 | 0.8 |
| Computer/information scientist | 230 | 0.8 |
| Postsecondary teacher, computer science | S | S |
| Mathematical scientist | 1,160 | 3.9 |
| Mathematical scientist | 660 | 2.2 |
| Postsecondary teacher, mathematics/statistics | 500 | 1.7 |
| Physical scientist | 4,340 | 14.5 |
| Chemist, except biochemist | 1,550 | 5.2 |
| Earth/atmospheric/ocean scientist | 840 | 2.8 |
| Physicist/astronomer | 1,530 | 5.1 |
| Postsecondary teacher, chemistry | S | S |
| Postsecondary teacher, physics | 90 | 0.3 |
| Postsecondary teacher, other physical sciences | S | S |
| Other physical scientist | 250 | 0.8 |
| Psychologist | 1,410 | 4.7 |
| Psychologist | 1,290 | 4.3 |
| Postsecondary teacher, psychology | 110 | 0.4 |
| Social scientist | 1,140 | 3.8 |
| Economist | S | S |
| Political scientist | 120 | 0.4 |
| Postsecondary teacher, economics | S | S |
| Postsecondary teacher, political science | 160 | 0.5 |
| Postsecondary teacher, sociology | S | S |
| Postsecondary teacher, other social sciences | 160 | 0.5 |
| Sociologist/anthropologist | 250 | 0.8 |
| Other social scientist | 370 | 1.2 |
| Engineering occupations | 2,550 | 8.5 |
| Aerospace/aeronautical/astronautical engineer | 70 | 0.2 |
| Chemical engineer | 320 | 1.1 |
| Civil/architectural/sanitary engineer | S | S |
| Electrical engineer | 410 | 1.4 |
| Materials/metallurgical engineer | S | S |
| Mechanical engineer | 410 | 1.4 |
| Postsecondary teacher, engineering | 60 | 0.2 |
| Other engineer | 1,260 | 4.2 |
| Science and engineering-related occupations | 1,510 | 5.1 |
| Health occupation, except postsecondary teacher | 1,250 | 4.2 |
| Postsecondary teacher, health and related sciences | 150 | 0.5 |
| SEH manager | S | S |
| SEH precollege teacher | S | S |
| SEH technician/technologist | 90 | 0.3 |
| Other SEH-related occupation | S | S |

TABLE 36. Doctoral scientists and engineers employed as postdocs, by occupation: 2006

| Occupation | Number | Percent |
| :--- | ---: | ---: |
| Non-science and engineering occupations | 250 | 0.8 |
| Arts/humanities-related occupation | S | S |
| Management-related occupation | S | S |
| Non-SEH manager | S | S |
| Non-SEH postsecondary teacher | 130 | 0.4 |
| Non-SEH precollege/other teacher | S | S |
| Sales/marketing occupation | S | S |
| Social service-related occupation | 70 | 0.2 |
| Other non-SEH occupation | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
${ }^{a}$ A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006).

NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 37. Employed doctoral scientists and engineers, by occupation, race/ethnicity, and sex: 2006

| Occupation | All employed |  |  | Asian |  |  | Other minority ${ }^{\text {a }}$ |  |  | White |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
|  | Number |  |  |  |  |  |  |  |  |  |  |  |
| All occupations | 621,630 | 438,910 | 182,730 | 105,840 | 79,230 | 26,610 | 42,200 | 25,320 | 16,880 | 473,610 | 334,370 | 139,250 |
| Science occupations | 371,210 | 252,470 | 118,750 | 57,280 | 39,920 | 17,370 | 25,800 | 15,100 | 10,710 | 288,140 | 197,470 | 90,680 |
| Biological, agricultural, or other life scientist | 116,010 | 76,350 | 39,660 | 21,640 | 13,190 | 8,460 | 7,240 | 4,430 | 2,820 | 87,140 | 58,750 | 28,400 |
| Agricultural/food scientist | 9,100 | 7,170 | 1,940 | 1,250 | 770 | 490 | 690 | 560 | 140 | 7,160 | 5,840 | 1,320 |
| Biochemist/biophysicist | 14,760 | 10,340 | 4,420 | 4,800 | 3,050 | 1,760 | 650 | 420 | 240 | 9,310 | 6,890 | 2,430 |
| Biological scientist | 21,080 | 13,230 | 7,850 | 3,980 | 2,040 | 1,940 | 1,410 | 870 | 550 | 15,700 | 10,330 | 5,370 |
| Forestry/conservation scientist | 1,660 | 1,260 | 410 | 80 | 70 | S | 60 | S | S | 1,530 | 1,170 | 370 |
| Medical scientist | 35,610 | 22,120 | 13,490 | 8,300 | 5,340 | 2,970 | 1,870 | 990 | 880 | 25,450 | 15,800 | 9,650 |
| Postsecondary teacher, agricultural/other natural sciences | 4,480 | 3,660 | 820 | 320 | 230 | 100 | 350 | 260 | 100 | 3,820 | 3,190 | 640 |
| Postsecondary teacher, biological sciences | 24,670 | 16,150 | 8,520 | 1,850 | 1,230 | 620 | 1,820 | 1,100 | 720 | 21,010 | 13,830 | 7,190 |
| Other biological/agriculturallife scientist | 4,690 | 2,450 | 2,240 | 1,080 | 490 | 590 | 420 | 230 | 200 | 3,190 | 1,730 | 1,460 |
| Computer and information scientist | 33,460 | 28,700 | 4,760 | 11,420 | 9,480 | 1,950 | 1,400 | 1,170 | 240 | 20,650 | 18,070 | 2,580 |
| Computer/information scientist | 26,290 | 22,710 | 3,580 | 9,430 | 7,850 | 1,590 | 1,060 | 890 | 170 | 15,810 | 13,980 | 1,840 |
| Postsecondary teacher, computer science | 7,180 | 6,000 | 1,180 | 1,990 | 1,630 | 370 | 350 | 280 | 80 | 4,840 | 4,100 | 750 |
| Mathematical scientist | 24,230 | 18,870 | 5,370 | 5,550 | 4,010 | 1,550 | 1,490 | 1,090 | 400 | 17,200 | 13,780 | 3,420 |
| Mathematical scientist | 9,870 | 7,520 | 2,360 | 3,040 | 2,080 | 960 | 530 | 390 | 140 | 6,320 | 5,060 | 1,270 |
| Postsecondary teacher, mathematics/statistics | 14,360 | 11,350 | 3,010 | 2,520 | 1,930 | 590 | 970 | 700 | 270 | 10,890 | 8,730 | 2,160 |
| Physical scientist | 74,500 | 62,240 | 12,260 | 12,560 | 10,140 | 2,430 | 3,870 | 3,030 | 840 | 58,080 | 49,080 | 9,010 |
| Chemist, except biochemist | 22,340 | 18,320 | 4,020 | 5,810 | 4,480 | 1,330 | 1,090 | 810 | 280 | 15,450 | 13,040 | 2,410 |
| Earth/atmospheric/ocean scientist | 9,730 | 8,290 | 1,450 | 1,460 | 1,180 | 280 | 450 | 380 | 80 | 7,830 | 6,740 | 1,100 |
| Physicist/astronomer | 13,410 | 12,280 | 1,140 | 2,250 | 1,980 | 270 | 600 | 480 | 120 | 10,580 | 9,820 | 760 |
| Postsecondary teacher, chemistry | 11,800 | 9,140 | 2,670 | 980 | 760 | 220 | 980 | 740 | 250 | 9,850 | 7,640 | 2,210 |
| Postsecondary teacher, physics | 8,170 | 7,070 | 1,110 | 1,160 | 990 | 170 | 440 | 410 | S | 6,580 | 5,680 | 910 |
| Postsecondary teacher, other physical sciences | 6,440 | 5,070 | 1,380 | 370 | 300 | 70 | 230 | 160 | 80 | 5,840 | 4,610 | 1,230 |
| Other physical scientist | 2,640 | 2,110 | 530 | 560 | 470 | 90 | 100 | 80 | S | 1,990 | 1,580 | 410 |
| Psychologist | 68,660 | 31,870 | 36,800 | 1,730 | 470 | 1,270 | 6,230 | 2,180 | 4,060 | 60,710 | 29,230 | 31,490 |
| Psychologist | 51,090 | 23,030 | 28,060 | 1,280 | 300 | 980 | 4,160 | 1,460 | 2,700 | 45,670 | 21,280 | 24,390 |
| Postsecondary teacher, psychology | 17,580 | 8,840 | 8,740 | 460 | 180 | 290 | 2,080 | 730 | 1,360 | 15,050 | 7,950 | 7,100 |
| Social scientist | 54,380 | 34,460 | 19,920 | 4,410 | 2,660 | 1,750 | 5,590 | 3,230 | 2,370 | 44,390 | 28,590 | 15,810 |
| Economist | 7,600 | 5,790 | 1,820 | 1,180 | 820 | 360 | 450 | 370 | 90 | 5,980 | 4,610 | 1,370 |
| Political scientist | 1,610 | 1,040 | 570 | 120 | 70 | 60 | 270 | 150 | 130 | 1,220 | 830 | 390 |
| Postsecondary teacher, economics | 8,640 | 6,970 | 1,670 | 1,020 | 730 | 290 | 630 | 520 | 110 | 7,010 | 5,730 | 1,290 |
| Postsecondary teacher, political science | 8,390 | 6,240 | 2,160 | 260 | 160 | 100 | 760 | 560 | 200 | 7,380 | 5,520 | 1,860 |
| Postsecondary teacher, sociology | 7,520 | 3,990 | 3,530 | 380 | 210 | 180 | 980 | 470 | 510 | 6,160 | 3,320 | 2,850 |
| Postsecondary teacher, other social sciences | 9,610 | 5,300 | 4,320 | 760 | 410 | 360 | 1,280 | 630 | 660 | 7,580 | 4,270 | 3,310 |
| Sociologist/anthropologist | 4,170 | 2,150 | 2,020 | 200 | 80 | 130 | 390 | 230 | 170 | 3,580 | 1,850 | 1,740 |
| Other social scientist | 6,880 | 3,020 | 3,860 | 520 | 200 | 320 | 860 | 340 | 530 | 5,510 | 2,490 | 3,030 |

TABLE 37. Employed doctoral scientists and engineers, by occupation, race/ethnicity, and sex: 2006

| Occupation | All employed |  |  | Asian |  |  | Other minority ${ }^{\text {a }}$ |  |  | White |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Engineering occupations | 79,390 | 71,240 | 8,150 | 25,290 | 22,220 | 3,070 | 3,780 | 3,190 | 590 | 50,340 | 45,850 | 4,500 |
| Aerospace/aeronautical/astronautical engineer | 5,250 | 4,900 | 360 | 1,050 | 1,020 | S | 180 | 120 | 70 | 4,030 | 3,770 | 260 |
| Chemical engineer | 7,020 | 6,200 | 820 | 2,420 | 2,060 | 370 | 360 | 310 | 60 | 4,250 | 3,840 | 410 |
| Civil/architectural/sanitary engineer | 4,380 | 3,970 | 410 | 1,420 | 1,290 | 130 | 330 | 320 | S | 2,640 | 2,370 | 270 |
| Electrical engineer | 18,050 | 16,430 | 1,630 | 7,630 | 6,610 | 1,020 | 540 | 440 | 100 | 9,890 | 9,380 | 510 |
| Materials/metallurgical engineer | 920 | 800 | 130 | 270 | 250 | S | 80 | S | S | 590 | 510 | 80 |
| Mechanical engineer | 8,090 | 7,660 | 440 | 3,490 | 3,260 | 230 | 180 | 180 | S | 4,430 | 4,230 | 210 |
| Postsecondary teacher, engineering | 17,150 | 15,280 | 1,870 | 3,430 | 3,080 | 360 | 1,440 | 1,270 | 180 | 12,290 | 10,950 | 1,340 |
| Other engineer | 18,560 | 16,030 | 2,530 | 5,610 | 4,690 | 930 | 690 | 530 | 160 | 12,260 | 10,820 | 1,450 |
| Science and engineering-related occupations | 66,110 | 43,130 | 22,990 | 9,980 | 7,260 | 2,730 | 4,750 | 2,530 | 2,220 | 51,390 | 33,350 | 18,050 |
| Health occupation, except postsecondary teacher | 19,690 | 11,880 | 7,820 | 3,060 | 1,950 | 1,120 | 1,670 | 830 | 850 | 14,970 | 9,110 | 5,870 |
| Postsecondary teacher, health and related sciences | 16,950 | 7,950 | 9,000 | 1,500 | 940 | 570 | 1,360 | 560 | 800 | 14,090 | 6,460 | 7,630 |
| SEH manager | 22,790 | 18,160 | 4,640 | 3,940 | 3,270 | 680 | 1,210 | 810 | 410 | 17,640 | 14,090 | 3,560 |
| SEH precollege teacher | 3,550 | 2,350 | 1,200 | 280 | 150 | 130 | 360 | 230 | 140 | 2,920 | 1,990 | 940 |
| SEH technician/technologist | 2,860 | 2,530 | 330 | 1,120 | 890 | 230 | 150 | 120 | S | 1,600 | 1,540 | 70 |
| Other SEH-related occupation | 300 | 270 | S | 110 | 90 | S | S | S | S | 190 | 190 | S |
| Non-science and engineering occupations | 104,930 | 72,080 | 32,860 | 13,300 | 9,850 | 3,450 | 7,890 | 4,520 | 3,370 | 83,760 | 57,720 | 26,040 |
| Arts/humanities-related occupation | 5,180 | 2,540 | 2,640 | 380 | 120 | 260 | 270 | 170 | 110 | 4,530 | 2,260 | 2,280 |
| Management-related occupation | 22,300 | 15,070 | 7,230 | 4,220 | 2,950 | 1,280 | 1,470 | 770 | 700 | 16,620 | 11,370 | 5,260 |
| Non-SEH manager | 41,930 | 32,200 | 9,730 | 4,650 | 4,080 | 580 | 2,940 | 1,920 | 1,030 | 34,340 | 26,210 | 8,140 |
| Non-SEH postsecondary teacher | 12,140 | 7,610 | 4,540 | 1,360 | 800 | 560 | 1,380 | 680 | 710 | 9,420 | 6,140 | 3,280 |
| Non-SEH precollege/other teacher | 2,610 | 1,040 | 1,580 | 270 | 140 | 140 | 240 | 80 | 170 | 2,100 | 820 | 1,290 |
| Sales/marketing occupation | 8,020 | 5,950 | 2,070 | 1,260 | 1,060 | 200 | 370 | 210 | 170 | 6,400 | 4,690 | 1,710 |
| Social service-related occupation | 3,950 | 1,810 | 2,140 | 260 | 140 | 130 | 570 | 320 | 260 | 3,120 | 1,360 | 1,770 |
| Other non-SEH occupation | 8,960 | 5,970 | 3,000 | 1,020 | 660 | 370 | 800 | 490 | 310 | 7,360 | 4,970 | 2,390 |
|  | Percent |  |  |  |  |  |  |  |  |  |  |  |
| All occupations | 100.0 | 70.7 | 29.4 | 100.0 | 74.9 | 25.2 | 100.0 | 60.1 | 40.0 | 100.0 | 70.6 | 29.4 |
| Science occupations | 100.0 | 68.1 | 32.0 | 100.0 | 69.7 | 30.4 | 100.0 | 58.6 | 41.5 | 100.0 | 68.6 | 31.5 |
| Biological, agricultural, or other life scientist | 100.0 | 65.9 | 34.2 | 100.0 | 61.0 | 39.1 | 100.0 | 61.2 | 38.9 | 100.0 | 67.5 | 32.6 |
| Agricultural/food scientist | 100.0 | 78.8 | 21.3 | 100.0 | 61.5 | 38.6 | 100.0 | 80.9 | 19.2 | 100.0 | 81.6 | 18.5 |
| Biochemist/biophysicist | 100.0 | 70.1 | 30.0 | 100.0 | 63.5 | 36.6 | 100.0 | 63.8 | 36.3 | 100.0 | 74.0 | 26.1 |
| Biological scientist | 100.0 | 62.8 | 37.3 | 100.0 | 51.3 | 48.8 | 100.0 | 61.4 | 38.7 | 100.0 | 65.8 | 34.2 |
| Forestry/conservation scientist | 100.0 | 75.5 | 24.6 | 100.0 | 80.3 | S | 100.0 | S | S | 100.0 | 76.2 | 23.9 |
| Medical scientist | 100.0 | 62.2 | 37.9 | 100.0 | 64.3 | 35.8 | 100.0 | 53.0 | 47.1 | 100.0 | 62.1 | 38.0 |
| Postsecondary teacher, agricultural/other natural sciences | 100.0 | 81.8 | 18.3 | 100.0 | 70.6 | 29.5 | 100.0 | 73.7 | 26.4 | 100.0 | 83.5 | 16.6 |
| Postsecondary teacher, biological sciences | 100.0 | 65.5 | 34.6 | 100.0 | 66.7 | 33.4 | 100.0 | 60.4 | 39.7 | 100.0 | 65.8 | 34.2 |
| Other biological/agricultural/life scientist | 100.0 | 52.3 | 47.8 | 100.0 | 45.4 | 54.7 | 100.0 | 54.7 | 45.4 | 100.0 | 54.4 | 45.7 |
| Computer and information scientist | 100.0 | 85.8 | 14.3 | 100.0 | 83.0 | 17.1 | 100.0 | 83.0 | 17.1 | 100.0 | 87.6 | 12.5 |
| Computer/information scientist | 100.0 | 86.4 | 13.7 | 100.0 | 83.3 | 16.8 | 100.0 | 84.1 | 16.0 | 100.0 | 88.5 | 11.6 |
| Postsecondary teacher, computer science | 100.0 | 83.6 | 16.4 | 100.0 | 81.9 | 18.2 | 100.0 | 79.5 | 20.6 | 100.0 | 84.7 | 15.4 |

TABLE 37. Employed doctoral scientists and engineers, by occupation, race/ethnicity, and sex: 2006

|  | All employed |  |  | Asian |  |  | Other minority ${ }^{\text {a }}$ |  |  | White |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupation | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Mathematical scientist | 100.0 | 77.9 | 22.2 | 100.0 | 72.2 | 27.9 | 100.0 | 73.2 | 26.8 | 100.0 | 80.2 | 19.9 |
| Mathematical scientist | 100.0 | 76.2 | 23.9 | 100.0 | 68.5 | 31.6 | 100.0 | 74.1 | 26.0 | 100.0 | 80.1 | 20.0 |
| Postsecondary teacher, mathematics/statistics | 100.0 | 79.1 | 21.0 | 100.0 | 76.6 | 23.5 | 100.0 | 72.8 | 27.3 | 100.0 | 80.2 | 19.9 |
| Physical scientist | 100.0 | 83.6 | 16.5 | 100.0 | 80.8 | 19.3 | 100.0 | 78.4 | 21.7 | 100.0 | 84.5 | 15.5 |
| Chemist, except biochemist | 100.0 | 82.1 | 18.0 | 100.0 | 77.2 | 22.9 | 100.0 | 74.3 | 25.8 | 100.0 | 84.5 | 15.6 |
| Earth/atmospheric/ocean scientist | 100.0 | 85.2 | 14.9 | 100.0 | 80.9 | 19.2 | 100.0 | 84.1 | 15.9 | 100.0 | 86.1 | 14.0 |
| Physicist/astronomer | 100.0 | 91.6 | 8.5 | 100.0 | 88.1 | 12.0 | 100.0 | 81.0 | 19.1 | 100.0 | 92.9 | 7.2 |
| Postsecondary teacher, chemistry | 100.0 | 77.4 | 22.6 | 100.0 | 77.8 | 22.3 | 100.0 | 75.3 | 24.8 | 100.0 | 77.6 | 22.5 |
| Postsecondary teacher, physics | 100.0 | 86.6 | 13.5 | 100.0 | 85.4 | 14.7 | 100.0 | 93.1 | S | 100.0 | 86.3 | 13.8 |
| Postsecondary teacher, other physical sciences | 100.0 | 78.7 | 21.4 | 100.0 | 81.0 | 19.1 | 100.0 | 67.9 | 32.1 | 100.0 | 79.0 | 21.1 |
| Other physical scientist | 100.0 | 80.2 | 19.9 | 100.0 | 83.8 | 16.3 | 100.0 | 72.1 | S | 100.0 | 79.5 | 20.5 |
| Psychologist | 100.0 | 46.5 | 53.6 | 100.0 | 27.1 | 73.0 | 100.0 | 35.0 | 65.1 | 100.0 | 48.2 | 51.9 |
| Psychologist | 100.0 | 45.1 | 55.0 | 100.0 | 23.2 | 76.9 | 100.0 | 35.1 | 65.0 | 100.0 | 46.6 | 53.4 |
| Postsecondary teacher, psychology | 100.0 | 50.3 | 49.7 | 100.0 | 37.9 | 62.2 | 100.0 | 34.8 | 65.3 | 100.0 | 52.9 | 47.2 |
| Social scientist | 100.0 | 63.4 | 36.7 | 100.0 | 60.3 | 39.8 | 100.0 | 57.7 | 42.4 | 100.0 | 64.4 | 35.7 |
| Economist | 100.0 | 76.2 | 23.9 | 100.0 | 69.9 | 30.2 | 100.0 | 80.4 | 19.7 | 100.0 | 77.1 | 23.0 |
| Political scientist | 100.0 | 64.5 | 35.5 | 100.0 | 55.6 | 44.5 | 100.0 | 52.8 | 47.3 | 100.0 | 68.0 | 32.1 |
| Postsecondary teacher, economics | 100.0 | 80.7 | 19.3 | 100.0 | 72.3 | 27.8 | 100.0 | 83.1 | 17.0 | 100.0 | 81.8 | 18.3 |
| Postsecondary teacher, political science | 100.0 | 74.4 | 25.7 | 100.0 | 62.1 | 38.0 | 100.0 | 73.7 | 26.4 | 100.0 | 74.9 | 25.2 |
| Postsecondary teacher, sociology | 100.0 | 53.1 | 47.0 | 100.0 | 53.9 | 46.2 | 100.0 | 48.0 | 52.0 | 100.0 | 53.9 | 46.2 |
| Postsecondary teacher, other social sciences | 100.0 | 55.1 | 45.0 | 100.0 | 52.9 | 47.2 | 100.0 | 49.0 | 51.1 | 100.0 | 56.4 | 43.7 |
| Sociologist/anthropologist | 100.0 | 51.5 | 48.6 | 100.0 | 39.1 | 61.0 | 100.0 | 57.8 | 42.2 | 100.0 | 51.5 | 48.6 |
| Other social scientist | 100.0 | 43.9 | 56.2 | 100.0 | 38.9 | 61.2 | 100.0 | 38.8 | 61.3 | 100.0 | 45.1 | 55.0 |
| Engineering occupations | 100.0 | 89.8 | 10.3 | 100.0 | 87.9 | 12.2 | 100.0 | 84.4 | 15.7 | 100.0 | 91.1 | 9.0 |
| Aerospace/aeronautical/astronautical engineer | 100.0 | 93.3 | 6.7 | 100.0 | 97.1 | S | 100.0 | 65.6 | 34.5 | 100.0 | 93.6 | 6.5 |
| Chemical engineer | 100.0 | 88.4 | 11.7 | 100.0 | 85.0 | 15.1 | 100.0 | 85.5 | 14.5 | 100.0 | 90.6 | 9.5 |
| Civil/architectural/sanitary engineer | 100.0 | 90.8 | 9.3 | 100.0 | 91.1 | 9.0 | 100.0 | 96.7 | S | 100.0 | 89.9 | 10.2 |
| Electrical engineer | 100.0 | 91.1 | 9.0 | 100.0 | 86.7 | 13.4 | 100.0 | 81.7 | 18.4 | 100.0 | 94.9 | 5.1 |
| Materials/metallurgical engineer | 100.0 | 86.3 | 13.8 | 100.0 | 92.0 | S | 100.0 | S | S | 100.0 | 86.7 | 13.4 |
| Mechanical engineer | 100.0 | 94.7 | 5.4 | 100.0 | 93.5 | 6.6 | 100.0 | 95.9 | S | 100.0 | 95.5 | 4.6 |
| Postsecondary teacher, engineering | 100.0 | 89.2 | 10.9 | 100.0 | 89.7 | 10.4 | 100.0 | 88.1 | 12.0 | 100.0 | 89.1 | 11.0 |
| Other engineer | 100.0 | 86.5 | 13.6 | 100.0 | 83.6 | 16.5 | 100.0 | 76.8 | 23.3 | 100.0 | 88.3 | 11.8 |
| Science and engineering-related occupations | 100.0 | 65.3 | 34.8 | 100.0 | 72.7 | 27.4 | 100.0 | 53.3 | 46.8 | 100.0 | 64.9 | 35.2 |
| Health occupation, except postsecondary teacher | 100.0 | 60.3 | 39.7 | 100.0 | 63.6 | 36.5 | 100.0 | 49.7 | 50.4 | 100.0 | 60.9 | 39.2 |
| Postsecondary teacher, health and related sciences | 100.0 | 47.0 | 53.1 | 100.0 | 62.5 | 37.6 | 100.0 | 41.3 | 58.8 | 100.0 | 45.9 | 54.2 |
| SEH manager | 100.0 | 79.7 | 20.4 | 100.0 | 83.0 | 17.1 | 100.0 | 66.3 | 33.8 | 100.0 | 79.9 | 20.2 |
| SEH precollege teacher | 100.0 | 66.3 | 33.8 | 100.0 | 52.4 | 47.7 | 100.0 | 62.2 | 37.9 | 100.0 | 68.1 | 32.0 |
| SEH technician/technologist | 100.0 | 88.8 | 11.3 | 100.0 | 79.5 | 20.5 | 100.0 | 78.2 | S | 100.0 | 96.2 | 3.9 |
| Other SEH-related occupation | 100.0 | 90.9 | S | 100.0 | 77.8 | S | 100.0 | S | S | 100.0 | 100.0 | S |

TABLE 37. Employed doctoral scientists and engineers, by occupation, race/ethnicity, and sex: 2006

| Occupation | All employed |  |  | Asian |  |  | Other minority ${ }^{\text {a }}$ |  |  | White |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Non-science and engineering occupations | 100.0 | 68.7 | 31.4 | 100.0 | 74.1 | 26.0 | 100.0 | 57.3 | 42.7 | 100.0 | 69.0 | 31.1 |
| Arts/humanities-related occupation | 100.0 | 49.1 | 51.0 | 100.0 | 31.6 | 68.5 | 100.0 | 61.2 | 38.9 | 100.0 | 49.8 | 50.3 |
| Management-related occupation | 100.0 | 67.6 | 32.4 | 100.0 | 69.8 | 30.3 | 100.0 | 52.3 | 47.8 | 100.0 | 68.4 | 31.7 |
| Non-SEH manager | 100.0 | 76.8 | 23.2 | 100.0 | 87.8 | 12.3 | 100.0 | 65.2 | 34.9 | 100.0 | 76.4 | 23.7 |
| Non-SEH postsecondary teacher | 100.0 | 62.7 | 37.4 | 100.0 | 58.9 | 41.2 | 100.0 | 49.0 | 51.1 | 100.0 | 65.2 | 34.9 |
| Non-SEH precollege/other teacher | 100.0 | 39.6 | 60.5 | 100.0 | 51.6 | 48.5 | 100.0 | 31.8 | 68.2 | 100.0 | 39.0 | 61.1 |
| Sales/marketing occupation | 100.0 | 74.3 | 25.8 | 100.0 | 84.3 | 15.8 | 100.0 | 55.6 | 44.5 | 100.0 | 73.4 | 26.7 |
| Social service-related occupation | 100.0 | 45.8 | 54.3 | 100.0 | 53.0 | 47.1 | 100.0 | 55.7 | 44.4 | 100.0 | 43.4 | 56.7 |
| Other non-SEH occupation | 100.0 | 66.6 | 33.5 | 100.0 | 63.1 | 37.0 | 100.0 | 60.9 | 39.1 | 100.0 | 67.6 | 32.5 |

SEH = science, engineering and health.
${ }^{a}$ Other minority includes American Indian/Alaska Native, black, Hispanic, Native Hawaiian/Other Pacific Islander and non-Hispanic respondents reporting more than one race. Detail for other minority can be found in table 38.

NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.


| Occupation | All employed other minority ${ }^{\text {a }}$ |  |  | American Indian/ Alaska Native |  |  | Black |  |  | Hispanic |  |  | Native Hawaiian/Other Pacific Islander |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Other social scientist | 860 | 340 | 530 | S | S | S | 610 | 230 | 380 | 190 | 80 | 110 | S | S | S |
| Engineering occupations | 3,780 | 3,190 | 590 | 350 | 300 | 60 | 1,540 | 1,270 | 280 | 1,880 | 1,620 | 270 | S | S | S |
| Aerospace/aeronautical/astronautical engineer | 180 | 120 | 70 | S | S | S | S | S | S | 100 | 80 | S | S | S | S |
| Chemical engineer | 360 | 310 | 60 | S | S | S | 140 | 120 | S | 190 | 170 | S | S | S | S |
| Civil/architectural/sanitary engineer | 330 | 320 | S | S | S | S | 60 | 60 | S | 250 | 240 | S | S | S | S |
| Electrical engineer | 540 | 440 | 100 | 80 | S | S | 170 | 150 | S | 300 | 240 | 60 | S | S | S |
| Materials/metallurgical engineer | 80 | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Mechanical engineer | 180 | 180 | S | S | S | S | 70 | 70 | S | 100 | 90 | S | S | S | S |
| Postsecondary teacher, engineering | 1,440 | 1,270 | 180 | 140 | 130 | S | 780 | 680 | 110 | 530 | 470 | 60 | S | S | S |
| Other engineer | 690 | 530 | 160 | S | S | S | 260 | 170 | 90 | 410 | 340 | 80 | S | S | S |
| Science and engineering-related occupations | 4,750 | 2,530 | 2,220 | 450 | 270 | 190 | 2,510 | 1,240 | 1,280 | 1,620 | 920 | 700 | 160 | 90 | 80 |
| Health occupation, except postsecondary teacher | 1,670 | 830 | 850 | 140 | 100 | S | 930 | 420 | 520 | 530 | 280 | 250 | 80 | S | S |
| Postsecondary teacher, health and related sciences | 1,360 | 560 | 800 | 70 | S | 70 | 880 | 350 | 530 | 410 | 210 | 210 | S | S | S |
| SEH manager | 1,210 | 810 | 410 | 180 | 130 | 60 | 510 | 360 | 160 | 460 | 300 | 170 | S | S | S |
| SEH precollege teacher | 360 | 230 | 140 | 60 | S | S | 190 | 130 | 70 | 120 | 80 | S | S | S | S |
| SEH technician/technologist | 150 | 120 | S | S | S | S | S | S | S | 100 | 70 | S | S | S | S |
| Other SEH-related occupation | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Non-science and engineering occupations | 7,890 | 4,520 | 3,370 | 860 | 570 | 300 | 4,000 | 2,160 | 1,840 | 2,880 | 1,700 | 1,180 | 100 | 60 | S |
| Arts/humanities-related occupation | 270 | 170 | 110 | S | S | S | 70 | S | S | 140 | 90 | 60 | S | S | S |
| Management-related occupation | 1,470 | 770 | 700 | 160 | 100 | 70 | 740 | 330 | 410 | 530 | 310 | 230 | S | S | S |
| Non-SEH manager | 2,940 | 1,920 | 1,030 | 340 | 280 | 70 | 1,620 | 940 | 680 | 970 | 700 | 280 | S | S | S |
| Non-SEH postsecondary teacher | 1,380 | 680 | 710 | 80 | 60 | S | 710 | 360 | 350 | 590 | 250 | 340 | S | S | S |
| Non-SEH precollege/other teacher | 240 | 80 | 170 | S | S | S | 140 | 60 | 90 | 80 | S | 60 | S | S | S |
| Sales/marketing occupation | 370 | 210 | 170 | 80 | S | 60 | 140 | 80 | 70 | 160 | 110 | S | S | S | S |
| Social service-related occupation | 570 | 320 | 260 | 80 | S | S | 320 | 190 | 130 | 190 | 100 | 100 | S | S | S |
| Other non-SEH occupation | 800 | 490 | 310 | 200 | 160 | S | 400 | 240 | 160 | 350 | 210 | 140 | 130 | 70 | 70 |
|  | Percent |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All occupations | 100.0 | 60.1 | 40.0 | 100.0 | 66.7 | 33.4 | 100.0 | 56.2 | 43.9 | 100.0 | 62.4 | 37.7 | 100.0 | 64.2 | 35.9 |
| Science occupations | 100.0 | 58.6 | 38.9 | 100.0 | 65.9 | 34.2 | 100.0 | 54.8 | 45.3 | 100.0 | 60.1 | 40.0 | 100.0 | 65.2 | 34.9 |
| Biological, agricultural, or other life scientist | 100.0 | 61.2 | 19.2 | 100.0 | 69.0 | 31.1 | 100.0 | 59.5 | 40.6 | 100.0 | 60.9 | 39.2 | 100.0 | 54.8 | 45.3 |
| Agricultural/food scientist | 100.0 | 80.9 | 36.3 | 100.0 | 57.9 | S | 100.0 | 91.1 | S | 100.0 | 76.0 | 24.1 | S | S | S |
| Biochemist/biophysicist | 100.0 | 63.8 | 38.7 | 100.0 | 69.2 | S | 100.0 | 57.3 | 42.8 | 100.0 | 66.5 | 33.6 | S | S | S |
| Biological scientist | 100.0 | 61.4 | 52.4 | 100.0 | 89.2 | S | 100.0 | 48.5 | 51.6 | 100.0 | 64.5 | 35.6 | S | S | S |
| Forestry/conservation scientist | 100.0 | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Medical scientist | 100.0 | 53.0 | 26.4 | 100.0 | 46.9 | 53.2 | 100.0 | 377.0 | 41.9 | 100.0 | 50.3 | 49.8 | 100.0 | S | S |
| Postsecondary teacher, agricultural/other natural sciences | 100.0 | 73.7 | 39.7 | 100.0 | 100.0 | S | 100.0 | 64.7 | S | 100.0 | 67.7 | 32.4 | S | S | S |


| Occupation | All employed other minority ${ }^{\text {a }}$ |  |  | American Indian/ Alaska Native |  |  | Black |  |  | Hispanic |  |  | Native Hawaiian/Other Pacific Islander |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Postsecondary teacher, biological sciences | 100.0 | 60.4 | 45.4 | 100.0 | 77.7 | S | 100.0 | 51.8 | 48.3 | 100.0 | 63.9 | 36.2 | S | S | S |
| Other biological/agricultural/ life scientist | 100.0 | 54.7 | 17.1 | 100.0 | S | S | 100.0 | 62.3 | 37.8 | 100.0 | 52.9 | 47.2 | S | S | S |
| Computer and information scientist | 100.0 | 83.0 | 17.1 | 100.0 | 85.2 | S | 100.0 | 76.2 | 23.9 | 100.0 | 86.7 | 13.4 | S | S | S |
| Computer/information scientist | 100.0 | 84.1 | 16.0 | 100.0 | 85.2 | S | 100.0 | 83.0 | 17.1 | 100.0 | 84.2 | 15.9 | S | S | S |
| Postsecondary teacher, computer science | 100.0 | 79.5 | 20.6 | S | S | S | 100.0 | 64.2 | 35.9 | 100.0 | 96.0 | S | S | S | S |
| Mathematical scientist | 100.0 | 73.2 | 26.8 | S | S | S | 100.0 | 62.8 | 37.3 | 100.0 | 80.1 | 20.0 | S | S | S |
| Mathematical scientist | 100.0 | 74.1 | 26.0 | S | S | S | 100.0 | 58.8 | 41.3 | 100.0 | 80.6 | 19.5 | S | S | S |
| Postsecondary teacher, mathematics/statistics | 100.0 | 72.8 | 27.3 | S | S | S | 100.0 | 64.4 | 35.7 | 100.0 | 79.8 | 20.2 | S | S | S |
| Physical scientist | 100.0 | 78.4 | 21.7 | 100.0 | 83.0 | 17.1 | 100.0 | 76.2 | 23.9 | 100.0 | 79.2 | 20.9 | 100.0 | S | S |
| Chemist, except biochemist | 100.0 | 74.3 | 25.8 | 100.0 | 100.0 | S | 100.0 | 68.6 | 31.5 | 100.0 | 76.5 | 23.6 | S | S | S |
| Earth/atmospheric/ocean scientist | 100.0 | 84.1 | 15.9 | 100.0 | 66.1 | S | 100.0 | 88.7 | S | 100.0 | 87.7 | S | S | S | S |
| Physicist/astronomer | 100.0 | 81.0 | 19.1 | 100.0 | 58.8 | S | 100.0 | 85.4 | S | 100.0 | 84.0 | 16.1 | S | S | S |
| Postsecondary teacher, chemistry | 100.0 | 75.3 | 24.8 | 100.0 | 100.0 | S | 100.0 | 74.5 | 25.6 | 100.0 | 72.7 | 27.4 | S | S | S |
| Postsecondary teacher, physics | 100.0 | 93.1 | S | 100.0 | 100.0 | S | 100.0 | 91.2 | S | 100.0 | 91.9 | S | S | S | S |
| Postsecondary teacher, other physical sciences | 100.0 | 67.9 | 32.1 | S | S | S | 100.0 | 75.4 | S | 100.0 | 54.0 | S | S | S | S |
| Other physical scientist | 100.0 | 72.1 | S | S | S | S | 100.0 | 83.6 | S | S | S | S | S | S | S |
| Psychologist | 100.0 | 35.0 | 65.1 | 100.0 | 44.7 | 55.4 | 100.0 | 32.7 | 67.4 | 100.0 | 33.8 | 66.3 | 100.0 | 54.7 | S |
| Psychologist | 100.0 | 35.1 | 65.0 | 100.0 | 47.6 | 52.5 | 100.0 | 32.7 | 67.4 | 100.0 | 32.2 | 67.9 | 100.0 | 66.8 | S |
| Postsecondary teacher, psychology | 100.0 | 34.8 | 65.3 | 100.0 | 35.6 | 64.5 | 100.0 | 32.8 | 67.3 | 100.0 | 37.5 | 62.6 | S | S | S |
| Social scientist | 100.0 | 57.7 | 42.4 | 100.0 | 68.0 | 32.0 | 100.0 | 55.0 | 45.1 | 100.0 | 58.0 | 42.1 | 100.0 | 75.2 | S |
| Economist | 100.0 | 80.4 | 19.7 | S | S | S | 100.0 | 68.5 | S | 100.0 | 82.3 | S | S | S | S |
| Political scientist | 100.0 | 52.8 | 47.3 | S | S | S | 100.0 | 52.5 | 47.6 | 100.0 | 58.5 | S | S | S | S |
| Postsecondary teacher, economics | 100.0 | 83.1 | 17.0 | S | S | S | 100.0 | 83.2 | 16.9 | 100.0 | 81.4 | S | S | S | S |
| Postsecondary teacher, political science | 100.0 | 73.7 | 26.4 | 100.0 | 90.5 | S | 100.0 | 77.8 | 22.3 | 100.0 | 65.7 | 34.4 | S | S | S |
| Postsecondary teacher, sociology | 100.0 | 48.0 | 52.0 | 100.0 | S | S | 100.0 | 46.6 | 53.5 | 100.0 | 45.1 | 55.0 | S | S | S |
| Postsecondary teacher, other social sciences | 100.0 | 49.0 | 51.1 | 100.0 | 71.3 | 28.8 | 100.0 | 36.7 | 63.4 | 100.0 | 49.8 | 50.3 | S | S | S |
| Sociologist/anthropologist | 100.0 | 57.8 | 42.2 | S | S | S | 100.0 | 55.2 | 44.9 | 100.0 | 49.9 | 50.2 | S | S | S |
| Other social scientist | 100.0 | 38.8 | 61.3 | S | S | S | 100.0 | 37.5 | 62.6 | 100.0 | 42.8 | 57.3 | S | S | S |
| Engineering occupations | 100.0 | 84.4 | 15.7 | 100.0 | 84.6 | 15.5 | 100.0 | 82.5 | 17.6 | 100.0 | 85.9 | 14.1 | S | S | S |
| Aerospace/aeronautical/astronautical engineer | 100.0 | 65.6 | 34.5 | S | S | S | S | S | S | 100.0 | 70.8 | S | S | S | S |
| Chemical engineer | 100.0 | 85.5 | 14.5 | S | S | S | 100.0 | 84.5 | S | 100.0 | 89.7 | S | S | S | S |
| Civil/architectural/sanitary engineer | 100.0 | 96.7 | S | S | S | S | 100.0 | 100.0 | S | 100.0 | 95.6 | S | S | S | S |
| Electrical engineer | 100.0 | 81.7 | 18.4 | 100.0 | S | S | 100.0 | 89.1 | S | 100.0 | 81.1 | 19.0 | S | S | S |
| Materials/metallurgical engineer | 100.0 | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Mechanical engineer | 100.0 | 95.9 | S | S | S | S | 100.0 | 100.0 | S | 100.0 | 92.2 | S | S | S | S |
| Postsecondary teacher, engineering | 100.0 | 88.1 | 12.0 | 100.0 | 96.0 | S | 100.0 | 86.1 | 14.0 | 100.0 | 88.9 | 11.2 | S | S | S |
| Other engineer | 100.0 | 76.8 | 23.3 | S | S | S | 100.0 | 66.0 | 34.1 | 100.0 | 82.1 | 18.0 | S | S | S |


| Occupation | All employed other minority ${ }^{\text {a }}$ |  |  | American Indian/ Alaska Native |  |  | Black |  |  | Hispanic |  |  | Native Hawaiian/Other Pacific Islander |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Science and engineering-related occupations | 100.0 | 53.3 | 46.8 | 100.0 | 59.4 | 40.7 | 100.0 | 49.3 | 50.8 | 100.0 | 56.9 | 43.2 | 100.0 | 60.5 | 39.6 |
| Health occupation, except postsecondary teacher | 100.0 | 49.7 | 50.4 | 100.0 | 69.1 | S | 100.0 | 44.4 | 55.7 | 100.0 | 52.9 | 47.2 | 100.0 | S | S |
| Postsecondary teacher, health and related sciences | 100.0 | 41.3 | 58.8 | 100.0 | S | 100.0 | 100.0 | 39.7 | 60.3 | 100.0 | 49.8 | 50.2 | S | S | S |
| SEH manager | 100.0 | 66.3 | 33.8 | 100.0 | 70.2 | 29.9 | 100.0 | 69.3 | 30.8 | 100.0 | 64.3 | 35.7 | S | S | S |
| SEH precollege teacher | 100.0 | 62.2 | 37.9 | 100.0 | S | S | 100.0 | 64.8 | 35.2 | 100.0 | 60.3 | S | S | S | S |
| SEH technician/technologist | 100.0 | 78.2 | S | S | S | S | S | S | S | 100.0 | 68.3 | S | S | S | S |
| Other SEH-related occupation | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Non-science and engineering occupations | 100.0 | 57.3 | 42.7 | 100.0 | 65.9 | 34.2 | 100.0 | 54.0 | 46.1 | 100.0 | 59.2 | 40.9 | 100.0 | 62.3 | S |
| Arts/humanities-related occupation | 100.0 | 61.2 | 38.9 | S | S | S | 100.0 | S | S | 100.0 | 60.1 | 40.0 | S | S | S |
| Management-related occupation | 100.0 | 52.3 | 47.8 | 100.0 | 58.7 | 41.4 | 100.0 | 44.6 | 55.5 | 100.0 | 57.8 | 42.3 | S | S | S |
| Non-SEH manager | 100.0 | 65.2 | 34.9 | 100.0 | 81.2 | 18.9 | 100.0 | 58.0 | 42.1 | 100.0 | 71.9 | 28.2 | S | S | S |
| Non-SEH postsecondary teacher | 100.0 | 49.0 | 51.1 | 100.0 | 71.7 | S | 100.0 | 50.9 | 49.2 | 100.0 | 42.7 | 57.3 | S | S | S |
| Non-SEH precollege/other teacher | 100.0 | 31.8 | 68.2 | S | S | S | 100.0 | 37.2 | 62.8 | 100.0 | S | 67.2 | S | S | S |
| Sales/marketing occupation | 100.0 | 55.6 | 44.5 | 100.0 | S | 70.4 | 100.0 | 54.4 | 45.7 | 100.0 | 69.1 | S | S | S | S |
| Social service-related occupation | 100.0 | 55.7 | 44.4 | 100.0 | S | S | 100.0 | 59.6 | 40.5 | 100.0 | 49.7 | 50.4 | S | S | S |
| Other non-SEH occupation | 100.0 | 60.9 | 39.1 | 100.0 | 94.0 | S | 100.0 | 61.5 | 38.6 | 100.0 | 60.2 | 39.9 | 100.0 | 16.6 | 83.5 |

$S=$ suppressed for reliability or conididentiality.
SEH = science, engineering and health.
a Includes 240 non-Hispanic respondents reporting more than one race, not shown separately.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 39. Employed doctoral scientists and engineers, by occupation and citizenship status: 2006

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
|  | Number |  |  |  |  |  |  |
| All occupations | 621,630 | 556,640 | 468,060 | 88,580 | 64,990 | 40,880 | 24,110 |
| Science occupations | 371,210 | 330,840 | 286,350 | 44,490 | 40,370 | 25,300 | 15,070 |
| Biological, agricultural, or other life scientist | 116,010 | 101,560 | 86,890 | 14,670 | 14,440 | 8,170 | 6,270 |
| Agricultural/food scientist | 9,090 | 7,960 | 7,070 | 890 | 1,130 | 770 | 360 |
| Biochemist/biophysicist | 14,750 | 11,810 | 9,150 | 2,660 | 2,950 | 1,630 | 1,310 |
| Biological scientist | 21,080 | 18,200 | 15,960 | 2,240 | 2,880 | 1,380 | 1,500 |
| Forestry/conservation scientist | 1,660 | 1,570 | 1,470 | 110 | 80 | 60 | S |
| Medical scientist | 35,610 | 30,370 | 24,550 | 5,820 | 5,240 | 2,960 | 2,280 |
| Postsecondary teacher, agricultural/other natural sciences | 4,470 | 4,220 | 3,980 | 240 | 260 | 150 | 110 |
| Postsecondary teacher, biological sciences | 24,670 | 23,620 | 21,530 | 2,100 | 1,040 | 900 | 150 |
| Other biological/agricultural/life scientist | 4,680 | 3,820 | 3,190 | 630 | 860 | 320 | 540 |
| Computer and information scientist | 33,450 | 26,840 | 18,520 | 8,320 | 6,610 | 4,630 | 1,980 |
| Computerlinformation scientist | 26,280 | 21,000 | 14,270 | 6,740 | 5,280 | 3,650 | 1,630 |
| Postsecondary teacher, computer science | 7,170 | 5,840 | 4,250 | 1,590 | 1,330 | 980 | 350 |
| Mathematical scientist | 24,220 | 19,650 | 15,740 | 3,910 | 4,580 | 2,820 | 1,760 |
| Mathematical scientist | 9,870 | 7,750 | 5,790 | 1,960 | 2,110 | 1,160 | 950 |
| Postsecondary teacher, mathematics/statistics | 14,360 | 11,890 | 9,940 | 1,950 | 2,460 | 1,650 | 810 |
| Physical scientist | 74,490 | 65,980 | 56,360 | 9,620 | 8,510 | 5,310 | 3,210 |
| Chemist, except biochemist | 22,330 | 19,020 | 15,110 | 3,910 | 3,310 | 2,200 | 1,110 |
| Earth/atmospheric/ocean scientist | 9,730 | 8,460 | 7,500 | 960 | 1,270 | 650 | 610 |
| Physicist/astronomer | 13,410 | 11,700 | 9,870 | 1,830 | 1,710 | 1,010 | 700 |
| Postsecondary teacher, chemistry | 11,800 | 11,050 | 10,140 | 910 | 740 | 500 | 250 |
| Postsecondary teacher, physics | 8,160 | 7,360 | 6,000 | 1,360 | 800 | 520 | 280 |
| Postsecondary teacher, other physical sciences | 6,430 | 6,090 | 5,750 | 340 | 340 | 270 | 70 |
| Other physical scientist | 2,630 | 2,290 | 1,990 | 300 | 340 | 150 | 190 |
| Psychologist | 68,660 | 67,220 | 64,090 | 3,130 | 1,430 | 1,170 | 260 |
| Psychologist | 51,090 | 50,110 | 47,680 | 2,430 | 980 | 780 | 200 |
| Postsecondary teacher, psychology | 17,570 | 17,120 | 16,410 | 700 | 460 | 400 | 60 |
| Social scientist | 54,380 | 49,580 | 44,750 | 4,830 | 4,800 | 3,200 | 1,600 |
| Economist | 7,600 | 6,370 | 5,490 | 880 | 1,220 | 670 | 550 |
| Political scientist | 1,600 | 1,480 | 1,360 | 110 | 130 | 70 | 60 |
| Postsecondary teacher, economics | 8,640 | 7,320 | 6,280 | 1,030 | 1,320 | 940 | 380 |
| Postsecondary teacher, political science | 8,390 | 8,000 | 7,340 | 650 | 390 | 320 | 70 |
| Postsecondary teacher, sociology | 7,510 | 7,060 | 6,470 | 600 | 450 | 330 | 120 |
| Postsecondary teacher, other social sciences | 9,610 | 8,790 | 7,990 | 800 | 820 | 590 | 230 |
| Sociologist/anthropologist | 4,160 | 3,980 | 3,750 | 220 | 190 | 100 | 90 |
| Other social scientist | 6,870 | 6,580 | 6,060 | 530 | 290 | 170 | 110 |
| Engineering occupations | 79,380 | 64,430 | 44,520 | 19,910 | 14,950 | 8,620 | 6,330 |
| Aerospace/aeronautical/astronautical engineer | 5,250 | 4,890 | 3,640 | 1,250 | 360 | 200 | 160 |
| Chemical engineer | 7,010 | 5,980 | 4,090 | 1,880 | 1,040 | 560 | 470 |
| Civil/architectural/sanitary engineer | 4,370 | 3,210 | 1,910 | 1,300 | 1,160 | 800 | 360 |
| Electrical engineer | 18,040 | 13,230 | 8,680 | 4,540 | 4,820 | 2,920 | 1,900 |
| Materials/metallurgical engineer | 920 | 790 | 630 | 160 | 130 | 50 | 70 |
| Mechanical engineer | 8,090 | 6,090 | 3,700 | 2,390 | 2,000 | 990 | 1,010 |
| Postsecondary teacher, engineering | 17,150 | 15,110 | 10,490 | 4,620 | 2,040 | 1,480 | 560 |
| Other engineer | 18,550 | 15,140 | 11,370 | 3,760 | 3,410 | 1,620 | 1,790 |
| Science and engineering-related occupations | 66,110 | 62,070 | 51,950 | 10,120 | 4,030 | 2,740 | 1,290 |
| Health occupation, except postsecondary teacher | 19,690 | 18,500 | 15,480 | 3,020 | 1,190 | 740 | 450 |
| Postsecondary teacher, health and related sciences | 16,940 | 16,280 | 14,550 | 1,720 | 660 | 470 | 190 |
| SEH manager | 22,790 | 21,530 | 17,330 | 4,200 | 1,260 | 930 | 330 |
| SEH precollege teacher | 3,550 | 3,440 | 2,890 | 550 | 110 | 70 | S |

TABLE 39. Employed doctoral scientists and engineers, by occupation and citizenship status: 2006

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
| SEH technician/technologist | 2,850 | 2,100 | 1,480 | 620 | 760 | 510 | 240 |
| Other SEH-related occupation | 300 | 240 | 210 | S | 60 | S | S |
| Non-science and engineering occupations | 104,930 | 99,290 | 85,240 | 14,050 | 5,640 | 4,220 | 1,420 |
| Arts/humanities-related occupation | 5,170 | 5,030 | 4,590 | 440 | 140 | 90 | S |
| Management-related occupation | 22,290 | 20,240 | 16,950 | 3,290 | 2,050 | 1,410 | 640 |
| Non-SEH manager | 41,920 | 40,640 | 34,470 | 6,170 | 1,280 | 1,110 | 180 |
| Non-SEH postsecondary teacher | 12,130 | 11,030 | 9,790 | 1,240 | 1,100 | 750 | 350 |
| Non-SEH precollege/other teacher | 2,600 | 2,480 | 2,140 | 340 | 120 | 110 | S |
| Sales/marketing occupation | 8,010 | 7,470 | 6,190 | 1,280 | 550 | 400 | 140 |
| Social service-related occupation | 3,940 | 3,860 | 3,500 | 360 | 80 | S | 50 |
| Other non-SEH occupation | 8,860 | 8,540 | 7,610 | 930 | 320 | 320 | S |
|  | Percent |  |  |  |  |  |  |
| All occupations | 100.0 | 89.5 | 75.3 | 14.2 | 10.5 | 6.6 | 3.9 |
| Science occupations | 100.0 | 89.1 | 77.1 | 12.0 | 10.9 | 6.8 | 4.1 |
| Biological, agricultural, or other life scientist | 100.0 | 87.6 | 74.9 | 12.6 | 12.4 | 7.0 | 5.4 |
| Agricultural/food scientist | 100.0 | 87.5 | 77.8 | 9.7 | 12.5 | 8.5 | 3.9 |
| Biochemistbiophysicist | 100.0 | 80.0 | 62.0 | 18.0 | 20.0 | 11.1 | 8.9 |
| Biological scientist | 100.0 | 86.3 | 75.7 | 10.6 | 13.7 | 6.6 | 7.1 |
| Forestry/conservation scientist | 100.0 | 95.0 | 88.6 | 6.4 | 5.0 | 3.4 | S |
| Medical scientist | 100.0 | 85.3 | 68.9 | 16.3 | 14.7 | 8.3 | 6.4 |
| Postsecondary teacher, agricultural/other natural sciences | 100.0 | 94.2 | 88.9 | 5.3 | 5.8 | 3.3 | 2.5 |
| Postsecondary teacher, biological sciences | 100.0 | 95.8 | 87.3 | 8.5 | 4.2 | 3.6 | 0.6 |
| Other biological/agricultural/ife scientist | 100.0 | 81.6 | 68.2 | 13.4 | 18.4 | 6.9 | 11.5 |
| Computer and information scientist | 100.0 | 80.2 | 55.4 | 24.9 | 19.8 | 13.8 | 5.9 |
| Computerlinformation scientist | 100.0 | 79.9 | 54.3 | 25.6 | 20.1 | 13.9 | 6.2 |
| Postsecondary teacher, computer science | 100.0 | 81.4 | 59.3 | 22.1 | 18.6 | 13.7 | 4.9 |
| Mathematical scientist | 100.0 | 81.1 | 65.0 | 16.1 | 18.9 | 11.6 | 7.3 |
| Mathematical scientist | 100.0 | 78.6 | 58.7 | 19.9 | 21.4 | 11.8 | 9.6 |
| Postsecondary teacher, mathematics/statistics | 100.0 | 82.8 | 69.2 | 13.6 | 17.2 | 11.5 | 5.6 |
| Physical scientist | 100.0 | 88.6 | 75.7 | 12.9 | 11.4 | 7.1 | 4.3 |
| Chemist, except biochemist | 100.0 | 85.2 | 67.7 | 17.5 | 14.8 | 9.9 | 4.9 |
| Earth/atmospheric/ocean scientist | 100.0 | 87.0 | 77.1 | 9.9 | 13.0 | 6.7 | 6.3 |
| Physicist/astronomer | 100.0 | 87.3 | 73.6 | 13.7 | 12.7 | 7.5 | 5.2 |
| Postsecondary teacher, chemistry | 100.0 | 93.7 | 86.0 | 7.7 | 6.3 | 4.2 | 2.1 |
| Postsecondary teacher, physics | 100.0 | 90.2 | 73.5 | 16.7 | 9.8 | 6.4 | 3.5 |
| Postsecondary teacher, other physical sciences | 100.0 | 94.7 | 89.4 | 5.2 | 5.3 | 4.2 | 1.1 |
| Other physical scientist | 100.0 | 87.1 | 75.6 | 11.5 | 12.9 | 5.9 | 7.0 |
| Psychologist | 100.0 | 97.9 | 93.4 | 4.6 | 2.1 | 1.7 | 0.4 |
| Psychologist | 100.0 | 98.1 | 93.3 | 4.7 | 1.9 | 1.5 | 0.4 |
| Postsecondary teacher, psychology | 100.0 | 97.4 | 93.4 | 4.0 | 2.6 | 2.3 | 0.3 |
| Social scientist | 100.0 | 91.2 | 82.3 | 8.9 | 8.8 | 5.9 | 2.9 |
| Economist | 100.0 | 83.9 | 72.3 | 11.6 | 16.1 | 8.9 | 7.2 |
| Political scientist | 100.0 | 92.1 | 85.2 | 6.9 | 7.9 | 4.4 | 3.5 |
| Postsecondary teacher, economics | 100.0 | 84.7 | 72.7 | 12.0 | 15.3 | 10.9 | 4.4 |
| Postsecondary teacher, political science | 100.0 | 95.3 | 87.5 | 7.8 | 4.7 | 3.8 | 0.8 |
| Postsecondary teacher, sociology | 100.0 | 94.0 | 86.1 | 7.9 | 6.0 | 4.4 | 1.5 |
| Postsecondary teacher, other social sciences | 100.0 | 91.5 | 83.2 | 8.3 | 8.5 | 6.1 | 2.4 |
| Sociologist/anthropologist | 100.0 | 95.5 | 90.2 | 5.3 | 4.5 | 2.4 | 2.1 |
| Other social scientist | 100.0 | 95.8 | 88.1 | 7.7 | 4.2 | 2.5 | 1.6 |
| Engineering occupations | 100.0 | 81.2 | 56.1 | 25.1 | 18.8 | 10.9 | 8.0 |
| Aerospace/aeronautical/astronautical engineer | 100.0 | 93.1 | 69.4 | 23.7 | 6.9 | 3.8 | 3.0 |
| Chemical engineer | 100.0 | 85.2 | 58.4 | 26.8 | 14.8 | 8.0 | 6.7 |

TABLE 39. Employed doctoral scientists and engineers, by occupation and citizenship status: 2006

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
| Civil/architectural/sanitary engineer | 100.0 | 73.4 | 43.7 | 29.7 | 26.6 | 18.3 | 8.2 |
| Electrical engineer | 100.0 | 73.3 | 48.1 | 25.2 | 26.7 | 16.2 | 10.5 |
| Materials/metallurgical engineer | 100.0 | 86.3 | 68.5 | 17.9 | 13.7 | 5.7 | 8.0 |
| Mechanical engineer | 100.0 | 75.3 | 45.7 | 29.6 | 24.7 | 12.2 | 12.5 |
| Postsecondary teacher, engineering | 100.0 | 88.1 | 61.2 | 27.0 | 11.9 | 8.6 | 3.3 |
| Other engineer | 100.0 | 81.6 | 61.3 | 20.3 | 18.4 | 8.7 | 9.7 |
| Science and engineering-related occupations | 100.0 | 93.9 | 78.6 | 15.3 | 6.1 | 4.2 | 1.9 |
| Health occupation, except postsecondary teacher | 100.0 | 94.0 | 78.6 | 15.3 | 6.0 | 3.8 | 2.3 |
| Postsecondary teacher, health and related sciences | 100.0 | 96.1 | 85.9 | 10.2 | 3.9 | 2.8 | 1.1 |
| SEH manager | 100.0 | 94.5 | 76.1 | 18.4 | 5.5 | 4.1 | 1.4 |
| SEH precollege teacher | 100.0 | 96.9 | 81.5 | 15.4 | 3.1 | 1.9 | S |
| SEH technician/technologist | 100.0 | 73.5 | 51.8 | 21.7 | 26.5 | 18.0 | 8.5 |
| Other SEH-related occupation | 100.0 | 80.5 | 72.7 | S | 19.5 | S | S |
| Non-science and engineering occupations | 100.0 | 94.6 | 81.2 | 13.4 | 5.4 | 4.0 | 1.4 |
| Arts/humanities-related occupation | 100.0 | 97.3 | 88.7 | 8.6 | 2.7 | 1.8 | S |
| Management-related occupation | 100.0 | 90.8 | 76.1 | 14.7 | 9.2 | 6.3 | 2.9 |
| Non-SEH manager | 100.0 | 96.9 | 82.2 | 14.7 | 3.1 | 2.6 | 0.4 |
| Non-SEH postsecondary teacher | 100.0 | 90.9 | 80.7 | 10.2 | 9.1 | 6.2 | 2.9 |
| Non-SEH precollege/other teacher | 100.0 | 95.3 | 82.4 | 13.0 | 4.7 | 4.2 | S |
| Sales/marketing occupation | 100.0 | 93.2 | 77.2 | 16.0 | 6.8 | 5.0 | 1.8 |
| Social service-related occupation | 100.0 | 97.9 | 88.8 | 9.2 | 2.1 | S | 1.3 |
| Other non-SEH occupation | 100.0 | 96.4 | 85.9 | 10.5 | 3.6 | 3.6 | S |

S = suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Under 35 | 35-39 | 40-44 | 45-49 | 50-54 | 55-59 | 60-64 | 65-75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |  |  |
| All occupations | 621,630 | 67,740 | 82,900 | 89,740 | 89,460 | 91,370 | 87,100 | 68,030 | 45,300 |
| Science occupations | 371,210 | 46,770 | 53,940 | 55,240 | 52,910 | 52,280 | 48,020 | 37,440 | 24,620 |
| Biological, agricultura, or other life scientist | 116,010 | 18,220 | 19,010 | 18,070 | 17,250 | 16,130 | 12,320 | 9,760 | 5,240 |
| Agricultural/food scientist | 9,090 | 580 | 1,100 | 1,310 | 1,740 | 1,680 | 1,170 | 1,060 | 450 |
| Biochemist/biophysicist | 14,750 | 3,660 | 3,010 | 2,500 | 1,960 | 1,590 | 910 | 670 | 450 |
| Biological scientist | 21,080 | 4,400 | 3,900 | 3,170 | 2,750 | 2,390 | 2,470 | 1,200 | 810 |
| Forestry/conservation scientist | 1,660 | 80 | 230 | 220 | 280 | 370 | 200 | 180 | 80 |
| Medical scientist | 35,610 | 6,200 | 6,470 | 5,950 | 4,950 | 5,140 | 3,240 | 2,200 | 1,440 |
| Postsecondary teacher, agricultural/other natural sciences | 4,470 | 390 | 300 | 780 | 870 | 700 | 550 | 680 | 190 |
| Postsecondary teacher, biological sciences | 24,670 | 1,670 | 3,030 | 3,440 | 4,100 | 3,790 | 3,400 | 3,610 | 1,640 |
| Other biologica//agricultural/life scientist | 4,680 | 1,240 | 990 | 700 | 580 | 470 | 370 | 160 | 180 |
| Computer and information scientist | 33,450 | 3,500 | 5,670 | 6,290 | 5,350 | 4,740 | 3,860 | 2,820 | 1,230 |
| Computerlinformation scientist | 26,280 | 2,780 | 4,560 | 5,380 | 4,100 | 3,700 | 2,820 | 2,070 | 880 |
| Postsecondary teacher, computer science | 7,170 | 720 | 1,110 | 910 | 1,250 | 1,040 | 1,050 | 750 | 350 |
| Mathematical scientist | 24,220 | 3,680 | 3,660 | 3,650 | 3,000 | 3,020 | 2,700 | 2,450 | 2,060 |
| Mathematical scientist | 9,870 | 1,740 | 1,620 | 1,700 | 1,080 | 1,360 | 810 | 960 | 600 |
| Postsecondary teacher, mathematics/statistics | 14,360 | 1,940 | 2,040 | 1,950 | 1,920 | 1,660 | 1,900 | 1,500 | 1,460 |
| Physical scientist | 74,490 | 10,000 | 9,960 | 11,980 | 11,230 | 9,290 | 8,590 | 7,100 | 6,350 |
| Chemist, except biochemist | 22,330 | 3,670 | 3,020 | 4,160 | 3,490 | 2,840 | 2,340 | 1,620 | 1,170 |
| Earth/atmospheric/ocean scientist | 9,730 | 1,160 | 1,120 | 1,430 | 1,260 | 1,550 | 1,610 | 730 | 870 |
| Physicist/astronomer | 13,410 | 2,190 | 1,840 | 1,890 | 1,970 | 1,550 | 1,350 | 1,460 | 1,160 |
| Postsecondary teacher, chemistry | 11,800 | 1,430 | 1,760 | 1,910 | 1,560 | 1,060 | 1,230 | 1,480 | 1,360 |
| Postsecondary teacher, physics | 8,160 | 720 | 1,120 | 1,310 | 1,150 | 800 | 1,000 | 910 | 1,140 |
| Postsecondary teacher, other physical sciences | 6,430 | 360 | 690 | 970 | 1,360 | 1,100 | 850 | 680 | 430 |
| Other physical scientist | 2,630 | 470 | 400 | 310 | 440 | 390 | 210 | 220 | 200 |
| Psychologist | 68,660 | 6,740 | 7,140 | 7,870 | 8,900 | 11,910 | 12,180 | 8,560 | 5,360 |
| Psychologist | 51,090 | 4,570 | 4,740 | 5,350 | 6,660 | 9,840 | 9,610 | 6,270 | 4,050 |
| Postsecondary teacher, psychology | 17,570 | 2,160 | 2,400 | 2,520 | 2,240 | 2,080 | 2,570 | 2,280 | 1,320 |
| Social scientist | 54,380 | 4,630 | 8,510 | 7,370 | 7,180 | 7,200 | 8,360 | 6,750 | 4,380 |
| Economist | 7,600 | 650 | 1,540 | 1,180 | 1,090 | 940 | 910 | 930 | 350 |
| Political scientist | 1,600 | 220 | 340 | 240 | 170 | S | 210 | 170 | 230 |
| Postsecondary teacher, economics | 8,640 | 770 | 1,030 | 840 | 1,450 | 1,310 | 1,420 | 1,100 | 700 |
| Postsecondary teacher, political science | 8,390 | 700 | 1,520 | 1,160 | 1,000 | 890 | 1,160 | 1,190 | 760 |
| Postsecondary teacher, sociology | 7,510 | 510 | 1,220 | 880 | 1,040 | 1,110 | 1,100 | 840 | 810 |
| Postsecondary teacher, other social sciences | 9,610 | 760 | 1,110 | 1,270 | 1,250 | 1,340 | 1,510 | 1,530 | 850 |
| Sociologist/anthropologist | 4,160 | 240 | 540 | 590 | 410 | 660 | 930 | 470 | 320 |
| Other social scientist | 6,870 | 780 | 1,200 | 1,200 | 780 | 910 | 1,120 | 510 | 370 |
| Engineering occupations | 79,380 | 11,820 | 12,070 | 13,070 | 11,290 | 9,150 | 8,240 | 7,260 | 6,480 |
| Aerospace/aeronautical/astronautical engineer | 5,250 | 320 | 840 | 770 | 800 | 710 | 760 | 510 | 530 |
| Chemical engineer | 7,010 | 1,150 | 870 | 1,220 | 1,330 | 600 | 850 | 550 | 440 |
| Civil/architectural/sanitary engineer | 4,370 | 620 | 640 | 810 | 470 | 390 | 260 | 490 | 700 |
| Electrical engineer | 18,040 | 3,190 | 3,270 | 3,470 | 2,340 | 1,780 | 1,280 | 1,470 | 1,240 |
| Materials/metallurgical engineer | 920 | S | 70 | 160 | 220 | 180 | 80 | 110 | 100 |
| Mechanical engineer | 8,090 | 1,320 | 1,290 | 1,470 | 1,240 | 900 | 690 | 640 | 540 |
| Postsecondary teacher, engineering | 17,150 | 1,720 | 2,210 | 2,550 | 2,480 | 2,380 | 2,400 | 1,820 | 1,580 |
| Other engineer | 18,550 | 3,490 | 2,880 | 2,620 | 2,420 | 2,210 | 1,920 | 1,660 | 1,350 |
| Science and engineering-related occupations | 66,110 | 4,170 | 6,880 | 9,320 | 10,430 | 12,240 | 11,370 | 7,510 | 4,200 |
| Health occupation, except postsecondary teacher | 19,690 | 2,300 | 2,280 | 2,690 | 2,600 | 3,170 | 2,750 | 2,570 | 1,320 |
| Postsecondary teacher, health and related sciences | 16,940 | 830 | 1,360 | 1,990 | 2,190 | 3,710 | 3,390 | 1,790 | 1,670 |
| SEH manager | 22,790 | 600 | 2,310 | 3,800 | 4,560 | 4,280 | 4,110 | 2,370 | 760 |
| SEH precollege teacher | 3,550 | 100 | 360 | 330 | 670 | 630 | 670 | 450 | 330 |
| SEH technician/technologist | 2,850 | 350 | 490 | 470 | 360 | 400 | 430 | 250 | 100 |


|  | All |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Occupation | employed | Under 35 | $35-39$ | $40-44$ | $45-49$ | $50-54$ | $55-59$ | $60-64$ |
|  | 300 | S | 80 | S | S | S | S | S |
| Other SEH-related occupation | 104,930 | 4,980 | 10,000 | 12,120 | 14,830 | 17,700 | 19,470 | 15,820 |

TABLE 40. Employed doctoral scientists and engineers, by occupation and age: 2006

| All |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupation | employed | Under 35 | 35-39 | 40-44 | 45-49 | 50-54 | 55-59 | 60-64 | 65-75 |
| Materials/metallurgical engineer | 100.0 | S | 7.5 | 17.2 | 23.4 | 19.3 | 8.8 | 12.2 | 10.8 |
| Mechanical engineer | 100.0 | 16.3 | 15.9 | 18.2 | 15.3 | 11.2 | 8.5 | 7.9 | 6.7 |
| Postsecondary teacher, engineering | 100.0 | 10.0 | 12.9 | 14.9 | 14.5 | 13.9 | 14.0 | 10.6 | 9.2 |
| Other engineer | 100.0 | 18.8 | 15.5 | 14.1 | 13.0 | 11.9 | 10.4 | 9.0 | 7.3 |
| Science and engineering-related occupations | 100.0 | 6.3 | 10.4 | 14.1 | 15.8 | 18.5 | 17.2 | 11.4 | 6.4 |
| Health occupation, except postsecondary teacher | 100.0 | 11.7 | 11.6 | 13.7 | 13.2 | 16.1 | 14.0 | 13.1 | 6.7 |
| Postsecondary teacher, health and related sciences | 100.0 | 4.9 | 8.0 | 11.8 | 12.9 | 21.9 | 20.0 | 10.6 | 9.9 |
| SEH manager | 100.0 | 2.6 | 10.1 | 16.7 | 20.0 | 18.8 | 18.0 | 10.4 | 3.4 |
| SEH precollege teacher | 100.0 | 2.8 | 10.0 | 9.4 | 19.0 | 17.7 | 19.0 | 12.7 | 9.4 |
| SEH technician/technologist | 100.0 | 12.2 | 17.2 | 16.4 | 12.6 | 14.1 | 15.1 | 8.8 | 3.6 |
| Other SEH-related occupation | 100.0 | S | 27.6 | S | S | S | S | 25.3 | S |
| Non-science and engineering occupations | 100.0 | 4.7 | 9.5 | 11.5 | 14.1 | 16.9 | 18.6 | 15.1 | 9.5 |
| Arts/humanities-related occupation | 100.0 | 5.0 | 14.6 | 12.5 | 11.2 | 11.7 | 11.8 | 17.8 | 15.4 |
| Management-related occupation | 100.0 | 8.5 | 14.4 | 14.1 | 15.6 | 13.8 | 16.8 | 10.9 | 5.8 |
| Non-SEH manager | 100.0 | 1.2 | 4.4 | 10.9 | 14.3 | 21.1 | 22.1 | 17.3 | 8.9 |
| Non-SEH postsecondary teacher | 100.0 | 7.7 | 13.0 | 10.8 | 12.7 | 13.3 | 16.3 | 14.9 | 11.3 |
| Non-SEH precollege/other teacher | 100.0 | 3.8 | 12.7 | 7.0 | 16.5 | 19.8 | 17.2 | 11.6 | 11.4 |
| Sales/marketing occupation | 100.0 | 6.6 | 12.1 | 11.8 | 11.8 | 14.5 | 15.1 | 15.8 | 12.3 |
| Social service-related occupation | 100.0 | 5.8 | 8.8 | 8.6 | 8.8 | 16.1 | 20.1 | 16.2 | 15.6 |
| Other non-SEH occupation | 100.0 | 6.2 | 11.2 | 11.3 | 17.1 | 14.3 | 16.2 | 13.3 | 10.5 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and heath.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 41. Employed doctoral scientists and engineers, by occupation and years since doctorate: 2006

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | More than 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |
| All occupations | 621,630 | 113,640 | 108,480 | 96,640 | 77,730 | 71,390 | 153,740 |
| Science occupations | 371,210 | 75,620 | 67,870 | 57,540 | 44,780 | 40,440 | 84,950 |
| Biological, agricultural, or other life scientist | 116,010 | 28,470 | 21,780 | 18,440 | 13,030 | 11,520 | 22,760 |
| Agricultural/food scientist | 9,090 | 1,440 | 1,430 | 1,500 | 1,360 | 1,310 | 2,050 |
| Biochemist/biophysicist | 14,750 | 4,870 | 2,930 | 2,510 | 1,520 | 980 | 1,950 |
| Biological scientist | 21,080 | 7,150 | 4,050 | 2,650 | 2,110 | 1,890 | 3,230 |
| Forestry/conservation scientist | 1,660 | 380 | 250 | 230 | 250 | 210 | 350 |
| Medical scientist | 35,610 | 9,250 | 7,210 | 5,920 | 3,920 | 3,430 | 5,870 |
| Postsecondary teacher, agricultural/other natural sciences | 4,470 | 600 | 790 | 690 | 720 | 490 | 1,180 |
| Postsecondary teacher, biological sciences | 24,670 | 2,760 | 4,070 | 4,530 | 2,830 | 2,860 | 7,610 |
| Other biological/agricultural/life scientist | 4,680 | 2,020 | 1,050 | 420 | 330 | 330 | 540 |
| Computer and information scientist | 33,450 | 5,940 | 7,870 | 6,900 | 3,560 | 3,070 | 6,110 |
| Computer/information scientist | 26,280 | 4,450 | 6,290 | 5,650 | 2,900 | 2,510 | 4,480 |
| Postsecondary teacher, computer science | 7,170 | 1,490 | 1,580 | 1,250 | 660 | 560 | 1,630 |
| Mathematical scientist | 24,220 | 4,990 | 4,470 | 3,530 | 3,010 | 1,980 | 6,240 |
| Mathematical scientist | 9,870 | 2,370 | 2,120 | 1,460 | 1,240 | 780 | 1,910 |
| Postsecondary teacher, mathematics/statistics | 14,360 | 2,620 | 2,350 | 2,080 | 1,770 | 1,210 | 4,330 |
| Physical scientist | 74,490 | 13,720 | 12,680 | 10,820 | 9,410 | 7,970 | 19,900 |
| Chemist, except biochemist | 22,330 | 4,570 | 4,040 | 3,550 | 2,880 | 2,350 | 4,940 |
| Earth/atmospheric/ocean scientist | 9,730 | 2,030 | 1,640 | 1,110 | 1,110 | 1,100 | 2,740 |
| Physicist/astronomer | 13,410 | 2,850 | 2,130 | 1,790 | 1,460 | 1,460 | 3,720 |
| Postsecondary teacher, chemistry | 11,800 | 1,560 | 2,050 | 1,840 | 1,460 | 1,140 | 3,760 |
| Postsecondary teacher, physics | 8,160 | 1,020 | 1,320 | 1,120 | 1,290 | 750 | 2,660 |
| Postsecondary teacher, other physical sciences | 6,430 | 810 | 1,130 | 1,070 | 1,010 | 930 | 1,490 |
| Other physical scientist | 2,630 | 880 | 380 | 340 | 200 | 240 | 590 |
| Psychologist | 68,660 | 10,780 | 11,390 | 10,710 | 9,490 | 9,760 | 16,520 |
| Psychologist | 51,090 | 7,680 | 7,970 | 8,230 | 7,350 | 8,020 | 11,840 |
| Postsecondary teacher, psychology | 17,570 | 3,090 | 3,420 | 2,480 | 2,140 | 1,750 | 4,680 |
| Social scientist | 54,380 | 11,720 | 9,670 | 7,140 | 6,280 | 6,140 | 13,420 |
| Economist | 7,600 | 1,360 | 1,590 | 1,170 | 780 | 970 | 1,730 |
| Political scientist | 1,600 | 500 | 240 | 200 | 80 | 90 | 490 |
| Postsecondary teacher, economics | 8,640 | 1,340 | 940 | 1,160 | 1,250 | 1,290 | 2,660 |
| Postsecondary teacher, political science | 8,390 | 1,810 | 1,460 | 1,060 | 790 | 890 | 2,370 |
| Postsecondary teacher, sociology | 7,510 | 1,650 | 1,450 | 810 | 970 | 850 | 1,790 |
| Postsecondary teacher, other social sciences | 9,610 | 2,280 | 1,780 | 1,410 | 970 | 880 | 2,280 |
| Sociologist/anthropologist | 4,160 | 870 | 740 | 440 | 730 | 500 | 890 |
| Other social scientist | 6,870 | 1,900 | 1,490 | 890 | 700 | 670 | 1,220 |
| Engineering occupations | 79,380 | 16,500 | 15,480 | 12,910 | 9,110 | 7,130 | 18,240 |
| Aerospace/aeronautical/astronautical engineer | 5,250 | 780 | 840 | 920 | 620 | 620 | 1,470 |
| Chemical engineer | 7,010 | 1,210 | 1,300 | 1,190 | 1,240 | 440 | 1,640 |
| Civil/architectural/sanitary engineer | 4,370 | 960 | 960 | 590 | 460 | 370 | 1,030 |
| Electrical engineer | 18,040 | 4,230 | 4,380 | 2,920 | 1,940 | 1,250 | 3,330 |
| Materials/metallurgical engineer | 920 | 110 | 150 | 160 | 130 | 80 | 290 |
| Mechanical engineer | 8,090 | 2,140 | 1,650 | 1,460 | 680 | 510 | 1,640 |
| Postsecondary teacher, engineering | 17,150 | 2,540 | 2,630 | 2,710 | 2,520 | 2,050 | 4,700 |
| Other engineer | 18,550 | 4,510 | 3,580 | 2,960 | 1,520 | 1,830 | 4,150 |
| Science and engineering-related occupations | 66,110 | 9,850 | 10,840 | 11,580 | 9,260 | 8,910 | 15,670 |
| Health occupation, except postsecondary teacher | 19,690 | 4,140 | 3,340 | 2,830 | 2,280 | 2,400 | 4,690 |
| Postsecondary teacher, health and related sciences | 16,940 | 3,560 | 2,720 | 2,780 | 2,370 | 1,870 | 3,640 |
| SEH manager | 22,790 | 1,270 | 3,370 | 4,870 | 3,640 | 3,930 | 5,710 |
| SEH precollege teacher | 3,550 | 330 | 560 | 550 | 670 | 410 | 1,040 |
| SEH technician/technologist | 2,850 | 540 | 760 | 510 | 300 | 250 | 490 |

TABLE 41. Employed doctoral scientists and engineers, by occupation and years since doctorate: 2006

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | More than 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other SEH-related occupation | 300 | S | 100 | S | S | S | 90 |
| Non-science and engineering occupations | 104,930 | 11,670 | 14,290 | 14,610 | 14,570 | 14,900 | 34,890 |
| Arts/humanities-related occupation | 5,170 | 850 | 660 | 690 | 610 | 580 | 1,780 |
| Management-related occupation | 22,290 | 3,180 | 4,120 | 3,610 | 3,010 | 2,460 | 5,910 |
| Non-SEH manager | 41,920 | 1,620 | 3,840 | 5,380 | 6,640 | 7,560 | 16,880 |
| Non-SEH postsecondary teacher | 12,130 | 3,110 | 1,770 | 1,700 | 1,050 | 1,320 | 3,170 |
| Non-SEH precollege/other teacher | 2,600 | 360 | 490 | 330 | 460 | 440 | 530 |
| Sales/marketing occupation | 8,010 | 720 | 1,350 | 900 | 1,060 | 1,060 | 2,910 |
| Social service-related occupation | 3,940 | 890 | 550 | 660 | 350 | 440 | 1,070 |
| Other non-SEH occupation | 8,860 | 940 | 1,500 | 1,330 | 1,390 | 1,050 | 2,650 |
|  | Percent |  |  |  |  |  |  |
| All occupations | 100.0 | 18.3 | 17.5 | 15.5 | 12.5 | 11.5 | 24.7 |
| Science occupations | 100.0 | 20.4 | 18.3 | 15.5 | 12.1 | 10.9 | 22.9 |
| Biological, agricultural, or other life scientist | 100.0 | 24.5 | 18.8 | 15.9 | 11.2 | 9.9 | 19.6 |
| Agricultural/food scientist | 100.0 | 15.9 | 15.7 | 16.5 | 14.9 | 14.5 | 22.5 |
| Biochemist/biophysicist | 100.0 | 33.0 | 19.9 | 17.0 | 10.3 | 6.7 | 13.2 |
| Biological scientist | 100.0 | 33.9 | 19.2 | 12.6 | 10.0 | 9.0 | 15.3 |
| Forestry/conservation scientist | 100.0 | 22.6 | 15.0 | 13.7 | 15.0 | 12.6 | 21.1 |
| Medical scientist | 100.0 | 26.0 | 20.3 | 16.6 | 11.0 | 9.6 | 16.5 |
| Postsecondary teacher, agricultural/other natural sciences | 100.0 | 13.4 | 17.6 | 15.5 | 16.2 | 11.0 | 26.3 |
| Postsecondary teacher, biological sciences | 100.0 | 11.2 | 16.5 | 18.4 | 11.5 | 11.6 | 30.9 |
| Other biological/agricultural/life scientist | 100.0 | 43.2 | 22.4 | 8.9 | 7.0 | 7.1 | 11.5 |
| Computer and information scientist | 100.0 | 17.8 | 23.5 | 20.6 | 10.6 | 9.2 | 18.3 |
| Computer/information scientist | 100.0 | 16.9 | 23.9 | 21.5 | 11.0 | 9.5 | 17.0 |
| Postsecondary teacher, computer science | 100.0 | 20.8 | 22.1 | 17.4 | 9.2 | 7.8 | 22.7 |
| Mathematical scientist | 100.0 | 20.6 | 18.4 | 14.6 | 12.4 | 8.2 | 25.8 |
| Mathematical scientist | 100.0 | 24.1 | 21.5 | 14.8 | 12.5 | 7.9 | 19.3 |
| Postsecondary teacher, mathematics/statistics | 100.0 | 18.2 | 16.4 | 14.5 | 12.3 | 8.4 | 30.2 |
| Physical scientist | 100.0 | 18.4 | 17.0 | 14.5 | 12.6 | 10.7 | 26.7 |
| Chemist, except biochemist | 100.0 | 20.5 | 18.1 | 15.9 | 12.9 | 10.5 | 22.1 |
| Earth/atmospheric/ocean scientist | 100.0 | 20.9 | 16.8 | 11.4 | 11.4 | 11.3 | 28.2 |
| Physicist/astronomer | 100.0 | 21.3 | 15.9 | 13.4 | 10.9 | 10.9 | 27.7 |
| Postsecondary teacher, chemistry | 100.0 | 13.2 | 17.4 | 15.6 | 12.3 | 9.6 | 31.9 |
| Postsecondary teacher, physics | 100.0 | 12.5 | 16.2 | 13.8 | 15.8 | 9.2 | 32.6 |
| Postsecondary teacher, other physical sciences | 100.0 | 12.6 | 17.6 | 16.6 | 15.7 | 14.5 | 23.1 |
| Other physical scientist | 100.0 | 33.4 | 14.6 | 12.8 | 7.7 | 9.1 | 22.4 |
| Psychologist | 100.0 | 15.7 | 16.6 | 15.6 | 13.8 | 14.2 | 24.1 |
| Psychologist | 100.0 | 15.0 | 15.6 | 16.1 | 14.4 | 15.7 | 23.2 |
| Postsecondary teacher, psychology | 100.0 | 17.6 | 19.5 | 14.1 | 12.2 | 9.9 | 26.6 |
| Social scientist | 100.0 | 21.6 | 17.8 | 13.1 | 11.5 | 11.3 | 24.7 |
| Economist | 100.0 | 17.9 | 20.9 | 15.4 | 10.2 | 12.8 | 22.7 |
| Political scientist | 100.0 | 31.3 | 15.1 | 12.4 | 5.1 | 5.4 | 30.8 |
| Postsecondary teacher, economics | 100.0 | 15.5 | 10.8 | 13.4 | 14.5 | 14.9 | 30.8 |
| Postsecondary teacher, political science | 100.0 | 21.6 | 17.3 | 12.7 | 9.4 | 10.7 | 28.2 |
| Postsecondary teacher, sociology | 100.0 | 22.0 | 19.2 | 10.7 | 13.0 | 11.3 | 23.8 |
| Postsecondary teacher, other social sciences | 100.0 | 23.7 | 18.5 | 14.7 | 10.1 | 9.2 | 23.8 |
| Sociologist/anthropologist | 100.0 | 20.8 | 17.7 | 10.6 | 17.5 | 12.1 | 21.3 |
| Other social scientist | 100.0 | 27.7 | 21.7 | 13.0 | 10.2 | 9.8 | 17.7 |
| Engineering occupations | 100.0 | 20.8 | 19.5 | 16.3 | 11.5 | 9.0 | 23.0 |
| Aerospace/aeronautical/astronautical engineer | 100.0 | 14.9 | 16.1 | 17.5 | 11.8 | 11.7 | 28.0 |
| Chemical engineer | 100.0 | 17.3 | 18.5 | 17.0 | 17.6 | 6.2 | 23.4 |
| Civil/architectural/sanitary engineer | 100.0 | 22.1 | 21.9 | 13.4 | 10.6 | 8.5 | 23.5 |

TABLE 41. Employed doctoral scientists and engineers, by occupation and years since doctorate: 2006

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | More than 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Electrical engineer | 100.0 | 23.4 | 24.3 | 16.2 | 10.8 | 6.9 | 18.4 |
| Materials/metallurgical engineer | 100.0 | 12.5 | 16.2 | 17.0 | 14.2 | 8.3 | 31.8 |
| Mechanical engineer | 100.0 | 26.5 | 20.5 | 18.0 | 8.5 | 6.3 | 20.3 |
| Postsecondary teacher, engineering | 100.0 | 14.8 | 15.3 | 15.8 | 14.7 | 11.9 | 27.4 |
| Other engineer | 100.0 | 24.3 | 19.3 | 16.0 | 8.2 | 9.9 | 22.3 |
| Science and engineering-related occupations | 100.0 | 14.9 | 16.4 | 17.5 | 14.0 | 13.5 | 23.7 |
| Health occupation, except postsecondary teacher | 100.0 | 21.0 | 17.0 | 14.4 | 11.6 | 12.2 | 23.8 |
| Postsecondary teacher, health and related sciences | 100.0 | 21.0 | 16.0 | 16.4 | 14.0 | 11.0 | 21.5 |
| SEH manager | 100.0 | 5.6 | 14.8 | 21.4 | 16.0 | 17.3 | 25.1 |
| SEH precollege teacher | 100.0 | 9.2 | 15.7 | 15.6 | 18.8 | 11.5 | 29.2 |
| SEH technician/technologist | 100.0 | 18.9 | 26.5 | 18.0 | 10.6 | 8.8 | 17.2 |
| Other SEH-related occupation | 100.0 | S | 34.1 | S | S | S | 31.0 |
| Non-science and engineering occupations | 100.0 | 11.1 | 13.6 | 13.9 | 13.9 | 14.2 | 33.3 |
| Arts/humanities-related occupation | 100.0 | 16.4 | 12.8 | 13.3 | 11.9 | 11.2 | 34.4 |
| Management-related occupation | 100.0 | 14.3 | 18.5 | 16.2 | 13.5 | 11.0 | 26.5 |
| Non-SEH manager | 100.0 | 3.9 | 9.2 | 12.8 | 15.8 | 18.0 | 40.3 |
| Non-SEH postsecondary teacher | 100.0 | 25.7 | 14.6 | 14.0 | 8.7 | 10.9 | 26.2 |
| Non-SEH precollege/other teacher | 100.0 | 13.7 | 18.8 | 12.7 | 17.7 | 16.9 | 20.2 |
| Sales/marketing occupation | 100.0 | 9.0 | 16.9 | 11.3 | 13.3 | 13.3 | 36.3 |
| Social service-related occupation | 100.0 | 22.5 | 13.9 | 16.7 | 8.8 | 11.1 | 27.0 |
| Other non-SEH occupation | 100.0 | 10.6 | 17.0 | 15.0 | 15.7 | 11.8 | 29.9 |

S = suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | 4 -year eductiona institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private for-profit ${ }^{\text {c }}$ | Private non-profit | Federal government | State and local government | $\begin{aligned} & \text { Self- } \\ & \text { employed }^{\text {d }} \end{aligned}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number |  |  |  |  |
| All occupations | 621,630 | 271,540 | 20,920 | 192,900 | 38,560 | 38,450 | 18,210 | 39,620 | 1,430 |
| Science occupations | 371,210 | 192,420 | 12,030 | 84,790 | 21,580 | 24,530 | 10,460 | 24,360 | 1,040 |
| Biological, agricultural, or other life scientist | 116,010 | 68,600 | 2,810 | 22,780 | 6,820 | 10,420 | 2,350 | 2,110 | 100 |
| Agricultural/food scientist | 9,090 | 3,210 | S | 3,430 | 350 | 1,580 | 160 | 340 | S |
| Biochemist/biophysicist | 14,750 | 7,280 | S | 5,040 | 1,110 | 990 | 130 | 190 | S |
| Biological scientist | 21,080 | 11,060 | S | 2,990 | 1,800 | 3,670 | 920 | 550 | S |
| Forestry/conservation scientist | 1,660 | 380 | S | 150 | 230 | 620 | 150 | 100 | S |
| Medical scientist | 35,610 | 18,380 | S | 9,760 | 2,780 | 3,150 | 740 | 780 | S |
| Postsecondary teacher, agricultural/ other natural sciences | 4,470 | 4,340 | 140 | S | S | S | S | S | S |
| Postsecondary teacher, biological sciences | 24,670 | 21,980 | 2,610 | S | S | S | S | S | S |
| Other biological/agricultural/ife scientist | 4,680 | 1,980 | S | 1,380 | 510 | 410 | 250 | 150 | S |
| Computer and information scientist | 33,450 | 9,680 | 180 | 19,340 | 1,460 | 630 | 870 | 1,240 | S |
| Computerlinformation scientist | 26,280 | 2,750 | S | 19,320 | 1,460 | 630 | 840 | 1,240 | S |
| Postsecondary teacher, computer science | 7,170 | 6,930 | 180 | S | S | S | S | S | S |
| Mathematical scientist | 24,220 | 15,730 | 920 | 4,460 | 1,050 | 1,350 | 230 | 480 | S |
| Mathematical scientist | 9,870 | 2,280 | 60 | 4,430 | 1,020 | 1,350 | 230 | 480 | S |
| Postsecondary teacher, mathematics/statistics | 14,360 | 13,440 | 860 | S | S | S | S | S | S |
| Physical scientist | 74,490 | 33,630 | 2,640 | 23,790 | 4,200 | 5,990 | 2,490 | 1,710 | S |
| Chemist, except biochemist | 22,330 | 2,970 | S | 15,470 | 970 | 1,450 | 590 | 840 | S |
| Earth/atmospheric/ocean scientist | 9,730 | 2,780 | S | 2,590 | 940 | 2,310 | 700 | 400 | S |
| Physicist/astronomer | 13,410 | 3,880 | S | 4,400 | 2,060 | 1,830 | 950 | 250 | S |
| Postsecondary teacher, chemistry | 11,800 | 10,090 | 1,650 | S | S | S | S | S | S |
| Postsecondary teacher, physics | 8,160 | 7,400 | 740 | S | S | S | S | S | S |
| Postsecondary teacher, other physical sciences | 6,430 | 6,150 | 230 | S | S | S | S | S | S |
| Other physical scientist | 2,630 | 360 | S | 1,290 | 170 | 390 | 230 | 190 | S |
| Psychologist | 68,660 | 25,500 | 3,740 | 10,680 | 5,350 | 2,490 | 3,350 | 17,530 | S |
| Psychologist | 51,090 | 8,930 | 2,790 | 10,650 | 5,330 | 2,490 | 3,350 | 17,530 | S |
| Postsecondary teacher, psychology | 17,570 | 16,570 | 950 | S | S | S | S | S | S |
| Social scientist | 54,380 | 39,280 | 1,730 | 3,740 | 2,700 | 3,640 | 1,170 | 1,290 | 810 |
| Economist | 7,600 | 1,720 | S | 1,700 | 630 | 2,110 | 240 | 400 | 770 |
| Political scientist | 1,600 | 910 | S | 110 | 180 | 170 | 100 | 90 | S |
| Postsecondary teacher, economics | 8,640 | 8,300 | 330 | S | S | S | S | S | S |
| Postsecondary teacher, political science | 8,390 | 8,010 | 360 | S | S | S | S | S | S |
| Postsecondary teacher, sociology | 7,510 | 7,080 | 430 | S | S | S | S | S | S |
| Postsecondary teacher, other social sciences | 9,610 | 9,210 | 360 | S | S | S | S | S | S |
| Sociologist/anthropologist | 4,160 | 1,740 | S | 570 | 590 | 700 | 340 | 190 | S |
| Other social scientist | 6,870 | 2,310 | 150 | 1,350 | 1,300 | 600 | 490 | 610 | S |
| Engineering occupations | 79,380 | 24,610 | 290 | 42,370 | 2,710 | 4,380 | 1,850 | 3,140 | S |
| Aerospace/aeronautical/astronautical engineer | 5,250 | 300 | S | 3,240 | 350 | 980 | 120 | 260 | S |
| Chemical engineer | 7,010 | 540 | S | 5,810 | 200 | 210 | 100 | 150 | S |
| Civil/architectural/sanitary engineer | 4,370 | 530 | S | 2,360 | 140 | 220 | 650 | 470 | S |
| Electrical engineer | 18,040 | 2,180 | S | 13,010 | 930 | 770 | 250 | 870 | S |
| Materials/metallurgical engineer | 920 | 130 | S | 640 | S | S | S | 120 | S |
| Mechanical engineer | 8,090 | 910 | S | 6,100 | 150 | 430 | 110 | 360 | S |
| Postsecondary teacher, engineering | 17,150 | 16,920 | 200 | S | S | S | S | S | S |
| Other engineer | 18,550 | 3,100 | S | 11,230 | 930 | 1,710 | 620 | 910 | S |
| Science and engineering-related occupations | 66,110 | 25,360 | 4,070 | 21,760 | 5,570 | 4,340 | 2,550 | 2,380 | 80 |
| Health occupation, except postsecondary teacher | 19,690 | 6,110 | 160 | 6,140 | 2,850 | 1,740 | 650 | 2,020 | S |
| Postsecondary teacher, health and related sciences | 16,940 | 16,450 | 330 | 100 | S | S | S | S | S |


| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | 4-year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private for-profit ${ }^{\text {c }}$ | Private non-profit | Federal government | State and local government | Selfemployed ${ }^{\text {d }}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEH manager | 22,790 | 2,420 | 80 | 13,300 | 2,610 | 2,430 | 1,710 | 190 | 60 |
| SEH precollege teacher | 3,550 | S | 3,500 | S | S | S | S | S | S |
| SEH technician/technologist | 2,850 | 380 | S | 2,030 | 90 | 120 | 120 | 110 | S |
| Other SEH-related occupation | 300 | S | S | 190 | S | S | 70 | S | S |
| Non-science and engineering occupations | 104,930 | 29,160 | 4,530 | 43,970 | 8,690 | 5,210 | 3,350 | 9,730 | 290 |
| Arts/humanities-related occupation | 5,170 | 470 | S | 1,780 | 520 | 110 | 100 | 2,170 | S |
| Management-related occupation | 22,290 | 2,010 | 380 | 12,320 | 2,110 | 2,100 | 870 | 2,460 | S |
| Non-SEH manager | 41,920 | 13,780 | 1,600 | 18,850 | 3,700 | 1,960 | 1,150 | 640 | 250 |
| Non-SEH postsecondary teacher | 12,130 | 11,450 | 530 | S | S | 60 | S | S | S |
| Non-SEH precollege/other teacher | 2,600 | 100 | 1,290 | 360 | 240 | S | 130 | 470 | S |
| Sales/marketing occupation | 8,010 | 90 | S | 6,120 | 130 | 50 | 60 | 1,560 | S |
| Social service-related occupation | 3,940 | 490 | 500 | 650 | 1,360 | 50 | 240 | 650 | S |
| Other non-SEH occupation | 8,860 | 770 | 210 | 3,890 | 590 | 860 | 790 | 1,750 | S |
|  |  |  |  |  | Percent |  |  |  |  |
| All occupations | 100.0 | 43.7 | 3.4 | 31.0 | 6.2 | 6.2 | 2.9 | 6.4 | 0.2 |
| Science occupations | 100.0 | 51.8 | 3.2 | 22.8 | 5.8 | 6.6 | 2.8 | 6.6 | 0.3 |
| Biological, agricultural, or other life scientist | 100.0 | 59.1 | 2.4 | 19.6 | 5.9 | 9.0 | 2.0 | 1.8 | 0.1 |
| Agricultural/food scientist | 100.0 | 35.3 | S | 37.7 | 3.8 | 17.4 | 1.8 | 3.7 | S |
| Biochemist/biophysicist | 100.0 | 49.3 | S | 34.1 | 7.5 | 6.7 | 0.9 | 1.3 | S |
| Biological scientist | 100.0 | 52.5 | S | 14.2 | 8.5 | 17.4 | 4.3 | 2.6 | S |
| Forestry/conservation scientist | 100.0 | 22.7 | S | 9.3 | 13.8 | 37.6 | 9.1 | 6.3 | S |
| Medical scientist | 100.0 | 51.6 | S | 27.4 | 7.8 | 8.8 | 2.1 | 2.2 | S |
| Postsecondary teacher, agricultural/ other natural sciences | 100.0 | 96.9 | 3.1 | S | S | S | S | S | S |
| Postsecondary teacher, biological sciences | 100.0 | 89.1 | 10.6 | S | S | S | S | S | S |
| Other biological/agricultural/life scientist | 100.0 | 42.3 | S | 29.5 | 10.9 | 8.7 | 5.3 | 3.2 | S |
| Computer and information scientist | 100.0 | 28.9 | 0.5 | 57.8 | 4.4 | 1.9 | 2.6 | 3.7 | S |
| Computer/information scientist | 100.0 | 10.5 | S | 73.5 | 5.6 | 2.4 | 3.2 | 4.7 | S |
| Postsecondary teacher, computer science | 100.0 | 96.7 | 2.5 | S | S | S | S | S | S |
| Mathematical scientist | 100.0 | 64.9 | 3.8 | 18.4 | 4.3 | 5.6 | 1.0 | 2.0 | S |
| Mathematical scientist | 100.0 | 23.1 | 0.6 | 44.9 | 10.4 | 13.7 | 2.4 | 4.9 | S |
| Postsecondary teacher, mathematics/statistics | 100.0 | 93.6 | 6.0 | S | S | S | S | S | S |
| Physical scientist | 100.0 | 45.1 | 3.5 | 31.9 | 5.6 | 8.0 | 3.3 | 2.3 | S |
| Chemist, except biochemist | 100.0 | 13.3 | S | 69.3 | 4.3 | 6.5 | 2.7 | 3.8 | S |
| Earth/atmospheric/ocean scientist | 100.0 | 28.6 | S | 26.7 | 9.7 | 23.8 | 7.2 | 4.1 | S |
| Physicist/astronomer | 100.0 | 28.9 | S | 32.8 | 15.4 | 13.7 | 7.1 | 1.9 | S |
| Postsecondary teacher, chemistry | 100.0 | 85.5 | 13.9 | S | S | S | S | S | S |
| Postsecondary teacher, physics | 100.0 | 90.6 | 9.1 | S | S | S | S | S | S |
| Postsecondary teacher, other physical sciences | 100.0 | 95.6 | 3.5 | S | S | S | S | S | S |
| Other physical scientist | 100.0 | 13.7 | S | 49.0 | 6.6 | 14.8 | 8.7 | 7.2 | S |
| Psychologist | 100.0 | 37.1 | 5.4 | 15.6 | 7.8 | 3.6 | 4.9 | 25.5 | S |
| Psychologist | 100.0 | 17.5 | 5.5 | 20.8 | 10.4 | 4.9 | 6.5 | 34.3 | S |
| Postsecondary teacher, psychology | 100.0 | 94.3 | 5.4 | S | S | S | S | S | S |
| Social scientist | 100.0 | 72.2 | 3.2 | 6.9 | 5.0 | 6.7 | 2.2 | 2.4 | 1.5 |
| Economist | 100.0 | 22.6 | S | 22.4 | 8.2 | 27.8 | 3.2 | 5.2 | 10.1 |
| Political scientist | 100.0 | 56.7 | S | 7.1 | 11.2 | 10.5 | 6.2 | 5.8 | S |
| Postsecondary teacher, economics | 100.0 | 96.1 | 3.8 | S | S | S | S | S | S |
| Postsecondary teacher, political science | 100.0 | 95.5 | 4.3 | S | S | S | S | S | S |
| Postsecondary teacher, sociology | 100.0 | 94.3 | 5.7 | S | S | S | S | S | S |
| Postsecondary teacher, other social sciences | 100.0 | 95.9 | 3.7 | S | S | S | S | S | S |
| Sociologist/anthropologist | 100.0 | 41.8 | S | 13.7 | 14.1 | 16.8 | 8.2 | 4.6 | S |

TABLE 42. Employed doctoral scientists and engineers, by occupation and sector of employment: 2006

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | 4-year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private for-profit ${ }^{\text {c }}$ | Private non-profit | Federal government | State and local government | Selfemployed ${ }^{\text {d }}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other social scientist | 100.0 | 33.7 | 2.2 | 19.7 | 19.0 | 8.7 | 7.1 | 8.9 | S |
| Engineering occupations | 100.0 | 31.0 | 0.4 | 53.4 | 3.4 | 5.5 | 2.3 | 4.0 | S |
| Aerospace/aeronautical/astronautical engineer | 100.0 | 5.7 | S | 61.6 | 6.8 | 18.7 | 2.3 | 4.9 | S |
| Chemical engineer | 100.0 | 7.7 | S | 82.8 | 2.9 | 3.0 | 1.4 | 2.1 | S |
| Civil/architectural/sanitary engineer | 100.0 | 12.0 | S | 53.9 | 3.1 | 5.1 | 15.0 | 10.9 | S |
| Electrical engineer | 100.0 | 12.1 | S | 72.1 | 5.1 | 4.3 | 1.4 | 4.8 | S |
| Materials/metallurgical engineer | 100.0 | 13.9 | S | 69.1 | S | S | S | 13.2 | S |
| Mechanical engineer | 100.0 | 11.3 | S | 75.4 | 1.8 | 5.3 | 1.3 | 4.5 | S |
| Postsecondary teacher, engineering | 100.0 | 98.7 | 1.2 | S | S | S | S | S | S |
| Other engineer | 100.0 | 16.7 | S | 60.5 | 5.0 | 9.2 | 3.4 | 4.9 | S |
| Science and engineering-related occupations | 100.0 | 38.4 | 6.2 | 32.9 | 8.4 | 6.6 | 3.9 | 3.6 | 0.1 |
| Health occupation, except postsecondary teacher | 100.0 | 31.0 | 0.8 | 31.2 | 14.5 | 8.8 | 3.3 | 10.3 | S |
| Postsecondary teacher, health and related sciences | 100.0 | 97.1 | 2.0 | 0.6 | S | S | S | S | S |
| SEH manager | 100.0 | 10.6 | 0.3 | 58.4 | 11.5 | 10.6 | 7.5 | 0.8 | 0.3 |
| SEH precollege teacher | 100.0 | S | 98.6 | S | S | S | S | S | S |
| SEH technician/technologist | 100.0 | 13.5 | S | 71.2 | 3.2 | 4.2 | 4.3 | 3.7 | S |
| Other SEH-related occupation | 100.0 | S | S | 63.4 | S | S | 23.3 | S | S |
| Non-science and engineering occupations | 100.0 | 27.8 | 4.3 | 41.9 | 8.3 | 5.0 | 3.2 | 9.3 | 0.3 |
| Arts/humanities-related occupation | 100.0 | 9.2 | S | 34.4 | 10.1 | 2.0 | 1.9 | 42.0 | S |
| Management-related occupation | 100.0 | 9.0 | 1.7 | 55.3 | 9.5 | 9.4 | 3.9 | 11.0 | S |
| Non-SEH manager | 100.0 | 32.9 | 3.8 | 45.0 | 8.8 | 4.7 | 2.7 | 1.5 | 0.6 |
| Non-SEH postsecondary teacher | 100.0 | 94.4 | 4.4 | S | S | 0.5 | S | S | S |
| Non-SEH precollege/other teacher | 100.0 | 3.7 | 49.6 | 13.8 | 9.1 | S | 4.9 | 18.2 | S |
| Sales/marketing occupation | 100.0 | 1.1 | S | 76.4 | 1.7 | 0.6 | 0.8 | 19.4 | S |
| Social service-related occupation | 100.0 | 12.4 | 12.7 | 16.4 | 34.6 | 1.4 | 6.0 | 16.5 | S |
| Other non-SEH occupation | 100.0 | 8.7 | 2.3 | 43.9 | 6.6 | 9.7 | 9.0 | 19.7 | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science , engineering, and health.
${ }^{\text {a }} 4$-year educational institution includes 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\mathrm{b}}$ Other educational institutions include 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {c }}$ Includes those self-employed in an incorporated business.
${ }^{d}$ Self-employed or business owner in a non-incorporated business.
${ }^{\mathrm{e}}$ Includes employers not broken out separately.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 43. Employed doctoral scientists and engineers, by sector of employment, broad occupation, and sex: 2006

| Employment sector and occupation | All employed | Male | Female | All employed | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Percent |  |  |
| All sectors | 621,630 | 438,900 | 182,730 | 100.0 | 70.6 | 29.4 |
| Science occupations | 371,210 | 252,470 | 118,740 | 100.0 | 68.0 | 32.0 |
| Biological, agricultural, or other life scientist | 116,010 | 76,350 | 39,660 | 100.0 | 65.8 | 34.2 |
| Computer and information scientist | 33,450 | 28,700 | 4,760 | 100.0 | 85.8 | 14.2 |
| Mathematical scientist | 24,220 | 18,860 | 5,360 | 100.0 | 77.9 | 22.1 |
| Physical scientist | 74,490 | 62,240 | 12,260 | 100.0 | 83.5 | 16.5 |
| Psychologist | 68,660 | 31,870 | 36,790 | 100.0 | 46.4 | 53.6 |
| Social scientist | 54,380 | 34,460 | 19,920 | 100.0 | 63.4 | 36.6 |
| Engineering occupations | 79,380 | 71,240 | 8,150 | 100.0 | 89.7 | 10.3 |
| SEH-related occupations | 66,110 | 43,120 | 22,990 | 100.0 | 65.2 | 34.8 |
| Non-SEH occupations | 104,930 | 72,080 | 32,850 | 100.0 | 68.7 | 31.3 |
| 4-year educational institutions ${ }^{\text {a }}$ | 271,540 | 182,920 | 88,620 | 100.0 | 67.4 | 32.6 |
| Science occupations | 192,420 | 128,680 | 63,740 | 100.0 | 66.9 | 33.1 |
| Biological, agricultural, or other life scientist | 68,600 | 44,420 | 24,180 | 100.0 | 64.8 | 35.2 |
| Computer and information scientist | 9,680 | 8,080 | 1,600 | 100.0 | 83.5 | 16.5 |
| Mathematical scientist | 15,730 | 12,060 | 3,670 | 100.0 | 76.7 | 23.3 |
| Physical scientist | 33,630 | 27,300 | 6,330 | 100.0 | 81.2 | 18.8 |
| Psychologist | 25,500 | 11,590 | 13,910 | 100.0 | 45.5 | 54.5 |
| Social scientist | 39,280 | 25,230 | 14,050 | 100.0 | 64.2 | 35.8 |
| Engineering occupations | 24,610 | 21,660 | 2,940 | 100.0 | 88.0 | 12.0 |
| SEH-related occupations | 25,360 | 13,590 | 11,760 | 100.0 | 53.6 | 46.4 |
| Non-SEH occupations | 29,160 | 18,980 | 10,180 | 100.0 | 65.1 | 34.9 |
| Other educational institutions ${ }^{\text {b }}$ | 20,920 | 11,930 | 8,980 | 100.0 | 57.0 | 43.0 |
| Science occupations | 12,030 | 7,340 | 4,690 | 100.0 | 61.0 | 39.0 |
| Biological, agricultural, or other life scientist | 2,810 | 1,670 | 1,140 | 100.0 | 59.4 | 40.6 |
| Computer and information scientist | 180 | 180 | S | 100.0 | 97.8 | S |
| Mathematical scientist | 920 | 750 | 180 | 100.0 | 80.9 | 19.1 |
| Physical scientist | 2,640 | 2,160 | 480 | 100.0 | 81.9 | 18.1 |
| Psychologist | 3,740 | 1,540 | 2,190 | 100.0 | 41.3 | 58.7 |
| Social scientist | 1,730 | 1,040 | 690 | 100.0 | 60.0 | 40.0 |
| Engineering occupations | 290 | 290 | S | 100.0 | 100.0 | S |
| SEH-related occupations | 4,070 | 2,450 | 1,620 | 100.0 | 60.3 | 39.7 |
| Non-SEH occupations | 4,530 | 1,850 | 2,680 | 100.0 | 40.9 | 59.1 |
| Private for-profit ${ }^{\text {c }}$ | 192,900 | 155,560 | 37,340 | 100.0 | 80.6 | 19.4 |
| Science occupations | 84,790 | 65,250 | 19,540 | 100.0 | 77.0 | 23.0 |
| Biological, agricultural, or other life scientist | 22,780 | 15,820 | 6,960 | 100.0 | 69.4 | 30.6 |
| Computer and information scientist | 19,340 | 16,730 | 2,610 | 100.0 | 86.5 | 13.5 |
| Mathematical scientist | 4,460 | 3,740 | 720 | 100.0 | 83.9 | 16.1 |
| Physical scientist | 23,790 | 20,330 | 3,460 | 100.0 | 85.4 | 14.6 |
| Psychologist | 10,680 | 5,890 | 4,790 | 100.0 | 55.1 | 44.9 |
| Social scientist | 3,740 | 2,740 | 1,000 | 100.0 | 73.3 | 26.7 |
| Engineering occupations | 42,370 | 38,500 | 3,880 | 100.0 | 90.9 | 9.1 |
| SEH-related occupations | 21,760 | 17,360 | 4,400 | 100.0 | 79.8 | 20.2 |
| Non-SEH occupations | 43,970 | 34,440 | 9,530 | 100.0 | 78.3 | 21.7 |
| Private non-profit | 38,560 | 23,870 | 14,690 | 100.0 | 61.9 | 38.1 |
| Science occupations | 21,580 | 13,330 | 8,250 | 100.0 | 61.8 | 38.2 |
| Biological, agricultural, or other life scientist | 6,820 | 4,350 | 2,470 | 100.0 | 63.8 | 36.2 |
| Computer and information scientist | 1,460 | 1,280 | 180 | 100.0 | 87.6 | 12.4 |
| Mathematical scientist | 1,050 | 780 | 270 | 100.0 | 74.1 | 25.9 |
| Physical scientist | 4,200 | 3,550 | 640 | 100.0 | 84.7 | 15.3 |
| Psychologist | 5,350 | 2,250 | 3,100 | 100.0 | 42.1 | 57.9 |
| Social scientist | 2,700 | 1,110 | 1,590 | 100.0 | 41.2 | 58.8 |
| Engineering occupations | 2,710 | 2,420 | 290 | 100.0 | 89.4 | 10.6 |
| SEH-related occupations | 5,570 | 3,290 | 2,280 | 100.0 | 59.1 | 40.9 |
| Non-SEH occupations | 8,690 | 4,830 | 3,860 | 100.0 | 55.5 | 44.5 |

TABLE 43. Employed doctoral scientists and engineers, by sector of employment, broad occupation, and sex: 2006

| Employment sector and occupation | All employed | Male | Female | All employed | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Percent |  |  |
| Federal government | 38,450 | 27,440 | 11,010 | 100.0 | 71.4 | 28.6 |
| Science occupations | 24,530 | 17,200 | 7,330 | 100.0 | 70.1 | 29.9 |
| Biological, agricultural, or other life scientist | 10,420 | 6,870 | 3,560 | 100.0 | 65.9 | 34.1 |
| Computer and information scientist | 630 | 540 | 90 | 100.0 | 85.3 | 14.7 |
| Mathematical scientist | 1,350 | 1,080 | 280 | 100.0 | 79.7 | 20.3 |
| Physical scientist | 5,990 | 5,110 | 880 | 100.0 | 85.3 | 14.7 |
| Psychologist | 2,490 | 1,400 | 1,100 | 100.0 | 56.0 | 44.0 |
| Social scientist | 3,640 | 2,220 | 1,430 | 100.0 | 60.8 | 39.2 |
| Engineering occupations | 4,380 | 3,870 | 510 | 100.0 | 88.4 | 11.6 |
| SEH-related occupations | 4,340 | 2,930 | 1,410 | 100.0 | 67.5 | 32.5 |
| Non-SEH occupations | 5,210 | 3,440 | 1,760 | 100.0 | 66.2 | 33.8 |
| State and local government | 18,210 | 12,530 | 5,680 | 100.0 | 68.8 | 31.2 |
| Science occupations | 10,460 | 7,330 | 3,130 | 100.0 | 70.1 | 29.9 |
| Biological, agricultural, or other life scientist | 2,350 | 1,690 | 660 | 100.0 | 71.8 | 28.2 |
| Computer and information scientist | 870 | 720 | 150 | 100.0 | 82.3 | 17.7 |
| Mathematical scientist | 230 | 120 | 110 | 100.0 | 52.4 | 47.6 |
| Physical scientist | 2,490 | 2,220 | 270 | 100.0 | 89.3 | 10.7 |
| Psychologist | 3,350 | 1,890 | 1,450 | 100.0 | 56.6 | 43.4 |
| Social scientist | 1,170 | 690 | 480 | 100.0 | 58.8 | 41.2 |
| Engineering occupations | 1,850 | 1,460 | 390 | 100.0 | 78.9 | 21.1 |
| SEH-related occupations | 2,550 | 1,810 | 740 | 100.0 | 71.1 | 28.9 |
| Non-SEH occupations | 3,350 | 1,930 | 1,420 | 100.0 | 57.7 | 42.3 |
| Self-employed ${ }^{\text {d }}$ | 39,620 | 23,600 | 16,020 | 100.0 | 59.6 | 40.4 |
| Science occupations | 24,360 | 12,590 | 11,770 | 100.0 | 51.7 | 48.3 |
| Biological, agricultural, or other life scientist | 2,110 | 1,510 | 600 | 100.0 | 71.5 | 28.5 |
| Computer and information scientist | 1,240 | 1,140 | 90 | 100.0 | 92.5 | 7.5 |
| Mathematical scientist | 480 | 340 | 140 | 100.0 | 70.9 | 29.1 |
| Physical scientist | 1,710 | 1,520 | 190 | 100.0 | 88.9 | 11.1 |
| Psychologist | 17,530 | 7,300 | 10,230 | 100.0 | 41.6 | 58.4 |
| Social scientist | 1,290 | 780 | 520 | 100.0 | 60.0 | 40.0 |
| Engineering occupations | 3,140 | 3,010 | 130 | 100.0 | 95.8 | 4.2 |
| SEH-related occupations | 2,380 | 1,650 | 730 | 100.0 | 69.3 | 30.7 |
| Non-SEH occupations | 9,730 | 6,350 | 3,390 | 100.0 | 65.2 | 34.8 |
| Other sector ${ }^{\text {e }}$ | 1,430 | 1,050 | 390 | 100.0 | 73.1 | 26.9 |
| Science occupations | 1,040 | 740 | 290 | 100.0 | 71.7 | 28.3 |
| Biological, agricultural, or other life scientist | 100 | S | 80 | 100.0 | S | 78.6 |
| Computer and information scientist | S | S | S | S | S | S |
| Mathematical scientist | S | S | S | S | S | S |
| Physical scientist | S | S | S | S | S | S |
| Psychologist | S | S | S | S | S | S |
| Social scientist | 810 | 650 | 160 | 100.0 | 80.2 | 19.8 |
| Engineering occupations | S | S | S | S | S | S |
| SEH-related occupations | 80 | S | S | 100.0 | S | S |
| Non-SEH occupations | 290 | 250 | S | 100.0 | 87.7 | S |

S = suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
${ }^{\text {a }} 4$-year educational institution includes 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\text {b }}$ Other educational institutions include 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {c }}$ Includes those self-employed in an incorporated business.
${ }^{d}$ Self-employed or business owner in a non-incorporated business.
${ }^{\mathrm{e}}$ Includes employers not broken out separately.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 44. Employed doctoral scientists and engineers, by sector of employment, broad occupation, and race/ethnicity: 2006

| Employment sector and occupation | All employed | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |
| All sectors | 621,630 | 4,130 | 105,830 | 18,870 | 18,190 | 473,610 | 1,010 |
| Science occupations | 371,210 | 2,480 | 57,280 | 10,840 | 11,820 | 288,140 | 650 |
| Biological, agricultural, or other life scientist | 116,010 | 830 | 21,630 | 2,630 | 3,590 | 87,140 | 190 |
| Computer and information scientist | 33,450 | 90 | 11,410 | 500 | 790 | 20,640 | S |
| Mathematical scientist | 24,220 | S | 5,550 | 620 | 820 | 17,200 | S |
| Physical scientist | 74,490 | 430 | 12,560 | 1,450 | 1,880 | 58,070 | 100 |
| Psychologist | 68,660 | 610 | 1,730 | 2,700 | 2,730 | 60,700 | 190 |
| Social scientist | 54,380 | 520 | 4,400 | 2,930 | 2,010 | 44,390 | 130 |
| Engineering occupations | 79,380 | 340 | 25,280 | 1,540 | 1,880 | 50,330 | S |
| SEH-related occupations | 66,110 | 450 | 9,980 | 2,500 | 1,610 | 51,390 | 180 |
| Non-science and engineering occupations | 104,930 | 860 | 13,290 | 3,990 | 2,870 | 83,750 | 170 |
| 4-year educational institutions ${ }^{\text {b }}$ | 271,540 | 1,850 | 38,260 | 10,380 | 9,370 | 211,270 | 420 |
| Science occupations | 192,420 | 1,370 | 26,330 | 6,710 | 6,900 | 150,730 | 370 |
| Biological, agricultural, or other life scientist | 68,600 | 470 | 11,830 | 1,760 | 2,390 | 52,090 | 60 |
| Computer and information scientist | 9,680 | S | 2,700 | 210 | 270 | 6,470 | S |
| Mathematical scientist | 15,730 | S | 3,070 | 450 | 570 | 11,630 | S |
| Physical scientist | 33,630 | 240 | 4,760 | 730 | 1,050 | 26,770 | 80 |
| Psychologist | 25,500 | 230 | 830 | 1,370 | 1,090 | 21,810 | 170 |
| Social scientist | 39,280 | 410 | 3,130 | 2,190 | 1,540 | 31,970 | 60 |
| Engineering occupations | 24,610 | 140 | 6,440 | 930 | 810 | 16,300 | S |
| SEH-related occupations | 25,360 | 90 | 3,070 | 1,130 | 670 | 20,360 | S |
| Non-SEH occupations | 29,160 | 250 | 2,410 | 1,610 | 990 | 23,880 | S |
| Other educational institutions ${ }^{\text {c }}$ | 20,920 | 100 | 1,440 | 1,310 | 1,000 | 17,050 | S |
| Science occupations | 12,030 | S | 740 | 720 | 600 | 9,940 | S |
| Biological, agricultural, or other life scientist | 2,810 | S | 210 | 90 | 90 | 2,410 | S |
| Computer and information scientist | 180 | S | S | S | S | 150 | S |
| Mathematical scientist | 920 | S | 190 | 70 | 60 | 600 | S |
| Physical scientist | 2,640 | S | 130 | 110 | 80 | 2,330 | S |
| Psychologist | 3,740 | S | 110 | 290 | 310 | 3,020 | S |
| Social scientist | 1,730 | S | 70 | 160 | 70 | 1,420 | S |
| Engineering occupations | 290 | S | 150 | S | S | 130 | S |
| SEH-related occupations | 4,070 | 50 | 300 | 230 | 120 | 3,360 | S |
| Non-SEH occupations | 4,530 | S | 250 | 360 | 280 | 3,610 | S |
| Private for-profit ${ }^{\text {d }}$ | 192,900 | 1,030 | 51,450 | 3,570 | 4,130 | 132,330 | 380 |
| Science occupations | 84,790 | 320 | 21,480 | 1,460 | 1,920 | 59,470 | 150 |
| Biological, agricultural, or other life scientist | 22,780 | 50 | 6,270 | 280 | 550 | 15,550 | 80 |
| Computer and information scientist | 19,340 | S | 7,790 | 270 | 430 | 10,800 | S |
| Mathematical scientist | 4,460 | S | 1,430 | S | 160 | 2,820 | S |
| Physical scientist | 23,790 | 130 | 5,510 | 390 | 370 | 17,380 | S |
| Psychologist | 10,680 | 70 | 110 | 410 | 260 | 9,810 | S |
| Social scientist | 3,740 | S | 360 | 60 | 140 | 3,110 | S |
| Engineering occupations | 42,370 | 130 | 16,590 | 400 | 780 | 24,470 | S |
| SEH-related occupations | 21,760 | 150 | 4,810 | 680 | 490 | 15,510 | 120 |
| Non-SEH occupations | 43,970 | 430 | 8,580 | 1,030 | 940 | 32,890 | 100 |
| Private non-profit | 38,560 | 200 | 5,140 | 940 | 1,010 | 31,210 | 50 |
| Science occupations | 21,580 | 140 | 3,070 | 480 | 600 | 17,250 | S |
| Biological, agricultural, or other life scientist | 6,820 | S | 1,330 | 90 | 180 | 5,180 | S |
| Computer and information scientist | 1,460 | S | 360 | S | S | 1,020 | S |
| Mathematical scientist | 1,050 | S | 190 | S | S | 830 | S |
| Physical scientist | 4,200 | S | 730 | S | 60 | 3,350 | S |
| Psychologist | 5,350 | 70 | 200 | 120 | 220 | 4,720 | S |
| Social scientist | 2,700 | S | 260 | 200 | 90 | 2,160 | S |
| Engineering occupations | 2,710 | S | 730 | S | 80 | 1,880 | S |
| SEH-related occupations | 5,570 | S | 790 | 180 | 120 | 4,430 | S |

TABLE 44. Employed doctoral scientists and engineers, by sector of employment, broad occupation, and race/ethnicity: 2006

| Employment sector and occupation | All employed | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non-SEH occupations | 8,690 | S | 540 | 270 | 200 | 7,650 | S |
| Federal government | 38,450 | 260 | 4,840 | 1,210 | 960 | 31,090 | 80 |
| Science occupations | 24,530 | 210 | 3,410 | 740 | 660 | 19,430 | 80 |
| Biological, agricultural, or other life scientist | 10,420 | 150 | 1,700 | 320 | 210 | 8,020 | S |
| Computer and information scientist | 630 | S | 90 | S | S | 530 | S |
| Mathematical scientist | 1,350 | S | 480 | S | S | 790 | S |
| Physical scientist | 5,990 | S | 760 | 140 | 190 | 4,890 | S |
| Psychologist | 2,490 | S | S | 110 | 160 | 2,180 | S |
| Social scientist | 3,640 | S | 340 | 130 | 80 | 3,020 | S |
| Engineering occupations | 4,380 | S | 610 | 120 | 60 | 3,540 | S |
| SEH-related occupations | 4,340 | S | 440 | 150 | S | 3,690 | S |
| Non-SEH occupations | 5,210 | S | 380 | 200 | 190 | 4,430 | S |
| State and local government | 18,210 | 270 | 2,410 | 840 | 580 | 14,060 | S |
| Science occupations | 10,460 | 130 | 1,270 | 380 | 360 | 8,320 | S |
| Biological, agricultural, or other life scientist | 2,350 | S | 220 | S | 70 | 1,980 | S |
| Computer and information scientist | 870 | S | 300 | S | S | 570 | S |
| Mathematical scientist | 230 | S | 120 | S | S | 110 | S |
| Physical scientist | 2,490 | S | 390 | 50 | 80 | 1,940 | S |
| Psychologist | 3,350 | 60 | 160 | 170 | 180 | 2,770 | S |
| Social scientist | 1,170 | S | 80 | 120 | S | 950 | S |
| Engineering occupations | 1,850 | S | 540 | S | 70 | 1,170 | S |
| SEH-related occupations | 2,550 | 70 | 340 | 120 | 50 | 1,950 | S |
| Non-SEH occupations | 3,350 | S | 270 | 290 | 90 | 2,620 | S |
| Self-employed ${ }^{\text {e }}$ | 39,620 | 370 | 2,020 | 600 | 1,080 | 35,540 | S |
| Science occupations | 24,360 | 270 | 770 | 350 | 730 | 22,240 | S |
| Biological, agricultural, or other life scientist | 2,110 | 90 | 70 | S | 100 | 1,810 | S |
| Computer and information scientist | 1,240 | S | 100 | S | 60 | 1,080 | S |
| Mathematical scientist | 480 | S | S | S | S | 420 | S |
| Physical scientist | 1,710 | S | 270 | S | S | 1,410 | S |
| Psychologist | 17,530 | 150 | 280 | 220 | 510 | 16,370 | S |
| Social scientist | 1,290 | S | S | 70 | S | 1,150 | S |
| Engineering occupations | 3,140 | S | 230 | S | 60 | 2,830 | S |
| SEH-related occupations | 2,380 | S | 220 | S | 110 | 2,010 | S |
| Non-SEH occupations | 9,730 | 70 | 800 | 220 | 180 | 8,460 | S |
| Other sector ${ }^{\text {f }}$ | 1,430 | S | 260 | S | 60 | 1,060 | S |
| Science occupations | 1,040 | S | 200 | S | S | 750 | S |
| Biological, agricultural, or other life scientist | 100 | S | S | S | S | 90 | S |
| Computer and information scientist | S | S | S | S | S | S | S |
| Mathematical scientist | S | S | S | S | S | S | S |
| Physical scientist | S | S | S | S | S | S | S |
| Psychologist | S | S | S | S | S | S | S |
| Social scientist | 810 | S | 160 | S | S | 620 | S |
| Engineering occupations | S | S | S | S | S | S | S |
| SEH-related occupations | 80 | S | S | S | S | 70 | S |
| Non-SEH occupations | 290 | S | 60 | S | S | 220 | S |
|  | Percent |  |  |  |  |  |  |
| All sectors | 100.0 | 0.7 | 17.0 | 3.0 | 2.9 | 76.2 | 0.2 |
| Science occupations | 100.0 | 0.7 | 15.4 | 2.9 | 3.2 | 77.6 | 0.2 |
| Biological, agricultural, or other life scientist | 100.0 | 0.7 | 18.6 | 2.3 | 3.1 | 75.1 | 0.2 |
| Computer and information scientist | 100.0 | 0.3 | 34.1 | 1.5 | 2.4 | 61.7 | S |
| Mathematical scientist | 100.0 | S | 22.9 | 2.6 | 3.4 | 71.0 | S |
| Physical scientist | 100.0 | 0.6 | 16.9 | 1.9 | 2.5 | 78.0 | 0.1 |
| Psychologist | 100.0 | 0.9 | 2.5 | 3.9 | 4.0 | 88.4 | 0.3 |
| Social scientist | 100.0 | 1.0 | 8.1 | 5.4 | 3.7 | 81.6 | 0.2 |

TABLE 44. Employed doctoral scientists and engineers, by sector of employment, broad occupation, and race/ethnicity: 2006

| Employment sector and occupation | All employed | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering occupations | 100.0 | 0.4 | 31.8 | 1.9 | 2.4 | 63.4 | S |
| SEH-related occupations | 100.0 | 0.7 | 15.1 | 3.8 | 2.4 | 77.7 | 0.3 |
| Non-SEH occupations | 100.0 | 0.8 | 12.7 | 3.8 | 2.7 | 79.8 | 0.2 |
| 4 -year educational institutions ${ }^{\text {b }}$ | 100.0 | 0.7 | 14.1 | 3.8 | 3.4 | 77.8 | 0.2 |
| Science occupations | 100.0 | 0.7 | 13.7 | 3.5 | 3.6 | 78.3 | 0.2 |
| Biological, agricultural, or other life scientist | 100.0 | 0.7 | 17.2 | 2.6 | 3.5 | 75.9 | 0.1 |
| Computer and information scientist | 100.0 | S | 27.9 | 2.2 | 2.8 | 66.9 | S |
| Mathematical scientist | 100.0 | S | 19.5 | 2.9 | 3.6 | 73.9 | S |
| Physical scientist | 100.0 | 0.7 | 14.2 | 2.2 | 3.1 | 79.6 | 0.2 |
| Psychologist | 100.0 | 0.9 | 3.3 | 5.4 | 4.3 | 85.5 | 0.7 |
| Social scientist | 100.0 | 1.0 | 8.0 | 5.6 | 3.9 | 81.4 | 0.2 |
| Engineering occupations | 100.0 | 0.6 | 26.2 | 3.8 | 3.3 | 66.2 | S |
| SEH-related occupations | 100.0 | 0.4 | 12.1 | 4.5 | 2.7 | 80.3 | S |
| Non-SEH occupations | 100.0 | 0.9 | 8.3 | 5.5 | 3.4 | 81.9 | S |
| Other educational institutions ${ }^{\text {c }}$ | 100.0 | 0.5 | 6.9 | 6.3 | 4.8 | 81.5 | S |
| Science occupations | 100.0 | S | 6.2 | 6.0 | 5.0 | 82.7 | S |
| Biological, agricultural, or other life scientist | 100.0 | S | 7.6 | 3.3 | 3.1 | 85.8 | S |
| Computer and information scientist | 100.0 | S | S | S | S | 82.8 | S |
| Mathematical scientist | 100.0 | S | 20.9 | 7.5 | 6.2 | 65.4 | S |
| Physical scientist | 100.0 | S | 4.7 | 4.0 | 2.9 | 88.3 | S |
| Psychologist | 100.0 | S | 3.0 | 7.7 | 8.2 | 80.9 | S |
| Social scientist | 100.0 | S | 3.9 | 9.4 | 3.9 | 82.2 | S |
| Engineering occupations | 100.0 | S | 51.6 | S | S | 45.9 | S |
| SEH-related occupations | 100.0 | 1.3 | 7.4 | 5.7 | 2.9 | 82.7 | S |
| Non-SEH occupations | 100.0 | S | 5.5 | 7.9 | 6.1 | 79.6 | S |
| Private for-profit ${ }^{\text {d }}$ | 100.0 | 0.5 | 26.7 | 1.9 | 2.1 | 68.6 | 0.2 |
| Science occupations | 100.0 | 0.4 | 25.3 | 1.7 | 2.3 | 70.1 | 0.2 |
| Biological, agricultural, or other life scientist | 100.0 | 0.2 | 27.5 | 1.2 | 2.4 | 68.3 | 0.4 |
| Computer and information scientist | 100.0 | S | 40.3 | 1.4 | 2.2 | 55.8 | S |
| Mathematical scientist | 100.0 | S | 32.2 | S | 3.5 | 63.2 | S |
| Physical scientist | 100.0 | 0.5 | 23.2 | 1.6 | 1.6 | 73.1 | S |
| Psychologist | 100.0 | 0.7 | 1.1 | 3.9 | 2.5 | 91.8 | S |
| Social scientist | 100.0 | S | 9.5 | 1.7 | 3.9 | 83.1 | S |
| Engineering occupations | 100.0 | 0.3 | 39.1 | 0.9 | 1.8 | 57.7 | S |
| SEH-related occupations | 100.0 | 0.7 | 22.1 | 3.1 | 2.3 | 71.3 | 0.5 |
| Non-SEH occupations | 100.0 | 1.0 | 19.5 | 2.3 | 2.1 | 74.8 | 0.2 |
| Private non-profit | 100.0 | 0.5 | 13.3 | 2.5 | 2.6 | 80.9 | 0.1 |
| Science occupations | 100.0 | 0.6 | 14.2 | 2.2 | 2.8 | 79.9 | S |
| Biological, agricultural, or other life scientist | 100.0 | S | 19.4 | 1.4 | 2.7 | 75.9 | S |
| Computer and information scientist | 100.0 | S | 24.9 | S | S | 70.0 | S |
| Mathematical scientist | 100.0 | S | 18.5 | S | S | 79.3 | S |
| Physical scientist | 100.0 | S | 17.4 | S | 1.5 | 79.7 | S |
| Psychologist | 100.0 | 1.4 | 3.8 | 2.3 | 4.2 | 88.2 | S |
| Social scientist | 100.0 | S | 9.5 | 7.4 | 3.3 | 79.8 | S |
| Engineering occupations | 100.0 | S | 26.9 | S | 3.1 | 69.3 | S |
| SEH-related occupations | 100.0 | S | 14.3 | 3.2 | 2.1 | 79.4 | S |
| Non-SEH occupations | 100.0 | S | 6.2 | 3.1 | 2.3 | 88.0 | S |
| Federal government | 100.0 | 0.7 | 12.6 | 3.1 | 2.5 | 80.8 | 0.2 |
| Science occupations | 100.0 | 0.9 | 13.9 | 3.0 | 2.7 | 79.2 | 0.3 |
| Biological, agricultural, or other life scientist | 100.0 | 1.4 | 16.3 | 3.1 | 2.0 | 77.0 | S |
| Computer and information scientist | 100.0 | S | 14.8 | S | S | 84.1 | S |
| Mathematical scientist | 100.0 | S | 35.9 | S | S | 58.2 | S |
| Physical scientist | 100.0 | S | 12.6 | 2.4 | 3.2 | 81.8 | S |
| Psychologist | 100.0 | S | S | 4.4 | 6.4 | 87.3 | S |

TABLE 44. Employed doctoral scientists and engineers, by sector of employment, broad occupation, and race/ethnicity: 2006

| Employment sector and occupation | All employed | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social scientist | 100.0 | S | 9.4 | 3.6 | 2.1 | 83.0 | S |
| Engineering occupations | 100.0 | S | 13.9 | 2.8 | 1.5 | 80.7 | S |
| SEH-related occupations | 100.0 | S | 10.2 | 3.4 | S | 85.0 | S |
| Non-SEH occupations | 100.0 | S | 7.3 | 3.9 | 3.7 | 85.1 | S |
| State and local government | 100.0 | 1.5 | 13.3 | 4.6 | 3.2 | 77.2 | S |
| Science occupations | 100.0 | 1.2 | 12.2 | 3.6 | 3.5 | 79.5 | S |
| Biological, agricultural, or other life scientist | 100.0 | S | 9.4 | S | 2.8 | 84.4 | S |
| Computer and information scientist | 100.0 | S | 34.6 | S | S | 65.4 | S |
| Mathematical scientist | 100.0 | S | 50.8 | S | S | 46.4 | S |
| Physical scientist | 100.0 | S | 15.8 | 2.0 | 3.4 | 77.8 | S |
| Psychologist | 100.0 | 1.8 | 4.8 | 5.1 | 5.5 | 82.8 | S |
| Social scientist | 100.0 | S | 6.8 | 10.1 | S | 80.9 | S |
| Engineering occupations | 100.0 | S | 29.0 | S | 3.6 | 63.2 | S |
| SEH-related occupations | 100.0 | 2.6 | 13.2 | 4.8 | 2.2 | 76.7 | S |
| Non-SEH occupations | 100.0 | S | 8.0 | 8.8 | 2.8 | 78.3 | S |
| Self-employed ${ }^{\text {e }}$ | 100.0 | 0.9 | 5.1 | 1.5 | 2.7 | 89.7 | S |
| Science occupations | 100.0 | 1.1 | 3.2 | 1.4 | 3.0 | 91.3 | S |
| Biological, agricultural, or other life scientist | 100.0 | 4.2 | 3.2 | S | 4.6 | 85.7 | S |
| Computer and information scientist | 100.0 | S | 8.0 | S | 4.5 | 87.5 | S |
| Mathematical scientist | 100.0 | S | S | S | S | 87.0 | S |
| Physical scientist | 100.0 | S | 15.6 | S | S | 82.4 | S |
| Psychologist | 100.0 | 0.8 | 1.6 | 1.3 | 2.9 | 93.4 | S |
| Social scientist | 100.0 | S | S | 5.1 | S | 88.6 | S |
| Engineering occupations | 100.0 | S | 7.3 | S | 1.9 | 90.0 | S |
| SEH-related occupations | 100.0 | S | 9.4 | S | 4.5 | 84.3 | S |
| Non-SEH occupations | 100.0 | 0.7 | 8.2 | 2.2 | 1.9 | 86.9 | S |
| Other sector ${ }^{\text {f }}$ | 100.0 | S | 18.4 | S | 4.0 | 74.1 | S |
| Science occupations | 100.0 | S | 19.8 | S | S | 72.5 | S |
| Biological, agricultural, or other life scientist | 100.0 | S | S | S | S | 88.6 | S |
| Computer and information scientist | 100.0 | S | S | S | S | S | S |
| Mathematical scientist | 100.0 | S | S | S | S | S | S |
| Physical scientist | 100.0 | S | S | S | S | S | S |
| Psychologist | 100.0 | S | S | S | S | S | S |
| Social scientist | 100.0 | S | 19.1 | S | S | 75.8 | S |
| Engineering occupations | 100.0 | S | S | S | S | S | S |
| SEH-related occupations | 100.0 | S | S | S | S | 88.0 | S |
| Non-SEH occupations | 100.0 | S | 20.7 | S | S | 76.2 | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science and engineering.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\mathrm{b}} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{c}$ Other educational institution includes 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{d}$ Includes those self-employed in an incorporated business.
${ }^{e}$ Self-employed or business owner in a non-incorporated business.
${ }^{\dagger}$ Includes employers not broken out separately.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Occupation | All employed | Research and development |  |  |  |  | Computer applications | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any R\&D | Applied research | Basic research | Design | Development |  |  |  |  |  |
|  | Number |  |  |  |  |  |  |  |  |  |  |
| All occupations | 621,630 | 386,480 | 204,820 | 150,240 | 38,660 | 87,110 | 47,650 | 258,910 | 99,310 | 188,140 | 48,260 |
| Science occupations | 371,210 | 254,270 | 134,530 | 126,770 | 15,720 | 41,090 | 32,720 | 122,860 | 56,520 | 131,040 | 25,700 |
| Biological, agricultural, or other life scientist | 116,010 | 95,730 | 50,280 | 57,730 | 2,660 | 13,520 | 3,440 | 45,420 | 7,280 | 29,280 | 8,490 |
| Agricultural/food scientist | 9,090 | 7,780 | 6,280 | 1,960 | 280 | 2,510 | 240 | 4,050 | 720 | 190 | 1,200 |
| Biochemist/biophysicist | 14,750 | 13,830 | 6,630 | 9,280 | 470 | 2,670 | 540 | 6,450 | 430 | 290 | 1,080 |
| Biological scientist | 21,080 | 18,690 | 9,880 | 12,700 | 450 | 1,510 | 910 | 9,990 | 1,450 | 500 | 1,610 |
| Forestry/conservation scientist | 1,660 | 1,310 | 1,180 | 290 | 80 | 140 | 180 | 780 | 180 | S | 200 |
| Medical scientist | 35,610 | 32,110 | 19,330 | 18,310 | 1,090 | 5,280 | 950 | 15,750 | 3,310 | 750 | 2,330 |
| Postsecondary teacher, agricultural/other natural sciences | 4,470 | 3,050 | 2,470 | 560 | S | 180 | S | 960 | 130 | 4,040 | 150 |
| Postsecondary teacher, biological sciences | 24,670 | 14,690 | 2,310 | 12,180 | S | 410 | 200 | 5,510 | 630 | 23,350 | 1,600 |
| Other biological/agricultural/life scientist | 4,680 | 4,270 | 2,200 | 2,450 | 230 | 810 | 390 | 1,950 | 420 | 120 | 330 |
| Computer and information scientist | 33,450 | 21,160 | 9,960 | 3,890 | 5,030 | 6,370 | 17,800 | 9,140 | 850 | 7,050 | 2,030 |
| Computer/information scientist | 26,280 | 16,600 | 7,550 | 1,690 | 4,960 | 6,250 | 16,700 | 8,180 | 800 | 390 | 1,660 |
| Postsecondary teacher, computer science | 7,170 | 4,550 | 2,410 | 2,210 | 70 | 120 | 1,100 | 960 | S | 6,660 | 370 |
| Mathematical scientist | 24,220 | 17,430 | 8,520 | 8,950 | 1,430 | 1,420 | 3,910 | 4,750 | 840 | 13,610 | 1,610 |
| Mathematical scientist | 9,870 | 8,440 | 6,290 | 2,150 | 1,400 | 1,360 | 3,520 | 2,690 | 570 | 90 | 680 |
| Postsecondary teacher, mathematics/statistics | 14,360 | 8,990 | 2,230 | 6,790 | S | 60 | 390 | 2,070 | 270 | 13,520 | 930 |
| Physical scientist | 74,490 | 58,190 | 31,170 | 26,800 | 5,190 | 15,120 | 5,500 | 23,110 | 2,530 | 26,180 | 5,440 |
| Chemist, except biochemist | 22,330 | 19,530 | 13,710 | 4,920 | 1,640 | 9,410 | 470 | 8,960 | 710 | 400 | 2,290 |
| Earth/atmospheric/ocean scientist | 9,730 | 8,890 | 5,720 | 4,430 | 1,020 | 1,190 | 1,690 | 3,230 | 520 | 240 | 510 |
| Physicist/astronomer | 13,410 | 12,160 | 6,770 | 5,260 | 1,970 | 3,370 | 2,730 | 3,780 | 550 | 490 | 910 |
| Postsecondary teacher, chemistry | 11,800 | 5,650 | 1,090 | 4,490 | 60 | 80 | 100 | 3,040 | 200 | 11,300 | 990 |
| Postsecondary teacher, physics | 8,160 | 5,420 | 750 | 4,520 | 130 | 200 | 110 | 1,380 | 140 | 7,710 | 380 |
| Postsecondary teacher, other physical sciences | 6,430 | 4,410 | 1,540 | 2,830 | S | 140 | 180 | 1,490 | 100 | 5,920 | 180 |
| Other physical scientist | 2,630 | 2,140 | 1,590 | 350 | 360 | 720 | 220 | 1,220 | 310 | 110 | 170 |
| Psychologist | 68,660 | 22,090 | 12,360 | 9,280 | 500 | 2,290 | 530 | 25,890 | 41,680 | 21,780 | 4,390 |
| Psychologist | 51,090 | 12,620 | 8,860 | 3,550 | 440 | 2,090 | 450 | 22,520 | 40,080 | 4,740 | 3,080 |
| Postsecondary teacher, psychology | 17,570 | 9,470 | 3,500 | 5,730 | 60 | 200 | 80 | 3,370 | 1,600 | 17,050 | 1,320 |
| Social scientist | 54,380 | 39,670 | 22,230 | 20,120 | 900 | 2,380 | 1,540 | 14,550 | 3,340 | 33,130 | 3,730 |
| Economist | 7,600 | 6,170 | 5,290 | 1,920 | 250 | 510 | 850 | 3,340 | 1,370 | 200 | 690 |
| Political scientist | 1,600 | 1,340 | 850 | 820 | 50 | 100 | S | 800 | 150 | 110 | 140 |
| Postsecondary teacher, economics | 8,640 | 6,390 | 3,330 | 3,280 | S | S | 90 | 820 | S | 7,960 | 470 |
| Postsecondary teacher, political science | 8,390 | 5,490 | 1,460 | 3,910 | S | 100 | S | 1,390 | 180 | 8,230 | 550 |
| Postsecondary teacher, sociology | 7,510 | 4,930 | 1,490 | 3,310 | S | 110 | S | 1,300 | 140 | 7,280 | 480 |
| Postsecondary teacher, other social sciences | 9,610 | 6,400 | 2,290 | 4,080 | S | 200 | 70 | 1,680 | 270 | 8,890 | 700 |
| Sociologist/anthropologist | 4,160 | 3,540 | 2,850 | 1,400 | 140 | 380 | 150 | 2,170 | 300 | 170 | 180 |
| Other social scientist | 6,870 | 5,410 | 4,690 | 1,400 | 340 | 970 | 320 | 3,060 | 890 | 300 | 530 |


| Occupation | All employed | Research and development |  |  |  |  | Computer applications | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any R\&D | Applied research | $\begin{array}{r} \text { Basic } \\ \text { research } \end{array}$ | Design | Development |  |  |  |  |  |
| Engineering occupations | 79,380 | 65,020 | 36,170 | 9,680 | 16,010 | 27,420 | 8,600 | 25,120 | 3,930 | 16,510 | 7,170 |
| Aerospace/aeronautical/astronautical engineer | 5,250 | 4,560 | 2,310 | 290 | 1,490 | 2,210 | 1,180 | 1,960 | 190 | S | 420 |
| Chemical engineer | 7,010 | 6,120 | 3,480 | 710 | 1,450 | 3,670 | 740 | 2,270 | 180 | S | 770 |
| Civil/architectural/sanitary engineer | 4,370 | 3,210 | 1,680 | 430 | 1,370 | 680 | 540 | 2,180 | 780 | S | 360 |
| Electrical engineer | 18,040 | 16,190 | 7,650 | 1,500 | 5,230 | 9,300 | 2,850 | 5,520 | 550 | S | 1,790 |
| Materials/metallurgical engineer | 920 | 740 | 280 | S | 330 | 390 | 70 | 360 | 80 | S | 120 |
| Mechanical engineer | 8,090 | 7,310 | 3,870 | 770 | 2,720 | 3,500 | 1,060 | 2,530 | 440 | 100 | 580 |
| Postsecondary teacher, engineering | 17,150 | 11,610 | 7,850 | 3,380 | 280 | 390 | 300 | 3,200 | 230 | 16,050 | 1,090 |
| Other engineer | 18,550 | 15,300 | 9,050 | 2,560 | 3,140 | 7,270 | 1,860 | 7,100 | 1,490 | 240 | 2,030 |
| Science and engineering-related occupations | 66,110 | 31,210 | 16,950 | 7,380 | 2,590 | 6,920 | 3,290 | 34,500 | 19,080 | 23,140 | 4,140 |
| Health occupation, except postsecondary teacher | 19,690 | 7,220 | 4,630 | 2,440 | 300 | 1,240 | 350 | 7,300 | 14,300 | 3,160 | 1,270 |
| Postsecondary teacher, health and related sciences | 16,940 | 8,890 | 5,200 | 3,250 | S | 450 | 60 | 4,140 | 2,470 | 16,280 | 840 |
| SEH manager | 22,790 | 13,090 | 6,420 | 1,430 | 1,510 | 4,350 | 840 | 21,320 | 2,120 | 170 | 1,290 |
| SEH precollege teacher | 3,550 | 220 | 70 | 80 | S | 90 | S | 890 | 80 | 3,480 | 470 |
| SEH technician/technologist | 2,850 | 1,590 | 500 | 170 | 610 | 800 | 1,920 | 700 | 80 | 60 | 270 |
| Other SEH-related occupation | 300 | 200 | 130 | S | 130 | S | 80 | 160 | S | S | S |
| Non-science and engineering occupations | 104,930 | 35,980 | 17,170 | 6,410 | 4,340 | 11,670 | 3,040 | 76,430 | 19,780 | 17,450 | 11,240 |
| Arts/humanities-related occupation | 5,170 | 2,060 | 820 | 650 | 160 | 790 | 220 | 2,150 | 2,670 | 400 | 910 |
| Management-related occupation | 22,290 | 8,150 | 3,580 | 750 | 1,800 | 3,240 | 1,060 | 17,510 | 4,630 | 830 | 2,550 |
| Non-SEH manager | 41,920 | 14,710 | 6,660 | 1,820 | 1,700 | 5,680 | 1,150 | 38,830 | 3,440 | 700 | 3,310 |
| Non-SEH postsecondary teacher | 12,130 | 6,560 | 3,960 | 2,510 | S | 300 | S | 2,570 | 710 | 11,520 | 1,030 |
| Non-SEH precollege/other teacher | 2,600 | 290 | 110 | 90 | S | 90 | S | 800 | 350 | 2,280 | 220 |
| Sales/marketing occupation | 8,010 | 1,890 | 870 | 50 | 280 | 850 | 260 | 7,360 | 1,130 | 160 | 570 |
| Social service-related occupation | 3,940 | 550 | 230 | 120 | 70 | 200 | S | 1,940 | 2,660 | 1,060 | 590 |
| Other non-SEH occupation | 8,860 | 1,770 | 940 | 410 | 300 | 510 | 290 | 5,280 | 4,190 | 510 | 2,060 |
|  | Percent |  |  |  |  |  |  |  |  |  |  |
| All occupations | 100.0 | 62.2 | 32.9 | 24.2 | 6.2 | 14.0 | 7.7 | 41.7 | 16.0 | 30.3 | 7.8 |
| Science occupations | 100.0 | 68.5 | 36.2 | 34.1 | 4.2 | 11.1 | 8.8 | 33.1 | 15.2 | 35.3 | 6.9 |
| Biological, agricultural, or other life scientist | 100.0 | 82.5 | 43.3 | 49.8 | 2.3 | 11.7 | 3.0 | 39.2 | 6.3 | 25.2 | 7.3 |
| Agricultural/food scientist | 100.0 | 85.6 | 69.1 | 21.6 | 3.0 | 27.6 | 2.7 | 44.5 | 7.9 | 2.1 | 13.2 |
| Biochemist/biophysicist | 100.0 | 93.7 | 44.9 | 62.9 | 3.2 | 18.1 | 3.7 | 43.7 | 2.9 | 2.0 | 7.3 |
| Biological scientist | 100.0 | 88.7 | 46.9 | 60.3 | 2.1 | 7.2 | 4.3 | 47.4 | 6.9 | 2.4 | 7.6 |
| Forestry/conservation scientist | 100.0 | 79.1 | 71.0 | 17.5 | 4.5 | 8.3 | 10.6 | 46.8 | 11.0 | S | 11.9 |
| Medical scientist | 100.0 | 90.2 | 54.3 | 51.4 | 3.0 | 14.8 | 2.7 | 44.2 | 9.3 | 2.1 | 6.5 |
| Postsecondary teacher, agricultural/other natural sciences | 100.0 | 68.1 | 55.2 | 12.4 | S | 4.0 | S | 21.4 | 2.8 | 90.3 | 3.4 |
| Postsecondary teacher, biological sciences | 100.0 | 59.6 | 9.4 | 49.4 | S | 1.7 | 0.8 | 22.3 | 2.6 | 94.6 | 6.5 |
| Other biological/agriculturallife scientist | 100.0 | 91.3 | 47.1 | 52.4 | 5.0 | 17.3 | 8.4 | 41.6 | 9.0 | 2.5 | 7.0 |
| Computer and information scientist | 100.0 | 63.2 | 29.8 | 11.6 | 15.0 | 19.0 | 53.2 | 27.3 | 2.5 | 21.1 | 6.1 |
| Computer/information scientist | 100.0 | 63.2 | 28.7 | 6.4 | 18.9 | 23.8 | 63.6 | 31.1 | 3.0 | 1.5 | 6.3 |


| Occupation | All employed | Research and development |  |  |  |  | Computer applications | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any R\&D | Applied research | Basic research | Design | Development |  |  |  |  |  |
| Postsecondary teacher, computer science | 100.0 | 63.5 | 33.6 | 30.8 | 1.0 | 1.6 | 15.3 | 13.4 | S | 92.9 | 5.2 |
| Mathematical scientist | 100.0 | 72.0 | 35.2 | 36.9 | 5.9 | 5.9 | 16.2 | 19.6 | 3.5 | 56.2 | 6.7 |
| Mathematical scientist | 100.0 | 85.5 | 63.8 | 21.8 | 14.2 | 13.8 | 35.7 | 27.2 | 5.8 | 0.9 | 6.9 |
| Postsecondary teacher, mathematics/statistics | 100.0 | 62.6 | 15.5 | 47.3 | S | 0.4 | 2.7 | 14.4 | 1.9 | 94.1 | 6.5 |
| Physical scientist | 100.0 | 78.1 | 41.8 | 36.0 | 7.0 | 20.3 | 7.4 | 31.0 | 3.4 | 35.1 | 7.3 |
| Chemist, except biochemist | 100.0 | 87.4 | 61.4 | 22.0 | 7.4 | 42.2 | 2.1 | 40.1 | 3.2 | 1.8 | 10.3 |
| Earth/atmospheric/ocean scientist | 100.0 | 91.4 | 58.8 | 45.6 | 10.5 | 12.2 | 17.4 | 33.2 | 5.4 | 2.5 | 5.2 |
| Physicist/astronomer | 100.0 | 90.7 | 50.5 | 39.3 | 14.7 | 25.2 | 20.3 | 28.2 | 4.1 | 3.7 | 6.8 |
| Postsecondary teacher, chemistry | 100.0 | 47.9 | 9.3 | 38.1 | 0.5 | 0.6 | 0.8 | 25.8 | 1.7 | 95.8 | 8.4 |
| Postsecondary teacher, physics | 100.0 | 66.4 | 9.2 | 55.4 | 1.6 | 2.5 | 1.4 | 17.0 | 1.7 | 94.4 | 4.6 |
| Postsecondary teacher, other physical sciences | 100.0 | 68.5 | 23.9 | 43.9 | S | 2.2 | 2.8 | 23.2 | 1.5 | 92.0 | 2.8 |
| Other physical scientist | 100.0 | 81.2 | 60.2 | 13.2 | 13.6 | 27.3 | 8.2 | 46.2 | 11.7 | 4.3 | 6.6 |
| Psychologist | 100.0 | 32.2 | 18.0 | 13.5 | 0.7 | 3.3 | 0.8 | 37.7 | 60.7 | 31.7 | 6.4 |
| Psychologist | 100.0 | 24.7 | 17.3 | 6.9 | 0.9 | 4.1 | 0.9 | 44.1 | 78.5 | 9.3 | 6.0 |
| Postsecondary teacher, psychology | 100.0 | 53.9 | 19.9 | 32.6 | 0.3 | 1.2 | 0.5 | 19.2 | 9.1 | 97 | 7.5 |
| Social scientist | 100.0 | 73.0 | 40.9 | 37.0 | 1.7 | 4.4 | 2.8 | 26.7 | 6.2 | 60.9 | 6.9 |
| Economist | 100.0 | 81.2 | 69.6 | 25.3 | 3.3 | 6.7 | 11.2 | 43.9 | 18.0 | 2.6 | 9.1 |
| Political scientist | 100.0 | 83.8 | 52.9 | 50.9 | 3.2 | 5.9 | S | 49.6 | 9.5 | 6.7 | 9.0 |
| Postsecondary teacher, economics | 100.0 | 74.0 | 38.5 | 37.9 | S | S | 1.0 | 9.6 | S | 92.2 | 5.4 |
| Postsecondary teacher, political science | 100.0 | 65.4 | 17.4 | 46.6 | S | 1.2 | S | 16.6 | 2.2 | 98.1 | 6.6 |
| Postsecondary teacher, sociology | 100.0 | 65.6 | 19.8 | 44.1 | S | 1.4 | S | 17.3 | 1.9 | 96.9 | 6.3 |
| Postsecondary teacher, other social sciences | 100.0 | 66.6 | 23.8 | 42.4 | S | 2.1 | 0.7 | 17.5 | 2.8 | 92.6 | 7.3 |
| Sociologist/anthropologist | 100.0 | 85.1 | 68.5 | 33.5 | 3.4 | 9.1 | 3.7 | 52.0 | 7.2 | 4.0 | 4.3 |
| Other social scientist | 100.0 | 78.7 | 68.2 | 20.4 | 4.9 | 14.2 | 4.7 | 44.5 | 12.9 | 4.3 | 7.7 |
| Engineering occupations | 100.0 | 81.9 | 45.6 | 12.2 | 20.2 | 34.5 | 10.8 | 31.6 | 5.0 | 20.8 | 9.0 |
| Aerospace/aeronautical/astronautical engineer | 100.0 | 86.9 | 44.0 | 5.5 | 28.4 | 42.1 | 22.6 | 37.4 | 3.6 | S | 8.0 |
| Chemical engineer | 100.0 | 87.2 | 49.6 | 10.1 | 20.7 | 52.4 | 10.5 | 32.3 | 2.5 | S | 11.0 |
| Civil/architectural/sanitary engineer | 100.0 | 73.3 | 38.5 | 9.8 | 31.4 | 15.5 | 12.4 | 50.0 | 17.7 | S | 8.3 |
| Electrical engineer | 100.0 | 89.7 | 42.4 | 8.3 | 29.0 | 51.5 | 15.8 | 30.6 | 3.0 | S | 9.9 |
| Materials/metallurgical engineer | 100.0 | 80.2 | 30.9 | S | 36.2 | 42.9 | 7.1 | 39.3 | 9.2 | S | 13.2 |
| Mechanical engineer | 100.0 | 90.4 | 47.8 | 9.5 | 33.6 | 43.3 | 13.1 | 31.3 | 5.5 | 1.2 | 7.1 |
| Postsecondary teacher, engineering | 100.0 | 67.7 | 45.8 | 19.7 | 1.6 | 2.3 | 1.7 | 18.6 | 1.3 | 93.6 | 6.4 |
| Other engineer | 100.0 | 82.5 | 48.8 | 13.8 | 16.9 | 39.2 | 10.0 | 38.3 | 8.0 | 1.3 | 11.0 |
| Science and engineering-related occupations | 100.0 | 47.2 | 25.6 | 11.2 | 3.9 | 10.5 | 5.0 | 52.2 | 28.9 | 35.0 | 6.3 |
| Health occupation, except postsecondary teacher | 100.0 | 36.7 | 23.5 | 12.4 | 1.5 | 6.3 | 1.8 | 37.1 | 72.6 | 16.1 | 6.5 |
| Postsecondary teacher, health and related sciences | 100.0 | 52.5 | 30.7 | 19.2 | S | 2.6 | 0.3 | 24.4 | 14.6 | 96.1 | 5.0 |
| SEH manager | 100.0 | 57.4 | 28.2 | 6.3 | 6.6 | 19.1 | 3.7 | 93.5 | 9.3 | 0.8 | 5.7 |
| SEH precollege teacher | 100.0 | 6.2 | 2.0 | 2.3 | S | 2.5 | S | 25.2 | 2.1 | 98.0 | 13.1 |
| SEH technician/technologist | 100.0 | 55.9 | 17.7 | 6.1 | 21.5 | 28.0 | 67.4 | 24.5 | 2.9 | 2.0 | 9.6 |

TABLE 45. Employed doctoral scientists and engineers, by occupation and primary or secondary work activity: 2006

| Occupation | All employed | Research and development |  |  |  |  | Computer applications | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any R\&D | Applied research | Basic research | Design | Development |  |  |  |  |  |
| Other SEH-related occupation | 100.0 | 68.2 | 43.2 | S | 44.5 | S | 25.8 | 55.3 | S | S | S |
| Non-science and engineering occupations | 100.0 | 34.3 | 16.4 | 6.1 | 4.1 | 11.1 | 2.9 | 72.8 | 18.8 | 16.6 | 10.7 |
| Arts/humanities-related occupation | 100.0 | 39.9 | 15.8 | 12.6 | 3.2 | 15.3 | 4.3 | 41.5 | 51.7 | 7.8 | 17.5 |
| Management-related occupation | 100.0 | 36.6 | 16.1 | 3.4 | 8.1 | 14.5 | 4.7 | 78.6 | 20.8 | 3.7 | 11.5 |
| Non-SEH manager | 100.0 | 35.1 | 15.9 | 4.3 | 4.1 | 13.5 | 2.7 | 92.6 | 8.2 | 1.7 | 7.9 |
| Non-SEH postsecondary teacher | 100.0 | 54.1 | 32.6 | 20.7 | S | 2.5 | S | 21.1 | 5.8 | 95.0 | 8.5 |
| Non-SEH precollege/other teacher | 100.0 | 11.1 | 4.1 | 3.4 | S | 3.5 | S | 30.6 | 13.4 | 87.4 | 8.4 |
| Sales/marketing occupation | 100.0 | 23.6 | 10.9 | 0.6 | 3.5 | 10.7 | 3.2 | 91.9 | 14.1 | 2.0 | 7.2 |
| Social service-related occupation | 100.0 | 13.9 | 5.9 | 3.0 | 1.8 | 5.2 | S | 49.1 | 67.6 | 26.9 | 15.0 |
| Other non-SEH occupation | 100.0 | 20.0 | 10.6 | 4.7 | 3.4 | 5.7 | 3.3 | 59.6 | 47.3 | 5.7 | 23.3 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
 work the most hours during a typical week on this job?"

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.


| Employer location | All employed | Science occupations |  |  |  |  |  |  | Engineering occupations | Science and engineeringrelated occupations | Non-science and engineering occupations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All science occupations | Biological, agricultural, and other life scientist | Computer and information scientist | Mathematical scientist | Physical scientist | Psychologist | Social scientist |  |  |  |
| East South Central | 24,150 | 14,160 | 4,820 | 870 | 910 | 2,950 | 2,650 | 1,960 | 3,250 | 2,790 | 3,950 |
| Alabama | 5,900 | 3,510 | 1,160 | 220 | 230 | 790 | 660 | 450 | 980 | 720 | 690 |
| Kentucky | 4,960 | 3,010 | 1,030 | 200 | 320 | 390 | 560 | 520 | 380 | 650 | 930 |
| Mississippi | 3,310 | 1,850 | 830 | 120 | 70 | 440 | 190 | 200 | 450 | 410 | 600 |
| Tennessee | 9,980 | 5,800 | 1,810 | 330 | 290 | 1,330 | 1,250 | 790 | 1,440 | 1,010 | 1,730 |
| West South Central | 48,740 | 27,500 | 9,230 | 2,620 | 1,520 | 5,740 | 4,850 | 3,530 | 7,840 | 5,780 | 7,620 |
| Arkansas | 2,840 | 1,780 | 860 | 60 | 120 | 290 | 140 | 310 | 250 | 400 | 410 |
| Louisiana | 5,480 | 3,480 | 1,470 | 200 | 170 | 580 | 680 | 380 | 540 | 790 | 660 |
| Oklahoma | 4,420 | 2,970 | 800 | 220 | 110 | 770 | 630 | 440 | 530 | 310 | 610 |
| Texas | 36,000 | 19,270 | 6,100 | 2,140 | 1,120 | 4,110 | 3,400 | 2,390 | 6,520 | 4,270 | 5,940 |
| Mountain | 43,570 | 25,300 | 7,170 | 1,730 | 1,880 | 7,300 | 3,920 | 3,310 | 7,060 | 3,870 | 7,340 |
| Arizona | 8,410 | 4,410 | 1,220 | 260 | 250 | 1,150 | 760 | 770 | 1,650 | 840 | 1,510 |
| Colorado | 13,150 | 8,260 | 2,140 | 600 | 560 | 2,530 | 1,440 | 990 | 1,630 | 1,030 | 2,230 |
| Idaho | 2,840 | 1,350 | 460 | 80 | 80 | 260 | 310 | 160 | 610 | 310 | 570 |
| Montana | 1,990 | 1,460 | 600 | S | 180 | 310 | 260 | 120 | 170 | 160 | 200 |
| New Mexico | 8,300 | 4,470 | 1,000 | 440 | 300 | 1,980 | 390 | 360 | 1,820 | 730 | 1,280 |
| Nevada | 2,620 | 1,530 | 350 | 50 | 160 | 510 | 240 | 220 | 300 | 330 | 460 |
| Utah | 5,520 | 3,280 | 1,230 | 270 | 300 | 490 | 390 | 590 | 800 | 410 | 1,030 |
| Wyoming | 730 | 540 | 170 | S | 50 | 70 | 120 | 90 | 70 | S | 80 |
| Pacific | 116,510 | 66,280 | 21,090 | 8,830 | 3,330 | 13,540 | 11,460 | 8,030 | 18,370 | 11,750 | 20,110 |
| Alaska | 1,110 | 790 | 380 | 70 | S | 170 | S | 140 | 80 | 80 | 160 |
| California | 87,370 | 48,310 | 14,400 | 6,540 | 2,470 | 10,740 | 8,870 | 5,290 | 14,810 | 8,590 | 15,650 |
| Hawaii | 2,850 | 2,000 | 660 | 160 | 90 | 410 | 310 | 360 | 150 | 150 | 550 |
| Oregon | 8,270 | 4,560 | 1,600 | 600 | 270 | 660 | 750 | 680 | 1,660 | 940 | 1,110 |
| Washington | 16,920 | 10,620 | 4,050 | 1,460 | 480 | 1,560 | 1,510 | 1,560 | 1,670 | 2,000 | 2,640 |
| Puerto Rico | 1,690 | 1,170 | 400 | S | 60 | 260 | 340 | 80 | 70 | 100 | 340 |
| Other U.S. territories and other areas | 1,490 | 800 | 190 | S | 90 | 110 | 200 | 190 | 190 | 60 | 440 |
|  | Percent |  |  |  |  |  |  |  |  |  |  |
| All locations | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| New England | 8.4 | 8.8 | 9.5 | 8.5 | 6.9 | 7.6 | 9.5 | 9.0 | 7.5 | 7.9 | 8.1 |
| Connecticut | 1.7 | 1.8 | 2.0 | 0.9 | 1.1 | 1.8 | 2.3 | 1.3 | 1.3 | 1.8 | 1.6 |
| Maine | 0.4 | 0.4 | 0.4 | 0.3 | S | 0.3 | 0.6 | 0.7 | 0.3 | 0.3 | 0.4 |
| Massachusetts | 5.2 | 5.5 | 6.2 | 6.0 | 4.7 | 4.6 | 5.3 | 5.3 | 4.5 | 4.9 | 5.0 |
| New Hampshire | 0.4 | 0.4 | 0.3 | 0.6 | 0.3 | 0.4 | 0.4 | 0.4 | 0.5 | 0.2 | 0.4 |


| Employer location | All employed | Science occupations |  |  |  |  |  |  | Engineering occupations | Science and engineeringrelated occupations | Non-science and engineering occupations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All science occupations | Biological, agricultural, and other life scientist | Computer and information scientist | Mathematical scientist | Physical scientist | Psychologist | Social scientist |  |  |  |
| Rhode Island | 0.5 | 0.5 | 0.3 | 0.4 | 0.7 | 0.4 | 0.6 | 0.7 | 0.5 | 0.6 | 0.5 |
| Vermont | 0.3 | 0.3 | 0.3 | 0.2 | S | 0.2 | 0.3 | 0.6 | 0.3 | 0.2 | 0.2 |
| Middle Atlantic | 15.4 | 15.7 | 13.8 | 17.5 | 17.6 | 15.7 | 17.7 | 15.4 | 12.1 | 16.5 | 16.1 |
| New Jersey | 3.3 | 3.3 | 2.7 | 5.6 | 4.2 | 4.1 | 2.6 | 2.5 | 3.0 | 3.7 | 3.5 |
| New York | 7.4 | 7.5 | 6.2 | 7.9 | 8.3 | 6.3 | 10.1 | 7.8 | 5.3 | 7.9 | 8.2 |
| Pennsylvania | 4.7 | 4.9 | 4.9 | 4.1 | 5.1 | 5.3 | 5.0 | 5.0 | 3.7 | 4.9 | 4.3 |
| East North Central | 13.2 | 13.3 | 12.5 | 11.0 | 14.8 | 13.3 | 14.4 | 14.7 | 14.3 | 12.9 | 12.0 |
| Illinois | 3.9 | 3.9 | 3.6 | 4.3 | 4.5 | 3.6 | 3.6 | 4.6 | 3.6 | 3.8 | 4.1 |
| Indiana | 1.6 | 1.7 | 1.7 | 0.9 | 2.1 | 1.7 | 1.3 | 2.2 | 1.7 | 1.5 | 1.3 |
| Michigan | 2.9 | 2.9 | 2.4 | 2.4 | 3.2 | 2.9 | 3.7 | 2.9 | 4.4 | 2.6 | 1.9 |
| Ohio | 3.3 | 3.3 | 3.3 | 2.3 | 3.2 | 3.3 | 3.8 | 3.3 | 3.5 | 3.4 | 3.1 |
| Wisconsin | 1.5 | 1.6 | 1.5 | 1.1 | 1.9 | 1.6 | 2.0 | 1.7 | 1.2 | 1.5 | 1.5 |
| West North Central | 5.7 | 5.8 | 6.9 | 2.6 | 5.2 | 5.2 | 6.3 | 5.7 | 5.0 | 7.1 | 5.3 |
| Iowa | 0.8 | 0.8 | 0.9 | 0.4 | 1.5 | 0.8 | 0.7 | 0.9 | 0.6 | 0.9 | 0.7 |
| Kansas | 0.7 | 0.7 | 0.9 | 0.4 | 0.5 | 0.4 | 0.9 | 0.9 | 0.8 | 0.5 | 0.6 |
| Minnesota | 1.9 | 1.7 | 1.9 | 0.9 | 1.0 | 1.8 | 2.1 | 1.7 | 1.9 | 2.8 | 1.9 |
| Missouri | 1.5 | 1.4 | 1.9 | 0.4 | 1.5 | 1.3 | 1.3 | 1.2 | 1.3 | 2.1 | 1.5 |
| Nebraska | 0.2 | 0.3 | 0.4 | S | 0.2 | 0.2 | 0.3 | 0.1 | 0.2 | 0.3 | 0.1 |
| North Dakota | 0.5 | 0.6 | 0.8 | S | 0.2 | 0.6 | 0.6 | 0.6 | 0.2 | 0.3 | 0.3 |
| South Dakota | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 0.3 | 0.2 | S | 0.2 | 0.2 |
| South Atlantic | 19.3 | 20.0 | 20.2 | 18.3 | 23.2 | 18.2 | 18.0 | 23.8 | 14.8 | 18.7 | 20.7 |
| Delaware | 0.5 | 0.5 | 0.5 | 0.9 | 0.3 | 0.8 | 0.4 | 0.2 | 0.5 | 0.3 | 0.6 |
| District of Columbia | 2.1 | 2.1 | 0.9 | 0.9 | 1.3 | 1.2 | 1.4 | 8.1 | 1.0 | 1.5 | 3.5 |
| Florida | 2.8 | 2.8 | 2.5 | 3.3 | 2.7 | 2.1 | 3.9 | 2.8 | 2.8 | 3.0 | 2.8 |
| Georgia | 2.1 | 2.3 | 2.5 | 1.7 | 2.2 | 1.9 | 2.2 | 2.8 | 1.2 | 1.8 | 2.1 |
| Maryland | 4.2 | 4.5 | 6.3 | 3.9 | 5.6 | 4.7 | 2.7 | 2.8 | 3.0 | 4.5 | 3.8 |
| North Carolina | 3.0 | 3.2 | 4.2 | 2.4 | 3.8 | 2.7 | 3.0 | 2.6 | 1.5 | 3.9 | 2.9 |
| South Carolina | 1.0 | 0.9 | 1.0 | 0.4 | 1.2 | 1.0 | 1.1 | 0.8 | 1.0 | 0.9 | 1.0 |
| Virginia | 3.2 | 3.1 | 1.9 | 4.9 | 5.6 | 3.3 | 3.1 | 3.3 | 3.5 | 2.5 | 3.7 |
| West Virginia | 0.3 | 0.4 | 0.4 | S | 0.5 | 0.4 | 0.3 | 0.4 | 0.4 | 0.3 | 0.1 |
| East South Central | 3.9 | 3.8 | 4.2 | 2.6 | 3.8 | 4.0 | 3.9 | 3.6 | 4.1 | 4.2 | 3.8 |
| Alabama | 0.9 | 0.9 | 1.0 | 0.7 | 1.0 | 1.1 | 1.0 | 0.8 | 1.2 | 1.1 | 0.7 |
| Kentucky | 0.8 | 0.8 | 0.9 | 0.6 | 1.3 | 0.5 | 0.8 | 0.9 | 0.5 | 1.0 | 0.9 |
| Mississippi | 0.5 | 0.5 | 0.7 | 0.4 | 0.3 | 0.6 | 0.3 | 0.4 | 0.6 | 0.6 | 0.6 |
| Tennessee | 1.6 | 1.6 | 1.6 | 1.0 | 1.2 | 1.8 | 1.8 | 1.5 | 1.8 | 1.5 | 1.6 |
| West South Central | 7.8 | 7.4 | 8.0 | 7.8 | 6.3 | 7.7 | 7.1 | 6.5 | 9.9 | 8.7 | 7.3 |


| Employer location | All employed | Science occupations |  |  |  |  |  |  | Engineering occupations | Science and engineeringrelated occupations | Non-science and engineering occupations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All science occupations | Biological, agricultural, and other life scientist | Computer and information scientist | Mathematical scientist | Physical scientist | Psychologist | Social scientist |  |  |  |
| Arkansas | 0.5 | 0.5 | 0.7 | 0.2 | 0.5 | 0.4 | 0.2 | 0.6 | 0.3 | 0.6 | 0.4 |
| Louisiana | 0.9 | 0.9 | 1.3 | 0.6 | 0.7 | 0.8 | 1.0 | 0.7 | 0.7 | 1.2 | 0.6 |
| Oklahoma | 0.7 | 0.8 | 0.7 | 0.7 | 0.4 | 1.0 | 0.9 | 0.8 | 0.7 | 0.5 | 0.6 |
| Texas | 5.8 | 5.2 | 5.3 | 6.4 | 4.6 | 5.5 | 4.9 | 4.4 | 8.2 | 6.5 | 5.7 |
| Mountain | 7.0 | 6.8 | 6.2 | 5.2 | 7.8 | 9.8 | 5.7 | 6.1 | 8.9 | 5.9 | 7.0 |
| Arizona | 1.4 | 1.2 | 1.1 | 0.8 | 1.0 | 1.5 | 1.1 | 1.4 | 2.1 | 1.3 | 1.4 |
| Colorado | 2.1 | 2.2 | 1.8 | 1.8 | 2.3 | 3.4 | 2.1 | 1.8 | 2.1 | 1.6 | 2.1 |
| Idaho | 0.5 | 0.4 | 0.4 | 0.2 | 0.3 | 0.3 | 0.5 | 0.3 | 0.8 | 0.5 | 0.5 |
| Montana | 0.3 | 0.4 | 0.5 | S | 0.7 | 0.4 | 0.4 | 0.2 | 0.2 | 0.2 | 0.2 |
| New Mexico | 1.3 | 1.2 | 0.9 | 1.3 | 1.2 | 2.7 | 0.6 | 0.7 | 2.3 | 1.1 | 1.2 |
| Nevada | 0.4 | 0.4 | 0.3 | 0.2 | 0.7 | 0.7 | 0.4 | 0.4 | 0.4 | 0.5 | 0.4 |
| Utah | 0.9 | 0.9 | 1.1 | 0.8 | 1.2 | 0.7 | 0.6 | 1.1 | 1.0 | 0.6 | 1.0 |
| Wyoming | 0.1 | 0.1 | 0.2 | S | 0.2 | 0.1 | 0.2 | 0.2 | 0.1 | S | 0.1 |
| Pacific | 18.7 | 17.9 | 18.2 | 26.4 | 13.8 | 18.2 | 16.7 | 14.8 | 23.1 | 17.8 | 19.2 |
| Alaska | 0.2 | 0.2 | 0.3 | 0.2 | S | 0.2 | S | 0.3 | 0.1 | 0.1 | 0.2 |
| California | 14.1 | 13.0 | 12.4 | 19.5 | 10.2 | 14.4 | 12.9 | 9.7 | 18.7 | 13.0 | 14.9 |
| Hawaii | 0.5 | 0.5 | 0.6 | 0.5 | 0.4 | 0.6 | 0.5 | 0.7 | 0.2 | 0.2 | 0.5 |
| Oregon | 1.3 | 1.2 | 1.4 | 1.8 | 1.1 | 0.9 | 1.1 | 1.2 | 2.1 | 1.4 | 1.1 |
| Washington | 2.7 | 2.9 | 3.5 | 4.4 | 2.0 | 2.1 | 2.2 | 2.9 | 2.1 | 3.0 | 2.5 |
| Puerto Rico | 0.3 | 0.3 | 0.3 | S | 0.3 | 0.4 | 0.5 | 0.1 | 0.1 | 0.2 | 0.3 |
| Other U.S. territories and other areas | 0.2 | 0.2 | 0.2 | S | 0.4 | 0.1 | 0.3 | 0.4 | 0.2 | 0.1 | 0.4 |

- suppressed for reliability or confidentiality.

NOTES: Because survey sample design does not include geography, reliability of estimates in some states may be poor due to small sample size. Numbers are rounded to nearest 10 . Detail may not add to total because of rounding.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 47. Employed doctoral scientists and engineers, by selected demographic characteristics and broad occupation: 2006


TABLE 47. Employed doctoral scientists and engineers, by selected demographic characteristics and broad occupation: 2006
(Percent distribution)

| Characteristic | All employed | Science occupations |  |  |  |  |  |  | Engineering occupations | Science and engineeringrelated occupations | Non-science and engineering occupations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All science occupations | Biological, agricultural, and other life scientist | Computer and information scientist | Mathematical scientist | Physical scientist | Psychologist | Social scientist |  |  |  |
| Place of birth ${ }^{\text {b }}$ |  |  |  |  |  |  |  |  |  |  |  |
| United States | 74.0 | 75.7 | 73.6 | 54.0 | 63.2 | 74.6 | 92.2 | 80.0 | 55.2 | 77.2 | 80.1 |
| Europe | 4.4 | 4.7 | 4.6 | 6.2 | 7.7 | 5.1 | 2.6 | 4.8 | 4.9 | 3.6 | 3.8 |
| Asia | 17.1 | 15.1 | 17.7 | 35.0 | 23.0 | 16.2 | 2.1 | 8.8 | 34.7 | 14.6 | 12.5 |
| North America | 0.9 | 1.1 | 0.9 | 1.2 | 0.8 | 0.9 | 1.1 | 1.4 | 0.7 | 0.9 | 0.7 |
| Central America | 0.4 | 0.4 | 0.5 | 0.2 | 0.5 | 0.4 | 0.2 | 0.5 | 0.4 | 0.4 | 0.4 |
| Caribbean | 0.4 | 0.4 | 0.3 | 0.3 | 0.4 | 0.4 | 0.6 | 0.7 | 0.4 | 0.5 | 0.3 |
| South America | 0.9 | 0.9 | 0.9 | 1.0 | 1.6 | 0.8 | 0.7 | 1.2 | 0.9 | 1.1 | 0.6 |
| Africa | 1.2 | 1.1 | 1.1 | 1.1 | 1.8 | 1.0 | 0.2 | 1.8 | 1.9 | 1.4 | 1.2 |
| Oceania | 0.6 | 0.6 | 0.5 | 0.9 | 1.1 | 0.5 | 0.2 | 0.8 | 0.9 | 0.5 | 0.4 |

${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\text {b }}$ Percentages are based on persons who reported place of birth. Persons who did not specify place of birth are included in total but not shown separately.
NOTES: Numbers are rounded to nearest 10 . Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 48. Employed doctoral scientists and engineers, by field of doctorate: 2006
(Percent distribution)

| Field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Science occupations ${ }^{\text {a }}$ |  |  | Engineering occupations |  |  | Science and engineering-related occupations |  |  |  | Non-science and engineering occupations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Postsecondary teacher | Other | Total | Postsecondary teacher | Other | Total | Health occupation | $\begin{array}{r} \text { SEH } \\ \text { manager } \end{array}$ | Other | Total | Non-SEH manager | Non-SEH teacher | Other |
| All fields | 621,630 | 59.7 | 20.7 | 39.0 | 12.8 | 2.8 | 10.0 | 10.6 | 5.9 | 3.7 | 1.1 | 16.9 | 6.7 | 2.4 | 7.8 |
| Science | 488,860 | 71.0 | 25.6 | 45.3 | 2.5 | 0.4 | 2.1 | 9.0 | 4.6 | 3.2 | 1.1 | 17.5 | 6.6 | 2.6 | 8.3 |
| Biological, agricultural, and |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| environmental life sciences | 155,990 | 68.1 | 19.6 | 48.4 | 1.1 | 0.2 | 0.9 | 16.2 | 10.9 | 4.3 | 1.0 | 14.6 | 6.0 | 0.8 | 7.9 |
| Agricultural/food sciences | 16,850 | 71.1 | 22.0 | 49.1 | 1.3 | 0.2 | 1.2 | 7.4 | 2.6 | 4.0 | 0.8 | 20.1 | 10.2 | 0.4 | 9.5 |
| Biochemistry/biophysics | 24,190 | 66.9 | 15.1 | 51.8 | 1.2 | 0.3 | 0.9 | 15.9 | 9.7 | 4.8 | 1.4 | 16.0 | 6.7 | 0.5 | 8.8 |
| Cell/molecular biology | 16,920 | 71.5 | 16.2 | 55.2 | 0.3 | S | 0.3 | 15.5 | 10.7 | 4.0 | 0.8 | 12.7 | 4.1 | 0.5 | 8.1 |
| Environmental life sciences | 6,190 | 69.2 | 22.3 | 46.8 | 7.2 | 1.5 | 5.7 | 7.0 | 0.3 | 6.2 | 0.5 | 16.7 | 7.9 | 2.9 | 5.8 |
| Microbiology | 10,990 | 64.9 | 17.1 | 47.8 | 0.7 | S | 0.7 | 16.5 | 11.3 | 4.7 | 0.5 | 17.9 | 7.2 | 0.5 | 10.2 |
| Zoology | 9,720 | 74.1 | 37.0 | 37.1 | 0.9 | 0.1 | 0.9 | 9.0 | 3.5 | 3.5 | 2.1 | 15.9 | 6.7 | 1.3 | 7.9 |
| Other biological sciences | 71,120 | 66.5 | 19.2 | 47.3 | 0.7 | 0.2 | 0.5 | 20.3 | 15.3 | 4.1 | 1.0 | 12.4 | 4.7 | 0.8 | 6.9 |
| Computer and information sciences | 13,580 | 79.3 | 29.8 | 49.4 | 4.1 | 1.1 | 3.0 | 6.3 | 0.8 | 4.2 | 1.3 | 10.3 | 5.2 | 1.7 | 3.4 |
| Mathematics and statistics | 29,170 | 77.2 | 47.3 | 29.9 | 4.6 | 1.3 | 3.4 | 3.5 | 0.4 | 1.0 | 2.2 | 14.6 | 5.5 | 3.4 | 5.7 |
| Physical sciences | 113,330 | 70.5 | 21.4 | 49.0 | 7.0 | 0.7 | 6.2 | 8.2 | 1.4 | 4.8 | 2.0 | 14.3 | 6.1 | 0.6 | 7.7 |
| Astronomy/astrophysics | 4,240 | 85.9 | 29.0 | 56.9 | 6.0 | S | 6.0 | 4.3 | 0.7 | 2.9 | 0.8 | 3.7 | 0.7 | 0.5 | 2.5 |
| Chemistry, except biochemistry | 57,450 | 68.4 | 18.7 | 49.7 | 4.6 | 0.3 | 4.3 | 9.1 | 2.1 | 5.2 | 1.7 | 17.9 | 7.3 | 0.6 | 9.9 |
| Earth/atmospheric/ocean sciences | 17,340 | 80.2 | 31.1 | 49.1 | 3.0 | 0.5 | 2.5 | 5.0 | 0.4 | 3.3 | 1.4 | 11.9 | 5.6 | 0.6 | 5.7 |
| Physics | 34,310 | 67.1 | 20.3 | 46.8 | 13.0 | 1.6 | 11.4 | 8.9 | 0.9 | 5.2 | 2.9 | 11.0 | 5.0 | 0.6 | 5.5 |
| Psychology | 96,570 | 77.7 | 19.2 | 58.5 | 0.4 | 0.1 | 0.4 | 4.6 | 2.0 | 2.3 | 0.2 | 17.3 | 5.8 | 3.1 | 8.3 |
| Social sciences | 80,220 | 65.5 | 42.3 | 23.2 | 0.5 | 0.1 | 0.4 | 3.6 | 2.3 | 0.6 | 0.7 | 30.4 | 9.8 | 8.5 | 12.1 |
| Economics | 21,780 | 74.7 | 38.6 | 36.1 | 0.3 | 0.1 | 0.2 | 1.4 | 0.5 | 0.5 | 0.4 | 23.5 | 9.8 | 5.3 | 8.4 |
| Political sciences | 18,010 | 65.3 | 49.8 | 15.5 | 0.3 | S | 0.3 | 2.4 | 1.4 | 0.4 | 0.6 | 31.9 | 13.9 | 4.6 | 13.4 |
| Sociology | 14,960 | 68.8 | 48.2 | 20.6 | 0.2 | S | 0.2 | 5.3 | 4.5 | 0.7 | 0.2 | 25.7 | 10.3 | 7.1 | 8.3 |
| Other social sciences | 25,470 | 55.8 | 36.7 | 19.1 | 1.0 | 0.2 | 0.8 | 5.2 | 3.1 | 0.9 | 1.3 | 37.9 | 6.8 | 14.8 | 16.4 |
| Engineering | 106,520 | 15.9 | 2.6 | 13.3 | 62.8 | 14.3 | 48.4 | 7.6 | 0.9 | 5.5 | 1.2 | 13.7 | 7.1 | 0.8 | 5.8 |
| Aerospace/aeronautical/astronautical engineering | 4,750 | 10.0 | 1.2 | 8.8 | 72.1 | 15.5 | 56.5 | 5.6 | 1.1 | 4.6 | S | 12.3 | 5.8 | 0.4 | 6.0 |
| Chemical engineering | 14,210 | 12.6 | 1.5 | 11.1 | 59.9 | 9.2 | 50.7 | 10.7 | 1.6 | 6.7 | 2.4 | 16.8 | 5.6 | 0.8 | 10.4 |
| Civil engineering | 9,530 | 8.7 | 1.2 | 7.4 | 75.8 | 25.9 | 49.9 | 7.3 | S | 7.0 | 0.3 | 8.2 | 5.3 | 0.5 | 2.5 |
| Electrical/computer engineering | 30,080 | 20.7 | 3.6 | 17.1 | 60.6 | 14.9 | 45.7 | 5.9 | 0.6 | 4.2 | 1.1 | 12.8 | 8.2 | 0.4 | 4.2 |
| Materials/metallurgical engineering | 11,000 | 13.0 | 1.7 | 11.3 | 64.6 | 7.9 | 56.7 | 8.9 | 0.3 | 7.0 | 1.7 | 13.5 | 7.0 | 0.2 | 6.3 |

TABLE 48. Employed doctoral scientists and engineers, by field of doctorate: 2006
(Percent distribution)

| Field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Science occupations ${ }^{\text {a }}$ |  |  | Engineering occupations |  |  | Science and engineering-related occupations |  |  |  | Non-science and engineering occupations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Postsecondary teacher | Other | Total | secondary teacher | Other | Total | Health occupation | $\begin{array}{r} \text { SEH } \\ \text { manager } \end{array}$ | Other | Total | Non-SEH manager | Non-SEH teacher | Other |
| Mechanical engineering | 15,030 | 10.9 | 1.2 | 9.8 | 69.8 | 15.8 | 54.0 | 7.5 | 0.5 | 5.6 | 1.4 | 11.7 | 6.9 | 0.2 | 4.7 |
| Other engineering | 21,910 | 20.7 | 4.1 | 16.6 | 54.1 | 13.8 | 40.3 | 7.8 | 2.1 | 5.1 | 0.6 | 17.4 | 8.0 | 2.3 | 7.1 |
| Health | 26,250 | 27.9 | 2.9 | 25.0 | 0.6 | 0.1 | 0.5 | 54.3 | 49.3 | 4.8 | 0.2 | 17.1 | 8.7 | 3.6 | 4.9 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.

## SEH = science, engineering, and health.

${ }^{a}$ Further detail for science occupations can be found in table 49.
NOTES: Numbers are rounded to nearest 10 . Detail may not add to total because of rounding
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 49. Employed doctoral scientists and engineers working in science occupations, by field of doctorate: 2006
(Percent distribution)

| Field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Biological, agricultural, and other life scientist |  |  | Computer and information scientist |  |  | Mathematical scientist |  |  | Physical scientist |  |  | Psychologist |  |  | Social scientist |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Postsecondary teacher | Other | Total | Postsecondary teacher | Other | Total | Postsecondary teacher | Other | Total | Postsecondary teacher | Other | Total | Postsecondary teacher | Other | Total | Postsecondary teacher | Other |
| All fields | 371,210 | 18.7 | 4.7 | 14.0 | 5.4 | 1.2 | 4.2 | 3.9 | 2.3 | 1.6 | 12.0 | 4.2 | 7.7 | 11.0 | 2.8 | 8.2 | 8.7 | 5.5 | 3.3 |
| Science | 346,930 | 22.1 | 5.8 | 16.3 | 5.0 | 1.2 | 3.8 | 4.6 | 2.8 | 1.7 | 14.4 | 5.2 | 9.2 | 14.0 | 3.6 | 10.4 | 10.9 | 6.9 | 3.9 |
| Biological, agricultural, and |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Agricultural/food sciences | 11,980 | 65.0 | 20.4 | 44.7 | 1.4 | S | 1.2 | 0.4 | S | 0.4 | 3.6 | 1.4 | 2.2 | S | S | S | 0.7 | S | 0.5 |
| Biochemistry/biophysics | 16,190 | 58.4 | 11.2 | 47.2 | 1.1 | S | 1.1 | 0.4 | S | 0.4 | 6.6 | 3.9 | 2.7 | S | S | S | 0.4 | S | 0.4 |
| Cell/molecular biology | 12,090 | 68.9 | 15.6 | 53.3 | 1.2 | S | 1.2 | S | S | S | 0.9 | 0.6 | 0.3 | S | S | S | S | S | S |
| Environmental life sciences | 4,280 | 47.9 | 14.0 | 33.9 | 1.1 | S | 0.8 | 0.9 | S | S | 13.7 | 5.3 | 8.4 | S | S | S | 5.3 | 2.1 | 3.2 |
| Microbiology | 7,130 | 62.6 | 15.8 | 46.8 | 0.9 | S | 0.7 | S | S | S | 1.0 | 0.8 | S | S | S | S | S | S | S |
| Zoology | 7,200 | 68.9 | 34.0 | 34.8 | 1.0 | S | 1.0 | 0.8 | S | S | 2.7 | 2.3 | S | S | S | S | 0.6 | S | S |
| Other biological sciences | 47,310 | 61.1 | 17.5 | 43.6 | 1.3 | 0.1 | 1.1 | 2.2 | 0.7 | 1.5 | 1.3 | 0.6 | 0.7 | 0.3 | 0.3 | S | 0.3 | S | 0.3 |
| Computer and information sciences | 10,760 | 0.5 | S | 0.5 | 77.3 | 29.4 | 47.9 | 1.2 | S | 1.0 | S | S | S | S | S | S | S | S | S |
| Mathematics and statistics | 22,520 | 0.9 | S | 0.8 | 12.4 | 3.4 | 8.9 | 61.9 | 43.3 | 18.6 | 1.0 | 0.2 | 0.8 | S | S | S | 0.9 | 0.3 | 0.5 |
| Physical sciences | 79,850 | 7.0 | 0.8 | 6.2 | 5.0 | 0.3 | 4.7 | 0.9 | 0.4 | 0.6 | 57.3 | 20.0 | 37.3 | 0.1 | S | S | 0.2 | S | 0.2 |
| Astronomy/astrophysics | 3,640 | S | S | S | 8.3 | S | 8.3 | S | S | S | 76.8 | 28.4 | 48.4 | S | S | S | S | S | S |
| Chemistry, except biochemistry | 39,290 | 9.6 | 0.6 | 9.0 | 2.4 | S | 2.3 | 0.3 | 0.1 | 0.2 | 56.0 | 17.9 | 38.1 | S | S | S | 0.1 | S | 0.1 |
| Earth/atmospheric/ocean sciences | 13,900 | 6.3 | 1.7 | 4.6 | 2.5 | S | 2.3 | 0.8 | 0.5 | 0.3 | 70.3 | 28.5 | 41.8 | S | S | S | 0.3 | S | S |
| Physics | 23,020 | 3.8 | 0.6 | 3.2 | 10.3 | 0.8 | 9.5 | 2.2 | 0.8 | 1.4 | 50.3 | 18.1 | 32.3 | 0.1 | S | S | 0.3 | S | 0.3 |
| Psychology | 75,060 | 2.4 | 0.4 | 2.0 | 1.3 | 0.2 | 1.1 | 0.6 | 0.1 | 0.5 | S | S | S | 70.0 | 17.6 | 52.3 | 3.4 | 0.9 | 2.5 |
| Social sciences | 52,540 | 1.0 | 0.3 | 0.7 | 1.8 | 0.3 | 1.5 | 0.9 | 0.2 | 0.6 | 0.9 | 0.6 | 0.3 | 0.5 | 0.2 | 0.3 | 60.4 | 40.7 | 19.8 |
| Economics | 16,280 | 0.5 | S | 0.3 | 1.2 | 0.3 | 0.9 | 1.9 | 0.6 | 1.3 | S | S | S | S | S | S | 71.0 | 37.6 | 33.3 |
| Political sciences | 11,770 | S | S | S | 1.6 | S | 1.4 | S | S | S | 0.4 | 0.4 | S | 0.4 | S | S | 63.0 | 49.1 | 13.9 |
| Sociology | 10,300 | 0.7 | S | 0.5 | 1.4 | S | 1.2 | 1.1 | S | 0.9 | S | S | S | S | S | S | 65.3 | 47.5 | 17.8 |
| Other social sciences | 14,200 | 2.4 | 0.7 | 1.7 | 2.8 | 0.5 | 2.3 | 0.4 | S | 0.3 | 2.3 | 1.6 | 0.7 | 1.1 | 0.5 | 0.5 | 46.8 | 33.3 | 13.5 |
| Engineering | 16,940 | 2.3 | 0.2 | 2.1 | 8.3 | 1.1 | 7.2 | 1.4 | 0.4 | 1.0 | 3.5 | 0.7 | 2.8 | S | S | S | 0.3 | 0.1 | 0.2 |
| Aerospace/aeronautical/ astronautical engineering | 480 | S | S | S | 4.8 | S | 4.8 | 2.0 | S | 1.5 | 2.2 | S | 2.0 | S | S | S | S | S | S |
| Chemical engineering | 1,790 | 3.6 | S | 3.4 | 2.8 | S | 2.8 | 1.2 | S | 1.0 | 4.9 | 1.1 | 3.8 | S | S | S | S | S | S |
| Civil engineering | 820 | S | S | S | 3.4 | S | 3.4 | 1.2 | S | 0.9 | 3.2 | 0.8 | 2.4 | S | S | S | S | S | S |
| Electrical/computer engineering | 6,240 | 0.3 | S | 0.3 | 17.3 | 2.9 | 14.4 | 0.9 | 0.4 | 0.5 | 2.0 | 0.3 | 1.7 | S | S | S | 0.2 | S | S |
| Materials/metallurgical engineering | 1,430 | 1.3 | S | 1.3 | 3.3 | S | 3.2 | S | S | S | 8.1 | 1.5 | 6.6 | S | S | S | S | S | S |

TABLE 49. Employed doctoral scientists and engineers working in science occupations, by field of doctorate: 2006
(Percent distribution)

|  |  | Biological, agricultural, and other life scientist |  |  | Computer and information scientist |  |  | Mathematical scientist |  |  | Physical scientist |  |  | Psychologist |  |  | Social scientist |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Total |  | Other | Total | Postsecondary teacher | Other | Total | Postsecondary teacher | Other | Total | Postsecondary teacher | Other | Total |  | Other | Total | Post- secondary <br> secondary <br> teacher | Other |
| Mechanical engineering | 1,640 | 1.3 | S | 1.0 | 7.3 | 0.4 | 6.9 | 0.7 | S | 0.6 | 1.6 | S | 1.3 | S | S | S | S | S | s |
| Other engineering | 4,540 | 6.7 | 0.7 | 6.1 | 5.8 | 1.2 | 4.5 | 3.2 | 0.8 | 2.4 | 4.3 | 1.1 | 3.2 | S | S | S | 0.7 | 0.3 | 0.4 |
| Health | 7,330 | 20.5 | 1.3 | 19.2 | 0.7 | S | 0.7 | 1.1 | 0.3 | 0.8 | 1.1 | 0.3 | 0.9 | 1.0 | 0.4 | 0.6 | 3.5 | 0.6 | 2.9 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 50. Median annual salaries of full time employed doctoral scientists and engineers, by field of doctorate, race/ethnicity, and sex: 2006 (Thousands of dollars)

|  | All full | ime em | ployed | American Indian/ Alaska Native |  |  | Asian |  |  | Black |  |  | Hispanic |  |  | White |  |  | Other race/ethnicity ${ }^{\text {a }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| All fields | 85.9 | 92.0 | 71.8 | 79.7 | 79.9 | 77.3 | 87.9 | 91.9 | 73.4 | 70.5 | 75.0 | 66.0 | 74.8 | 80.0 | 64.5 | 87.0 | 92.9 | 71.9 | 65.0 | 69.9 | 60.2 |
| Science | 82.0 | 89.0 | 70.0 | 77.6 | 78.0 | 73.2 | 80.0 | 84.7 | 69.8 | 67.7 | 71.4 | 64.3 | 72.9 | 79.7 | 63.8 | 84.0 | 89.9 | 70.0 | 65.0 | 71.6 | 58.1 |
| Biological, agricultural, and environmental life sciences | 80.0 | 84.9 | 68.8 | 81.2 | 78.3 | 89.6 | 71.6 | 79.2 | 61.5 | 64.3 | 72.4 | 58.0 | 69.6 | 74.6 | 59.9 | 84.0 | 88.5 | 70.0 | 51.3 | S | S |
| Agricultural/food sciences | 78.2 | 80.8 | 64.9 | S | S | S | 70.2 | 74.5 | 53.4 | 57.9 | 57.8 | S | 75.5 | 79.9 | S | 79.6 | 83.4 | 67.9 | S | S | S |
| Biochemistry/biophysics | 87.9 | 94.0 | 74.4 | S | S | S | 82.2 | 86.5 | 71.1 | 63.3 | 82.0 | 53.5 | 71.3 | 79.5 | S | 90.5 | 96.8 | 78.5 | S | S | S |
| Cell/molecular biology | 75.0 | 81.5 | 69.3 | S | S | S | 68.9 | 75.8 | 60.0 | 56.1 | 61.5 | S | 85.4 | 125.0 | S | 80.0 | 84.7 | 73.4 | S | S | S |
| Environmental life sciences | 78.7 | 84.1 | 63.6 | S | S | S | 61.2 | 54.7 | 70.7 | S | S | S | S | S | S | 79.6 | 84.7 | 61.0 | S | S | S |
| Microbiology | 84.3 | 92.8 | 67.5 | S | S | S | 71.5 | 78.0 | 59.3 | 90.2 | S | S | 63.1 | S | S | 89.4 | 94.9 | 76.9 | S | S | S |
| Zoology | 73.6 | 78.8 | 62.8 | S | S | S | 70.8 | 72.0 | S | S | S | S | 70.2 | 69.1 | S | 74.7 | 78.9 | 62.5 | S | S | S |
| Other biological sciences | 79.8 | 85.2 | 67.4 | 88.3 | 85.0 | S | 70.4 | 77.5 | 59.7 | 64.8 | 75.1 | 59.0 | 62.2 | 63.7 | 60.4 | 83.0 | 89.3 | 69.9 | S | S | S |
| Computer and information sciences | 99.4 | 99.8 | 85.4 | S | S | S | 99.2 | 99.5 | 87.4 | 81.1 | S | S | 79.1 | 77.1 | S | 99.8 | 102.4 | 84.5 | S | S | S |
| Mathematics and statistics | 81.8 | 84.8 | 70.3 | S | S | S | 78.1 | 77.0 | 79.9 | 69.1 | 76.0 | S | 71.6 | 72.5 | S | 85.0 | 89.6 | 69.2 | S | S | S |
| Physical sciences | 92.9 | 95.9 | 77.7 | 74.6 | 73.7 | S | 90.9 | 93.6 | 82.8 | 69.4 | 70.6 | 61.7 | 88.3 | 92.5 | 71.5 | 94.9 | 97.7 | 74.2 | 76.2 | S | S |
| Astronomy/astrophysics | 82.5 | 84.8 | 63.5 | S | S | S | 77.5 | 76.5 | S | S | S | S | S | S | S | 84.3 | 89.1 | 65.1 | S | S | S |
| Chemistry, except biochemistry | 94.0 | 96.9 | 80.0 | 89.4 | 72.9 | S | 91.2 | 93.6 | 84.5 | 66.5 | 73.7 | 60.3 | 92.1 | 98.0 | 72.2 | 94.9 | 98.3 | 78.7 | S | S | S |
| Earth/atmospheric/ocean sciences | 78.4 | 83.1 | 64.4 | S | S | S | 69.8 | 73.8 | 62.6 | S | S | S | 75.0 | 77.2 | S | 79.4 | 84.0 | 64.4 | S | S | S |
| Physics | 99.9 | 99.9 | 83.3 | S | S | S | 96.0 | 97.1 | 88.2 | 85.6 | 77.4 | S | 81.2 | 83.8 | S | 99.9 | 100.0 | 78.0 | S | S | S |
| Psychology | 75.0 | 84.0 | 68.7 | 70.4 | 80.2 | 63.2 | 63.7 | 69.6 | 62.9 | 67.9 | 72.9 | 65.5 | 69.5 | 88.8 | 63.1 | 77.5 | 84.8 | 69.4 | S | S | S |
| Social sciences | 75.8 | 79.8 | 68.0 | 70.5 | 70.2 | 71.3 | 72.5 | 75.5 | 67.6 | 67.9 | 67.3 | 68.9 | 70.0 | 78.6 | 60.2 | 77.9 | 82.7 | 68.4 | S | S | S |
| Economics | 97.1 | 99.0 | 89.9 | S | S | S | 85.2 | 81.5 | 85.1 | 79.3 | 74.5 | S | 89.9 | 91.2 | S | 99.7 | 104.0 | 90.7 | S | S | S |
| Political sciences | 71.9 | 74.0 | 69.6 | S | S | S | 65.5 | 65.6 | 60.1 | 68.9 | 65.0 | 72.8 | 74.6 | 86.5 | S | 73.8 | 74.8 | 70.2 | S | S | S |
| Sociology | 69.3 | 70.3 | 67.6 | S | S | S | 63.6 | 63.5 | 62.3 | 64.8 | 69.8 | 56.5 | 64.9 | 67.7 | 63.2 | 69.7 | 71.1 | 68.8 | S | S | S |
| Other social sciences | 67.2 | 71.9 | 61.9 | 65.0 | 66.0 | S | 64.8 | 66.6 | 52.1 | 66.0 | 60.6 | 67.5 | 61.8 | 63.3 | 60.0 | 68.5 | 74.5 | 62.0 | S | S | S |
| Engineering | 99.9 | 100.0 | 88.9 | 115.7 | 116.9 | S | 99.5 | 99.8 | 86.6 | 90.0 | 90.1 | 89.4 | 84.4 | 84.7 | 78.7 | 103.0 | 105.0 | 89.7 | S | S | S |
| Aerospace/aeronautical/ astronautical engineering | 106.6 | 108.5 | 79.9 | S | S | S | 92.9 | 95.2 | S | S | S | S | S | S | S | 110.3 | 112.3 | S | S | S | S |
| Chemical engineering | 102.5 | 105.8 | 88.8 | S | S | S | 99.0 | 99.4 | 87.9 | 90.9 | 91.0 | S | 76.5 | 78.2 | S | 109.0 | 109.9 | 89.2 | S | S | S |
| Civil engineering | 89.9 | 90.3 | 76.6 | S | S | S | 90.0 | 91.3 | 65.0 | 71.4 | 73.0 | S | 79.6 | 82.5 | S | 90.3 | 91.3 | 84.6 | S | S | S |
| Electrical/computer engineering | 109.8 | 109.9 | 96.2 | S | S | S | 104.3 | 105.8 | 98.2 | 94.2 | 99.2 | S | 92.1 | 93.8 | S | 112.0 | 115.0 | 93.9 | S | S | S |
| Materials/metallurgical engineering | 99.7 | 99.8 | 91.6 | S | S | S | 99.5 | 99.6 | 90.5 | 81.2 | S | S | S | S | S | 99.8 | 100.0 | 91.4 | S | S | S |
| Mechanical engineering | 97.9 | 99.1 | 80.7 | S | S | S | 91.8 | 93.0 | 72.4 | S | S | S | 77.6 | 75.7 | S | 99.8 | 101.0 | 83.0 | S | S | S |
| Other engineering | 94.7 | 96.2 | 87.7 | S | S | S | 89.8 | 90.2 | 72.7 | 88.7 | 90.1 | S | 84.4 | 84.2 | S | 97.6 | 99.8 | 89.4 | S | S | S |
| Health | 80.0 | 92.1 | 74.5 | S | S | S | 85.6 | 97.2 | 75.0 | 72.0 | 70.8 | 72.0 | 73.3 | 73.5 | 71.8 | 80.0 | 92.7 | 73.8 | S | S | S |

$S=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 51. Median annual salaries of full time employed doctoral scientists and engineers, by field of doctorate and citizenship status: 2006 (Dollars)

| Field | All full time employed | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
| All fields | 85,900 | 89,000 | 85,800 | 97,700 | 72,000 | 79,700 | 54,400 |
| Science | 82,000 | 84,800 | 83,000 | 89,900 | 63,900 | 73,900 | 49,900 |
| Biological, agricultural, and environmental life sciences | 80,000 | 83,000 | 83,000 | 84,300 | 49,700 | 58,700 | 41,500 |
| Agricultural/food sciences | 78,200 | 79,600 | 79,900 | 77,000 | 58,700 | 69,200 | 43,300 |
| Biochemistry/biophysics | 87,900 | 91,200 | 89,900 | 94,700 | 49,100 | 67,200 | 39,400 |
| Cell/molecular biology | 75,000 | 80,000 | 80,000 | 76,500 | 52,800 | 58,400 | 44,100 |
| Environmental life sciences | 78,700 | 79,400 | 79,400 | 76,000 | 52,100 | S | 45,800 |
| Microbiology | 84,300 | 89,500 | 89,100 | 91,700 | 42,700 | 42,000 | 50,600 |
| Zoology | 73,600 | 75,700 | 74,500 | 83,300 | S | S | S |
| Other biological sciences | 79,800 | 83,000 | 82,000 | 84,300 | 46,400 | 54,600 | 40,100 |
| Computer and information sciences | 99,400 | 102,900 | 99,400 | 108,900 | 86,800 | 89,800 | 76,800 |
| Mathematics and statistics | 81,800 | 86,500 | 86,500 | 86,000 | 64,900 | 73,400 | 50,000 |
| Physical sciences | 92,900 | 95,900 | 95,000 | 99,900 | 67,400 | 79,800 | 49,500 |
| Astronomy/astrophysics | 82,500 | 83,000 | 82,200 | 93,300 | 68,700 | S | S |
| Chemistry, except biochemistry | 94,000 | 96,200 | 95,000 | 99,900 | 72,300 | 81,100 | 45,000 |
| Earth/atmospheric/ocean sciences | 78,400 | 80,000 | 80,000 | 78,400 | 54,800 | 59,900 | 47,800 |
| Physics | 99,900 | 100,000 | 100,000 | 104,400 | 71,400 | 80,500 | 49,900 |
| Psychology | 75,000 | 75,800 | 75,800 | 74,600 | 58,800 | 65,700 | 52,900 |
| Social sciences | 75,800 | 76,400 | 75,900 | 80,000 | 70,000 | 73,500 | 62,800 |
| Economics | 97,100 | 99,400 | 99,900 | 92,100 | 84,900 | 88,000 | 79,500 |
| Political sciences | 71,900 | 72,700 | 73,100 | 70,600 | 60,700 | 65,200 | S |
| Sociology | 69,300 | 69,600 | 69,600 | 68,100 | 58,700 | 61,400 | S |
| Other social sciences | 67,200 | 68,500 | 67,500 | 72,100 | 56,900 | 59,500 | 52,400 |
| Engineering | 99,900 | 104,800 | 103,800 | 106,000 | 83,600 | 94,200 | 69,900 |
| Aerospace/aeronautical/astronautical engineering | 106,600 | 109,500 | 109,500 | 108,300 | 67,700 | 93,600 | 55,700 |
| Chemical engineering | 102,500 | 108,800 | 107,600 | 108,700 | 84,200 | 90,200 | 58,800 |
| Civil engineering | 89,900 | 93,900 | 89,900 | 99,700 | 75,200 | 85,300 | 59,000 |
| Electrical/computer engineering | 109,800 | 116,900 | 113,900 | 118,200 | 95,700 | 100,000 | 84,300 |
| Materials/metallurgical engineering | 99,700 | 101,900 | 102,000 | 100,600 | 82,700 | 93,200 | 69,000 |
| Mechanical engineering | 97,900 | 99,800 | 99,400 | 100,400 | 75,700 | 89,400 | 66,900 |
| Other engineering | 94,700 | 98,600 | 99,800 | 96,500 | 78,400 | 89,200 | 59,600 |
| Health | 80,000 | 80,000 | 80,000 | 89,600 | 69,600 | 81,300 | 49,600 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTE: Median annual salaries are for principal job and are rounded to nearest 100 .
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 52. Median annual salaries of full time employed doctoral scientists and engineers, by field of doctorate and age: 2006
(Dollars)

| Field | All full time <br> employed | Under 35 | $35-39$ | $40-44$ | $45-49$ | $50-54$ | $55-59$ | $60-64$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | 65-75

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTE: Median annual salaries are for principal job and are rounded to nearest 100 .
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 53. Median annual salaries of full time employed doctoral scientists and engineers, by field of doctorate and years since doctorate: 2006 (Dollars)

| Field | All full time employed | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | More than 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 85,900 | 55,300 | 80,000 | 88,900 | 94,700 | 100,000 | 105,900 |
| Science | 82,000 | 52,000 | 72,500 | 82,700 | 89,900 | 99,600 | 103,000 |
| Biological, agricultural, and environmental life sciences | 80,000 | 44,900 | 69,400 | 82,000 | 91,600 | 102,800 | 106,300 |
| Agricultural/food sciences | 78,200 | 55,300 | 65,600 | 76,700 | 84,900 | 102,100 | 91,400 |
| Biochemistry/biophysics | 87,900 | 42,000 | 71,400 | 87,300 | 96,700 | 108,800 | 117,000 |
| Cell/molecular biology | 75,000 | 43,700 | 69,400 | 82,400 | 110,500 | 117,600 | 122,800 |
| Environmental life sciences | 78,700 | 56,300 | 70,900 | 85,800 | 76,500 | 99,900 | 99,200 |
| Microbiology | 84,300 | 42,600 | 66,700 | 93,300 | 95,700 | 88,600 | 116,400 |
| Zoology | 73,600 | 41,700 | 62,600 | 61,700 | 69,300 | 86,900 | 94,000 |
| Other biological sciences | 79,800 | 44,900 | 69,600 | 79,800 | 94,500 | 103,100 | 109,900 |
| Computer and information sciences | 99,400 | 79,500 | 99,700 | 108,700 | 116,500 | 106,600 | 105,000 |
| Mathematics and statistics | 81,800 | 54,000 | 68,100 | 79,300 | 80,000 | 94,600 | 101,600 |
| Physical sciences | 92,900 | 55,700 | 83,400 | 94,200 | 99,500 | 105,100 | 112,000 |
| Astronomy/astrophysics | 82,500 | 49,000 | 69,000 | 94,200 | 91,000 | 93,900 | 108,000 |
| Chemistry, except biochemistry | 94,000 | 59,600 | 88,900 | 94,900 | 101,000 | 110,000 | 106,000 |
| Earth/atmospheric/ocean sciences | 78,400 | 50,900 | 64,400 | 77,300 | 78,900 | 98,100 | 111,900 |
| Physics | 99,900 | 60,000 | 84,900 | 99,300 | 99,900 | 104,700 | 119,400 |
| Psychology | 75,000 | 53,000 | 66,200 | 74,600 | 81,900 | 89,500 | 94,600 |
| Social sciences | 75,800 | 54,900 | 66,000 | 74,300 | 78,800 | 89,700 | 94,700 |
| Economics | 97,100 | 75,200 | 92,700 | 96,200 | 85,000 | 104,900 | 114,800 |
| Political sciences | 71,900 | 54,900 | 64,700 | 74,100 | 73,400 | 83,700 | 89,800 |
| Sociology | 69,300 | 51,700 | 62,600 | 63,200 | 69,700 | 82,500 | 89,900 |
| Other social sciences | 67,200 | 50,900 | 60,000 | 68,800 | 79,000 | 84,000 | 82,700 |
| Engineering | 99,900 | 75,500 | 99,800 | 102,200 | 115,000 | 119,800 | 119,800 |
| Aerospace/aeronautical/astronautical engineering | 106,600 | 73,900 | 106,500 | 99,600 | 114,800 | 125,900 | 118,500 |
| Chemical engineering | 102,500 | 78,700 | 98,700 | 103,300 | 116,500 | 118,700 | 125,800 |
| Civil engineering | 89,900 | 64,400 | 80,100 | 95,700 | 109,000 | 100,300 | 109,500 |
| Electrical/computer engineering | 109,800 | 85,200 | 109,400 | 119,500 | 122,700 | 127,200 | 127,400 |
| Materials/metallurgical engineering | 99,700 | 69,800 | 98,100 | 99,400 | 114,300 | 118,000 | 124,100 |
| Mechanical engineering | 97,900 | 72,100 | 91,200 | 99,100 | 110,400 | 114,900 | 120,300 |
| Other engineering | 94,700 | 69,900 | 90,300 | 94,800 | 102,300 | 127,100 | 115,100 |
| Health | 80,000 | 64,000 | 75,000 | 81,700 | 92,900 | 100,000 | 101,500 |

NOTE: Median annual salaries are for principal job and are rounded to nearest 100.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 54. Median annual salaries of full time employed doctoral scientists and engineers, by field of doctorate and sector of employment: 2006 (Dollars)

| Field | All <br> full time employed | 4-year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private for-profit ${ }^{\text { }}$ | Private non-profit | Federal government | State, local government | Selfemployed ${ }^{\text {d }}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 85,900 | 70,900 | 60,000 | 105,700 | 89,000 | 99,700 | 74,600 | 89,400 | 118,600 |
| Science | 82,000 | 69,900 | 60,000 | 104,900 | 82,800 | 98,000 | 72,900 | 84,900 | 119,100 |
| Biological, agricultural, and environmental |  |  |  |  |  |  |  |  |  |
| life sciences | 80,000 | 68,800 | 54,000 | 103,900 | 79,100 | 91,700 | 64,600 | 73,900 | S |
| Agricultural/food sciences | 78,200 | 69,800 | 52,500 | 90,100 | 78,600 | 89,900 | 68,800 | 66,200 | S |
| Biochemistry/biophysics | 87,900 | 71,400 | 54,300 | 110,000 | 98,400 | 99,400 | 91,900 | 75,500 | S |
| Cell/molecular biology | 75,000 | 62,200 | 54,100 | 102,700 | 66,400 | 89,900 | S | S | S |
| Environmental life sciences | 78,700 | 64,700 | S | 98,900 | 76,800 | 87,200 | 60,700 | S | S |
| Microbiology | 84,300 | 67,500 | 51,200 | 112,300 | 72,900 | 87,000 | 68,800 | S | S |
| Zoology | 73,600 | 69,000 | 55,100 | 98,100 | 60,600 | 92,500 | 58,400 | 60,800 | S |
| Other biological sciences | 79,800 | 68,600 | 55,300 | 105,700 | 76,700 | 94,400 | 63,300 | 64,700 | S |
| Computer and information sciences | 99,400 | 79,900 | S | 124,100 | 108,900 | 110,100 | 90,500 | S | S |
| Mathematics and statistics | 81,800 | 70,800 | 50,000 | 109,100 | 94,400 | 100,700 | 74,400 | 52,200 | S |
| Physical sciences | 92,900 | 68,200 | 53,300 | 105,500 | 99,900 | 106,200 | 80,400 | 78,200 | S |
| Astronomy/astrophysics | 82,500 | 64,800 | S | 106,300 | 113,900 | 103,100 | S | S | S |
| Chemistry, except biochemistry | 94,000 | 64,600 | 54,000 | 104,900 | 94,900 | 96,900 | 74,100 | 74,200 | S |
| Earth/atmospheric/ocean sciences | 78,400 | 66,100 | 49,400 | 99,900 | 79,300 | 107,200 | 62,800 | 71,100 | S |
| Physics | 99,900 | 74,700 | 52,400 | 109,200 | 104,600 | 117,200 | 113,500 | 88,900 | S |
| Psychology | 75,000 | 65,600 | 69,000 | 96,600 | 73,400 | 94,100 | 73,100 | 89,100 | S |
| Social sciences | 75,800 | 70,000 | 60,000 | 99,900 | 79,500 | 99,800 | 68,900 | 71,900 | 144,600 |
| Economics | 97,100 | 89,300 | 57,100 | 141,800 | 98,700 | 106,100 | 92,500 | 74,500 | 149,400 |
| Political sciences | 71,900 | 66,300 | 55,200 | 97,100 | 80,500 | 105,400 | 71,100 | 96,200 | S |
| Sociology | 69,300 | 67,700 | 66,400 | 87,400 | 84,300 | 111,400 | 63,800 | 42,100 | S |
| Other social sciences | 67,200 | 63,200 | 61,500 | 89,800 | 59,200 | 88,100 | 66,700 | 58,100 | S |
| Engineering | 99,900 | 82,900 | 50,800 | 106,900 | 120,000 | 105,800 | 88,800 | 99,300 | S |
| Aerospace/aeronautical/astronautical engineering | 106,600 | 90,800 | S | 109,100 | S | 116,300 | S | S | S |
| Chemical engineering | 102,500 | 77,200 | S | 107,600 | 139,700 | 102,800 | 81,900 | 115,200 | S |
| Civil engineering | 89,900 | 82,000 | S | 98,400 | S | 88,400 | 80,800 | 94,100 | S |
| Electrical/computer engineering | 109,800 | 86,000 | 53,600 | 117,300 | 128,400 | 105,500 | 91,000 | 140,200 | S |
| Materials/metallurgical engineering | 99,700 | 74,500 | S | 102,800 | 97,400 | 99,400 | 82,700 | S | S |
| Mechanical engineering | 97,900 | 79,700 | S | 99,500 | 94,700 | 113,300 | S | 90,400 | S |
| Other engineering | 94,700 | 81,000 | S | 99,900 | 117,900 | 102,800 | 88,700 | 92,200 | S |
| Health | 80,000 | 71,100 | 65,100 | 108,700 | 99,000 | 94,300 | 65,200 | 115,000 | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-
${ }^{\mathrm{b}}$ Other educational institution includes 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {c }}$ Includes those self-employed in an incorporated business.
${ }^{\text {d }}$ Self-employed or business owner in a non-incorporated business.
${ }^{e}$ Includes employers not broken out separately.
NOTE: Median annual salaries are for principal job and are rounded to nearest 100 .
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 55. Median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and sex: 2006
(Dollars)

| Employment sector and field | All full time employed | Male | Female |
| :---: | :---: | :---: | :---: |
| All sectors | 85,900 | 92,000 | 71,800 |
| Science | 82,000 | 89,000 | 70,000 |
| Biological, agricultural, and environmental life sciences | 80,000 | 84,900 | 68,800 |
| Computer and information sciences | 99,400 | 99,800 | 85,400 |
| Mathematics and statistics | 81,800 | 84,800 | 70,300 |
| Physical sciences | 92,900 | 95,900 | 77,700 |
| Psychology | 75,000 | 84,000 | 68,700 |
| Social sciences | 75,800 | 79,800 | 68,000 |
| Engineering | 99,900 | 100,000 | 88,900 |
| Health | 80,000 | 92,100 | 74,500 |
| 4-year educational institutions ${ }^{\text {a }}$ | 70,900 | 75,000 | 62,900 |
| Science | 69,900 | 74,900 | 60,900 |
| Biological, agricultural, and environmental life sciences | 68,800 | 74,300 | 58,000 |
| Computer and information sciences | 79,900 | 80,800 | 78,700 |
| Mathematics and statistics | 70,800 | 74,800 | 63,000 |
| Physical sciences | 68,200 | 71,000 | 57,600 |
| Psychology | 65,600 | 72,000 | 62,400 |
| Social sciences | 70,000 | 75,000 | 63,900 |
| Engineering | 82,900 | 84,800 | 71,800 |
| Health | 71,100 | 78,900 | 69,400 |
| Other educational institutions ${ }^{\text {b }}$ | 60,000 | 59,700 | 58,000 |
| Science | 60,000 | 61,100 | 58,000 |
| Biological, agricultural, and environmental life sciences | 54,000 | 56,400 | 50,000 |
| Computer and information sciences | S | S | S |
| Mathematics and statistics | 50,000 | 49,900 | S |
| Physical sciences | 53,300 | 54,000 | 51,600 |
| Psychology | 69,000 | 74,800 | 61,700 |
| Social sciences | 60,000 | 64,800 | 57,500 |
| Engineering | 50,800 | 52,300 | S |
| Health | 65,100 | S | 66,600 |
| Private-for-profit ${ }^{\text {c }}$ | 105,700 | 110,000 | 96,900 |
| Science | 104,900 | 110,000 | 96,700 |
| Biological, agricultural, and environmental life sciences | 103,900 | 109,900 | 94,700 |
| Computer and information sciences | 124,100 | 124,900 | 109,800 |
| Mathematics and statistics | 109,100 | 107,300 | 118,100 |
| Physical sciences | 105,500 | 107,000 | 98,000 |
| Psychology | 96,600 | 99,800 | 79,900 |
| Social sciences | 99,900 | 101,200 | 97,100 |
| Engineering | 106,900 | 109,000 | 99,200 |
| Health | 108,700 | 120,800 | 88,200 |
| Private nonprofit | 89,000 | 99,600 | 71,600 |
| Science | 82,800 | 93,200 | 69,300 |
| Biological, agricultural, and environmental life sciences | 79,100 | 85,000 | 64,100 |
| Computer and information sciences | 108,900 | 114,900 | S |
| Mathematics and statistics | 94,400 | 94,700 | 79,200 |
| Physical sciences | 99,900 | 102,200 | 87,700 |
| Psychology | 73,400 | 81,000 | 64,500 |
| Social sciences | 79,500 | 87,000 | 77,900 |
| Engineering | 120,000 | 124,900 | 99,100 |
| Health | 99,000 | 108,600 | 92,800 |
| Federal government | 99,700 | 100,600 | 90,000 |
| Science | 98,000 | 99,700 | 90,000 |
| Biological, agricultural, and environmental life sciences | 91,700 | 93,800 | 82,900 |

TABLE 55. Median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and sex: 2006
(Dollars)

| Employment sector and field | All full time employed | Male | Female |
| :---: | :---: | :---: | :---: |
| Computer and information sciences | 110,100 | 107,700 | S |
| Mathematics and statistics | 100,700 | 101,500 | S |
| Physical sciences | 106,200 | 110,100 | 80,100 |
| Psychology | 94,100 | 94,700 | 92,600 |
| Social sciences | 99,800 | 101,500 | 98,900 |
| Engineering | 105,800 | 109,400 | 89,900 |
| Health | 94,300 | 96,900 | 89,800 |
| State and local government | 74,600 | 77,600 | 69,300 |
| Science | 72,900 | 75,700 | 66,400 |
| Biological, agricultural, and environmental life sciences | 64,600 | 70,000 | 60,700 |
| Computer and information sciences | 90,500 | 89,400 | S |
| Mathematics and statistics | 74,400 | 74,400 | S |
| Physical sciences | 80,400 | 86,700 | 65,300 |
| Psychology | 73,100 | 76,100 | 70,000 |
| Social sciences | 68,900 | 69,400 | 64,500 |
| Engineering | 88,800 | 89,900 | 83,500 |
| Health | 65,200 | 63,800 | 70,100 |
| Self-employed ${ }^{\text {u }}$ | 89,400 | 98,100 | 79,300 |
| Science | 84,900 | 88,900 | 79,200 |
| Biological, agricultural, and environmental life sciences | 73,900 | 75,000 | 53,300 |
| Computer and information sciences | S | S | S |
| Mathematics and statistics | 52,200 | 58,100 | S |
| Physical sciences | 78,200 | 79,100 | 58,500 |
| Psychology | 89,100 | 97,000 | 79,800 |
| Social sciences | 71,900 | 75,400 | 40,500 |
| Engineering | 99,300 | 99,400 | S |
| Health | 115,000 | 116,500 | S |
| Other ${ }^{\text {e }}$ | 118,600 | 140,300 | 98,000 |
| Science | 119,100 | 141,300 | 100,600 |
| Biological, agricultural, and environmental life sciences | S | S | S |
| Computer and information sciences | S | S | S |
| Mathematics and statistics | S | S | S |
| Physical sciences | S | S | S |
| Psychology | S | S | S |
| Social sciences | 144,600 | 148,600 | S |
| Engineering | S | S | S |
| Health | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\text {b }}$ Other educational institution includes 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {c }}$ Includes those self-employed in an incorporated business.
${ }^{\text {d }}$ Self-employed or business owner in a non-incorporated business.
${ }^{e}$ Includes employers not broken out separately.
NOTE: Median annual salaries are for principal job and are rounded to nearest 100.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 56. Median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and race/ethnicity: 2006
(Dollars)

| Employment sector and field | Total | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All sectors | 85,900 | 79,700 | 87,900 | 70,500 | 74,800 | 87,000 | 65,000 |
| Science | 82,000 | 77,600 | 80,000 | 67,700 | 72,900 | 84,000 | 65,000 |
| Biological, agricultural, and environmental life sciences | 80,000 | 81,200 | 71,600 | 64,300 | 69,600 | 84,000 | 51,300 |
| Computer and information sciences | 99,400 | S | 99,200 | 81,100 | 79,100 | 99,800 | S |
| Mathematics and statistics | 81,800 | S | 78,100 | 69,100 | 71,600 | 85,000 | S |
| Physical sciences | 92,900 | 74,600 | 90,900 | 69,400 | 88,300 | 94,900 | 76,200 |
| Psychology | 75,000 | 70,400 | 63,700 | 67,900 | 69,500 | 77,500 | S |
| Social sciences | 75,800 | 70,500 | 72,500 | 67,900 | 70,000 | 77,900 | S |
| Engineering | 99,900 | 115,700 | 99,500 | 90,000 | 84,400 | 103,000 | S |
| Health | 80,000 | S | 85,600 | 72,000 | 73,300 | 80,000 | S |
| 4-year educational institutions ${ }^{\text {b }}$ | 70,900 | 72,100 | 64,400 | 64,700 | 65,800 | 72,900 | 61,800 |
| Science | 69,900 | 69,000 | 60,000 | 62,900 | 64,700 | 71,000 | 63,400 |
| Biological, agricultural, and environmental life sciences | 68,800 | 76,000 | 52,600 | 58,600 | 60,400 | 71,900 | S |
| Computer and information sciences | 79,900 | S | 80,000 | S | S | 79,900 | S |
| Mathematics and statistics | 70,800 | S | 64,200 | 63,200 | 67,600 | 73,900 | S |
| Physical sciences | 68,200 | S | 59,400 | 52,100 | 69,000 | 69,900 | S |
| Psychology | 65,600 | 62,900 | 54,800 | 63,100 | 58,800 | 67,100 | S |
| Social sciences | 70,000 | 60,700 | 64,800 | 66,700 | 68,200 | 71,800 | S |
| Engineering | 82,900 | S | 74,200 | 78,000 | 72,800 | 87,500 | S |
| Health | 71,100 | S | 65,800 | 72,000 | 68,600 | 71,300 | S |
| Other educational institutions ${ }^{\text {c }}$ | 60,000 | S | 58,800 | 58,900 | 61,000 | 58,600 | S |
| Science | 60,000 | S | 59,600 | 58,800 | 61,100 | 59,800 | S |
| Biological, agricultural, and environmental life sciences | 54,000 | S | 50,600 | S | S | 54,000 | S |
| Computer and information sciences | S | S | S | S | S | S | S |
| Mathematics and statistics | 50,000 | S | S | S | S | 54,800 | S |
| Physical sciences | 53,300 | S | S | S | S | 52,700 | S |
| Psychology | 69,000 | S | S | 58,500 | 73,000 | 69,300 | S |
| Social sciences | 60,000 | S | S | S | S | 58,300 | S |
| Engineering | 50,800 | S | 51,700 | S | S | 42,500 | S |
| Health | 65,100 | S | S | S | S | 57,400 | S |
| Private for-profit ${ }^{\text {d }}$ | 105,700 | 105,600 | 99,900 | 94,800 | 99,400 | 110,000 | 93,700 |
| Science | 104,900 | 103,900 | 99,800 | 90,800 | 98,900 | 110,000 | 94,100 |
| Biological, agricultural, and environmental life sciences | 103,900 | S | 93,500 | 92,200 | 95,600 | 109,600 | S |
| Computer and information sciences | 124,100 | S | 118,100 | S | S | 128,400 | S |
| Mathematics and statistics | 109,100 | S | 99,500 | S | S | 119,600 | S |
| Physical sciences | 105,500 | 92,800 | 99,600 | 89,700 | 99,800 | 108,300 | S |
| Psychology | 96,600 | S | 88,700 | 84,700 | 104,100 | 97,300 | S |
| Social sciences | 99,900 | S | 96,200 | S | 114,700 | 99,900 | S |
| Engineering | 106,900 | 115,600 | 100,000 | 104,900 | 99,400 | 113,400 | S |
| Health | 108,700 | S | 108,800 | S | S | 108,900 | S |
| Private not-for-profit | 89,000 | S | 78,500 | 73,300 | 63,500 | 93,000 | S |
| Science | 82,800 | S | 69,700 | 69,600 | 62,900 | 88,400 | S |
| Biological, agricultural, and environmental life sciences | 79,100 | S | 60,800 | S | 43,000 | 84,100 | S |
| Computer and information sciences | 108,900 | S | S | S | S | 105,200 | S |
| Mathematics and statistics | 94,400 | S | S | S | S | 94,000 | S |
| Physical sciences | 99,900 | S | 78,500 | S | S | 104,300 | S |
| Psychology | 73,400 | S | 60,600 | 60,500 | 69,000 | 74,900 | S |
| Social sciences | 79,500 | S | 64,400 | 74,900 | S | 84,100 | S |
| Engineering | 120,000 | S | 101,600 | S | S | 130,000 | S |
| Health | 99,000 | S | 100,200 | S | S | 99,400 | S |
| Federal government | 99,700 | 81,500 | 94,600 | 90,800 | 87,100 | 99,800 | S |
| Science | 98,000 | 82,000 | 89,200 | 88,800 | 87,400 | 99,600 | S |

TABLE 56. Median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and race/ethnicity: 2006
(Dollars)

| Employment sector and field | Total | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other racel ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biological, agricultural, and environmental life sciences | 91,700 | S | 84,300 | 69,700 | 74,800 | 94,100 | S |
| Computer and information sciences | 110,100 | S | S | S | S | 113,100 | S |
| Mathematics and statistics | 100,700 | S | 79,600 | S | S | 107,400 | S |
| Physical sciences | 106,200 | S | 98,900 | S | 102,100 | 109,100 | S |
| Psychology | 94,100 | S | S | S | S | 94,000 | S |
| Social sciences | 99,800 | S | 97,800 | S | S | 101,500 | S |
| Engineering | 105,800 | S | 100,700 | S | S | 107,900 | S |
| Health | 94,300 | S | 80,500 | S | S | 94,800 | S |
| State and local government | 74,600 | 51,400 | 74,500 | 70,100 | 66,700 | 75,000 | S |
| Science | 72,900 | S | 69,800 | 70,900 | 75,300 | 74,000 | S |
| Biological, agricultural, and environmental life sciences | 64,600 | S | 45,400 | S | S | 69,900 | S |
| Computer and information sciences | 90,500 | S | S | S | S | S | S |
| Mathematics and statistics | 74,400 | S | S | S | S | S | S |
| Physical sciences | 80,400 | S | 79,400 | S | S | 80,200 | S |
| Psychology | 73,100 | S | 68,600 | 75,600 | S | 74,100 | S |
| Social sciences | 68,900 | S | 48,100 | S | S | 68,900 | S |
| Engineering | 88,800 | S | 84,100 | S | S | 91,000 | S |
| Health | 65,200 | S | S | S | S | 70,600 | S |
| Self-employed ${ }^{\text {e }}$ | 89,400 | S | 81,200 | 96,000 | 88,400 | 87,600 | S |
| Science | 84,900 | S | 71,900 | 93,100 | 89,500 | 85,600 | S |
| Biological, agricultural, and environmental life sciences | 73,900 | S | S | S | S | 70,400 | S |
| Computer and information sciences | S | S | S | S | S | S | S |
| Mathematics and statistics | 52,200 | S | S | S | S | 27,200 | S |
| Physical sciences | 78,200 | S | 72,500 | S | S | 77,200 | S |
| Psychology | 89,100 | S | S | S | 87,600 | 89,400 | S |
| Social sciences | 71,900 | S | S | S | S | 70,400 | S |
| Engineering | 99,300 | S | 96,100 | S | S | 103,200 | S |
| Health | 115,000 | S | S | S | S | 107,900 | S |
| Other ${ }^{\text {f }}$ | 118,600 | S | 35,300 | S | S | 143,400 | S |
| Science | 119,100 | S | 50,700 | S | S | 143,500 | S |
| Biological, agricultural, and environmental life sciences | S | S | S | S | S | S | S |
| Computer and information sciences | S | S | S | S | S | S | S |
| Mathematics and statistics | S | S | S | S | S | S | S |
| Physical sciences | S | S | S | S | S | S | S |
| Psychology | S | S | S | S | S | S | S |
| Social sciences | 144,600 | S | S | S | S | 149,200 | S |
| Engineering | S | S | S | S | S | S | S |
| Health | S | S | S | S | S | S | S |

S = suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\mathrm{b}} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{c}$ Other educational institution includes 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {d }}$ Includes those self-employed in an incorporated business.
${ }^{e}$ Self-employed or business owner in a non-incorporated business.
${ }^{\dagger}$ Includes employers not broken out separately.
NOTE: Median annual salaries are for principal job and are rounded to nearest 100.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 57. Median annual salaries of full time employed doctoral scientists and engineers, by field of doctorate and primary or secondary work activity: 2006 (Dollars)

| Field | All full time employed | Computer applications | Management, sales, administration | Professional services | R\&D ${ }^{\text {a }}$ | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 85,900 | 94,700 | 106,900 | 86,000 | 90,000 | 63,500 | 75,800 |
| Science | 82,000 | 92,000 | 102,900 | 84,700 | 86,900 | 61,800 | 71,800 |
| Biological, agricultural, and environmental life sciences | 80,000 | 79,700 | 102,400 | 99,300 | 79,900 | 59,800 | 69,300 |
| Agricultural/food sciences | 78,200 | 78,300 | 92,200 | 83,700 | 79,100 | 59,200 | 71,000 |
| Biochemistry/biophysics | 87,900 | 77,900 | 114,600 | 99,200 | 84,900 | 62,200 | 69,400 |
| Cell/molecular biology | 75,000 | S | 113,400 | 102,300 | 69,900 | 52,700 | 68,800 |
| Environmental life sciences | 78,700 | S | 89,800 | 76,600 | 80,000 | 55,900 | 77,700 |
| Microbiology | 84,300 | S | 106,500 | 105,100 | 84,800 | 54,800 | 55,000 |
| Zoology | 73,600 | S | 93,000 | 72,900 | 80,700 | 59,500 | 58,700 |
| Other biological sciences | 79,800 | 70,200 | 99,100 | 102,900 | 77,200 | 59,500 | 68,400 |
| Computer and information sciences | 99,400 | 109,400 | 130,200 | 98,700 | 105,000 | 74,900 | 80,800 |
| Mathematics and statistics | 81,800 | 99,100 | 113,900 | 89,400 | 94,600 | 64,500 | 70,700 |
| Physical sciences | 92,900 | 90,200 | 112,400 | 99,900 | 96,900 | 59,900 | 84,200 |
| Astronomy/astrophysics | 82,500 | 96,100 | 90,200 | S | 88,200 | 63,500 | 65,400 |
| Chemistry, except biochemistry | 94,000 | 87,800 | 108,800 | 110,000 | 96,900 | 57,800 | 80,100 |
| Earth/atmospheric/ocean sciences | 78,400 | 79,200 | 101,000 | 78,300 | 84,000 | 59,900 | 78,100 |
| Physics | 99,900 | 93,300 | 124,500 | 119,200 | 99,600 | 64,600 | 94,600 |
| Psychology | 75,000 | 83,000 | 87,700 | 78,800 | 79,600 | 60,900 | 68,600 |
| Social sciences | 75,800 | 84,500 | 98,500 | 79,500 | 84,600 | 61,900 | 69,100 |
| Economics | 97,100 | 96,500 | 129,600 | 119,000 | 104,300 | 75,300 | 94,400 |
| Political sciences | 71,900 | 87,300 | 98,800 | 80,800 | 74,700 | 59,400 | 62,700 |
| Sociology | 69,300 | S | 93,400 | 59,100 | 79,000 | 59,900 | 56,700 |
| Other social sciences | 67,200 | 80,200 | 83,100 | 69,700 | 72,100 | 57,700 | 62,800 |
| Engineering | 99,900 | 99,300 | 119,900 | 105,000 | 99,800 | 76,300 | 90,700 |
| Aerospace/aeronautical/astronautical engineering | 106,600 | 88,300 | 126,200 | S | 99,800 | 90,300 | 119,300 |
| Chemical engineering | 102,500 | 105,800 | 119,400 | 104,900 | 99,200 | 64,700 | 92,400 |
| Civil engineering | 89,900 | 77,500 | 109,900 | 91,700 | 84,900 | 80,000 | 89,900 |
| Electrical/computer engineering | 109,800 | 99,800 | 132,300 | 131,600 | 109,800 | 83,300 | 95,900 |
| Materials/metallurgical engineering | 99,700 | 96,700 | 119,200 | 127,300 | 97,000 | 66,300 | 90,000 |
| Mechanical engineering | 97,900 | 86,500 | 118,700 | 118,700 | 95,300 | 75,100 | 92,500 |
| Other engineering | 94,700 | 89,700 | 117,600 | 96,900 | 94,600 | 74,700 | 82,400 |
| Health | 80,000 | S | 95,900 | 84,200 | 83,900 | 64,700 | 58,600 |

S = suppressed for reliability or confidentiality.
${ }^{\text {a }}$ R\&D includes applied or basic research, design, and development.
NOTES: Median annual salaries are for principal job and are rounded to nearest 100 . If respondent reported more than one category of activity as the primary or secondary work activity, respondent's salary appears in both categories.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 58. Median annual salaries of full time employed doctoral scientists and engineers, by employer location and broad field of doctorate: 2006 (Dollars)

| Employer location |  | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All fields | All sciences | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| All locations | 85,900 | 82,000 | 80,000 | 99,400 | 81,800 | 92,900 | 75,000 | 75,800 | 99,900 | 80,000 |
| New England | 89,000 | 84,600 | 81,000 | 105,200 | 92,800 | 99,100 | 78,000 | 79,200 | 99,500 | 84,800 |
| Connecticut | 92,500 | 93,300 | 92,900 | S | S | 103,000 | 82,800 | 91,500 | 95,200 | 80,900 |
| Maine | 68,800 | 66,900 | 67,000 | S | S | 71,100 | 59,000 | 67,100 | 98,900 | S |
| Massachusetts | 89,700 | 87,000 | 80,300 | 107,100 | 93,000 | 99,700 | 79,400 | 79,400 | 99,600 | 91,200 |
| New Hampshire | 75,800 | 66,100 | 60,800 | S | S | 66,600 | 59,800 | 76,300 | 102,700 | S |
| Rhode Island | 85,500 | 78,600 | 84,000 | S | S | 77,600 | 74,600 | 79,500 | 97,000 | S |
| Vermont | 73,900 | 72,000 | 73,000 | S | S | S | 65,300 | 63,500 | 96,300 | S |
| Middle Atlantic | 89,900 | 88,800 | 86,900 | 98,200 | 92,700 | 94,700 | 81,700 | 79,300 | 99,800 | 84,200 |
| New Jersey | 99,900 | 99,900 | 103,800 | 109,400 | 98,900 | 99,900 | 91,400 | 84,500 | 99,900 | 97,800 |
| New York | 89,900 | 88,900 | 82,200 | 99,300 | 94,200 | 94,900 | 84,200 | 84,900 | 99,700 | 87,500 |
| Pennsylvania | 82,700 | 79,600 | 82,700 | 66,800 | 80,200 | 83,900 | 75,100 | 72,400 | 99,200 | 73,200 |
| East North Central | 80,000 | 77,700 | 79,200 | 78,200 | 75,000 | 84,700 | 69,800 | 71,800 | 93,800 | 75,100 |
| Illinois | 84,600 | 82,900 | 84,900 | 84,700 | 85,100 | 88,100 | 73,300 | 77,800 | 96,700 | 76,000 |
| Indiana | 79,300 | 79,200 | 90,200 | S | 62,900 | 80,000 | 65,000 | 72,100 | 83,300 | 59,800 |
| Michigan | 84,800 | 75,700 | 76,000 | S | 78,100 | 92,300 | 69,100 | 73,000 | 95,700 | 88,600 |
| Ohio | 80,000 | 74,900 | 78,400 | 72,400 | 82,000 | 82,900 | 69,700 | 66,900 | 91,600 | 74,800 |
| Wisconsin | 67,000 | 64,900 | 60,100 | S | 55,400 | 79,900 | 64,600 | 69,000 | 75,300 | 61,700 |
| West North Central | 73,700 | 70,800 | 74,500 | 89,500 | 69,900 | 74,500 | 64,800 | 62,000 | 87,600 | 71,000 |
| lowa | 70,300 | 70,600 | 74,000 | S | 68,700 | 71,000 | 57,100 | 61,900 | 68,300 | 63,300 |
| Kansas | 68,600 | 69,300 | 70,700 | S | S | 64,600 | 78,500 | 51,400 | 75,000 | 53,300 |
| Minnesota | 80,000 | 76,000 | 78,200 | S | 91,800 | 89,800 | 67,200 | 61,900 | 99,700 | 76,400 |
| Missouri | 71,400 | 69,000 | 67,700 | S | 70,000 | 79,700 | 62,600 | 68,600 | 89,500 | 71,200 |
| Nebraska | 69,200 | 66,600 | 70,800 | S | S | S | S | S | S | S |
| North Dakota | 69,900 | 69,100 | 79,500 | S | S | 54,300 | 70,500 | 66,200 | 79,100 | S |
| South Dakota | 61,100 | 59,900 | 59,000 | S | S | S | 57,900 | S | S | S |
| South Atlantic | 88,000 | 84,500 | 84,700 | 94,300 | 88,400 | 94,900 | 74,800 | 80,000 | 99,700 | 88,000 |
| Delaware | 98,500 | 94,900 | 102,000 | S | S | 100,500 | 79,500 | S | 109,800 | S |
| District of Columbia | 104,100 | 102,800 | 98,400 | S | 85,100 | 114,100 | 81,300 | 109,400 | 111,000 | 91,200 |
| Florida | 76,100 | 71,600 | 76,500 | 90,800 | 64,100 | 71,900 | 69,500 | 60,000 | 83,400 | 73,600 |
| Georgia | 74,300 | 69,600 | 69,400 | S | 59,900 | 71,100 | 71,400 | 64,000 | 89,700 | 89,800 |
| Maryland | 93,500 | 92,600 | 90,900 | 107,700 | 93,900 | 100,000 | 73,300 | 80,800 | 100,600 | 88,800 |
| North Carolina | 81,100 | 80,000 | 84,300 | 79,600 | 75,100 | 89,300 | 73,400 | 64,900 | 99,200 | 84,700 |
| South Carolina | 73,500 | 71,700 | 74,100 | S | 78,000 | 73,300 | 65,300 | 60,400 | 89,400 | 77,200 |
| Virginia | 95,000 | 92,000 | 87,200 | 121,500 | 109,300 | 99,000 | 80,900 | 74,500 | 104,200 | 74,300 |
| West Virginia | 79,100 | 78,200 | 81,200 | S | S | 86,800 | S | 68,200 | 70,600 | S |
| East South Central | 75,200 | 73,500 | 69,800 | 86,400 | 79,100 | 76,700 | 74,900 | 67,500 | 90,600 | 70,700 |
| Alabama | 77,200 | 71,500 | 68,800 | S | 89,700 | 73,600 | 65,600 | 65,700 | 88,700 | 75,800 |
| Kentucky | 74,300 | 69,900 | 62,500 | S | 79,300 | 69,200 | 83,800 | 59,600 | 96,600 | 65,200 |
| Mississippi | 71,000 | 67,100 | 67,600 | S | S | 71,200 | 49,900 | 52,800 | 81,200 | S |
| Tennessee | 78,400 | 75,500 | 78,600 | S | S | 78,500 | 79,700 | 69,900 | 92,300 | 71,700 |
| West South Central | 82,900 | 77,400 | 74,100 | 89,100 | 70,600 | 91,200 | 71,600 | 74,500 | 99,900 | 74,100 |
| Arkansas | 72,000 | 73,300 | 67,400 | S | S | 96,300 | 74,700 | 59,000 | 79,400 | S |
| Louisiana | 70,000 | 69,200 | 64,900 | S | 64,200 | 74,200 | 60,400 | 80,900 | 86,600 | 62,400 |
| Oklahoma | 70,500 | 66,300 | 68,100 | S | S | 64,000 | 57,400 | 61,100 | 79,400 | S |
| Texas | 86,800 | 79,900 | 77,100 | 93,200 | 73,000 | 92,900 | 74,800 | 77,200 | 102,700 | 73,900 |
| Mountain | 80,000 | 75,500 | 74,400 | 94,700 | 72,000 | 91,100 | 65,000 | 67,700 | 99,900 | 71,800 |
| Arizona | 79,700 | 71,700 | 72,100 | S | S | 68,700 | 75,800 | 65,300 | 99,400 | 73,100 |
| Colorado | 82,900 | 80,900 | 80,300 | 100,700 | 66,900 | 91,600 | 72,200 | 77,100 | 90,700 | 70,500 |

TABLE 58. Median annual salaries of full time employed doctoral scientists and engineers, by employer location and broad field of doctorate: 2006 (Dollars)

| Employer location | All fields | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All sciences | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| Idaho | 70,500 | 64,600 | 65,800 | S | S | 78,100 | 53,200 | S | 100,100 | S |
| Montana | 58,000 | 58,000 | 56,000 | S | S | 59,200 | 62,700 | S | 64,700 | S |
| New Mexico | 97,700 | 91,100 | 66,500 | S | 102,500 | 102,900 | 63,200 | 61,700 | 107,200 | S |
| Nevada | 84,000 | 84,000 | 87,700 | S | 82,800 | 92,900 | 52,900 | 55,700 | 79,900 | S |
| Utah | 74,300 | 71,300 | 69,400 | S | 64,700 | 75,400 | 64,900 | 68,700 | 91,400 | 64,800 |
| Wyoming | 65,000 | 62,000 | 65,900 | S | S | S | S | S | S | S |
| Pacific | 95,000 | 89,900 | 82,000 | 119,600 | 87,400 | 99,400 | 80,000 | 79,400 | 109,900 | 80,000 |
| Alaska | 69,900 | 68,600 | 60,900 | S | S | 62,200 | S | S | S | S |
| California | 100,000 | 95,000 | 86,700 | 120,000 | 89,000 | 104,300 | 86,700 | 88,500 | 117,400 | 82,800 |
| Hawaii | 79,700 | 79,600 | 81,700 | S | S | 86,000 | 86,900 | 69,500 | S | S |
| Oregon | 83,000 | 74,800 | 75,400 | 107,100 | 68,300 | 87,000 | 62,200 | 63,300 | 97,700 | 60,500 |
| Washington | 80,000 | 74,900 | 69,000 | 120,100 | 96,000 | 84,300 | 73,300 | 73,000 | 99,900 | 85,500 |
| Puerto Rico | 62,800 | 60,100 | 59,900 | S | S | 58,400 | 60,800 | S | S | S |
| Other U.S. territories and other areas | 86,200 | 83,500 | 84,200 | S | S | 96,900 | S | S | 85,100 | S |

NOTES: Because survey sample design does not include geography, reliability of estimates in some states may be poor due to small sample size. Median annual salaries are for principal job and are rounded to nearest 100.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 59. Median annual salaries of full time employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, sex, and faculty rank: 2006
(Dollars)

| Field and sex | All full time employed | Full professor | Associate professor | Assistant professor | Instructor/ lecturer | All other faculty | Rank not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 70,900 | 98,900 | 71,600 | 60,000 | 50,600 | 64,500 | 46,500 |
| Male | 75,000 | 99,900 | 73,000 | 62,600 | 51,700 | 66,800 | 47,700 |
| Female | 62,900 | 91,700 | 68,900 | 57,000 | 49,400 | S | 44,700 |
| Science | 69,900 | 95,300 | 70,000 | 57,700 | 50,000 | 58,100 | 46,400 |
| Male | 74,900 | 97,000 | 71,500 | 59,900 | 51,400 | 62,800 | 47,800 |
| Female | 60,900 | 91,900 | 67,900 | 54,900 | 49,100 | S | 44,600 |
| Biological, agricultural, and environmental life sciences | 68,800 | 102,200 | 75,200 | 62,900 | 50,100 | S | 42,800 |
| Male | 74,300 | 103,000 | 75,800 | 64,900 | 50,600 | S | 43,600 |
| Female | 58,000 | 99,600 | 74,600 | 59,600 | 49,100 | S | 41,800 |
| Computer and information sciences | 79,900 | 99,100 | 80,500 | 74,200 | S | S | 80,200 |
| Male | 80,800 | 99,400 | 80,900 | 74,200 | S | S | 79,300 |
| Female | 78,700 | 88,400 | 78,800 | 72,800 | S | S | S |
| Mathematics and statistics | 70,800 | 94,700 | 63,900 | 57,000 | 51,800 | S | 48,700 |
| Male | 74,800 | 94,700 | 63,000 | 57,800 | 51,700 | S | 48,700 |
| Female | 63,000 | 94,400 | 64,300 | 53,000 | S | S | 47,500 |
| Physical sciences | 68,200 | 94,300 | 65,000 | 55,000 | 49,100 | S | 49,800 |
| Male | 71,000 | 95,200 | 66,800 | 55,500 | 49,000 | S | 51,500 |
| Female | 57,600 | 84,100 | 62,700 | 53,800 | 44,900 | S | 47,300 |
| Psychology | 65,600 | 90,000 | 67,700 | 54,700 | 49,200 | S | 54,300 |
| Male | 72,000 | 90,000 | 70,900 | 55,000 | 61,700 | S | 59,200 |
| Female | 62,400 | 89,500 | 65,200 | 53,500 | 46,400 | S | 50,700 |
| Social sciences | 70,000 | 91,400 | 66,900 | 53,900 | 45,300 | S | 61,500 |
| Male | 75,000 | 92,800 | 69,100 | 55,000 | 48,600 | S | 61,600 |
| Female | 63,900 | 87,100 | 64,900 | 52,800 | 41,300 | S | 60,500 |
| Engineering | 82,900 | 109,300 | 81,900 | 74,000 | 61,900 | S | 43,000 |
| Male | 84,800 | 109,500 | 82,600 | 74,300 | 61,300 | S | 45,800 |
| Female | 71,800 | 105,700 | 81,300 | 69,600 | S | S | 40,500 |
| Health | 71,100 | 94,900 | 71,600 | 64,800 | 50,700 | S | 50,300 |
| Male | 78,900 | 104,400 | 74,600 | 67,400 | S | S | 44,800 |
| Female | 69,400 | 89,200 | 69,400 | 64,400 | 51,900 | S | 54,700 |

S = suppressed for reliability or confidentiality.
NOTES: Median annual salaries are for principal job and are rounded to nearest 100. 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 60. Median annual salaries of full time employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, sex, faculty rank, and years since doctorate: 2006 (Dollars)

| Field and sex | All full time employed |  | Full professor |  | Associate professor |  | Assistant professor |  | Instructor/ lecturer |  | All other faculty |  | Rank not applicable |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ |
| All fields | 52,500 | 84,900 | 69,700 | 99,900 | 64,800 | 72,900 | 58,500 | 64,900 | 46,500 | 57,700 | 61,400 | 68,300 | 41,900 | 70,300 |
| Male | 53,900 | 88,800 | 70,800 | 100,000 | 66,500 | 74,900 | 60,000 | 67,700 | 48,700 | 61,800 | S | 69,200 | 41,900 | 74,300 |
| Female | 51,000 | 74,900 | 66,700 | 92,700 | 63,300 | 70,600 | 55,000 | 64,200 | 44,800 | 52,700 | S | S | 41,800 | 63,500 |
| Science | 50,400 | 82,600 | 73,200 | 95,800 | 62,900 | 71,800 | 55,600 | 64,600 | 44,900 | 57,900 | S | S | 41,900 | 69,700 |
| Male | 51,900 | 85,300 | 74,000 | 97,900 | 64,500 | 72,800 | 57,700 | 64,900 | 47,200 | 62,100 | S | S | 42,000 | 73,900 |
| Female | 49,900 | 74,700 | 69,100 | 92,500 | 61,800 | 70,000 | 53,300 | 63,300 | 43,600 | 52,900 | S | S | 41,800 | 61,900 |
| Biological, agricultural, and environmental life sciences | 45,700 | 84,800 | S | 102,800 | 63,700 | 78,900 | 59,700 | 67,700 | 45,700 | 55,100 | S | S | 40,800 | 59,600 |
| Male | 47,800 | 88,500 | S | 103,700 | 64,800 | 79,100 | 63,000 | 69,300 | 45,300 | 57,500 | S | S | 41,800 | 62,100 |
| Female | 44,300 | 75,300 | S | 99,800 | 53,200 | 76,100 | 55,000 | 64,600 | 45,600 | 52,400 | S | S | 40,000 | 54,200 |
| Computer and information sciences | 76,100 | 88,200 | S | 99,500 | 80,800 | 80,300 | 74,300 | S | S | S | S | S | 82,900 | S |
| Male | 76,200 | 89,000 | S | 99,800 | 82,100 | 79,000 | 74,200 | S | S | S | S | S | 86,900 | S |
| Female | 75,000 | 86,600 | S | 89,300 | S | S | 72,900 | S | S | S | S | S | S | S |
| Mathematics and statistics | 53,300 | 82,400 | S | 94,800 | 60,100 | 64,800 | 55,700 | 64,400 | S | 58,400 | S | S | 46,900 | 58,500 |
| Male | 53,000 | 84,700 | S | 94,800 | 60,300 | 64,500 | 57,300 | 75,500 | S | S | S | S | 46,400 | 63,400 |
| Female | 53,900 | 69,400 | S | 94,400 | 57,100 | 66,700 | 52,800 | S | S | S | S | S | 50,200 | S |
| Physical sciences | 50,000 | 82,000 | S | 94,600 | 56,700 | 67,200 | 54,000 | 57,300 | 45,900 | 55,600 | S | S | 43,600 | 79,800 |
| Male | 50,000 | 84,700 | S | 95,800 | 55,800 | 69,700 | 55,000 | 57,800 | 47,700 | 54,000 | S | S | 43,300 | 82,400 |
| Female | 49,800 | 68,700 | S | 86,100 | 56,400 | 63,200 | 52,700 | 55,400 | S | S | S | S | 44,400 | 59,900 |
| Psychology | 52,000 | 79,900 | S | 90,200 | 62,100 | 69,600 | 52,800 | 63,100 | 44,100 | 59,400 | S | S | 44,800 | 69,200 |
| Male | 52,700 | 85,000 | S | 90,800 | 53,700 | 75,000 | 54,000 | 59,400 | S | S | S | S | 45,100 | 71,600 |
| Female | 51,800 | 74,300 | S | 89,700 | 63,000 | 66,000 | 52,400 | 64,600 | 42,800 | 50,200 | S | S | 44,700 | 68,200 |
| Social sciences | 54,700 | 79,800 | 101,000 | 91,300 | 62,400 | 69,500 | 53,500 | 59,700 | 39,700 | 62,700 | S | S | 48,800 | 79,200 |
| Male | 56,100 | 84,800 | 94,200 | 92,800 | 64,300 | 70,500 | 54,700 | 63,100 | 39,700 | 92,600 | S | S | 48,700 | 79,600 |
| Female | 53,300 | 74,900 | S | 86,600 | 61,400 | 67,900 | 51,900 | 58,400 | 39,500 | 43,500 | S | S | 46,800 | 72,400 |
| Engineering | 67,100 | 97,800 | 67,600 | 109,600 | 82,000 | 81,700 | 73,400 | 74,400 | 60,600 | S | S | S | 40,800 | 81,100 |
| Male | 67,000 | 99,700 | 67,100 | 109,600 | 82,100 | 82,600 | 74,300 | 74,500 | S | S | S | S | 41,800 | 80,800 |
| Female | 67,200 | 81,900 | S | 105,400 | 81,800 | 81,000 | 69,000 | 71,400 | S | S | S | S | 39,500 | S |
| Health | 62,700 | 85,300 | 63,000 | 99,500 | 66,300 | 74,400 | 64,400 | 68,300 | 51,300 | S | S | S | 44,400 | 90,100 |
| Male | 61,700 | 91,800 | S | 104,600 | 71,500 | 76,500 | 62,700 | 77,600 | S | S | S | S | 40,700 | S |
| Female | 63,500 | 81,200 | 65,600 | 91,200 | 65,000 | 71,800 | 64,400 | 64,500 | 51,800 | S | S | S | 47,600 | 85,300 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Median annual salaries are for principal job and are rounded to nearest 100.4 -year educational institutions include 4 -year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 61. Median annual salaries of full time employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, race/ethnicity, and faculty rank: 2006
(Dollars)

| Field and race/ethnicity | All full time employed | $\begin{array}{r} \text { Full } \\ \text { professor } \end{array}$ | Associate professor | Assistant professor | Instructor/ lecturer | All other faculty | Rank not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 70,900 | 98,900 | 71,600 | 60,000 | 50,600 | 64,500 | 46,500 |
| American Indian/Alaska Native | 72,100 | 93,600 | 66,500 | 52,700 | S | S | 54,500 |
| Asian | 64,400 | 99,500 | 74,600 | 67,500 | 51,000 | S | 41,600 |
| Black | 64,700 | 90,000 | 68,800 | 59,400 | 50,500 | S | 45,700 |
| Hispanic | 65,800 | 83,700 | 72,700 | 59,600 | 51,600 | S | 46,400 |
| White | 72,900 | 99,900 | 71,400 | 59,900 | 49,900 | 66,200 | 49,500 |
| Other race/ethnicity ${ }^{\text {a }}$ | 61,800 | S | S | S | S | S | S |
| Science | 69,900 | 95,300 | 70,000 | 57,700 | 50,000 | 58,100 | 46,400 |
| American Indian/Alaska Native | 69,000 | 84,400 | 61,900 | 51,800 | S | S | S |
| Asian | 60,000 | 99,100 | 74,400 | 61,900 | 49,900 | S | 40,900 |
| Black | 62,900 | 87,500 | 64,900 | 57,000 | 50,300 | S | 46,900 |
| Hispanic | 64,700 | 84,200 | 72,500 | 56,900 | S | S | 47,500 |
| White | 71,000 | 96,900 | 69,900 | 56,700 | 49,900 | 59,700 | 49,300 |
| Other race/ethnicity ${ }^{\text {a }}$ | 63,400 | S | S | S | S | S | S |
| Biological, agricultural, and environmental life sciences | 68,800 | 102,200 | 75,200 | 62,900 | 50,100 | S | 42,800 |
| American Indian/Alaska Native | 76,000 | 100,500 | S | S | S | S | S |
| Asian | 52,600 | 118,800 | 79,500 | 69,000 | 49,900 | S | 39,800 |
| Black | 58,600 | 86,100 | 63,200 | 57,600 | S | S | 41,700 |
| Hispanic | 60,400 | 97,300 | 73,800 | 60,800 | S | S | 40,600 |
| White | 71,900 | 101,300 | 74,700 | 62,000 | 49,600 | S | 44,500 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Computer and information sciences | 79,900 | 99,100 | 80,500 | 74,200 | S | S | 80,200 |
| American Indian/Alaska Native | S | S | S | S | S | S | S |
| Asian | 80,000 | 98,300 | 84,900 | 74,300 | S | S | S |
| Black | S | S | S | S | S | S | S |
| Hispanic | S | S | S | S | S | S | S |
| White | 79,900 | 100,500 | 79,100 | 74,600 | S | S | 80,500 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Mathematics and statistics | 70,800 | 94,700 | 63,900 | 57,000 | 51,800 | S | 48,700 |
| American Indian/Alaska Native | S | S | S | S | S | S | S |
| Asian | 64,200 | 80,100 | 60,500 | 50,200 | S | S | 48,900 |
| Black | 63,200 | S | S | S | S | S | S |
| Hispanic | 67,600 | 71,600 | S | S | S | S | S |
| White | 73,900 | 99,300 | 63,700 | 57,900 | 51,600 | S | 48,000 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Physical sciences | 68,200 | 94,300 | 65,000 | 55,000 | 49,100 | S | 49,800 |
| American Indian/Alaska Native | S | S | S | S | S | S | S |
| Asian | 59,400 | 98,600 | 66,700 | 58,600 | S | S | 41,700 |
| Black | 52,100 | S | S | S | S | S | S |
| Hispanic | 69,000 | 86,900 | 70,100 | S | S | S | 46,500 |
| White | 69,900 | 94,300 | 64,900 | 54,300 | 49,300 | S | 53,400 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Psychology | 65,600 | 90,000 | 67,700 | 54,700 | 49,200 | S | 54,300 |
| American Indian/Alaska Native | 62,900 | S | S | S | S | S | S |
| Asian | 54,800 | S | 73,900 | 54,500 | S | S | 40,400 |
| Black | 63,100 | 89,000 | 63,400 | 55,300 | S | S | 63,500 |
| Hispanic | 58,800 | 76,800 | 68,500 | 51,700 | S | S | 53,800 |
| White | 67,100 | 90,000 | 67,700 | 54,800 | 44,900 | S | 54,800 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Social sciences | 70,000 | 91,400 | 66,900 | 53,900 | 45,300 | S | 61,500 |
| American Indian/Alaska Native | 60,700 | S | S | S | S | S | S |

TABLE 61. Median annual salaries of full time employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, race/ethnicity, and faculty rank: 2006
(Dollars)

| Field and race/ethnicity | All full time employed | Full <br> professor | Associate professor | Assistant professor | Instructor/ lecturer | All other faculty | Rank not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 64,800 | 86,300 | 66,900 | 55,000 | S | S | 49,600 |
| Black | 66,700 | 81,200 | 65,900 | 60,200 | S | S | 67,000 |
| Hispanic | 68,200 | 83,100 | 69,700 | 54,300 | S | S | 71,200 |
| White | 71,800 | 92,900 | 66,100 | 53,300 | 46,400 | S | 62,000 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Engineering | 82,900 | 109,300 | 81,900 | 74,000 | 61,900 | S | 43,000 |
| American Indian/Alaska Native | S | S | S | S | S | S | S |
| Asian | 74,200 | 99,800 | 79,200 | 74,200 | S | S | 41,500 |
| Black | 78,000 | 99,000 | S | 67,100 | S | S | S |
| Hispanic | 72,800 | 80,400 | S | 68,900 | S | S | S |
| White | 87,500 | 113,000 | 83,600 | 74,300 | 52,000 | S | 49,000 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Health | 71,100 | 94,900 | 71,600 | 64,800 | 50,700 | S | 50,300 |
| American Indian/Alaska Native | S | S | S | S | S | S | S |
| Asian | 65,800 | S | S | 70,600 | S | S | 42,500 |
| Black | 72,000 | S | 79,500 | 64,200 | S | S | S |
| Hispanic | 68,600 | S | S | S | S | S | S |
| White | 71,300 | 94,400 | 71,300 | 64,300 | 49,700 | S | 60,600 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: Median annual salaries are for principal job and are rounded to nearest 100. 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 62. Median annual salaries of full time employed doctoral scientists and engineers in 4 -year educational institutions, by broad field of doctorate, sex, and tenure status: 2006
(Dollars)

| Field and sex | All full time employed | Tenured | Not tenured |  | Tenure not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |
| All fields | 70,900 | 85,000 | 62,400 | 62,700 | 50,000 |
| Male | 75,000 | 89,800 | 64,900 | 67,900 | 50,000 |
| Female | 62,900 | 75,500 | 57,800 | 58,500 | 48,900 |
| Science | 69,900 | 83,900 | 59,500 | 60,700 | 50,000 |
| Male | 74,900 | 86,500 | 61,800 | 67,100 | 51,000 |
| Female | 60,900 | 74,800 | 54,900 | 56,800 | 48,400 |
| Biological, agricultural, and environmental life sciences | 68,800 | 89,800 | 68,600 | 61,400 | 44,600 |
| Male | 74,300 | 90,700 | 69,900 | 67,700 | 44,800 |
| Female | 58,000 | 84,200 | 62,200 | 55,200 | 43,200 |
| Computer and information sciences | 68,800 | 89,800 | 68,600 | 61,400 | 44,600 |
| Male | 80,800 | 89,800 | 74,900 | 64,700 | 80,400 |
| Female | 78,700 | 82,000 | 73,200 | S | S |
| Mathematics and statistics | 70,800 | 81,000 | 60,100 | 46,300 | 51,000 |
| Male | 74,800 | 84,100 | 62,800 | 46,600 | 50,700 |
| Female | 63,000 | 70,100 | 53,300 | 40,500 | 52,700 |
| Physical sciences | 68,200 | 82,400 | 55,400 | 64,600 | 50,000 |
| Male | 71,000 | 84,900 | 56,600 | 65,300 | 51,600 |
| Female | 57,600 | 67,700 | 53,000 | 63,800 | 46,800 |
| Psychology | 65,600 | 79,700 | 52,800 | 59,800 | 61,700 |
| Male | 72,000 | 84,900 | 54,800 | 74,300 | 64,500 |
| Female | 62,400 | 73,200 | 51,600 | 57,800 | 58,000 |
| Social sciences | 70,000 | 79,600 | 54,500 | 59,500 | 62,300 |
| Male | 75,000 | 82,600 | 55,300 | 66,200 | 67,200 |
| Female | 63,900 | 73,700 | 53,400 | 50,300 | 59,200 |
| Engineering | 82,900 | 98,700 | 75,500 | 68,300 | 47,300 |
| Male | 84,800 | 99,800 | 75,900 | 68,700 | 47,800 |
| Female | 71,800 | 84,300 | 73,300 | 67,600 | 42,100 |
| Health | 71,100 | 80,000 | 64,800 | 71,100 | 58,900 |
| Male | 78,900 | 83,300 | 67,500 | 75,700 | 69,700 |
| Female | 69,400 | 79,100 | 64,300 | 69,900 | 57,100 |

S = suppressed for reliability or confidentiality.
NOTES: Median annual salaries are for principal job and are rounded to nearest 100.4 -year educational institutions include 4 -year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 63. Median annual salaries of full time employed doctoral scientists and engineers in 4 -year educational institutions, by broad field of doctorate, sex, tenure status, and years since doctorate: 2006
(Dollars)

| Field and sex | All full time employed |  | Tenured |  | Not tenured |  |  |  | Tenure not applicable |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |  |  |
|  | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | 10 or more |  |  | Less than 10 | 10 or more | Less than 10 | 10 or more | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | 10 or more | Less than 10 | 10 or more |
| All fields | 52,500 | 84,900 | 63,500 | 89,000 | 59,700 | 73,900 | 52,900 | 74,600 | 42,800 | 75,800 |
| Male | 53,900 | 88,800 | 64,600 | 90,000 | 62,900 | 74,900 | 52,600 | 79,700 | 42,900 | 80,000 |
| Female | 51,000 | 74,900 | 62,600 | 79,400 | 55,000 | 67,000 | 54,200 | 65,100 | 42,000 | 69,500 |
| Science | 50,400 | 82,600 | 60,700 | 85,900 | 55,900 | 73,300 | 50,000 | 74,500 | 42,800 | 74,500 |
| Male | 51,900 | 85,300 | 60,000 | 89,800 | 59,500 | 74,600 | 50,000 | 79,200 | 43,300 | 79,900 |
| Female | 49,900 | 74,700 | 61,200 | 78,300 | 53,000 | 67,800 | 50,000 | 64,900 | 42,000 | 68,600 |
| Biological, agricultural, and environmental life sciences | 45,700 | 84,800 | 59,000 | 91,500 | 61,600 | 78,000 | 50,700 | 71,300 | 40,800 | 68,800 |
| Male | 47,800 | 88,500 | 59,500 | 93,000 | 64,700 | 79,800 | 51,600 | 74,700 | 41,800 | 73,200 |
| Female | 44,300 | 75,300 | 50,200 | 87,800 | 53,400 | 74,300 | 49,900 | 63,700 | 40,000 | 64,200 |
| Computer and information sciences | 76,100 | 88,200 | 78,500 | 93,900 | 74,600 | 74,700 | 64,800 | S | 82,900 | 72,500 |
| Male | 76,200 | 89,000 | 78,800 | 95,300 | 74,600 | 74,600 | 59,300 | S | 85,200 | S |
| Female | 75,000 | 86,600 | S | 86,900 | 72,700 | S | S | S | S | S |
| Mathematics and statistics | 53,300 | 82,400 | 57,600 | 84,800 | 59,400 | 72,000 | 43,400 | 51,800 | 48,100 | 81,000 |
| Male | 53,000 | 84,700 | 56,400 | 86,200 | 60,500 | 73,100 | 43,200 | 60,700 | 47,900 | 83,000 |
| Female | 53,900 | 69,400 | 59,300 | 72,300 | 52,700 | S | S | 35,200 | 47,700 | S |
| Physical sciences | 50,000 | 82,000 | 55,600 | 84,800 | 54,100 | 62,900 | 50,800 | 77,100 | 44,200 | 80,000 |
| Male | 50,000 | 84,700 | 56,100 | 87,900 | 55,100 | 62,700 | 49,900 | 75,800 | 43,800 | 83,200 |
| Female | 49,800 | 68,700 | 54,900 | 69,200 | 52,500 | 58,300 | 54,500 | 78,000 | 44,400 | 57,200 |
| Psychology | 52,000 | 79,900 | 59,600 | 82,600 | 51,600 | 59,800 | 53,000 | 77,900 | 47,900 | 77,400 |
| Male | 52,700 | 85,000 | 54,500 | 86,500 | 52,400 | 65,300 | 49,900 | 87,200 | 51,900 | 77,500 |
| Female | 51,800 | 74,300 | 60,000 | 74,900 | 50,800 | 54,800 | 53,900 | 65,000 | 46,900 | 75,000 |
| Social sciences | 54,700 | 79,800 | 61,800 | 81,600 | 54,000 | 59,800 | 47,500 | 78,100 | 53,400 | 73,500 |
| Male | 56,100 | 84,800 | 61,100 | 85,000 | 54,900 | 61,000 | 48,600 | 81,900 | 59,000 | 77,200 |
| Female | 53,300 | 74,900 | 61,600 | 76,800 | 53,300 | 59,400 | 45,000 | 72,300 | 48,900 | 68,400 |
| Engineering | 67,100 | 97,800 | 77,300 | 99,900 | 75,000 | 76,400 | 61,600 | 84,800 | 41,500 | 84,800 |
| Male | 67,000 | 99,700 | 77,100 | 99,900 | 75,600 | 79,900 | 61,300 | 89,900 | 41,900 | 86,700 |
| Female | 67,200 | 81,900 | 79,400 | 85,500 | 72,200 | S | S | S | 39,600 | 77,900 |
| Health | 62,700 | 85,300 | 64,400 | 88,000 | 64,600 | 65,500 | 69,600 | 75,300 | 46,000 | 87,800 |
| Male | 61,700 | 91,800 | 62,900 | 88,300 | 64,900 | 78,500 | S | 92,200 | 44,400 | 97,100 |
| Female | 63,500 | 81,200 | 64,500 | 87,800 | 64,400 | 64,200 | 72,200 | 69,100 | 47,900 | 84,100 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Median annual salaries are for principal job and are rounded to nearest 100. 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 64. Median annual salaries of full time employed doctoral scientists and engineers in 4 -year educational institutions, by broad field of doctorate, race/ethnicity, and tenure status: 2006
(Dollars)

| Field and race/ethnicity | All full time employed | Tenured | Not tenured |  | Tenure not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |
| All fields | 70,900 | 85,000 | 62,400 | 62,700 | 50,000 |
| American Indian/Alaska Native | 72,100 | 79,600 | 52,400 | S | 58,100 |
| Asian | 64,400 | 87,700 | 69,800 | 62,000 | 42,000 |
| Black | 64,700 | 77,600 | 61,600 | 57,800 | 50,000 |
| Hispanic | 65,800 | 77,200 | 59,700 | 64,100 | 49,300 |
| White | 72,900 | 85,800 | 60,800 | 63,000 | 53,600 |
| Other race/ethnicity ${ }^{\text {a }}$ | 61,800 | S | S | S | S |
| Science | 69,900 | 83,900 | 59,500 | 60,700 | 50,000 |
| American Indian/Alaska Native | 69,000 | 77,600 | 52,000 | S | 60,000 |
| Asian | 60,000 | 83,700 | 65,600 | 59,300 | 41,900 |
| Black | 62,900 | 73,000 | 58,700 | 56,500 | 50,500 |
| Hispanic | 64,700 | 75,900 | 57,700 | 61,600 | 49,400 |
| White | 71,000 | 84,800 | 58,000 | 61,400 | 52,700 |
| Other race/ethnicity ${ }^{\text {a }}$ | 63,400 | S | S | S | S |
| Biological, agricultural, and environmental life sciences | 68,800 | 89,800 | 68,600 | 61,400 | 44,600 |
| American Indian/Alaska Native | 76,000 | 88,900 | S | S | S |
| Asian | 52,600 | 92,200 | 74,100 | 56,300 | 40,300 |
| Black | 58,600 | 79,700 | 63,000 | 56,100 | 45,100 |
| Hispanic | 60,400 | 79,200 | 59,300 | 77,100 | 41,900 |
| White | 71,900 | 89,600 | 67,800 | 61,800 | 47,000 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Computer and information sciences | 79,900 | 87,700 | 74,900 | 78,900 | 79,200 |
| American Indian/Alaska Native | S | S | S | S | S |
| Asian | 80,000 | 92,700 | 74,800 | S | S |
| Black | S | S | S | S | S |
| Hispanic | S | S | S | S | S |
| White | 79,900 | 84,400 | 75,200 | 73,100 | 79,500 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Mathematical sciences | 70,800 | 81,000 | 60,100 | 46,300 | 51,000 |
| American Indian/Alaska Native | S | S | S | S | S |
| Asian | 64,200 | 70,400 | 66,100 | S | 49,200 |
| Black | 63,200 | S | S | S | S |
| Hispanic | 67,600 | 71,200 | S | S | S |
| White | 73,900 | 84,700 | 59,100 | 45,900 | 50,600 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Physical sciences | 68,200 | 82,400 | 55,400 | 64,600 | 50,000 |
| American Indian/Alaska Native | S | S | S | S | S |
| Asian | 59,400 | 83,100 | 58,600 | 64,100 | 43,300 |
| Black | 52,100 | 62,900 | S | S | S |
| Hispanic | 69,000 | 75,000 | S | S | S |
| White | 69,900 | 83,200 | 54,800 | 67,400 | 51,900 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Psychology | 65,600 | 79,700 | 52,800 | 59,800 | 61,700 |
| American Indian/Alaska Native | 62,900 | S | S | S | S |
| Asian | 54,800 | 75,200 | 54,400 | S | 41,500 |
| Black | 63,100 | 69,500 | 52,900 | S | 59,500 |
| Hispanic | 58,800 | 73,500 | 52,700 | S | 55,200 |
| White | 67,100 | 79,900 | 52,500 | 59,800 | 63,600 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |

TABLE 64. Median annual salaries of full time employed doctoral scientists and engineers in 4 -year educational institutions, by broad field of doctorate, race/ethnicity, and tenure status: 2006
(Dollars)

| Field and race/ethnicity | All full time employed | Tenured | Not tenured |  | Tenure not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |
| Social sciences | 70,000 | 79,600 | 54,500 | 59,500 | 62,300 |
| American Indian/Alaska Native | 60,700 | 70,800 | S | S | S |
| Asian | 64,800 | 79,400 | 54,000 | 63,200 | 52,500 |
| Black | 66,700 | 71,500 | 61,100 | S | 59,000 |
| Hispanic | 68,200 | 76,300 | 54,600 | S | 70,300 |
| White | 71,800 | 79,800 | 54,000 | 59,100 | 64,800 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Engineering | 82,900 | 98,700 | 75,500 | 68,300 | 47,300 |
| American Indian/Alaska Native | S | S | S | S | S |
| Asian | 74,200 | 94,000 | 76,100 | 64,300 | 42,000 |
| Black | 78,000 | 97,300 | 65,000 | S | S |
| Hispanic | 72,800 | 78,700 | 68,900 | S | S |
| White | 87,500 | 99,400 | 76,000 | 69,500 | 51,000 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Health | 71,100 | 80,000 | 64,800 | 71,100 | 58,900 |
| American Indian/Alaska Native | S | S | S | S | S |
| Asian | 65,800 | S | 68,600 | S | 47,900 |
| Black | 72,000 | 82,800 | 65,800 | S | S |
| Hispanic | 68,600 | S | S | S | S |
| White | 71,300 | 79,700 | 64,300 | 72,700 | 63,400 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{a}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: Median annual salaries are for principal job and are rounded to nearest 100. 4 -year educational institutions include 4 -year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 65. Median annual salaries of full time employed doctoral scientists and engineers, by occupation, race/ethnicity, and sex: 2006 (Thousands of dollars)

|  | All full time employed |  |  | American Indian/ Alaska Native |  |  | Asian |  |  | Black |  |  | Hispanic |  |  | White |  |  | Other race/ethnicity ${ }^{\text {a }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupation | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| All occupations | 85.9 | 92.0 | 71.8 | 79.7 | 79.9 | 77.3 | 87.9 | 91.9 | 73.4 | 70.5 | 75.0 | 66.0 | 74.8 | 80.0 | 64.5 | 87.0 | 92.9 | 71.9 | 65.0 | 69.9 | 60.2 |
| Science occupations | 78.2 | 83.0 | 66.9 | 73.0 | 74.0 | 68.6 | 80.0 | 83.7 | 69.5 | 64.5 | 64.9 | 61.8 | 69.8 | 73.8 | 61.4 | 80.0 | 84.8 | 67.0 | 64.1 | 70.3 | S |
| Biological, agricultural, or other life scientist | 73.8 | 80.0 | 62.8 | 77.2 | 72.2 | 90.6 | 69.6 | 75.0 | 59.4 | 57.3 | 59.8 | 54.5 | 62.7 | 68.8 | 55.5 | 75.0 | 80.0 | 64.6 | S | S | S |
| Agricultural/food scientist | 80.0 | 83.5 | 68.8 | S | S | S | 69.4 | 70.8 | 59.2 | 71.4 | 69.7 | S | 68.1 | 69.8 | S | 84.4 | 84.9 | 70.9 | S | S | S |
| Biochemist/biophysicist | 77.3 | 80.0 | 65.1 | S | S | S | 65.9 | 66.2 | 61.5 | S | S | S | 54.2 | S | S | 80.0 | 85.1 | 69.1 | S | S | S |
| Biological scientist | 67.9 | 75.3 | 57.9 | S | S | S | 60.8 | 72.8 | 50.5 | 57.1 | S | S | 54.4 | 58.2 | 46.8 | 69.7 | 78.1 | 59.8 | S | S | S |
| Forestry/conservation scientist | 77.8 | 81.0 | 70.9 | S | S | S | S | S | S | S | S | S | S | S | S | 79.3 | 82.0 | 71.1 | S | S | S |
| Medical scientist | 85.9 | 94.5 | 69.6 | 88.0 | S | S | 73.1 | 83.0 | 58.1 | 54.5 | 47.9 | 54.2 | 68.3 | 72.8 | 67.3 | 90.0 | 99.8 | 74.6 | S | S | S |
| Postsecondary teacher, agricultural/other natural sciences | 71.2 | 73.6 | 64.6 | S | S | S | 67.1 | 57.0 | S | S | S | S | S | S | S | 71.1 | 73.5 | 64.5 | S | S | S |
| Postsecondary teacher, biological sciences | 64.9 | 67.9 | 56.0 | S | S | S | 74.1 | 76.2 | 70.4 | 57.2 | 59.6 | 54.5 | 60.9 | 63.0 | 53.6 | 64.9 | 67.8 | 55.9 | S | S | S |
| Other biological/agricultural/life scientist | 69.9 | 72.1 | 67.0 | S | S | S | 69.3 | 71.4 | 58.9 | S | S | S | 59.9 | S | S | 72.2 | 72.9 | 67.9 | S | S | S |
| Computer and information scientist | 97.2 | 99.1 | 89.4 | S | S | S | 96.3 | 97.4 | 94.6 | 80.8 | 80.6 | S | 91.1 | 90.2 | S | 99.1 | 99.5 | 83.3 | S | S | S |
| Computer/information scientist | 100.0 | 101.2 | 97.0 | S | S | S | 99.2 | 99.4 | 97.1 | 86.1 | 83.2 | S | 97.8 | 96.5 | S | 104.0 | 104.6 | 96.9 | S | S | S |
| Postsecondary teacher, computer science | 79.6 | 81.4 | 72.9 | S | S | S | 79.4 | 78.9 | 79.1 | S | S | S | S | S | S | 79.9 | 82.9 | 70.8 | S | S | S |
| Mathematical scientist | 78.0 | 79.5 | 68.3 | S | S | S | 77.1 | 77.6 | 75.4 | 63.1 | 64.7 | 59.5 | 67.2 | 67.1 | S | 79.4 | 81.9 | 67.0 | S | S | S |
| Mathematical scientist | 99.6 | 100.2 | 90.9 | S | S | S | 91.9 | 97.6 | 79.8 | S | S | S | 80.4 | 77.7 | S | 104.6 | 104.8 | 100.9 | S | S | S |
| Postsecondary teacher, mathematics/statistics | 64.8 | 66.8 | 60.0 | S | S | S | 61.4 | 61.8 | 59.0 | 59.4 | S | S | 64.8 | 64.9 | S | 65.1 | 69.7 | 59.4 | S | S | S |
| Physical scientist | 84.0 | 86.9 | 69.6 | 72.5 | 73.0 | S | 82.2 | 84.5 | 75.0 | 60.5 | 61.6 | 58.9 | 74.9 | 82.3 | 69.1 | 84.7 | 88.4 | 69.2 | S | S | S |
| Chemist, except biochemist | 95.0 | 96.9 | 88.9 | S | S | S | 90.8 | 91.6 | 88.5 | 95.2 | 95.8 | S | 94.8 | 94.9 | S | 96.7 | 98.7 | 89.0 | S | S | S |
| Earth/atmospheric/ocean scientist | 86.5 | 89.9 | 67.1 | S | S | S | 69.5 | 77.6 | 59.2 | S | S | S | 79.5 | 83.5 | S | 90.0 | 95.8 | 73.7 | S | S | S |
| Physicist/astronomer | 99.6 | 100.0 | 86.9 | S | S | S | 89.8 | 92.8 | 67.4 | S | S | S | 74.6 | 76.9 | S | 102.3 | 103.8 | 93.8 | S | S | S |
| Postsecondary teacher, chemistry | 60.0 | 63.6 | 54.0 | S | S | S | 57.3 | 59.7 | S | 52.2 | 52.9 | S | 70.9 | 75.3 | S | 61.1 | 64.0 | 54.2 | S | S | S |
| Postsecondary teacher, physics | 69.8 | 70.0 | 59.8 | S | S | S | 67.7 | 77.3 | S | S | S | S | 53.9 | 53.8 | S | 69.9 | 70.2 | 62.4 | S | S | S |
| Postsecondary teacher, other physical sciences | 67.8 | 70.1 | 62.3 | S | S | S | 59.8 | 60.9 | S | S | S | S | S | S | S | 68.2 | 70.3 | 62.6 | S | S | S |
| Other physical scientist | 89.4 | 90.3 | 73.7 | S | S | S | 77.7 | 75.6 | S | S | S | S | S | S | S | 92.1 | 94.4 | 72.0 | S | S | S |
| Psychologist | 72.0 | 79.8 | 65.7 | 69.8 | 76.7 | 60.7 | 63.9 | 69.6 | 63.4 | 64.5 | 65.1 | 64.0 | 65.6 | 78.8 | 60.6 | 74.4 | 79.9 | 66.9 | S | S | S |
| Psychologist | 79.6 | 85.0 | 71.9 | 69.4 | S | S | 69.4 | 68.4 | 69.4 | 69.0 | 77.5 | 65.1 | 75.1 | 96.6 | 67.7 | 79.8 | 85.0 | 74.0 | S | S | S |
| Postsecondary teacher, psychology | 62.7 | 67.7 | 57.6 | S | S | S | 59.1 | S | 54.5 | 59.0 | 61.5 | 57.2 | 56.0 | 63.5 | 51.5 | 63.5 | 69.0 | 57.8 | S | S | S |
| Social scientist | 72.8 | 76.8 | 64.9 | 70.1 | 70.9 | S | 68.1 | 72.5 | 64.3 | 65.6 | 64.7 | 67.7 | 69.6 | 79.2 | 60.5 | 74.7 | 79.4 | 65.4 | S | S | S |
| Economist | 109.2 | 114.1 | 99.3 | S | S | S | 95.6 | 82.3 | 96.1 | S | S | S | 95.5 | 90.0 | S | 120.2 | 124.4 | 101.7 | S | S | S |
| Political scientist | 74.8 | 82.3 | 67.5 | S | S | S | S | S | S | S | S | S | S | S | S | 76.0 | 82.8 | 66.0 | S | S | S |
| Postsecondary teacher, economics | 82.8 | 85.4 | 74.8 | S | S | S | 79.2 | 86.1 | 62.1 | 65.5 | 65.9 | S | S | S | S | 83.9 | 87.3 | 75.1 | S | S | S |
| Postsecondary teacher, political science | 61.9 | 61.8 | 61.8 | S | S | S | 57.5 | S | S | 59.3 | 57.9 | S | 62.8 | S | S | 63.3 | 63.6 | 62.2 | S | S | S |
| Postsecondary teacher, sociology | 61.7 | 64.6 | 59.4 | S | S | S | 55.5 | S | S | 57.6 | 59.6 | 57.0 | 53.9 | S | S | 62.1 | 64.7 | 59.9 | S | S | S |

TABLE 65. Median annual salaries of full time employed doctoral scientists and engineers, by occupation, race/ethnicity, and sex: 2006

|  | All full time employed |  |  | American Indian/ Alaska Native |  |  | Asian |  |  | Black |  |  | Hispanic |  |  | White |  |  | Otherrace/ethnicity ${ }^{\text {a }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupation | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Postsecondary teacher, other social sciences | 63.0 | 69.2 | 58.0 | 63.3 | S | S | 55.7 | 60.9 | 54.4 | 64.1 | S | 56.2 | 64.1 | 74.2 | 59.8 | 63.0 | 69.6 | 59.0 | S | S | S |
| Sociologist/anthropologist | 69.3 | 71.3 | 64.9 | S | S | S | S | S | S | S | S | S | S | S | S | 70.3 | 75.6 | 68.1 | S | S | S |
| Other social scientist | 75.2 | 85.6 | 70.6 | S | S | S | 64.3 | S | 64.8 | 81.2 | S | 79.1 | S | S | S | 75.5 | 87.3 | 67.8 | S | S | S |
| Engineering occupations | 98.4 | 99.8 | 88.8 | 96.0 | 94.6 | S | 94.0 | 95.5 | 84.9 | 81.9 | 81.8 | 80.6 | 84.7 | 85.9 | 74.7 | 99.9 | 100.0 | 89.7 | S | S | S |
| Aerospace/aeronautical/astronautical engineer | 109.3 | 109.6 | 96.1 | S | S | S | 101.0 | 101.0 | S | S | S | S | S | S | S | 110.0 | 110.9 | 89.8 | S | S | S |
| Chemical engineer | 103.1 | 104.5 | 98.5 | S | S | S | 99.3 | 99.8 | 88.0 | S | S | S | S | S | S | 109.9 | 109.3 | 107.5 | S | S | S |
| Civil/architectural/sanitary engineer | 84.7 | 86.2 | 80.6 | S | S | S | 84.7 | 87.4 | S | S | S | S | 80.3 | 80.8 | S | 87.3 | 87.8 | 85.1 | S | S | S |
| Electrical engineer | 109.0 | 109.9 | 99.2 | S | S | S | 100.0 | 103.0 | 96.2 | S | S | S | 112.8 | 121.8 | S | 115.8 | 116.8 | 98.9 | S | S | S |
| Materials/metallurgical engineer | 94.8 | 95.0 | S | S | S | S | 107.7 | 105.2 | S | S | S | S | S | S | S | 94.3 | 89.2 | S | S | S | S |
| Mechanical engineer | 94.6 | 94.9 | 73.9 | S | S | S | 89.4 | 89.7 | 71.0 | S | S | S | S | S | S | 99.3 | 99.2 | S | S | S | S |
| Postsecondary teacher, engineering | 85.4 | 87.2 | 75.4 | S | S | S | 79.5 | 79.9 | 68.8 | 78.5 | 79.1 | S | 74.5 | 75.3 | S | 87.4 | 89.7 | 79.3 | S | S | S |
| Other engineer | 94.9 | 96.5 | 90.0 | S | S | S | 85.4 | 85.1 | 86.7 | 76.7 | S | S | 89.7 | 90.3 | S | 99.4 | 99.8 | 94.1 | S | S | S |
| Science and engineering-related occupations | 99.0 | 114.7 | 76.9 | 76.8 | 94.4 | S | 101.8 | 113.2 | 75.0 | 82.8 | 91.9 | 75.0 | 79.4 | 98.4 | 73.3 | 99.2 | 117.8 | 77.7 | S | S | S |
| Health occupation, except postsecondary teacher | 99.1 | 122.0 | 80.0 | S | S | S | 87.8 | 93.9 | 71.5 | 79.4 | 104.9 | 67.0 | 78.8 | 128.7 | 60.7 | 99.6 | 126.8 | 81.7 | S | S | S |
| Postsecondary teacher, health and related sciences | 78.5 | 89.4 | 69.6 | S | S | S | 73.8 | 78.0 | 72.7 | 77.4 | 80.0 | 76.0 | 64.5 | S | 67.5 | 79.3 | 92.4 | 69.5 | S | S | S |
| SEH manager | 130.0 | 137.1 | 107.6 | S | S | S | 129.3 | 136.7 | 104.1 | 104.1 | 108.1 | S | 111.4 | 136.1 | S | 134.0 | 138.0 | 113.9 | S | S | S |
| SEH precollege teacher | 50.7 | 51.9 | 49.5 | S | S | S | 49.3 | S | S | S | S | S | S | S | S | 50.4 | 50.9 | 49.5 | S | S | S |
| SEH technician/technologist | 79.1 | 83.6 | 53.2 | S | S | S | 79.7 | 87.5 | 56.6 | S | S | S | S | S | S | 77.9 | 80.3 | S | S | S | S |
| Other SEH-related occupation | 106.0 | 105.4 | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Non-science and engineering occupations | 100.0 | 110.0 | 83.9 | 99.0 | 107.5 | 91.7 | 99.8 | 105.0 | 81.5 | 79.0 | 91.2 | 69.1 | 89.1 | 98.0 | 71.5 | 100.4 | 112.5 | 85.6 | S | S | S |
| Arts/humanities-related occupation | 69.2 | 69.4 | 69.0 | S | S | S | 81.9 | S | S | S | S | S | S | S | S | 68.3 | 69.0 | 67.3 | S | S | S |
| Management-related occupation | 94.7 | 99.1 | 89.1 | S | S | S | 99.2 | 97.8 | 93.2 | 71.0 | 93.8 | 66.4 | 96.5 | 97.7 | S | 94.7 | 99.1 | 89.3 | S | S | S |
| Non-SEH manager | 138.0 | 144.8 | 117.2 | 132.2 | 133.7 | S | 144.6 | 148.4 | 121.1 | 101.3 | 119.8 | 85.6 | 119.1 | 128.5 | 87.6 | 139.6 | 145.0 | 119.5 | S | S | S |
| Non-SEH postsecondary teacher | 69.5 | 79.8 | 60.0 | S | S | S | 65.1 | 79.7 | 52.7 | 66.6 | 68.8 | 65.3 | 62.1 | 65.5 | 59.7 | 69.7 | 80.2 | 60.0 | S | S | S |
| Non-SEH precollege/other teacher | 49.5 | 47.5 | 54.5 | S | S | S | S | S | S | S | S | S | S | S | S | 44.7 | 40.5 | 44.8 | S | S | S |
| Sales/marketing occupation | 89.1 | 88.2 | 97.2 | S | S | S | 97.9 | 98.1 | S | S | S | S | S | S | S | 84.6 | 82.1 | 85.5 | S | S | S |
| Social service-related occupation | 56.8 | 59.7 | 50.3 | S | S | S | 45.7 | S | S | 51.5 | S | S | S | S | S | 57.1 | 63.1 | 50.3 | S | S | S |
| Other non-SEH occupation | 77.0 | 85.1 | 59.8 | S | S | S | 82.9 | 120.3 | 43.2 | 60.9 | S | S | 69.1 | S | S | 77.3 | 83.0 | 62.0 | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 66. Median annual salaries of full time employed doctoral scientists and engineers, by occupation and citizenship status: 2006
(Thousands of dollars)

| Occupation | All full time employed | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
| All occupations | 85.9 | 89.0 | 85.8 | 97.7 | 72.0 | 79.7 | 54.4 |
| Science occupations | 78.2 | 80.0 | 78.6 | 89.0 | 64.9 | 74.8 | 49.9 |
| Biological, agricultural, or other life scientist | 73.8 | 77.9 | 74.9 | 82.6 | 48.3 | 57.3 | 40.8 |
| Agricultural/food scientist | 80.0 | 83.7 | 84.4 | 74.4 | 61.6 | 68.4 | 54.3 |
| Biochemist/biophysicist | 77.3 | 82.2 | 80.0 | 89.2 | 44.8 | 55.1 | 42.0 |
| Biological scientist | 67.9 | 72.0 | 69.9 | 79.3 | 42.1 | 48.6 | 39.2 |
| Forestry/conservation scientist | 77.8 | 79.3 | 78.3 | S | S | S | S |
| Medical scientist | 85.9 | 90.0 | 90.0 | 89.5 | 45.0 | 56.9 | 39.4 |
| Postsecondary teacher, agricultural/other natural sciences | 71.2 | 71.6 | 71.3 | 76.0 | 58.7 | S | S |
| Postsecondary teacher, biological sciences | 64.9 | 64.9 | 64.0 | 74.6 | 58.6 | 63.9 | S |
| Other biological/agricultural/life scientist | 69.9 | 72.7 | 71.2 | 79.3 | 44.8 | 44.5 | 44.9 |
| Computer and information scientist | 97.2 | 99.3 | 97.9 | 99.8 | 89.5 | 93.4 | 78.1 |
| Computer/information scientist | 100.0 | 104.0 | 103.0 | 107.1 | 95.0 | 98.2 | 81.9 |
| Postsecondary teacher, computer science | 79.6 | 81.5 | 79.6 | 88.1 | 75.3 | 79.1 | 68.2 |
| Mathematical scientist | 78.0 | 80.0 | 79.9 | 81.1 | 64.7 | 72.5 | 51.1 |
| Mathematical scientist | 99.6 | 104.0 | 104.3 | 100.7 | 79.5 | 88.6 | 72.4 |
| Postsecondary teacher, mathematics/statistics | 64.8 | 66.9 | 66.9 | 65.0 | 53.9 | 60.8 | 46.9 |
| Physical scientist | 84.0 | 86.8 | 84.9 | 92.9 | 64.0 | 76.2 | 49.5 |
| Chemist, except biochemist | 95.0 | 98.2 | 98.7 | 96.9 | 74.9 | 83.7 | 47.3 |
| Earth/atmospheric/ocean scientist | 86.5 | 94.5 | 94.3 | 92.9 | 54.6 | 78.0 | 47.5 |
| Physicist/astronomer | 99.6 | 104.1 | 103.0 | 107.9 | 65.8 | 80.8 | 52.7 |
| Postsecondary teacher, chemistry | 60.0 | 62.1 | 61.1 | 70.7 | 50.8 | 52.7 | 41.3 |
| Postsecondary teacher, physics | 69.8 | 70.0 | 69.8 | 77.9 | 59.1 | 58.5 | 52.7 |
| Postsecondary teacher, other physical sciences | 67.8 | 68.2 | 68.5 | 63.3 | 59.8 | 62.8 | S |
| Other physical scientist | 89.4 | 90.4 | 90.7 | 87.5 | 58.1 | S | S |
| Psychologist | 72.0 | 72.5 | 72.0 | 74.2 | 61.6 | 66.4 | 53.9 |
| Psychologist | 79.6 | 79.7 | 79.7 | 78.7 | 72.3 | 76.7 | 55.6 |
| Postsecondary teacher, psychology | 62.7 | 62.9 | 62.4 | 69.9 | 54.0 | 53.9 | S |
| Social scientist | 72.8 | 73.8 | 73.8 | 73.6 | 69.5 | 69.5 | 67.6 |
| Economist | 109.2 | 110.5 | 115.2 | 97.2 | 89.7 | 84.7 | 93.9 |
| Political scientist | 74.8 | 77.8 | 79.2 | S | S | S | S |
| Postsecondary teacher, economics | 82.8 | 84.8 | 82.2 | 85.9 | 79.7 | 87.8 | 62.2 |
| Postsecondary teacher, political science | 61.9 | 61.8 | 61.8 | 61.6 | 62.8 | 63.0 | S |
| Postsecondary teacher, sociology | 61.7 | 62.1 | 61.9 | 66.5 | 51.9 | 51.4 | S |
| Postsecondary teacher, other social sciences | 63.0 | 64.5 | 64.4 | 64.2 | 54.7 | 56.8 | 49.7 |
| Sociologist/anthropologist | 69.3 | 69.6 | 70.2 | S | S | S | S |
| Other social scientist | 75.2 | 76.1 | 76.8 | 72.3 | 58.6 | S | S |
| Engineering occupations | 98.4 | 99.9 | 99.9 | 99.8 | 80.2 | 91.8 | 69.9 |
| Aerospace/aeronautical/astronautical engineer | 109.3 | 109.8 | 110.0 | 109.6 | 41.5 | 75.6 | S |
| Chemical engineer | 103.1 | 106.0 | 106.0 | 105.6 | 82.0 | 94.6 | 56.0 |
| Civil/architectural/sanitary engineer | 84.7 | 89.9 | 84.8 | 92.9 | 76.4 | 79.8 | 64.9 |
| Electrical engineer | 109.0 | 114.8 | 119.4 | 109.1 | 99.8 | 104.0 | 85.6 |
| Materials/metallurgical engineer | 94.8 | 96.1 | 94.2 | S | S | S | S |
| Mechanical engineer | 94.6 | 99.7 | 99.4 | 99.8 | 79.4 | 87.0 | 70.0 |
| Postsecondary teacher, engineering | 85.4 | 88.9 | 87.6 | 89.6 | 74.8 | 79.0 | 60.4 |
| Other engineer | 94.9 | 99.7 | 99.7 | 97.6 | 68.9 | 87.9 | 51.0 |
| Science and engineering-related occupations | 99.0 | 99.6 | 96.9 | 117.0 | 69.3 | 78.9 | 56.5 |
| Health occupation, except postsecondary teacher | 99.1 | 99.8 | 99.4 | 119.8 | 48.0 | 46.6 | 48.4 |
| Postsecondary teacher, health and related sciences | 78.5 | 79.9 | 78.4 | 91.9 | 64.4 | 63.0 | S |
| SEH manager | 130.0 | 132.3 | 132.7 | 130.3 | 98.7 | 114.6 | 72.8 |
| SEH precollege teacher | 50.7 | 51.2 | 51.2 | 50.2 | S | S | S |

TABLE 66. Median annual salaries of full time employed doctoral scientists and engineers, by occupation and citizenship status: 2006
(Thousands of dollars)

| Occupation | All full time employed | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
| SEH technician/technologist | 79.1 | 82.6 | 79.9 | 88.0 | 58.9 | 78.5 | 36.9 |
| Other SEH-related occupation | 106.0 | 106.4 | 105.7 | S | S | S | S |
| Non-science and engineering occupations | 100.0 | 100.0 | 100.0 | 108.2 | 89.1 | 90.6 | 76.8 |
| Arts/humanities-related occupation | 69.2 | 69.3 | 68.5 | 82.4 | S | S | S |
| Management-related occupation | 94.7 | 94.6 | 94.3 | 95.7 | 97.1 | 99.9 | 86.9 |
| Non-SEH manager | 138.0 | 138.5 | 136.7 | 143.9 | 115.8 | 115.0 | S |
| Non-SEH postsecondary teacher | 69.5 | 69.8 | 68.7 | 81.0 | 58.0 | 58.6 | 56.6 |
| Non-SEH precollege/other teacher | 49.5 | 49.4 | 47.9 | S | S | S | S |
| Sales/marketing occupation | 89.1 | 88.9 | 84.0 | 98.5 | 89.6 | 97.1 | S |
| Social service-related occupation | 56.8 | 58.1 | 58.1 | 58.0 | S | S | S |
| Other non-SEH occupation | 77.0 | 78.4 | 77.5 | 105.6 | 47.7 | 47.7 | S |

S = suppressed for reliability or confidentiality.
SEH = science, engineering, and health .
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 67. Median annual salaries of full time employed doctoral scientists and engineers, by occupation and age: 2006 (Thousands of dollars)

| Occupation | All full time employed | Under 35 | 35-39 | 40-44 | 45-49 | 50-54 | 55-59 | 60-64 | 65-75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All occupations | 85.9 | 55.6 | 74.8 | 84.7 | 89.7 | 94.9 | 96.9 | 100.0 | 100.0 |
| Science occupations | 78.2 | 51.0 | 65.9 | 75.9 | 81.7 | 86.0 | 90.0 | 91.5 | 94.8 |
| Biological, agricultural, or other life scientist | 73.8 | 43.1 | 59.9 | 72.9 | 80.0 | 89.3 | 93.0 | 91.1 | 102.6 |
| Agricultural/food scientist | 80.0 | 52.9 | 70.6 | 76.7 | 79.9 | 97.8 | 89.7 | 76.0 | 90.7 |
| Biochemist/biophysicist | 77.3 | 41.9 | 67.7 | 84.5 | 91.2 | 104.7 | 107.0 | 99.4 | 96.3 |
| Biological scientist | 67.9 | 41.9 | 53.8 | 73.1 | 80.4 | 88.2 | 91.3 | 90.8 | 98.0 |
| Forestry/conservation scientist | 77.8 | S | S | 58.8 | 81.4 | 79.7 | 99.8 | S | S |
| Medical scientist | 85.9 | 43.6 | 61.2 | 81.3 | 94.6 | 108.6 | 111.0 | 108.8 | 127.7 |
| Postsecondary teacher, agricultural/other natural sciences | 71.2 | 55.8 | 53.2 | 63.2 | 74.3 | 78.8 | 97.0 | 69.8 | S |
| Postsecondary teacher, biological sciences | 64.9 | 46.5 | 52.9 | 58.6 | 62.5 | 68.9 | 72.1 | 84.3 | 96.4 |
| Other biological/agricultural/ife scientist | 69.9 | 44.5 | 76.2 | 61.1 | 97.9 | 75.0 | 97.6 | S | S |
| Computer and information scientist | 97.2 | 85.1 | 94.9 | 98.7 | 99.8 | 99.1 | 98.6 | 100.1 | 88.3 |
| Computer/information scientist | 100.0 | 90.1 | 99.4 | 101.2 | 109.8 | 108.9 | 107.0 | 101.2 | 86.3 |
| Postsecondary teacher, computer science | 79.6 | 76.6 | 75.9 | 79.0 | 79.9 | 79.2 | 84.8 | 98.3 | 89.3 |
| Mathematical scientist | 78.0 | 60.0 | 66.3 | 79.6 | 78.9 | 78.1 | 90.0 | 90.7 | 100.0 |
| Mathematical scientist | 99.6 | 78.6 | 99.0 | 104.3 | 111.3 | 107.7 | 104.6 | 107.4 | 108.9 |
| Postsecondary teacher, mathematics/statistics | 64.8 | 50.9 | 54.7 | 60.5 | 61.8 | 67.5 | 79.8 | 79.8 | 94.4 |
| Physical scientist | 84.0 | 55.3 | 69.8 | 83.1 | 89.2 | 91.4 | 99.8 | 102.2 | 98.3 |
| Chemist, except biochemist | 95.0 | 71.8 | 89.9 | 96.0 | 105.0 | 101.2 | 102.6 | 104.7 | 98.0 |
| Earth/atmospheric/ocean scientist | 86.5 | 51.5 | 67.3 | 78.9 | 89.5 | 99.8 | 111.6 | 111.2 | 113.5 |
| Physicist/astronomer | 99.6 | 56.5 | 82.2 | 99.1 | 109.9 | 108.4 | 117.1 | 119.6 | 128.9 |
| Postsecondary teacher, chemistry | 60.0 | 47.8 | 51.2 | 58.0 | 66.8 | 65.5 | 70.9 | 83.5 | 81.8 |
| Postsecondary teacher, physics | 69.8 | 50.8 | 56.0 | 64.5 | 65.4 | 73.2 | 75.7 | 85.8 | 87.6 |
| Postsecondary teacher, other physical sciences | 67.8 | 49.9 | 58.3 | 61.9 | 64.9 | 70.4 | 90.4 | 105.2 | 75.9 |
| Other physical scientist | 89.4 | 68.3 | 71.3 | 91.0 | 76.1 | 100.1 | S | S | S |
| Psychologist | 72.0 | 51.7 | 61.3 | 64.9 | 71.8 | 79.9 | 79.9 | 84.0 | 87.3 |
| Psychologist | 79.6 | 55.6 | 68.9 | 73.2 | 79.0 | 84.8 | 84.2 | 85.6 | 89.7 |
| Postsecondary teacher, psychology | 62.7 | 49.9 | 53.3 | 57.7 | 59.8 | 69.1 | 71.4 | 80.7 | 84.9 |
| Social scientist | 72.8 | 57.7 | 63.8 | 68.0 | 72.2 | 74.9 | 80.1 | 84.7 | 88.3 |
| Economist | 109.2 | 79.9 | 110.0 | 94.2 | 117.1 | 126.2 | 138.6 | 122.4 | 101.9 |
| Political scientist | 74.8 | 58.9 | 59.1 | 73.5 | S | S | 147.5 | S | S |
| Postsecondary teacher, economics | 82.8 | 71.9 | 72.2 | 79.6 | 77.6 | 91.6 | 80.4 | 87.6 | 95.9 |
| Postsecondary teacher, political science | 61.9 | 48.3 | 49.9 | 53.5 | 65.4 | 64.8 | 80.9 | 65.9 | 89.4 |
| Postsecondary teacher, sociology | 61.7 | 52.6 | 56.6 | 55.9 | 62.5 | 70.4 | 69.8 | 66.5 | 77.9 |
| Postsecondary teacher, other social sciences | 63.0 | 52.3 | 53.4 | 54.8 | 61.5 | 61.8 | 70.8 | 80.7 | 82.0 |
| Sociologist/anthropologist | 69.3 | 39.4 | 60.9 | 70.8 | 50.0 | 67.0 | 79.9 | 75.8 | 75.4 |
| Other social scientist | 75.2 | 68.1 | 74.5 | 72.0 | 83.4 | 77.1 | 76.8 | 121.3 | S |
| Engineering occupations | 98.4 | 79.2 | 92.8 | 96.4 | 100.7 | 104.1 | 109.0 | 108.2 | 107.2 |
| Aerospace/aeronautical/astronautical engineer | 109.3 | 80.1 | 95.8 | 100.6 | 108.9 | 120.6 | 116.9 | 131.6 | S |
| Chemical engineer | 103.1 | 81.8 | 98.4 | 100.5 | 109.5 | 118.6 | 115.4 | 114.0 | S |
| Civil/architectural/sanitary engineer | 84.7 | 61.9 | 77.3 | 86.6 | 90.6 | 90.8 | 91.2 | 90.3 | 108.1 |
| Electrical engineer | 109.0 | 89.7 | 109.4 | 109.9 | 114.8 | 121.2 | 122.4 | 124.5 | 115.0 |
| Materials/metallurgical engineer | 94.8 | S | S | S | 87.7 | S | S | S | S |
| Mechanical engineer | 94.6 | 77.8 | 90.4 | 90.3 | 99.7 | 113.5 | 100.5 | 105.8 | 88.3 |
| Postsecondary teacher, engineering | 85.4 | 72.2 | 78.0 | 81.2 | 89.9 | 88.7 | 97.3 | 97.2 | 91.9 |
| Other engineer | 94.9 | 72.0 | 89.9 | 94.9 | 99.0 | 99.8 | 109.6 | 112.8 | 120.1 |
| Science and engineering-related occupations | 99.0 | 46.7 | 83.9 | 106.9 | 109.8 | 102.6 | 99.7 | 105.0 | 106.4 |
| Health occupation, except postsecondary teacher | 99.1 | 44.0 | 72.8 | 114.4 | 124.3 | 119.9 | 98.9 | 119.0 | 126.5 |
| Postsecondary teacher, health and related sciences | 78.5 | 50.0 | 62.7 | 71.3 | 77.2 | 75.7 | 87.5 | 89.7 | 99.9 |
| SEH manager | 130.0 | 78.3 | 110.0 | 129.8 | 130.0 | 139.9 | 138.8 | 129.6 | 138.2 |
| SEH precollege teacher | 50.7 | S | 50.2 | 51.4 | 50.8 | 49.9 | 54.7 | 48.7 | S |
| SEH technician/technologist | 79.1 | 13.5 | 82.9 | 82.4 | 62.6 | 72.0 | 69.4 | 85.9 | S |

TABLE 67. Median annual salaries of full time employed doctoral scientists and engineers, by occupation and age: 2006
(Thousands of dollars)

| Occupation | All full time employed | Under 35 | 35-39 | 40-44 | 45-49 | 50-54 | 55-59 | 60-64 | 65-75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other SEH-related occupation | 106.0 | S | S | S | S | S | S | S | S |
| Non-science and engineering occupations | 100.0 | 69.9 | 89.3 | 99.9 | 99.7 | 109.8 | 107.9 | 109.6 | 97.2 |
| Arts/humanities-related occupation | 69.2 | 54.5 | 69.4 | 75.5 | 81.6 | 75.6 | 36.6 | 69.8 | 12.8 |
| Management-related occupation | 94.7 | 80.9 | 97.4 | 97.5 | 95.0 | 104.3 | 97.5 | 92.6 | 74.9 |
| Non-SEH manager | 138.0 | 98.8 | 99.7 | 141.0 | 129.8 | 134.4 | 139.0 | 148.1 | 136.0 |
| Non-SEH postsecondary teacher | 69.5 | 52.9 | 60.1 | 64.4 | 67.5 | 69.0 | 74.1 | 88.5 | 80.0 |
| Non-SEH precollege/other teacher | 49.5 | S | S | S | 38.2 | 48.0 | 49.5 | S | S |
| Sales/marketing occupation | 89.1 | 73.4 | 98.4 | 99.7 | 91.3 | 94.6 | 72.1 | 65.5 | 36.1 |
| Social service-related occupation | 56.8 | 45.0 | 49.2 | 58.6 | 50.2 | 61.9 | 58.0 | 54.8 | 39.3 |
| Other non-SEH occupation | 77.0 | 69.4 | 76.9 | 90.2 | 73.8 | 100.8 | 77.6 | 41.3 | 29.1 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 68. Median annual salaries of full time employed doctoral scientists and engineers, by occupation and years since doctorate: 2006
(Thousands of dollars)

| Occupation | All full time employed | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | $\begin{array}{r} \text { More } \\ \text { than } 25 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All occupations | 85.9 | 55.3 | 80.0 | 88.9 | 94.7 | 100.0 | 105.9 |
| Science occupations | 78.2 | 51.0 | 70.8 | 80.0 | 84.9 | 92.5 | 100.0 |
| Biological, agricultural, or other life scientist | 73.8 | 43.7 | 66.7 | 79.9 | 89.5 | 95.1 | 99.9 |
| Agricultural/food scientist | 80.0 | 58.2 | 71.1 | 78.7 | 85.9 | 101.6 | 89.9 |
| Biochemist/biophysicist | 77.3 | 41.8 | 78.0 | 89.6 | 101.5 | 109.2 | 111.7 |
| Biological scientist | 67.9 | 42.0 | 68.2 | 79.9 | 88.3 | 93.8 | 99.3 |
| Forestry/conservation scientist | 77.8 | 58.3 | 72.7 | 74.8 | 88.6 | 87.9 | 100.7 |
| Medical scientist | 85.9 | 43.0 | 76.6 | 90.7 | 104.0 | 124.1 | 126.9 |
| Postsecondary teacher, agricultural/other natural sciences | 71.2 | 54.0 | 61.3 | 70.3 | 75.6 | 81.2 | 79.9 |
| Postsecondary teacher, biological sciences | 64.9 | 48.0 | 52.6 | 59.6 | 69.7 | 71.2 | 85.0 |
| Other biological/agricultural/life scientist | 69.9 | 46.1 | 75.0 | 73.6 | 101.1 | 97.9 | 99.3 |
| Computer and information scientist | 97.2 | 79.9 | 95.7 | 98.7 | 109.0 | 102.6 | 104.1 |
| Computerlinformation scientist | 100.0 | 89.6 | 99.5 | 100.5 | 118.0 | 109.0 | 109.0 |
| Postsecondary teacher, computer science | 79.6 | 71.2 | 79.7 | 76.4 | 87.5 | 84.7 | 95.1 |
| Mathematical scientist | 78.0 | 54.4 | 68.1 | 79.1 | 81.1 | 81.7 | 100.0 |
| Mathematical scientist | 99.6 | 75.1 | 99.9 | 104.8 | 109.3 | 103.0 | 119.2 |
| Postsecondary teacher, mathematics/statistics | 64.8 | 49.9 | 54.5 | 63.0 | 69.7 | 73.7 | 89.5 |
| Physical scientist | 84.0 | 54.3 | 74.7 | 88.6 | 88.9 | 99.4 | 103.3 |
| Chemist, except biochemist | 95.0 | 66.9 | 91.1 | 99.7 | 103.9 | 109.1 | 107.0 |
| Earth/atmospheric/ocean scientist | 86.5 | 53.9 | 72.2 | 87.3 | 92.2 | 106.3 | 122.5 |
| Physicist/astronomer | 99.6 | 56.8 | 89.0 | 109.3 | 109.2 | 113.1 | 124.3 |
| Postsecondary teacher, chemistry | 60.0 | 46.6 | 52.6 | 60.0 | 67.1 | 72.1 | 82.2 |
| Postsecondary teacher, physics | 69.8 | 48.1 | 57.7 | 68.5 | 71.4 | 74.9 | 88.3 |
| Postsecondary teacher, other physical sciences | 67.8 | 52.0 | 59.5 | 65.0 | 69.0 | 75.9 | 99.1 |
| Other physical scientist | 89.4 | 67.7 | 78.9 | 90.6 | 96.4 | 111.2 | 111.0 |
| Psychologist | 72.0 | 52.3 | 64.2 | 70.9 | 79.2 | 81.0 | 89.8 |
| Psychologist | 79.6 | 55.9 | 71.9 | 79.4 | 81.8 | 87.6 | 96.8 |
| Postsecondary teacher, psychology | 62.7 | 49.9 | 53.9 | 57.9 | 66.2 | 72.2 | 84.2 |
| Social scientist | 72.8 | 54.9 | 64.6 | 71.8 | 75.5 | 85.3 | 92.7 |
| Economist | 109.2 | 80.1 | 114.7 | 100.6 | 104.7 | 138.0 | 139.8 |
| Political scientist | 74.8 | 57.9 | 78.1 | S | S | S | 94.5 |
| Postsecondary teacher, economics | 82.8 | 69.2 | 72.5 | 86.5 | 74.1 | 89.5 | 93.0 |
| Postsecondary teacher, political science | 61.9 | 48.5 | 53.6 | 60.2 | 62.6 | 78.6 | 80.9 |
| Postsecondary teacher, sociology | 61.7 | 50.5 | 55.0 | 58.1 | 71.1 | 79.8 | 77.1 |
| Postsecondary teacher, other social sciences | 63.0 | 50.1 | 54.9 | 62.0 | 76.2 | 70.7 | 87.2 |
| Sociologist/anthropologist | 69.3 | 54.9 | 69.1 | 70.5 | 66.9 | 80.2 | 79.9 |
| Other social scientist | 75.2 | 62.1 | 80.2 | 78.9 | 82.6 | 87.4 | 108.9 |
| Engineering occupations | 98.4 | 77.0 | 95.7 | 99.7 | 105.7 | 109.5 | 112.0 |
| Aerospace/aeronautical/astronautical engineer | 109.3 | 78.3 | 105.3 | 100.9 | 119.1 | 116.6 | 129.8 |
| Chemical engineer | 103.1 | 79.7 | 98.7 | 100.1 | 110.9 | 120.1 | 118.1 |
| Civil/architectural/sanitary engineer | 84.7 | 64.7 | 78.9 | 90.0 | 103.9 | 87.8 | 100.0 |
| Electrical engineer | 109.0 | 91.2 | 109.2 | 113.0 | 128.7 | 126.2 | 123.2 |
| Materials/metallurgical engineer | 94.8 | S | S | S | S | S | S |
| Mechanical engineer | 94.6 | 79.5 | 89.7 | 98.3 | 111.0 | 114.3 | 107.7 |
| Postsecondary teacher, engineering | 85.4 | 69.6 | 76.8 | 80.0 | 91.6 | 96.7 | 99.8 |
| Other engineer | 94.9 | 68.7 | 93.5 | 99.7 | 99.8 | 116.9 | 119.4 |
| Science and engineering-related occupations | 99.0 | 55.8 | 85.3 | 99.8 | 104.5 | 129.0 | 129.8 |
| Health occupation, except postsecondary teacher | 99.1 | 48.3 | 93.1 | 105.5 | 130.7 | 129.7 | 141.9 |
| Postsecondary teacher, health and related sciences | 78.5 | 59.6 | 66.5 | 73.8 | 86.0 | 94.9 | 112.6 |
| SEH manager | 130.0 | 84.4 | 109.8 | 129.2 | 130.2 | 144.8 | 142.9 |
| SEH precollege teacher | 50.7 | 47.6 | 49.7 | 55.0 | 50.0 | 52.0 | 48.8 |
| SEH technician/technologist | 79.1 | 38.0 | 73.0 | 83.8 | 87.5 | 82.2 | 85.0 |

TABLE 68. Median annual salaries of full time employed doctoral scientists and engineers, by occupation and years since doctorate: 2006 (Thousands of dollars)

| Occupation | All full time employed | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | More than 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other SEH-related occupation | 106.0 | S | S | S | S | S | S |
| Non-science and engineering occupations | 100.0 | 63.5 | 87.9 | 99.4 | 107.7 | 114.2 | 121.9 |
| Arts/humanities-related occupation | 69.2 | 59.4 | 69.2 | 73.5 | 90.0 | 69.7 | 54.4 |
| Management-related occupation | 94.7 | 71.5 | 95.3 | 98.6 | 106.0 | 101.3 | 98.6 |
| Non-SEH manager | 138.0 | 82.7 | 107.1 | 127.9 | 121.4 | 138.1 | 154.7 |
| Non-SEH postsecondary teacher | 69.5 | 50.9 | 61.2 | 66.2 | 74.8 | 86.4 | 93.4 |
| Non-SEH precollege/other teacher | 49.5 | 66.4 | 56.2 | S | 39.0 | 52.5 | 7.5 |
| Sales/marketing occupation | 89.1 | 72.2 | 95.7 | 98.9 | 104.7 | 97.2 | 56.5 |
| Social service-related occupation | 56.8 | 48.6 | 55.6 | 62.1 | 58.9 | 57.0 | 46.8 |
| Other non-SEH occupation | 77.0 | 64.8 | 83.1 | 72.1 | 92.2 | 99.3 | 73.9 |

SEH = science, engineering, and health.
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 69. Median annual salaries of full time employed doctoral scientists and engineers, by occupation and sector of employment: 2006

| Occupation | All full time employed | 4-year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private-for-profit ${ }^{\text {c }}$ | Private non-profit | Federal government | State, local government | $\begin{aligned} & \text { Self- } \\ & \text { employed }^{\text {d }} \end{aligned}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All occupations | 85.9 | 70.9 | 60.0 | 105.7 | 89.0 | 99.7 | 74.6 | 89.4 | 118.6 |
| Science occupations | 78.2 | 66.0 | 59.9 | 100.0 | 81.0 | 94.7 | 71.3 | 88.4 | 117.8 |
| Biological, agricultural, or other life scientist | 73.8 | 63.9 | 55.5 | 99.6 | 68.6 | 85.9 | 60.7 | 78.7 | S |
| Agricultural/food scientist | 80.0 | 69.0 | S | 91.7 | 78.7 | 84.2 | S | 83.3 | S |
| Biochemist/biophysicist | 77.3 | 48.6 | S | 98.7 | 57.7 | 66.7 | S | S | S |
| Biological scientist | 67.9 | 54.6 | S | 89.3 | 57.3 | 83.7 | 57.9 | 63.6 | S |
| Forestry/conservation scientist | 77.8 | 73.2 | S | S | S | 91.0 | S | S | S |
| Medical scientist | 85.9 | 68.0 | S | 104.4 | 79.2 | 92.9 | 63.0 | S | S |
| Postsecondary teacher, agricultural/other natural sciences | 71.2 | 71.3 | S | S | S | S | S | S | S |
| Postsecondary teacher, biological sciences | 64.9 | 65.4 | 54.2 | S | S | S | S | S | S |
| Other biological/agricultural/life scientist | 69.9 | 44.8 | S | 90.2 | 74.7 | 84.6 | 68.9 | S | S |
| Computer and information scientist | 97.2 | 79.7 | S | 106.8 | 102.4 | 111.3 | 81.2 | 94.8 | S |
| Computer/information scientist | 100.0 | 80.0 | S | 106.8 | 102.4 | 111.3 | 80.4 | 94.8 | S |
| Postsecondary teacher, computer science | 79.6 | 79.6 | S | S | S | S | S | S | S |
| Mathematical scientist | 78.0 | 65.1 | 50.0 | 106.5 | 103.3 | 103.5 | 53.9 | S | S |
| Mathematical scientist | 99.6 | 74.3 | S | 105.5 | 104.3 | 103.5 | 53.9 | S | S |
| Postsecondary teacher, mathematics/statistics | 64.8 | 64.8 | 50.0 | S | S | S | S | S | S |
| Physical scientist | 84.0 | 64.9 | 55.0 | 100.0 | 98.4 | 104.2 | 90.0 | 77.8 | S |
| Chemist, except biochemist | 95.0 | 54.4 | S | 99.9 | 94.2 | 94.9 | 71.8 | 78.9 | S |
| Earth/atmospheric/ocean scientist | 86.5 | 64.0 | S | 99.1 | 81.3 | 105.6 | 69.6 | 65.0 | S |
| Physicist/astronomer | 99.6 | 61.2 | S | 107.4 | 102.7 | 117.4 | 114.9 | S | S |
| Postsecondary teacher, chemistry | 60.0 | 61.0 | 55.1 | S | S | S | S | S | S |
| Postsecondary teacher, physics | 69.8 | 69.9 | 55.0 | S | S | S | S | S | S |
| Postsecondary teacher, other physical sciences | 67.8 | 68.1 | S | S | S | S | S | S | S |
| Other physical scientist | 89.4 | 46.5 | S | 92.1 | S | 102.7 | 55.7 | S | S |
| Psychologist | 72.0 | 64.6 | 68.2 | 87.4 | 69.7 | 90.6 | 71.3 | 94.1 | S |
| Psychologist | 79.6 | 66.1 | 68.8 | 87.4 | 69.6 | 90.6 | 71.3 | 94.1 | S |
| Postsecondary teacher, psychology | 62.7 | 62.5 | 64.7 | S | S | S | S | S | S |
| Social scientist | 72.8 | 69.0 | 57.9 | 108.2 | 89.3 | 99.0 | 64.9 | 61.0 | 131.7 |
| Economist | 109.2 | 99.2 | S | 145.5 | 100.6 | 105.4 | 90.0 | 55.3 | 138.1 |
| Political scientist | 74.8 | 64.9 | S | S | S | S | S | S | S |
| Postsecondary teacher, economics | 82.8 | 83.6 | S | S | S | S | S | S | S |
| Postsecondary teacher, political science | 61.9 | 61.9 | 55.3 | S | S | S | S | S | S |
| Postsecondary teacher, sociology | 61.7 | 62.0 | 49.5 | S | S | S | S | S | S |
| Postsecondary teacher, other social sciences | 63.0 | 63.0 | S | S | S | S | S | S | S |
| Sociologist/anthropologist | 69.3 | 61.2 | S | 77.2 | 80.6 | 86.5 | 59.1 | S | S |
| Other social scientist | 75.2 | 71.5 | S | 88.5 | 78.6 | 83.1 | 62.8 | 72.2 | S |

TABLE 69. Median annual salaries of full time employed doctoral scientists and engineers, by occupation and sector of employment: 2006 (Thousands of dollars)

| Occupation | All full time employed | 4-year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private-for-profit ${ }^{\text {c }}$ | Private non-profit | Federal government | State, local government | Selfemployed ${ }^{\text {d }}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering occupations | 98.4 | 83.0 | 48.6 | 100.9 | 113.8 | 103.0 | 84.5 | 119.3 | S |
| Aerospace/aeronautical/astronautical engineer | 109.3 | 78.7 | S | 109.4 | 112.7 | 109.7 | S | S | S |
| Chemical engineer | 103.1 | 63.3 | S | 104.5 | 143.9 | 103.1 | S | S | S |
| Civil/architectural/sanitary engineer | 84.7 | 78.5 | S | 89.8 | S | 85.5 | 75.5 | 70.4 | S |
| Electrical engineer | 109.0 | 83.2 | S | 109.6 | 122.1 | 102.9 | 91.2 | 134.2 | S |
| Materials/metallurgical engineer | 94.8 | S | S | 99.5 | S | S | S | S | S |
| Mechanical engineer | 94.6 | 69.4 | S | 94.5 | S | 105.9 | S | S | S |
| Postsecondary teacher, engineering | 85.4 | 85.9 | S | S | S | S | S | S | S |
| Other engineer | 94.9 | 65.0 | S | 99.5 | 98.2 | 99.7 | 81.3 | 97.2 | S |
| Science and engineering-related occupations | 99.0 | 80.0 | 51.3 | 135.9 | 109.6 | 106.7 | 83.7 | 98.9 | S |
| Health occupation, except postsecondary teacher | 99.1 | 73.8 | S | 132.6 | 104.3 | 89.9 | 62.4 | 105.8 | S |
| Postsecondary teacher, health and related sciences | 78.5 | 79.9 | 53.0 | S | S | S | S | S | S |
| SEH manager | 130.0 | 99.9 | S | 140.0 | 121.8 | 119.4 | 87.8 | S | S |
| SEH precollege teacher | 50.7 | S | 50.6 | S | S | S | S | S | S |
| SEH technician/technologist | 79.1 | 45.8 | S | 86.3 | S | S | S | S | S |
| Other SEH-related occupation | 106.0 | S | S | S | S | S | S | S | S |
| Non-science and engineering occupations | 100.0 | 92.8 | 69.2 | 119.8 | 86.5 | 115.9 | 74.5 | 73.1 | 173.1 |
| Arts/humanities-related occupation | 69.2 | 58.0 | S | 78.3 | 67.0 | S | S | 41.1 | S |
| Management-related occupation | 94.7 | 68.4 | 59.0 | 100.4 | 73.4 | 105.2 | 65.7 | 89.7 | S |
| Non-SEH manager | 138.0 | 119.9 | 88.1 | 156.5 | 129.8 | 148.0 | 89.6 | 191.4 | 190.2 |
| Non-SEH postsecondary teacher | 69.5 | 69.6 | 52.5 | S | S | S | S | S | S |
| Non-SEH precollege/other teacher | 49.5 | S | 49.8 | 40.8 | S | S | S | S | S |
| Sales/marketing occupation | 89.1 | S | S | 90.0 | S | S | S | 77.7 | S |
| Social service-related occupation | 56.8 | 55.7 | 67.3 | 56.0 | 44.4 | S | 47.4 | 60.6 | S |
| Other non-SEH occupation | 77.0 | 47.1 | S | 116.6 | 38.9 | 78.8 | 60.1 | 38.6 | S |

SEH = science, engineering, and health.
${ }^{\text {a }} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\mathrm{b}}$ Other educational institutions include 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{c}$ Includes those self-employed in an incorporated business.
${ }^{d}$ Self-employed or business owner in a non-incorporated business.
${ }^{\mathrm{e}}$ Includes employers not broken out separately.
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 70. Median annual salaries of full time employed doctoral scientists and engineers, by occupation and disability status: 2006
(Thousands of dollars)

| Occupation | All full time employed | With disability | Without disability |
| :---: | :---: | :---: | :---: |
| All occupations | 85.9 | 86.0 | 85.8 |
| Science occupations | 78.2 | 79.3 | 78.0 |
| Biological, agricultural, or other life scientist | 73.8 | 79.3 | 73.5 |
| Agricultural/food scientist | 80.0 | 89.9 | 79.9 |
| Biochemist/biophysicist | 77.3 | 71.5 | 77.5 |
| Biological scientist | 67.9 | 71.4 | 66.5 |
| Forestry/conservation scientist | 77.8 | S | 76.6 |
| Medical scientist | 85.9 | 77.9 | 86.0 |
| Postsecondary teacher, agricultural/other natural sciences | 71.2 | 64.4 | 71.3 |
| Postsecondary teacher, biological sciences | 64.9 | 78.0 | 63.9 |
| Other biological/agricultural/life scientist | 69.9 | 76.2 | 69.7 |
| Computer and information scientist | 97.2 | 89.8 | 97.8 |
| Computer/information scientist | 100.0 | 95.1 | 100.9 |
| Postsecondary teacher, computer science | 79.6 | 77.8 | 79.7 |
| Mathematical scientist | 78.0 | 71.1 | 78.8 |
| Mathematical scientist | 99.6 | 76.3 | 99.7 |
| Postsecondary teacher, mathematics/statistics | 64.8 | 67.6 | 64.7 |
| Physical scientist | 84.0 | 85.9 | 84.0 |
| Chemist, except biochemist | 95.0 | 94.3 | 95.0 |
| Earth/atmospheric/ocean scientist | 86.5 | 87.2 | 86.4 |
| Physicist/astronomer | 99.6 | 93.6 | 99.7 |
| Postsecondary teacher, chemistry | 60.0 | 70.8 | 59.9 |
| Postsecondary teacher, physics | 69.8 | 71.2 | 69.8 |
| Postsecondary teacher, other physical sciences | 67.8 | 75.5 | 67.3 |
| Other physical scientist | 89.4 | S | 89.4 |
| Psychologist | 72.0 | 69.4 | 72.0 |
| Psychologist | 79.6 | 70.5 | 79.7 |
| Postsecondary teacher, psychology | 62.7 | 65.5 | 62.5 |
| Social scientist | 72.8 | 76.7 | 72.0 |
| Economist | 109.2 | 99.9 | 112.0 |
| Political scientist | 74.8 | 88.2 | 72.8 |
| Postsecondary teacher, economics | 82.8 | 95.5 | 80.7 |
| Postsecondary teacher, political science | 61.9 | 71.4 | 61.2 |
| Postsecondary teacher, sociology | 61.7 | 67.3 | 61.0 |
| Postsecondary teacher, other social sciences | 63.0 | 68.9 | 62.1 |
| Sociologist/anthropologist | 69.3 | 61.8 | 69.5 |
| Other social scientist | 75.2 | 73.8 | 75.2 |
| Engineering occupations | 98.4 | 99.8 | 97.9 |
| Aerospace/aeronautical/astronautical engineer | 109.3 | 107.6 | 109.4 |
| Chemical engineer | 103.1 | S | 101.6 |
| Civil/architectural/sanitary engineer | 84.7 | S | 84.8 |
| Electrical engineer | 109.0 | 98.8 | 109.6 |
| Materials/metallurgical engineer | 94.8 | S | 101.1 |
| Mechanical engineer | 94.6 | 85.0 | 94.6 |
| Postsecondary teacher, engineering | 85.4 | 87.6 | 85.1 |
| Other engineer | 94.9 | 101.5 | 94.7 |
| Science and engineering-related occupations | 99.0 | 93.6 | 99.1 |
| Health occupation, except postsecondary teacher | 99.1 | 85.9 | 99.2 |
| Postsecondary teacher, health and related sciences | 78.5 | 78.3 | 77.9 |
| SEH manager | 130.0 | 116.0 | 130.0 |
| SEH precollege teacher | 50.7 | S | 51.0 |

TABLE 70. Median annual salaries of full time employed doctoral scientists and engineers, by occupation and disability status: 2006
(Thousands of dollars)

| Occupation | All full time <br> employed | With <br> disability | Without <br> disability |
| :--- | ---: | ---: | ---: |
| SEH technician/technologist | 79.1 | 54.1 | 80.4 |
| Other SEH-related occupation | 106.0 | S | 105.0 |
| Non-science and engineering occupations | 100.0 | 93.3 | 100.0 |
| Arts/humanities-related occupation | 69.2 | S | 69.3 |
| Management-related occupation | 94.7 | 92.3 | 95.0 |
| Non-SEH manager | 138.0 | 135.1 | 138.3 |
| Non-SEH postsecondary teacher | 69.5 | 65.3 | 69.5 |
| Non-SEH precollege/other teacher | 49.5 | S | 49.8 |
| Sales/marketing occupation | 89.1 | 71.3 | 89.9 |
| Social service-related occupation | 56.8 | S | 55.2 |
| Other non-SEH occupation | 77.0 | 47.4 | 78.5 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
NOTES: Median annual salaries are for principal job. The SESTAT surveys ask the degree of difficulty—none, slight, moderate, severe, or unable to do-an individual has in seeing (with glasses), hearing (with hearing aid), walking without assistance, or lifting 10 pounds. Those respondents who answered "moderate," "severe," or "unable to do" for any activity were classified as having a disability.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 71. Median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad occupation, and sex: 2006
(Thousands of dollars)

| Employment sector and occupation | All full time employed | Male | Female |
| :---: | :---: | :---: | :---: |
| All sectors | 85.9 | 92.0 | 71.8 |
| Science occupations | 78.2 | 83.0 | 66.9 |
| Biological, agricultural, or other life scientist | 73.8 | 80.0 | 62.8 |
| Computer and information scientist | 97.2 | 99.1 | 89.4 |
| Mathematical scientist | 78.0 | 79.5 | 68.3 |
| Physical scientist | 84.0 | 86.9 | 69.6 |
| Psychologist | 72.0 | 79.8 | 65.7 |
| Social scientist | 72.8 | 76.8 | 64.9 |
| Engineering occupations | 98.4 | 99.8 | 88.8 |
| Science and engineering-related occupations | 99.0 | 114.7 | 76.9 |
| Non-science and engineering occupations | 100.0 | 110.0 | 83.9 |
| 4 -year educational institutions ${ }^{\text {a }}$ | 70.9 | 75.0 | 62.9 |
| Science occupations | 66.0 | 70.0 | 60.0 |
| Biological, agricultural, or other life scientist | 63.9 | 69.7 | 54.8 |
| Computer and information scientist | 79.7 | 82.2 | 71.8 |
| Mathematical scientist | 65.1 | 68.4 | 62.2 |
| Physical scientist | 64.9 | 67.8 | 55.7 |
| Psychologist | 64.6 | 68.6 | 59.8 |
| Social scientist | 69.0 | 72.0 | 61.0 |
| Engineering occupations | 83.0 | 84.7 | 74.5 |
| Science and engineering-related occupations | 80.0 | 90.1 | 70.5 |
| Non-science and engineering occupations | 92.8 | 99.7 | 76.6 |
| Other educational institutions ${ }^{\text {b }}$ | 60.0 | 59.7 | 58.0 |
| Science occupations | 59.9 | 60.5 | 59.8 |
| Biological, agricultural, or other life scientist | 55.5 | 60.6 | 48.0 |
| Computer and information scientist | S | S | S |
| Mathematical scientist | 50.0 | 49.9 | S |
| Physical scientist | 55.0 | 54.9 | 54.1 |
| Psychologist | 68.2 | 73.3 | 61.7 |
| Social scientist | 57.9 | 55.0 | 59.9 |
| Engineering occupations | 48.6 | 48.6 | S |
| Science and engineering-related occupations | 51.3 | 52.0 | 50.3 |
| Non-science and engineering occupations | 69.2 | 79.6 | 62.3 |
| Private for-profit ${ }^{\text {c }}$ | 105.7 | 110.0 | 96.9 |
| Science occupations | 100.0 | 102.2 | 91.8 |
| Biological, agricultural, or other life scientist | 99.6 | 100.0 | 91.8 |
| Computer and information scientist | 106.8 | 107.9 | 99.8 |
| Mathematical scientist | 106.5 | 108.3 | 102.8 |
| Physical scientist | 100.0 | 100.1 | 93.3 |
| Psychologist | 87.4 | 99.0 | 74.4 |
| Social scientist | 108.2 | 114.6 | 84.7 |
| Engineering occupations | 100.9 | 102.7 | 98.5 |
| Science and engineering-related occupations | 135.9 | 139.6 | 119.1 |
| Non-science and engineering occupations | 119.8 | 124.6 | 100.6 |
| Private nonprofit | 89.0 | 99.6 | 71.6 |
| Science occupations | 81.0 | 89.5 | 69.8 |
| Biological, agricultural, or other life scientist | 68.6 | 76.3 | 57.1 |
| Computer and information scientist | 102.4 | 102.4 | S |
| Mathematical scientist | 103.3 | 104.4 | 99.2 |
| Physical scientist | 98.4 | 99.1 | 86.2 |
| Psychologist | 69.7 | 73.3 | 68.7 |
| Social scientist | 89.3 | 105.9 | 79.9 |
| Engineering occupations | 113.8 | 115.7 | 103.9 |
| Science and engineering-related occupations | 109.6 | 137.2 | 78.2 |
| Non-science and engineering occupations | 86.5 | 95.8 | 69.9 |

TABLE 71. Median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad occupation, and sex: 2006
(Thousands of dollars)

| Employment sector and occupation | All full time employed | Male | Female |
| :---: | :---: | :---: | :---: |
| Federal government | 99.7 | 100.6 | 90.0 |
| Science occupations | 94.7 | 98.0 | 84.6 |
| Biological, agricultural, or other life scientist | 85.9 | 89.8 | 79.1 |
| Computer and information scientist | 111.3 | 112.1 | S |
| Mathematical scientist | 103.5 | 104.1 | 89.2 |
| Physical scientist | 104.2 | 106.7 | 82.5 |
| Psychologist | 90.6 | 91.6 | 88.2 |
| Social scientist | 99.0 | 99.9 | 95.3 |
| Engineering occupations | 103.0 | 106.0 | 88.8 |
| Science and engineering-related occupations | 106.7 | 116.2 | 93.9 |
| Non-science and engineering occupations | 115.9 | 118.6 | 106.0 |
| State and local government | 74.6 | 77.6 | 69.3 |
| Science occupations | 71.3 | 72.3 | 66.8 |
| Biological, agricultural, or other life scientist | 60.7 | 60.9 | 58.9 |
| Computer and information scientist | 81.2 | 82.8 | S |
| Mathematical scientist | 53.9 | S | S |
| Physical scientist | 90.0 | 90.2 | 64.8 |
| Psychologist | 71.3 | 72.1 | 69.5 |
| Social scientist | 64.9 | 69.7 | 63.8 |
| Engineering occupations | 84.5 | 87.2 | 82.1 |
| Science and engineering-related occupations | 83.7 | 86.2 | 76.7 |
| Non-science and engineering occupations | 74.5 | 79.4 | 65.4 |
| Self-employed ${ }^{\text {d }}$ | 89.4 | 98.1 | 79.3 |
| Science occupations | 88.4 | 95.8 | 79.8 |
| Biological, agricultural, or other life scientist | 78.7 | 73.2 | S |
| Computer and information scientist | 94.8 | 95.7 | S |
| Mathematical scientist | S | S | S |
| Physical scientist | 77.8 | 77.3 | S |
| Psychologist | 94.1 | 98.4 | 80.0 |
| Social scientist | 61.0 | 51.5 | 61.9 |
| Engineering occupations | 119.3 | 119.4 | S |
| Science and engineering-related occupations | 98.9 | 112.5 | 60.2 |
| Non-science and engineering occupations | 73.1 | 74.8 | 48.0 |
| Other ${ }^{\text {e }}$ | 118.6 | 140.3 | 98.0 |
| Science occupations | 117.8 | 116.2 | 91.0 |
| Biological, agricultural, or other life scientist | S | S | S |
| Computer and information scientist | S | S | S |
| Mathematical scientist | S | S | S |
| Physical scientist | S | S | S |
| Psychologist | S | S | S |
| Social scientist | 131.7 | 139.8 | S |
| Engineering occupations | S | S | S |
| Science and engineering-related occupations | S | S | S |
| Non-science and engineering occupations | 173.1 | 188.4 | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }} 4$-year educational institution includes 4 -year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\mathrm{b}}$ Other educational institutions include 2 -year colleges, community colleges, technical institutes, and other precollege institutions.
${ }^{\text {c }}$ Includes those self-employed in an incorporated business.
${ }^{d}$ Self-employed or business owner in a non-incorporated business.
${ }^{\mathrm{e}}$ Includes employers not broken out separately.
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 72. Median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad occupation, and race/ethnicity: 2006 (Thousands of dollars)

| Employment sector and occupation | All full time employed | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other racel ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All sectors | 85.9 | 79.7 | 87.9 | 70.5 | 74.8 | 87.0 | 65.0 |
| Science occupations | 78.2 | 73.0 | 80.0 | 64.5 | 69.8 | 80.0 | 64.1 |
| Biological, agricultural, or other life scientist | 73.8 | 77.2 | 69.6 | 57.3 | 62.7 | 75.0 | S |
| Computer and information scientist | 97.2 | S | 96.3 | 80.8 | 91.1 | 99.1 | S |
| Mathematical scientist | 78.0 | S | 77.1 | 63.1 | 67.2 | 79.4 | S |
| Physical scientist | 84.0 | 72.5 | 82.2 | 60.5 | 74.9 | 84.7 | S |
| Psychologist | 72.0 | 69.8 | 63.9 | 64.5 | 65.6 | 74.4 | S |
| Social scientist | 72.8 | 70.1 | 68.1 | 65.6 | 69.6 | 74.7 | S |
| Engineering occupations | 98.4 | 96.0 | 94.0 | 81.9 | 84.7 | 99.9 | S |
| Science and engineering-related occupations | 99.0 | 76.8 | 101.8 | 82.8 | 79.4 | 99.2 | S |
| Non-science and engineering occupations | 100.0 | 99.0 | 99.8 | 79.0 | 89.1 | 100.4 | S |
| 4-year educational institutions ${ }^{\text {b }}$ | 70.9 | 72.1 | 64.4 | 64.7 | 65.8 | 72.9 | 61.8 |
| Science occupations | 66.0 | 69.2 | 60.0 | 59.4 | 62.8 | 68.0 | 61.9 |
| Biological, agricultural, or other life scientist | 63.9 | 68.5 | 50.0 | 54.8 | 59.8 | 67.4 | S |
| Computer and information scientist | 79.7 | S | 79.6 | S | 74.8 | 79.9 | S |
| Mathematical scientist | 65.1 | S | 64.0 | 59.5 | 66.2 | 67.0 | S |
| Physical scientist | 64.9 | 70.0 | 57.9 | 48.6 | 66.3 | 67.1 | S |
| Psychologist | 64.6 | 64.6 | 58.1 | 59.5 | 56.9 | 64.9 | S |
| Social scientist | 69.0 | 64.9 | 64.4 | 64.7 | 64.6 | 69.8 | S |
| Engineering occupations | 83.0 | S | 74.8 | 75.5 | 77.0 | 87.0 | S |
| Science and engineering-related occupations | 80.0 | S | 67.6 | 77.7 | 70.0 | 82.0 | S |
| Non-science and engineering occupations | 92.8 | 96.8 | 81.0 | 75.2 | 73.6 | 94.9 | S |
| Other educational institutions ${ }^{\text {c }}$ | 60.0 | S | 58.8 | 58.9 | 61.0 | 58.6 | S |
| Science occupations | 59.9 | S | 59.2 | 54.5 | 55.9 | 60.0 | S |
| Biological, agricultural, or other life scientist | 55.5 | S | S | S | S | 55.1 | S |
| Computer and information scientist | S | S | S | S | S | S | S |
| Mathematical scientist | 50.0 | S | S | S | S | 53.4 | S |
| Physical scientist | 55.0 | S | S | S | S | 55.3 | S |
| Psychologist | 68.2 | S | S | S | 70.5 | 68.1 | S |
| Social scientist | 57.9 | S | S | S | S | 58.5 | S |
| Engineering occupations | 48.6 | S | S | S | S | S | S |
| Science and engineering-related occupations | 51.3 | S | 49.7 | S | S | 50.8 | S |
| Non-science and engineering occupations | 69.2 | S | S | 59.6 | S | 69.8 | S |
| Private-for-profit ${ }^{\text {d }}$ | 105.7 | 105.6 | 99.9 | 94.8 | 99.4 | 110.0 | 93.7 |
| Science occupations | 100.0 | 100.8 | 99.4 | 88.8 | 93.8 | 100.9 | S |
| Biological, agricultural, or other life scientist | 99.6 | S | 93.8 | 80.4 | 78.7 | 100.0 | S |
| Computer and information scientist | 106.8 | S | 100.0 | 82.6 | 106.7 | 109.7 | S |
| Mathematical scientist | 106.5 | S | 101.9 | S | S | 114.4 | S |
| Physical scientist | 100.0 | S | 96.7 | 96.8 | 93.9 | 100.0 | S |
| Psychologist | 87.4 | S | S | 64.4 | S | 85.4 | S |
| Social scientist | 108.2 | S | 77.1 | S | S | 115.9 | S |
| Engineering occupations | 100.9 | S | 99.8 | 91.4 | 90.3 | 105.9 | S |
| Science and engineering-related occupations | 135.9 | S | 124.1 | 105.3 | 125.2 | 139.7 | S |
| Non-science and engineering occupations | 119.8 | 110.4 | 109.4 | 101.6 | 119.7 | 124.3 | S |
| Private non-profit | 89.0 | S | 78.5 | 73.3 | 63.5 | 93.0 | S |
| Science occupations | 81.0 | S | 74.9 | 65.7 | 60.4 | 84.5 | S |
| Biological, agricultural, or other life scientist | 68.6 | S | 61.7 | S | S | 71.6 | S |
| Computer and information scientist | 102.4 | S | 88.5 | S | S | 108.1 | S |
| Mathematical scientist | 103.3 | S | S | S | S | 105.2 | S |
| Physical scientist | 98.4 | S | 78.1 | S | S | 102.1 | S |
| Psychologist | 69.7 | S | S | S | S | 71.5 | S |
| Social scientist | 89.3 | S | 82.5 | S | S | 89.9 | S |
| Engineering occupations | 113.8 | S | 100.1 | S | S | 121.5 | S |
| Science and engineering-related occupations | 109.6 | S | 101.0 | S | S | 114.0 | S |
| Non-science and engineering occupations | 86.5 | S | 64.9 | 79.0 | 56.8 | 88.9 | S |

TABLE 72. Median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad occupation, and race/ethnicity: 2006 (Thousands of dollars)

| Employment sector and occupation | All full time employed | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal government | 99.7 | 81.5 | 94.6 | 90.8 | 87.1 | 99.8 | S |
| Science occupations | 94.7 | 81.0 | 88.4 | 82.5 | 89.0 | 95.7 | S |
| Biological, agricultural, or other life scientist | 85.9 | S | 80.1 | 65.7 | 78.9 | 89.9 | S |
| Computer and information scientist | 111.3 | S | S | S | S | 113.3 | S |
| Mathematical scientist | 103.5 | S | 95.8 | S | S | 110.6 | S |
| Physical scientist | 104.2 | S | 98.8 | S | S | 105.0 | S |
| Psychologist | 90.6 | S | S | S | S | 90.6 | S |
| Social scientist | 99.0 | S | 96.4 | S | S | 99.4 | S |
| Engineering occupations | 103.0 | S | 99.7 | S | S | 105.4 | S |
| Science and engineering-related occupations | 106.7 | S | 101.3 | S | S | 109.0 | S |
| Non-science and engineering occupations | 115.9 | S | 103.7 | S | S | 117.5 | S |
| State and local government | 74.6 | 51.4 | 74.5 | 70.1 | 66.7 | 75.0 | S |
| Science occupations | 71.3 | S | 71.3 | 64.4 | 64.0 | 71.9 | S |
| Biological, agricultural, or other life scientist | 60.7 | S | S | S | S | 61.6 | S |
| Computer and information scientist | 81.2 | S | 76.1 | S | S | 83.8 | S |
| Mathematical scientist | 53.9 | S | S | S | S | S | S |
| Physical scientist | 90.0 | S | 80.7 | S | S | 89.1 | S |
| Psychologist | 71.3 | S | S | S | S | 71.7 | S |
| Social scientist | 64.9 | S | S | S | S | 67.6 | S |
| Engineering occupations | 84.5 | S | 88.2 | S | S | 81.7 | S |
| Science and engineering-related occupations | 83.7 | S | 81.8 | S | S | 84.6 | S |
| Non-science and engineering occupations | 74.5 | S | 46.8 | 76.1 | S | 76.5 | S |
| Self-employed ${ }^{\text {e }}$ | 89.4 | S | 81.2 | 96.0 | 88.4 | 87.6 | S |
| Science occupations | 88.4 | S | 75.9 | S | 91.6 | 88.4 | S |
| Biological, agricultural, or other life scientist | 78.7 | S | S | S | S | 72.1 | S |
| Computer and information scientist | 94.8 | S | S | S | S | 88.0 | S |
| Mathematical scientist | S | S | S | S | S | S | S |
| Physical scientist | 77.8 | S | S | S | S | 77.3 | S |
| Psychologist | 94.1 | S | S | S | S | 95.0 | S |
| Social scientist | 61.0 | S | S | S | S | 57.7 | S |
| Engineering occupations | 119.3 | S | S | S | S | 124.4 | S |
| Science and engineering-related occupations | 98.9 | S | S | S | S | 109.0 | S |
| Non-science and engineering occupations | 73.1 | S | 93.0 | S | S | 58.7 | S |
| Other ${ }^{\text {f }}$ | 118.6 | S | 35.3 | S | S | 143.4 | S |
| Science occupations | 117.8 | S | 53.9 | S | S | 130.7 | S |
| Biological, agricultural, or other life scientist | S | S | S | S | S | S | S |
| Computer and information scientist | S | S | S | S | S | S | S |
| Mathematical scientist | S | S | S | S | S | S | S |
| Physical scientist | S | S | S | S | S | S | S |
| Psychologist | S | S | S | S | S | S | S |
| Social scientist | 131.7 | S | S | S | S | 141.3 | S |
| Engineering occupations | S | S | S | S | S | S | S |
| Science and engineering-related occupations | S | S | S | S | S | S | S |
| Non-science and engineering occupations | 173.1 | S | S | S | S | 203.4 | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\mathrm{b}} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{c}$ Other educational institutions include 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{d}$ Includes those self-employed in an incorporated business.
${ }^{e}$ Self-employed or business owner in a non-incorporated business.
${ }^{\dagger}$ Includes employers not broken out separately.
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 73. Median annual salaries of full time employed doctoral scientists and engineers, by occupation and primary or secondary work activities: 2006 (Thousands of dollars)

| Occupation | All full time employed | Computer applications | Management, sales, administration | Professional services | R\&D ${ }^{\text {a }}$ | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All occupations | 85.9 | 94.7 | 106.9 | 86.0 | 90.0 | 63.5 | 75.8 |
| Science occupations | 78.2 | 95.6 | 92.7 | 79.5 | 84.7 | 61.0 | 69.8 |
| Biological, agricultural, or other life scientist | 73.8 | 66.7 | 89.9 | 84.7 | 75.8 | 58.8 | 60.2 |
| Agricultural/food scientist | 80.0 | S | 84.6 | 70.9 | 80.4 | S | 72.7 |
| Biochemist/biophysicist | 77.3 | 65.3 | 97.8 | 70.5 | 69.8 | S | 71.8 |
| Biological scientist | 67.9 | S | 80.5 | 85.0 | 64.5 | S | 62.3 |
| Forestry/conservation scientist | 77.8 | S | 72.9 | S | 79.8 | S | S |
| Medical scientist | 85.9 | S | 101.0 | 99.8 | 80.7 | S | 58.2 |
| Postsecondary teacher, agricultural/other natural sciences | 71.2 | S | 79.6 | S | 74.8 | 64.2 | S |
| Postsecondary teacher, biological sciences | 64.9 | S | 76.1 | 61.8 | 81.4 | 57.9 | S |
| Other biological/agricultural/life scientist | 69.9 | S | 72.7 | 74.0 | 69.4 | S | 44.6 |
| Computer and information scientist | 97.2 | 97.7 | 106.6 | 98.4 | 105.8 | 74.7 | 93.1 |
| Computerlinformation scientist | 100.0 | 97.8 | 108.3 | 98.2 | 109.4 | S | 94.6 |
| Postsecondary teacher, computer science | 79.6 | S | 94.6 | S | 91.1 | 74.9 | 80.7 |
| Mathematical scientist | 78.0 | 91.2 | 105.1 | 91.0 | 91.7 | 61.8 | 68.8 |
| Mathematical scientist | 99.6 | 99.1 | 108.7 | 101.8 | 99.3 | S | 94.7 |
| Postsecondary teacher, mathematics/statistics | 64.8 | S | 90.5 | 65.2 | 75.6 | 61.7 | 51.5 |
| Physical scientist | 84.0 | 85.8 | 97.7 | 95.2 | 95.0 | 59.9 | 74.4 |
| Chemist, except biochemist | 95.0 | S | 95.9 | 99.1 | 95.9 | S | 79.4 |
| Earth/atmospheric/ocean scientist | 86.5 | 85.9 | 106.4 | 78.0 | 85.6 | S | 76.0 |
| Physicist/astronomer | 99.6 | 89.3 | 110.6 | 125.3 | 99.3 | 73.5 | 91.4 |
| Postsecondary teacher, chemistry | 60.0 | S | 78.1 | S | 78.0 | 56.5 | 58.5 |
| Postsecondary teacher, physics | 69.8 | S | 74.1 | S | 86.6 | 61.7 | 62.1 |
| Postsecondary teacher, other physical sciences | 67.8 | S | 78.6 | S | 79.7 | 63.7 | S |
| Other physical scientist | 89.4 | S | 98.6 | 92.2 | 87.0 | S | S |
| Psychologist | 72.0 | S | 79.8 | 77.8 | 76.6 | 59.5 | 66.9 |
| Psychologist | 79.6 | S | 80.5 | 78.8 | 79.2 | 80.9 | 71.6 |
| Postsecondary teacher, psychology | 62.7 | S | 70.5 | 65.7 | 70.4 | 59.3 | 55.6 |
| Social scientist | 72.8 | 80.4 | 90.2 | 89.3 | 80.0 | 61.9 | 67.8 |
| Economist | 109.2 | S | 124.5 | 125.0 | 105.4 | S | 108.5 |
| Political scientist | 74.8 | S | 84.6 | S | 69.5 | S | S |
| Postsecondary teacher, economics | 82.8 | S | 89.7 | S | 93.8 | 75.0 | 67.3 |
| Postsecondary teacher, political science | 61.9 | S | 83.1 | S | 74.2 | 58.5 | 52.0 |
| Postsecondary teacher, sociology | 61.7 | S | 83.9 | S | 71.5 | 59.9 | 57.8 |
| Postsecondary teacher, other social sciences | 63.0 | S | 83.2 | 66.3 | 66.5 | 57.8 | 54.6 |
| Sociologist/anthropologist | 69.3 | S | 75.0 | 46.9 | 69.1 | S | S |
| Other social scientist | 75.2 | S | 84.7 | 88.9 | 71.7 | S | 69.1 |
| Engineering occupations | 98.4 | 99.6 | 107.9 | 92.6 | 99.8 | 79.9 | 90.6 |
| Aerospace/aeronautical/astronautical engineer | 109.3 | 105.6 | 123.0 | S | 105.7 | S | 99.1 |
| Chemical engineer | 103.1 | 107.6 | 111.9 | S | 99.8 | S | 93.2 |
| Civil/architectural/sanitary engineer | 84.7 | S | 81.4 | 89.2 | 81.4 | S | 84.2 |
| Electrical engineer | 109.0 | 99.6 | 116.4 | 115.2 | 108.2 | S | 99.3 |
| Materials/metallurgical engineer | 94.8 | S | 88.2 | S | 98.7 | S | S |
| Mechanical engineer | 94.6 | S | 98.5 | 88.2 | 93.7 | S | 95.2 |
| Postsecondary teacher, engineering | 85.4 | S | 105.6 | S | 89.0 | 79.9 | 77.7 |
| Other engineer | 94.9 | 82.4 | 105.1 | 90.0 | 91.6 | S | 91.1 |
| Science and engineering-related occupations | 99.0 | 84.1 | 124.4 | 99.5 | 104.5 | 64.7 | 74.7 |
| Health occupation, except postsecondary teacher | 99.1 | S | 96.1 | 110.7 | 79.6 | 86.1 | 50.6 |
| Postsecondary teacher, health and related sciences | 78.5 | S | 88.0 | 80.4 | 91.8 | 69.5 | 62.7 |
| SEH manager | 130.0 | 85.7 | 130.0 | 99.2 | 138.2 | S | 121.7 |
| SEH precollege teacher | 50.7 | S | S | S | S | 50.8 | 48.5 |

TABLE 73. Median annual salaries of full time employed doctoral scientists and engineers, by occupation and primary or secondary work activities: 2006 (Thousands of dollars)

| Occupation | All full time employed | Computer applications | Management, sales, administration | Professional services | $\mathrm{R} \& \mathrm{D}^{\text {a }}$ | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEH technician/technologist | 79.1 | 83.9 | 80.8 | S | 66.5 | S | 65.5 |
| Other SEH-related occupation | 106.0 | S | S | S | S | S | S |
| Non-science and engineering occupations | 100.0 | 80.3 | 115.8 | 90.7 | 103.2 | 61.0 | 79.7 |
| Arts/humanities-related occupation | 69.2 | S | 78.9 | 69.5 | 45.9 | S | 47.9 |
| Management-related occupation | 94.7 | 95.1 | 94.8 | 93.6 | 98.8 | 51.0 | 87.5 |
| Non-SEH manager | 138.0 | 119.9 | 139.1 | 131.7 | 143.2 | S | 125.7 |
| Non-SEH postsecondary teacher | 69.5 | S | 76.3 | 58.7 | 84.6 | 64.6 | 56.3 |
| Non-SEH precollege/other teacher | 49.5 | S | 69.2 | S | S | 44.6 | S |
| Sales/marketing occupation | 89.1 | S | 84.2 | 87.0 | 99.9 | S | 99.5 |
| Social service-related occupation | 56.8 | S | 50.1 | 52.0 | S | 50.9 | 68.9 |
| Other non-SEH occupation | 77.0 | S | 39.2 | 116.2 | 81.4 | S | 42.2 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
${ }^{a}$ R\&D includes applied or basic research, design, and development.
NOTES: Median annual salaries are for principal job. If respondent reported more than one category of activity as the primary or secondary work activity, respondent's salary appears in both categories.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 74. Median annual salaries of full time employed doctoral scientists and engineers, by employer location and broad occupation: 2006

| Employer location | All full time employed | Science occupations |  |  |  |  |  |  | Engineering occupations | SEH-related occupations | Non-SEH occupations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All science occupations | Biological, agricultural, or other life scientist | Computer and information scientist | Mathematical scientist | Physical scientist | Psychologist | Social scientist |  |  |  |
| All locations | 85.9 | 78.2 | 73.8 | 97.2 | 78.0 | 84.0 | 72.0 | 72.8 | 98.4 | 99.0 | 100.0 |
| New England | 89.0 | 79.8 | 71.0 | 99.9 | 84.5 | 94.0 | 74.5 | 75.7 | 93.6 | 100.9 | 101.7 |
| Connecticut | 92.5 | 89.1 | 81.6 | 74.0 | 105.6 | 100.0 | 72.8 | 89.7 | 90.0 | 105.8 | 102.6 |
| Maine | 68.8 | 62.5 | 61.6 | S | S | S | 59.0 | 71.1 | 91.2 | S | 85.9 |
| Massachusetts | 89.7 | 82.6 | 70.6 | 103.7 | 78.0 | 99.0 | 79.4 | 75.2 | 93.1 | 106.7 | 119.6 |
| New Hampshire | 75.8 | 65.6 | 61.6 | S | S | 68.9 | 60.7 | 63.1 | 99.6 | S | 74.8 |
| Rhode Island | 85.5 | 79.1 | 69.1 | S | S | 97.8 | 75.0 | 73.4 | 91.5 | 90.6 | 77.4 |
| Vermont | 73.9 | 70.2 | 73.8 | S | S | S | S | 61.3 | 102.7 | S | S |
| Middle Atlantic | 89.9 | 83.3 | 82.6 | 97.9 | 89.1 | 84.6 | 77.5 | 74.9 | 95.7 | 100.4 | 110.0 |
| New Jersey | 99.9 | 97.0 | 99.1 | 100.7 | 83.8 | 94.8 | 85.9 | 88.0 | 97.9 | 112.6 | 111.7 |
| New York | 89.9 | 81.0 | 73.7 | 100.0 | 93.0 | 83.2 | 77.7 | 78.1 | 93.9 | 97.9 | 117.4 |
| Pennsylvania | 82.7 | 77.2 | 82.1 | 80.7 | 84.3 | 77.5 | 64.3 | 72.0 | 94.1 | 98.0 | 89.4 |
| East North Central | 80.0 | 73.6 | 72.4 | 82.2 | 74.1 | 75.0 | 69.3 | 69.8 | 92.1 | 93.5 | 96.8 |
| Illinois | 84.6 | 79.4 | 75.8 | 94.4 | 80.6 | 80.4 | 71.0 | 75.2 | 94.3 | 90.2 | 105.3 |
| Indiana | 79.3 | 74.2 | 88.5 | 59.3 | 62.1 | 74.7 | 59.5 | 66.3 | 80.4 | 84.6 | 98.0 |
| Michigan | 84.8 | 73.3 | 71.3 | 78.2 | 79.2 | 72.7 | 69.2 | 74.7 | 94.7 | 113.8 | 99.9 |
| Ohio | 80.0 | 73.1 | 73.3 | 76.1 | 78.0 | 79.0 | 69.0 | 69.0 | 95.4 | 82.4 | 89.3 |
| Wisconsin | 67.0 | 59.2 | 59.2 | 82.8 | 49.3 | 55.5 | 64.2 | 59.2 | 75.2 | 85.9 | 81.1 |
| West North Central | 73.7 | 66.8 | 68.5 | 90.0 | 67.3 | 66.3 | 63.9 | 61.9 | 89.6 | 85.3 | 92.2 |
| lowa | 70.3 | 65.0 | 70.5 | S | 67.6 | 60.9 | 56.4 | 59.4 | 72.4 | 75.9 | 79.9 |
| Kansas | 68.6 | 64.2 | 64.9 | S | S | 64.3 | 82.6 | 51.9 | 75.0 | 84.2 | 71.3 |
| Minnesota | 80.0 | 69.5 | 70.2 | 78.6 | 81.3 | 67.8 | 63.9 | 61.9 | 99.6 | 92.4 | 98.9 |
| Missouri | 71.4 | 63.7 | 62.2 | S | 64.5 | 69.3 | 53.6 | 71.4 | 92.9 | 75.8 | 99.4 |
| Nebraska | 69.2 | 65.0 | 67.9 | S | S | S | S | S | S | S | S |
| North Dakota | 69.9 | 67.6 | 72.1 | S | S | 54.6 | 68.8 | 61.9 | S | 83.5 | 75.4 |
| South Dakota | 61.1 | 60.0 | 58.6 | S | S | S | 57.9 | S | S | S | S |
| South Atlantic | 88.0 | 80.0 | 77.9 | 95.3 | 88.6 | 84.9 | 69.7 | 77.5 | 98.0 | 97.2 | 102.1 |
| Delaware | 98.5 | 89.8 | 105.1 | 98.0 | S | 85.5 | 79.7 | S | 103.0 | S | 106.2 |
| District of Columbia | 104.1 | 98.6 | 90.2 | 92.2 | 88.7 | 103.5 | 78.5 | 101.4 | 109.7 | 109.3 | 120.0 |
| Florida | 76.1 | 71.6 | 76.2 | 88.3 | 61.1 | 73.2 | 66.7 | 59.2 | 80.8 | 82.2 | 78.6 |
| Georgia | 74.3 | 65.9 | 67.1 | 83.9 | 57.3 | 63.2 | 65.0 | 60.7 | 89.0 | 91.0 | 96.1 |
| Maryland | 93.5 | 86.6 | 80.2 | 98.7 | 92.6 | 98.0 | 69.3 | 80.8 | 100.5 | 105.3 | 99.9 |
| North Carolina | 81.1 | 75.0 | 76.4 | 96.1 | 69.5 | 81.7 | 68.3 | 60.4 | 99.4 | 95.3 | 97.1 |
| South Carolina | 73.5 | 68.1 | 68.5 | S | 78.9 | 69.8 | 63.7 | 53.2 | 98.5 | 78.3 | 80.3 |
| Virginia | 95.0 | 84.1 | 72.3 | 100.9 | 100.3 | 88.2 | 72.0 | 73.3 | 109.8 | 96.1 | 109.7 |
| West Virginia | 79.1 | 73.6 | 75.5 | S | S | 77.5 | S | 68.2 | 72.8 | 112.9 | S |

TABLE 74. Median annual salaries of full time employed doctoral scientists and engineers, by employer location and broad occupation: 2006 (Thousands of dollars)

| Employer location | All full time employed | Science occupations |  |  |  |  |  |  | Engineering occupations | SEH-related occupations | Non-SEH occupations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All science occupations | Biological, agricultural, or other life scientist | Computer and information scientist | Mathematical scientist | Physical scientist | Psychologist | Social scientist |  |  |  |
| East South Central | 75.2 | 69.4 | 65.6 | 84.4 | 61.6 | 69.1 | 75.9 | 65.2 | 87.9 | 79.0 | 96.9 |
| Alabama | 77.2 | 69.7 | 62.3 | S | S | 78.4 | 65.8 | 65.6 | 86.3 | 80.5 | 96.4 |
| Kentucky | 74.3 | 65.4 | 52.9 | S | 66.9 | 60.3 | 78.8 | 62.3 | 90.3 | 72.5 | 102.7 |
| Mississippi | 71.0 | 64.9 | 65.6 | S | S | 66.6 | S | S | 78.8 | 77.8 | 99.0 |
| Tennessee | 78.4 | 71.8 | 75.1 | 75.5 | 49.7 | 68.9 | 84.8 | 64.8 | 89.4 | 94.3 | 86.2 |
| West South Central | 82.9 | 73.0 | 69.9 | 93.6 | 64.9 | 79.8 | 67.4 | 69.8 | 97.0 | 90.7 | 97.0 |
| Arkansas | 72.0 | 69.3 | 73.1 | S | S | 63.1 | S | 61.8 | 64.7 | 65.2 | 104.7 |
| Louisiana | 70.0 | 65.6 | 56.1 | 73.6 | S | 80.3 | 59.5 | 72.5 | 83.4 | 88.8 | 91.1 |
| Oklahoma | 70.5 | 67.5 | 70.2 | S | S | 60.0 | 59.4 | 60.7 | 76.8 | 71.1 | 67.7 |
| Texas | 86.8 | 76.1 | 69.2 | 98.4 | 67.7 | 83.2 | 73.4 | 69.6 | 99.6 | 94.1 | 98.4 |
| Mountain | 80.0 | 71.8 | 66.6 | 90.6 | 68.6 | 84.2 | 63.0 | 65.4 | 99.5 | 94.4 | 91.6 |
| Arizona | 79.7 | 70.0 | 67.4 | 89.3 | 70.0 | 71.4 | 73.1 | 60.3 | 96.8 | 74.5 | 75.4 |
| Colorado | 82.9 | 75.8 | 74.1 | 92.7 | 75.1 | 84.7 | 59.9 | 75.5 | 92.3 | 88.5 | 89.5 |
| Idaho | 70.5 | 53.6 | 51.2 | S | S | 53.5 | 46.3 | S | 102.2 | 101.7 | 104.5 |
| Montana | 58.0 | 56.3 | 56.5 | S | S | 52.3 | S | S | S | S | S |
| New Mexico | 97.7 | 88.0 | 68.1 | 105.5 | 67.8 | 99.1 | 60.2 | 62.8 | 105.4 | 125.1 | 118.2 |
| Nevada | 84.0 | 79.7 | 82.1 | S | S | 90.4 | 60.1 | 54.4 | 90.0 | 80.5 | 130.6 |
| Utah | 74.3 | 68.0 | 66.9 | 88.3 | 64.6 | 75.6 | 64.9 | 66.1 | 89.1 | 81.8 | 86.8 |
| Wyoming | 65.0 | 61.9 | S | S | S | S | S | S | S | S | S |
| Pacific | 95.0 | 84.8 | 74.8 | 105.9 | 78.7 | 92.7 | 79.6 | 75.5 | 104.6 | 119.8 | 107.6 |
| Alaska | 69.9 | 68.7 | 64.2 | S | S | S | S | S | S | S | S |
| California | 100.0 | 89.9 | 80.0 | 114.4 | 79.7 | 99.3 | 83.2 | 80.5 | 108.4 | 127.8 | 119.5 |
| Hawaii | 79.7 | 79.6 | 80.9 | S | S | 88.2 | S | 69.8 | S | S | 89.1 |
| Oregon | 83.0 | 72.7 | 70.4 | 90.5 | 56.3 | 83.5 | 60.7 | 63.9 | 91.2 | 101.1 | 77.2 |
| Washington | 80.0 | 72.7 | 62.4 | 95.5 | 83.4 | 79.7 | 72.0 | 72.2 | 99.8 | 109.7 | 80.0 |
| Puerto Rico | 62.8 | 59.7 | 61.1 | S | S | 57.3 | S | S | S | S | 65.6 |
| Other U.S. territories and other areas | 86.2 | 77.4 | S | S | S | S | S | S | S | S | 110.4 |

SEH = science, engineering, and health.
NOTES: Because survey sample design does not include geography, reliability of estimates in some states may be poor due to small sample size. Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 75. Doctoral scientists and engineers employed in postdocs, by field of doctorate: 2006

| Field | Number | Percent |
| :---: | :---: | :---: |
| Total in postdoc ${ }^{\text {a }}$ | 29,890 | 100.0 |
| Science | 25,400 | 85.0 |
| Biological, agricultural, and environmental life sciences | 15,330 | 51.3 |
| Agricultural/food sciences | 630 | 2.1 |
| Biochemistry/biophysics | 2,480 | 8.3 |
| Cell/molecular biology | 2,880 | 9.6 |
| Environmental life sciences | 310 | 1.0 |
| Microbiology | 1,000 | 3.3 |
| Zoology | 280 | 0.9 |
| Other biological sciences | 7,750 | 25.9 |
| Computer and information sciences | 180 | 0.6 |
| Mathematics and statistics | 1,090 | 3.6 |
| Physical sciences | 5,570 | 18.6 |
| Astronomy/astrophysics | 520 | 1.7 |
| Chemistry, except biochemistry | 2,530 | 8.5 |
| Earth/atmospheric/ocean sciences | 810 | 2.7 |
| Physics | 1,710 | 5.7 |
| Psychology | 2,200 | 7.4 |
| Social sciences | 1,040 | 3.5 |
| Economics | 130 | 0.4 |
| Political sciences | 300 | 1.0 |
| Sociology | 80 | 0.3 |
| Other social sciences | 520 | 1.7 |
| Engineering | 3,520 | 11.8 |
| Aerospace/aeronautical/astronautical engineering | 180 | 0.6 |
| Chemical engineering | 670 | 2.2 |
| Civil engineering | 230 | 0.8 |
| Electrical/computer engineering | 540 | 1.8 |
| Materials/metallurgical engineering | 520 | 1.7 |
| Mechanical engineering | 440 | 1.5 |
| Other engineering | 940 | 3.1 |
| Health | 960 | 3.2 |

${ }^{\text {a }}$ A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006).

NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Years since doctorate and number of postdocs |  | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All fields | All sciences | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| Total population | 711,800 | 561,230 | 177,420 | 13,990 | 33,830 | 135,210 | 108,030 | 92,750 | 121,520 | 29,040 |
| None | 444,510 | 326,570 | 67,340 | 12,350 | 25,420 | 67,210 | 73,530 | 80,720 | 95,420 | 22,510 |
| 1 | 201,180 | 172,890 | 75,810 | 1,450 | 6,170 | 51,140 | 28,900 | 9,430 | 22,650 | 5,640 |
| 2 | 54,100 | 50,480 | 27,940 | 190 | 1,810 | 13,610 | 4,890 | 2,040 | 2,880 | 750 |
| 3 or more | 12,010 | 11,300 | 6,340 | S | 440 | 3,260 | 710 | 560 | 570 | 150 |
| 5 years or less | 117,710 | 88,400 | 30,450 | 3,720 | 4,790 | 17,420 | 16,830 | 15,200 | 21,880 | 7,430 |
| None | 65,610 | 45,360 | 10,020 | 3,060 | 2,890 | 7,170 | 9,610 | 12,620 | 14,600 | 5,640 |
| 1 | 43,090 | 35,060 | 16,040 | 560 | 1,470 | 8,350 | 6,550 | 2,080 | 6,420 | 1,610 |
| 2 | 8,250 | 7,360 | 3,980 | 100 | 380 | 1,790 | 660 | 440 | 710 | 180 |
| 3 or more | 770 | 620 | 400 | S | 50 | 110 | S | 50 | 150 | S |
| 6-10 years | 113,660 | 86,070 | 28,730 | 3,680 | 4,880 | 18,800 | 16,390 | 13,590 | 21,740 | 5,850 |
| None | 69,360 | 47,910 | 9,500 | 3,340 | 3,460 | 9,340 | 10,500 | 11,750 | 16,920 | 4,530 |
| 1 | 34,180 | 28,910 | 13,750 | 340 | 930 | 7,150 | 5,210 | 1,540 | 4,080 | 1,200 |
| 2 | 8,740 | 7,940 | 4,640 | S | 430 | 1,980 | 650 | 240 | 680 | 120 |
| 3 or more | 1,380 | 1,310 | 840 | S | 60 | 320 | S | 70 | 60 | S |
| 11-15 years | 100,960 | 76,530 | 25,020 | 3,340 | 4,070 | 17,710 | 14,940 | 11,440 | 19,350 | 5,080 |
| None | 56,980 | 39,120 | 7,180 | 2,880 | 2,850 | 7,100 | 9,470 | 9,620 | 14,050 | 3,820 |
| 1 | 31,270 | 25,820 | 11,210 | 370 | 670 | 7,690 | 4,460 | 1,420 | 4,400 | 1,050 |
| 2 | 10,600 | 9,600 | 5,380 | 90 | 440 | 2,380 | 960 | 360 | 810 | 190 |
| 3 or more | 2,110 | 1,990 | 1,260 | S | 110 | 540 | S | S | 90 | S |
| 16-20 years | 82,120 | 65,200 | 20,180 | 1,840 | 3,030 | 15,730 | 14,150 | 10,260 | 13,630 | 3,300 |
| None | 51,540 | 37,620 | 7,260 | 1,790 | 2,180 | 6,890 | 10,260 | 9,250 | 11,330 | 2,590 |
| 1 | 22,010 | 19,430 | 8,380 | 60 | 650 | 6,460 | 3,150 | 730 | 2,010 | 570 |
| 2 | 6,860 | 6,500 | 3,610 | S | 160 | 1,920 | 660 | 150 | 250 | 110 |
| 3 or more | 1,700 | 1,650 | 930 | S | S | 460 | 80 | 140 | S | S |
| 21-25 years | 76,520 | 64,260 | 20,570 | 940 | 2,990 | 13,370 | 15,340 | 11,030 | 9,490 | 2,770 |
| None | 49,580 | 39,160 | 7,770 | 860 | 2,440 | 7,400 | 11,000 | 9,690 | 8,200 | 2,220 |
| 1 | 19,770 | 18,070 | 8,240 | 80 | 320 | 4,670 | 3,580 | 1,180 | 1,210 | 490 |
| 2 | 5,580 | 5,480 | 3,530 | S | 110 | 1,050 | 670 | 130 | S | 60 |
| 3 or more | 1,590 | 1,540 | 1,030 | S | 120 | 260 | 90 | S | 50 | S |
| More than 25 years | 220,820 | 180,780 | 52,460 | 450 | 14,080 | 52,180 | 30,390 | 31,220 | 35,430 | 4,610 |
| None | 151,440 | 117,400 | 25,610 | 420 | 11,580 | 29,300 | 22,690 | 27,800 | 30,330 | 3,710 |
| 1 | 50,850 | 45,600 | 18,180 | S | 2,130 | 16,830 | 5,950 | 2,470 | 4,530 | 720 |
| 2 | 14,070 | 13,590 | 6,790 | S | 300 | 4,490 | 1,290 | 730 | 390 | 90 |
| 3 or more | 4,460 | 4,190 | 1,870 | S | 60 | 1,560 | 460 | 230 | 180 | 100 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding. A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006). Years since doctorate were calculated as academic years since doctorate attainment.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Number of postdocs and primary reason for holding postdoc | All fields | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { All } \\ \text { sciences } \end{array}$ | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| Total ever holding postdoc | 267,290 | 234,660 | 110,080 | 1,640 | 8,420 | 68,010 | 34,500 | 12,020 | 26,090 | 6,530 |
| Reason for first postdoc |  |  |  |  |  |  |  |  |  |  |
| Additional training in field | 89,610 | 79,060 | 36,760 | 610 | 2,760 | 20,320 | 15,410 | 3,200 | 7,550 | 2,990 |
| Training out of field | 36,380 | 32,290 | 17,590 | 90 | 850 | 9,200 | 2,830 | 1,730 | 3,320 | 780 |
| Work with specific person or place | 51,890 | 44,260 | 21,390 | 510 | 2,040 | 12,750 | 4,640 | 2,930 | 6,220 | 1,410 |
| Other employment not available | 30,020 | 23,470 | 8,640 | 240 | 800 | 9,640 | 1,940 | 2,200 | 6,060 | 500 |
| Postdoc generally expected for career in field | 51,120 | 48,490 | 22,790 | 110 | 1,690 | 14,210 | 8,980 | 720 | 1,870 | 760 |
| Other reason | 8,260 | 7,100 | 2,920 | 80 | 270 | 1,890 | 700 | 1,240 | 1,070 | 90 |
| Total with only one postdoc | 201,180 | 172,890 | 75,810 | 1,450 | 6,170 | 51,140 | 28,900 | 9,430 | 22,650 | 5,640 |
| Reason for first postdoc |  |  |  |  |  |  |  |  |  |  |
| Additional training in field | 70,880 | 61,530 | 26,690 | 520 | 1,920 | 16,650 | 13,010 | 2,730 | 6,710 | 2,650 |
| Training out of field | 25,120 | 21,850 | 11,310 | 80 | 690 | 6,430 | 2,140 | 1,200 | 2,610 | 650 |
| Work with specific person or place | 36,720 | 30,260 | 13,200 | 460 | 1,600 | 8,770 | 3,740 | 2,490 | 5,330 | 1,140 |
| Other employment not available | 20,540 | 14,720 | 4,490 | 210 | 480 | 6,430 | 1,420 | 1,690 | 5,380 | 440 |
| Postdoc generally expected for career in field | 42,860 | 40,510 | 18,820 | 110 | 1,360 | 11,630 | 8,050 | 550 | 1,650 | 700 |
| Other reason | 5,060 | 4,020 | 1,300 | 50 | 120 | 1,240 | 530 | 780 | 980 | 50 |
| Total with more than one postdoc | 66,110 | 61,780 | 34,280 | 190 | 2,250 | 16,860 | 5,600 | 2,600 | 3,440 | 890 |
| Reason for first postdoc |  |  |  |  |  |  |  |  |  |  |
| Additional training in field | 18,720 | 17,540 | 10,070 | 80 | 840 | 3,670 | 2,400 | 480 | 850 | 340 |
| Training out of field | 11,270 | 10,430 | 6,280 | S | 160 | 2,770 | 690 | 530 | 710 | 120 |
| Work with specific person or place | 15,170 | 14,000 | 8,190 | 50 | 440 | 3,980 | 900 | 440 | 900 | 270 |
| Other employment not available | 9,490 | 8,750 | 4,150 | S | 320 | 3,220 | 520 | 520 | 680 | 60 |
| Postdoc generally expected for career in field | 8,260 | 7,980 | 3,970 | S | 330 | 2,580 | 930 | 170 | 220 | 60 |
| Other reason | 3,200 | 3,070 | 1,620 | S | 150 | 650 | 170 | 470 | 90 | S |
| Reason for second postdoc |  |  |  |  |  |  |  |  |  |  |
| Additional training in field | 26,790 | 24,930 | 14,090 | 100 | 930 | 6,190 | 2,920 | 700 | 1,390 | 470 |
| Training out of field | 9,580 | 9,000 | 5,670 | S | 190 | 2,140 | 580 | 430 | 350 | 230 |
| Work with specific person or place | 10,710 | 9,960 | 5,810 | 50 | 440 | 2,700 | 480 | 470 | 620 | 140 |
| Other employment not available | 6,030 | 5,420 | 2,110 | S | 290 | 2,150 | 340 | 530 | 610 | S |
| Postdoc generally expected for career in field | 11,110 | 10,730 | 5,710 | S | 370 | 3,280 | 1,190 | 160 | 320 | 60 |
| Other reason | 1,890 | 1,740 | 880 | S | S | 410 | 80 | 300 | 150 | S |

NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding. A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006).
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 78. Postdoc status of doctoral scientists and engineers, by years since doctorate and broad field of doctorate: 2006

| Years since doctorate and postdoc status | $\begin{array}{r} \text { All } \\ \text { fields } \end{array}$ | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { All } \\ \text { sciences } \end{array}$ | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| Total population | 711,800 | 561,230 | 177,420 | 13,990 | 33,830 | 135,210 | 108,030 | 92,750 | 121,520 | 29,040 |
| On postdoc in 2006 | 29,890 | 25,400 | 15,330 | 180 | 1,090 | 5,570 | 2,200 | 1,040 | 3,520 | 960 |
| 5 Years or less | 117,710 | 88,400 | 30,450 | 3,720 | 4,790 | 17,420 | 16,830 | 15,200 | 21,880 | 7,430 |
| On postdoc in 2006 | 26,670 | 22,440 | 13,070 | 170 | 1,080 | 5,110 | 2,130 | 890 | 3,360 | 870 |
| 6-10 Years | 113,660 | 86,070 | 28,730 | 3,680 | 4,880 | 18,800 | 16,390 | 13,590 | 21,740 | 5,850 |
| On postdoc in 2006 | 2,680 | 2,530 | 1,950 | S | S | 430 | 50 | 80 | 100 | S |
| 11-15 Years | 100,960 | 76,530 | 25,020 | 3,340 | 4,070 | 17,710 | 14,940 | 11,440 | 19,350 | 5,080 |
| On postdoc in 2006 | 430 | 340 | 270 | S | S | S | S | S | 60 | S |
| More than 15 years | 379,460 | 310,230 | 93,220 | 3,240 | 20,100 | 81,280 | 59,880 | 52,520 | 58,550 | 10,680 |
| On postdoc in 2006 | 110 | 90 | 50 | S | S | S | S | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding. A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006). Years since doctorate were calculated as academic years since doctorate attainment.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 79. Doctoral scientists and engineers on postdoctoral appointments, by selected demographic characteristics and broad field of doctorate: 2006

| Characteristic | All fields | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { All } \\ \text { sciences } \end{array}$ | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| On postdoc in April 2006 | 29,890 | 25,400 | 15,330 | 180 | 1,090 | 5,570 | 2,200 | 1,040 | 3,520 | 960 |
| Years since doctorate |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 26,670 | 22,440 | 13,070 | 170 | 1,080 | 5,110 | 2,130 | 890 | 3,360 | 870 |
| 6-10 | 2,680 | 2,530 | 1,950 | S | S | 430 | 50 | 80 | 100 | S |
| 11-15 | 430 | 340 | 270 | S | S | S | S | S | 60 | S |
| More than 15 | 110 | 90 | 50 | S | S | S | S | S | S | S |
| Sex |  |  |  |  |  |  |  |  |  |  |
| Male | 17,790 | 14,610 | 8,130 | 140 | 830 | 4,250 | 830 | 440 | 2,790 | 390 |
| Female | 12,100 | 10,790 | 7,210 | S | 260 | 1,320 | 1,370 | 600 | 730 | 580 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 110 | 100 | S | S | S | S | S | S | S | S |
| Asian | 10,050 | 7,830 | 5,170 | 90 | 320 | 1,870 | 220 | 160 | 1,930 | 290 |
| Black | 990 | 860 | 500 | S | S | 130 | 80 | 120 | 70 | 70 |
| Hispanic | 1,170 | 1,040 | 670 | S | S | 140 | 130 | 50 | 110 | S |
| White | 17,500 | 15,500 | 8,910 | 80 | 700 | 3,390 | 1,720 | 700 | 1,410 | 580 |
| Other race/ethnicity ${ }^{\text {a }}$ | 70 | 70 | 60 | S | S | S | S | S | S | S |
| Age |  |  |  |  |  |  |  |  |  |  |
| Under 35 | 18,670 | 15,870 | 9,340 | 170 | 890 | 3,650 | 1,480 | 330 | 2,400 | 400 |
| 35-44 | 9,620 | 8,200 | 5,260 | S | 160 | 1,780 | 500 | 490 | 990 | 430 |
| 45-75 | 1,600 | 1,330 | 730 | S | S | 140 | 210 | 210 | 140 | 130 |
| Citizenship |  |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 18,260 | 16,310 | 9,830 | 90 | 480 | 2,990 | 2,070 | 860 | 1,340 | 610 |
| Non-U.S. citizen | 11,630 | 9,090 | 5,500 | 90 | 610 | 2,570 | 130 | 180 | 2,180 | 360 |
| Employment sector |  |  |  |  |  |  |  |  |  |  |
| Business/industry | 3,780 | 3,300 | 1,750 | 50 | 90 | 990 | 320 | 90 | 270 | 200 |
| Educational institution | 23,600 | 19,950 | 12,280 | 100 | 990 | 3,920 | 1,780 | 890 | 3,050 | 600 |
| Government | 2,500 | 2,150 | 1,300 | S | S | 660 | 110 | 50 | 200 | 160 |
| Employment benefits ${ }^{\text {b }}$ |  |  |  |  |  |  |  |  |  |  |
| Received health benefits | 28,280 | 24,040 | 14,620 | 180 | 1,070 | 5,280 | 1,950 | 950 | 3,330 | 910 |
| Received retirement benefits | 15,910 | 13,480 | 7,670 | 150 | 770 | 3,350 | 1,040 | 500 | 2,020 | 410 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\mathrm{b}}$ Individuals could receive both health and retirement benefits.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding. A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date ( 1 April 2006).

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Extent and type of benefit | All fields | Science |  |  |  |  |  |  | Engineering | Heath |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { All } \\ \text { sciences } \end{array}$ | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| Total | 29,890 | 25,400 | 15,330 | 180 | 1,090 | 5,570 | 2,200 | 1,040 | 3,520 | 960 |
| Increase subject matter knowledge or expertise | 29,890 | 25,400 | 15,330 | 180 | 1,090 | 5,570 | 2,200 | 1,040 | 3,520 | 960 |
| Great extent | 20,900 | 17,810 | 10,740 | 60 | 810 | 4,100 | 1,410 | 700 | 2,350 | 730 |
| Somewhat | 8,620 | 7,220 | 4,480 | 120 | 240 | 1,310 | 750 | 330 | 1,170 | 230 |
| Not at all | 370 | 370 | 120 | S | S | 160 | S | S | S | S |
| Improve specific research skills or techniques | 29,890 | 25,400 | 15,330 | 180 | 1,090 | 5,570 | 2,200 | 1,040 | 3,520 | 960 |
| Great extent | 17,920 | 15,150 | 9,440 | 80 | 590 | 3,460 | 1,150 | 420 | 2,130 | 640 |
| Somewhat | 10,830 | 9,310 | 5,460 | 100 | 410 | 1,890 | 930 | 530 | 1,270 | 250 |
| Not at all | 1,140 | 950 | 430 | S | 90 | 220 | 120 | 90 | 130 | 70 |
| Increase contacts with colleagues in field | 29,890 | 25,400 | 15,330 | 180 | 1,090 | 5,570 | 2,200 | 1,040 | 3,520 | 960 |
| Great extent | 13,810 | 11,950 | 6,910 | 90 | 390 | 2,770 | 1,180 | 600 | 1,350 | 520 |
| Somewhat | 13,570 | 11,350 | 7,020 | 80 | 610 | 2,310 | 980 | 360 | 1,920 | 300 |
| Not at all | 2,500 | 2,100 | 1,400 | S | 90 | 480 | S | 80 | 250 | 150 |
| Provide opportunities to use specialized equipment | 29,890 | 25,400 | 15,330 | 180 | 1,090 | 5,570 | 2,200 | 1,040 | 3,520 | 960 |
| Great extent | 12,710 | 11,040 | 7,330 | 90 | 100 | 2,630 | 690 | 210 | 1,330 | 340 |
| Somewhat | 11,110 | 9,500 | 6,230 | 80 | 310 | 1,940 | 730 | 210 | 1,270 | 350 |
| Not at all | 6,060 | 4,870 | 1,780 | S | 690 | 1,000 | 780 | 610 | 920 | 270 |
| Improve problem-solving skills | 29,890 | 25,400 | 15,330 | 180 | 1,090 | 5,570 | 2,200 | 1,040 | 3,520 | 960 |
| Great extent | 12,870 | 11,000 | 6,920 | 60 | 250 | 2,430 | 1,010 | 330 | 1,560 | 300 |
| Somewhat | 14,870 | 12,520 | 7,390 | 110 | 740 | 2,670 | 1,130 | 490 | 1,850 | 500 |
| Not at all | 2,150 | 1,880 | 1,030 | S | 100 | 470 | 60 | 220 | 110 | 160 |
| Enhance your career opportunities | 29,890 | 25,400 | 15,330 | 180 | 1,090 | 5,570 | 2,200 | 1,040 | 3,520 | 960 |
| Great extent | 15,620 | 13,340 | 8,150 | 60 | 480 | 2,840 | 1,260 | 540 | 1,510 | 770 |
| Somewhat | 12,350 | 10,440 | 6,170 | 90 | 570 | 2,300 | 880 | 430 | 1,780 | 130 |
| Not at all | 1,920 | 1,630 | 1,010 | S | S | 430 | 60 | 70 | 230 | 60 |
| Help in other areas | 29,890 | 25,400 | 15,330 | 180 | 1,090 | 5,570 | 2,200 | 1,040 | 3,520 | 960 |
| Great extent | 4,700 | 3,910 | 2,310 | S | 150 | 740 | 410 | 270 | 490 | 300 |
| Somewhat | 12,170 | 10,360 | 6,500 | 60 | 390 | 2,150 | 920 | 350 | 1,540 | 260 |
| Not at all | 13,020 | 11,130 | 6,530 | 80 | 550 | 2,680 | 860 | 420 | 1,490 | 400 |

$S=$ suppressed for reliability or confidentiality.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding. A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006).
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE 81. Academic positions held by doctoral scientists and engineers, by broad field of doctorate: 2006
Science

| Academic position held | All fields | All <br> sciences | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total employed in educational institutions | 282,780 | 236,740 | 83,210 | 5,910 | 17,950 | 41,140 | 36,250 | 52,280 | 30,690 | 15,350 |
| President, provost, or chancellor | 3,200 | 2,930 | 690 | 100 | 270 | 420 | 570 | 880 | 150 | 130 |
| Dean, department head, or chair | 29,840 | 24,130 | 6,900 | 510 | 1,810 | 3,620 | 4,090 | 7,200 | 3,270 | 2,440 |
| Research faculty, scientist, associate, or fellow | 113,160 | 94,020 | 41,770 | 2,430 | 6,810 | 16,080 | 12,390 | 14,530 | 13,080 | 6,070 |
| Teaching faculty | 186,650 | 155,700 | 44,830 | 4,500 | 14,550 | 26,750 | 24,450 | 40,610 | 20,460 | 10,500 |
| Adjunct faculty | 16,920 | 14,430 | 4,950 | 80 | 660 | 2,030 | 3,060 | 3,660 | 1,520 | 970 |
| Postdoc (e.g., postdoctoral fellow or associate) | 23,530 | 19,880 | 12,280 | 100 | 960 | 3,920 | 1,740 | 890 | 3,050 | 600 |
| Research assistant | 1,360 | 1,140 | 570 | S | S | 260 | 160 | 110 | 190 | S |
| Teaching assistant | 230 | 200 | 140 | S | S | S | S | S | S | S |
| Other position | 11,860 | 10,350 | 4,320 | 320 | 400 | 1,100 | 2,510 | 1,710 | 770 | 740 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Numbers are rounded to nearest 10. Detail may not add to total because of rounding. A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006).

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

## Appendix A. Technical Notes

The Survey of Doctorate Recipients (SDR) gathers information from individuals who have obtained doctoral degrees from U.S. institutions in a science, engineering or health field (SEH). The SDR is a panel study (i.e., a longitudinal survey) that is conducted every 2 years on a nationally representative cohort of SEH research doctorate recipients. These technical notes on the 2006 SDR include information on the target population and sample design, data collection and response rates, data editing, imputation, weighting, reliability of estimates including sampling and nonsampling errors, and changes from previous cycles of the SDR. In addition, this appendix includes standard error tables (tables A-1 to A-81) that provide an estimate of the standard error for each corresponding estimate provided in the detailed statistical table. More thorough discussion of the SDR protocol is provided in the 2006 SDR methodology report (available upon request).

## Survey Overview

The primary sponsor of the SDR is the National Science Foundation, Division of Science Resources Statistics (SRS). The National Institutes of Health also provide funding for the survey. The SDR is designed to complement two other surveys of scientists and engineers conducted by SRS, the National Survey of College Graduates (NSCG) and the National Survey of Recent College Graduates (NSRCG).[1] The surveys are collectively known as the Scientists and Engineers Statistical Data System (SESTAT, http://www.nsf.gov/statistics/ sestat/). The three surveys are closely coordinated and share the same reference date and nearly identical instruments. In addition, the three surveys are combined into a merged database that provides a comprehensive picture of the number and characteristics of individuals with bachelor's level or higher education and/or employment in science, engineering, or health fields in the United States. Additional data on education and demographic information in the SDR come from the Survey of Earned Doctorates (SED), an annual census of research doctorates earned in the United States that began in 1957-58 (SED, http://www.nsf.gov/statistics/doctorates/). The SED provided a sampling frame for establishing the SDR in 1973 and continues to provide a sampling frame to replenish the SDR panel with new doctorate recipients each survey cycle.

## Target Population and Sample Design

The 2006 SDR target population consisted of individuals who:

- earned a research doctoral degree from a U.S. college or university in a science, engineering, or health field[2]
- indicated in the SED a plan to reside in the United States after degree award
- were less than 76 years of age on 1 April 2006
- were living in the United States in a noninstitutionalized setting during the week of 1 April 2006

As in previous cycles, the 2006 SDR sampling frame was constructed from two separate listings: the existing 2003 SDR cohort and a new cohort frame. The cohorts are defined by the year of receipt of the first U.S.-granted SEH doctoral degree.[3] The existing cohort frame represents individuals who received their science, engineering, or health doctorate before 1 July 2002; the new cohort frame represents individuals who received their science, engineering, or health doctorate between 1 July 2002 and 30 June 2005.

The cases within the existing and new cohort frames were analyzed individually for SDR eligibility requirements. Persons who did not meet the age criteria or who were known to be deceased, terminally ill, incapacitated, or permanently institutionalized in a correctional or health care facility were dropped from the sampling frames. Sample persons who were non-U.S. citizens and were known to be residing outside the United States or one of its territories during at least two prior consecutive survey cycles were also eliminated from the existing frame. After ineligible cases were removed from consideration, the remaining cases
from the existing and new cohort frames were used to create the sampling frame for the 2006 SDR. In total, there were 89,139 eligible cases in the 2006 SDR sampling frame, 49,703 new cohort cases and 39,436 existing cohort cases.

The 2006 SDR sample design was basically the same as the 2003 SDR design. The 2006 SDR sample consisted of 42,955 cases. The frame was stratified into 164 strata by three variables: demographic group, degree field, and sex. The sample was then selected from each stratum systematically. The goal of the 2006 SDR sample stratification design was to create strata that conformed as closely as possible to the reporting domains used by analysts and for which the associated subpopulations were large enough to be suitable for separate estimation and reporting. The demographic group variable included 10 categories defined by race/ethnicity, disability status, and citizenship at birth. The classification of frame cases into these categories was done in a hierarchical manner to ensure higher selection probability for rarer population groups.

Prior to 2003, a 15-category degree field variable was used to stratify all demographic groups, resulting in a large number of strata with very small populations. NSF decided that an alternative degree field variable was needed to stratify the smaller demographic groups. Beginning in 2003, only the three largest demographic groups (U.S.-citizen-at-birth, non-disabled, non-Hispanic whites; non-U.S.-citizen-at-birth, non-Hispanic whites regardless of disability status; and non-U.S.-citizen-at-birth, non-Hispanic Asians regardless of disability status) were stratified by the 15 -category degree field variable. All other demographic groups were stratified by a 7-category degree field variable except for non-Hispanic American Indians (including Alaskan Natives) regardless of citizenship-at-birth and disability status, and non-Hispanic Pacific Islanders (including Native Hawaiians) regardless of citizenship-at-birth and disability status who were stratified only by sex. Thus, the 2006 SDR design featured a total of 164 strata defined by a revised demographic group variable, two degree-field variables, and sex.

The 2006 SDR sample allocation strategy consisted of three main components: (1) allocate a minimum sample size for the smallest strata through a supplemental stratum allocation; (2) allocate extra sample for specific demographic group-by-sex domains through a supplemental domain allocation; and (3) allocate the remaining sample proportionately across all strata. The final sample allocation was therefore based on the sum of a proportional allocation across all strata, a domain-specific supplement allocated proportionately across strata in that domain, and a stratum-specific supplement added to obtain the minimum stratum size.

The 2006 SDR sample selection was carried out independently for each stratum and cohortsubstratum. For the existing cohort strata, the past practice of selecting the sample with probability proportional to size continued, where the measure of size was the base weight associated with the previous survey cycle. For each stratum, the sampling algorithm started by identifying and removing self-representing cases (i.e., those with a base weight $=1$ ) through an iterative procedure. Next, the non-self-representing cases (i.e., those with a base weight>1) within each stratum were sorted by citizenship, disability status, Doctorate Records File degree field, and year of doctoral degree award. Finally, the balance of the sample (i.e., the total allocation minus the number of self-representing cases) was selected from each stratum systematically with probability proportional to size.

The new cohort sample was selected using the same algorithm used to select the existing cohort sample. However, because the base weight for every case in the new cohort frame was identical, each stratum sample from the new cohort was actually an equal-probability or self-weighting sample. Thus, the 2006 SDR sample of 42,955 consisted of 38,027 cases from the existing cohort frame and 4,928 cases from the new cohort frame. The overall sampling rate was about 1 in $18(5.5 \%)$. However, sampling rates varied considerably across the strata.

## Data Collection and Response Rates

Data collection for the 2006 SDR used three protocols. Each protocol had a different initial mode of data capture based primarily on the existing cohort's prior indication of mode preference: self-administered paper questionnaire (SAQ), computer-assisted telephone interview (CATI), and self-administered online questionnaire (Web). After the initial contact, each protocol included sequential contacts by postal mail, telephone, and e-mail and ran in parallel throughout the data collection period. In addition, sample members were encouraged to switch to any other mode for their convenience in providing their response.[4]

SAQ. The protocol for those starting in the SAQ mode ( $37 \%$ of sample members) was as follows: sample members first received an advance notification letter from NSF to acquaint them with the survey. The first questionnaire mailing occurred a week later, followed by a thank you/reminder postcard the following week. Approximately seven weeks after the first questionnaire mailing, the sample members who had not returned a completed questionnaire (by any mode) were sent a second questionnaire by U.S. priority mail. Five weeks later, any cases still not responding received a prompting notice via e-mail to verify receipt of the paper form and encourage cooperation. Telephone follow-up calls began three weeks later for all outstanding mail-start mode nonrespondents and requested participation, preferably by the CATI mode.

CATI. The protocol for those starting in the CATI mode ( $18 \%$ of sample members) was as follows: sample members first received an advance notification letter from NSF to notify them about the survey. One week later, telephone contacting and interviewing began. Approximately seven weeks later, sample members who had not yet responded were sent an e-mail prompt to solicit survey participation in any mode. Four weeks later, any cases still not responding received a first questionnaire mailing sent via U.S. mail, followed by a thank you/reminder postcard one week later. Seven weeks after the first questionnaire mailing, a second questionnaire was mailed to the remaining nonrespondents.

Web. The protocol for those starting in the Web mode ( $45 \%$ of sample members) was as follows: sample members first received a survey notification letter via U.S. mail and e-mail. Three weeks later, nonrespondents were sent a follow-up letter via U.S. mail and e-mail. Three weeks later, any cases still not responding received a prompting telephone call to verify receipt of the Web-survey access information and encourage cooperation. Telephone follow-up calls to complete the CATI for all Web-start mode nonrespondents began four weeks later. Six weeks later, any cases still not responding received a first questionnaire mailing sent via U.S. mail, followed by a thank you/reminder postcard one week later. Seven weeks after the first questionnaire mailing, a second questionnaire was mailed to the remaining nonrespondents.

At the very end of the field period, an additional notice to gain cooperation was sent via U.S. mail and e-mail to all remaining nonrespondents regardless of their initial start-mode protocol.

Quality assurance procedures were in place at each step (address updating, printing, package assembly and mailing, questionnaire receipt, data entry, coding, CATI, and post data collection processing). Active data collection ended in December 2006. The telephone contact and data entry processes ended on 14 December 2006. However, the Web-survey access remained available through January 2007 to capture any last-minute responses. Overall, $32 \%$ of the responses were SAQ, $21 \%$ were CATI, and $47 \%$ were Web-surveys, with approximately $25 \%$ of the respondents choosing to respond in a mode other than their initial start mode.

Extensive locating and follow-up was conducted in order to find and obtain responses from the sample members. The overall unweighted response rate was $77.9 \%$; the weighted response rate was $78.3 \%$. The 2006 SDR unweighted and weighted response rates are comparable to the response rates obtained in past survey cycles. Lower response rates
generally occurred among groups of non-U.S. citizens (weighted response rate $=68.2 \%$ ) and among persons with missing demographic data (weighted response rate $=48.4 \%$ ). Missing demographic data typically indicated incomplete records from the SED that resulted in more difficulty locating these cases to complete the survey. Prior experience has shown that if sample members are located, they generally complete the survey. Individuals who could not be located accounted for a majority of nonresponse cases (62.4\%).

## Data Editing and Coding

Complete case data were captured and edited under the three separate data collection modes for the 2006 SDR. A computer assisted data-entry system was used to process the SAQ paper forms. In contrast, the CATI system, including an additional CATI instrument used to collect critical-item follow-up data, and the Web survey had internal editing controls. Mail questionnaire data and Web-based returns were reviewed for any missing critical items (working status, job code, or resident status in United States). Telephone callbacks were initiated to obtain this information, in order to consider the response complete. All completed CATI responses included critical items. After receipt of this information, data from the three separate modes were merged into a single database for all subsequent coding, editing, and cleaning.

Following established SESTAT guidelines, staff were trained in conducting a standardized review and coding of occupation and education information, "Other/Specify" verbatim responses, state and country geographical information, and postsecondary institution information. For standardized coding of occupation, the respondent's occupational data were reviewed along with other work-related data from the questionnaire by specially trained coders to correct known respondent self-reporting problems to obtain the best occupation codes. The assignment of an education code for a newly earned degree was based solely on the verbatim response for degree field.

## I mputation of Missing Data

Item nonresponse for key employment items, such as employment status, sector of employment, and primary work activity, ranged from $0.0 \%$ to $2.2 \%$. Nonresponse to a few questions deemed somewhat sensitive, such as salary or earned income, were between $8.2 \%$ and $12.2 \%$. Personal demographic data, such as marital status, citizenship, and race/ethnicity, had item nonresponse rates ranging from $0.0 \%$ to $3.6 \%$. Item nonresponse was imputed using logical imputation and hot deck imputation methods.

For the most part, logical imputation was accomplished as part of editing. In the editing phase, the answer to a question with missing data was sometimes determined by the answer to another question. In some circumstances, editing procedures found inconsistent data that were blanked out and therefore subject to statistical imputation as well. During sample frame building for the SDR, some demographic frame variables, such as race or ethnicity, that were found to be missing for sample members were imputed at the frame construction stage using additional information on the sampling frame.

The 2006 SDR primary method for statistical imputation was hot-deck imputation. Almost all SDR variables were subjected to hot-deck imputation, where each variable had its own class and sort variables structured by a multiple regression analysis. However, imputation was not performed on critical items (which must be provided for a case to be considered complete) and text variables. For some variables, there was no set of class and sort variables that were reliably related to or suitable for predicting the missing value. In these instances consistency was better achieved outside of the hot deck procedures using random imputation.

## Weights

To enable weighted analyses of the 2006 SDR data, a final weight was calculated for every person in the sample. In general, a final weight approximates the number of persons in the population of recipients of U.S. doctorates that a sampled person represents. The primary
purpose of the weights is to adjust the statistical estimates for potential bias due to unequal selection probabilities and nonresponse. The first step of the weighting process calculated a base weight for all cases selected into the 2006 SDR sample. The base weight accounts for the sample design, and it is defined as the reciprocal of the probability of selection under the sample design. In the next step, an adjustment for nonresponse was performed on completed cases to account for the sample cases that did not complete the survey. Nonresponse-adjusted weights were assigned to both respondents and known ineligible cases (i.e., cases who were deceased, institutionalized, over 75 years of age, or living abroad during the survey reference period), but eligible nonrespondents and cases with unknown eligibility received a weight of zero. The total weight carried by unknown-eligibility cases was distributed to respondents assuming the same eligibility rate as observed among the respondents. Thus the sum of weights equals the frame size.

## Reliability of Estimates

Because the estimates produced from the SDR are based on a probability sample, they may vary from those that would have been obtained if all members of the target population had been surveyed using the same data-collection procedures. Two types of error are possible when population estimates are derived from a sample survey: sampling error and nonsampling error. By looking at these errors, the accuracy and precision of the survey estimates can be assessed for reliability in relation to sampling error and for bias in relation to nonsampling error.

## Sampling Errors

Sampling error is the variation that occurs by chance because a sample, rather than the entire population, is surveyed. The particular sample that was used to estimate the 2006 population of science, engineering, and health doctorate recipients in the United States is one of a large number of samples that could have been selected using the same sample design and sample size. Estimates based on each of these samples would be apt to vary, and such random variation across all possible samples is called the sampling error. Sampling error is measured by the variance or standard error of the survey estimate. The 2006 SDR sample is a systematic sample selected independently from each sampling stratum. The successive difference replication method (SUD) was used to estimate the sampling errors. The theoretical basis for the SUD is described in Wolter (1984) and in Fay and Train (1995). As with any replication method, successive differences replication involves constructing a number of subsamples (replicates) from the full sample and computing the statistics of interest for each replicate. The mean square error of the replicate estimates around their corresponding full sample estimate provides an estimate of the sampling variance of the statistic of interest.

## Standard Error Tables

Each statistical data table included in this report has a corresponding standard error table included in this appendix based on the method described above. For example, table A-1 is the standard error table that corresponds to table 1. The standard error of an estimate can be used to construct a confidence interval for the estimate. To construct a $95 \%$ confidence interval about an estimate, the corresponding standard error of the estimate is multiplied by a z-score of 1.96 (i.e., the reliability coefficient) and then added to the estimate to establish the upper bound of the confidence interval and then subtracted from the estimate to establish the lower bound of the confidence interval.

## Nonsampling Errors

In addition to sampling error, survey estimates are subject to nonsampling error, which can arise at many points in the survey process. Sources of nonsampling error include (1) nonresponse error, which arises when the characteristics of respondents differ systematically from nonrespondents; (2) measurement error, which arises when the variables of interest cannot be precisely measured; (3) coverage error, which arises when some members of the
target population are excluded from the frame and thus do not have a chance to be selected for the sample; (4) respondent error, which occurs when respondents provide incorrect data; and (5) processing error, which can arise at the point of data editing, coding, or data entry. The analyst should be aware of potential nonsampling errors, but these errors are much harder to quantify than sampling errors. As noted previously, quality assurance procedures are included throughout the various stages of data collection and data processing to reduce possibilities for nonsampling error.

## Changes in the Survey

Caution should be exercised when making comparisons with previous SDR results. In all previous cycles of the SDR, the new cohort consisted of graduates from the two academic years immediately preceding the survey year. However, in 2006, data were collected from graduates in the three previous academic years.

Before 2003, data on employed doctorate recipients were presented in only two categories: by employment in an S\&E occupation and by employment in a non-S\&E occupation. In 2003 a third category, S\&E-related occupations, was added. S\&E-related occupations include health-related occupations, S\&E managers, S\&E precollege teachers, and S\&E technicians and technologists.

The 2006 SDR maintained the questionnaire design changes that were implemented in 1993 (for the survey questionnaire, see appendix C). The questionnaire comprises a large set of core data items that are retained in each survey round to enable trend comparisons, and several sets of module questions asked intermittently on special topics of interest. In the 2006 SDR, the questionnaire included a module on history of postdoctoral appointments, awarded primarily for gaining additional education and training in research, as a follow-up to a similar module included in the 1995 SDR. A module on international collaboration among doctorate recipients also was part of the 2006 questionnaire.

In addition to the postdoctoral appointment module, new questions were added to request the current job title among those working during the reference period and the last job title held among those not working during the reference period. A question on overall job satisfaction and a question regarding academic position among those working at a postsecondary academic institution, both added in 2003, were retained in 2006. A special module on publication and patenting activities during the past 2-year period, first introduced in 1995 and fielded in 2001 and 2003, was dropped from the questionnaire in 2006. Also dropped from the 2006 questionnaire were questions asked of foreign-born doctorate recipients in the 2003 SDR to obtain information about immigration.

## Definitions and Explanations

Employer location. Survey question A8 includes location of the principal employer, and data were based primarily on responses to this question. Individuals not reporting place of employment were classified by their last mailing address.

Field of doctorate. The doctoral field is as specified by the respondent in the SED at the time of degree conferral. These codes were subsequently recoded to the field of study codes used in SESTAT questionnaires. (See appendix table B-1 for field-of-study codes.)

Full time and part time employment. Full time (working 35 hours or more per week) and part time (working less than 35 hours per week) employment status is for principal job only, not for all jobs held in the labor force. For example, an individual could work part time in his/her principal job, but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when no distinction was made between the principal job and other jobs held by the individual.

Involuntarily out-of-field rate. The involuntarily out-of-field rate is the percentage of employed individuals who reported working part time exclusively because a suitable job was
not available and/or reported working in an area not related to the first doctoral degree (in their principal job), at least partially because a job in the doctoral field was not available.

Labor force participation rate. The labor force participation rate ( $\mathrm{R}_{\mathrm{LF}}$ ) is the ratio $(\mathrm{E}+\mathrm{U})$ / P , where E (employed) + U (unemployed; those not-employed persons actively seeking work) $=$ the total labor force, and $\mathrm{P}=$ population, defined as all science, engineering, and health doctorate holders less than 76 years of age who were residing in the United States during the week of 1 April 2006 and who earned their doctorates from U.S. institutions.

Non-U.S. citizen, temporary resident. This citizenship status category does not include individuals who at the time they received their doctorate reported plans to leave the United States and thus were excluded from the sampling frame.

Occupation data. These data were derived from responses to several questions on the kind of work primarily performed by the respondent. The occupational classification of the respondent was based on his/her principal job (including job title) held during the reference week-or last job held, if not employed in the reference week (survey questions A17/A18 or A5/A6). Also used in the occupational classification was a respondent-selected job code (survey question A19 or A7). (See appendix table B-2 for the list of occupations.)

Race/ethnicity. American Indian/Alaska Native, Asian, black, Native Hawaiian/Other Pacific Islander, white, and persons reporting more than one race refer to non-Hispanic individuals only. These race/ethnicity data are from prior rounds of the SDR and the SED. The most recently reported race/ethnicity data were given precedence.

Salary. Median annual salaries are reported for the principal job, are rounded to the nearest $\$ 100$, and are computed for full-time employed scientists and engineers. For individuals employed by educational institutions, no accommodation was made to convert academic-year salaries to calendar-year salaries. Users are advised that due to changes in the salary question after 1993, salary data for 1995-2006 are not strictly comparable with 1993 salary data.

Sector of employment. "Employment sector" is a derived variable based on responses to survey questions A11 and A13. In the detailed tables, the category "4-year educational institutions" includes 4-year colleges or universities, medical schools (including universityaffiliated hospitals or medical centers), and university-affiliated research institutions. "Other educational institutions" include 2 -year colleges, community colleges, or technical institutes and other precollege institutions. "Private-for-profit" includes those self-employed in an incorporated business. "Self-employed" includes those self-employed or a business owner in a non-incorporated business.

Unemployment rate. The unemployment rate $\left(\mathrm{R}_{\mathrm{u}}\right)$ is the ratio $\mathrm{U} /(\mathrm{E}+\mathrm{U})$, where $\mathrm{U}=$ unemployed (those not-employed persons actively seeking work), and E (employed) $+\mathrm{U}=$ the total labor force.

## Changes in the Detailed Statistical Tables

The 2006 SDR report adds nine tables to the complement of tables provided in the 2003 SDR. Six of these report data from the 2006 SDR questionnaire module on temporary postdoctoral appointments awarded primarily for gaining additional education and training in research. The remaining three tables provide data about the population of doctoral scientists and engineers with disabilities. The rest of the changes to the 2006 report were made to labels and headers of existing tables. Tables for the 2006 SDR report retain the changes made in the 2003 SDR that provided for more detailed field-of-doctorate and occupation classifications than in tables in earlier survey reports.

## References

Fay RE, Train GF. 1995. Aspects of survey and model-based postcensal estimation of income and poverty characteristics for states and counties. ASA Proceedings of the Section on Government Statistics: 154-159.

Wolter K. 1984. An investigation of some estimators of variance for systematic sampling. Journal of the American Statistical Association 79(388): 781-790.

## Notes

[1] More detailed information on the NSCG is available at http://www.nsf.gov/statistics/ srvygrads/ and on the NSRCG at http://www.nsf.gov/statistics/srvyrecentgrads/.
[2] See appendix table B-1 for science, engineering, and health fields included in the 2006 SDR sampling frame.
[3] The SDR frame is based on the first U.S. doctorate earned in a science, engineering, or health (SEH) field. Prior to 2003, recipients of two doctorates whose first degree was in a non-SEH field were not included in the SDR frame, even if their second doctorate was in a SEH field. Based on information collected annually by the Survey of Earned Doctorates on the number and characteristics of those earning two doctorates, this exclusion resulted in a slight undercoverage bias. Between 1983 and 2000, for example, the total number of double doctorate recipients with a non-SEH first doctorate and a SEH second doctorate was 154 , representing $0.046 \%$ of the total number of SEH doctorates awarded in that period. Starting in 2003, the new cohort frame included all SEH doctorate recipients except those who earned an SEH doctorate in a prior year.
[4] For more complete details regarding the 2006 SDR mode assignments and data collection protocols, see "2006 Survey of Doctorate Recipients Mode Assignment Analysis Report," Grigorian and Hoffer, 2007.

## Standard Error Tables

Table For recipients of science, engineering, or health (SEH) doctorates: 2006
by field of doctorate and employment status

A-1
A-2
by disability status

For employed recipients of SEH doctorates: 2006
by field of doctorate

A-8
A-9
A-10
A-11
A-12
A-13 by employment sector and sex

A-14
A-15

## For SEH doctorate recipients by occupation

all recipients
by employment status
total
by sex
by race/ethnicity
by selected employment characteristics
by sex
by race/ethnicity
by disability status
employed as postdocs
employed recipients
by race/ethnicity and sex
non-Hispanic minorities, by race/ethnicity and sex
by citizenship status
by age
by years since doctorate
by employment sector
by employment sector and sex
by employment sector and race/ethnicity
by primary or secondary work activity
by employer location
selected demographic characteristics

For median annual salaries of full-time employed SEH doctorate recipients: 2006 by field of doctorate
A-50 by race/ethnicity and sex

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A-58

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A-63
A-64
by
A-65
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For postdoctoral appointments, by field of SEH doctorate: 2006
A-75
A-76
A-77
A-78
A-79
A-80
total
postdocs ever held, by years since doctorate
primary reason for holding postdoc, by number of postdocs
postdoc status, by years since doctorate
total on postdocs, by selected demographic characteristics
extent to which current postdoc benefitted doctoral scientists and engineers

For academic employment positions in postsecondary institutions
A-81 all positions, by field of doctorate

TABLE A-1. Standard errors for doctoral scientists and engineers, by field of doctorate and employment status: 2006

| Field | Total | Employed |  |  | Unemployed | Retired | Not employed, not seeking work |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Full time | Part time |  |  |  |
| All fields | 1,320 | 1,640 | 1,840 | 1,310 | 430 | 1,170 | 530 |
| Science | 1,120 | 1,570 | 1,650 | 1,120 | 380 | 1,050 | 470 |
| Biological, agricultural, and environmental life sciences | 520 | 780 | 860 | 530 | 230 | 550 | 260 |
| Agricultural/food sciences | 320 | 350 | 350 | 190 | 70 | 200 | 60 |
| Biochemistry/biophysics | 380 | 430 | 430 | 180 | 110 | 210 | 110 |
| Cell/molecular biology | 350 | 370 | 380 | 170 | 90 | 120 | 120 |
| Environmental life sciences | 200 | 230 | 240 | 110 | 60 | 130 | S |
| Microbiology | 330 | 340 | 350 | 130 | 90 | 150 | 70 |
| Zoology | 260 | 280 | 320 | 170 | 50 | 170 | 60 |
| Other biological sciences | 680 | 730 | 770 | 390 | 140 | 360 | 180 |
| Computer and information sciences | 250 | 270 | 260 | 110 | 60 | 70 | 40 |
| Mathematics and statistics | 310 | 400 | 420 | 260 | 110 | 260 | 80 |
| Physical sciences | 590 | 760 | 820 | 440 | 250 | 530 | 220 |
| Astronomy/astrophysics | 160 | 170 | 170 | 60 | S | 90 | 60 |
| Chemistry, except biochemistry | 420 | 600 | 610 | 320 | 190 | 420 | 170 |
| Earth/atmospheric/ocean sciences | 210 | 270 | 290 | 180 | 80 | 200 | 80 |
| Physics | 350 | 460 | 460 | 230 | 130 | 300 | 100 |
| Psychology | 400 | 600 | 740 | 650 | 170 | 430 | 220 |
| Social sciences | 500 | 630 | 670 | 450 | 170 | 460 | 180 |
| Economics | 320 | 370 | 380 | 230 | 110 | 250 | 80 |
| Political sciences | 340 | 360 | 370 | 260 | 60 | 220 | 100 |
| Sociology | 270 | 290 | 310 | 180 | 40 | 190 | 70 |
| Other social sciences | 370 | 480 | 500 | 280 | 90 | 270 | 110 |
| Engineering | 610 | 740 | 820 | 440 | 190 | 490 | 210 |
| Aerospace/aeronautical/astronautical engineering | 230 | 230 | 240 | 130 | S | 120 | 50 |
| Chemical engineering | 380 | 370 | 390 | 180 | 110 | 210 | 80 |
| Civil engineering | 320 | 310 | 320 | 140 | 40 | 160 | 40 |
| Electrical/computer engineering | 340 | 370 | 410 | 240 | 80 | 230 | 90 |
| Materials/metallurgical engineering | 360 | 340 | 330 | 120 | 60 | 160 | 90 |
| Mechanical engineering | 330 | 330 | 340 | 170 | 90 | 180 | 70 |
| Other engineering | 450 | 480 | 470 | 190 | 100 | 270 | 100 |
| Health | 290 | 360 | 420 | 270 | 80 | 210 | 110 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Full time and part time employment status is for principal job only, not for all jobs held in the labor force. For example, an individual could work part time in his/her principal job but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when full time and part time status was for all jobs held and not just the principal job. Standard errors are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-2. Standard errors for doctoral scientists and engineers, by broad field of doctorate, employment status, and sex: 2006

| Employment status and field | Total | Male | Female |
| :---: | :---: | :---: | :---: |
| All fields | 1,320 | 1,060 | 630 |
| Employed full time | 1,840 | 1,490 | 1,050 |
| Employed part time | 1,310 | 980 | 810 |
| Unemployed | 430 | 390 | 250 |
| Retired | 1,170 | 1,030 | 600 |
| Not employed, not seeking work | 530 | 270 | 430 |
| Science | 1,120 | 890 | 580 |
| Employed full time | 1,650 | 1,250 | 1,040 |
| Employed part time | 1,120 | 850 | 740 |
| Unemployed | 380 | 360 | 240 |
| Retired | 1,050 | 910 | 560 |
| Not employed, not seeking work | 470 | 230 | 430 |
| Biological, agricultural, and environmental life sciences | 520 | 430 | 330 |
| Employed full time | 860 | 670 | 520 |
| Employed part time | 530 | 390 | 370 |
| Unemployed | 230 | 200 | 160 |
| Retired | 550 | 450 | 280 |
| Not employed, not seeking work | 260 | 130 | 240 |
| Computer and information sciences | 250 | 220 | 80 |
| Employed full time | 260 | 230 | 100 |
| Employed part time | 110 | 100 | 70 |
| Unemployed | 60 | 60 | S |
| Retired | 70 | 50 | 50 |
| Not employed, not seeking work | 40 | S | S |
| Mathematics and statistics | 310 | 270 | 140 |
| Employed full time | 420 | 380 | 190 |
| Employed part time | 260 | 230 | 120 |
| Unemployed | 110 | 100 | S |
| Retired | 260 | 260 | 100 |
| Not employed, not seeking work | 80 | 50 | 70 |
| Physical sciences | 590 | 530 | 200 |
| Employed full time | 820 | 760 | 370 |
| Employed part time | 440 | 390 | 190 |
| Unemployed | 250 | 230 | 120 |
| Retired | 530 | 520 | 170 |
| Not employed, not seeking work | 220 | 140 | 180 |
| Psychology | 400 | 290 | 280 |
| Employed full time | 740 | 490 | 600 |
| Employed part time | 650 | 420 | 510 |
| Unemployed | 170 | 120 | 130 |
| Retired | 430 | 300 | 300 |
| Not employed, not seeking work | 220 | 70 | 210 |
| Social sciences | 500 | 400 | 270 |
| Employed full time | 670 | 500 | 430 |
| Employed part time | 450 | 390 | 280 |
| Unemployed | 170 | 150 | 70 |
| Retired | 460 | 410 | 220 |
| Not employed, not seeking work | 180 | 100 | 160 |
| Engineering | 610 | 590 | 160 |
| Employed full time | 820 | 800 | 260 |
| Employed part time | 440 | 440 | 110 |
| Unemployed | 190 | 180 | 70 |
| Retired | 490 | 470 | 100 |

TABLE A-2. Standard errors for doctoral scientists and engineers, by broad field of doctorate, employment status, and sex: 2006

| Employment status and field | Total | Male | Female |
| :--- | ---: | ---: | ---: |
| Not employed, not seeking work | 210 | 150 | 140 |
| Health | 290 | 180 | 210 |
| Employed full time | 420 | 250 | 300 |
| Employed part time | 270 | 160 | 210 |
| Unemployed | 80 | $S$ | 70 |
| Retired | 210 | 140 | 150 |
| Not employed, not seeking work | 110 | 50 | 110 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Full time and part time employment status is for principal job only, not for all jobs held in the labor force. For example, an individual could work part time in his/her principal job but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when full time and part time status was for all jobs held and not just the principal job. Standard errors are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-3. Standard errors for doctoral scientists and engineers, by broad field of doctorate, employment status, and race/ethnicity: 2006

| Employment status and field | Total | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other racel ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 1,320 | 140 | 790 | 300 | 310 | 940 | 110 |
| Employed full time | 1,840 | 160 | 820 | 300 | 300 | 1,530 | 90 |
| Employed part time | 1,310 | 110 | 360 | 180 | 170 | 1,210 | 40 |
| Unemployed | 430 | S | 170 | 80 | 60 | 400 | S |
| Retired | 1,170 | 110 | 400 | 130 | 130 | 1,110 | 50 |
| Not employed, not seeking work | 530 | 30 | 210 | 80 | 100 | 460 | 40 |
| Science | 1,120 | 140 | 610 | 240 | 270 | 850 | 110 |
| Employed full time | 1,650 | 150 | 640 | 270 | 270 | 1,440 | 90 |
| Employed part time | 1,120 | 100 | 300 | 160 | 170 | 1,050 | 40 |
| Unemployed | 380 | S | 150 | 70 | 50 | 370 | S |
| Retired | 1,050 | 110 | 320 | 130 | 110 | 1,000 | 50 |
| Not employed, not seeking work | 470 | S | 160 | 60 | 80 | 450 | S |
| Biological, agricultural, and environmental life sciences | 520 | 100 | 330 | 130 | 160 | 470 | 80 |
| Employed full time | 860 | 110 | 320 | 150 | 180 | 770 | 70 |
| Employed part time | 530 | 50 | 160 | 70 | 70 | 480 | S |
| Unemployed | 230 | S | 100 | S | 30 | 210 | S |
| Retired | 550 | 50 | 160 | 40 | 60 | 530 | 40 |
| Not employed, not seeking work | 260 | S | 130 | 40 | 50 | 240 | S |
| Computer and information sciences | 250 | S | 170 | 40 | 50 | 180 | S |
| Employed full time | 260 | S | 170 | 40 | 50 | 190 | S |
| Employed part time | 110 | S | 50 | S | S | 100 | S |
| Unemployed | 60 | S | S | S | S | 50 | S |
| Retired | 70 | S | 40 | S | S | 60 | S |
| Not employed, not seeking work | 40 | S | S | S | S | 40 | S |
| Mathematics and statistics | 310 | 50 | 140 | 70 | 90 | 250 | S |
| Employed full time | 420 | 40 | 180 | 70 | 100 | 370 | S |
| Employed part time | 260 | S | 130 | 40 | 40 | 230 | S |
| Unemployed | 110 | S | S | S | S | 100 | S |
| Retired | 260 | S | 80 | S | 40 | 250 | S |
| Not employed, not seeking work | 80 | S | 40 | S | S | 70 | S |
| Physical sciences | 590 | 80 | 300 | 110 | 120 | 410 | 50 |
| Employed full time | 820 | 80 | 360 | 110 | 130 | 700 | 50 |
| Employed part time | 440 | S | 170 | 70 | 70 | 450 | S |
| Unemployed | 250 | S | 110 | 30 | S | 230 | S |
| Retired | 530 | 60 | 200 | 40 | 60 | 470 | S |
| Not employed, not seeking work | 220 | S | 80 | S | 40 | 190 | S |
| Psychology | 400 | 90 | 120 | 100 | 120 | 350 | 60 |
| Employed full time | 740 | 90 | 140 | 150 | 140 | 710 | 60 |
| Employed part time | 650 | 60 | 80 | 110 | 120 | 650 | S |
| Unemployed | 170 | S | 40 | 50 | S | 160 | S |
| Retired | 430 | 50 | 40 | 70 | 60 | 420 | S |
| Not employed, not seeking work | 220 | S | 60 | 40 | 50 | 210 | S |
| Social sciences | 500 | 100 | 190 | 140 | 100 | 400 | 60 |
| Employed full time | 670 | 90 | 200 | 160 | 120 | 600 | 40 |
| Employed part time | 450 | 60 | 110 | 90 | 60 | 430 | S |
| Unemployed | 170 | S | 40 | 40 | S | 170 | S |
| Retired | 460 | 60 | 90 | 80 | 60 | 460 | S |
| Not employed, not seeking work | 180 | S | 50 | 40 | S | 180 | S |
| Engineering | 610 | 80 | 430 | 90 | 120 | 370 | 50 |
| Employed full time | 820 | 90 | 510 | 100 | 110 | 610 | 30 |
| Employed part time | 440 | S | 210 | 60 | 40 | 370 | S |
| Unemployed | 190 | S | 110 | S | S | 150 | S |
| Retired | 490 | S | 230 | S | 70 | 470 | S |

TABLE A-3. Standard errors for doctoral scientists and engineers, by broad field of doctorate, employment status, and race/ethnicity: 2006

| Employment status and field | Total | American Indian/ <br> Alaska Native | Asian | Black | Hispanic | White | Other race/ <br> ethnicity |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Not employed, not seeking work | 210 | S | 140 | S | 60 | 130 | S |
| Heath | 290 | 50 | 150 | 90 | 50 | 230 | S |
| Employed full time | 420 | 50 | 180 | 100 | 60 | 330 | S |
| Employed part time | 270 | S | 80 | 70 | 40 | 250 | S |
| Unemployed | 80 | S | S | S | S | 70 | S |
| Retired | 210 | S | 60 | S | S | 200 | S |
| Not employed, not seeking work | 110 | S | S | 50 | S | 110 | S |

## $\mathrm{S}=$ suppressed for reliability or confidentiality.

${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: Full time and part time employment status is for principal job only, not for all jobs held in the labor force. For, example, an individual could work part time in his/her principal job but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when full time and part time status was for all jobs held and not just the principal job. Standard errors are rounded up to nearest 10 .

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-4. Standard errors for selected employment characteristics of doctoral scientists and engineers, by field of doctorate: 2006
(Rate per 100)

| Field | Unemployment rate | Involuntarily out-of-field rate | Labor force participation rate |
| :---: | :---: | :---: | :---: |
| All fields | 0.1 | 0.1 | 0.2 |
| Science | 0.1 | 0.1 | 0.2 |
| Biological, agricultural, and environmental life sciences | 0.1 | 0.2 | 0.3 |
| Agricultural/food sciences | 0.4 | 0.7 | 1.0 |
| Biochemistry/biophysics | 0.4 | 0.6 | 0.8 |
| Cell/molecular biology | 0.5 | 0.5 | 0.9 |
| Environmental life sciences | 0.8 | 0.8 | 1.7 |
| Microbiology | 0.7 | 0.7 | 1.2 |
| Zoology | 0.4 | 1.1 | 1.4 |
| Other biological sciences | 0.2 | 0.3 | 0.5 |
| Computer and information sciences | 0.4 | 0.5 | 0.5 |
| Mathematics and statistics | 0.3 | 0.5 | 0.8 |
| Physical sciences | 0.2 | 0.4 | 0.4 |
| Astronomy/astrophysics | S | 1.5 | 2.0 |
| Chemistry, except biochemistry | 0.3 | 0.4 | 0.6 |
| Earth/atmospheric/ocean sciences | 0.4 | 0.7 | 1.0 |
| Physics | 0.3 | 0.9 | 0.8 |
| Psychology | 0.2 | 0.2 | 0.4 |
| Social sciences | 0.2 | 0.3 | 0.5 |
| Economics | 0.5 | 0.4 | 1.0 |
| Political sciences | 0.3 | 0.6 | 1.1 |
| Sociology | 0.3 | 0.7 | 1.1 |
| Other social sciences | 0.3 | 0.7 | 1.0 |
| Engineering | 0.2 | 0.3 | 0.4 |
| Aerospace/aeronautical/astronautical engineering | S | 1.1 | 2.2 |
| Chemical engineering | 0.7 | 0.8 | 1.3 |
| Civil engineering | 0.4 | 0.9 | 1.4 |
| Electrical/computer engineering | 0.2 | 0.4 | 0.7 |
| Materials/metallurgical engineering | 0.5 | 0.9 | 1.3 |
| Mechanical engineering | 0.6 | 0.8 | 1.1 |
| Other engineering | 0.4 | 0.6 | 1.1 |
| Health | 0.3 | 0.2 | 0.8 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Labor force is defined as those employed (E) plus those unemployed and seeking work (U). Population (P) is defined as all science, engineering, and health doctorate holders under age 76, residing in the United States during the week of 1 April 2006, who earned doctorates from U.S. institutions. Involuntarily-out-of field rate is the percentage of employed individuals who reported working part time exclusively because suitable full-time work was not available and/or reported working in an area not related to the first doctoral degree (in their principal job) at least partially because suitable work in the field was not available. Unemployment rate $\left(\mathrm{R}_{\mathrm{U}}\right)=\mathrm{U} /(\mathrm{E}+\mathrm{U})$. Labor force participation rate $\left(R_{L F}\right)=(E+U) / P$.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-5. Standard errors for doctoral scientists and engineers, by field of doctorate and sex: 2006

| Field | Total | Male | Female | Total | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Percent |  |  |
| All fields | 1,320 | 1,060 | 630 | - | 0.1 | 0.1 |
| Science | 1,120 | 890 | 580 | - | 0.1 | 0.1 |
| Biological, agricultural, and environmental life sciences | 520 | 430 | 330 | - | 0.2 | 0.2 |
| Agricultural/food sciences | 320 | 290 | 120 | - | 0.5 | 0.5 |
| Biochemistry/biophysics | 380 | 300 | 260 | - | 0.7 | 0.7 |
| Cell/molecular biology | 350 | 280 | 200 | - | 0.9 | 0.9 |
| Environmental life sciences | 200 | 170 | 100 | - | 1.2 | 1.2 |
| Microbiology | 330 | 250 | 200 | - | 1.2 | 1.2 |
| Zoology | 260 | 230 | 130 | - | 0.9 | 0.9 |
| Other biological sciences | 680 | 500 | 400 | - | 0.4 | 0.4 |
| Computer and information sciences | 250 | 220 | 80 | - | 0.5 | 0.5 |
| Mathematics and statistics | 310 | 270 | 140 | - | 0.4 | 0.4 |
| Physical sciences | 590 | 530 | 200 | - | 0.1 | 0.1 |
| Astronomy/astrophysics | 160 | 150 | 70 | - | 1.3 | 1.3 |
| Chemistry, except biochemistry | 420 | 370 | 180 | - | 0.2 | 0.2 |
| Earth/atmospheric/ocean sciences | 210 | 180 | 90 | - | 0.4 | 0.4 |
| Physics | 350 | 330 | 100 | - | 0.2 | 0.2 |
| Psychology | 400 | 290 | 280 | - | 0.2 | 0.2 |
| Social sciences | 500 | 400 | 270 | - | 0.2 | 0.2 |
| Economics | 320 | 280 | 130 | - | 0.4 | 0.4 |
| Political sciences | 340 | 280 | 170 | - | 0.7 | 0.7 |
| Sociology | 270 | 210 | 180 | - | 0.8 | 0.8 |
| Other social sciences | 370 | 320 | 220 | - | 0.7 | 0.7 |
| Engineering | 610 | 590 | 160 | - | 0.1 | 0.1 |
| Aerospace/aeronautical/astronautical engineering | 230 | 220 | 80 | - | 1.3 | 1.3 |
| Chemical engineering | 380 | 330 | 140 | - | 0.7 | 0.7 |
| Civil engineering | 320 | 290 | 90 | - | 0.7 | 0.7 |
| Electrical/computer engineering | 340 | 320 | 90 | - | 0.3 | 0.3 |
| Materials/metallurgical engineering | 360 | 340 | 130 | - | 1.0 | 1.0 |
| Mechanical engineering | 330 | 300 | 110 | - | 0.6 | 0.6 |
| Other engineering | 450 | 400 | 160 | - | 0.5 | 0.5 |
| Health | 290 | 180 | 210 | - | 0.4 | 0.4 |

- = no value; standard errors are not calculated for proportions of 100\%.

NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-6. Standard errors for doctoral scientists and engineers, by field of doctorate and race/ethnicity: 2006

| Field | Total | American Indian/ Alaska Native | Asian | Black | Hispanic | White |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |
| All fields |  |  |  |  |  |  |  |
| Science | 1,120 | 140 | 610 | 240 | 270 | 850 | 110 |
| Biological, agricultural, and environmental life sciences | 520 | 100 | 330 | 130 | 160 | 470 | 80 |
| Agricultural/food sciences | 320 | 60 | 160 | 100 | 80 | 240 | S |
| Biochemistry/biophysics | 380 | 60 | 250 | 80 | 80 | 330 | S |
| Cell/molecular biology | 350 | S | 210 | 70 | 70 | 290 | S |
| Environmental life sciences | 200 | 30 | 90 | 40 | 40 | 160 | S |
| Microbiology | 330 | S | 170 | 50 | 60 | 260 | 40 |
| Zoology | 260 | 40 | 90 | 60 | 60 | 230 | S |
| Other biological sciences | 680 | 80 | 310 | 110 | 130 | 570 | 70 |
| Computer and information sciences | 250 | S | 170 | 40 | 50 | 180 | S |
| Mathematics and statistics | 310 | 50 | 140 | 70 | 90 | 250 | S |
| Physical sciences | 590 | 80 | 300 | 110 | 120 | 410 | 50 |
| Astronomy/astrophysics | 160 | 40 | 80 | S | 30 | 160 | S |
| Chemistry, except biochemistry | 420 | 70 | 210 | 100 | 100 | 300 | 40 |
| Earth/atmospheric/ocean sciences | 210 | 50 | 90 | 40 | 60 | 160 | S |
| Physics | 350 | 50 | 180 | 60 | 70 | 270 | S |
| Psychology | 400 | 90 | 120 | 100 | 120 | 350 | 60 |
| Social sciences | 500 | 100 | 190 | 140 | 100 | 400 | 60 |
| Economics | 320 | 40 | 150 | 90 | 80 | 260 | 50 |
| Political sciences | 340 | 60 | 110 | 100 | 70 | 280 | S |
| Sociology | 270 | 50 | 70 | 70 | 50 | 240 | S |
| Other social sciences | 370 | 90 | 150 | 100 | 70 | 310 | 40 |
| Engineering | 610 | 80 | 430 | 90 | 120 | 370 | 50 |
| Aerospace/aeronautical/astronautical engineering | 230 | S | 140 | 50 | 50 | 160 | S |
| Chemical engineering | 380 | 30 | 230 | 60 | 60 | 260 | S |
| Civil engineering | 320 | S | 210 | 60 | 50 | 220 | S |
| Electrical/computer engineering | 340 | 70 | 230 | 80 | 80 | 220 | S |
| Materials/metallurgical engineering | 360 | 30 | 230 | 60 | 70 | 260 | S |
| Mechanical engineering | 330 | S | 260 | 60 | 60 | 250 | S |
| Other engineering | 450 | S | 290 | 80 | 80 | 330 | S |
| Health | 290 | 50 | 150 | 90 | 50 | 230 | S |
|  | Percent |  |  |  |  |  |  |
| All fields |  |  |  |  |  |  |  |
| Science | - | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Biological, agricultural, and environmental life sciences | - | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 |
| Agricultural/food sciences | - | 0.3 | 0.7 | 0.4 | 0.4 | 0.8 | S |
| Biochemistry/biophysics | - | 0.2 | 0.8 | 0.3 | 0.3 | 0.8 | S |
| Cell/molecular biology | - | S | 1.0 | 0.4 | 0.4 | 1.1 | S |
| Environmental life sciences | - | 0.3 | 1.0 | 0.5 | 0.5 | 1.3 | S |
| Microbiology | - | S | 1.1 | 0.4 | 0.4 | 1.1 | 0.2 |
| Zoology | - | 0.3 | 0.7 | 0.4 | 0.4 | 0.9 | S |
| Other biological sciences | - | 0.1 | 0.3 | 0.1 | 0.2 | 0.4 | 0.1 |
| Computer and information sciences | - | S | 0.9 | 0.3 | 0.3 | 1.0 | S |
| Mathematics and statistics | - | 0.1 | 0.4 | 0.2 | 0.3 | 0.5 | S |
| Physical sciences | - | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 |
| Astronomy/astrophysics | - | 0.7 | 1.6 | 0.4 | 0.5 | 1.7 | S |
| Chemistry, except biochemistry | - | 0.1 | 0.3 | 0.1 | 0.1 | 0.3 | 0.1 |

TABLE A-6. Standard errors for doctoral scientists and engineers, by field of doctorate and race/ethnicity: 2006

|  |  | American <br> Indian/ |  |  |  | Other <br> race/ |
| :--- | :---: | :---: | :---: | :---: | ---: | ---: | ---: |
| Field |  |  |  |  |  |  |
| ethnicity ${ }^{\text {a }}$ |  |  |  |  |  |  |

$\mathrm{S}=$ suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of $100 \%$.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTE: Standard errors for numbers are rounded up to nearest 10 .
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-7. Standard errors for doctoral scientists and engineers, by field of doctorate and disability status: 2006

| Field | All | With disability | Without disability |
| :---: | :---: | :---: | :---: |
|  | Number |  |  |
| All fields | 1,320 | 1,050 | 1,540 |
| Science | 1,120 | 880 | 1,340 |
| Biological, agricultural, and environmental life sciences | 520 | 510 | 690 |
| Agricultural/food sciences | 320 | 220 | 360 |
| Biochemistry/biophysics | 380 | 210 | 410 |
| Cell/molecular biology | 350 | 130 | 370 |
| Environmental life sciences | 200 | 120 | 210 |
| Microbiology | 330 | 120 | 330 |
| Zoology | 260 | 190 | 290 |
| Other biological sciences | 680 | 370 | 710 |
| Computer and information sciences | 250 | 110 | 260 |
| Mathematics and statistics | 310 | 280 | 370 |
| Physical sciences | 590 | 440 | 690 |
| Astronomy/astrophysics | 160 | 80 | 160 |
| Chemistry, except biochemistry | 420 | 340 | 510 |
| Earth/atmospheric/ocean sciences | 210 | 180 | 260 |
| Physics | 350 | 230 | 390 |
| Psychology | 400 | 400 | 560 |
| Social sciences | 500 | 430 | 610 |
| Economics | 320 | 260 | 350 |
| Political sciences | 340 | 220 | 380 |
| Sociology | 270 | 190 | 300 |
| Other social sciences | 370 | 250 | 390 |
| Engineering | 610 | 430 | 630 |
| Aerospace/aeronautical/astronautical engineering | 230 | 100 | 230 |
| Chemical engineering | 380 | 160 | 410 |
| Civil engineering | 320 | 140 | 330 |
| Electrical/computer engineering | 340 | 190 | 350 |
| Materials/metallurgical engineering | 360 | 140 | 360 |
| Mechanical engineering | 330 | 190 | 310 |
| Other engineering | 450 | 200 | 450 |
| Health | 290 | 210 | 350 |
|  | Percent |  |  |
| All fields | - | 0.1 | 0.1 |
| Science | - | 0.2 | 0.2 |
| Biological, agricultural, and environmental life sciences | - | 0.3 | 0.3 |
| Agricultural/food sciences | - | 1.1 | 1.1 |
| Biochemistry/biophysics | - | 0.7 | 0.7 |
| Cell/molecular biology | - | 0.7 | 0.7 |
| Environmental life sciences | - | 1.5 | 1.5 |
| Microbiology | - | 0.9 | 0.9 |
| Zoology | - | 1.4 | 1.4 |
| Other biological sciences | - | 0.5 | 0.5 |
| Computer and information sciences | - | 0.7 | 0.7 |
| Mathematics and statistics | - | 0.8 | 0.8 |
| Physical sciences | - | 0.3 | 0.3 |
| Astronomy/astrophysics | - | 1.4 | 1.4 |
| Chemistry, except biochemistry | - | 0.5 | 0.5 |
| Earth/atmospheric/ocean sciences | - | 0.9 | 0.9 |
| Physics | - | 0.5 | 0.5 |

TABLE A-7. Standard errors for doctoral scientists and engineers, by field of doctorate and disability status: 2006

| Field | All | With disability | Without disability |
| :--- | :--- | :--- | :--- |
| Psychology | - |  |  |
| Social sciences | - | 0.4 | 0.4 |
| Economics | - | 0.5 | 0.5 |
| Political sciences | - | 1.0 | 1.0 |
| Sociology | - | 1.0 | 1.0 |
| Other social sciences | - | 1.1 | 1.1 |
| Engineering | - | 0.8 | 0.8 |
| Aerospace/aeronautical/astronautical engineering | - | 0.3 | 0.3 |
| Chemical engineering | - | 1.8 | 1.8 |
| Civil engineering | - | 0.9 | 0.9 |
| Electrical/computer engineering | - | 1.2 | 1.2 |
| Materials/metallurgical engineering | - | 0.5 | 0.5 |
| Mechanical engineering | - | 1.0 | 1.0 |
| Other engineering | - | 1.1 | 1.1 |
| Health | - | 0.8 | 0.8 |
| $-=$ no value; standard errors are not calculated for proportions of $100 \%$. | 0.7 | 0.7 |  |

NOTES: The SESTAT surveys ask the degree of difficulty-none, slight, moderate, severe, or unable to do-an individual has in seeing (with glasses), hearing (with hearing aid), walking without assistance, or lifting 10 pounds. Those respondents who answered "moderate," "severe," or "unable to do" for any activity were classified as having a disability. Standard errors for numbers are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

|  | All employed |  |  | American Indian/ Alaska Native |  |  | Asian |  |  | Black |  |  | Hispanic |  |  | White |  |  | Other race/ethnicity ${ }^{\text {a }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
|  | Number |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All fields | 1,640 | 1,320 | 880 | 160 | 130 | 110 | 800 | 690 | 430 | 310 | 260 | 160 | 310 | 260 | 170 | 1,390 | 1,220 | 710 | 100 | 80 | 60 |
| Science | 1,570 | 1,210 | 870 | 160 | 130 | 100 | 610 | 460 | 360 | 260 | 210 | 150 | 280 | 240 | 150 | 1,350 | 1,130 | 710 | 100 | 80 | 60 |
| Biological, agricultural, and |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| environmental life sciences | 780 | 620 | 460 | 110 | 80 | 70 | 340 | 260 | 230 | 140 | 120 | 70 | 180 | 150 | 90 | 670 | 550 | 390 | 70 | 60 | 40 |
| Agricultural/food sciences | 350 | 320 | 130 | 60 | 40 | 40 | 160 | 130 | 60 | 90 | 90 | 30 | 80 | 80 | 40 | 270 | 270 | 100 | S | S | S |
| Biochemistry/biophysics | 430 | 330 | 290 | 60 | 50 | S | 250 | 180 | 160 | 80 | 70 | 50 | 80 | 80 | 30 | 330 | 330 | 230 | S | S | S |
| Cell/molecular biology | 370 | 270 | 240 | S | S | S | 220 | 160 | 140 | 70 | 60 | 30 | 70 | 60 | 40 | 240 | 240 | 190 | S | S | S |
| Environmental life sciences | 200 | 100 | 230 | S | S | S | 80 | 70 | 50 | 40 | 40 | S | 40 | 40 | S | 180 | 180 | 90 | S | S | S |
| Microbiology | 340 | 270 | 200 | S | S | S | 160 | 120 | 110 | 50 | 30 | 50 | 60 | 50 | 30 | 250 | 250 | 170 | 40 | S | S |
| Zoology | 280 | 260 | 150 | 40 | S | S | 90 | 80 | 50 | 60 | 50 | 30 | 60 | 50 | 20 | 250 | 250 | 120 | S | S | S |
| Other biological sciences | 730 | 550 | 420 | 90 | 70 | 60 | 330 | 230 | 220 | 120 | 90 | 70 | 130 | 80 | 90 | 460 | 460 | 320 | 40 | 40 | 30 |
| Computer and information |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics and statistics | 400 | 350 | 170 | 40 | 40 | S | 150 | 140 | 80 | 70 | 50 | 40 | 100 | 100 | 20 | 350 | 330 | 140 | S | S | S |
| Physical sciences | 760 | 710 | 330 | 80 | 80 | 40 | 330 | 320 | 170 | 100 | 80 | 50 | 120 | 110 | 50 | 670 | 630 | 270 | 50 | 40 | 30 |
| Astronomy/astrophysics | 170 | 150 | 90 | 40 | S | S | 90 | 80 | 40 | S | S | S | 30 | 20 | S | 150 | 150 | 70 | S | S | S |
| Chemistry, except biochemistry | 600 | 530 | 270 | 70 | 60 | 40 | 250 | 220 | 150 | 90 | 80 | 50 | 100 | 100 | 50 | 460 | 460 | 210 | 40 | 40 | 30 |
| Earth/atmospheric/ ocean sciences | 270 | 250 | 110 | 50 | 50 | S | 100 | 100 | 40 | 40 | 40 | S | 70 | 60 | 20 | 210 | 210 | 100 | S | S | S |
| Physics | 460 | 440 | 130 | 50 | 50 | S | 200 | 190 | 80 | 70 | 60 | 20 | 70 | 60 | 40 | 370 | 370 | 90 | S | S | S |
| Psychology | 600 | 440 | 430 | 90 | 70 | 50 | 140 | 70 | 110 | 120 | 70 | 90 | 140 | 90 | 110 | 550 | 400 | 400 | 60 | 40 | 50 |
| Social sciences | 630 | 460 | 390 | 100 | 90 | 60 | 210 | 180 | 110 | 160 | 120 | 100 | 110 | 100 | 60 | 550 | 440 | 350 | 60 | 50 | S |
| Economics | 370 | 340 | 140 | 30 | 30 | S | 160 | 150 | 70 | 80 | 70 | 30 | 70 | 60 | 30 | 300 | 300 | 130 | S | S | S |
| Political sciences | 360 | 300 | 180 | 50 | 50 | 30 | 100 | 100 | 50 | 100 | 80 | 60 | 70 | 60 | 30 | 270 | 270 | 160 | S | S | S |
| Sociology | 290 | 230 | 210 | 50 | 40 | 30 | 70 | 60 | 50 | 70 | 60 | 50 | 50 | 40 | 30 | 200 | 200 | 190 | S | S | S |
| Other social sciences | 480 | 340 | 300 | 90 | 80 | 50 | 160 | 120 | 80 | 100 | 60 | 80 | 80 | 60 | 60 | 310 | 310 | 280 | 30 | S | S |
| Engineering | 740 | 700 | 240 | 90 | 80 | S | 480 | 460 | 160 | 100 | 100 | 30 | 110 | 100 | 60 | 570 | 530 | 160 | 30 | 30 | S |
| Aerospace/aeronautical/ astronautical engineering | 230 | 220 | 70 | S | S | S | 140 | 130 | 50 | 50 | 50 | S | 50 | 40 | S | 170 | 170 | 50 | S | S | S |
| Chemical engineering | 370 | 320 | 140 | 30 | 30 | S | 230 | 200 | 100 | 60 | 60 | 20 | 60 | 50 | S | 250 | 250 | 90 | S | S | S |
| Civil engineering | 310 | 290 | 90 | S | S | S | 210 | 190 | 60 | 60 | 60 | S | 50 | 50 | S | 220 | 220 | 60 | S | S | S |
| Electrical/computer engineering | 370 | 340 | 110 | 70 | 70 | S | 270 | 250 | 80 | 80 | 80 | 20 | 80 | 70 | 40 | 270 | 270 | 70 | S | S | S |
| Materials/metallurgical engineering | 340 | 340 | 120 | S | S | S | 240 | 210 | 90 | 70 | 70 | S | 50 | 40 | S | 240 | 240 | 80 | S | S | S |
| Mechanical engineering | 330 | 310 | 110 | S | S | S | 270 | 260 | 80 | 60 | 60 | S | 50 | 50 | S | 260 | 260 | 80 | S | S | S |


|  | All employed |  |  | American Indian/ Alaska Native |  |  | Asian |  |  | Black |  |  | Hispanic |  |  | White |  |  | Other race/ethnicity ${ }^{\text {a }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Other engineering | 480 | 450 | 170 | S | S | S | 300 | 270 | 120 | 80 | 70 | 40 | 70 | 70 | 30 | 370 | 370 | 130 | S | S | S |
| Health | 360 | 220 | 260 | 50 | S | 50 | 150 | 110 | 110 | 90 | 80 | 40 | 60 | 40 | 40 | 300 | 180 | 220 | S | S | S |
|  |  |  |  |  |  |  |  |  |  | Percent |  |  |  |  |  |  |  |  |  |  |  |
| All fields | - | 0.1 | 0.1 | - | 1.9 | 1.9 | - | 0.3 | 0.3 | - | 0.7 | 0.7 | - | 0.8 | 0.8 | - | 0.1 | 0.1 | - | 4.7 | 4.7 |
| Science | - | 0.1 | 0.1 | - | 2.0 | 2.0 | - | 0.4 | 0.4 | - | 0.8 | 0.8 | - | 0.9 | 0.9 | - | 0.2 | 0.2 | - | 5.3 | 5.3 |
| Biological, agricultural, and |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| environmental life sciences | - | 0.2 | 0.2 | - | 4.6 | 4.6 | - | 0.7 | 0.7 | - | 1.4 | 1.4 | - | 1.6 | 1.6 | - | 0.3 | 0.3 | - | 10.0 | 10.0 |
| Agricultural/food sciences | - | 0.7 | 0.7 | - | 20.0 | 20.0 | - | 2.1 | 2.1 | - | 5.3 | 5.3 | - | 4.7 | 4.7 | - | 0.7 | 0.7 | - | S | S |
| Biochemistry/biophysics | - | 0.9 | 0.9 | - | 7.8 | S | - | 2.3 | 2.3 | - | 7.8 | 7.8 | - | 5.0 | 5.0 | - | 1.1 | 1.1 | - | S | S |
| Cell/molecular biology | - | 1.0 | 1.0 | - | S | S | - | 2.5 | 2.5 | - | 7.6 | 7.6 | - | 6.8 | 6.8 | - | 1.2 | 1.2 | - | S | S |
| Environmental life sciences | - | 1.4 | 1.4 | - | S | S | - | 7.2 | 7.2 | - | 12.8 | S | - | 9.7 | S | - | 1.4 | 1.4 | - | S | S |
| Microbiology | - | 1.4 | 1.4 | - | S | S | - | 4.8 | 4.8 | - | 7.9 | 7.9 | - | 8.6 | 8.6 | - | 1.6 | 1.6 | - | S | S |
| Zoology | - | 1.3 | 1.3 | - | S | S | - | 7.4 | 7.4 | - | 10.7 | 10.7 | - | 6.6 | 6.6 | - | 1.4 | 1.4 | - | S | S |
| Other biological sciences | - | 0.4 | 0.4 | - | 6.8 | 6.8 | - | 1.4 | 1.4 | - | 3.0 | 3.0 | - | 2.3 | 2.3 | - | 0.4 | 0.4 | - | 13.7 | 13.7 |
| Computer and information sciences | - | 0.6 | 0.6 | - | S | S | - | 1.0 | 1.0 | - | 5.4 | 5.4 | - | 3.5 | 3.5 | - | 0.7 | 0.7 | - | S | S |
| Mathematics and statistics | - | 0.5 | 0.5 | - | 7.4 | S | - | 1.1 | 1.1 | - | 5.3 | 5.3 | - | 2.5 | 2.5 | - | 0.6 | 0.6 | - | S | S |
| Physical sciences | - | 0.3 | 0.3 | - | 5.2 | 5.2 | - | 0.8 | 0.8 | - | 2.2 | 2.2 | - | 1.7 | 1.7 | - | 0.3 | 0.3 | - | 9.1 | 9.1 |
| Astronomy/astrophysics | - | 1.7 | 1.7 | - | S | S | - | 5.9 | 5.9 | - | S | S | - | 13.5 | S | - | 1.8 | 1.8 | - | S | S |
| Chemistry, except biochemistry | - | 0.4 | 0.4 | - | 10.0 | 10.0 | - | 1.1 | 1.1 | - | 3.2 | 3.2 | - | 2.8 | 2.8 | - | 0.4 | 0.4 | - | 12.5 | 12.5 |
| Earth/atmospheric/ ocean sciences | - | 0.6 | 0.6 | - | 10.9 | S | - | 1.9 | 1.9 | - | 9.9 | S | - | 4.0 | 4.0 | - | 0.6 | 0.6 | - | S | S |
| Physics | - | 0.3 | 0.3 | - | - | S | - | 1.1 | 1.1 | - | 4.3 | 4.3 | - | 4.2 | 4.2 | - | 0.3 | 0.3 | - | S | S |
| Psychology | - | 0.3 | 0.3 | - | 4.8 | 4.8 | - | 1.9 | 1.9 | - | 1.2 | 1.2 | - | 1.8 | 1.8 | - | 0.3 | 0.3 | - | 15.6 | 15.6 |
| Social sciences | - | 0.3 | 0.3 | - | 5.5 | 5.5 | - | 1.3 | 1.3 | - | 1.7 | 1.7 | - | 1.7 | 1.7 | - | 0.4 | 0.4 | - | 11.7 | S |
| Economics | - | 0.6 | 0.6 | - | - | S | - | 2.2 | 2.2 | - | 3.0 | 3.0 | - | 4.2 | 4.2 | - | 0.7 | 0.7 | - | S | S |
| Political sciences | - | 0.8 | 0.8 | - | 11.8 | 11.8 | - | 4.1 | 4.1 | - | 3.6 | 3.6 | - | 4.7 | 4.7 | - | 0.9 | 0.9 | - | S | S |
| Sociology | - | 1.0 | 1.0 | - | 17.5 | 17.5 | - | 4.3 | 4.3 | - | 3.3 | 3.3 | - | 3.9 | 3.9 | - | 1.1 | 1.1 | - | S | S |
| Other social sciences | - | 0.8 | 0.8 | - | 8.1 | 8.1 | - | 3.0 | 3.0 | - | 3.4 | 3.4 | - | 4.0 | 4.0 | - | 0.9 | 0.9 | - | S | S |
| Engineering | - | 0.2 | 0.2 | - | 3.3 | S | - | 0.4 | 0.4 | - | 1.0 | 1.0 | - | 1.9 | 1.9 | - | 0.2 | 0.2 | - | - | S |
| Aerospace/aeronautical/ astronautical engineering | - | 1.3 | 1.3 | - | S | S | - | 3.6 | 3.6 | - | 7.4 | S | - | 13.9 | S | - | 1.2 | 1.2 | - | S | S |
| Chemical engineering | - | 0.8 | 0.8 | - | 7.3 | S | - | 1.8 | 1.8 | - | 5.0 | 5.0 | - | 5.0 | S | - | 0.9 | 0.9 | - | S | S |
| Civil engineering | - | 0.9 | 0.9 | - | S | S | - | 2.0 | 2.0 | - | 3.9 | S | - | 3.5 | S | - | 0.9 | 0.9 | - | S | S |
| Electrical/computer engineering | - | 0.3 | 0.3 | - | - | S | - | 0.6 | 0.6 | - | 2.7 | 2.7 | - | 4.4 | 4.4 | - | 0.4 | 0.4 | - | S | S |

TABLE A-8. Standard errors for employed doctoral scientists and engineers, by field of doctorate, race/ethnicity, and sex: 2006


- = no value; standard errors are not calculated for proportions of $100 \%$.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-9. Standard errors for employed doctoral scientists and engineers, by field of doctorate and citizenship status: 2006

| Field | All employed | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
|  | Number |  |  |  |  |  |  |
| All fields | 1,640 | 1,750 | 1,410 | 1,060 | 880 | 870 | 620 |
| Science | 1,570 | 1,670 | 1,360 | 930 | 790 | 780 | 500 |
| Biological, agricultural, and environmental life sciences | 780 | 840 | 690 | 520 | 460 | 430 | 340 |
| Agricultural/food sciences | 350 | 340 | 270 | 200 | 170 | 160 | 100 |
| Biochemistry/biophysics | 430 | 450 | 390 | 270 | 200 | 180 | 140 |
| Cell/molecular biology | 370 | 360 | 290 | 210 | 190 | 180 | 110 |
| Environmental life sciences | 230 | 220 | 200 | 80 | 90 | 70 | 70 |
| Microbiology | 340 | 320 | 270 | 170 | 140 | 110 | 90 |
| Zoology | 280 | 290 | 270 | 110 | 70 | 60 | 50 |
| Other biological sciences | 730 | 730 | 640 | 400 | 290 | 270 | 230 |
| Computer and information sciences | 270 | 260 | 170 | 200 | 190 | 190 | 130 |
| Mathematics and statistics | 400 | 450 | 340 | 260 | 200 | 200 | 150 |
| Physical sciences | 760 | 810 | 680 | 470 | 360 | 340 | 280 |
| Astronomy/astrophysics | 170 | 160 | 160 | 90 | 90 | 70 | 60 |
| Chemistry, except biochemistry | 600 | 630 | 510 | 360 | 260 | 260 | 210 |
| Earth/atmospheric/ocean sciences | 270 | 270 | 230 | 150 | 150 | 130 | 100 |
| Physics | 460 | 460 | 360 | 280 | 230 | 210 | 160 |
| Psychology | 600 | 630 | 590 | 270 | 210 | 190 | 110 |
| Social sciences | 630 | 640 | 570 | 340 | 310 | 280 | 170 |
| Economics | 370 | 360 | 300 | 210 | 210 | 180 | 140 |
| Political sciences | 360 | 350 | 300 | 150 | 140 | 130 | 60 |
| Sociology | 290 | 290 | 270 | 110 | 90 | 90 | 50 |
| Other social sciences | 480 | 450 | 440 | 200 | 160 | 130 | 90 |
| Engineering | 740 | 830 | 510 | 690 | 480 | 500 | 380 |
| Aerospace/aeronautical/astronautical engineering | 230 | 220 | 160 | 160 | 110 | 80 | 90 |
| Chemical engineering | 370 | 360 | 290 | 220 | 210 | 180 | 130 |
| Civil engineering | 310 | 270 | 180 | 220 | 170 | 160 | 120 |
| Electrical/computer engineering | 370 | 450 | 250 | 390 | 310 | 300 | 210 |
| Materials/metallurgical engineering | 340 | 330 | 220 | 220 | 210 | 160 | 150 |
| Mechanical engineering | 330 | 330 | 230 | 260 | 230 | 200 | 170 |
| Other engineering | 480 | 470 | 350 | 310 | 260 | 220 | 170 |
| Health | 360 | 350 | 310 | 180 | 180 | 170 | 110 |
|  | Percent |  |  |  |  |  |  |
| All fields | - | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 |
| Science | - | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 |
| Biological, agricultural, and environmental life sciences | - | 0.3 | 0.2 | 0.3 | 0.3 | 0.3 | 0.2 |
| Agricultural/food sciences | - | 0.9 | 1.0 | 1.1 | 0.9 | 0.9 | 0.5 |
| Biochemistry/biophysics | - | 0.8 | 1.0 | 1.0 | 0.8 | 0.8 | 0.5 |
| Cell/molecular biology | - | 1.0 | 1.1 | 1.1 | 1.0 | 1.0 | 0.6 |
| Environmental life sciences | - | 1.3 | 1.5 | 1.3 | 1.3 | 1.0 | 1.1 |
| Microbiology | - | 1.2 | 1.5 | 1.4 | 1.2 | 1.0 | 0.7 |
| Zoology | - | 0.7 | 1.1 | 1.0 | 0.7 | 0.5 | 0.5 |
| Other biological sciences | - | 0.4 | 0.5 | 0.5 | 0.4 | 0.4 | 0.3 |
| Computer and information sciences | - | 1.3 | 0.8 | 1.4 | 1.3 | 1.3 | 0.9 |
| Mathematics and statistics | - | 0.7 | 0.7 | 0.8 | 0.7 | 0.7 | 0.5 |
| Physical sciences | - | 0.3 | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 |
| Astronomy/astrophysics | - | 1.8 | 2.0 | 2.0 | 1.8 | 1.5 | 1.3 |
| Chemistry, except biochemistry | - | 0.4 | 0.5 | 0.6 | 0.4 | 0.4 | 0.4 |

TABLE A-9. Standard errors for employed doctoral scientists and engineers, by field of doctorate and citizenship status: 2006

| Field | All employed | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
| Earth/atmospheric/ocean sciences | - | 0.8 | 0.7 | 0.8 | 0.8 | 0.7 | 0.6 |
| Physics | - | 0.6 | 0.6 | 0.7 | 0.6 | 0.6 | 0.5 |
| Psychology | - | 0.2 | 0.3 | 0.3 | 0.2 | 0.2 | 0.1 |
| Social sciences | - | 0.4 | 0.3 | 0.6 | 0.4 | 0.5 | 0.4 |
| Economics | - | 0.9 | 0.9 | 0.9 | 0.9 | 0.8 | 0.6 |
| Political sciences | - | 0.7 | 0.9 | 0.8 | 0.7 | 0.7 | 0.3 |
| Sociology | - | 0.6 | 0.6 | 0.7 | 0.6 | 0.6 | 0.3 |
| Other social sciences | - | 0.6 | 0.8 | 0.7 | 0.6 | 0.5 | 0.3 |
| Engineering | - | 0.4 | 0.3 | 0.6 | 0.4 | 0.5 | 0.4 |
| Aerospace/aeronautical/astronautical engineering | - | 2.1 | 2.4 | 2.8 | 2.1 | 1.6 | 1.7 |
| Chemical engineering | - | 1.3 | 1.4 | 1.4 | 1.3 | 1.2 | 0.8 |
| Civil engineering | - | 1.5 | 1.7 | 1.8 | 1.5 | 1.5 | 1.2 |
| Electrical/computer engineering | - | 1.0 | 0.7 | 1.2 | 1.0 | 1.0 | 0.7 |
| Materials/metallurgical engineering | - | 1.7 | 1.5 | 1.7 | 1.7 | 1.4 | 1.3 |
| Mechanical engineering | - | 1.4 | 1.3 | 1.4 | 1.4 | 1.3 | 1.0 |
| Other engineering | - | 1.1 | 1.2 | 1.2 | 1.1 | 0.9 | 0.7 |
| Health | - | 0.6 | 0.7 | 0.6 | 0.6 | 0.6 | 0.4 |

- = no value; standard errors are not calculated for proportions of $100 \%$.

NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-10. Standard errors for employed doctoral scientists and engineers, by field of doctorate and age: 2006


TABLE A-10. Standard errors for employed doctoral scientists and engineers, by field of doctorate and age: 2006

| Field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Under 35 | 35-39 | 40-44 | 45-49 | 50-54 | 55-59 | 60-64 | 65-75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physics | - | 0.7 | 0.9 | 0.7 | 0.8 | 0.8 | 0.7 | 0.7 | 0.8 |
| Psychology | - | 0.4 | 0.5 | 0.5 | 0.5 | 0.6 | 0.6 | 0.5 | 0.3 |
| Social sciences | - | 0.4 | 0.5 | 0.5 | 0.6 | 0.6 | 0.6 | 0.6 | 0.5 |
| Economics | - | 0.7 | 1.1 | 0.8 | 1.2 | 1.2 | 1.3 | 1.2 | 0.8 |
| Political sciences | - | 0.8 | 1.3 | 1.2 | 1.2 | 1.3 | 1.3 | 1.5 | 1.0 |
| Sociology | - | 0.6 | 1.1 | 1.0 | 1.1 | 1.4 | 1.5 | 1.5 | 1.4 |
| Other social sciences | - | 0.7 | 0.8 | 0.9 | 1.0 | 1.0 | 1.1 | 1.0 | 0.8 |
| Engineering | - | 0.4 | 0.5 | 0.5 | 0.5 | 0.5 | 0.4 | 0.4 | 0.4 |
| Aerospace/aeronautical/astronautical engineering | - | 2.2 | 2.4 | 2.5 | 2.3 | 1.6 | 1.9 | 2.2 | 2.3 |
| Chemical engineering | - | 1.2 | 1.2 | 1.3 | 1.2 | 1.0 | 1.0 | 1.2 | 1.1 |
| Civil engineering | - | 1.5 | 1.6 | 1.8 | 1.6 | 1.3 | 1.5 | 1.3 | 1.4 |
| Electrical/computer engineering | - | 0.8 | 1.0 | 1.1 | 0.9 | 0.9 | 0.6 | 0.8 | 0.7 |
| Materials/metallurgical engineering | - | 1.4 | 1.6 | 1.6 | 1.7 | 1.5 | 1.2 | 1.0 | 0.9 |
| Mechanical engineering | - | 1.3 | 1.2 | 1.6 | 1.4 | 1.3 | 1.2 | 1.0 | 0.9 |
| Other engineering | - | 0.9 | 1.0 | 1.2 | 1.3 | 0.9 | 1.0 | 1.2 | 1.1 |
| Health | - | 0.7 | 1.0 | 0.9 | 0.9 | 1.2 | 1.2 | 0.9 | 0.7 |

S = suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of $100 \%$.

NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-11. Standard errors for employed doctoral scientists and engineers, by field of doctorate and years since doctorate: 2006

| Field | All employed | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | More than 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |
| All fields | 1,640 | 800 | 930 | 900 | 850 | 880 | 1,280 |
| Science | 1,570 | 740 | 790 | 770 | 730 | 790 | 1,150 |
| Biological, agricultural, and environmental life sciences | 780 | 450 | 530 | 480 | 380 | 430 | 580 |
| Agricultural/food sciences | 350 | 170 | 200 | 220 | 180 | 160 | 220 |
| Biochemistry/biophysics | 430 | 180 | 170 | 210 | 150 | 180 | 270 |
| Cell/molecular biology | 370 | 230 | 210 | 210 | 120 | 110 | 120 |
| Environmental life sciences | 230 | 120 | 130 | 100 | 90 | 70 | 150 |
| Microbiology | 340 | 120 | 150 | 140 | 130 | 90 | 230 |
| Zoology | 280 | 120 | 120 | 100 | 100 | 110 | 240 |
| Other biological sciences | 730 | 400 | 360 | 280 | 290 | 300 | 440 |
| Computer and information sciences | 270 | 140 | 170 | 160 | 120 | 90 | 70 |
| Mathematics and statistics | 400 | 190 | 200 | 200 | 210 | 180 | 330 |
| Physical sciences | 760 | 330 | 340 | 360 | 400 | 340 | 620 |
| Astronomy/astrophysics | 170 | 120 | 90 | 90 | 70 | 70 | 110 |
| Chemistry, except biochemistry | 600 | 220 | 270 | 260 | 270 | 240 | 500 |
| Earth/atmospheric/ocean sciences | 270 | 170 | 150 | 190 | 180 | 170 | 240 |
| Physics | 460 | 180 | 230 | 220 | 220 | 180 | 340 |
| Psychology | 600 | 280 | 340 | 340 | 340 | 400 | 420 |
| Social sciences | 630 | 330 | 290 | 320 | 290 | 340 | 540 |
| Economics | 370 | 190 | 200 | 160 | 160 | 170 | 270 |
| Political sciences | 360 | 180 | 180 | 170 | 150 | 130 | 260 |
| Sociology | 290 | 130 | 110 | 100 | 110 | 140 | 220 |
| Other social sciences | 480 | 260 | 190 | 230 | 220 | 220 | 310 |
| Engineering | 740 | 390 | 420 | 370 | 310 | 360 | 500 |
| Aerospace/aeronautical/astronautical engineering | 230 | 110 | 100 | 100 | 70 | 80 | 180 |
| Chemical engineering | 370 | 190 | 150 | 160 | 130 | 120 | 250 |
| Civil engineering | 310 | 150 | 150 | 130 | 120 | 110 | 180 |
| Electrical/computer engineering | 370 | 190 | 210 | 200 | 180 | 170 | 240 |
| Materials/metallurgical engineering | 340 | 170 | 150 | 150 | 110 | 110 | 170 |
| Mechanical engineering | 330 | 190 | 150 | 160 | 130 | 120 | 210 |
| Other engineering | 480 | 250 | 200 | 180 | 190 | 180 | 330 |
| Health | 360 | 220 | 220 | 200 | 170 | 180 | 220 |
|  |  |  |  |  |  |  |  |
| All fields | - | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Science | - | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.2 |
| Biological, agricultural, and environmental life sciences | - | 0.3 | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 |
| Agricultural/food sciences | - | 0.9 | 1.1 | 1.3 | 1.0 | 0.9 | 1.0 |
| Biochemistry/biophysics | - | 0.7 | 0.7 | 0.8 | 0.6 | 0.7 | 0.9 |
| Cell/molecular biology | - | 1.2 | 1.1 | 1.1 | 0.7 | 0.6 | 0.7 |
| Environmental life sciences | - | 1.7 | 1.9 | 1.6 | 1.3 | 1.1 | 1.9 |
| Microbiology | - | 1.0 | 1.3 | 1.2 | 1.0 | 0.8 | 1.6 |
| Zoology | - | 1.1 | 1.1 | 1.0 | 1.0 | 1.1 | 1.7 |
| Other biological sciences | - | 0.5 | 0.4 | 0.4 | 0.4 | 0.4 | 0.5 |
| Computer and information sciences | - | 0.8 | 1.1 | 1.1 | 0.8 | 0.6 | 0.5 |
| Mathematics and statistics | - | 0.6 | 0.7 | 0.6 | 0.7 | 0.6 | 0.9 |
| Physical sciences | - | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 | 0.4 |
| Astronomy/astrophysics | - | 2.4 | 2.0 | 1.9 | 1.5 | 1.6 | 2.2 |
| Chemistry, except biochemistry | - | 0.4 | 0.5 | 0.5 | 0.4 | 0.4 | 0.7 |

TABLE A-11. Standard errors for employed doctoral scientists and engineers, by field of doctorate and years since doctorate: 2006

| Field | All employed | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | More than 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Earth/atmospheric/ocean sciences | - | 0.9 | 0.8 | 1.1 | 1.1 | 0.9 | 1.1 |
| Physics | - | 0.5 | 0.6 | 0.6 | 0.6 | 0.5 | 0.8 |
| Psychology | - | 0.3 | 0.4 | 0.3 | 0.3 | 0.4 | 0.4 |
| Social sciences | - | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | 0.6 |
| Economics | - | 0.8 | 0.8 | 0.8 | 0.7 | 0.7 | 1.0 |
| Political sciences | - | 0.9 | 0.9 | 0.9 | 0.8 | 0.7 | 1.2 |
| Sociology | - | 0.8 | 0.7 | 0.6 | 0.7 | 0.9 | 1.2 |
| Other social sciences | - | 0.9 | 0.7 | 0.8 | 0.8 | 0.8 | 1.0 |
| Engineering | - | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 | 0.4 |
| Aerospace/aeronautical/astronautical engineering | - | 2.0 | 1.9 | 1.8 | 1.4 | 1.6 | 2.7 |
| Chemical engineering | - | 1.1 | 0.9 | 1.1 | 0.9 | 0.8 | 1.5 |
| Civil engineering | - | 1.5 | 1.3 | 1.2 | 1.2 | 1.0 | 1.6 |
| Electrical/computer engineering | - | 0.6 | 0.7 | 0.6 | 0.6 | 0.5 | 0.7 |
| Materials/metallurgical engineering | - | 1.3 | 1.3 | 1.2 | 1.0 | 0.9 | 1.2 |
| Mechanical engineering | - | 1.1 | 1.0 | 1.0 | 0.8 | 0.7 | 1.2 |
| Other engineering | - | 1.0 | 0.9 | 0.8 | 0.8 | 0.8 | 1.2 |
| Health | - | 0.7 | 0.8 | 0.7 | 0.6 | 0.6 | 0.8 |

NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-12. Standard errors for employed doctoral scientists and engineers, by field of doctorate and sector of employment: 2006

| Field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | 4 -year <br> educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private for-profit ${ }^{\text { }}$ | $\begin{aligned} & \text { Private } \\ & \text { non- } \\ & \text { profit } \end{aligned}$ | Federal government | State and local government | $\begin{array}{r} \text { Self- } \\ \text { employed }^{\text {d }} \end{array}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |  |  |
| All fields | 1,640 | 1,970 | 700 | 1,630 | 990 | 1,020 | 670 | 1,010 | 190 |
| Science | 1,570 | 1,930 | 660 | 1,540 | 920 | 910 | 610 | 880 | 190 |
| Biological, agricultural, and |  |  |  |  |  |  |  |  |  |
| Agricultural/food sciences | 350 | 370 | 100 | 320 | 160 | 190 | 80 | 120 | S |
| Biochemistry/biophysics | 430 | 420 | 120 | 320 | 210 | 200 | 110 | 180 | S |
| Cell/molecular biology | 370 | 410 | 100 | 300 | 200 | 140 | 90 | 110 | S |
| Environmental life sciences | 230 | 190 | 50 | 150 | 90 | 140 | 110 | 60 | S |
| Microbiology | 340 | 300 | 100 | 290 | 130 | 150 | 90 | 100 | S |
| Zoology | 280 | 300 | 130 | 180 | 90 | 160 | 110 | 120 | S |
| Other biological sciences | 730 | 750 | 230 | 580 | 370 | 430 | 190 | 240 | 50 |
| Computer and information sciences | 270 | 310 | 70 | 280 | 110 | 90 | 80 | 100 | S |
| Mathematics and statistics | 400 | 480 | 140 | 400 | 160 | 160 | 100 | 170 | S |
| Physical sciences | 760 | 770 | 290 | 830 | 400 | 360 | 300 | 330 | 50 |
| Astronomy/astrophysics | 170 | 190 | 70 | 100 | 110 | 80 | 60 | 50 | S |
| Chemistry, except biochemistry | 600 | 550 | 240 | 620 | 240 | 230 | 180 | 230 | S |
| Earth/atmospheric/ocean sciences | 270 | 320 | 120 | 230 | 160 | 210 | 140 | 130 | S |
| Physics | 460 | 430 | 140 | 540 | 270 | 240 | 170 | 170 | S |
| Psychology | 600 | 720 | 410 | 640 | 490 | 300 | 340 | 620 | 50 |
| Social sciences | 630 | 870 | 290 | 480 | 350 | 320 | 260 | 330 | 160 |
| Economics | 370 | 440 | 110 | 280 | 150 | 230 | 100 | 200 | 150 |
| Political sciences | 360 | 380 | 130 | 230 | 170 | 140 | 150 | 170 | 50 |
| Sociology | 290 | 340 | 120 | 170 | 160 | 110 | 120 | 120 | S |
| Other social sciences | 480 | 430 | 160 | 290 | 190 | 180 | 190 | 200 | S |
| Engineering | 740 | 800 | 160 | 880 | 330 | 360 | 260 | 360 | 60 |
| Aerospace/aeronautical/astronautical engineering | 230 | 190 | S | 200 | 60 | 140 | S | 100 | S |
| Chemical engineering | 370 | 230 | 97 | 360 | 110 | 140 | 90 | 130 | S |
| Civil engineering | 310 | 250 | S | 270 | 80 | 130 | 130 | 130 | S |
| Electrical/computer engineering | 370 | 470 | 90 | 530 | 180 | 160 | 80 | 190 | S |
| Materials/metallurgical engineering | 340 | 210 | 80 | 370 | 110 | 130 | 100 | 80 | S |
| Mechanical engineering | 330 | 280 | 60 | 380 | 100 | 130 | 80 | 120 | S |
| Other engineering | 480 | 400 | 80 | 450 | 150 | 170 | 140 | 180 | S |
| Health | 360 | 460 | 150 | 310 | 230 | 230 | 110 | 160 | S |
|  | Percent |  |  |  |  |  |  |  |  |
| All fields | - | 0.3 | 0.1 | 0.3 | 0.2 | 0.2 | 0.1 | 0.2 | S |
| Science | - | 0.3 | 0.1 | 0.3 | 0.2 | 0.2 | 0.1 | 0.2 | S |
| Biological, agricultural, and |  |  |  |  |  |  |  |  |  |
| Agricultural/food sciences | - | 1.9 | 0.6 | 1.8 | 0.9 | 1.1 | 0.4 | 0.7 | S |
| Biochemistry/biophysics | - | 1.4 | 0.5 | 1.3 | 0.8 | 0.8 | 0.4 | 0.7 | S |
| Cell/molecular biology | - | 2.0 | 0.6 | 1.7 | 1.1 | 0.8 | 0.5 | 0.6 | S |
| Environmental life sciences | - | 2.5 | 0.8 | 2.3 | 1.3 | 2.1 | 1.6 | 0.8 | S |
| Microbiology | - | 2.4 | 0.9 | 2.4 | 1.1 | 1.3 | 0.8 | 0.9 | S |
| Zoology | - | 2.8 | 1.2 | 1.8 | 0.9 | 1.5 | 1.0 | 1.2 | S |
| Other biological sciences | - | 0.9 | 0.3 | 0.8 | 0.5 | 0.6 | 0.3 | 0.3 | 0.1 |
| Computer and information sciences | - | 2.1 | 0.4 | 1.9 | 0.8 | 0.7 | 0.5 | 0.7 | S |
| Mathematics and statistics | - | 1.4 | 0.5 | 1.3 | 0.5 | 0.6 | 0.3 | 0.6 | S |

TABLE A-12. Standard errors for employed doctoral scientists and engineers, by field of doctorate and sector of employment: 2006

| Field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | 4 -year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private for-profit ${ }^{\text {c }}$ | Private <br> nonprofit | Federal government | State and local government | Selfemployed ${ }^{\text {d }}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physical sciences | - | 0.6 | 0.3 | 0.7 | 0.4 | 0.3 | 0.3 | 0.3 | S |
| Astronomy/astrophysics | - | 3.4 | 1.5 | 2.2 | 2.4 | 1.9 | 1.3 | 1.1 | S |
| Chemistry, except biochemistry | - | 0.9 | 0.4 | 1.0 | 0.4 | 0.4 | 0.3 | 0.4 | S |
| Earth/atmospheric/ocean sciences | - | 1.7 | 0.6 | 1.3 | 0.9 | 1.2 | 0.8 | 0.7 | S |
| Physics | - | 1.2 | 0.4 | 1.4 | 0.8 | 0.7 | 0.5 | 0.5 | S |
| Psychology | - | 0.7 | 0.4 | 0.7 | 0.5 | 0.3 | 0.4 | 0.6 | S |
| Social sciences | - | 1.0 | 0.4 | 0.6 | 0.4 | 0.4 | 0.3 | 0.4 | 0.2 |
| Economics | - | 1.8 | 0.5 | 1.2 | 0.7 | 1.0 | 0.4 | 0.9 | 0.7 |
| Political sciences | - | 1.7 | 0.7 | 1.2 | 0.9 | 0.7 | 0.8 | 0.9 | 0.3 |
| Sociology | - | 1.9 | 0.8 | 1.1 | 1.0 | 0.7 | 0.8 | 0.8 | S |
| Other social sciences | - | 1.5 | 0.6 | 1.1 | 0.7 | 0.7 | 0.7 | 0.7 | S |
| Engineering | - | 0.7 | 0.1 | 0.8 | 0.3 | 0.3 | 0.2 | 0.3 | 0.1 |
| Aerospace/aeronautical/astronautical engineering | - | 3.5 | S | 3.6 | 1.2 | 2.8 | S | 2.0 | S |
| Chemical engineering | - | 1.6 | 0.7 | 1.8 | 0.7 | 0.9 | 0.6 | 0.9 | S |
| Civil engineering | - | 2.3 | S | 2.3 | 0.8 | 1.3 | 1.3 | 1.3 | S |
| Electrical/computer engineering | - | 1.6 | 0.3 | 1.6 | 0.6 | 0.5 | 0.3 | 0.6 | S |
| Materials/metallurgical engineering | - | 1.8 | 0.6 | 2.5 | 0.9 | 1.2 | 0.9 | 0.6 | S |
| Mechanical engineering | - | 1.8 | 0.4 | 2.1 | 0.6 | 0.8 | 0.5 | 0.8 | S |
| Other engineering | - | 1.6 | 0.4 | 1.8 | 0.7 | 0.8 | 0.6 | 0.8 | S |
| Health | - | 1.6 | 0.5 | 1.1 | 0.9 | 0.9 | 0.4 | 0.6 | S |

S = suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of $100 \%$.
${ }^{\text {a }} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\mathrm{b}}$ Other educational institutions include 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {c }}$ Includes those self-employed in an incorporated business.
${ }^{d}$ Self-employed or business owner in a non-incorporated business.
${ }^{\mathrm{e}}$ Includes employers not broken out separately.
NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-13. Standard errors for employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and sex: 2006

| Employment sector and field | All employed | Male | Female | All employed | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Percent |  |  |
| All sectors | 1,640 | 1,320 | 880 | - | 0.1 | 0.1 |
| Science | 1,570 | 1,210 | 870 | - | 0.1 | 0.1 |
| Biological, agricultural, and environmental life sciences | 780 | 620 | 460 | - | 0.2 | 0.2 |
| Computer and information sciences | 270 | 230 | 100 | - | 0.6 | 0.6 |
| Mathematics and statistics | 400 | 350 | 170 | - | 0.5 | 0.5 |
| Physical sciences | 760 | 710 | 330 | - | 0.3 | 0.3 |
| Psychology | 600 | 440 | 430 | - | 0.3 | 0.3 |
| Social sciences | 630 | 460 | 390 | - | 0.3 | 0.3 |
| Engineering | 740 | 700 | 240 | - | 0.2 | 0.2 |
| Health | 360 | 220 | 260 | - | 0.6 | 0.6 |
| 4-year educational institutions ${ }^{\text {a }}$ | 1,970 | 1,680 | 1,250 | - | 0.4 | 0.4 |
| Science | 1,930 | 1,530 | 1,230 | - | 0.4 | 0.4 |
| Biological, agricultural, and environmental life sciences | 1,070 | 860 | 660 | - | 0.7 | 0.7 |
| Computer and information sciences | 310 | 270 | 100 | - | 1.5 | 1.5 |
| Mathematics and statistics | 480 | 450 | 170 | - | 0.9 | 0.9 |
| Physical sciences | 770 | 700 | 330 | - | 0.8 | 0.8 |
| Psychology | 720 | 560 | 600 | - | 1.3 | 1.3 |
| Social sciences | 870 | 780 | 470 | - | 0.8 | 0.8 |
| Engineering | 800 | 740 | 250 | - | 0.7 | 0.7 |
| Health | 460 | 270 | 310 | - | 1.2 | 1.2 |
| Other educational institutions ${ }^{\text {b }}$ | 700 | 550 | 460 | - | 1.7 | 1.7 |
| Science | 660 | 510 | 440 | - | 1.8 | 1.8 |
| Biological, agricultural, and environmental life sciences | 310 | 260 | 200 | - | 3.4 | 3.4 |
| Computer and information sciences | 70 | 60 | S | - | 4.5 | S |
| Mathematics and statistics | 140 | 130 | 50 | - | 5.5 | 5.5 |
| Physical sciences | 290 | 270 | 140 | - | 3.2 | 3.2 |
| Psychology | 410 | 250 | 340 | - | 3.4 | 3.4 |
| Social sciences | 290 | 200 | 170 | - | 3.7 | 3.7 |
| Engineering | 160 | 160 | 50 | - | 4.3 | 4.3 |
| Health | 150 | 70 | 120 | - | 6.7 | 6.7 |
| Private for-profit ${ }^{\text {c }}$ | 1,630 | 1,410 | 850 | - | 0.4 | 0.4 |
| Science | 1,540 | 1,290 | 810 | - | 0.5 | 0.5 |
| Biological, agricultural, and environmental life sciences | 840 | 700 | 470 | - | 1.0 | 1.0 |
| Computer and information sciences | 280 | 260 | 90 | - | 1.3 | 1.3 |
| Mathematics and statistics | 400 | 380 | 130 | - | 1.6 | 1.6 |
| Physical sciences | 830 | 790 | 320 | - | 0.6 | 0.6 |
| Psychology | 640 | 460 | 410 | - | 1.6 | 1.6 |
| Social sciences | 480 | 440 | 220 | - | 2.1 | 2.1 |
| Engineering | 880 | 830 | 240 | - | 0.4 | 0.4 |
| Health | 310 | 230 | 200 | - | 3.1 | 3.1 |
| Private nonprofit | 990 | 910 | 540 | - | 1.3 | 1.3 |
| Science | 880 | 670 | 590 | - | 1.3 | 1.3 |
| Biological, agricultural, and environmental life sciences | 500 | 420 | 280 | - | 2.3 | 2.3 |
| Computer and information sciences | 110 | 90 | 60 | - | 9.0 | 9.0 |
| Mathematics and statistics | 160 | 150 | 70 | - | 6.3 | 6.3 |
| Physical sciences | 400 | 390 | 160 | - | 2.2 | 2.2 |
| Psychology | 490 | 360 | 340 | - | 2.6 | 2.6 |
| Social sciences | 350 | 240 | 220 | - | 3.1 | 3.1 |
| Engineering | 330 | 320 | 110 | - | 2.6 | 2.6 |
| Health | 230 | 130 | 210 | - | 4.8 | 4.8 |
| Federal government | 1,020 | 820 | 520 | - | 1.1 | 1.1 |
| Science | 920 | 800 | 490 | - | 1.3 | 1.3 |
| Biological, agricultural, and environmental life sciences | 590 | 480 | 340 | - | 2.0 | 2.0 |
| Computer and information sciences | 90 | 90 | S | - | 11.4 | S |
| Mathematics and statistics | 160 | 150 | 60 | - | 4.1 | 4.1 |

TABLE A-13. Standard errors for employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and sex: 2006

| Employment sector and field | All employed | Male | Female | All employed | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Percent |  |  |
| Physical sciences | 360 | 310 | 170 | - | 2.0 | 2.0 |
| Psychology | 300 | 220 | 180 | - | 3.7 | 3.7 |
| Social sciences | 320 | 270 | 210 | - | 3.3 | 3.3 |
| Engineering | 360 | 340 | 130 | - | 2.2 | 2.2 |
| Health | 230 | 170 | 150 | - | 6.1 | 6.1 |
| State and local government | 670 | 580 | 370 | - | 1.7 | 1.7 |
| Science | 910 | 740 | 490 | - | 1.9 | 1.9 |
| Biological, agricultural, and environmental life sciences | 290 | 240 | 170 | - | 4.0 | 4.0 |
| Computer and information sciences | 80 | 70 | S | - | 5.2 | S |
| Mathematics and statistics | 100 | 100 | S | - | 1.2 | S |
| Physical sciences | 300 | 280 | 110 | - | 2.9 | 2.9 |
| Psychology | 340 | 280 | 240 | - | 3.9 | 3.9 |
| Social sciences | 260 | 220 | 160 | - | 4.9 | 4.9 |
| Engineering | 260 | 240 | 110 | - | 4.0 | 4.0 |
| Health | 110 | 80 | 90 | - | 9.4 | 9.4 |
| Self-employed ${ }^{\text {d }}$ | 1,010 | 790 | 620 | - | 1.2 | 1.2 |
| Science | 610 | 540 | 320 | - | 1.3 | 1.3 |
| Biological, agricultural, and environmental life sciences | 350 | 300 | 170 | - | 2.8 | 2.8 |
| Computer and information sciences | 100 | 100 | S | - | 5.9 | S |
| Mathematics and statistics | 170 | 160 | 70 | - | 6.0 | 6.0 |
| Physical sciences | 330 | 330 | 110 | - | 2.6 | 2.6 |
| Psychology | 620 | 450 | 460 | - | 1.7 | 1.7 |
| Social sciences | 330 | 300 | 190 | - | 4.2 | 4.2 |
| Engineering | 360 | 350 | 70 | - | 1.4 | 1.4 |
| Health | 160 | 130 | 100 | - | 7.7 | 7.7 |
| Other ${ }^{\text {e }}$ | 190 | 180 | 90 | - | 5.8 | 5.8 |
| Science | 190 | 170 | 90 | - | 6.4 | 6.4 |
| Biological, agricultural, and environmental life sciences | 60 | S | 50 | - | S | 19.8 |
| Computer and information sciences | S | S | S | S | S | S |
| Mathematics and statistics | S | S | S | S | S | S |
| Physical sciences | 50 | 50 | S | - | 15.5 | S |
| Psychology | 50 | S | 50 | - | S | - |
| Social sciences | 160 | 160 | 60 | - | 5.7 | 5.7 |
| Engineering | 60 | 60 | S | - | 9.7 | S |
| Health | S | S | S | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of $100 \%$.
${ }^{\text {a }} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\text {b }}$ Other educational institutions include 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {c }}$ Includes those self-employed in an incorporated business.
${ }^{\text {d }}$ Self-employed or business owner in a non-incorporated business.
${ }^{e}$ Includes employers not broken out separately.
NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-14. Standard errors for employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and race/ethnicity: 2006

| Employment sector and field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | American Indian/ Alaska Native | Asian | Black | Hispanic | White | $\begin{array}{r} \text { Other } \\ \text { race/ } \\ \text { ethnicity }^{\mathrm{a}} \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |
| All sectors | 1,640 | 160 | 800 | 310 | 310 | 1,390 | 100 |
| Science | 1,570 | 160 | 610 | 260 | 280 | 1,350 | 100 |
| Biological, agricultural, and environmental life sciences | 780 | 110 | 340 | 140 | 180 | 670 | 70 |
| Computer and information sciences | 270 | S | 170 | 40 | 50 | 190 | S |
| Mathematics and statistics | 400 | 40 | 150 | 70 | 100 | 350 | S |
| Physical sciences | 760 | 80 | 330 | 100 | 120 | 670 | 50 |
| Psychology | 600 | 90 | 140 | 120 | 140 | 550 | 60 |
| Social sciences | 630 | 100 | 210 | 160 | 110 | 550 | 60 |
| Engineering | 740 | 90 | 480 | 100 | 110 | 570 | 30 |
| Health | 360 | 50 | 150 | 90 | 60 | 300 | S |
| 4-year educational institutions ${ }^{\text {b }}$ | 1,970 | 170 | 800 | 360 | 280 | 1,870 | 80 |
| Science | 1,930 | 160 | 640 | 320 | 250 | 1,770 | 80 |
| Biological, agricultural, and environmental life sciences | 1,070 | 110 | 480 | 130 | 140 | 980 | 40 |
| Computer and information sciences | 310 | S | 170 | 40 | 50 | 280 | S |
| Mathematics and statistics | 480 | 40 | 220 | 70 | 90 | 380 | S |
| Physical sciences | 770 | 70 | 320 | 100 | 120 | 720 | 40 |
| Psychology | 720 | 80 | 120 | 160 | 140 | 760 | 60 |
| Social sciences | 870 | 110 | 240 | 160 | 110 | 800 | 20 |
| Engineering | 800 | 60 | 430 | 130 | 110 | 650 | S |
| Health | 460 | 50 | 160 | 90 | 60 | 390 | S |
| Other educational institutions ${ }^{\text {c }}$ | 700 | 50 | 160 | 170 | 140 | 630 | S |
| Science | 660 | 50 | 130 | 170 | 140 | 600 | S |
| Biological, agricultural, and environmental life sciences | 310 | S | 80 | 50 | 50 | 300 | S |
| Computer and information sciences | 70 | S | S | S | S | 50 | S |
| Mathematics and statistics | 140 | S | 80 | S | 40 | 120 | S |
| Physical sciences | 290 | S | 70 | 70 | 50 | 270 | S |
| Psychology | 410 | S | 70 | 100 | 90 | 390 | S |
| Social sciences | 290 | 50 | 60 | 70 | 50 | 260 | S |
| Engineering | 160 | S | 90 | S | S | 130 | S |
| Health | 150 | S | 50 | 30 | S | 130 | S |
| Private for-profit ${ }^{\text {d }}$ | 1,630 | 130 | 850 | 220 | 220 | 1,420 | 80 |
| Science | 1,540 | 110 | 640 | 180 | 210 | 1,320 | 70 |
| Biological, agricultural, and environmental life sciences | 840 | 60 | 400 | 100 | 130 | 750 | 50 |
| Computer and information sciences | 280 | S | 170 | 40 | 40 | 220 | S |
| Mathematics and statistics | 400 | S | 180 | 40 | 60 | 340 | S |
| Physical sciences | 830 | 70 | 390 | 90 | 100 | 680 | 40 |
| Psychology | 640 | 50 | 110 | 130 | 80 | 610 | S |
| Social sciences | 480 | 60 | 160 | 60 | 70 | 450 | 50 |
| Engineering | 880 | 80 | 550 | 100 | 110 | 680 | 30 |
| Health | 310 | S | 140 | 50 | 30 | 270 | S |
| Private nonprofit | 990 | 70 | 380 | 120 | 110 | 870 | 30 |
| Science | 920 | 70 | 300 | 110 | 100 | 840 | 30 |
| Biological, agricultural, and environmental life sciences | 500 | 40 | 250 | 50 | 50 | 440 | S |
| Computer and information sciences | 110 | S | 50 | S | S | 100 | S |
| Mathematics and statistics | 160 | S | 50 | S | S | 160 | S |
| Physical sciences | 400 | S | 160 | S | 30 | 370 | S |
| Psychology | 490 | 40 | 90 | 80 | 70 | 490 | S |
| Social sciences | 350 | S | 100 | 70 | 30 | 330 | S |

TABLE A-14. Standard errors for employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and race/ethnicity: 2006

| Employment sector and field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other <br> race/ <br> ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering | 330 | S | 180 | S | 50 | 280 | S |
| Health | 230 | S | 80 | 40 | 30 | 230 | S |
| Federal government | 1,020 | 70 | 320 | 150 | 120 | 940 | 40 |
| Science | 910 | 70 | 280 | 140 | 110 | 820 | 40 |
| Biological, agricultural, and environmental life sciences | 590 | 70 | 220 | 70 | 50 | 540 | 40 |
| Computer and information sciences | 90 | S | S | S | S | 90 | S |
| Mathematics and statistics | 160 | S | 80 | S | S | 140 | S |
| Physical sciences | 360 | S | 150 | 50 | 60 | 340 | S |
| Psychology | 300 | S | S | 70 | 60 | 290 | S |
| Social sciences | 320 | S | 90 | 60 | 50 | 290 | S |
| Engineering | 360 | S | 180 | 50 | 40 | 320 | S |
| Health | 230 | S | 80 | 30 | S | 190 | S |
| State and local government | 670 | 80 | 260 | 140 | 90 | 550 | S |
| Science | 610 | 80 | 210 | 130 | 90 | 530 | S |
| Biological, agricultural, and environmental life sciences | 290 | S | 120 | 60 | 30 | 270 | S |
| Computer and information sciences | 80 | S | 60 | S | S | 60 | S |
| Mathematics and statistics | 100 | S | 70 | S | S | 80 | S |
| Physical sciences | 300 | S | 120 | S | 60 | 270 | S |
| Psychology | 340 | 40 | 70 | 100 | 70 | 310 | S |
| Social sciences | 260 | 50 | 70 | 50 | S | 240 | S |
| Engineering | 260 | S | 160 | 40 | S | 210 | S |
| Health | 110 | S | 40 | 50 | S | 90 | S |
| Self-employed ${ }^{\text {e }}$ | 1,010 | 90 | 260 | 120 | 160 | 900 | S |
| Science | 880 | 90 | 230 | 110 | 150 | 780 | S |
| Biological, agricultural, and environmental life sciences | 350 | 60 | 90 | 60 | 60 | 330 | S |
| Computer and information sciences | 100 | S | S | S | S | 100 | S |
| Mathematics and statistics | 170 | S | 60 | S | S | 160 | S |
| Physical sciences | 330 | S | 160 | S | 50 | 300 | S |
| Psychology | 620 | 60 | 80 | 70 | 130 | 580 | S |
| Social sciences | 330 | S | 60 | 50 | S | 320 | S |
| Engineering | 360 | S | 140 | S | 60 | 320 | S |
| Health | 160 | S | 40 | S | S | 160 | S |
| Other ${ }^{\text {f }}$ | 190 | S | 80 | S | 40 | 170 | S |
| Science | 190 | S | 80 | S | S | 170 | S |
| Biological, agricultural, and environmental life sciences | 60 | S | S | S | S | 50 | S |
| Computer and information sciences | S | S | S | S | S | S | S |
| Mathematics and statistics | S | S | S | S | S | S | S |
| Physical sciences | 50 | S | S | S | S | S | S |
| Psychology | 50 | S | S | S | S | 40 | S |
| Social sciences | 160 | S | 70 | S | S | 150 | S |
| Engineering | 60 | S | S | S | S | 40 | S |
| Health | S | S | S | S | S | S | S |
|  | Percent |  |  |  |  |  |  |
| All sectors | - | S | 0.1 | S | S | 0.1 | S |
| Science | - | S | 0.1 | 0.1 | 0.1 | 0.1 | S |
| Biological, agricultural, and environmental |  |  |  |  |  |  |  |
| Computer and information sciences | - | S | 1.0 | 0.3 | 0.3 | 1.0 | S |
| Mathematics and statistics | - | 0.1 | 0.5 | 0.2 | 0.3 | 0.6 | S |
| Physical sciences | - | 0.1 | 0.3 | 0.1 | 0.1 | 0.3 | S |

TABLE A-14. Standard errors for employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and race/ethnicity: 2006

| Employment sector and field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | American Indian/ Alaska Native | Asian | Black | Hispanic | White |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Psychology | - | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 |
| Social sciences | - | 0.1 | 0.2 | 0.2 | 0.1 | 0.4 | 0.1 |
| Engineering | - | 0.1 | 0.4 | 0.1 | 0.1 | 0.4 | S |
| Health | - | 0.2 | 0.5 | 0.3 | 0.2 | 0.6 | S |
| 4 -year educational institutions ${ }^{\text {b }}$ | - | 0.1 | 0.3 | 0.1 | 0.1 | 0.3 | S |
| Science | - | 0.1 | 0.3 | 0.1 | 0.1 | 0.3 | S |
| Biological, agricultural, and environmental life sciences | - | 0.1 | 0.6 | 0.2 | 0.2 | 0.6 | S |
| Computer and information sciences | - | S | 2.7 | 0.6 | 0.7 | 2.7 | S |
| Mathematics and statistics | - | 0.2 | 1.1 | 0.4 | 0.5 | 1.2 | S |
| Physical sciences | - | 0.2 | 0.8 | 0.2 | 0.3 | 0.8 | 0.1 |
| Psychology | - | 0.2 | 0.3 | 0.5 | 0.4 | 0.8 | 0.2 |
| Social sciences | - | 0.2 | 0.4 | 0.3 | 0.2 | 0.6 | S |
| Engineering | - | 0.2 | 1.2 | 0.4 | 0.3 | 1.3 | S |
| Health | - | 0.3 | 0.9 | 0.6 | 0.4 | 1.1 | S |
| Other educational institutions ${ }^{\text {c }}$ | - | 0.2 | 0.7 | 0.8 | 0.6 | 1.2 | S |
| Science | - | 0.2 | 0.6 | 0.8 | 0.7 | 1.3 | S |
| Biological, agricultural, and environmental life sciences | - | S | 1.5 | 0.8 | 0.9 | 1.8 | S |
| Computer and information sciences | - | S | S | S | S | 17.5 | S |
| Mathematics and statistics | - | S | 7.6 | S | 3.5 | 8.1 | S |
| Physical sciences | - | S | 1.6 | 1.7 | 1.2 | 2.4 | S |
| Psychology | - | S | 1.1 | 1.6 | 1.3 | 2.3 | S |
| Social sciences | - | 1.4 | 1.6 | 2.0 | 1.3 | 3.1 | S |
| Engineering | - | S | 6.8 | S | S | 7.0 | S |
| Health | - | S | 5.2 | 3.1 | S | 6.7 | S |
| Private for-profit ${ }^{\text {d }}$ | - | 0.1 | 0.4 | 0.1 | 0.1 | 0.4 | S |
| Science | - | 0.1 | 0.4 | 0.1 | 0.2 | 0.5 | 0.1 |
| Biological, agricultural, and environmental life sciences | - | 0.1 | 0.9 | 0.2 | 0.3 | 1.0 | 0.1 |
| Computer and information sciences | - | S | 2.2 | 0.5 | 0.5 | 2.3 | S |
| Mathematics and statistics | - | S | 2.1 | 0.5 | 0.7 | 2.3 | S |
| Physical sciences | - | 0.1 | 0.7 | 0.2 | 0.2 | 0.7 | 0.1 |
| Psychology | - | 0.3 | 0.6 | 0.7 | 0.4 | 1.0 | S |
| Social sciences | - | 0.5 | 1.6 | 0.5 | 0.7 | 1.8 | 0.4 |
| Engineering | - | 0.1 | 0.7 | 0.2 | 0.2 | 0.8 | S |
| Health | - | S | 2.6 | 0.9 | 0.5 | 2.7 | S |
| Private nonprofit | - | 0.2 | 0.9 | 0.3 | 0.3 | 1.0 | 0.1 |
| Science | - | 0.2 | 0.8 | 0.3 | 0.3 | 1.0 | 0.1 |
| Biological, agricultural, and environmental life sciences | - | 0.4 | 2.2 | 0.5 | 0.5 | 2.4 | S |
| Computer and information sciences | - | S | 9.0 | S | S | 9.4 | S |
| Mathematics and statistics | - | S | 4.6 | S | S | 4.7 | S |
| Physical sciences | - | S | 2.0 | S | 0.4 | 2.2 | S |
| Psychology | - | 0.4 | 0.9 | 0.8 | 0.7 | 1.4 | S |
| Social sciences | - | S | 2.0 | 1.4 | 0.6 | 2.1 | S |
| Engineering | - | S | 3.9 | S | 1.2 | 4.2 | S |
| Health | - | S | 3.1 | 1.6 | 1.2 | 3.6 | S |
| Federal government | - | 0.2 | 0.8 | 0.4 | 0.3 | 0.9 | 0.1 |
| Science | - | 0.2 | 0.8 | 0.4 | 0.3 | 1.0 | 0.1 |
| Biological, agricultural, and environmental life sciences | - | 0.5 | 1.5 | 0.5 | 0.4 | 1.8 | 0.2 |
| Computer and information sciences | - | S | S | S | S | 11.6 | S |
| Mathematics and statistics | - | S | 4.8 | S | S | 5.1 | S |

TABLE A-14. Standard errors for employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and race/ethnicity: 2006

| Employment sector and field | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | American Indian/ Alaska Native | Asian | Black | Hispanic | White |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physical sciences | - | S | 1.9 | 0.6 | 0.7 | 2.1 | S |
| Psychology | - | S | S | 1.9 | 1.5 | 2.3 | S |
| Social sciences | - | S | 1.6 | 1.0 | 0.9 | 2.1 | S |
| Engineering | - | S | 2.8 | 1.0 | 0.7 | 2.9 | S |
| Health | - | S | 3.7 | 1.4 | S | 3.9 | S |
| State and local government | - | 0.4 | 1.3 | 0.7 | 0.5 | 1.5 | S |
| Science | - | 0.5 | 1.3 | 0.8 | 0.6 | 1.6 | S |
| Biological, agricultural, and environmental life sciences | - | S | 3.0 | 1.5 | 0.7 | 3.7 | S |
| Computer and information sciences | - | S | 18.0 | S | S | 18.0 | S |
| Mathematics and statistics | - | S | 13.6 | S | S | 14.6 | S |
| Physical sciences | - | S | 3.1 | S | 1.7 | 3.6 | S |
| Psychology | - | 0.8 | 1.4 | 1.9 | 1.2 | 2.8 | S |
| Social sciences | - | 1.6 | 2.5 | 1.7 | S | 3.3 | S |
| Engineering | - | S | 4.9 | 1.4 | S | 5.0 | S |
| Health | - | S | 4.9 | 6.8 | S | 9.6 | S |
| Self-employed ${ }^{\text {e }}$ | - | 0.2 | 0.6 | 0.3 | 0.4 | 0.8 | S |
| Science | - | 0.2 | 0.6 | 0.3 | 0.4 | 0.8 | S |
| Biological, agricultural, and environmental life sciences | - | 1.2 | 1.8 | 1.1 | 1.0 | 2.5 | S |
| Computer and information sciences | - | S | S | S | S | 11.2 | S |
| Mathematics and statistics | - | S | 5.1 | S | S | 4.8 | S |
| Physical sciences | - | S | 3.4 | S | 1.2 | 3.3 | S |
| Psychology | - | 0.3 | 0.4 | 0.3 | 0.6 | 0.9 | S |
| Social sciences | - | S | 1.3 | 1.1 | S | 1.7 | S |
| Engineering | - | S | 2.7 | S | 1.1 | 3.0 | S |
| Health | - | S | 3.4 | S | S | 4.2 | S |
| Other ${ }^{\text {f }}$ | - | S | 5.0 | S | 2.2 | 5.8 | S |
| Science | - | S | 5.4 | S | S | 6.1 | S |
| Biological, agricultural, and environmental life sciences | - | S | S | S | S | 12.2 | S |
| Computer and information sciences | - | S | S | S | S | S | S |
| Mathematics and statistics | - | S | S | S | S | S | S |
| Physical sciences | - | S | S | S | S | S | S |
| Psychology | - | S | S | S | S | 19.0 | S |
| Social sciences | - | S | 6.2 | S | S | 6.9 | S |
| Engineering | - | S | S | S | S | 27.3 | S |
| Health | - | S | S | S | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of 100\%.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\mathrm{b}} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{c}$ Other educational institutions include 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {d }}$ Includes those self-employed in an incorporated business.
${ }^{e}$ Self-employed or business owner in a non-incorporated business.
${ }^{\dagger}$ Includes employers not broken out separately.
NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Field | All employed | Research and development |  |  |  |  | Computer applications | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any R\&D | Applied research | Basic research | Design | Development |  |  |  |  |  |
|  | Number |  |  |  |  |  |  |  |  |  |  |
| All fields | 1,640 | 2,190 | 1,920 | 1,570 | 940 | 1,280 | 910 | 2,100 | 1,350 | 1,840 | 1,040 |
| Science | 1,570 | 1,830 | 1,600 | 1,410 | 690 | 1,080 | 830 | 1,890 | 1,210 | 1,740 | 890 |
| Biological, agricultural, and environmental life sciences | 780 | 1,030 | 830 | 860 | 310 | 590 | 380 | 1,000 | 680 | 810 | 500 |
| Agricultural/food sciences | 350 | 390 | 350 | 230 | 90 | 240 | 120 | 340 | 170 | 260 | 240 |
| Biochemistry/biophysics | 430 | 450 | 370 | 400 | 110 | 260 | 170 | 440 | 280 | 400 | 190 |
| Cell/molecular biology | 370 | 390 | 330 | 400 | 60 | 190 | 110 | 350 | 220 | 290 | 200 |
| Environmental life sciences | 230 | 230 | 220 | 140 | 80 | 100 | 80 | 210 | 110 | 170 | 110 |
| Microbiology | 340 | 340 | 270 | 300 | 80 | 180 | 80 | 310 | 180 | 240 | 170 |
| Zoology | 280 | 290 | 240 | 260 | 70 | 90 | 80 | 290 | 190 | 240 | 140 |
| Other biological sciences | 730 | 750 | 640 | 610 | 250 | 360 | 250 | 740 | 530 | 570 | 320 |
| Computer and information sciences | 270 | 280 | 280 | 230 | 160 | 230 | 270 | 250 | 110 | 280 | 130 |
| Mathematics and statistics | 400 | 480 | 430 | 430 | 280 | 230 | 350 | 390 | 190 | 510 | 230 |
| Physical sciences | 760 | 870 | 780 | 670 | 470 | 700 | 500 | 780 | 380 | 700 | 440 |
| Astronomy/astrophysics | 170 | 190 | 130 | 200 | 100 | 100 | 160 | 170 | 70 | 170 | 70 |
| Chemistry, except biochemistry | 600 | 630 | 570 | 470 | 290 | 530 | 270 | 620 | 270 | 520 | 330 |
| Earth/atmospheric/ocean sciences | 270 | 360 | 310 | 310 | 140 | 180 | 190 | 310 | 150 | 270 | 140 |
| Physics | 460 | 520 | 500 | 410 | 340 | 420 | 370 | 400 | 240 | 380 | 210 |
| Psychology | 600 | 720 | 670 | 600 | 260 | 340 | 240 | 710 | 740 | 680 | 340 |
| Social sciences | 630 | 690 | 660 | 590 | 220 | 280 | 290 | 750 | 480 | 800 | 380 |
| Economics | 370 | 440 | 430 | 340 | 120 | 140 | 170 | 430 | 280 | 420 | 230 |
| Political sciences | 360 | 400 | 320 | 310 | 100 | 160 | 130 | 360 | 220 | 380 | 180 |
| Sociology | 290 | 320 | 280 | 280 | 90 | 130 | 110 | 320 | 160 | 310 | 150 |
| Other social sciences | 480 | 430 | 400 | 350 | 120 | 210 | 140 | 440 | 260 | 490 | 230 |
| Engineering | 740 | 920 | 900 | 600 | 630 | 730 | 560 | 830 | 400 | 650 | 570 |
| Aerospace/aeronautical/astronautical engineering | 230 | 230 | 210 | 120 | 160 | 180 | 140 | 180 | 90 | 140 | 120 |
| Chemical engineering | 370 | 400 | 330 | 200 | 240 | 320 | 210 | 330 | 180 | 210 | 210 |
| Civil engineering | 310 | 350 | 310 | 130 | 220 | 160 | 150 | 270 | 160 | 230 | 150 |
| Electrical/computer engineering | 370 | 490 | 490 | 260 | 420 | 420 | 340 | 460 | 190 | 390 | 270 |
| Materials/metallurgical engineering | 340 | 330 | 300 | 180 | 200 | 270 | 110 | 310 | 130 | 160 | 200 |
| Mechanical engineering | 330 | 360 | 320 | 210 | 260 | 290 | 240 | 310 | 130 | 250 | 170 |
| Other engineering | 480 | 480 | 390 | 300 | 260 | 360 | 250 | 430 | 220 | 310 | 230 |
| Health | 360 | 420 | 380 | 290 | 120 | 250 | 120 | 470 | 320 | 420 | 200 |
|  |  |  |  |  |  | Perc |  |  |  |  |  |
| All fields | - | 0.3 | 0.3 | 0.2 | 0.1 | 0.2 | 0.1 | 0.3 | 0.2 | 0.3 | 0.2 |
| Science | - | 0.3 | 0.3 | 0.3 | 0.1 | 0.2 | 0.2 | 0.4 | 0.2 | 0.6 | 0.2 |


| Field | Research and development |  |  |  |  |  |  | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All employed | Any R\&D | Applied research | Basic research | Design | Development | Computer applications |  |  |  |  |
| Biological, agricultural, and environmental life sciences | - | 0.6 | 0.5 | 0.5 | 0.2 | 0.4 | 0.2 | 0.6 | 0.4 | 0.5 | 0.3 |
| Agricultural/food sciences | - | 1.9 | 1.9 | 1.3 | 0.5 | 1.3 | 0.7 | 1.9 | 1.0 | 1.5 | 1.4 |
| Biochemistry/biophysics | - | 1.4 | 1.4 | 1.4 | 0.4 | 1.1 | 0.7 | 1.7 | 1.1 | 1.5 | 0.8 |
| Cell/molecular biology | - | 1.7 | 1.8 | 1.9 | 0.3 | 1.1 | 0.6 | 1.9 | 1.2 | 1.6 | 1.1 |
| Environmental life sciences | - | 2.8 | 2.9 | 2.1 | 1.3 | 1.6 | 1.3 | 3.0 | 1.6 | 2.5 | 1.6 |
| Microbiology | - | 2.3 | 2.2 | 2.4 | 0.7 | 1.6 | 0.6 | 2.5 | 1.5 | 1.9 | 1.4 |
| Zoology | - | 2.5 | 2.3 | 2.5 | 0.7 | 0.9 | 0.8 | 2.6 | 1.8 | 2.4 | 1.4 |
| Other biological sciences | - | 0.9 | 0.8 | 0.8 | 0.4 | 0.5 | 0.3 | 0.9 | 0.7 | 0.7 | 0.4 |
| Computer and information sciences | - | 1.7 | 2.0 | 1.6 | 1.2 | 1.6 | 1.9 | 1.7 | 0.8 | 1.9 | 0.9 |
| Mathematics and statistics | - | 1.4 | 1.4 | 1.4 | 0.9 | 0.8 | 1.2 | 1.3 | 0.6 | 1.6 | 0.8 |
| Physical sciences |  | 0.6 | 0.7 | 0.6 | 0.4 | 0.6 | 0.4 | 0.6 | 0.3 | 0.6 | 0.4 |
| Astronomy/astrophysics | - | 3.3 | 2.9 | 3.9 | 2.3 | 2.2 | 3.5 | 3.8 | 1.6 | 3.6 | 1.5 |
| Chemistry, except biochemistry | - | 0.9 | 1.0 | 0.8 | 0.5 | 0.9 | 0.5 | 1.0 | 0.5 | 0.8 | 0.6 |
| Earth/atmospheric/ocean sciences | - | 1.7 | 1.6 | 1.6 | 0.8 | 1.0 | 1.1 | 1.8 | 0.8 | 1.4 | 0.8 |
| Physics | - | 1.2 | 1.4 | 1.1 | 1.0 | 1.1 | 1.0 | 1.1 | 0.7 | 1.0 | 0.6 |
| Psychology | - | 0.7 | 0.7 | 0.6 | 0.3 | 0.3 | 0.2 | 0.7 | 0.7 | 0.7 | 0.4 |
| Social sciences |  | 0.8 | 0.8 | 0.7 | 0.3 | 0.3 | 0.3 | 0.9 | 0.6 | 0.9 | 0.5 |
| Economics | - | 1.8 | 1.8 | 1.5 | 0.5 | 0.6 | 0.8 | 1.8 | 1.2 | 1.8 | 1.0 |
| Political sciences | - | 1.8 | 1.6 | 1.6 | 0.5 | 0.8 | 0.7 | 1.9 | 1.1 | 1.8 | 1.0 |
| Sociology | - | 1.8 | 1.7 | 1.8 | 0.6 | 0.8 | 0.7 | 1.9 | 1.0 | 1.9 | 1.0 |
| Other social sciences | - | 1.3 | 1.5 | 1.3 | 0.5 | 0.8 | 0.5 | 1.6 | 1.0 | 1.6 | 0.9 |
| Engineering |  | 0.7 | 0.8 | 0.6 | 0.6 | 0.6 | 0.5 | 0.8 | 0.4 | 0.6 | 0.5 |
| Aerospace/aeronautical/astronautical engineering | - | 3.0 | 3.8 | 2.3 | 3.2 | 3.4 | 2.9 | 3.7 | 1.9 | 2.7 | 2.3 |
| Chemical engineering | - | 2.1 | 2.1 | 1.3 | 1.7 | 2.0 | 1.4 | 2.0 | 1.3 | 1.4 | 1.4 |
| Civil engineering | - | 2.6 | 2.6 | 1.3 | 2.1 | 1.6 | 1.5 | 2.6 | 1.6 | 2.3 | 1.5 |
| Electrical/computer engineering | - | 1.3 | 1.5 | 0.8 | 1.4 | 1.3 | 1.1 | 1.5 | 0.6 | 1.3 | 0.9 |
| Materials/metallurgical engineering | - | 1.8 | 2.5 | 1.6 | 1.7 | 2.0 | 1.0 | 2.2 | 1.1 | 1.4 | 1.7 |
| Mechanical engineering | - | 1.9 | 2.0 | 1.3 | 1.6 | 1.9 | 1.5 | 1.8 | 0.8 | 1.6 | 1.0 |
| Other engineering | - | 1.6 | 1.6 | 1.3 | 1.1 | 1.6 | 1.1 | 1.8 | 1.0 | 1.3 | 1.0 |
| Health | - | 1.4 | 1.3 | 1.1 | 0.4 | 0.9 | 0.4 | 1.7 | 1.1 | 1.5 | 0.8 |

- = no value; standard errors are not calculated for proportions of $100 \%$.

NOTES: Primary and secondary work activities were self-defined by respondent in response to question "On which two activities...did you work the most hours during a typical week on this job?" Standard errors for numbers are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-16. Standard errors for employed doctoral scientists and engineers, by employer location and broad field of doctorate: 2006

| Employer location | Science |  |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | $\begin{array}{r} \text { All } \\ \text { sciences } \end{array}$ | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
|  | Number |  |  |  |  |  |  |  |  |  |
| All locations | 1,640 | 1,570 | 780 | 270 | 400 | 760 | 600 | 630 | 740 | 360 |
| New England | 1,050 | 970 | 560 | 150 | 220 | 450 | 510 | 390 | 440 | 220 |
| Connecticut | 490 | 400 | 270 | 60 | 80 | 230 | 220 | 170 | 190 | 120 |
| Maine | 270 | 240 | 120 | S | S | 100 | 110 | 120 | 90 | 70 |
| Massachusetts | 840 | 810 | 490 | 140 | 190 | 370 | 390 | 320 | 320 | 170 |
| New Hampshire | 260 | 220 | 90 | 40 | 70 | 120 | 100 | 90 | 130 | 50 |
| Rhode Island | 280 | 250 | 110 | 50 | 70 | 120 | 140 | 110 | 130 | 60 |
| Vermont | 210 | 180 | 80 | S | S | 50 | 100 | 120 | 80 | 50 |
| Middle Atlantic | 1,480 | 1,280 | 740 | 240 | 320 | 610 | 650 | 600 | 580 | 270 |
| New Jersey | 730 | 620 | 340 | 130 | 170 | 350 | 260 | 240 | 280 | 150 |
| New York | 1,070 | 930 | 460 | 210 | 220 | 450 | 470 | 450 | 440 | 190 |
| Pennsylvania | 910 | 760 | 470 | 90 | 180 | 330 | 350 | 330 | 320 | 190 |
| East North Central | 1,260 | 1,210 | 600 | 180 | 310 | 570 | 570 | 550 | 560 | 290 |
| Illinois | 810 | 710 | 330 | 120 | 160 | 300 | 350 | 340 | 340 | 160 |
| Indiana | 490 | 460 | 260 | 60 | 130 | 200 | 220 | 210 | 220 | 110 |
| Michigan | 630 | 550 | 330 | 70 | 170 | 270 | 290 | 230 | 360 | 120 |
| Ohio | 650 | 520 | 330 | 80 | 150 | 290 | 320 | 270 | 320 | 160 |
| Wisconsin | 540 | 480 | 280 | 50 | 120 | 190 | 200 | 170 | 190 | 120 |
| West North Central | 1,020 | 840 | 500 | 110 | 220 | 360 | 400 | 310 | 370 | 210 |
| lowa | 350 | 310 | 190 | 60 | 110 | 120 | 150 | 140 | 130 | 80 |
| Kansas | 350 | 300 | 170 | 40 | 60 | 100 | 170 | 120 | 140 | 80 |
| Minnesota | 600 | 550 | 310 | 70 | 100 | 220 | 250 | 190 | 210 | 130 |
| Missouri | 460 | 420 | 260 | S | 130 | 210 | 210 | 190 | 180 | 110 |
| Nebraska | 200 | 180 | 120 | S | S | 70 | 90 | 70 | 60 | 70 |
| North Dakota | 280 | 260 | 160 | S | 60 | 110 | 130 | 120 | 90 | 40 |
| South Dakota | 160 | 160 | 110 | S | 40 | 40 | 80 | 70 | 40 | S |
| South Atlantic | 1,560 | 1,480 | 840 | 210 | 400 | 620 | 580 | 650 | 600 | 390 |
| Delaware | 280 | 260 | 130 | S | 80 | 160 | 90 | 70 | 120 | 50 |
| District of Columbia | 540 | 530 | 210 | 50 | 90 | 210 | 210 | 360 | 210 | 100 |
| Florida | 670 | 560 | 330 | 110 | 170 | 220 | 300 | 250 | 280 | 150 |
| Georgia | 560 | 540 | 310 | 70 | 100 | 240 | 260 | 210 | 200 | 130 |
| Maryland | 970 | 780 | 420 | 100 | 180 | 330 | 320 | 230 | 320 | 220 |
| North Carolina | 680 | 690 | 390 | 80 | 160 | 290 | 270 | 230 | 240 | 160 |
| South Carolina | 390 | 370 | 230 | 50 | 100 | 180 | 170 | 150 | 160 | 100 |
| Virginia | 700 | 600 | 290 | 120 | 210 | 330 | 270 | 260 | 270 | 110 |
| West Virginia | 240 | 220 | 150 | S | 50 | 80 | 80 | 80 | 100 | 60 |
| East South Central | 770 | 710 | 380 | 100 | 180 | 320 | 330 | 280 | 310 | 210 |
| Alabama | 400 | 320 | 200 | 50 | 110 | 170 | 150 | 100 | 160 | 110 |
| Kentucky | 320 | 300 | 190 | 40 | 110 | 140 | 130 | 160 | 110 | 80 |
| Mississippi | 260 | 230 | 170 | 60 | 70 | 100 | 80 | 90 | 130 | 80 |
| Tennessee | 470 | 430 | 240 | 50 | 90 | 220 | 250 | 180 | 200 | 120 |
| West South Central | 1,160 | 930 | 460 | 150 | 210 | 470 | 440 | 340 | 450 | 220 |
| Arkansas | 270 | 260 | 170 | S | 60 | 110 | 100 | 110 | 90 | 70 |
| Louisiana | 390 | 320 | 200 | 70 | 70 | 120 | 140 | 130 | 140 | 110 |
| Oklahoma | 310 | 270 | 160 | 70 | 70 | 150 | 160 | 120 | 120 | 60 |
| Texas | 980 | 810 | 420 | 130 | 180 | 460 | 360 | 320 | 430 | 190 |
| Mountain | 930 | 880 | 440 | 130 | 200 | 450 | 370 | 350 | 460 | 170 |
| Arizona | 410 | 350 | 210 | S | 70 | 170 | 200 | 200 | 220 | 90 |
| Colorado | 580 | 550 | 290 | 80 | 120 | 260 | 260 | 190 | 220 | 110 |


| Employer location | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { All } \\ \text { sciences } \end{array}$ | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| Idaho | 290 | 260 | 140 | S | 60 | 100 | 130 | 80 | 120 | 50 |
| Montana | 220 | 210 | 140 | S | 70 | 90 | 90 | 70 | 70 | 50 |
| New Mexico | 450 | 420 | 180 | 50 | 90 | 260 | 120 | 140 | 270 | 70 |
| Nevada | 250 | 230 | 130 | S | 80 | 110 | 110 | 90 | 120 | 40 |
| Utah | 380 | 310 | 190 | 60 | 110 | 120 | 150 | 160 | 190 | 70 |
| Wyoming | 130 | 140 | 90 | S | 40 | 60 | 70 | 50 | 40 | S |
| Pacific | 1,520 | 1,330 | 830 | 250 | 330 | 640 | 600 | 480 | 760 | 240 |
| Alaska | 150 | 150 | 100 | S | S | 80 | 40 | 80 | 50 | S |
| California | 1,300 | 1,190 | 700 | 250 | 300 | 560 | 550 | 400 | 700 | 200 |
| Hawaii | 270 | 250 | 120 | S | 70 | 130 | 110 | 110 | 80 | S |
| Oregon | 450 | 370 | 260 | 70 | 80 | 220 | 170 | 130 | 210 | 90 |
| Washington | 580 | 540 | 370 | 110 | 120 | 240 | 260 | 240 | 250 | 160 |
| Puerto Rico | 160 | 160 | 90 | S | 40 | 70 | 90 | 40 | 30 | 50 |
| Other U.S. territories and other areas | 200 | 180 | 80 | S | 60 | 100 | 90 | 90 | 110 | S |
|  | Percent |  |  |  |  |  |  |  |  |  |
| All locations | - | - | - | - | - | - | - | - | - | - |
| New England | 0.2 | 0.2 | 0.4 | 1.1 | 0.7 | 0.4 | 0.5 | 0.5 | 0.4 | 0.8 |
| Connecticut | 0.1 | 0.1 | 0.2 | 0.4 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.4 |
| Maine | 0.1 | 0.1 | 0.1 | S | S | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Massachusetts | 0.1 | 0.2 | 0.3 | 1.0 | 0.6 | 0.3 | 0.4 | 0.4 | 0.3 | 0.6 |
| New Hampshire | 0.1 | 0.1 | 0.1 | 0.3 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Rhode Island | 0.1 | 0.1 | 0.1 | 0.4 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Vermont | 0.1 | 0.1 | 0.1 | S | S | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Middle Atlantic | 0.2 | 0.3 | 0.5 | 1.7 | 1.0 | 0.5 | 0.7 | 0.7 | 0.5 | 1.0 |
| New Jersey | 0.1 | 0.1 | 0.2 | 0.9 | 0.5 | 0.3 | 0.3 | 0.3 | 0.3 | 0.5 |
| New York | 0.2 | 0.2 | 0.3 | 1.5 | 0.7 | 0.4 | 0.5 | 0.5 | 0.4 | 0.7 |
| Pennsylvania | 0.1 | 0.2 | 0.3 | 0.7 | 0.6 | 0.3 | 0.4 | 0.4 | 0.3 | 0.7 |
| East North Central | 0.2 | 0.2 | 0.4 | 1.3 | 1.0 | 0.5 | 0.6 | 0.7 | 0.5 | 1.0 |
| Illinois | 0.1 | 0.1 | 0.2 | 0.8 | 0.5 | 0.3 | 0.4 | 0.4 | 0.3 | 0.6 |
| Indiana | 0.1 | 0.1 | 0.2 | 0.4 | 0.4 | 0.2 | 0.2 | 0.2 | 0.2 | 0.4 |
| Michigan | 0.1 | 0.1 | 0.2 | 0.5 | 0.6 | 0.2 | 0.3 | 0.3 | 0.3 | 0.4 |
| Ohio | 0.1 | 0.1 | 0.2 | 0.6 | 0.5 | 0.2 | 0.3 | 0.3 | 0.3 | 0.6 |
| Wisconsin | 0.1 | 0.1 | 0.2 | 0.4 | 0.4 | 0.2 | 0.2 | 0.2 | 0.2 | 0.4 |
| West North Central | 0.2 | 0.2 | 0.3 | 0.8 | 0.7 | 0.3 | 0.4 | 0.4 | 0.3 | 0.8 |
| lowa | 0.1 | 0.1 | 0.1 | 0.4 | 0.4 | 0.1 | 0.1 | 0.2 | 0.1 | 0.3 |
| Kansas | 0.1 | 0.1 | 0.1 | 0.3 | 0.2 | 0.1 | 0.2 | 0.1 | 0.1 | 0.3 |
| Minnesota | 0.1 | 0.1 | 0.2 | 0.5 | 0.3 | 0.2 | 0.3 | 0.2 | 0.2 | 0.5 |
| Missouri | 0.1 | 0.1 | 0.2 | S | 0.4 | 0.2 | 0.2 | 0.2 | 0.2 | 0.4 |
| Nebraska | 0.1 | 0.1 | 0.1 | S | S | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 |
| North Dakota | 0.1 | 0.1 | 0.1 | S | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| South Dakota | 0.1 | 0.1 | 0.1 | S | 0.1 | S | 0.1 | 0.1 | 0.1 | S |
| South Atlantic | 0.2 | 0.3 | 0.5 | 1.5 | 1.4 | 0.5 | 0.6 | 0.8 | 0.5 | 1.4 |
| Delaware | 0.1 | 0.1 | 0.1 | S | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| District of Columbia | 0.1 | 0.1 | 0.1 | 0.3 | 0.3 | 0.2 | 0.2 | 0.4 | 0.2 | 0.4 |
| Florida | 0.1 | 0.1 | 0.2 | 0.8 | 0.6 | 0.2 | 0.3 | 0.3 | 0.3 | 0.5 |
| Georgia | 0.1 | 0.1 | 0.2 | 0.5 | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 | 0.5 |
| Maryland | 0.2 | 0.2 | 0.3 | 0.7 | 0.6 | 0.3 | 0.3 | 0.3 | 0.3 | 0.8 |
| North Carolina | 0.1 | 0.1 | 0.2 | 0.6 | 0.5 | 0.2 | 0.3 | 0.3 | 0.2 | 0.6 |


| Employer location | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { All } \\ \text { sciences } \end{array}$ | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| South Carolina | 0.1 | 0.1 | 0.1 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.1 | 0.3 |
| Virginia | 0.1 | 0.1 | 0.2 | 0.9 | 0.7 | 0.3 | 0.3 | 0.3 | 0.3 | 0.4 |
| West Virginia | 0.1 | 0.1 | 0.1 | S | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| East South Central | 0.1 | 0.1 | 0.2 | 0.7 | 0.6 | 0.3 | 0.3 | 0.3 | 0.3 | 0.8 |
| Alabama | 0.1 | 0.1 | 0.1 | 0.3 | 0.4 | 0.1 | 0.1 | 0.1 | 0.1 | 0.4 |
| Kentucky | 0.1 | 0.1 | 0.1 | 0.2 | 0.4 | 0.1 | 0.1 | 0.2 | 0.1 | 0.3 |
| Misssissippi | 0.1 | 0.1 | 0.1 | 0.4 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 |
| Tennessee | 0.1 | 0.1 | 0.1 | 0.4 | 0.3 | 0.2 | 0.3 | 0.2 | 0.2 | 0.4 |
| West South Central | 0.2 | 0.2 | 0.3 | 1.1 | 0.7 | 0.4 | 0.5 | 0.4 | 0.4 | 0.8 |
| Arkansas | 0.1 | 0.1 | 0.1 | S | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Louisiana | 0.1 | 0.1 | 0.1 | 0.5 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | 0.4 |
| Oklahoma | 0.1 | 0.1 | 0.1 | 0.5 | 0.2 | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 |
| Texas | 0.2 | 0.2 | 0.3 | 0.9 | 0.6 | 0.4 | 0.4 | 0.4 | 0.4 | 0.7 |
| Mountain | 0.2 | 0.2 | 0.3 | 0.9 | 0.7 | 0.4 | 0.4 | 0.4 | 0.4 | 0.6 |
| Arizona | 0.1 | 0.1 | 0.1 | S | 0.2 | 0.1 | 0.2 | 0.2 | 0.2 | 0.3 |
| Colorado | 0.1 | 0.1 | 0.2 | 0.6 | 0.4 | 0.2 | 0.3 | 0.2 | 0.2 | 0.4 |
| Idaho | 0.1 | 0.1 | 0.1 | S | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Montana | 0.1 | 0.1 | 0.1 | S | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| New Mexico | 0.1 | 0.1 | 0.1 | 0.4 | 0.3 | 0.2 | 0.1 | 0.2 | 0.2 | 0.2 |
| Nevada | 0.1 | 0.1 | 0.1 | S | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Utah | 0.1 | 0.1 | 0.1 | 0.4 | 0.3 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 |
| Wyoming | 0.1 | 0.1 | 0.1 | S | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | S |
| Pacific | 0.2 | 0.3 | 0.5 | 1.8 | 1.1 | 0.5 | 0.6 | 0.6 | 0.7 | 0.9 |
| Alaska | 0.1 | 0.1 | 0.1 | S | S | 0.1 | 0.1 | 0.1 | 0.1 | S |
| California | 0.2 | 0.2 | 0.4 | 1.7 | 1.0 | 0.5 | 0.6 | 0.5 | 0.6 | 0.7 |
| Hawaii | 0.1 | 0.1 | 0.1 | S | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | S |
| Oregon | 0.1 | 0.1 | 0.2 | 0.4 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 |
| Washington | 0.1 | 0.1 | 0.2 | 0.7 | 0.4 | 0.2 | 0.3 | 0.3 | 0.2 | 0.6 |
| Puerto Rico | 0.1 | 0.1 | 0.1 | S | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Other U.S. territories and other areas | 0.1 | 0.1 | 0.1 | S | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | S |

-= no value; standard errors are not calculated for proportions of $100 \%$.
NOTES: Because survey sample design does not include geography, the reliability of estimates in some states may be poor due to small sample size. Standard errors for numbers are rounded up to nearest 10 .

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-17. Standard errors for employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, sex, and faculty rank: 2006

| Field and sex | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | $\begin{array}{r} \text { Full } \\ \text { professor } \end{array}$ | Associate professor | Assistant professor | Instructor/ lecturer | All other faculty | Rank not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 1,970 | 1,210 | 1,070 | 1,000 | 500 | 190 | 1,080 |
| Male | 0.4 | 0.6 | 1.0 | 1.0 | 2.3 | 6.3 | 1.0 |
| Female | 0.4 | 0.6 | 1.0 | 1.0 | 2.3 | 6.3 | 1.0 |
| Science | 1,930 | 1,210 | 950 | 930 | 460 | 160 | 1,060 |
| Male | 0.4 | 0.7 | 1.0 | 1.1 | 2.5 | 6.9 | 1.1 |
| Female | 0.4 | 0.7 | 1.0 | 1.1 | 2.5 | 6.9 | 1.1 |
| Biological, agricultural, and environmental life sciences | 1,070 | 700 | 520 | 550 | 270 | 120 | 680 |
| Male | 0.7 | 1.2 | 1.5 | 1.7 | 4.3 | 13.0 | 1.5 |
| Female | 0.7 | 1.2 | 1.5 | 1.7 | 4.3 | 13.0 | 1.5 |
| Computer and information sciences | 310 | 170 | 220 | 160 | 80 | S | 130 |
| Male | 1.5 | 3.6 | 4.5 | 3.4 | 9.3 | S | 7.0 |
| Female | 1.5 | 3.6 | 4.5 | 3.4 | S | S | 7.0 |
| Mathematics and statistics | 480 | 340 | 300 | 260 | 140 | 40 | 180 |
| Male | 0.9 | 1.4 | 3.0 | 3.0 | 8.6 | S | 4.3 |
| Female | 0.9 | 1.4 | 3.0 | 3.0 | 8.6 | S | 4.3 |
| Physical sciences | 770 | 510 | 400 | 350 | 180 | 60 | 490 |
| Male | 0.8 | 0.9 | 2.4 | 2.4 | 4.1 | 17.0 | 1.9 |
| Female | 0.8 | 0.9 | 2.4 | 2.4 | 4.1 | S | 1.9 |
| Psychology | 720 | 490 | 440 | 410 | 250 | 60 | 380 |
| Male | 1.3 | 2.3 | 3.3 | 2.5 | 4.7 | 19.7 | 2.8 |
| Female | 1.3 | 2.3 | 3.3 | 2.5 | 4.7 | 19.7 | 2.8 |
| Social sciences | 870 | 670 | 510 | 450 | 210 | 80 | 350 |
| Male | 0.8 | 1.3 | 1.8 | 1.8 | 5.5 | - | 3.9 |
| Female | 0.8 | 1.3 | 1.8 | 1.8 | 5.5 | S | 3.9 |
| Engineering | 800 | 500 | 380 | 350 | 120 | 80 | 380 |
| Male | 0.7 | 0.8 | 1.9 | 2.1 | 7.2 | - | 2.4 |
| Female | 0.7 | 0.8 | 1.9 | 2.1 | 7.2 | S | 2.4 |
| Health | 460 | 280 | 260 | 300 | 110 | 60 | 170 |
| Male | 1.2 | 3.4 | 3.7 | 3.0 | 5.9 | S | 5.8 |
| Female | 1.2 | 3.4 | 3.7 | 3.0 | 5.9 | 22.5 | 5.8 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of $100 \%$.

NOTES: 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions. Standard errors for numbers are rounded up to nearest 10 .

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-18. Standard errors for employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, sex, faculty rank, and years since doctorate: 2006

|  | All employed |  | Full professor |  | Associate professor |  | Assistant professor |  | Instructor/lecturer |  | All other faculty |  | Rank not applicable |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field and sex | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | 10 or more | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $10 \text { or }$ <br> more | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ | $\begin{aligned} & \text { Less } \\ & \text { than } 10 \end{aligned}$ | 10 or more | Less than 10 | $10 \text { or }$ <br> more | Less than 10 | $10 \text { or }$ more | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | 10 or more |
| All fields | 1,110 | 1,750 | 210 | 1,210 | 580 | 960 | 810 | 590 | 320 | 400 | 80 | 160 | 830 | 710 |
| Male | 0.6 | 0.4 | 5.5 | 0.6 | 2.0 | 1.1 | 1.1 | 2.1 | 3.5 | 3.3 | 14.6 | 6.7 | 1.2 | 2.0 |
| Female | 0.6 | 0.4 | 5.5 | 0.6 | 2.0 | 1.1 | 1.1 | 2.1 | 3.5 | 3.3 | 14.6 | 6.7 | 1.2 | 2.0 |
| Science | 1,070 | 1,710 | 160 | 1,200 | 470 | 910 | 800 | 570 | 300 | 370 | 70 | 150 | 750 | 680 |
| Male | 0.7 | 0.5 | 6.0 | 0.7 | 2.2 | 1.1 | 1.2 | 2.2 | 3.6 | 3.7 | 17.3 | 7.5 | 1.3 | 2.0 |
| Female | 0.7 | 0.5 | 6.0 | 0.7 | 2.2 | 1.1 | 1.2 | 2.2 | 3.6 | 3.7 | 17.3 | 7.5 | 1.3 | 2.0 |
| Biological, agricultural, and |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| environmental life sciences | 640 | 940 | 70 | 710 | 210 | 500 | 440 | 430 | 180 | 190 | 60 | 100 | 550 | 380 |
| Male | 1.1 | 0.8 | 15.4 | 1.2 | 5.2 | 1.7 | 2.3 | 3.1 | 6.6 | 5.9 | 23.1 | 15.4 | 1.6 | 3.3 |
| Female | 1.1 | 0.8 | 15.4 | 1.2 | 5.2 | 1.7 | 2.3 | 3.1 | 6.6 | 5.9 | 23.1 | 15.4 | 1.6 | 3.3 |
| Computer and information sciences | 190 | 250 | 70 | 160 | 120 | 170 | 150 | 50 | 60 | 50 | S | S | 110 | 60 |
| Male | 2.1 | 2.5 | 12.9 | 3.8 | 8.5 | 4.9 | 3.4 | 17.9 | 7.1 | 24.5 | S | S | 8.2 | 16.1 |
| Female | 2.1 | 2.5 | S | 3.8 | 8.5 | 4.9 | 3.4 | S | S | S | S | S | 8.2 | S |
| Mathematics and statistics | 250 | 400 | S | 340 | 170 | 270 | 220 | 120 | 70 | 120 | S | 40 | 140 | 120 |
| Male | 2.2 | 1.2 | S | 1.4 | 5.3 | 3.8 | 3.4 | 9.4 | 13.4 | 10.7 | S | S | 5.0 | 9.2 |
| Female | 2.2 | 1.2 | S | 1.4 | 5.3 | 3.8 | 3.4 | 9.4 | 13.4 | 10.7 | S | S | 5.0 | 9.2 |
| Physical sciences | 460 | 630 | 60 | 500 | 170 | 340 | 310 | 200 | 110 | 150 | S | 50 | 360 | 300 |
| Male | 1.4 | 0.9 | 16.0 | 0.9 | 6.0 | 2.7 | 2.7 | 5.0 | 7.6 | 4.9 | S | 20.8 | 2.5 | 2.7 |
| Female | 1.4 | 0.9 | S | 0.9 | 6.0 | 2.7 | 2.7 | 5.0 | 7.6 | 4.9 | S | S | 2.5 | 2.7 |
| Psychology | 400 | 660 | 80 | 470 | 230 | 390 | 320 | 230 | 160 | 170 | S | 60 | 290 | 250 |
| Male | 1.6 | 1.6 | 18.4 | 2.3 | 5.1 | 3.8 | 2.7 | 5.6 | 4.9 | 9.0 | S | 20.6 | 4.0 | 4.6 |
| Female | 1.6 | 1.6 | 18.4 | 2.3 | 5.1 | 3.8 | 2.7 | 5.6 | 4.9 | 9.0 | S | S | 4.0 | 4.6 |
| Social sciences | 480 | 800 | 100 | 650 | 240 | 460 | 420 | 200 | 140 | 170 | S | 80 | 210 | 290 |
| Male | 1.2 | 1.0 | 8.5 | 1.3 | 3.4 | 2.1 | 1.9 | 6.8 | 6.5 | 8.0 | S | - | 5.2 | 5.1 |
| Female | 1.2 | 1.0 | 8.5 | 1.3 | 3.4 | 2.1 | 1.9 | 6.8 | 6.5 | 8.0 | S | S | 5.2 | 5.1 |
| Engineering | 460 | 660 | 100 | 480 | 180 | 320 | 300 | 180 | 100 | 90 | S | 70 | 300 | 210 |
| Male | 1.6 | 0.7 | 2.4 | 0.8 | 3.8 | 2.1 | 2.5 | 4.9 | 12.8 | 8.1 | S | - | 2.9 | 4.2 |
| Female | 1.6 | 0.7 | S | 0.8 | 3.8 | 2.1 | 2.5 | 4.9 | 12.8 | S | S | S | 2.9 | 4.2 |
| Health | 290 | 330 | 90 | 250 | 170 | 230 | 260 | 140 | 70 | 80 | S | S | 160 | 120 |
| Male | 1.9 | 2.0 | S | 3.7 | 5.1 | 4.9 | 3.2 | 8.0 | S | S | S | S | 5.9 | 11.2 |
| Female | 1.9 | 2.0 | 10.5 | 3.7 | 5.1 | 4.9 | 3.2 | 8.0 | 5.5 | 11.5 | S | S | 5.9 | 11.2 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
$-=$ no value; standard errors are not calculated for proportions of $100 \%$.
NOTES: 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions. Standard errors for numbers are rounded up to nearest 10 .

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-19. Standard errors for employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, race/ethnicity, and faculty rank: 2006

| Field and race/ethnicity | All employed | $\begin{array}{r} \text { Full } \\ \text { professor } \end{array}$ | Associate professor | Assistant professor | Instructor/ lecturer | All other faculty | Rank not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 1,970 | 1,210 | 1,070 | 1,000 | 500 | 190 | 1,080 |
| American Indian/Alaska Native | 0.1 | 0.1 | 0.1 | 0.1 | 0.5 | S | 0.1 |
| Asian | 0.3 | 0.5 | 0.7 | 0.8 | 1.4 | 3.6 | 0.9 |
| Black | 0.1 | 0.2 | 0.4 | 0.4 | 0.8 | 2.8 | 0.3 |
| Hispanic | 0.1 | 0.2 | 0.3 | 0.2 | 0.6 | S | 0.3 |
| White | 0.3 | 0.6 | 0.7 | 0.8 | 1.8 | 5.1 | 0.9 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.1 | 0.1 | S | 0.1 | S | S | 0.1 |
| Science | 1,930 | 1,210 | 950 | 930 | 460 | 160 | 1,060 |
| American Indian/Alaska Native | 0.1 | 0.2 | 0.2 | 0.2 | 0.5 | S | 0.1 |
| Asian | 0.3 | 0.4 | 0.7 | 0.9 | 1.4 | 4.7 | 0.9 |
| Black | 0.1 | 0.2 | 0.4 | 0.4 | 0.8 | 3.7 | 0.4 |
| Hispanic | 0.1 | 0.3 | 0.3 | 0.3 | 0.7 | S | 0.3 |
| White | 0.3 | 0.6 | 0.7 | 1.0 | 1.8 | 6.6 | 0.9 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.1 | 0.1 | S | 0.1 | S | S | 0.1 |
| Biological, agricultural, and environmental life sciences | 1,070 | 700 | 520 | 550 | 270 | 120 | 680 |
| American Indian/Alaska Native | 0.1 | 0.3 | 0.4 | 0.3 | S | S | 0.1 |
| Asian | 0.6 | 0.7 | 1.4 | 1.6 | 3.6 | S | 1.3 |
| Black | 0.2 | 0.3 | 0.5 | 0.7 | 0.8 | S | 0.4 |
| Hispanic | 0.2 | 0.4 | 0.6 | 0.4 | 1.0 | S | 0.4 |
| White | 0.6 | 0.9 | 1.4 | 1.7 | 3.6 | 8.0 | 1.3 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.1 | S | S | S | S | S | S |
| Computer and information sciences | 310 | 170 | 220 | 160 | 80 | S | 130 |
| American Indian/Alaska Native | S | S | S | S | S | S | S |
| Asian | 2.7 | 5.7 | 5.1 | 5.0 | S | S | 8.3 |
| Black | 0.6 | S | 1.8 | 1.2 | S | S | S |
| Hispanic | 0.7 | 2.4 | S | 1.0 | S | S | S |
| White | 2.7 | 5.4 | 5.1 | 5.0 | 11.2 | S | 8.2 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Mathematics and statistics | 480 | 340 | 300 | 260 | 140 | 40 | 180 |
| American Indian/Alaska Native | 0.2 | 0.5 | S | S | S | S | S |
| Asian | 1.1 | 1.6 | 2.9 | 3.1 | 5.1 | S | 5.2 |
| Black | 0.4 | 0.4 | 1.1 | 1.3 | S | S | S |
| Hispanic | 0.5 | 1.1 | 1.4 | 0.5 | S | S | 1.3 |
| White | 1.2 | 1.9 | 3.2 | 3.4 | 6.2 | 11.9 | 5.1 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Physical sciences | 770 | 510 | 400 | 350 | 180 | 60 | 490 |
| American Indian/Alaska Native | 0.2 | 0.3 | S | S | S | S | 0.4 |
| Asian | 0.8 | 1.3 | 1.7 | 2.1 | 4.4 | S | 2.1 |
| Black | 0.2 | 0.3 | 0.7 | 0.8 | 3.0 | S | 0.5 |
| Hispanic | 0.3 | 0.6 | 0.9 | 0.7 | 1.9 | S | 0.5 |
| White | 0.8 | 1.5 | 1.9 | 2.5 | 5.3 | 23.5 | 2.2 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.1 | S | S | S | S | S | S |
| Psychology | 720 | 490 | 440 | 410 | 250 | 60 | 380 |
| American Indian/Alaska Native | 0.2 | 0.6 | 0.5 | 0.3 | S | S | S |
| Asian | 0.3 | 0.4 | 1.0 | 1.0 | 1.8 | S | 1.0 |
| Black | 0.5 | 0.9 | 1.6 | 1.0 | 2.0 | S | 1.3 |
| Hispanic | 0.4 | 0.7 | 1.0 | 1.0 | 2.3 | S | 1.1 |
| White | 0.8 | 1.3 | 2.1 | 1.9 | 3.5 | 13.1 | 2.0 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.2 | S | S | 0.6 | S | S | S |
| Social sciences | 870 | 670 | 510 | 450 | 210 | 80 | 350 |
| American Indian/Alaska Native | 0.2 | 0.4 | 0.2 | 0.6 | S | S | S |
| Asian | 0.4 | 0.7 | 1.0 | 1.3 | 2.1 | S | 2.0 |

TABLE A-19. Standard errors for employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, race/ethnicity, and faculty rank: 2006

| Field and race/ethnicity | All employed | Full <br> professor | Associate <br> professor | Assistant <br> professor | Instructor/ <br> lecturer | All other <br> faculty |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Black | 0.3 | 0.5 | 0.8 | 0.8 | 1.5 | S |
| applicable |  |  |  |  |  |  |

$\mathrm{S}=$ suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of 100\%.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and universityaffiliated research institutions. Standard errors for numbers are rounded up to nearest 10

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-20. Standard errors for employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, sex, and tenure status: 2006

| Field and sex | All employed | Tenured | Not tenured |  | Tenure not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |
| All fields | 1,970 | 1,500 | 1,010 | 780 | 1,340 |
| Male | 0.4 | 0.6 | 1.1 | 1.4 | 0.9 |
| Female | 0.4 | 0.6 | 1.1 | 1.4 | 0.9 |
| Science | 1,930 | 1,430 | 960 | 760 | 1,230 |
| Male | 0.4 | 0.7 | 1.3 | 1.5 | 1.0 |
| Female | 0.4 | 0.7 | 1.3 | 1.5 | 1.0 |
| Biological, agricultural, and environmental life sciences | 1,070 | 740 | 510 | 500 | 730 |
| Male | 0.7 | 1.1 | 2.0 | 2.3 | 1.4 |
| Female | 0.7 | 1.1 | 2.0 | 2.3 | 1.4 |
| Computer and information sciences | 310 | 240 | 170 | 100 | 150 |
| Male | 1.5 | 2.7 | 3.3 | 8.4 | 5.9 |
| Female | 1.5 | 2.7 | 3.3 | 8.4 | 5.9 |
| Mathematics and statistics | 480 | 400 | 280 | 180 | 180 |
| Male | 0.9 | 1.4 | 3.0 | 6.8 | 3.9 |
| Female | 0.9 | 1.4 | 3.0 | 6.8 | 3.9 |
| Physical sciences | 770 | 630 | 330 | 300 | 510 |
| Male | 0.8 | 1.0 | 2.5 | 2.7 | 1.8 |
| Female | 0.8 | 1.0 | 2.5 | 2.7 | 1.8 |
| Psychology | 720 | 560 | 340 | 360 | 500 |
| Male | 1.3 | 2.1 | 3.3 | 3.9 | 2.2 |
| Female | 1.3 | 2.1 | 3.3 | 3.9 | 2.2 |
| Social sciences | 870 | 750 | 410 | 300 | 400 |
| Male | 0.8 | 1.1 | 2.2 | 3.5 | 3.2 |
| Female | 0.8 | 1.1 | 2.2 | 3.5 | 3.2 |
| Engineering | 800 | 610 | 310 | 230 | 380 |
| Male | 0.7 | 0.9 | 2.3 | 3.2 | 2.2 |
| Female | 0.7 | 0.9 | 2.3 | 3.2 | 2.2 |
| Health | 460 | 300 | 260 | 220 | 260 |
| Male | 1.2 | 2.9 | 3.4 | 4.8 | 4.1 |
| Female | 1.2 | 2.9 | 3.4 | 4.8 | 4.1 |

NOTES: 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions. Standard errors for numbers are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-21. Standard errors for employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, sex, tenure status, and years since doctorate: 2006

| Field and sex | All employed |  | Tenured |  | Not tenured |  |  |  | Tenure not applicable |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |  |  |
|  | Less than 10 | 10 or more |  |  | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | 10 or more | $\begin{gathered} \text { Less } \\ \text { than } 10 \end{gathered}$ | 10 or more | $\begin{gathered} \text { Less } \\ \text { than } 10 \end{gathered}$ | 10 or more | $\begin{gathered} \text { Less } \\ \text { than } 10 \end{gathered}$ | $10 \text { or }$ <br> more |
| All fields | 1,110 | 1,750 | 470 | 1,500 | 850 | 560 | 440 | 630 | 870 | 970 |
| Male | 0.6 | 0.4 | 2.0 | 0.6 | 1.2 | 2.1 | 2.1 | 1.9 | 1.1 | 1.3 |
| Female | 0.6 | 0.4 | 2.0 | 0.6 | 1.2 | 2.1 | 2.1 | 1.9 | 1.1 | 1.3 |
| Science | 1,070 | 1,710 | 350 | 1,470 | 810 | 540 | 440 | 630 | 780 | 920 |
| Male | 0.7 | 0.5 | 2.4 | 0.7 | 1.3 | 2.5 | 2.3 | 2.1 | 1.2 | 1.4 |
| Female | 0.7 | 0.5 | 2.4 | 0.7 | 1.3 | 2.5 | 2.3 | 2.1 | 1.2 | 1.4 |
| Biological, agricultural, and environmental life sciences | 640 | 940 | 170 | 720 | 380 | 380 | 320 | 420 | 530 | 520 |
| Male | 1.1 | 0.8 | 5.6 | 1.2 | 2.3 | 3.3 | 3.9 | 3.0 | 1.6 | 2.5 |
| Female | 1.1 | 0.8 | 5.6 | 1.2 | 2.3 | 3.3 | 3.9 | 3.0 | 1.6 | 2.5 |
| Computer and information sciences | 190 | 250 | 130 | 200 | 160 | 70 | 80 | 50 | 110 | 90 |
| Male | 2.1 | 2.5 | 7.0 | 2.8 | 3.5 | 5.6 | 9.7 | 9.7 | 5.7 | 12.1 |
| Female | 2.1 | 2.5 | 7.0 | 2.8 | 3.5 | S | 9.7 | S | 5.7 | 12.1 |
| Mathematics and statistics | 250 | 400 | 150 | 380 | 240 | 120 | 110 | 140 | 140 | 130 |
| Male | 2.2 | 1.2 | 7.1 | 1.5 | 3.4 | 8.1 | 5.6 | 9.6 | 4.9 | 6.7 |
| Female | 2.2 | 1.2 | 7.1 | 1.5 | 3.4 | 8.1 | S | 9.6 | 4.9 | 6.7 |
| Physical sciences | 460 | 630 | 140 | 590 | 290 | 150 | 180 | 250 | 380 | 350 |
| Male | 1.4 | 0.9 | 5.8 | 0.9 | 2.8 | 5.4 | 3.7 | 3.5 | 2.5 | 2.5 |
| Female | 1.4 | 0.9 | 5.8 | 0.9 | 2.8 | 5.4 | 3.7 | 3.5 | 2.5 | 2.5 |
| Psychology | 400 | 660 | 190 | 570 | 280 | 160 | 230 | 280 | 340 | 360 |
| Male | 1.6 | 1.6 | 5.7 | 2.2 | 3.5 | 8.8 | 5.0 | 5.5 | 2.9 | 3.6 |
| Female | 1.6 | 1.6 | 5.7 | 2.2 | 3.5 | 8.8 | 5.0 | 5.5 | 2.9 | 3.6 |
| Social sciences | 480 | 800 | 230 | 760 | 380 | 160 | 190 | 220 | 230 | 350 |
| Male | 1.2 | 1.0 | 3.8 | 1.1 | 2.1 | 7.5 | 4.2 | 5.3 | 4.4 | 3.7 |
| Female | 1.2 | 1.0 | 3.8 | 1.1 | 2.1 | 7.5 | 4.2 | 5.3 | 4.4 | 3.7 |
| Engineering | 460 | 660 | 200 | 550 | 270 | 170 | 170 | 170 | 310 | 260 |
| Male | 1.6 | 0.7 | 4.1 | 0.9 | 2.7 | 4.2 | 4.8 | 4.2 | 2.9 | 3.3 |
| Female | 1.6 | 0.7 | 4.1 | 0.9 | 2.7 | 4.2 | 4.8 | 4.2 | 2.9 | 3.3 |
| Health | 290 | 330 | 190 | 280 | 220 | 130 | 130 | 180 | 180 | 190 |
| Male | 1.9 | 2.0 | 5.0 | 3.4 | 3.7 | 7.9 | 4.3 | 7.8 | 5.0 | 6.5 |
| Female | 1.9 | 2.0 | 5.0 | 3.4 | 3.7 | 7.9 | 4.3 | 7.8 | 5.0 | 6.5 |

S = suppressed for reliability or confidentiality.
NOTES: 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions. Standard errors for numbers are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-22. Standard errors for employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, race/ethnicity, and tenure status: 2006

| Field and race/ethnicity | All employed | Tenured | Not tenured |  | Tenure not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |
| All fields | 1,970 | 1,500 | 1,010 | 780 | 1,340 |
| American Indian/Alaska Native | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 |
| Asian | 0.3 | 0.4 | 0.9 | 1.0 | 0.7 |
| Black | 0.1 | 0.2 | 0.4 | 0.4 | 0.3 |
| Hispanic | 0.1 | 0.2 | 0.3 | 0.4 | 0.3 |
| White | 0.3 | 0.5 | 1.0 | 1.0 | 0.8 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.1 | 0.1 | 0.1 | S | 0.1 |
| Science | 1,930 | 1,430 | 960 | 760 | 1,230 |
| American Indian/Alaska Native | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 |
| Asian | 0.3 | 0.4 | 0.9 | 1.0 | 0.7 |
| Black | 0.1 | 0.2 | 0.5 | 0.4 | 0.3 |
| Hispanic | 0.1 | 0.2 | 0.3 | 0.4 | 0.3 |
| White | 0.3 | 0.5 | 1.1 | 1.0 | 0.8 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.1 | 0.1 | 0.1 | S | 0.1 |
| Biological, agricultural, and environmental life sciences | 1,070 | 740 | 510 | 500 | 730 |
| American Indian/Alaska Native | 0.1 | 0.3 | 0.3 | S | 0.2 |
| Asian | 0.6 | 0.8 | 1.8 | 2.0 | 1.2 |
| Black | 0.2 | 0.3 | 0.8 | 0.6 | 0.4 |
| Hispanic | 0.2 | 0.3 | 0.6 | 0.7 | 0.4 |
| White | 0.6 | 1.0 | 2.0 | 2.0 | 1.2 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.1 | S | S | S | S |
| Computer and information sciences | 310 | 240 | 170 | 100 | 150 |
| American Indian/Alaska Native | S | S | S | S | S |
| Asian | 2.7 | 4.5 | 4.4 | 8.5 | 7.6 |
| Black | 0.6 | 1.3 | 1.1 | S | S |
| Hispanic | 0.7 | 1.4 | 1.2 | S | S |
| White | 2.7 | 4.3 | 4.5 | 8.4 | 7.7 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Mathematics and statistics | 480 | 400 | 280 | 180 | 180 |
| American Indian/Alaska Native | 0.2 | 0.3 | S | S | S |
| Asian | 1.1 | 1.2 | 3.7 | 5.6 | 4.4 |
| Black | 0.4 | 0.4 | 1.4 | S | S |
| Hispanic | 0.5 | 0.8 | 1.0 | S | 1.1 |
| White | 1.2 | 1.5 | 3.9 | 5.8 | 4.5 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Physical sciences | 770 | 630 | 330 | 300 | 510 |
| American Indian/Alaska Native | 0.2 | 0.2 | S | S | 0.3 |
| Asian | 0.8 | 1.1 | 2.2 | 2.9 | 1.9 |
| Black | 0.2 | 0.3 | 1.1 | 1.2 | 0.5 |
| Hispanic | 0.3 | 0.6 | 0.7 | 1.3 | 0.4 |
| White | 0.8 | 1.3 | 2.6 | 3.4 | 2.0 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.1 | S | S | 5 | S |
| Psychology | 720 | 560 | 340 | 360 | 500 |
| American Indian/Alaska Native | 0.2 | 0.4 | 0.6 | S | 0.3 |
| Asian | 0.3 | 0.5 | 1.4 | 1.0 | 0.7 |
| Black | 0.5 | 0.9 | 1.5 | 1.1 | 0.9 |
| Hispanic | 0.4 | 0.5 | 1.2 | 1.3 | 0.9 |
| White | 0.8 | 1.1 | 2.8 | 1.9 | 1.5 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.2 | S | 0.9 | S | S |
| Social sciences | 870 | 750 | 410 | 300 | 400 |
| American Indian/Alaska Native | 0.2 | 0.3 | 0.5 | S | 0.6 |

TABLE A-22. Standard errors for employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, race/ethnicity, and tenure status: 2006

| Field and race/ethnicity | All employed | Tenured | Not tenured |  | Tenure <br> not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |
| Asian | 0.4 | 0.6 | 1.4 | 1.8 | 1.6 |
| Black | 0.3 | 0.4 | 0.9 | 1.0 | 1.2 |
| Hispanic | 0.2 | 0.3 | 0.7 | 0.8 | 0.9 |
| White | 0.6 | 0.8 | 1.8 | 2.1 | 2.2 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.1 | S | S | S | S |
| Engineering | 800 | 610 | 310 | 230 | 380 |
| American Indian/Alaska Native | 0.2 | 0.3 | S | S | S |
| Asian | 1.2 | 1.5 | 2.9 | 4.6 | 3.0 |
| Black | 0.4 | 0.6 | 1.4 | 1.0 | 0.4 |
| Hispanic | 0.3 | 0.5 | 0.9 | 1.3 | 0.7 |
| White | 1.3 | 1.7 | 3.0 | 4.7 | 3.1 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Health | 460 | 300 | 260 | 220 | 260 |
| American Indian/Alaska Native | 0.3 | 0.8 | S | S | S |
| Asian | 0.9 | 1.2 | 1.9 | 3.0 | 3.5 |
| Black | 0.6 | 1.4 | 1.2 | 1.9 | 1.5 |
| Hispanic | 0.4 | 0.6 | 1.0 | 1.8 | 1.0 |
| White | 1.1 | 2.0 | 2.6 | 3.5 | 3.9 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions. Standard errors for numbers are rounded up to nearest 10 .
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-23. Standard errors for employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, primary work activity, and secondary work activity: 2006

| Field and primary work activity | All employed | Secondary work activity (\%) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All activities | Computer applications | Management, sales administration | R\&D ${ }^{\text {a }}$ | Teaching | Other | None |
| All fields | 1,970 | - | 0.1 | 0.4 | 0.6 | 0.4 | 0.2 | 0.3 |
| Computer applications | 240 | - | na | 3.8 | 4.5 | 2.7 | 2.6 | 3.0 |
| Management, sales, administration | 880 | - | 0.3 | 1.4 | 1.4 | 1.1 | 0.9 | 0.5 |
| R\&D ${ }^{\text {a }}$ | 1,440 | - | 0.2 | 0.6 | 0.8 | 0.7 | 0.3 | 0.4 |
| Teaching | 1,460 | - | 0.2 | 0.6 | 0.8 | na | 0.4 | 0.5 |
| Other | 650 | - | 0.4 | 1.5 | 1.4 | 1.5 | 0.4 | 1.8 |
| Science | 1,930 | - | 0.1 | 0.5 | 0.6 | 0.4 | 0.3 | 0.3 |
| Computer applications | 220 | - | na | 4.3 | 5.1 | 3.0 | 2.5 | 3.5 |
| Management, sales, administration | 760 | - | 0.3 | 1.6 | 1.6 | 1.2 | 1.0 | 0.5 |
| R\&D ${ }^{\text {a }}$ | 1,280 | - | 0.3 | 0.7 | 0.8 | 0.8 | 0.3 | 0.4 |
| Teaching | 1,360 | - | 0.2 | 0.7 | 0.8 | na | 0.4 | 0.6 |
| Other | 620 | - | 0.4 | 1.7 | 1.5 | 1.6 | 0.4 | 1.9 |
| Biological, agricultural, and environmental life sciences | 1,070 | - | 0.2 | 0.8 | 0.8 | 0.6 | 0.4 | 0.5 |
| Computer applications | 120 | - | na | 8.1 | 9.3 | 4.7 | S | S |
| Management, sales, administration | 460 | - | 0.5 | 2.5 | 2.7 | 2.0 | 1.7 | 1.0 |
| R\&D ${ }^{\text {a }}$ | 900 | - | 0.3 | 1.1 | 1.0 | 1.0 | 0.6 | 0.6 |
| Teaching | 540 | - | 0.3 | 1.4 | 1.8 | na | 1.0 | 1.1 |
| Other | 450 | - | S | 2.3 | 2.5 | 2.4 | 0.6 | 2.9 |
| Computer and information sciences | 310 | - | 1.9 | 2.3 | 3.1 | 2.7 | 1.5 | 1.4 |
| Computer applications | 50 | - | na | S | 21.7 | S | S | S |
| Management, sales, administration | 100 | - | S | 9.8 | 9.8 | 7.9 | 6.5 | S |
| R\&D ${ }^{\text {a }}$ | 210 | - | 3.2 | 4.2 | 5.1 | 5.7 | S | S |
| Teaching | 260 | - | 3.0 | 3.1 | 4.3 | na | 2.4 | 1.7 |
| Other | 70 | - | S | S | S | S | S | 15.4 |
| Mathematics and statistics | 480 | - | 0.8 | 1.2 | 1.6 | 1.4 | 0.8 | 1.3 |
| Computer applications | 90 | - | na | 11.6 | 15.1 | 11.9 | S | S |
| Management, sales, administration | 200 | - | S | 5.5 | 5.9 | 6.5 | S | 2.2 |
| R\&D ${ }^{\text {a }}$ | 340 | - | 1.8 | 1.7 | 2.8 | 3.3 | S | 1.3 |
| Teaching | 430 | - | 0.9 | 1.7 | 2.5 | na | 1.4 | 1.8 |
| Other | 110 | - | S | 6.9 | 6.6 | 8.1 | S | 11.1 |
| Physical sciences | 770 | - | 0.5 | 0.9 | 1.3 | 1.0 | 0.6 | 0.7 |
| Computer applications | 140 | - | na | 7.2 | 10.1 | S | 5.6 | 8.7 |
| Management, sales, administration | 310 | - | 1.4 | 3.2 | 4.1 | 3.3 | 1.6 | 1.3 |
| R\&D ${ }^{\text {a }}$ | 600 | - | 1.0 | 1.4 | 1.8 | 1.9 | 0.6 | 0.8 |
| Teaching | 500 | - | 0.6 | 1.6 | 2.1 | na | 1.2 | 1.3 |
| Other | 210 | - | 3.4 | 4.4 | 4.4 | 4.0 | S | 5.8 |
| Psychology | 720 | - | 0.4 | 1.2 | 1.4 | 1.0 | 0.9 | 0.8 |
| Computer applications | 60 | - | na | 26.4 | S | S | S | S |
| Management, sales, administration | 320 | - | S | 4.0 | 3.7 | 3.5 | 3.0 | 1.1 |
| R\&D ${ }^{\text {a }}$ | 510 | - | 1.0 | 2.0 | 1.9 | 2.5 | 1.4 | 0.9 |
| Teaching | 510 | - | 0.4 | 1.8 | 2.4 | na | 1.5 | 1.4 |
| Other | 340 | - | S | 3.4 | 2.8 | 3.2 | 0.9 | 3.3 |
| Social sciences | 870 | - | 0.2 | 1.0 | 1.1 | 0.8 | 0.5 | 0.7 |
| Computer applications | 60 | - | na | 18.2 | 18.8 | S | S | S |
| Management, sales, administration | 430 | - | S | 3.4 | 2.8 | 2.5 | 2.0 | 1.1 |
| R\&D ${ }^{\text {a }}$ | 570 | - | 0.7 | 1.4 | 1.9 | 2.0 | 0.5 | 0.7 |
| Teaching | 740 | - | 0.2 | 1.0 | 1.3 | na | 0.8 | 1.0 |
| Other | 260 | - | S | 4.6 | 3.7 | 4.3 | S | 4.7 |

TABLE A-23. Standard errors for employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, primary work activity, and secondary work activity: 2006

| Field and primary work activity | All employed | Secondary work activity (\%) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All activities | Computer applications | Management, sales, administration | $\mathrm{R} \& \mathrm{D}^{\text {a }}$ | Teaching | Other | None |
| Engineering | 800 | - | 0.6 | 1.0 | 1.6 | 1.3 | 0.5 | 0.9 |
| Computer applications | 130 | - | na | 6.3 | 10.2 | 6.5 | 7.1 | 8.8 |
| Management, sales, administration | 310 | - | 1.0 | 3.9 | 4.0 | 4.0 | 1.6 | 1.2 |
| R\&D ${ }^{\text {a }}$ | 640 | - | 1.2 | 1.6 | 2.2 | 2.1 | 0.6 | 1.0 |
| Teaching | 510 | - | 0.9 | 1.8 | 2.7 | na | 1.0 | 1.5 |
| Other | 220 | - | S | 3.6 | 4.2 | 4.2 | S | 5.4 |
| Health | 460 | - | 0.4 | 1.8 | 1.9 | 1.5 | 1.3 | 1.1 |
| Computer applications | S | - | na | S | S | S | S | S |
| Management, sales, administration | 250 | - | S | 4.2 | 3.5 | 4.0 | 2.9 | 1.5 |
| $R \& D^{\text {a }}$ | 320 | - | 1.2 | 2.9 | 2.7 | 3.3 | 1.5 | 1.6 |
| Teaching | 340 | - | 0.6 | 3.2 | 3.5 | na | 2.6 | 1.6 |
| Other | 160 | - | S | 5.5 | 4.4 | 5.7 | S | 6.2 |

na = not applicable; same work activity cannot be reported as both primary and secondary except Management, R\&D, and Other, because these categories include more than one type of work activity. $S=$ suppressed for reliability or confidentiality. $-=$ no value; standard errors are not calculated for proportions of $100 \%$.
${ }^{\mathrm{a}}$ R\&D includes applied or basic research, design, and development.
NOTES: 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and universityaffiliated research institutions. Primary and secondary work activities were self-defined by the respondent in response to the question: "On which two activities...did you work the most hours during a typical week on this job?" Standard errors for numbers are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-24. Standard errors for employed doctoral scientists and engineers, by selected demographic characteristics and broad field of doctorate: 2006 (Percent distribution)

| Characteristic | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { All } \\ \text { sciences } \end{array}$ | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| Number employed | 1,640 | 1,570 | 780 | 270 | 400 | 760 | 600 | 630 | 740 | 360 |
| All characteristics | - | - | - | - | - | - | - | - | - | - |
| Sex |  |  |  |  |  |  |  |  |  |  |
| Male | 0.1 | 0.1 | 0.2 | 0.6 | 0.5 | 0.3 | 0.3 | 0.3 | 0.2 | 0.6 |
| Female | 0.1 | 0.1 | 0.2 | 0.6 | 0.5 | 0.3 | 0.3 | 0.3 | 0.2 | 0.6 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska |  |  |  |  |  |  |  |  |  |  |
| Native | S | S | 0.1 | S | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Asian | 0.1 | 0.1 | 0.2 | 1.0 | 0.5 | 0.3 | 0.1 | 0.2 | 0.4 | 0.5 |
| Black | S | 0.1 | 0.1 | 0.3 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | 0.3 |
| Hispanic | S | 0.1 | 0.1 | 0.3 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| White | 0.1 | 0.1 | 0.2 | 1.0 | 0.6 | 0.3 | 0.2 | 0.4 | 0.4 | 0.6 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | 0.1 | 0.1 | S | S |
| Age |  |  |  |  |  |  |  |  |  |  |
| Under 35 | 0.2 | 0.2 | 0.3 | 1.3 | 0.7 | 0.4 | 0.4 | 0.4 | 0.4 | 0.7 |
| 35-39 | 0.2 | 0.2 | 0.4 | 1.6 | 0.9 | 0.5 | 0.5 | 0.5 | 0.5 | 1.0 |
| 40-44 | 0.2 | 0.2 | 0.4 | 1.7 | 0.9 | 0.5 | 0.5 | 0.5 | 0.5 | 0.9 |
| 45-49 | 0.2 | 0.2 | 0.4 | 1.6 | 0.9 | 0.4 | 0.5 | 0.6 | 0.5 | 0.9 |
| 50-54 | 0.2 | 0.2 | 0.4 | 1.4 | 0.8 | 0.4 | 0.6 | 0.6 | 0.5 | 1.2 |
| 55-59 | 0.2 | 0.2 | 0.4 | 1.3 | 0.9 | 0.4 | 0.6 | 0.6 | 0.4 | 1.2 |
| 60-64 | 0.2 | 0.2 | 0.3 | 0.6 | 0.9 | 0.4 | 0.5 | 0.6 | 0.4 | 0.9 |
| 65-75 | 0.2 | 0.2 | 0.3 | S | 0.8 | 0.4 | 0.3 | 0.5 | 0.4 | 0.7 |
| Citizenship status |  |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 0.1 | 0.2 | 0.3 | 1.3 | 0.7 | 0.3 | 0.2 | 0.4 | 0.4 | 0.6 |
| Native born | 0.1 | 0.2 | 0.2 | 0.8 | 0.7 | 0.3 | 0.3 | 0.4 | 0.3 | 0.7 |
| Naturalized | 0.2 | 0.2 | 0.3 | 1.4 | 0.8 | 0.4 | 0.3 | 0.4 | 0.6 | 0.6 |
| Non-U.S. citizen | 0.1 | 0.2 | 0.3 | 1.3 | 0.7 | 0.3 | 0.2 | 0.4 | 0.4 | 0.6 |
| Permanent resident | 0.1 | 0.2 | 0.3 | 1.3 | 0.7 | 0.3 | 0.2 | 0.3 | 0.5 | 0.6 |
| Temporary resident | 0.1 | 0.1 | 0.2 | 0.9 | 0.5 | 0.2 | 0.1 | 0.2 | 0.4 | 0.4 |
| Years since doctorate |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 0.1 | 0.1 | 0.3 | 0.8 | 0.6 | 0.3 | 0.3 | 0.4 | 0.3 | 0.7 |
| 6-10 | 0.1 | 0.2 | 0.3 | 1.1 | 0.7 | 0.3 | 0.4 | 0.4 | 0.4 | 0.8 |
| 11-15 | 0.1 | 0.1 | 0.3 | 1.1 | 0.6 | 0.3 | 0.3 | 0.4 | 0.3 | 0.7 |
| 16-20 | 0.1 | 0.1 | 0.2 | 0.8 | 0.7 | 0.3 | 0.3 | 0.4 | 0.3 | 0.6 |
| 21-25 | 0.1 | 0.2 | 0.3 | 0.6 | 0.6 | 0.3 | 0.4 | 0.4 | 0.3 | 0.6 |
| More than 25 | 0.2 | 0.2 | 0.3 | 0.5 | 0.9 | 0.4 | 0.4 | 0.6 | 0.4 | 0.8 |
| Place of birth ${ }^{\text {b }}$ |  |  |  |  |  |  |  |  |  |  |
| United States | 0.2 | 0.2 | 0.3 | 1.0 | 0.7 | 0.3 | 0.3 | 0.4 | 0.4 | 0.7 |
| Europe | 0.1 | 0.1 | 0.2 | 0.9 | 0.6 | 0.2 | 0.2 | 0.2 | 0.3 | 0.4 |
| Asia | 0.1 | 0.1 | 0.2 | 1.2 | 0.7 | 0.3 | 0.2 | 0.3 | 0.5 | 0.6 |
| North America | 0.1 | 0.1 | 0.1 | 0.5 | 0.2 | 0.1 | 0.2 | 0.2 | 0.1 | 0.3 |
| Central America | S | S | 0.1 | S | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Caribbean | S | S | 0.1 | S | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| South America | S | 0.1 | 0.1 | 0.4 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Africa | 0.1 | 0.1 | 0.1 | 0.5 | 0.3 | 0.1 | 0.1 | 0.2 | 0.2 | 0.3 |
| Oceania | 0.1 | 0.1 | 0.1 | 0.4 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 |

- = no value; standard errors are not calculated for proportions of $100 \%$.
$S=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{b}$ Percentages are based on persons who reported place of birth. Persons who did not specify place of birth are included in total but not shown separately.
NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-25. Standard errors for employed doctoral scientists and engineers, by selected demographic characteristics and (Percent distribution)

| Characteristic | All employed | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
| Number employed | 1,640 | 1,750 | 1,410 | 1,060 | 880 | 870 | 620 |
| All characteristics | - | - | - | - | - | - | - |
| Sex |  |  |  |  |  |  |  |
| Male | 0.1 | 0.1 | 0.1 | 0.5 | 0.7 | 0.9 | 1.1 |
| Female | 0.1 | 0.1 | 0.1 | 0.5 | 0.7 | 0.9 | 1.1 |
| Race/ethnicity |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0.1 | 0.1 | 0.1 | 0.1 | S | S | S |
| Asian | 0.1 | 0.1 | 0.1 | 0.6 | 0.7 | 1.0 | 1.3 |
| Black | 0.1 | 0.1 | 0.1 | 0.3 | 0.3 | 0.4 | 0.3 |
| Hispanic | 0.1 | 0.1 | 0.1 | 0.3 | 0.3 | 0.4 | 0.4 |
| White | 0.1 | 0.2 | 0.1 | 0.6 | 0.7 | 1.0 | 1.2 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | S | S |
| Age |  |  |  |  |  |  |  |
| Under 35 | 0.2 | 0.2 | 0.2 | 0.3 | 0.9 | 0.9 | 1.5 |
| 35-39 | 0.2 | 0.2 | 0.2 | 0.5 | 1.0 | 1.3 | 1.5 |
| 40-44 | 0.2 | 0.2 | 0.2 | 0.7 | 0.8 | 1.1 | 1.1 |
| 45-49 | 0.2 | 0.2 | 0.2 | 0.8 | 0.5 | 0.8 | 0.7 |
| 50-54 | 0.2 | 0.2 | 0.2 | 0.6 | 0.4 | 0.6 | 0.4 |
| 55-59 | 0.2 | 0.2 | 0.3 | 0.5 | 0.2 | 0.3 | 0.2 |
| 60-64 | 0.2 | 0.2 | 0.2 | 0.5 | 0.2 | 0.3 | 0.2 |
| 65-75 | 0.2 | 0.2 | 0.2 | 0.4 | 0.2 | 0.3 | S |
| Years since doctorate |  |  |  |  |  |  |  |
| 5 or less | 0.1 | 0.1 | 0.1 | 0.4 | 0.9 | 1.1 | 1.0 |
| 6-10 | 0.1 | 0.2 | 0.2 | 0.6 | 0.9 | 1.3 | 0.9 |
| 11-15 | 0.1 | 0.1 | 0.1 | 0.6 | 0.6 | 1.0 | 0.4 |
| 16-20 | 0.1 | 0.1 | 0.1 | 0.5 | 0.4 | 0.6 | 0.3 |
| 21-25 | 0.1 | 0.2 | 0.2 | 0.5 | 0.3 | 0.4 | S |
| More than 25 | 0.2 | 0.2 | 0.2 | 0.5 | 0.3 | 0.5 | 0.2 |
| Place of birth ${ }^{\text {b }}$ |  |  |  |  |  |  |  |
| United States | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 |
| Europe | 0.1 | 0.1 | 0.1 | 0.5 | 0.6 | 0.9 | 1.0 |
| Asia | 0.1 | 0.2 | 0.1 | 0.6 | 0.8 | 1.2 | 1.2 |
| North America | 0.1 | 0.1 | 0.1 | 0.3 | 0.4 | 0.6 | 0.5 |
| Central America | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.3 | 0.3 |
| Caribbean | 0.1 | 0.1 | S | 0.2 | 0.1 | 0.2 | 0.2 |
| South America | 0.1 | 0.1 | 0.1 | 0.3 | 0.3 | 0.3 | 0.5 |
| Africa | 0.1 | 0.1 | 0.1 | 0.3 | 0.4 | 0.5 | 0.5 |
| Oceania | 0.1 | 0.1 | S | 0.2 | 0.4 | 0.5 | 0.5 |

- = no value; standard errors are not calculated for proportions of $100 \%$.
$S=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{b}$ Percentages are based on persons who reported place of birth. Persons who did not specify place of birth are included in total but not shown separately.

NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-26. Standard errors for employed doctoral scientists and engineers, by selected demographic and employment-related characteristics and sector of employment: 2006

| Characteristic | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | 4-year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private for-profit ${ }^{\text { }}$ | Private not-for-profit | Federal government | State and local government | $\begin{array}{r} \text { Self- } \\ \text { employed }^{\text {d }} \end{array}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number employed | 1,640 | 1,970 | 700 | 1,630 | 990 | 1,020 | 670 | 1,010 | 190 |
| All characteristics | - | - | - | - | - | - | - | - | - |
| Sex |  |  |  |  |  |  |  |  |  |
| Male | 0.1 | 0.4 | 1.7 | 0.4 | 1.3 | 1.1 | 1.7 | 1.2 | 5.8 |
| Female | 0.1 | 0.4 | 1.7 | 0.4 | 1.3 | 1.1 | 1.7 | 1.2 | 5.8 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 | 0.2 | 0.4 | 0.2 | S |
| Asian | 0.1 | 0.3 | 0.7 | 0.4 | 0.9 | 0.8 | 1.3 | 0.6 | 5.0 |
| Black | 0.1 | 0.1 | 0.8 | 0.1 | 0.3 | 0.4 | 0.7 | 0.3 | S |
| Hispanic | 0.1 | 0.1 | 0.6 | 0.1 | 0.3 | 0.3 | 0.5 | 0.4 | 2.2 |
| White | 0.1 | 0.3 | 1.2 | 0.4 | 1.0 | 0.9 | 1.5 | 0.8 | 5.8 |
| Other race/ethnicity ${ }^{\dagger}$ | 0.1 | 0.1 | S | 0.1 | 0.1 | 0.1 | S | S | S |
| Age |  |  |  |  |  |  |  |  |  |
| Under 35 | 0.2 | 0.3 | 0.7 | 0.3 | 0.9 | 0.7 | 0.9 | 0.3 | 2.3 |
| 35-39 | 0.2 | 0.3 | 1.0 | 0.4 | 0.9 | 0.8 | 1.0 | 0.6 | 6.0 |
| 40-44 | 0.2 | 0.3 | 1.0 | 0.4 | 0.9 | 0.9 | 1.3 | 0.7 | 4.5 |
| 45-49 | 0.2 | 0.3 | 1.3 | 0.4 | 0.8 | 0.9 | 1.1 | 0.8 | 3.8 |
| 50-54 | 0.2 | 0.4 | 1.4 | 0.4 | 1.0 | 0.9 | 1.4 | 0.9 | 5.1 |
| 55-59 | 0.2 | 0.3 | 1.4 | 0.4 | 0.9 | 0.9 | 1.4 | 1.1 | 5.5 |
| 60-64 | 0.2 | 0.3 | 1.0 | 0.4 | 0.9 | 1.0 | 1.1 | 1.0 | 6.7 |
| 65-75 | 0.2 | 0.2 | 1.2 | 0.3 | 0.6 | 0.6 | 0.9 | 0.9 | S |
| Citizenship status |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 0.1 | 0.3 | 0.6 | 0.4 | 0.7 | 0.5 | 0.8 | 0.4 | 6.8 |
| Native born | 0.1 | 0.3 | 1.0 | 0.4 | 1.0 | 0.9 | 1.4 | 0.8 | 6.8 |
| Naturalized | 0.2 | 0.3 | 1.1 | 0.4 | 0.8 | 0.9 | 1.3 | 0.7 | 4.2 |
| Non-U.S. citizen | 0.1 | 0.3 | 0.6 | 0.4 | 0.7 | 0.5 | 0.8 | 0.4 | 6.8 |
| Permanent resident | 0.1 | 0.2 | 0.5 | 0.3 | 0.5 | 0.3 | 0.6 | 0.3 | 4.3 |
| Temporary resident | 0.1 | 0.2 | 0.4 | 0.2 | 0.5 | 0.3 | 0.6 | 0.1 | 6.2 |
| Years since doctorate |  |  |  |  |  |  |  |  |  |
| 5 or less | 0.1 | 0.3 | 1.1 | 0.3 | 1.1 | 0.9 | 1.4 | 0.6 | 4.3 |
| 6-10 | 0.1 | 0.3 | 1.2 | 0.4 | 1.0 | 0.8 | 1.4 | 0.7 | 5.2 |
| 11-15 | 0.1 | 0.3 | 1.2 | 0.3 | 0.9 | 0.7 | 1.3 | 0.8 | 5.7 |
| 16-20 | 0.1 | 0.3 | 1.2 | 0.3 | 0.9 | 0.8 | 1.2 | 0.7 | 3.3 |
| 21-25 | 0.1 | 0.3 | 1.1 | 0.3 | 0.8 | 0.7 | 1.4 | 0.8 | 4.0 |
| More than 25 | 0.2 | 0.3 | 1.5 | 0.4 | 1.1 | 1.0 | 1.5 | 1.2 | 7.4 |
| Primary or secondary work activity ${ }^{9}$ |  |  |  |  |  |  |  |  |  |
| Any R\&D | 0.3 | 0.5 | 1.4 | 0.5 | 1.3 | 1.1 | 1.8 | 1.1 | 5.6 |
| Applied research | 0.3 | 0.5 | 1.0 | 0.6 | 1.2 | 1.2 | 1.9 | 1.0 | 6.5 |

TABLE A-26. Standard errors for employed doctoral scientists and engineers, by selected demographic and employment-related characteristics and sector of employment: 2006 (Percent distribution)

| Characteristic | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | 4-year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private for-profit ${ }^{\circ}$ | Private not-for-profit | Federal government | State and local government | $\begin{array}{r} \text { Self- } \\ \text { employed }^{\text {d }} \end{array}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Basic research | 0.2 | 0.4 | 0.7 | 0.3 | 1.1 | 1.0 | 1.2 | 0.5 | 4.1 |
| Design | 0.1 | 0.1 | 0.5 | 0.4 | 0.6 | 0.5 | 0.9 | 0.6 | S |
| Development | 0.2 | 0.2 | 0.7 | 0.5 | 0.8 | 0.8 | 0.9 | 0.8 | 4.2 |
| Computer applications | 0.1 | 0.2 | 0.6 | 0.4 | 0.7 | 0.7 | 1.3 | 0.5 | 2.5 |
| Management, sales, administration | 0.3 | 0.4 | 1.5 | 0.6 | 1.3 | 1.4 | 1.8 | 1.2 | 7.0 |
| Professional services | 0.2 | 0.3 | 1.3 | 0.4 | 1.3 | 0.9 | 1.5 | 1.2 | 3.4 |
| Teaching | 0.3 | 0.5 | 1.5 | 0.2 | 0.6 | 0.5 | 0.8 | 0.7 | S |
| Other activities | 0.2 | 0.2 | 1.2 | 0.3 | 0.6 | 0.8 | 0.9 | 0.7 | 6.6 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of $100 \%$.
${ }^{\text {a }} 4$-year educational institution includes 4 -year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\mathrm{b}}$ Other educational institution includes 2 -year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\mathrm{c}}$ Includes those self-employed in an incorporated business.
${ }^{d}$ Self-employed or business owner in a non-incorporated business.
${ }^{\mathrm{e}}$ Includes employers not broken out separately.
${ }^{f}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race
${ }^{9}$ Detail exceeds $100 \%$ due to multiple responses.
NOTE: Standard errors for numbers are rounded up to nearest 10 .
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-27. Standard errors for employed doctoral scientists and engineers, by selected demographic and employment-related characteristics, race/ethnicity, and sex: 2006

| Characteristic | All employed |  |  | American Indian/ Alaska Native |  |  | Asian |  |  | Black |  |  | Hispanic |  |  | White |  |  | Other race/ethnicity ${ }^{a}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Number employed | 1,640 | 1,320 | 880 | 160 | 130 | 110 | 800 | 690 | 430 | 310 | 260 | 160 | 310 | 260 | 170 | 1,390 | 1,220 | 710 | 100 | 80 | 60 |
| All characteristics | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Under 35 | 0.2 | 0.2 | 0.3 | 1.3 | 1.5 | 2.0 | 0.5 | 0.6 | 1.0 | 0.7 | 0.8 | 1.1 | 0.8 | 0.9 | 1.4 | 0.2 | 0.2 | 0.3 | 5.7 | 7.1 | 9.5 |
| 35-39 | 0.2 | 0.2 | 0.4 | 2.2 | 2.3 | 3.9 | 0.6 | 0.7 | 1.1 | 0.9 | 1.2 | 1.6 | 0.9 | 1.1 | 1.6 | 0.2 | 0.2 | 0.4 | 3.6 | 5.0 | S |
| 40-44 | 0.2 | 0.2 | 0.3 | 2.0 | 2.6 | 4.1 | 0.6 | 0.7 | 1.1 | 1.1 | 1.4 | 1.6 | 0.9 | 1.3 | 1.6 | 0.2 | 0.2 | 0.4 | 4.9 | 4.5 | 9.7 |
| 45-49 | 0.2 | 0.2 | 0.4 | 2.5 | 3.4 | 3.2 | 0.6 | 0.7 | 1.0 | 1.1 | 1.6 | 1.5 | 1.1 | 1.5 | 1.5 | 0.2 | 0.3 | 0.4 | 4.1 | 5.8 | S |
| 50-54 | 0.2 | 0.2 | 0.4 | 2.9 | 3.4 | 5.4 | 0.5 | 0.5 | 0.7 | 1.2 | 1.6 | 1.6 | 0.9 | 1.1 | 1.5 | 0.2 | 0.3 | 0.5 | 4.0 | 5.9 | S |
| 55-59 | 0.2 | 0.2 | 0.3 | 2.7 | 3.4 | 4.5 | 0.4 | 0.5 | 0.6 | 1.2 | 1.7 | 1.5 | 0.8 | 0.9 | 1.4 | 0.3 | 0.3 | 0.4 | 4.1 | 6.3 | S |
| 60-64 | 0.2 | 0.2 | 0.3 | 2.5 | 3.5 | 2.6 | 0.3 | 0.4 | 0.4 | 0.8 | 1.2 | 1.1 | 0.8 | 1.0 | 1.0 | 0.2 | 0.3 | 0.3 | 4.7 | 6.9 | S |
| 65-75 | 0.2 | 0.2 | 0.2 | 2.8 | 3.6 | 3.2 | 0.3 | 0.4 | 0.4 | 0.7 | 1.0 | 0.7 | 0.8 | 1.3 | 0.6 | 0.2 | 0.2 | 0.3 | S | S | S |
| Years since doctorate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 0.1 | 0.1 | 0.3 | 1.9 | 2.4 | 3.2 | 0.4 | 0.4 | 0.8 | 0.9 | 1.3 | 1.3 | 0.9 | 1.1 | 1.6 | 0.1 | 0.1 | 0.3 | 6.3 | 8.3 | 10.1 |
| 6-10 | 0.1 | 0.2 | 0.3 | 2.9 | 3.2 | 4.4 | 0.5 | 0.5 | 0.9 | 1.0 | 1.5 | 1.6 | 1.2 | 1.5 | 2.0 | 0.2 | 0.2 | 0.3 | 4.2 | 4.4 | 9.2 |
| 11-15 | 0.1 | 0.2 | 0.3 | 2.8 | 3.4 | 4.2 | 0.5 | 0.5 | 1.0 | 1.1 | 1.5 | 1.5 | 1.1 | 1.4 | 1.8 | 0.1 | 0.2 | 0.3 | 5.2 | 6.6 | 9.5 |
| 16-20 | 0.1 | 0.1 | 0.3 | 2.4 | 3.1 | 3.9 | 0.3 | 0.4 | 0.6 | 1.0 | 1.4 | 1.5 | 1.1 | 1.3 | 1.7 | 0.1 | 0.2 | 0.3 | S | S | S |
| 21-25 | 0.1 | 0.2 | 0.2 | 2.3 | 2.7 | 4.3 | 0.3 | 0.4 | 0.4 | 0.8 | 1.2 | 1.1 | 0.6 | 0.9 | 1.0 | 0.2 | 0.2 | 0.3 | 4.0 | 6.0 | S |
| More than 25 | 0.2 | 0.2 | 0.3 | 3.2 | 4.3 | 3.7 | 0.4 | 0.5 | 0.6 | 0.9 | 1.5 | 1.0 | 1.0 | 1.6 | 0.7 | 0.2 | 0.2 | 0.3 | 4.9 | 7.3 | S |
| Citizenship status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 0.1 | 0.2 | 0.2 | 0.2 | - | 0.7 | 0.6 | 0.8 | 1.3 | 0.9 | 1.4 | 0.7 | 0.9 | 1.2 | 1.4 | 0.1 | 0.1 | 0.2 | 2.3 | 2.8 | 3.9 |
| Native born | 0.1 | 0.2 | 0.3 | 1.0 | 1.4 | 0.7 | 0.2 | 0.3 | 0.5 | 0.9 | 1.2 | 1.1 | 0.9 | 1.2 | 1.2 | 0.1 | 0.2 | 0.2 | 4.8 | 6.5 | 7.5 |
| Naturalized | 0.2 | 0.2 | 0.3 | 0.9 | 1.4 | S | 0.6 | 0.8 | 1.3 | 1.1 | 1.5 | 1.2 | 1.2 | 1.6 | 1.5 | 0.1 | 0.2 | 0.2 | 4.7 | 6.5 | 6.6 |
| Non-U.S. citizen | 0.1 | 0.2 | 0.2 | S | S | S | 0.6 | 0.8 | 1.3 | 0.9 | 1.4 | 0.7 | 0.9 | 1.2 | 1.4 | 0.1 | 0.1 | 0.2 | 2.3 | S | S |
| Permanent resident | 0.1 | 0.2 | 0.2 | S | S | S | 0.7 | 0.7 | 1.3 | 0.9 | 1.4 | 0.7 | 0.9 | 1.2 | 1.2 | 0.1 | 0.1 | 0.2 | S | S | S |
| Temporary resident | 0.1 | 0.1 | 0.2 | S | S | S | 0.5 | 0.5 | 0.9 | 0.3 | 0.6 | 0.3 | 0.5 | 0.7 | 0.6 | 0.1 | 0.1 | 0.1 | S | S | S |
| Employer location |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| New England | 0.2 | 0.2 | 0.3 | 1.5 | 1.7 | 2.8 | 0.4 | 0.5 | 0.8 | 0.6 | 0.8 | 0.8 | 0.6 | 0.9 | 1.1 | 0.2 | 0.2 | 0.4 | 4.4 | 4.2 | 9.8 |
| Middle Atlantic | 0.2 | 0.3 | 0.4 | 2.3 | 2.9 | 3.5 | 0.5 | 0.7 | 1.1 | 1.1 | 1.4 | 1.5 | 1.0 | 1.3 | 1.6 | 0.3 | 0.3 | 0.5 | 4.0 | S | 7.9 |
| East North Central | 0.2 | 0.3 | 0.4 | 2.6 | 3.0 | 4.7 | 0.5 | 0.5 | 1.0 | 0.9 | 1.3 | 1.4 | 0.8 | 1.1 | 1.3 | 0.2 | 0.3 | 0.5 | 4.2 | 6.1 | S |
| West North Central | 0.2 | 0.2 | 0.3 | 1.8 | 2.4 | 2.6 | 0.3 | 0.4 | 0.6 | 0.6 | 1.0 | 0.7 | 0.5 | 0.8 | 0.7 | 0.2 | 0.2 | 0.3 | 3.9 | S | S |
| South Atlantic | 0.2 | 0.3 | 0.5 | 2.6 | 3.3 | 4.7 | 0.6 | 0.7 | 1.2 | 1.5 | 2.1 | 2.3 | 1.1 | 1.5 | 1.7 | 0.3 | 0.3 | 0.5 | 4.4 | 5.9 | 7.6 |
| East South Central | 0.1 | 0.1 | 0.3 | 2.0 | 2.8 | 2.7 | 0.3 | 0.3 | 0.4 | 0.7 | 1.1 | 0.8 | 0.5 | 0.7 | 0.4 | 0.1 | 0.2 | 0.3 | S | S | S |
| West South Central | 0.2 | 0.2 | 0.3 | 2.7 | 3.7 | 3.7 | 0.4 | 0.5 | 0.8 | 0.9 | 1.4 | 1.5 | 0.9 | 1.2 | 1.3 | 0.2 | 0.3 | 0.3 | 6.1 | 8.3 | S |
| Mountain | 0.2 | 0.2 | 0.3 | 2.1 | 2.7 | 3.1 | 0.3 | 0.4 | 0.6 | 0.6 | 0.9 | 0.5 | 0.7 | 0.9 | 1.1 | 0.2 | 0.2 | 0.3 | S | S | S |
| Pacific | 0.2 | 0.3 | 0.5 | 2.7 | 3.8 | 3.6 | 0.7 | 0.9 | 1.4 | 1.0 | 1.2 | 1.5 | 1.2 | 1.5 | 1.6 | 0.2 | 0.3 | 0.5 | 4.5 | 5.5 | 7.7 |
| U.S. territories and other areas | 0.1 | 0.1 | 0.1 | S | S | S | 0.1 | 0.1 | S | S | S | S | 0.8 | 1.0 | 1.3 | 0.1 | 0.1 | 0.1 | S | S | S |
| Sector of employment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-year educational institutions ${ }^{\text {b }}$ | 0.3 | 0.3 | 0.6 | 3.9 | 4.8 | 5.7 | 0.7 | 0.8 | 1.4 | 1.5 | 2.2 | 2.3 | 1.3 | 1.7 | 2.0 | 0.4 | 0.4 | 0.8 | 6.5 | 8.1 | 10.5 |

TABLE A-27. Standard errors for employed doctoral scientists and engineers, by selected demographic and employment-related characteristics, race/ethnicity, and sex: 2006 (Percent distribution)

| Characteristic | All employed |  |  | American Indian/ Alaska Native |  |  | Asian |  |  | Black |  |  | Hispanic |  |  | White |  |  | Other race/ethnicity ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male Female |  | Total | Male | Female | Total | Male Female |  | Total | Male Female |  | Total | Male | Female | Total | Male Female |  |
| Other educational |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| institutions ${ }^{\text {c }}$ | 0.1 | 0.1 | 0.2 | 1.1 | S | 2.5 | 0.1 | 0.2 | 0.4 | 0.9 | 1.2 | 1.1 | 0.7 | 0.7 | 1.5 | 0.1 | 0.1 | 0.3 | S | S | S |
| Private for-profit ${ }^{\text {d }}$ | 0.3 | 0.3 | 0.5 | 2.9 | 4.2 | 4.0 | 0.7 | 0.9 | 1.3 | 1.1 | 1.7 | 1.6 | 1.1 | 1.6 | 1.4 | 0.3 | 0.4 | 0.5 | 6.0 | 7.2 | 10.3 |
| Private not-for-profit | 0.2 | 0.2 | 0.3 | 1.4 | 1.6 | 2.9 | 0.4 | 0.4 | 0.7 | 0.6 | 0.8 | 1.1 | 0.6 | 0.8 | 1.1 | 0.2 | 0.2 | 0.4 | 2.3 | S | S |
| Federal government | 0.2 | 0.2 | 0.3 | 1.6 | 1.9 | 2.9 | 0.3 | 0.4 | 0.6 | 0.7 | 1.0 | 1.1 | 0.6 | 0.8 | 0.9 | 0.2 | 0.2 | 0.3 | 3.0 | 4.2 | S |
| State and local government | 0.1 | 0.1 | 0.2 | 1.9 | 2.6 | 2.4 | 0.2 | 0.3 | 0.5 | 0.7 | 0.9 | 1.2 | 0.5 | 0.6 | 0.8 | 0.1 | 0.1 | 0.2 | S | S | S |
| Self-employed ${ }^{\text {e }}$ | 0.2 | 0.2 | 0.3 | 1.9 | 2.4 | 3.5 | 0.2 | 0.3 | 0.5 | 0.6 | 0.8 | 0.7 | 0.8 | 0.9 | 1.7 | 0.2 | 0.2 | 0.4 | S | S | S |
| Other ${ }^{\dagger}$ | 0.1 | 0.1 | 0.1 | S | S | S | 0.1 | 0.1 | S | S | S | S | 0.2 | S | S | 0.1 | 0.1 | 0.1 | S | S | S |
| Primary or secondary work activity ${ }^{9}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any R\&D | 0.3 | 0.4 | 0.5 | 3.6 | 4.6 | 5.7 | 0.7 | 0.8 | 1.3 | 1.3 | 1.9 | 1.9 | 1.4 | 1.8 | 2.1 | 0.4 | 0.4 | 0.6 | 6.7 | 8.9 | 11.0 |
| Applied research | 0.3 | 0.4 | 0.5 | 3.9 | 5.4 | 4.7 | 0.8 | 1.0 | 1.5 | 1.3 | 1.9 | 1.9 | 1.5 | 2.0 | 2.1 | 0.3 | 0.4 | 0.6 | 6.0 | 8.4 | 8.9 |
| Basic research | 0.2 | 0.3 | 0.4 | 3.0 | 4.0 | 5.0 | 0.6 | 0.8 | 1.3 | 1.1 | 1.6 | 1.5 | 1.2 | 1.7 | 1.5 | 0.3 | 0.3 | 0.5 | 5.3 | 6.1 | 9.4 |
| Design | 0.1 | 0.2 | 0.2 | 1.7 | 2.5 | S | 0.5 | 0.6 | 0.6 | 0.5 | 0.7 | 0.4 | 0.7 | 1.1 | 0.6 | 0.2 | 0.2 | 0.2 | S | S | S |
| Development | 0.2 | 0.3 | 0.3 | 2.4 | 3.2 | 3.6 | 0.6 | 0.8 | 1.1 | 0.9 | 1.4 | 1.2 | 0.8 | 1.2 | 1.4 | 0.2 | 0.3 | 0.4 | 3.1 | 4.6 | S |
| Computer applications | 0.1 | 0.2 | 0.2 | 1.4 | 2.0 | S | 0.5 | 0.6 | 0.8 | 0.5 | 0.8 | 0.6 | 0.6 | 0.9 | 0.5 | 0.2 | 0.2 | 0.2 | 3.9 | 5.9 | S |
| Management, sales, administration | 0.3 | 0.4 | 0.5 | 4.1 | 5.3 | 6.4 | 0.7 | 0.8 | 1.5 | 1.4 | 1.9 | 2.2 | 1.3 | 1.7 | 2.1 | 0.4 | 0.5 | 0.6 | 5.9 | 7.8 | 9.9 |
| Professional services | 0.2 | 0.3 | 0.4 | 3.2 | 3.9 | 5.2 | 0.4 | 0.5 | 0.9 | 1.1 | 1.2 | 1.9 | 1.0 | 1.2 | 1.9 | 0.2 | 0.3 | 0.4 | 6.3 | 8.8 | 10.2 |
| Teaching | 0.3 | 0.3 | 0.5 | 3.2 | 4.0 | 4.6 | 0.6 | 0.7 | 1.1 | 1.4 | 2.1 | 2.3 | 1.2 | 1.6 | 2.1 | 0.3 | 0.4 | 0.6 | 5.7 | 6.4 | 10.2 |
| Other activities | 0.2 | 0.2 | 0.3 | 1.6 | 2.0 | 3.2 | 0.5 | 0.5 | 0.8 | 0.8 | 1.2 | 1.1 | 0.9 | 1.2 | 1.1 | 0.2 | 0.2 | 0.4 | S | S | S |
| Federal support |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Receiving support | 0.3 | 0.3 | 0.5 | 3.1 | 4.1 | 5.1 | 0.7 | 0.9 | 1.4 | 1.3 | 2.0 | 1.8 | 1.3 | 1.7 | 1.8 | 0.3 | 0.4 | 0.6 | 6.4 | 9.0 | 10.2 |
| Not receiving support | 0.3 | 0.3 | 0.5 | 3.1 | 4.1 | 5.1 | 0.7 | 0.9 | 1.4 | 1.3 | 2.0 | 1.8 | 1.3 | 1.7 | 1.8 | 0.3 | 0.4 | 0.6 | 6.4 | 9.0 | 10.2 |
| Degree - job relationship |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Closely related | 0.3 | 0.3 | 0.5 | 2.9 | 3.7 | 5.3 | 0.9 | 1.0 | 1.4 | 1.4 | 1.8 | 2.1 | 1.4 | 1.9 | 1.9 | 0.4 | 0.4 | 0.6 | 6.5 | 8.2 | 9.7 |
| Somewhat related | 0.3 | 0.3 | 0.5 | 2.6 | 3.3 | 5.2 | 0.8 | 0.9 | 1.3 | 1.3 | 1.6 | 1.9 | 1.3 | 1.7 | 1.8 | 0.4 | 0.4 | 0.6 | 4.8 | 7.0 | S |
| Not related | 0.2 | 0.2 | 0.3 | 1.8 | 2.5 | 3.6 | 0.4 | 0.5 | 0.8 | 0.8 | 1.0 | 1.3 | 0.8 | 1.1 | 0.8 | 0.2 | 0.3 | 0.3 | 4.9 | 5.9 | 9.4 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of $100 \%$.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\mathrm{b}} 4$-year educational institution includes 4 -year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\text {c }}$ Other educational institution includes 2 -year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{d}$ Includes those self-employed in an incorporated business.
${ }^{e}$ Self-employed or business owner in a non-incorporated business.
${ }^{\dagger}$ Includes employers not broken out separately.
${ }^{9}$ Detail exceeds $100 \%$ due to multiple responses.
NOTES: Primary and secondary work activities were self-defined by the respondent in response to the question: "On which two activities...did you work the most hours during a typical week on this job?" Standard errors for numbers are rounded up to nearest 10 .

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-28. Standard errors for employed doctoral scientists and engineers, by selected demographic and employment-related characteristics and primary or secondary work activity: 2006 (Percent distribution)

| Characteristic | All <br> employed | Research and development |  |  |  |  | Computer applications | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any R\&D | Applied research | Basic research | Design | Development |  |  |  |  |  |
| Number employed | 1,640 | 2,190 | 1,920 | 1,570 | 940 | 1,280 | 910 | 2,100 | 1,350 | 1,840 | 1,040 |
| All characteristics | - | - | - | - | - | - | - | - | - | - | - |
| Sex |  |  |  |  |  |  |  |  |  |  |  |
| Male | 0.1 | 0.2 | 0.4 | 0.5 | 0.8 | 0.6 | 0.7 | 0.4 | 0.6 | 0.4 | 0.9 |
| Female | 0.1 | 0.2 | 0.4 | 0.5 | 0.8 | 0.6 | 0.7 | 0.4 | 0.6 | 0.4 | 0.9 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Asian | 0.1 | 0.2 | 0.4 | 0.4 | 1.0 | 0.7 | 1.0 | 0.3 | 0.4 | 0.3 | 0.9 |
| Black | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 | 0.3 |
| Hispanic | 0.1 | 0.1 | 0.1 | 0.2 | 0.3 | 0.2 | 0.2 | 0.1 | 0.2 | 0.1 | 0.3 |
| White | 0.1 | 0.2 | 0.4 | 0.5 | 1.1 | 0.7 | 1.0 | 0.3 | 0.5 | 0.4 | 0.9 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.1 | 0.1 | 0.1 | 0.1 | S | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | S |
| Age |  |  |  |  |  |  |  |  |  |  |  |
| Under 35 | 0.2 | 0.2 | 0.3 | 0.5 | 0.9 | 0.5 | 0.7 | 0.2 | 0.4 | 0.3 | 0.8 |
| 35-39 | 0.2 | 0.3 | 0.4 | 0.5 | 1.0 | 0.6 | 0.8 | 0.3 | 0.4 | 0.3 | 0.6 |
| 40-44 | 0.2 | 0.3 | 0.4 | 0.4 | 1.0 | 0.6 | 0.8 | 0.3 | 0.5 | 0.4 | 0.8 |
| 45-49 | 0.2 | 0.3 | 0.4 | 0.4 | 0.9 | 0.6 | 0.8 | 0.4 | 0.5 | 0.4 | 0.7 |
| 50-54 | 0.2 | 0.2 | 0.4 | 0.4 | 0.9 | 0.6 | 0.8 | 0.3 | 0.6 | 0.4 | 0.7 |
| 55-59 | 0.2 | 0.2 | 0.4 | 0.3 | 0.9 | 0.6 | 0.8 | 0.4 | 0.7 | 0.4 | 0.8 |
| 60-64 | 0.2 | 0.2 | 0.3 | 0.3 | 0.8 | 0.5 | 0.6 | 0.3 | 0.5 | 0.4 | 0.7 |
| 65-75 | 0.2 | 0.2 | 0.2 | 0.3 | 0.7 | 0.4 | 0.5 | 0.3 | 0.4 | 0.3 | 0.6 |
| Years since doctorate |  |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 0.1 | 0.2 | 0.4 | 0.5 | 0.8 | 0.6 | 0.8 | 0.3 | 0.5 | 0.3 | 1.0 |
| 6-10 | 0.1 | 0.2 | 0.3 | 0.4 | 1.0 | 0.6 | 0.8 | 0.3 | 0.5 | 0.4 | 0.7 |
| 11-15 | 0.1 | 0.2 | 0.4 | 0.4 | 1.0 | 0.6 | 0.8 | 0.3 | 0.5 | 0.3 | 0.8 |
| 16-20 | 0.1 | 0.2 | 0.3 | 0.4 | 0.8 | 0.5 | 0.6 | 0.3 | 0.5 | 0.4 | 0.8 |
| 21-25 | 0.1 | 0.2 | 0.3 | 0.3 | 0.7 | 0.5 | 0.7 | 0.2 | 0.4 | 0.3 | 0.7 |
| More than 25 | 0.2 | 0.3 | 0.4 | 0.5 | 1.0 | 0.7 | 0.8 | 0.4 | 0.6 | 0.4 | 0.9 |
| Citizenship status |  |  |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 0.1 | 0.2 | 0.3 | 0.4 | 1.0 | 0.5 | 0.9 | 0.2 | 0.3 | 0.3 | 0.8 |
| Native born | 0.1 | 0.2 | 0.4 | 0.5 | 1.1 | 0.7 | 1.0 | 0.4 | 0.5 | 0.4 | 1.0 |
| Naturalized | 0.2 | 0.2 | 0.4 | 0.4 | 1.1 | 0.6 | 0.9 | 0.3 | 0.5 | 0.4 | 0.8 |
| Non-U.S. citizen | 0.1 | 0.2 | 0.3 | 0.4 | 1.0 | 0.5 | 0.9 | 0.2 | 0.3 | 0.3 | 0.8 |
| Permanent resident | 0.1 | 0.2 | 0.3 | 0.4 | 0.8 | 0.5 | 0.8 | 0.2 | 0.3 | 0.2 | 0.7 |
| Temporary resident | 0.1 | 0.1 | 0.2 | 0.3 | 0.5 | 0.4 | 0.6 | 0.1 | 0.2 | 0.2 | 0.5 |
| Sector of employment |  |  |  |  |  |  |  |  |  |  |  |
| 4 -year educational institutions ${ }^{\text {b }}$ | 0.3 | 0.3 | 0.6 | 0.6 | 0.8 | 0.5 | 0.8 | 0.4 | 0.7 | 0.4 | 1.1 |

TABLE A-28. Standard errors for employed doctoral scientists and engineers, by selected demographic and employment-related characteristics and primary or secondary work activity: 2006 (Percent distribution)

| Characteristic | Research and development |  |  |  |  |  |  | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Any R\&D | Applied research | Basic research | Design | Development | Computer applications |  |  |  |  |
| Other educational institutions ${ }^{\text {c }}$ | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.3 | 0.2 | 0.3 | 0.3 | 0.5 |
| Private for-profit ${ }^{\text {d }}$ | 0.3 | 0.3 | 0.5 | 0.3 | 1.2 | 0.7 | 1.0 | 0.5 | 0.7 | 0.2 | 1.0 |
| Private non-profit | 0.2 | 0.2 | 0.3 | 0.3 | 0.6 | 0.3 | 0.6 | 0.3 | 0.5 | 0.1 | 0.5 |
| Federal government | 0.2 | 0.2 | 0.3 | 0.3 | 0.5 | 0.4 | 0.6 | 0.3 | 0.4 | 0.1 | 0.6 |
| State and local government | 0.1 | 0.1 | 0.2 | 0.2 | 0.4 | 0.2 | 0.5 | 0.2 | 0.3 | 0.1 | 0.4 |
| Self-employed ${ }^{\text {e }}$ | 0.1 | 0.1 | 0.2 | 0.1 | 0.6 | 0.4 | 0.5 | 0.2 | 0.6 | 0.2 | 0.6 |
| Other sector ${ }^{\dagger}$ | 0.2 | 0.1 | 0.1 | 0.1 | S | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Employer location |  |  |  |  |  |  |  |  |  |  |  |
| New England | 0.2 | 0.2 | 0.3 | 0.3 | 0.7 | 0.5 | 0.7 | 0.2 | 0.4 | 0.3 | 0.7 |
| Middle Atlantic | 0.2 | 0.3 | 0.4 | 0.5 | 0.9 | 0.6 | 0.8 | 0.3 | 0.7 | 0.5 | 0.7 |
| East North Central | 0.2 | 0.3 | 0.4 | 0.5 | 0.8 | 0.6 | 0.7 | 0.3 | 0.5 | 0.4 | 0.8 |
| West North Central | 0.2 | 0.2 | 0.3 | 0.3 | 0.5 | 0.3 | 0.4 | 0.2 | 0.4 | 0.3 | 0.6 |
| South Atlantic | 0.2 | 0.3 | 0.4 | 0.5 | 1.0 | 0.5 | 0.9 | 0.4 | 0.6 | 0.5 | 1.0 |
| East South Central | 0.1 | 0.2 | 0.2 | 0.2 | 0.4 | 0.3 | 0.4 | 0.2 | 0.3 | 0.3 | 0.4 |
| West South Central | 0.2 | 0.2 | 0.3 | 0.3 | 0.8 | 0.5 | 0.7 | 0.3 | 0.5 | 0.3 | 0.6 |
| Mountain | 0.2 | 0.2 | 0.3 | 0.3 | 0.7 | 0.4 | 0.5 | 0.2 | 0.4 | 0.3 | 0.5 |
| Pacific | 0.2 | 0.3 | 0.5 | 0.4 | 1.2 | 0.7 | 1.0 | 0.4 | 0.7 | 0.4 | 0.9 |
| U.S. territories and other areas | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
$-=$ no value; standard errors are not calculated for proportions of $100 \%$
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\mathrm{b}} 4$-year educational institution includes 4 -year colleges or universities, medical schools (including university-afiliated hospitals or medical centers), and university-afiliated research institutions.
${ }^{\text {c }}$ Other educational institution includes 2 -year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{d}$ Includes those self-employed in an incorporated business.
${ }^{e}$ Self-employed or business owner in a non-incorporated business
${ }^{\dagger}$ Includes employers not broken out separately.
NOTES: Primary and secondary work activities were self-defined by the respondent in response to the question: "On which two activities...did you work the most hours during a typical week on this job?" Standard errors for numbers are rounded up to nearest 10 .

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-29. Standard errors for doctoral scientists and engineers, by occupation and employment status: 2006

| Occupation | All fields | Employed |  |  | Unemployed | Retired | Not employed, not seeking work |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Full time | Part time |  |  |  |
| All occupations | 1,320 | 1,640 | 1,840 | 1,310 | 430 | 1,170 | 530 |
| Science occupations | 1,880 | 1,890 | 1,870 | 980 | 310 | 880 | 420 |
| Biological, agricultural, or other life scientist | 1,090 | 1,120 | 980 | 460 | 190 | 470 | 210 |
| Agricultural/food scientist | 440 | 410 | 400 | 110 | 50 | 180 | 60 |
| Biochemist/biophysicist | 600 | 580 | 570 | 130 | 90 | 180 | 100 |
| Biological scientist | 780 | 730 | 710 | 200 | 100 | 240 | 130 |
| Forestry/conservation scientist | 200 | 180 | 170 | 70 | 50 | 50 | S |
| Medical scientist | 850 | 860 | 800 | 230 | 110 | 220 | 120 |
| Postsecondary teacher, agricultural/other natural sciences | 340 | 320 | 310 | 80 | S | 140 | S |
| Postsecondary teacher, biological sciences | 710 | 710 | 640 | 250 | 60 | 230 | 80 |
| Other biological/agricultura/life scientist | 340 | 320 | 300 | 90 | 50 | 110 | 50 |
| Computer and information scientist | 840 | 770 | 740 | 260 | 110 | 330 | 100 |
| Computer/information scientist | 830 | 750 | 690 | 220 | 110 | 280 | 90 |
| Postsecondary teacher, computer science | 360 | 360 | 370 | 120 | 50 | 150 | S |
| Mathematical scientist | 550 | 500 | 530 | 240 | 50 | 240 | 90 |
| Mathematical scientist | 490 | 470 | 450 | 130 | 30 | 160 | 50 |
| Postsecondary teacher, mathematics/statistics | 480 | 460 | 430 | 210 | S | 180 | 80 |
| Physical scientist | 1,020 | 1,060 | 1,010 | 370 | 200 | 460 | 180 |
| Chemist, except biochemist | 630 | 600 | 560 | 190 | 130 | 290 | 110 |
| Earth/atmospheric/ocean scientist | 430 | 400 | 420 | 140 | 60 | 160 | 50 |
| Physicist/astronomer | 540 | 570 | 540 | 160 | 80 | 190 | 90 |
| Postsecondary teacher, chemistry | 520 | 470 | 420 | 170 | 90 | 230 | 70 |
| Postsecondary teacher, physics | 400 | 390 | 380 | 130 | S | 180 | S |
| Postsecondary teacher, other physical sciences | 350 | 350 | 350 | 120 | S | 140 | 50 |
| Other physical scientist | 260 | 240 | 240 | 80 | S | 70 | S |
| Psychologist | 860 | 860 | 860 | 610 | 120 | 370 | 200 |
| Psychologist | 860 | 850 | 780 | 540 | 110 | 340 | 170 |
| Postsecondary teacher, psychology | 640 | 590 | 580 | 240 | S | 200 | 110 |
| Social scientist | 830 | 830 | 850 | 370 | 150 | 350 | 150 |
| Economist | 430 | 400 | 390 | 140 | 110 | 160 | 50 |
| Political scientist | 230 | 210 | 210 | 80 | S | 90 | S |
| Postsecondary teacher, economics | 420 | 390 | 380 | 150 | 40 | 140 | 60 |
| Postsecondary teacher, political science | 370 | 350 | 340 | 190 | S | 160 | 40 |
| Postsecondary teacher, sociology | 380 | 350 | 340 | 120 | S | 130 | 70 |
| Postsecondary teacher, other social sciences | 420 | 410 | 410 | 150 | 50 | 160 | 50 |
| Sociologist/anthropologist | 310 | 300 | 300 | 100 | 40 | 110 | 40 |
| Other social scientist | 400 | 380 | 360 | 140 | 40 | 90 | 70 |
| Engineering occupations | 1,040 | 1,000 | 1,020 | 380 | 180 | 480 | 150 |
| Aerospace/aeronautical/astronautical engineer | 360 | 330 | 310 | 120 | S | 150 | S |
| Chemical engineer | 430 | 390 | 380 | 120 | 50 | 170 | 50 |
| Civil/architectural/sanitary engineer | 330 | 310 | 290 | 110 | S | 120 | S |
| Electrical engineer | 610 | 560 | 550 | 170 | 80 | 260 | 50 |
| Materials/metallurgical engineer | 190 | 170 | 160 | 60 | S | 60 | S |
| Mechanical engineer | 470 | 410 | 380 | 160 | 70 | 190 | 40 |
| Postsecondary teacher, engineering | 700 | 660 | 620 | 180 | 60 | 260 | 80 |
| Other engineer | 670 | 600 | 600 | 190 | 130 | 270 | 80 |
| Science and engineering-related occupations | 1,140 | 1,110 | 1,070 | 350 | 170 | 430 | 160 |
| Health occupation, except postsecondary teacher | 720 | 720 | 650 | 230 | 90 | 200 | 100 |
| Postsecondary teacher, health and related sciences | 610 | 600 | 600 | 180 | 70 | 200 | 90 |
| SEH manager | 790 | 740 | 730 | 120 | 110 | 340 | 60 |
| SEH precollege teacher | 360 | 310 | 280 | 120 | 70 | 90 | 50 |
| SEH technician/technologist | 330 | 290 | 280 | 70 | 50 | 120 | 40 |

TABLE A-29. Standard errors for doctoral scientists and engineers, by occupation and employment status: 2006

| Occupation | All fields | Employed |  |  | Unemployed | Retired | Not employed, not seeking work |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Full time | Part time |  |  |  |
| Other SEH-related occupation | 100 | 90 | 90 | S | S | 50 | S |
| Non-science and engineering occupations | 1,500 | 1,350 | 1,290 | 590 | 210 | 570 | 250 |
| Arts/humanities-related occupation | 430 | 390 | 330 | 220 | 50 | 170 | 100 |
| Management-related occupation | 830 | 770 | 720 | 290 | 110 | 260 | 110 |
| Non-SEH manager | 1,110 | 1,020 | 1,010 | 190 | 110 | 420 | 80 |
| Non-SEH postsecondary teacher | 480 | 480 | 420 | 210 | 70 | 210 | 70 |
| Non-SEH precollege/other teacher | 310 | 260 | 190 | 170 | S | 130 | 80 |
| Sales/marketing occupation | 530 | 450 | 410 | 220 | 80 | 140 | 110 |
| Social service-related occupation | 330 | 320 | 260 | 170 | S | 110 | 70 |
| Other non-SEH occupation | 590 | 520 | 460 | 210 | 100 | 190 | 100 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
NOTES: If respondent was not employed during survey reference period, occupation when last employed was reported. Excludes 360 individuals who reported never having worked so could not be classified by occupation. Full time and part time employment status is for the principal job only, not for all jobs held in the labor force. For example, an individual could work part time in his/her principal job, but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when full time and part time status was for all jobs held and not just the principal job. Standard errors are rounded up to nearest 10 .

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-30. Standard errors for doctoral scientists and engineers, by broad occupation, employment status, and sex: 2006

| Employment status and occupation | All | Male | Female |
| :---: | :---: | :---: | :---: |
| All occupations | 1,320 | 1,070 | 630 |
| Employed full time | 1,840 | 1,490 | 1,050 |
| Employed part time | 1,310 | 980 | 810 |
| Unemployed | 430 | 390 | 250 |
| Retired | 1,170 | 1,030 | 600 |
| Not employed, not seeking work | 530 | 270 | 430 |
| Science occupations | 1,880 | 1,660 | 950 |
| Employed full time | 1,870 | 1,610 | 980 |
| Employed part time | 980 | 710 | 670 |
| Unemployed | 310 | 270 | 180 |
| Retired | 880 | 790 | 470 |
| Not employed, not seeking work | 420 | 190 | 360 |
| Biological, agricultural, or other life scientist | 1,090 | 950 | 640 |
| Employed full time | 980 | 890 | 580 |
| Employed part time | 460 | 290 | 320 |
| Unemployed | 190 | 150 | 130 |
| Retired | 470 | 400 | 240 |
| Not employed, not seeking work | 210 | 90 | 200 |
| Computer and information scientist | 840 | 810 | 310 |
| Employed full time | 740 | 720 | 290 |
| Employed part time | 260 | 230 | 100 |
| Unemployed | 110 | 100 | 80 |
| Retired | 330 | 310 | 80 |
| Not employed, not seeking work | 100 | 70 | 60 |
| Mathematical scientist | 550 | 510 | 270 |
| Employed full time | 530 | 490 | 280 |
| Employed part time | 240 | 230 | 100 |
| Unemployed | 50 | 40 | 40 |
| Retired | 240 | 230 | 90 |
| Not employed, not seeking work | 90 | 60 | 70 |
| Physical scientist | 1,020 | 940 | 400 |
| Employed full time | 1,010 | 950 | 390 |
| Employed part time | 370 | 330 | 170 |
| Unemployed | 200 | 160 | 80 |
| Retired | 460 | 460 | 140 |
| Not employed, not seeking work | 180 | 110 | 150 |
| Psychologist | 860 | 540 | 620 |
| Employed full time | 860 | 580 | 570 |
| Employed part time | 610 | 370 | 500 |
| Unemployed | 120 | 80 | 80 |
| Retired | 370 | 230 | 290 |
| Not employed, not seeking work | 200 | 50 | 200 |
| Social scientist | 830 | 680 | 450 |
| Employed full time | 850 | 690 | 440 |
| Employed part time | 370 | 300 | 220 |
| Unemployed | 150 | 130 | 50 |
| Retired | 350 | 300 | 170 |
| Not employed, not seeking work | 150 | 80 | 120 |
| Engineering occupations | 1,040 | 1,000 | 320 |
| Employed full time | 1,020 | 1,000 | 310 |
| Employed part time | 380 | 380 | 120 |
| Unemployed | 180 | 170 | 50 |
| Retired | 480 | 470 | 90 |

TABLE A-30. Standard errors for doctoral scientists and engineers, by broad occupation, employment status, and sex: 2006

| Employment status and occupation | All | Male | Female |
| :--- | ---: | ---: | ---: |
| Not employed, not seeking work | 150 | 120 | 100 |
| Science and engineering-related occupations | 1,140 | 920 | 620 |
| Employed full time | 1,070 | 840 | 580 |
| Employed part time | 350 | 240 | 240 |
| Unemployed | 170 | 130 | 120 |
| Retired | 430 | 390 | 190 |
| Not employed, not seeking work | 160 | 80 | 150 |
| Non-science and engineering occupations | 1,500 | 1,400 | 710 |
| Employed full time | 1,290 | 1,190 | 640 |
| Employed part time | 590 | 450 | 390 |
| Unemployed, seeking work | 210 | 170 | 120 |
| Unemployed | 570 | 500 | 260 |
| Not employed, not seeking work | 250 | 130 | 210 |

NOTES: If respondent was not employed during survey reference period, occupation when last employed was reported. Excludes 360 individuals who reported never having worked so could not be classified by occupation. Full time and part time employment status is for the principal job only, not for all jobs held in the labor force. For example, an individual could work part time in his/her principal job, but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when full time and part time status was for all jobs held and not just the principal job. Standard errors are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-31. Standard errors for doctoral scientists and engineers, by broad occupation, employment status, and race/ethnicity: 2006

| Employment status and occupation | Total | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other racel ethnicity ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All occupations | 1,320 | 140 | 790 | 300 | 310 | 940 | 110 |
| Employed full time | 1,840 | 160 | 820 | 300 | 300 | 1,530 | 90 |
| Employed part time | 1,310 | 110 | 360 | 180 | 170 | 1,210 | 40 |
| Unemployed | 430 | S | 170 | 80 | 60 | 400 | S |
| Retired | 1,170 | 110 | 400 | 130 | 130 | 1,110 | 50 |
| Not employed, not seeking work | 530 | 30 | 200 | 80 | 90 | 460 | 40 |
| Science occupations | 1,880 | 170 | 860 | 330 | 320 | 1,680 | 100 |
| Employed full time | 1,870 | 140 | 810 | 310 | 300 | 1,690 | 90 |
| Employed part time | 980 | 90 | 280 | 160 | 160 | 910 | S |
| Unemployed | 310 | S | 130 | 40 | 50 | 290 | S |
| Retired | 880 | 100 | 290 | 100 | 100 | 800 | 40 |
| Not employed, not seeking work | 420 | S | 130 | 70 | 80 | 370 | S |
| Biological, agricultural, or other life scientist | 1,090 | 120 | 510 | 180 | 170 | 1,030 | 70 |
| Employed full time | 980 | 120 | 460 | 150 | 170 | 930 | 50 |
| Employed part time | 460 | 40 | 150 | 50 | 70 | 420 | S |
| Unemployed | 190 | S | 90 | S | 30 | 170 | S |
| Retired | 470 | S | 140 | 40 | 60 | 450 | 40 |
| Not employed, not seeking work | 210 | S | 80 | 50 | 40 | 190 | S |
| Computer and information scientist | 840 | 60 | 460 | 90 | 90 | 680 | S |
| Employed full time | 740 | 40 | 450 | 80 | 90 | 590 | S |
| Employed part time | 260 | S | 100 | S | 40 | 230 | S |
| Unemployed | 110 | S | 70 | S | S | 100 | S |
| Retired | 330 | S | 120 | S | S | 290 | S |
| Not employed, not seeking work | 100 | S | 70 | S | S | 60 | S |
| Mathematical scientist | 550 | S | 300 | 90 | 100 | 510 | S |
| Employed full time | 530 | S | 290 | 70 | 100 | 490 | S |
| Employed part time | 240 | S | 100 | 60 | 40 | 220 | S |
| Unemployed | 50 | S | S | S | S | 40 | S |
| Retired | 240 | S | 70 | S | S | 230 | S |
| Not employed, not seeking work | 90 | S | S | S | S | 90 | S |
| Physical scientist | 1,020 | 90 | 480 | 130 | 140 | 850 | 40 |
| Employed full time | 1,010 | 80 | 460 | 130 | 140 | 850 | 40 |
| Employed part time | 370 | S | 160 | 50 | 60 | 360 | S |
| Unemployed | 200 | S | 70 | S | S | 180 | S |
| Retired | 460 | 60 | 170 | S | 50 | 460 | S |
| Not employed, not seeking work | 180 | S | 70 | S | 50 | 140 | S |
| Psychologist | 860 | 90 | 140 | 160 | 150 | 820 | 60 |
| Employed full time | 860 | 80 | 140 | 180 | 150 | 860 | 60 |
| Employed part time | 610 | 60 | 60 | 110 | 120 | 590 | S |
| Unemployed | 120 | S | S | S | S | 120 | S |
| Retired | 370 | 50 | S | 60 | 60 | 350 | S |
| Not employed, not seeking work | 200 | S | 50 | 40 | 50 | 190 | S |
| Social scientist | 830 | 100 | 250 | 180 | 120 | 780 | 50 |
| Employed full time | 850 | 100 | 230 | 170 | 120 | 770 | 40 |
| Employed part time | 370 | 40 | 90 | 100 | 50 | 360 | S |
| Unemployed | 150 | S | S | S | S | 140 | S |
| Retired | 350 | 50 | 80 | 60 | 50 | 340 | S |
| Not employed, not seeking work | 150 | S | 30 | 30 | S | 140 | S |
| Engineering occupations | 1,040 | 90 | 670 | 130 | 130 | 830 | S |
| Employed full time | 1,020 | 90 | 630 | 120 | 130 | 790 | S |
| Employed part time | 380 | S | 160 | 40 | 20 | 320 | S |
| Unemployed | 180 | S | 80 | S | S | 150 | S |

TABLE A-31. Standard errors for doctoral scientists and engineers, by broad occupation, employment status, and race/ethnicity: 2006

|  | American <br> Indian/ |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Employment status and occupation | Total | Alaska Native | Asian | Black | Hispanic | White | Other race/ <br> ethnicity |
| Retired | 480 | S | 210 | S | 70 | 420 | S |
| Not employed, not seeking work | 150 | S | 90 | S | S | 110 | S |
| Science and engineering-related occupations | 1,140 | 100 | 500 | 210 | 170 | 1,010 | 60 |
| Employed full time | 1,070 | 90 | 490 | 200 | 160 | 990 | 60 |
| Employed part time | 350 | S | 110 | 70 | 50 | 310 | S |
| Unemployed | 170 | S | 60 | 60 | S | 160 | S |
| Retired | 430 | S | 150 | 40 | S | 400 | S |
| Not employed, not seeking work | 160 | S | 100 | S | 30 | 140 | S |
| Non-science and engineering occupations | 1,500 | 150 | 570 | 230 | 190 | 1,440 | 60 |
| Employed full time | 1,290 | 130 | 530 | 220 | 170 | 1,260 | 50 |
| Employed part time | 590 | 50 | 180 | 100 | 70 | 540 | S |
| Unemployed | 210 | S | 90 | 40 | S | 190 | S |
| Retired | 570 | 150 | 70 | 70 | 580 | S |  |
| Not employed, not seeking work | 250 | S | 90 | S | 50 | 230 | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: If respondent was not employed during survey reference period, occupation when last employed was reported. Race/ethnicity data are for all doctorate recipients, including temporary residents. Excludes 360 individuals who reported never having worked so could not be classified by occupation. Full time and part time employment status is for principal job only, not for all jobs held in the labor force. For example, an individual could work part time in his/her principal job, but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when full time and part time status was for all jobs held and not just the principal job. Standard errors are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-32. Standard errors for selected employment characteristics of doctoral scientists and engineers, by occupation: 2006 (Standard error of the rate per 100)

| Occupation | Unemployment rate | Involuntarily-out-of-field rate | Labor force participation rate |
| :---: | :---: | :---: | :---: |
| All occupations | 0.1 | 0.1 | 0.2 |
| Science occupations | 0.1 | 0.1 | 0.2 |
| Biological, agricultural, or other life scientist | 0.2 | 0.1 | 0.4 |
| Agricultural/food scientist | 0.5 | 0.4 | 1.6 |
| Biochemist/biophysicist | 0.6 | 0.2 | 1.2 |
| Biological scientist | 0.5 | 0.4 | 1.0 |
| Forestry/conservation scientist | 2.3 | S | 2.5 |
| Medical scientist | 0.3 | 0.3 | 0.6 |
| Postsecondary teacher, agricultural/other natural sciences | S | S | 2.5 |
| Postsecondary teacher, biological sciences | 0.2 | S | 0.9 |
| Other biological/agricultural/life scientist | 1.0 | 1.0 | 1.9 |
| Computer and information scientist | 0.3 | 0.8 | 0.9 |
| Computer/information scientist | 0.4 | 1.0 | 0.9 |
| Postsecondary teacher, computer science | 0.6 | 1.0 | 1.8 |
| Mathematical scientist | 0.2 | 0.6 | 0.9 |
| Mathematical scientist | 0.3 | 1.2 | 1.4 |
| Postsecondary teacher, mathematics/statistics | S | 0.4 | 1.2 |
| Physical scientist | 0.2 | 0.2 | 0.6 |
| Chemist, except biochemist | 0.5 | 0.4 | 1.1 |
| Earth/atmospheric/ocean scientist | 0.6 | 0.5 | 1.3 |
| Physicist/astronomer | 0.5 | 0.8 | 1.4 |
| Postsecondary teacher, chemistry | 0.7 | S | 1.6 |
| Postsecondary teacher, physics | S | S | 1.7 |
| Postsecondary teacher, other physical sciences | S | S | 2.0 |
| Other physical scientist | S | 2.0 | 2.2 |
| Psychologist | 0.2 | 0.1 | 0.5 |
| Psychologist | 0.2 | 0.1 | 0.6 |
| Postsecondary teacher, psychology | S | S | 1.0 |
| Social scientist | 0.3 | 0.2 | 0.6 |
| Economist | 1.3 | S | 1.7 |
| Political scientist | S | S | 3.9 |
| Postsecondary teacher, economics | 0.4 | S | 1.4 |
| Postsecondary teacher, political science | S | S | 1.5 |
| Postsecondary teacher, sociology | S | S | 1.6 |
| Postsecondary teacher, other social sciences | 0.5 | S | 1.5 |
| Sociologist/anthropologist | 0.7 | S | 2.3 |
| Other social scientist | 0.5 | 1.4 | 1.3 |
| Engineering occupations | 0.2 | 0.3 | 0.5 |
| Aerospace/aeronautical/astronautical engineer | S | 1.6 | 2.2 |
| Chemical engineer | 0.7 | 0.9 | 1.8 |
| Civil/architectural/sanitary engineer | S | 0.9 | 2.3 |
| Electrical engineer | 0.4 | 0.8 | 1.2 |
| Materials/metallurgical engineer | S | S | 5.1 |
| Mechanical engineer | 0.8 | 1.1 | 1.8 |
| Postsecondary teacher, engineering | 0.3 | S | 1.3 |
| Other engineer | 0.6 | 0.6 | 1.2 |
| Science and engineering-related occupations | 0.2 | 0.4 | 0.6 |
| Health occupation, except postsecondary teacher | 0.4 | 0.8 | 1.0 |
| Postsecondary teacher, health and related sciences | 0.4 | 0.3 | 1.1 |
| SEH manager | 0.5 | 0.5 | 1.2 |
| SEH precollege teacher | 1.7 | 1.9 | 2.2 |
| SEH technician/technologist | 1.5 | 3.8 | 2.9 |

TABLE A-32. Standard errors for selected employment characteristics of doctoral scientists and engineers, by occupation: 2006 (Standard error of the rate per 100)

| Occupation | Unemployment <br> rate | Involuntarily- <br> out-of-field rate | Labor force <br> participation rate |
| :--- | ---: | ---: | ---: |
| Other SEH-related occupation | S | 11.3 |  |
| Non-science and engineering occupations | 0.2 | 0.4 | 10.6 |
| Arts/humanities-related occupation | 0.8 | 2.2 | 0.4 |
| Management-related occupation | 0.4 | 0.9 | 2.8 |
| Non-SEH manager | 0.3 | 0.4 | 1.0 |
| Non-SEH postsecondary teacher | 0.5 | 0.5 | 0.8 |
| Non-SEH precollege/other teacher | S | 2.4 | 1.5 |
| Sales/marketing occupation | 0.9 | 2.4 | 3.8 |
| Social service-related occupation | S | 1.5 | 1.7 |
| Other non-SEH occupation | 1.0 | 1.8 | 2.8 |

S = suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
NOTES: Labor force is defined as those employed (E) plus those unemployed and seeking work (U). Population (P) is defined as all SEH doctorate holders under age 76 , residing in the United States during the week of 1 April 2006, who earned doctorates from U.S. institutions. Involuntarily-out-of field rate is the percentage of employed individuals who reported working part time exclusively because suitable full-time work was not available and/or reported working in an area not related to the first doctoral degree (in their principal job) at least partially because suitable work in the field was not available. Unemployment rate $\left(R_{U}\right)=\mathrm{U} /(\mathrm{E}+\mathrm{U})$. Labor force participation rate $\left(\mathrm{R}_{\mathrm{LF}}\right)=(\mathrm{E}+\mathrm{U}) / \mathrm{P}$.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-33. Standard errors for doctoral scientists and engineers, by occupation and sex: 2006

| Occupation | Total | Male | Female | Total | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Percent |  |  |
| All occupations | 1,320 | 1,070 | 630 | - | 0.1 | 0.1 |
| Science occupations | 1,880 | 1,660 | 950 | - | 0.2 | 0.2 |
| Biological, agricultural, or other life scientist | 1,090 | 950 | 640 | - | 0.4 | 0.4 |
| Agricultural/food scientist | 440 | 380 | 210 | - | 1.7 | 1.7 |
| Biochemist/biophysicist | 600 | 530 | 320 | - | 1.7 | 1.7 |
| Biological scientist | 780 | 570 | 410 | - | 1.2 | 1.2 |
| Forestry/conservation scientist | 200 | 180 | 90 | - | 3.8 | 3.8 |
| Medical scientist | 850 | 700 | 560 | - | 1.2 | 1.2 |
| Postsecondary teacher, agricultural/other natural sciences | 340 | 330 | 110 | - | 2.0 | 2.0 |
| Postsecondary teacher, biological sciences | 710 | 580 | 420 | - | 1.2 | 1.2 |
| Other biological/agricultura//life scientist | 340 | 240 | 240 | - | 3.1 | 3.1 |
| Computer and information scientist | 840 | 810 | 310 | - | 0.8 | 0.8 |
| Computer/information scientist | 830 | 770 | 290 | - | 0.9 | 0.9 |
| Postsecondary teacher, computer science | 360 | 360 | 140 | - | 1.6 | 1.6 |
| Mathematical scientist | 550 | 510 | 270 | - | 0.9 | 0.9 |
| Mathematical scientist | 490 | 460 | 220 | - | 1.9 | 1.9 |
| Postsecondary teacher, mathematics/statistics | 480 | 480 | 200 | - | 1.2 | 1.2 |
| Physical scientist | 1,020 | 940 | 400 | - | 0.4 | 0.4 |
| Chemist, except biochemist | 630 | 560 | 270 | - | 0.9 | 0.9 |
| Earth/atmospheric/ocean scientist | 430 | 410 | 190 | - | 1.5 | 1.5 |
| Physicist/astronomer | 540 | 550 | 150 | - | 1.0 | 1.0 |
| Postsecondary teacher, chemistry | 520 | 470 | 240 | - | 1.5 | 1.5 |
| Postsecondary teacher, physics | 400 | 390 | 130 | - | 1.4 | 1.4 |
| Postsecondary teacher, other physical sciences | 350 | 320 | 170 | - | 2.1 | 2.1 |
| Other physical scientist | 260 | 220 | 110 | - | 3.0 | 3.0 |
| Psychologist | 860 | 540 | 620 | - | 0.5 | 0.5 |
| Psychologist | 860 | 570 | 650 | - | 0.7 | 0.7 |
| Postsecondary teacher, psychology | 640 | 460 | 460 | - | 1.7 | 1.7 |
| Social scientist | 830 | 680 | 450 | - | 0.6 | 0.6 |
| Economist | 430 | 380 | 180 | - | 1.7 | 1.7 |
| Political scientist | 230 | 200 | 110 | - | 4.3 | 4.3 |
| Postsecondary teacher, economics | 420 | 390 | 170 | - | 1.6 | 1.6 |
| Postsecondary teacher, political science | 370 | 350 | 170 | - | 1.7 | 1.7 |
| Postsecondary teacher, sociology | 380 | 280 | 240 | - | 2.0 | 2.0 |
| Postsecondary teacher, other social sciences | 420 | 330 | 280 | - | 2.0 | 2.0 |
| Sociologist/anthropologist | 310 | 220 | 210 | - | 3.1 | 3.1 |
| Other social scientist | 400 | 260 | 300 | - | 2.6 | 2.6 |
| Engineering occupations | 1,040 | 1,000 | 320 | - | 0.3 | 0.3 |
| Aerospace/aeronautical/astronautical engineer | 360 | 340 | 100 | - | 1.5 | 1.5 |
| Chemical engineer | 430 | 400 | 130 | - | 1.4 | 1.4 |
| Civil/architectural/sanitary engineer | 330 | 320 | 80 | - | 1.6 | 1.6 |
| Electrical engineer | 610 | 610 | 180 | - | 0.9 | 0.9 |
| Materials/metallurgical engineer | 190 | 170 | 70 | - | 5.7 | 5.7 |
| Mechanical engineer | 470 | 460 | 110 | - | 1.1 | 1.1 |
| Postsecondary teacher, engineering | 700 | 660 | 210 | - | 1.0 | 1.0 |
| Other engineer | 670 | 640 | 260 | - | 1.1 | 1.1 |
| Science and engineering-related occupations | 1,140 | 920 | 620 | - | 0.7 | 0.7 |
| Health occupation, except postsecondary teacher | 720 | 540 | 420 | - | 1.4 | 1.4 |
| Postsecondary teacher, health and related sciences | 610 | 470 | 420 | - | 1.7 | 1.7 |
| SEH manager | 790 | 680 | 360 | - | 1.2 | 1.2 |
| SEH precollege teacher | 360 | 300 | 170 | - | 3.4 | 3.4 |
| SEH technician/technologist | 330 | 330 | 120 | - | 3.2 | 3.2 |
| Other SEH-related occupation | 100 | 100 | 40 | - | 9.7 | 9.7 |

TABLE A-33. Standard errors for doctoral scientists and engineers, by occupation and sex: 2006

| Occupation | Total | Male | Female | Total | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Percent |  |  |
| Non-science and engineering occupations | 1,500 | 1,400 | 710 | - | 0.6 | 0.6 |
| Arts/humanities-related occupation | 430 | 350 | 250 | - | 3.3 | 3.3 |
| Management-related occupation | 830 | 760 | 380 | - | 1.4 | 1.4 |
| Non-SEH manager | 1,110 | 1,020 | 480 | - | 0.9 | 0.9 |
| Non-SEH postsecondary teacher | 480 | 440 | 300 | - | 1.9 | 1.9 |
| Non-SEH precollege/other teacher | 310 | 180 | 220 | - | 3.7 | 3.7 |
| Sales/marketing occupation | 530 | 450 | 270 | - | 2.4 | 2.4 |
| Social service-related occupation | 330 | 230 | 260 | - | 4.0 | 4.0 |
| Other non-SEH occupation | 590 | 470 | 320 | - | 2.1 | 2.1 |

- = no value; standard errors are not calculated for proportions of $100 \%$.

SEH = science, engineering, and health.
NOTES: If respondent was not employed during survey reference period, occupation when last employed was reported. Excludes 360 individuals who reported never having worked so could not be classified by occupation. Full time and part time employment status is for the principal job only, not for all jobs held in the labor force. For example, an individual could work part time in his/her principal job but full time in the labor force. Full time and part time employment status is not comparable to data reported in previous years when full time and part time status was for all jobs held and not just the principal job. Standard errors for numbers are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-34. Standard errors for doctoral scientists and engineers, by occupation and race/ethnicity: 2006

| Occupation | All | American Indian/ Alaskan Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |
| All occupations | 1,320 | 140 | 790 | 300 | 310 | 940 | 110 |
| Science occupations | 1,880 | 170 | 860 | 330 | 320 | 1,680 | 100 |
| Biological, agricultural, or other life scientist | 1,090 | 120 | 510 | 180 | 170 | 1,030 | 70 |
| Agricultural/food scientist | 440 | 50 | 180 | 90 | 60 | 370 | S |
| Biochemist/biophysicist | 600 | 50 | 340 | 60 | 70 | 530 | S |
| Biological scientist | 780 | 60 | 350 | 70 | 110 | 680 | 40 |
| Forestry/conservation scientist | 200 | S | 30 | S | S | 190 | S |
| Medical scientist | 850 | 70 | 430 | 110 | 100 | 730 | 40 |
| Postsecondary teacher, agricultural/other natural sciences | 340 | 40 | 100 | 40 | 50 | 310 | S |
| Postsecondary teacher, biological sciences | 710 | 60 | 220 | 100 | 100 | 640 | S |
| Other biological/agricultural/life scientist | 340 | 40 | 190 | 50 | 80 | 300 | S |
| Computer and information scientist | 840 | 60 | 460 | 90 | 90 | 680 | S |
| Computer/information scientist | 830 | 50 | 430 | 80 | 90 | 650 | S |
| Postsecondary teacher, computer science | 360 | S | 200 | 40 | 50 | 320 | S |
| Mathematical scientist | 550 | S | 300 | 90 | 100 | 510 | S |
| Mathematical scientist | 490 | S | 270 | 50 | 70 | 430 | S |
| Postsecondary teacher, mathematics/statistics | 480 | S | 220 | 90 | 100 | 460 | S |
| Physical scientist | 1,020 | 90 | 480 | 130 | 140 | 850 | 40 |
| Chemist, except biochemist | 630 | 50 | 350 | 90 | 80 | 550 | S |
| Earth/atmospheric/ocean scientist | 430 | 40 | 160 | 40 | 70 | 390 | S |
| Physicist/astronomer | 540 | 50 | 230 | 60 | 80 | 480 | S |
| Postsecondary teacher, chemistry | 520 | 60 | 160 | 100 | 80 | 480 | S |
| Postsecondary teacher, physics | 400 | 40 | 170 | 30 | 70 | 370 | S |
| Postsecondary teacher, other physical sciences | 350 | S | 80 | 30 | 40 | 330 | S |
| Other physical scientist | 260 | S | 120 | 40 | 40 | 230 | S |
| Psychologist | 860 | 90 | 140 | 160 | 150 | 820 | 60 |
| Psychologist | 860 | 100 | 130 | 160 | 160 | 790 | 50 |
| Postsecondary teacher, psychology | 640 | 70 | 80 | 150 | 120 | 610 | 50 |
| Social scientist | 830 | 100 | 250 | 180 | 120 | 780 | 50 |
| Economist | 430 | 40 | 170 | 60 | 70 | 400 | S |
| Political scientist | 230 | S | 70 | 60 | 50 | 210 | S |
| Postsecondary teacher, economics | 420 | S | 150 | 90 | 40 | 380 | S |
| Postsecondary teacher, political science | 370 | 50 | 80 | 80 | 50 | 350 | S |
| Postsecondary teacher, sociology | 380 | 40 | 70 | 90 | 50 | 340 | S |
| Postsecondary teacher, other social sciences | 420 | 80 | 130 | 80 | 80 | 400 | S |
| Sociologist/anthropologist | 310 | S | 70 | 50 | 30 | 280 | S |
| Other social scientist | 400 | S | 100 | 110 | 50 | 370 | S |
| Engineering occupations | 1,040 | 90 | 670 | 130 | 130 | 830 | S |
| Aerospace/aeronautical/astronautical engineer | 360 | S | 160 | S | 40 | 320 | S |
| Chemical engineer | 430 | S | 230 | 60 | 70 | 350 | S |
| Civil/architectural/sanitary engineer | 330 | S | 190 | 40 | 70 | 270 | S |
| Electrical engineer | 610 | 40 | 390 | 40 | 70 | 470 | S |
| Materials/metallurgical engineer | 190 | S | 100 | S | S | 150 | S |
| Mechanical engineer | 470 | S | 280 | 50 | 40 | 360 | S |
| Postsecondary teacher, engineering | 700 | 70 | 360 | 120 | 100 | 580 | S |
| Other engineer | 670 | S | 360 | 70 | 80 | 500 | S |
| Science and engineering-related occupations | 1,140 | 100 | 500 | 210 | 170 | 1,010 | 60 |
| Health occupation, except postsecondary teacher | 720 | 60 | 280 | 120 | 90 | 620 | 40 |
| Postsecondary teacher, health and related sciences | 610 | 30 | 190 | 130 | 80 | 600 | S |
| SEH manager | 790 | 70 | 350 | 90 | 100 | 710 | 40 |
| SEH precollege teacher | 360 | 40 | 100 | 80 | 50 | 330 | S |
| SEH technician/technologist | 330 | S | 170 | S | 50 | 260 | S |

TABLE A-34. Standard errors for doctoral scientists and engineers, by occupation and race/ethnicity: 2006

| Occupation | All | American Indian/ Alaskan Native | Asian | Black | Hispanic | White | Other racel ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other SEH-related occupation | 100 | S | 60 | S | S | 80 | S |
| Non-science and engineering occupations | 1,500 | 150 | 570 | 230 | 190 | 1,440 | 60 |
| Arts/humanities-related occupation | 430 | S | 110 | 30 | 50 | 400 | S |
| Management-related occupation | 830 | 60 | 340 | 130 | 110 | 760 | S |
| Non-SEH manager | 1,110 | 100 | 400 | 160 | 130 | 1,010 | S |
| Non-SEH postsecondary teacher | 480 | 50 | 180 | 110 | 90 | 480 | S |
| Non-SEH precollege/other teacher | 310 | S | 90 | 60 | 40 | 270 | S |
| Sales/marketing occupation | 530 | 50 | 210 | 60 | 70 | 490 | S |
| Social service-related occupation | 330 | 60 | 80 | 90 | 60 | 280 | S |
| Other non-SEH occupation | 590 | 60 | 150 | 80 | 70 | 540 | 40 |
|  | Percent |  |  |  |  |  |  |
| All occupations | - | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Science occupations | - | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 |
| Biological, agricultural, or other life scientist | - | 0.1 | 0.4 | 0.1 | 0.1 | 0.4 | 0.1 |
| Agricultural/food scientist | - | 0.4 | 1.6 | 0.8 | 0.5 | 1.5 | S |
| Biochemist/biophysicist | - | 0.3 | 1.8 | 0.4 | 0.4 | 1.9 | S |
| Biological scientist | - | 0.2 | 1.3 | 0.3 | 0.4 | 1.4 | 0.2 |
| Forestry/conservation scientist | - | S | 1.5 | S | S | 1.8 | S |
| Medical scientist | - | 0.2 | 0.9 | 0.3 | 0.3 | 1.0 | 0.1 |
| Postsecondary teacher, agricultural/other natural sciences | - | 0.6 | 1.7 | 0.7 | 0.9 | 2.0 | S |
| Postsecondary teacher, biological sciences | - | 0.2 | 0.7 | 0.3 | 0.3 | 0.9 | S |
| Other biological/agricultural/life scientist | - | 0.7 | 3.2 | 0.8 | 1.3 | 3.4 | S |
| Computer and information scientist | - | 0.1 | 1.0 | 0.2 | 0.2 | 1.0 | S |
| Computer/information scientist | - | 0.2 | 1.2 | 0.3 | 0.3 | 1.2 | S |
| Postsecondary teacher, computer science | - | S | 2.2 | 0.5 | 0.6 | 2.2 | S |
| Mathematical scientist | - | S | 1.0 | 0.3 | 0.3 | 1.0 | S |
| Mathematical scientist | - | S | 2.2 | 0.4 | 0.6 | 2.2 | S |
| Postsecondary teacher, mathematics/statistics | - | S | 1.3 | 0.5 | 0.6 | 1.5 | S |
| Physical scientist | - | 0.1 | 0.5 | 0.1 | 0.2 | 0.5 | 0.1 |
| Chemist, except biochemist | - | 0.2 | 1.1 | 0.3 | 0.3 | 1.2 | S |
| Earth/atmospheric/ocean scientist | - | 0.3 | 1.3 | 0.3 | 0.5 | 1.5 | S |
| Physicist/astronomer | - | 0.3 | 1.3 | 0.4 | 0.5 | 1.4 | S |
| Postsecondary teacher, chemistry | - | 0.4 | 1.1 | 0.6 | 0.6 | 1.5 | S |
| Postsecondary teacher, physics | - | 0.4 | 1.7 | 0.3 | 0.7 | 1.8 | S |
| Postsecondary teacher, other physical sciences | - | S | 1.1 | 0.4 | 0.5 | 1.3 | S |
| Other physical scientist | - | S | 3.6 | 1.1 | 1.0 | 3.7 | S |
| Psychologist | - | 0.1 | 0.2 | 0.2 | 0.2 | 0.3 | 0.1 |
| Psychologist | - | 0.2 | 0.2 | 0.3 | 0.3 | 0.5 | 0.1 |
| Postsecondary teacher, psychology | - | 0.3 | 0.4 | 0.7 | 0.5 | 1.0 | 0.2 |
| Social scientist | - | 0.2 | 0.4 | 0.3 | 0.2 | 0.5 | 0.1 |
| Economist | - | 0.4 | 1.7 | 0.6 | 0.7 | 2.0 | S |
| Political scientist | - | S | 3.0 | 2.4 | 2.0 | 4.7 | S |
| Postsecondary teacher, economics | - | S | 1.3 | 0.8 | 0.4 | 1.5 | S |
| Postsecondary teacher, political science | - | 0.5 | 0.8 | 0.8 | 0.4 | 1.2 | S |
| Postsecondary teacher, sociology | - | 0.4 | 0.7 | 0.9 | 0.6 | 1.3 | S |
| Postsecondary teacher, other social sciences | - | 0.7 | 1.1 | 0.7 | 0.7 | 1.5 | S |
| Sociologist/anthropologist | - | S | 1.3 | 1.0 | 0.6 | 1.6 | S |
| Other social scientist | - | S | 1.3 | 1.4 | 0.6 | 1.9 | S |
| Engineering occupations | - | 0.1 | 0.6 | 0.1 | 0.1 | 0.6 | S |
| Aerospace/aeronautical/astronautical engineer | - | S | 2.4 | S | 0.7 | 2.5 | S |
| Chemical engineer | - | S | 2.3 | 0.6 | 0.7 | 2.4 | S |
| Civil/architectural/sanitary engineer | - | S | 3.0 | 0.6 | 1.2 | 3.1 | S |
| Electrical engineer | - | 0.2 | 1.5 | 0.2 | 0.3 | 1.5 | S |

TABLE A-34. Standard errors for doctoral scientists and engineers, by occupation and race/ethnicity: 2006

| Occupation | All | American Indian/ Alaskan Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{a}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Materials/metallurgical engineer | - | S | 7.3 | S | S | 7.6 | S |
| Mechanical engineer | - | S | 2.2 | 0.4 | 0.4 | 2.3 | S |
| Postsecondary teacher, engineering | - | 0.3 | 1.6 | 0.6 | 0.5 | 1.7 | S |
| Other engineer | - | S | 1.3 | 0.3 | 0.3 | 1.3 | S |
| Science and engineering-related occupations | - | 0.1 | 0.6 | 0.3 | 0.2 | 0.7 | 0.1 |
| Health occupation, except postsecondary teacher | - | 0.3 | 1.1 | 0.5 | 0.4 | 1.2 | 0.2 |
| Postsecondary teacher, health and related sciences | - | 0.1 | 1.0 | 0.7 | 0.4 | 1.1 | S |
| SEH manager | - | 0.3 | 1.2 | 0.3 | 0.3 | 1.3 | 0.2 |
| SEH precollege teacher | - | 0.9 | 2.2 | 1.8 | 1.0 | 3.3 | S |
| SEH technician/technologist | - | S | 3.6 | S | 1.3 | 3.6 | S |
| Other SEH-related occupation | - | S | 12.5 | S | S | 12.4 | S |
| Non-science and engineering occupations | - | 0.1 | 0.4 | 0.2 | 0.1 | 0.5 | 0.1 |
| Arts/humanities-related occupation | - | S | 1.5 | 0.4 | 0.7 | 1.7 | S |
| Management-related occupation | - | 0.2 | 1.2 | 0.5 | 0.4 | 1.4 | S |
| Non-SEH manager | - | 0.2 | 0.7 | 0.3 | 0.3 | 0.8 | S |
| Non-SEH postsecondary teacher | - | 0.3 | 1.2 | 0.7 | 0.6 | 1.7 | S |
| Non-SEH precollege/other teacher | - | S | 2.2 | 1.5 | 1.0 | 2.6 | S |
| Sales/marketing occupation | - | 0.4 | 2.1 | 0.6 | 0.7 | 2.2 | S |
| Social service-related occupation | - | 1.1 | 1.6 | 1.8 | 1.2 | 3.1 | S |
| Other non-SEH occupation | - | 0.4 | 1.2 | 0.7 | 0.6 | 1.6 | 0.3 |

S = suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of $100 \%$.

SEH = science, engineering, and health.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: Excludes 360 individuals who reported never having worked so could not be classified by occupation. Standard errors for numbers are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-35. Standard errors for doctoral scientists and engineers, by occupation and disability status: 2006

| Occupation | All | With disability | No disability |
| :---: | :---: | :---: | :---: |
|  |  | Number |  |
| All occupations | 1,320 | 1,050 | 1,550 |
| Science occupations | 1,880 | 900 | 1,940 |
| Biological, agricultural, or other life scientist | 1,090 | 480 | 1,140 |
| Agricultural/food scientist | 440 | 130 | 430 |
| Biochemist/biophysicist | 600 | 170 | 600 |
| Biological scientist | 780 | 220 | 760 |
| Forestry/conservation scientist | 200 | 70 | 210 |
| Medical scientist | 850 | 230 | 820 |
| Postsecondary teacher, agricultural/other natural sciences | 340 | 110 | 350 |
| Postsecondary teacher, biological sciences | 710 | 220 | 690 |
| Other biological/agricultural/life scientist | 340 | 100 | 330 |
| Computer and information scientist | 840 | 270 | 790 |
| Computer/information scientist | 830 | 250 | 760 |
| Postsecondary teacher, computer science | 360 | 110 | 370 |
| Mathematical scientist | 550 | 260 | 540 |
| Mathematical scientist | 490 | 150 | 500 |
| Postsecondary teacher, mathematics/statistics | 480 | 210 | 490 |
| Physical scientist | 1,020 | 410 | 960 |
| Chemist, except biochemist | 630 | 230 | 630 |
| Earth/atmospheric/ocean scientist | 430 | 140 | 420 |
| Physicist/astronomer | 540 | 160 | 530 |
| Postsecondary teacher, chemistry | 520 | 170 | 500 |
| Postsecondary teacher, physics | 400 | 130 | 400 |
| Postsecondary teacher, other physical sciences | 350 | 120 | 330 |
| Other physical scientist | 260 | 40 | 260 |
| Psychologist | 860 | 340 | 890 |
| Psychologist | 860 | 310 | 870 |
| Postsecondary teacher, psychology | 640 | 210 | 590 |
| Social scientist | 830 | 380 | 870 |
| Economist | 430 | 150 | 430 |
| Political scientist | 230 | 110 | 220 |
| Postsecondary teacher, economics | 420 | 190 | 420 |
| Postsecondary teacher, political science | 370 | 150 | 360 |
| Postsecondary teacher, sociology | 380 | 160 | 350 |
| Postsecondary teacher, other social sciences | 420 | 150 | 410 |
| Sociologist/anthropologist | 310 | 90 | 300 |
| Other social scientist | 400 | 120 | 390 |
| Engineering occupations | 1,040 | 400 | 950 |
| Aerospace/aeronautical/astronautical engineer | 360 | 110 | 350 |
| Chemical engineer | 430 | 100 | 420 |
| Civil/architectural/sanitary engineer | 330 | 90 | 320 |
| Electrical engineer | 610 | 170 | 600 |
| Materials/metallurgical engineer | 190 | 50 | 180 |
| Mechanical engineer | 470 | 170 | 430 |
| Postsecondary teacher, engineering | 700 | 210 | 690 |
| Other engineer | 670 | 210 | 600 |
| Science and engineering-related occupations | 1,140 | 340 | 1,170 |
| Health occupation, except postsecondary teacher | 720 | 200 | 710 |
| Postsecondary teacher, health and related sciences | 610 | 190 | 590 |
| SEH manager | 790 | 200 | 770 |
| SEH precollege teacher | 360 | 80 | 340 |
| SEH technician/technologist | 330 | 110 | 310 |
| Other SEH-related occupation | 100 | S | 100 |

TABLE A-35. Standard errors for doctoral scientists and engineers, by occupation and disability status: 2006

| Occupation | All | With disability | No disability |
| :---: | :---: | :---: | :---: |
| Non-science and engineering occupations | 1,500 | 460 | 1,490 |
| Arts/humanities-related occupation | 430 | 120 | 410 |
| Management-related occupation | 830 | 240 | 780 |
| Non-SEH manager | 1,110 | 280 | 1,080 |
| Non-SEH postsecondary teacher | 480 | 180 | 460 |
| Non-SEH precollege/other teacher | 310 | 110 | 300 |
| Sales/marketing occupation | 530 | 160 | 510 |
| Social service-related occupation | 330 | 110 | 320 |
| Other non-SEH occupation | 590 | 170 | 560 |
|  | Percent |  |  |
| All occupations | - | 0.1 | 0.1 |
| Science occupations | - | 0.2 | 0.2 |
| Biological, agricultural, or other life scientist | - | 0.4 | 0.4 |
| Agricultural/food scientist | - | 1.2 | 1.2 |
| Biochemist/biophysicist | - | 1.0 | 1.0 |
| Biological scientist | - | 0.9 | 0.9 |
| Forestry/conservation scientist | - | 3.7 | 3.7 |
| Medical scientist | - | 0.6 | 0.6 |
| Postsecondary teacher, agricultural/other natural sciences | - | 2.1 | 2.1 |
| Postsecondary teacher, biological sciences | - | 0.7 | 0.7 |
| Other biological/agricultural/life scientist | - | 1.6 | 1.6 |
| Computer and information scientist | - | 0.7 | 0.7 |
| Computer/information scientist | - | 0.8 | 0.8 |
| Postsecondary teacher, computer science | - | 1.4 | 1.4 |
| Mathematical scientist | - | 0.9 | 0.9 |
| Mathematical scientist | - | 1.3 | 1.3 |
| Postsecondary teacher, mathematics/statistics | - | 1.2 | 1.2 |
| Physical scientist | - | 0.4 | 0.4 |
| Chemist, except biochemist | - | 0.8 | 0.8 |
| Earth/atmospheric/ocean scientist | - | 1.2 | 1.2 |
| Physicist/astronomer | - | 1.0 | 1.0 |
| Postsecondary teacher, chemistry | - | 1.1 | 1.1 |
| Postsecondary teacher, physics | - | 1.3 | 1.3 |
| Postsecondary teacher, other physical sciences | - | 1.5 | 1.5 |
| Other physical scientist | - | 1.3 | 1.3 |
| Psychologist | - | 0.4 | 0.4 |
| Psychologist | - | 0.5 | 0.5 |
| Postsecondary teacher, psychology | - | 1.0 | 1.0 |
| Social scientist | - | 0.6 | 0.6 |
| Economist | - | 1.6 | 1.6 |
| Political scientist | - | 4.9 | 4.9 |
| Postsecondary teacher, economics | - | 1.8 | 1.8 |
| Postsecondary teacher, political science | - | 1.4 | 1.4 |
| Postsecondary teacher, sociology | - | 1.6 | 1.6 |
| Postsecondary teacher, other social sciences | - | 1.3 | 1.3 |
| Sociologist/anthropologist | - | 1.9 | 1.9 |
| Other social scientist | - | 1.5 | 1.5 |
| Engineering occupations | - | 0.4 | 0.4 |
| Aerospace/aeronautical/astronautical engineer | - | 1.6 | 1.6 |
| Chemical engineer | - | 1.2 | 1.2 |
| Civil/architectural/sanitary engineer | - | 1.7 | 1.7 |
| Electrical engineer | - | 0.8 | 0.8 |
| Materials/metallurgical engineer | - | 4.5 | 4.5 |
| Mechanical engineer | - | 1.6 | 1.6 |

TABLE A-35. Standard errors for doctoral scientists and engineers, by occupation and disability status: 2006

| Occupation | All | With disability | No disability |
| :--- | :--- | :--- | :--- |
| Postsecondary teacher, engineering | - | 1.0 | 1.0 |
| Other engineer | - | 0.9 | 0.9 |
| Science and engineering-related occupations | - | 0.4 | 0.4 |
| Health occupation, except postsecondary teacher | - | 0.9 | 0.9 |
| Postsecondary teacher, health and related sciences | - | 1.0 | 1.0 |
| SEH manager | - | 0.7 | 0.7 |
| SEH precollege teacher | - | 1.7 | 1.7 |
| SEH technician/technologist | - | 2.7 | 2.7 |
| Other SEH-related occupation | - | 5 | 6.6 |
| Non-science and engineering occupations | - | 0.4 | 0.4 |
| Arts/humanities-related occupation | - | 1.8 | 1.8 |
| Management-related occupation | - | 0.8 | 0.8 |
| Non-SEH manager | - | 0.6 | 0.6 |
| Non-SEH postsecondary teacher | - | 1.2 | 1.2 |
| Non-SEH precollege/other teacher | - | 2.9 | 2.9 |
| Sales/marketing occupation | - | 1.6 | 1.6 |
| Social service-related occupation | - | 2.3 | 2.3 |
| Other non-SEH occupation | 1.4 | 1.4 |  |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
$-=$ no value; standard errors are not calculated for proportions of $100 \%$.
SEH = science, engineering, and health.
NOTES: Excludes 360 individuals who reported never having worked so could not be classified by occupation. The SESTAT surveys ask the degree of difficulty-none, slight, moderate, severe, or unable to do-an individual has in seeing (with glasses), hearing (with hearing aid), walking without assistance, or lifting 10 pounds. Those respondents who answered "moderate," "severe," or "unable to do" for any activity were classified as having a disability. Standard errors for numbers are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-36. Standard errors for doctoral scientists and engineers employed as postdocs, by occupation: 2006

| Occupation | Number | Percent |
| :---: | :---: | :---: |
| Total in postdoc ${ }^{\text {a }}$ | 770 | - |
| Science occupations | 740 | 0.9 |
| Biological, agricultural, or other life scientist | 550 | 1.2 |
| Agricultural/food scientist | 110 | 0.3 |
| Biochemist/biophysicist | 280 | 0.8 |
| Biological scientist | 320 | 1.0 |
| Forestry/conservation scientist | 50 | 0.2 |
| Medical scientist | 410 | 1.2 |
| Postsecondary teacher, agricultural/other natural sciences | S | S |
| Postsecondary teacher, biological sciences | 90 | 0.3 |
| Other biological/agricultural/life scientist | 160 | 0.5 |
| Computer and information scientist | 80 | 0.3 |
| Computer/information scientist | 80 | 0.3 |
| Postsecondary teacher, computer science | S | S |
| Mathematical scientist | 150 | 0.5 |
| Mathematical scientist | 130 | 0.4 |
| Postsecondary teacher, mathematics/statistics | 90 | 0.3 |
| Physical scientist | 350 | 1.0 |
| Chemist, except biochemist | 210 | 0.6 |
| Earth/atmospheric/ocean scientist | 130 | 0.4 |
| Physicist/astronomer | 180 | 0.6 |
| Postsecondary teacher, chemistry | S | S |
| Postsecondary teacher, physics | 50 | 0.1 |
| Postsecondary teacher, other physical sciences | S | S |
| Other physical scientist | 90 | 0.3 |
| Psychologist | 220 | 0.7 |
| Psychologist | 190 | 0.6 |
| Postsecondary teacher, psychology | 60 | 0.2 |
| Social scientist | 150 | 0.5 |
| Economist | S | S |
| Political scientist | 60 | 0.2 |
| Postsecondary teacher, economics | S | S |
| Postsecondary teacher, political science | 70 | 0.2 |
| Postsecondary teacher, sociology | S | S |
| Postsecondary teacher, other social sciences | 60 | 0.2 |
| Sociologist/anthropologist | 80 | 0.2 |
| Other social scientist | 90 | 0.3 |
| Engineering occupations | 260 | 0.8 |
| Aerospace/aeronautical/astronautical engineer | 50 | 0.2 |
| Chemical engineer | 90 | 0.3 |
| Civil/architectural/sanitary engineer | S | S |
| Electrical engineer | 110 | 0.3 |
| Materials/metallurgical engineer | S | S |
| Mechanical engineer | 120 | 0.4 |
| Postsecondary teacher, engineering | 40 | 0.1 |
| Other engineer | 220 | 0.7 |
| Science and engineering-related occupations | 180 | 0.6 |
| Health occupation, except postsecondary teacher | 170 | 0.6 |
| Postsecondary teacher, health and related sciences | 70 | 0.2 |
| SEH manager | S | S |
| SEH precollege teacher | S | S |
| SEH technician/technologist | 60 | 0.2 |
| Other SEH-related occupation | S | S |

TABLE A-36. Standard errors for doctoral scientists and engineers employed as postdocs, by occupation: 2006

| Occupation | Number | Percent |
| :--- | ---: | ---: |
| Non-science and engineering occupations | 80 | 0.2 |
| Arts/humanities-related occupation | S | S |
| Management-related occupation | S | S |
| Non-SEH manager | S | S |
| Non-SEH postsecondary teacher | 60 | 0.2 |
| Non-SEH precollege/other teacher | S | S |
| Sales/marketing occupation | S | S |
| Social service-related occupation | 50 | 0.1 |
| Other non-SEH occupation | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
$-=$ no value; standard errors are not calculated for proportions of $100 \%$.
SEH = science, engineering, and health.
${ }^{a}$ A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006).

NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-37. Standard errors for employed doctoral scientists and engineers, by occupation, race/ethnicity, and sex: 2006

| Occupation | All employed |  |  | Asian |  |  | Other minority ${ }^{\text {a }}$ |  |  | White |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
|  | Number |  |  |  |  |  |  |  |  |  |  |  |
| All occupations | 1,640 | 1,320 | 880 | 800 | 690 | 430 | 940 | 790 | 460 | 1,390 | 1,220 | 710 |
| Science occupations | 1,890 | 1,630 | 990 | 860 | 710 | 450 | 970 | 770 | 470 | 1,730 | 1,640 | 820 |
| Biological, agricultural, or other life scientist | 1,120 | 950 | 620 | 490 | 420 | 300 | 520 | 450 | 330 | 1,060 | 890 | 540 |
| Agricultural/food scientist | 410 | 350 | 210 | 170 | 140 | 110 | 170 | 160 | 110 | 350 | 320 | 180 |
| Biochemist/biophysicist | 580 | 510 | 270 | 320 | 260 | 190 | 330 | 270 | 200 | 490 | 410 | 230 |
| Biological scientist | 730 | 540 | 400 | 330 | 240 | 210 | 370 | 260 | 220 | 630 | 470 | 350 |
| Forestry/conservation scientist | 180 | 160 | 90 | 30 | 30 | S | 40 | S | S | 170 | 150 | 90 |
| Medical scientist | 860 | 670 | 530 | 420 | 340 | 240 | 460 | 350 | 260 | 720 | 560 | 450 |
| Postsecondary teacher, agricultural/other natural sciences | 320 | 300 | 120 | 100 | 80 | 60 | 120 | 110 | 70 | 290 | 270 | 120 |
| Postsecondary teacher, biological sciences | 710 | 560 | 420 | 210 | 180 | 120 | 280 | 240 | 150 | 670 | 500 | 390 |
| Other biological/agricultural/life scientist | 320 | 220 | 240 | 190 | 120 | 120 | 210 | 130 | 130 | 270 | 200 | 190 |
| Computer and information scientist | 770 | 730 | 300 | 450 | 430 | 180 | 480 | 450 | 190 | 630 | 590 | 240 |
| Computer/information scientist | 750 | 700 | 290 | 430 | 400 | 180 | 450 | 430 | 190 | 590 | 540 | 220 |
| Postsecondary teacher, computer science | 360 | 360 | 130 | 200 | 190 | 70 | 200 | 190 | 70 | 320 | 300 | 110 |
| Mathematical scientist | 500 | 480 | 280 | 300 | 250 | 170 | 320 | 290 | 170 | 480 | 440 | 230 |
| Mathematical scientist | 470 | 440 | 220 | 260 | 210 | 150 | 280 | 240 | 150 | 400 | 350 | 180 |
| Postsecondary teacher, mathematics/statistics | 460 | 440 | 200 | 220 | 200 | 110 | 260 | 240 | 120 | 450 | 400 | 190 |
| Physical scientist | 1,060 | 980 | 380 | 470 | 420 | 190 | 520 | 470 | 200 | 900 | 850 | 310 |
| Chemist, except biochemist | 600 | 550 | 230 | 310 | 270 | 150 | 330 | 280 | 160 | 510 | 490 | 190 |
| Earth/atmospheric/ocean scientist | 400 | 370 | 170 | 140 | 140 | 60 | 170 | 160 | 60 | 380 | 360 | 150 |
| Physicist/astronomer | 570 | 570 | 140 | 230 | 220 | 80 | 250 | 240 | 80 | 520 | 500 | 130 |
| Postsecondary teacher, chemistry | 470 | 430 | 200 | 160 | 140 | 70 | 200 | 190 | 90 | 440 | 420 | 180 |
| Postsecondary teacher, physics | 390 | 380 | 130 | 170 | 160 | 60 | 190 | 180 | S | 350 | 340 | 120 |
| Postsecondary teacher, other physical sciences | 350 | 340 | 160 | 80 | 80 | 30 | 100 | 100 | 40 | 340 | 330 | 160 |
| Other physical scientist | 240 | 220 | 100 | 120 | 110 | 50 | 120 | 110 | S | 220 | 190 | 90 |
| Psychologist | 860 | 550 | 620 | 150 | 80 | 130 | 300 | 170 | 240 | 810 | 550 | 580 |
| Psychologist | 850 | 540 | 630 | 140 | 60 | 130 | 300 | 170 | 240 | 770 | 520 | 590 |
| Postsecondary teacher, psychology | 590 | 460 | 440 | 80 | 50 | 70 | 210 | 110 | 180 | 570 | 450 | 380 |
| Social scientist | 830 | 690 | 440 | 230 | 190 | 140 | 320 | 260 | 200 | 770 | 640 | 440 |
| Economist | 400 | 350 | 170 | 160 | 150 | 80 | 190 | 160 | 80 | 350 | 340 | 150 |
| Political scientist | 210 | 180 | 100 | 60 | 50 | 30 | 90 | 70 | 50 | 180 | 160 | 100 |
| Postsecondary teacher, economics | 390 | 380 | 170 | 150 | 140 | 70 | 160 | 160 | 80 | 340 | 340 | 140 |
| Postsecondary teacher, political science | 350 | 330 | 170 | 70 | 70 | 40 | 120 | 110 | 50 | 320 | 290 | 160 |
| Postsecondary teacher, sociology | 350 | 260 | 230 | 70 | 50 | 50 | 120 | 80 | 90 | 310 | 240 | 200 |
| Postsecondary teacher, other social sciences | 410 | 330 | 260 | 120 | 90 | 70 | 170 | 130 | 110 | 380 | 300 | 240 |
| Sociologist/anthropologist | 300 | 210 | 190 | 60 | 40 | 50 | 80 | 70 | 60 | 280 | 200 | 180 |
| Other social scientist | 380 | 260 | 290 | 100 | 70 | 80 | 150 | 100 | 130 | 360 | 250 | 260 |

TABLE A-37. Standard errors for employed doctoral scientists and engineers, by occupation, race/ethnicity, and sex: 2006

|  | All employed |  |  | Asian |  |  | Other minority ${ }^{\text {a }}$ |  |  | White |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupation | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Engineering occupations | 1,000 | 960 | 320 | 640 | 620 | 210 | 670 | 650 | 220 | 770 | 750 | 220 |
| Aerospace/aeronautical/astronautical engineer | 330 | 310 | 90 | 150 | 160 | S | 170 | 170 | 50 | 280 | 270 | 90 |
| Chemical engineer | 390 | 360 | 120 | 220 | 200 | 90 | 240 | 220 | 90 | 320 | 290 | 90 |
| Civil/architectural/sanitary engineer | 310 | 300 | 80 | 190 | 170 | 50 | 200 | 190 | S | 260 | 240 | 70 |
| Electrical engineer | 560 | 560 | 170 | 390 | 370 | 150 | 380 | 370 | 150 | 410 | 410 | 70 |
| Materials/metallurgical engineer | 170 | 160 | 60 | 100 | 90 | S | 100 | S | S | 140 | 130 | 50 |
| Mechanical engineer | 410 | 410 | 100 | 260 | 250 | 80 | 270 | 260 | S | 330 | 320 | 70 |
| Postsecondary teacher, engineering | 660 | 620 | 200 | 330 | 320 | 80 | 360 | 350 | 100 | 530 | 490 | 160 |
| Other engineer | 600 | 580 | 250 | 340 | 310 | 160 | 370 | 340 | 160 | 470 | 460 | 170 |
| Science and engineering-related occupations | 1,110 | 850 | 610 | 500 | 440 | 220 | 550 | 470 | 290 | 990 | 790 | 540 |
| Health occupation, except postsecondary teacher | 720 | 530 | 400 | 270 | 220 | 160 | 300 | 240 | 190 | 620 | 450 | 360 |
| Postsecondary teacher, health and related sciences | 600 | 460 | 390 | 190 | 160 | 100 | 220 | 190 | 130 | 570 | 440 | 370 |
| SEH manager | 740 | 600 | 350 | 330 | 330 | 120 | 360 | 350 | 140 | 640 | 510 | 320 |
| SEH precollege teacher | 310 | 270 | 150 | 100 | 70 | 60 | 150 | 110 | 80 | 280 | 250 | 140 |
| SEH technician/technologist | 290 | 290 | 100 | 160 | 150 | 80 | 160 | 160 | 90 | 230 | 220 | 40 |
| Other SEH-related occupation | 90 | 90 | S | 60 | 50 | S | S | S | S | 70 | 70 | S |
| Non-science and engineering occupations | 1,350 | 1,210 | 720 | 540 | 470 | 260 | 690 | 570 | 340 | 1,320 | 1,120 | 710 |
| Arts/humanities-related occupation | 390 | 290 | 230 | 90 | 60 | 70 | 110 | 80 | 80 | 370 | 270 | 220 |
| Management-related occupation | 770 | 670 | 410 | 330 | 280 | 180 | 370 | 320 | 210 | 690 | 580 | 360 |
| Non-SEH manager | 1,020 | 920 | 470 | 370 | 350 | 110 | 400 | 370 | 150 | 910 | 830 | 450 |
| Non-SEH postsecondary teacher | 480 | 410 | 290 | 170 | 140 | 110 | 230 | 170 | 150 | 460 | 410 | 250 |
| Non-SEH precollege/other teacher | 260 | 140 | 200 | 80 | 60 | 60 | 100 | 70 | 80 | 230 | 130 | 190 |
| Sales/marketing occupation | 450 | 380 | 240 | 200 | 190 | 70 | 220 | 200 | 100 | 420 | 350 | 210 |
| Social service-related occupation | 320 | 220 | 260 | 80 | 60 | 50 | 160 | 110 | 110 | 280 | 200 | 220 |
| Other non-SEH occupation | 520 | 430 | 280 | 140 | 120 | 90 | 190 | 160 | 110 | 470 | 400 | 250 |
|  | Percent |  |  |  |  |  |  |  |  |  |  |  |
| All occupations | - | 0.2 | 0.2 | - | 0.4 | 0.4 | - | 0.3 | 0.3 | - | 0.2 | 0.2 |
| Science occupations | - | 0.3 | 0.3 | - | 0.7 | 0.7 | - | 0.5 | 0.5 | - | 0.3 | 0.3 |
| Biological, agricultural, or other life scientist | - | 0.5 | 0.5 | - | 1.2 | 1.2 | - | 1.0 | 1.0 | - | 0.6 | 0.6 |
| Agricultural/food scientist | - | 2.0 | 2.0 | - | 6.9 | 6.9 | - | 5.2 | 5.2 | - | 2.2 | 2.2 |
| Biochemist/biophysicist | - | 1.7 | 1.7 | - | 3.2 | 3.2 | - | 3.0 | 3.0 | - | 2.1 | 2.1 |
| Biological scientist | - | 1.4 | 1.4 | - | 3.9 | 3.9 | - | 2.9 | 2.9 | - | 1.6 | 1.6 |
| Forestry/conservation scientist | - | 4.5 | 4.5 | - | 13.8 | S | - | S | S | - | 4.8 | 4.8 |
| Medical scientist | - | 1.2 | 1.2 | - | 2.3 | 2.3 | - | 2.0 | 2.0 | - | 1.4 | 1.4 |
| Postsecondary teacher, agricultural/other natural sciences | - | 2.4 | 2.4 | - | 14.9 | 14.9 | - | 8.3 | 8.3 | - | 2.8 | 2.8 |
| Postsecondary teacher, biological sciences | - | 1.3 | 1.3 | - | 5.3 | 5.3 | - | 3.6 | 3.6 | - | 1.4 | 1.5 |
| Other biological/agricultural/life scientist | - | 3.5 | 3.5 | - | 7.2 | 7.2 | - | 5.2 | 5.2 | - | 4.4 | 4.4 |
| Computer and information scientist | - | 0.9 | 0.9 | - | 1.5 | 1.5 | - | 1.4 | 1.4 | - | 1.1 | 1.1 |
| Computer/information scientist | - | 1.0 | 1.1 | - | 1.8 | 1.8 | - | 1.7 | 1.7 | - | 1.3 | 1.3 |
| Postsecondary teacher, computer science | - | 1.8 | 1.8 | - | 3.4 | 3.4 | - | 2.9 | 2.9 | - | 2.1 | 2.2 |


| Occupation | All employed |  |  | Asian |  |  | Other minority ${ }^{\text {a }}$ |  |  | White |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Mathematical scientist | - | 1.1 | 1.1 | - | 2.5 | 2.5 | - | 2.2 | 2.2 | - | 1.2 | 1.2 |
| Mathematical scientist | - | 2.1 | 2.1 | - | 3.9 | 3.9 | - | 3.5 | 3.5 | - | 2.5 | 2.5 |
| Postsecondary teacher, mathematics/statistics | - | 1.4 | 1.4 | - | 3.7 | 3.7 | - | 3.2 | 3.2 | - | 1.6 | 1.6 |
| Physical scientist | - | 0.5 | 0.5 | - | 1.3 | 1.3 | - | 1.1 | 1.1 | - | 0.5 | 0.6 |
| Chemist, except biochemist | - | 1.0 | 1.0 | - | 2.3 | 2.3 | - | 1.9 | 1.9 | - | 1.2 | 1.2 |
| Earth/atmospheric/ocean scientist | - | 1.7 | 1.7 | - | 3.5 | 3.5 | - | 2.9 | 2.9 | - | 1.8 | 1.8 |
| Physicist/astronomer | - | 1.1 | 1.1 | - | 3.2 | 3.2 | - | 2.9 | 2.9 | - | 1.1 | 1.2 |
| Postsecondary teacher, chemistry | - | 1.6 | 1.6 | - | 6.4 | 6.4 | - | 4.2 | 4.2 | - | 1.8 | 1.8 |
| Postsecondary teacher, physics | - | 1.6 | 1.6 | - | 4.8 | 4.8 | - | 3.8 | S | - | 1.7 | 1.7 |
| Postsecondary teacher, other physical sciences | - | 2.5 | 2.5 | - | 7.0 | 7.0 | - | 6.4 | 6.4 | - | 2.7 | 2.7 |
| Other physical scientist | - | 3.2 | 3.2 | - | 7.4 | 7.4 | - | 6.9 | S | - | 4.0 | 4.0 |
| Psychologist | - | 0.6 | 0.6 | - | 3.6 | 3.6 | - | 1.7 | 1.7 | - | 0.7 | 0.7 |
| Psychologist | - | 0.8 | 0.8 | - | 4.3 | 4.3 | - | 2.5 | 2.5 | - | 0.9 | 0.9 |
| Postsecondary teacher, psychology | - | 1.9 | 2.0 | - | 8.6 | 8.6 | - | 3.7 | 3.7 | - | 2.0 | 2.0 |
| Social scientist | - | 0.7 | 0.7 | - | 2.5 | 2.5 | - | 1.6 | 1.6 | - | 0.9 | 0.9 |
| Economist | - | 1.9 | 1.9 | - | 6.0 | 6.0 | - | 4.3 | 4.3 | - | 2.3 | 2.3 |
| Political scientist | - | 5.4 | 5.4 | - | 19.3 | 19.3 | - | 9.7 | 9.7 | - | 7.1 | 7.1 |
| Postsecondary teacher, economics | - | 1.9 | 1.9 | - | 6.2 | 6.2 | - | 4.5 | 4.5 | - | 2.0 | 2.0 |
| Postsecondary teacher, political science | - | 1.9 | 1.9 | - | 12.9 | 12.9 | - | 4.4 | 4.4 | - | 2.0 | 2.0 |
| Postsecondary teacher, sociology | - | 2.3 | 2.3 | - | 9.0 | 9.0 | - | 4.1 | 4.1 | - | 2.6 | 2.6 |
| Postsecondary teacher, other social sciences | - | 2.2 | 2.2 | - | 6.9 | 6.9 | - | 3.9 | 3.9 | - | 2.5 | 2.5 |
| Sociologist/anthropologist | - | 3.2 | 3.2 | - | 13.2 | 13.2 | - | 7.5 | 7.5 | - | 3.7 | 3.7 |
| Other social scientist | - | 2.8 | 2.8 | - | 10.5 | 10.5 | - | 5.9 | 5.9 | - | 3.3 | 3.3 |
| Engineering occupations | - | 0.4 | 0.4 | - | 0.8 | 0.8 | - | 0.8 | 0.8 | - | 0.5 | 0.5 |
| Aerospace/aeronautical/astronautical engineer | - | 1.6 | 1.6 | - | 2.4 | S | - | 3.3 | 3.3 | - | 2.0 | 2.0 |
| Chemical engineer | - | 1.6 | 1.6 | - | 3.2 | 3.2 | - | 3.0 | 3.0 | - | 2.0 | 2.0 |
| Civil/architectural/sanitary engineer | - | 1.7 | 1.7 | - | 3.2 | 3.2 | - | 2.7 | S | - | 2.2 | 2.2 |
| Electrical engineer | - | 1.0 | 1.0 | - | 1.8 | 1.8 | - | 1.8 | 1.8 | - | 0.7 | 0.7 |
| Materials/metallurgical engineer | - | 5.5 | 5.5 | - | 8.2 | S | - | S | S | - | 7.7 | 7.7 |
| Mechanical engineer | - | 1.2 | 1.2 | - | 2.1 | 2.1 | - | 2.0 | S | - | 1.5 | 1.5 |
| Postsecondary teacher, engineering | - | 1.1 | 1.1 | - | 2.4 | 2.4 | - | 1.9 | 1.9 | - | 1.2 | 1.2 |
| Other engineer | - | 1.3 | 1.3 | - | 2.5 | 2.5 | - | 2.3 | 2.3 | - | 1.3 | 1.3 |
| Science and engineering-related occupations | - | 0.7 | 0.7 | - | 2.0 | 2.0 | - | 1.7 | 1.7 | - | 0.9 | 0.9 |
| Health occupation, except postsecondary teacher | - | 1.5 | 1.5 | - | 4.2 | 4.2 | - | 3.2 | 3.2 | - | 1.8 | 1.8 |
| Postsecondary teacher, health and related sciences | - | 1.8 | 1.8 | - | 5.4 | 5.4 | - | 4.0 | 4.0 | - | 2.1 | 2.1 |
| SEH manager | - | 1.3 | 1.3 | - | 3.0 | 3.0 | - | 2.7 | 2.7 | - | 1.5 | 1.5 |
| SEH precollege teacher | - | 3.7 | 3.7 | - | 15.5 | 15.5 | - | 8.3 | 8.3 | - | 4.1 | 4.2 |
| SEH technician/technologist | - | 3.3 | 3.3 | - | 6.6 | 6.6 | - | 6.1 | S | - | 2.1 | 2.1 |
| Other SEH-related occupation | - | 8.0 | S | - | 21.2 | S | - | S | S | - | S | S |
| Non-science and engineering occupations | - | 0.7 | 0.7 | - | 1.7 | 1.7 | - | 1.4 | 1.4 | - | 0.8 | 0.8 |

TABLE A-37. Standard errors for employed doctoral scientists and engineers, by occupation, race/ethnicity, and sex: 2006

| Occupation | All employed |  |  | Asian |  |  | Other minority ${ }^{\text {a }}$ |  |  | White |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Arts/humanities-related occupation | - | 3.4 | 3.4 | - | 11.6 | 11.6 | - | 8.2 | 8.2 | - | 3.6 | 3.6 |
| Management-related occupation | - | 1.6 | 1.6 | - | 3.6 | 3.6 | - | 3.1 | 3.1 | - | 1.9 | 1.9 |
| Non-SEH manager | - | 1.0 | 1.1 | - | 2.1 | 2.1 | - | 1.9 | 1.9 | - | 1.2 | 1.2 |
| Non-SEH postsecondary teacher | - | 2.1 | 2.1 | - | 6.4 | 6.4 | - | 4.0 | 4.0 | - | 2.4 | 2.4 |
| Non-SEH precollege/other teacher | - | 4.2 | 4.2 | - | 15.7 | 15.7 | - | 10.1 | 10.1 | - | 5.0 | 5.0 |
| Sales/marketing occupation | - | 2.5 | 2.5 | - | 4.9 | 4.9 | - | 5.1 | 5.1 | - | 2.6 | 2.6 |
| Social servic--related occupation | - | 4.3 | 4.4 | - | 14.4 | 14.4 | - | 8.8 | 8.8 | - | 4.9 | 4.9 |
| Other non-SEH occupation | - | 2.6 | 2.6 | - | 8.0 | 8.0 | - | 5.3 | 5.3 | - | 2.9 | 2.9 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of $100 \%$.

SEH = science, engineering, and health.
${ }^{\text {a }}$ Other minority includes American Indian/Alaska Native, black, Hispanic, Native Hawaiian/Other Paciifi Islander and non-Hispanic respondents reporting more than one race. Detail for other minority is provided in table A-38.

NOTE: Standard errors for numbers are rounded up to nearest 10 .
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Occupation | All employed other minority ${ }^{\text {a }}$ |  |  | American Indian/ Alaska Native |  |  | Black |  |  | Hispanic |  |  | Native Hawaiian/Other Pacific Islander |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
|  | Number |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All occupations | 940 | 790 | 460 | 160 | 130 | 110 | 310 | 260 | 160 | 310 | 260 | 170 | 60 | 40 | 40 |
| Science occupations | 970 | 770 | 470 | 160 | 140 | 90 | 340 | 250 | 200 | 300 | 240 | 170 | 70 | 60 | 40 |
| Biological, agricultural, or other life scientist | 520 | 450 | 330 | 120 | 90 | 70 | 170 | 150 | 90 | 180 | 150 | 100 | 50 | 40 | 30 |
| Agricultural/food scientist | 170 | 160 | 110 | 50 | 40 | S | 80 | 80 | S | 50 | 50 | 30 | S | S | S |
| Biochemist/biophysicist | 330 | 270 | 200 | 50 | 50 | S | 60 | 60 | 30 | 70 | 60 | 30 | S | S | S |
| Biological scientist | 370 | 260 | 220 | 60 | 60 | S | 70 | 60 | 50 | 110 | 90 | 50 | S | S | S |
| Forestry/conservation scientist | 40 | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Medical scientist | 460 | 350 | 260 | 60 | 40 | 40 | 110 | 90 | 60 | 100 | 80 | 70 | 40 | S | S |
| Postsecondary teacher, agricultural/other natural sciences | 120 | 110 | 70 | 40 | 40 | S | 40 | 30 | S | 50 | 50 | 20 | S | S | S |
| Postsecondary teacher, biological sciences | 280 | 240 | 150 | 60 | 60 | S | 100 | 90 | 60 | 90 | 90 | 60 | S | S | S |
| Other biological/agricultural/life scientist | 210 | 130 | 130 | 40 | S | S | 50 | 40 | 30 | 70 | 50 | 50 | S | S | S |
| Computer and information scientist | 480 | 450 | 190 | 50 | 50 | S | 80 | 80 | 40 | 90 | 90 | 40 | S | S | S |
| Computer/information scientist | 450 | 430 | 190 | 50 | 50 | S | 80 | 70 | 40 | 90 | 90 | 40 | S | S | S |
| Postsecondary teacher, computer science | 200 | 190 | 70 | S | S | S | 40 | 40 | 20 | 50 | 50 | S | S | S | S |
| Mathematical scientist | 320 | 290 | 170 | S | S | S | 90 | 80 | 50 | 100 | 100 | 30 | S | S | S |
| Mathematical scientist | 280 | 240 | 150 | S | S | S | 50 | 40 | 30 | 70 | 70 | 30 | S | S | S |
| Postsecondary teacher, mathematics/statistics | 260 | 240 | 120 | S | S | S | 90 | 80 | 50 | 100 | 100 | 20 | S | S | S |
| Physical scientist | 520 | 470 | 200 | 80 | 80 | 30 | 120 | 100 | 60 | 150 | 140 | 50 | 30 | S | S |
| Chemist, except biochemist | 330 | 280 | 160 | 50 | 50 | S | 90 | 70 | 50 | 80 | 70 | 40 | S | S | S |
| Earth/atmospheric/ocean scientist | 170 | 160 | 60 | 40 | 40 | S | 40 | 30 | S | 70 | 60 | S | S | S | S |
| Physicist/astronomer | 250 | 240 | 80 | 50 | 40 | S | 60 | 60 | S | 70 | 70 | 20 | S | S | S |
| Postsecondary teacher, chemistry | 200 | 190 | 90 | 50 | 50 | S | 80 | 80 | 40 | 80 | 70 | 40 | S | S | S |
| Postsecondary teacher, physics | 190 | 180 | S | 40 | 40 | S | 30 | 30 | S | 70 | 70 | S | S | S | S |
| Postsecondary teacher, other physical sciences | 100 | 100 | 40 | S | S | S | 30 | 30 | S | 40 | 40 | S | S | S | S |
| Other physical scientist | 120 | 110 | S | S | S | S | 40 | 40 | S | S | S | S | S | S | S |
| Psychologist | 300 | 170 | 240 | 90 | 70 | 50 | 160 | 90 | 140 | 160 | 110 | 130 | 40 | 30 | S |
| Psychologist | 300 | 170 | 240 | 90 | 70 | 50 | 160 | 80 | 150 | 160 | 90 | 140 | 40 | 30 | S |
| Postsecondary teacher, psychology | 210 | 110 | 180 | 60 | 40 | 40 | 150 | 80 | 130 | 120 | 70 | 90 | S | S | S |
| Social scientist | 320 | 260 | 200 | 100 | 80 | 50 | 180 | 140 | 130 | 120 | 100 | 70 | 40 | 40 | S |
| Economist | 190 | 160 | 80 | S | S | S | 40 | 30 | S | 50 | 50 | S | S | S | S |
| Political scientist | 90 | 70 | 50 | S | S | S | 60 | 50 | 40 | 40 | 40 | S | S | S | S |
| Postsecondary teacher, economics | 160 | 160 | 80 | S | S | S | 90 | 80 | 40 | 40 | 40 | S | S | S | S |
| Postsecondary teacher, political science | 120 | 110 | 50 | 40 | 40 | S | 80 | 70 | 30 | 50 | 40 | 20 | S | S | S |
| Postsecondary teacher, sociology | 120 | 80 | 90 | 40 | S | S | 80 | 50 | 60 | 50 | 40 | 40 | S | S | S |
| Postsecondary teacher, other social sciences | 170 | 130 | 110 | 80 | 70 | 40 | 70 | 40 | 60 | 80 | 60 | 60 | S | S | S |
| Sociologist/anthropologist | 80 | 70 | 60 | S | S | S | 50 | 50 | 30 | 30 | 30 | 20 | S | S | S |


|  | All employed other minority ${ }^{\text {a }}$ |  |  | American Indian/ Alaska Native |  |  | Black |  |  | Hispanic |  |  | Native Hawaiian/Other Pacific Islander |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupation | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Other social scientist | 150 | 100 | 130 | S | S | S | 110 | 70 | 90 | 50 | 40 | 40 | S | S | S |
| Engineering occupations | 670 | 650 | 220 | 90 | 90 | 30 | 130 | 120 | 40 | 130 | 120 | 50 | S | S | S |
| Aerospace/aeronautical/astronautical engineer | 170 | 170 | 50 | S | S | S | S | S | S | 40 | 30 | S | S | S | S |
| Chemical engineer | 240 | 220 | 90 | S | S | S | 60 | 60 | S | 50 | 50 | S | S | S | S |
| Civil/architectural/sanitary engineer | 200 | 190 | S | S | S | S | 40 | 40 | S | 70 | 60 | S | S | S | S |
| Electrical engineer | 380 | 370 | 150 | 40 | S | S | 40 | 40 | S | 70 | 60 | 30 | S | S | S |
| Materials/metallurgical engineer | 100 | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Mechanical engineer | 270 | 260 | S | S | S | S | 40 | 40 | S | 40 | 40 | S | S | S | S |
| Postsecondary teacher, engineering | 360 | 350 | 100 | 70 | 70 | S | 120 | 110 | 40 | 90 | 90 | 30 | S | S | S |
| Other engineer | 370 | 340 | 160 | S | S | S | 70 | 70 | 30 | 80 | 70 | 30 | S | S | S |
| Science and engineering-related occupations | 550 | 470 | 290 | 90 | 80 | 50 | 210 | 170 | 140 | 160 | 120 | 90 | 50 | 40 | 30 |
| Health occupation, except postsecondary teacher | 300 | 240 | 190 | 60 | 50 | S | 120 | 90 | 90 | 80 | 70 | 50 | 40 | S | S |
| Postsecondary teacher, health and related sciences | 220 | 190 | 130 | 30 | S | 30 | 130 | 90 | 90 | 80 | 60 | 50 | S | S | S |
| SEH manager | 360 | 350 | 140 | 70 | 60 | 30 | 90 | 80 | 40 | 100 | 70 | 60 | S | S | S |
| SEH precollege teacher | 150 | 110 | 80 | 40 | S | S | 70 | 60 | 40 | 40 | 40 | S | S | S | S |
| SEH technician/technologist | 160 | 160 | S | S | S | S | S | S | S | 50 | 40 | S | S | S | S |
| Other SEH-related occupation | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Non-science and engineering occupations | 690 | 570 | 340 | 140 | 120 | 80 | 240 | 180 | 160 | 180 | 150 | 120 | 40 | 30 | S |
| Arts/humanities-related occupation | 110 | 80 | 80 | S | S | S | 30 | S | S | 50 | 40 | 30 | S | S | S |
| Management-related occupation | 370 | 320 | 210 | 60 | 50 | 40 | 120 | 80 | 90 | 90 | 70 | 70 | S | S | S |
| Non-SEH manager | 400 | 370 | 150 | 90 | 90 | 40 | 160 | 120 | 110 | 110 | 110 | 70 | S | S | S |
| Non-SEH postsecondary teacher | 230 | 170 | 150 | 50 | 40 | S | 100 | 70 | 80 | 90 | 60 | 70 | S | S | S |
| Non-SEH precollege/other teacher | 100 | 70 | 80 | S | S | S | 50 | 30 | 50 | 40 | S | 30 | S | S | S |
| Sales/marketing occupation | 220 | 200 | 100 | 50 | S | 40 | 60 | 40 | 40 | 70 | 60 | S | S | S | S |
| Social service-related occupation | 160 | 110 | 110 | 50 | S | S | 90 | 70 | 60 | 60 | 30 | 50 | S | S | S |
| Other non-SEH occupation | 190 | 160 | 110 | 60 | 60 | S | 80 | 70 | 40 | 70 | 60 | 40 | 30 | 10 | 30 |
|  | Percent |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All occupations | - | 0.3 | 0.3 | - | 2.0 | 2.0 | - | 0.8 | 0.8 | - | 0.8 | 0.8 | - | 3.5 | 3.5 |
| Science occupations | - | 0.5 | 0.5 | - | 3.0 | 3.0 | - | 1.3 | 1.3 | - | 1.2 | 1.2 | - | 5.8 | 5.8 |
| Biological, agricultural, or other life scientist | - | 1.0 | 1.0 | - | 6.5 | 6.5 | - | 3.1 | 3.1 | - | 2.2 | 2.2 | - | 12.1 | 12.1 |
| Agriculturalfood scientist | - | 5.2 | 5.2 | - | 28.8 | S | - | 5.4 | S | - | 7.4 | 7.4 | - | S | S |
| Biochemist/biophysicist | - | 3.0 | 3.0 | - | 28.4 | S | - | 13.5 | 13.5 | - | 7.6 | 7.6 | - | S | S |
| Biological scientist | - | 2.9 | 2.9 | - | 6.9 | S | - | 8.9 | 8.9 | - | 5.2 | 5.2 | - | S | S |
| Forestry/conservation scientist | - | S | S | - | S | S | - | S | S | - | S | S | - | S | S |
| Medical scientist | - | 2.0 | 2.0 | - | 13.0 | 13.0 | - | 7.5 | 7.5 | - | 5.9 | 5.9 | - | S | S |
| Postsecondary teacher, agricultural/other natural sciences | - | 8.3 | 8.3 | - | S | S | - | 17.8 | S | - | 12.4 | 12.4 | - | S | S |


| Occupation | All employed other minority ${ }^{\text {a }}$ |  |  | American Indian/ Alaska Native |  |  | Black |  |  | Hispanic |  |  | Native Hawaiian/Other Pacific Islander |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Postsecondary teacher, biological sciences | - | 3.6 | 3.6 | - | 15.2 | S | - | 6.5 | 6.5 | - | 5.9 | 5.9 | - | S | S |
| Other biological/agricultural/ life scientist | - | 5.2 | 5.2 | - | S | S | - | 14.1 | 14.1 | - | 12.9 | 12.9 | - | S | S |
| Computer and information scientist | - | 1.4 | 1.4 | - | 17.0 | S | - | 6.8 | 6.8 | - | 4.0 | 4.0 | - | S | S |
| Computer/information scientist | - | 1.7 | 1.7 | - | 17.0 | S | - | 9.3 | 9.3 | - | 5.0 | 5.0 | - | S | S |
| Postsecondary teacher, computer science | - | 2.9 | 2.9 | - | S | S | - | 8.0 | 8.0 | - | 3.5 | S | - | S | S |
| Mathematical scientist | - | 2.2 | 2.2 | - | S | S | - | 6.7 | 6.7 | - | 3.4 | 3.4 | - | S | S |
| Mathematical scientist | - | 3.5 | 3.5 | - | S | S | - | 11.1 | 11.1 | - | 7.5 | 7.5 | - | S | S |
| Postsecondary teacher, mathematics/statistics | - | 3.2 | 3.2 | - | S | S | - | 8.6 | 8.6 | - | 4.2 | 4.2 | - | S | S |
| Physical scientist | - | 1.1 | 1.1 | - | 6.7 | 6.7 | - | 3.4 | 3.4 | - | 2.5 | 2.5 | - | S | S |
| Chemist, except biochemist | - | 1.9 | 1.9 | - | S | S | - | 7.5 | 7.5 | - | 6.7 | 6.7 | - | S | S |
| Earth/atmospheric/ocean scientist | - | 2.9 | 2.9 | - | 21.2 | S | - | 11.2 | S | - | 5.2 | S | - | S | S |
| Physicist/astronomer | - | 2.9 | 2.9 | - | 27.4 | S | - | 8.4 | S | - | 6.2 | 6.2 | - | S | S |
| Postsecondary teacher, chemistry | - | 4.2 | 4.2 | - | S | S | - | 6.6 | 6.6 | - | 7.9 | 7.9 | - | S | S |
| Postsecondary teacher, physics | - | 3.8 | S | - | S | S | - | 8.8 | S | - | 4.9 | S | - | S | S |
| Postsecondary teacher, other physical sciences | - | 6.4 | 6.4 | - | S | S | - | 15.2 | S | - | 19.1 | S | - | S | S |
| Other physical scientist | - | 6.9 | S | - | S | S | - | 16.5 | S | - | S | S | - | S | S |
| Psychologist | - | 1.7 | 1.7 | - | 7.1 | 7.1 | - | 2.6 | 2.6 | - | 3.1 | 3.1 | - | 16.1 | S |
| Psychologist | - | 2.5 | 2.5 | - | 9.7 | 9.7 | - | 4.8 | 4.8 | - | 4.0 | 4.0 | - | 23.0 | S |
| Postsecondary teacher, psychology | - | 3.7 | 3.7 | - | 18.8 | 18.8 | - | 6.5 | 6.5 | - | 6.2 | 6.2 | - | S | S |
| Social scientist | - | 1.6 | 1.6 | - | 7.0 | 7.0 | - | 3.3 | 3.3 | - | 2.8 | 2.8 | - | 11.7 | S |
| Economist | - | 4.3 | 4.3 | - | S | S | - | 9.7 | S | - | 7.9 | S | - | S | S |
| Political scientist | - | 9.7 | 9.7 | - | S | S | - | 17.6 | 17.6 | - | 19.7 | S | - | S | S |
| Postsecondary teacher, economics | - | 4.5 | 4.5 | - | S | S | - | 7.3 | 7.3 | - | 7.7 | S | - | S | S |
| Postsecondary teacher, political science | - | 4.4 | 4.4 | - | 14.4 | S | - | 5.9 | 5.9 | - | 6.6 | 6.6 | - | S | S |
| Postsecondary teacher, sociology | - | 4.1 | 4.1 | - | S | S | - | 6.4 | 6.4 | - | 7.5 | 7.5 | - | S | S |
| Postsecondary teacher, other social sciences | - | 3.9 | 3.9 | - | 12.7 | 12.7 | - | 7.2 | 7.2 | - | 6.6 | 6.6 | - | S | S |
| Sociologist/anthropologist | - | 7.5 | 7.5 | - | S | S | - | 12.9 | 12.9 | - | 11.4 | 11.4 | - | S | S |
| Other social scientist | - | 5.9 | 5.9 | - | S | S | - | 9.9 | 9.9 | - | 13.0 | 13.0 | - | S | S |
| Engineering occupations |  | 0.8 | 0.8 |  | 8.8 | 8.8 |  | 2.4 | 2.4 |  | 2.2 | 2.2 |  | S | S |
| Aerospace/aeronautical/astronautical engineer | - | 3.3 | 3.3 | - | S | S | - | S | S | - | 23.2 | S | - | S | S |
| Chemical engineer | - | 3.0 | 3.0 | - | S | S | - | 9.9 | S | - | 7.2 | S | - | S | S |
| Civil/architectural/sanitary engineer | - | 2.7 | S | - | S | S | - | S | S | - | 4.2 | S | - | S | S |
| Electrical engineer | - | 1.8 | 1.8 | - | S | S | - | 6.8 | S | - | 8.7 | 8.7 | - | S | S |
| Materials/metallurgical engineer | - | S | S | - | S | S | - | S | S | - | S | S | - | S | S |
| Mechanical engineer | - | 2.0 | S | - | S | S | - | S | S | - | 8.5 | S | - | S | S |
| Postsecondary teacher, engineering | - | 1.9 | 1.9 | - | 4.8 | S | - | 4.6 | 4.6 | - | 4.0 | 4.0 | - | S | S |
| Other engineer | - | 2.3 | 2.3 | - | S | S | - | 10.6 | 10.6 | - | 5.2 | 5.2 | - | S | S |


| Occupation | All employed other minority ${ }^{\text {a }}$ |  |  | American Indian/ Alaska Native |  |  | Black |  |  | Hispanic |  |  | Native Hawaiian/Other Pacific Islander |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Science and engineering-related occupations | - | 1.7 | 1.7 | - | 10.3 | 10.3 | - | 4.4 | 4.4 | - | 4.2 | 4.2 | - | 15.9 | 15.9 |
| Health occupation, except postsecondary teacher | - | 3.2 | 3.2 | - | 18.1 | S | - | 7.3 | 7.3 | - | 7.6 | 7.6 | - | S | S |
| Postsecondary teacher, health and related sciences | - | 4.0 | 4.0 | - | S | S | - | 6.9 | 6.9 | - | 8.4 | 8.4 | - | S | S |
| SEH manager | - | 2.7 | 2.7 | - | 16.0 | 16.0 | - | 6.6 | 6.6 | - | 8.6 | 8.6 | - | S | S |
| SEH precollege teacher | - | 8.3 | 8.3 | - | S | S | - | 16.1 | 16.1 | - | 15.9 | S | - | S | S |
| SEH technician/technologist | - | 6.1 | S | - | S | S | - | S | S | - | 22.6 | S | - | S | S |
| Other SEH-related occupation | - | S | S | - | S | S | - | S | S | - | S | S | - | S | S |
| Non-science and engineering occupations | - | 1.4 | 1.4 | - | 7.7 | 7.7 | - | 3.0 | 3.0 | - | 3.5 | 3.5 | - | 20.3 | S |
| Arts/humanities-related occupation | - | 8.2 | 8.2 | - | S | S | - | S | S | - | 15.1 | 15.1 | - | S | S |
| Management-related occupation | - | 3.1 | 3.1 | - | 18.8 | 18.8 | - | 7.2 | 7.2 | - | 9.4 | 9.4 | - | S | S |
| Non-SEH manager | - | 1.9 | 1.9 | - | 10.4 | 10.4 | - | 5.0 | 5.0 | - | 6.0 | 6.0 | - | S | S |
| Non-SEH postsecondary teacher | - | 4.0 | 4.0 | - | 25.0 | S | - | 7.7 | 7.7 | - | 6.8 | 6.8 | - | S | S |
| Non-SEH precollege/other teacher | - | 10.1 | 10.1 | - | S | S | - | 18.0 | 18.0 | - | S | 17.9 | - | S | S |
| Sales/marketing occupation | - | 5.1 | 5.1 | - | S | 28.4 | - | 19.9 | 19.9 | - | 16.5 | S | - | S | S |
| Social service-related occupation | - | 8.8 | 8.8 | - | S | S | - | 13.6 | 13.6 | - | 15.1 | 15.1 | - | S | S |
| Other non-SEH occupation | - | 5.3 | 5.3 | - | 7.8 | S | - | 10.7 | 10.7 | - | 12.4 | 12.4 | - | S | S |

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- = no value; standard errors are not calculated for proportions of $100 \%$.

SEH = science, engineering, and health.
${ }^{a}$ Includes 240 non-Hispanic respondents reporting more than one race, not shown separately.
NOTE: Standard errors for numbers are rounded up to nearest 10
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-39. Standard errors for employed doctoral scientists and engineers, by occupation and citizenship status: 2006

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
|  | Number |  |  |  |  |  |  |
| All occupations | 1,640 | 1,750 | 1,410 | 1,060 | 880 | 870 | 620 |
| Science occupations | 1,890 | 1,990 | 1,700 | 960 | 820 | 770 | 530 |
| Biological, agricultural, or other life scientist | 1,120 | 1,150 | 1,050 | 590 | 580 | 440 | 360 |
| Agricultural/food scientist | 410 | 400 | 340 | 160 | 150 | 130 | 80 |
| Biochemist/biophysicist | 580 | 530 | 490 | 270 | 280 | 210 | 180 |
| Biological scientist | 730 | 680 | 590 | 250 | 280 | 200 | 200 |
| Forestry/conservation scientist | 180 | 170 | 180 | 60 | 40 | 40 | S |
| Medical scientist | 860 | 800 | 700 | 440 | 370 | 280 | 210 |
| Postsecondary teacher, agricultural/other natural sciences | 320 | 300 | 290 | 80 | 90 | 70 | 60 |
| Postsecondary teacher, biological sciences | 710 | 710 | 650 | 240 | 170 | 160 | 70 |
| Other biological/agricultural/ife scientist | 320 | 280 | 260 | 140 | 150 | 100 | 120 |
| Computer and information scientist | 770 | 720 | 570 | 440 | 420 | 380 | 190 |
| Computerlinformation scientist | 750 | 720 | 540 | 430 | 390 | 340 | 190 |
| Postsecondary teacher, computer science | 360 | 320 | 290 | 170 | 170 | 160 | 90 |
| Mathematical scientist | 500 | 510 | 460 | 290 | 250 | 230 | 160 |
| Mathematical scientist | 470 | 420 | 380 | 230 | 210 | 160 | 150 |
| Postsecondary teacher, mathematics/statistics | 460 | 420 | 410 | 230 | 210 | 190 | 110 |
| Physical scientist | 1,060 | 1,000 | 930 | 420 | 460 | 360 | 280 |
| Chemist, except biochemist | 600 | 620 | 530 | 300 | 280 | 220 | 180 |
| Earth/atmospheric/ocean scientist | 400 | 360 | 360 | 150 | 160 | 120 | 120 |
| Physicist/astronomer | 570 | 530 | 500 | 200 | 230 | 170 | 130 |
| Postsecondary teacher, chemistry | 470 | 460 | 430 | 160 | 140 | 120 | 80 |
| Postsecondary teacher, physics | 390 | 380 | 340 | 180 | 140 | 120 | 90 |
| Postsecondary teacher, other physical sciences | 350 | 340 | 330 | 90 | 80 | 70 | 40 |
| Other physical scientist | 240 | 230 | 210 | 100 | 90 | 70 | 80 |
| Psychologist | 860 | 870 | 850 | 240 | 190 | 170 | 90 |
| Psychologist | 850 | 860 | 840 | 230 | 140 | 130 | 80 |
| Postsecondary teacher, psychology | 590 | 590 | 560 | 130 | 110 | 110 | 40 |
| Social scientist | 830 | 810 | 760 | 300 | 300 | 260 | 160 |
| Economist | 400 | 370 | 340 | 170 | 150 | 110 | 110 |
| Political scientist | 210 | 200 | 190 | 50 | 60 | 30 | 50 |
| Postsecondary teacher, economics | 390 | 350 | 310 | 150 | 170 | 140 | 90 |
| Postsecondary teacher, political science | 350 | 340 | 330 | 120 | 100 | 90 | 50 |
| Postsecondary teacher, sociology | 350 | 350 | 330 | 100 | 80 | 70 | 40 |
| Postsecondary teacher, other social sciences | 410 | 400 | 400 | 130 | 130 | 120 | 60 |
| Sociologist/anthropologist | 300 | 290 | 290 | 60 | 60 | 40 | 40 |
| Other social scientist | 380 | 370 | 360 | 100 | 90 | 70 | 50 |
| Engineering occupations | 1,000 | 920 | 720 | 550 | 520 | 420 | 380 |
| Aerospace/aeronautical/astronautical engineer | 330 | 320 | 250 | 180 | 90 | 80 | 60 |
| Chemical engineer | 390 | 350 | 310 | 230 | 160 | 120 | 110 |
| Civil/architectural/sanitary engineer | 310 | 270 | 220 | 180 | 160 | 140 | 90 |
| Electrical engineer | 560 | 500 | 360 | 310 | 290 | 250 | 200 |
| Materials/metallurgical engineer | 170 | 160 | 140 | 70 | 60 | 40 | 50 |
| Mechanical engineer | 410 | 360 | 290 | 220 | 220 | 170 | 150 |
| Postsecondary teacher, engineering | 660 | 620 | 490 | 330 | 220 | 210 | 130 |
| Other engineer | 600 | 550 | 450 | 310 | 310 | 230 | 210 |
| Science and engineering-related occupations | 1,110 | 1,070 | 980 | 460 | 280 | 240 | 200 |
| Health occupation, except postsecondary teacher | 720 | 690 | 590 | 280 | 200 | 160 | 110 |
| Postsecondary teacher, health and related sciences | 600 | 580 | 560 | 200 | 110 | 90 | 70 |
| SEH manager | 740 | 710 | 650 | 360 | 190 | 170 | 100 |
| SEH precollege teacher | 310 | 320 | 290 | 130 | 50 | 50 | S |

TABLE A-39. Standard errors for employed doctoral scientists and engineers, by occupation and citizenship status: 2006

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
| SEH technician/technologist | 290 | 270 | 200 | 150 | 130 | 120 | 90 |
| Other SEH-related occupation | 90 | 80 | 80 | S | 40 | S | S |
| Non-science and engineering occupations | 1,350 | 1,320 | 1,280 | 530 | 380 | 340 | 200 |
| Arts/humanities-related occupation | 390 | 380 | 370 | 100 | 60 | 50 | S |
| Management-related occupation | 770 | 730 | 670 | 300 | 210 | 180 | 130 |
| Non-SEH manager | 1,020 | 1,000 | 880 | 410 | 180 | 160 | 80 |
| Non-SEH postsecondary teacher | 480 | 470 | 470 | 160 | 170 | 150 | 100 |
| Non-SEH precollege/other teacher | 260 | 250 | 240 | 90 | 60 | 60 | S |
| Sales/marketing occupation | 450 | 440 | 420 | 200 | 110 | 90 | 70 |
| Social service-related occupation | 320 | 310 | 300 | 100 | 50 | S | 40 |
| Other non-SEH occupation | 520 | 510 | 470 | 180 | 110 | 110 | S |
|  | Percent |  |  |  |  |  |  |
| All occupations | - | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 |
| Science occupations | - | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 |
| Biological, agricultural, or other life scientist | - | 0.5 | 0.5 | 0.5 | 0.5 | 0.4 | 0.3 |
| Agricultural/food scientist | - | 1.6 | 1.9 | 1.5 | 1.6 | 1.4 | 0.8 |
| Biochemist/biophysicist | - | 1.7 | 2.0 | 1.7 | 1.7 | 1.3 | 1.2 |
| Biological scientist | - | 1.2 | 1.4 | 1.0 | 1.2 | 0.9 | 0.9 |
| Forestry/conservation scientist | - | 2.0 | 3.5 | 3.2 | 2.0 | 1.9 | S |
| Medical scientist | - | 1.0 | 1.2 | 1.1 | 1.0 | 0.7 | 0.6 |
| Postsecondary teacher, agricultura/other natural sciences | - | 1.8 | 2.6 | 1.6 | 1.8 | 1.5 | 1.1 |
| Postsecondary teacher, biological sciences | - | 0.7 | 1.1 | 0.9 | 0.7 | 0.6 | 0.3 |
| Other biological/agricultura/life scientist | - | 2.7 | 3.4 | 2.8 | 2.7 | 1.9 | 2.4 |
| Computer and information scientist | - | 1.1 | 1.1 | 1.2 | 1.1 | 1.0 | 0.6 |
| Computerlinformation scientist | - | 1.4 | 1.3 | 1.4 | 1.4 | 1.3 | 0.7 |
| Postsecondary teacher, computer science | - | 2.0 | 2.4 | 2.2 | 2.0 | 2.0 | 1.2 |
| Mathematical scientist | - | 1.0 | 1.2 | 1.1 | 1.0 | 0.9 | 0.6 |
| Mathematical scientist | - | 1.9 | 2.4 | 2.2 | 1.9 | 1.6 | 1.3 |
| Postsecondary teacher, mathematics/statistics | - | 1.3 | 1.8 | 1.5 | 1.3 | 1.2 | 0.8 |
| Physical scientist | - | 0.6 | 0.7 | 0.5 | 0.6 | 0.5 | 0.4 |
| Chemist, except biochemist | - | 1.2 | 1.3 | 1.2 | 1.2 | 1.0 | 0.8 |
| Earth/atmospheric/ocean scientist | - | 1.4 | 1.6 | 1.5 | 1.4 | 1.2 | 1.1 |
| Physicist/astronomer | - | 1.6 | 1.9 | 1.4 | 1.6 | 1.2 | 0.9 |
| Postsecondary teacher, chemistry | - | 1.1 | 1.5 | 1.3 | 1.1 | 1.0 | 0.6 |
| Postsecondary teacher, physics | - | 1.7 | 2.3 | 2.0 | 1.7 | 1.4 | 1.0 |
| Postsecondary teacher, other physical sciences | - | 1.2 | 1.6 | 1.3 | 1.2 | 1.0 | 0.6 |
| Other physical scientist | - | 3.2 | 3.9 | 3.3 | 3.2 | 2.4 | 2.8 |
| Psychologist | - | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 | 0.1 |
| Psychologist | - | 0.3 | 0.5 | 0.4 | 0.3 | 0.2 | 0.2 |
| Postsecondary teacher, psychology | - | 0.6 | 0.7 | 0.7 | 0.6 | 0.6 | 0.2 |
| Social scientist | - | 0.5 | 0.6 | 0.5 | 0.5 | 0.5 | 0.3 |
| Economist | - | 1.8 | 2.3 | 2.0 | 1.8 | 1.3 | 1.3 |
| Political scientist | - | 3.3 | 4.0 | 2.7 | 3.3 | 1.9 | 2.4 |
| Postsecondary teacher, economics | - | 1.7 | 2.0 | 1.6 | 1.7 | 1.4 | 1.0 |
| Postsecondary teacher, political science | - | 1.1 | 1.6 | 1.3 | 1.1 | 1.0 | 0.5 |
| Postsecondary teacher, sociology | - | 1.0 | 1.4 | 1.2 | 1.0 | 0.9 | 0.5 |
| Postsecondary teacher, other social sciences | - | 1.2 | 1.6 | 1.3 | 1.2 | 1.1 | 0.6 |
| Sociologist/anthropologist | - | 1.3 | 1.7 | 1.3 | 1.3 | 0.9 | 0.9 |
| Other social scientist | - | 1.2 | 1.7 | 1.4 | 1.2 | 0.9 | 0.7 |
| Engineering occupations | - | 0.6 | 0.6 | 0.6 | 0.6 | 0.5 | 0.4 |
| Aerospace/aeronautical/astronautical engineer | - | 1.6 | 2.8 | 2.8 | 1.6 | 1.3 | 1.0 |
| Chemical engineer | - | 2.0 | 2.9 | 2.9 | 2.0 | 1.6 | 1.6 |

TABLE A-39. Standard errors for employed doctoral scientists and engineers, by occupation and citizenship status: 2006

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
| Civil/architectural/sanitary engineer | - | 3.1 | 3.7 | 3.7 | 3.1 | 2.9 | 1.9 |
| Electrical engineer | - | 1.4 | 1.5 | 1.4 | 1.4 | 1.2 | 1.0 |
| Materials/metallurgical engineer | - | 5.9 | 8.5 | 6.8 | 5.9 | 3.8 | 4.8 |
| Mechanical engineer | - | 2.3 | 2.6 | 2.3 | 2.3 | 2.0 | 1.6 |
| Postsecondary teacher, engineering | - | 1.2 | 1.6 | 1.6 | 1.2 | 1.2 | 0.7 |
| Other engineer | - | 1.5 | 1.7 | 1.5 | 1.5 | 1.1 | 1.1 |
| Science and engineering-related occupations | - | 0.4 | 0.7 | 0.6 | 0.4 | 0.3 | 0.3 |
| Health occupation, except postsecondary teacher | - | 1.0 | 1.3 | 1.3 | 1.0 | 0.8 | 0.5 |
| Postsecondary teacher, health and related sciences | - | 0.6 | 1.2 | 1.1 | 0.6 | 0.5 | 0.4 |
| SEH manager | - | 0.8 | 1.5 | 1.4 | 0.8 | 0.7 | 0.4 |
| SEH precollege teacher | - | 1.4 | 3.4 | 3.3 | 1.4 | 1.2 | 0.8 |
| SEH technician/technologist | - | 4.1 | 4.4 | 4.2 | 4.1 | 3.8 | 2.9 |
| Other SEH-related occupation | - | 11.2 | 12.4 | S | 11.2 | S | S |
| Non-science and engineering occupations | - | 0.3 | 0.5 | 0.5 | 0.3 | 0.3 | 0.2 |
| Arts/humanities-related occupation | - | 1.1 | 2.1 | 1.9 | 1.1 | 0.9 | S |
| Management-related occupation | - | 0.9 | 1.4 | 1.2 | 0.9 | 0.7 | 0.6 |
| Non-SEH manager | - | 0.4 | 0.9 | 0.9 | 0.4 | 0.4 | 0.2 |
| Non-SEH postsecondary teacher | - | 1.3 | 1.8 | 1.2 | 1.3 | 1.2 | 0.8 |
| Non-SEH precollege/other teacher | - | 2.1 | 3.7 | 3.2 | 2.1 | 2.0 | S |
| Sales/marketing occupation | - | 1.3 | 2.6 | 2.4 | 1.3 | 1.1 | 0.8 |
| Social service-related occupation | - | 1.2 | 2.5 | 2.3 | 1.2 | S | 0.9 |
| Other non-SEH occupation | - | 1.1 | 2.0 | 1.8 | 1.1 | 1.1 | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
$-=$ no value; standard errors are not calculated for proportions of $100 \%$.
SEH = science, engineering, and health .
NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | Under 35 | 35-39 | 40-44 | 45-49 | 50-54 | 55-59 | 60-64 | 65-75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |  |  |
| All occupations | 1,640 | 970 | 1,300 | 1,200 | 1,300 | 1,230 | 1,230 | 1,080 | 980 |
| Science occupations | 1,890 | 880 | 1,030 | 1,020 | 1,040 | 1,100 | 930 | 880 | 690 |
| Biological, agricultural, or other life scientist | 1,120 | 560 | 660 | 590 | 570 | 580 | 500 | 510 | 320 |
| Agricultural/food scientist | 410 | 110 | 160 | 190 | 200 | 180 | 200 | 170 | 110 |
| Biochemist/biophysicist | 580 | 270 | 290 | 240 | 210 | 210 | 160 | 140 | 100 |
| Biological scientist | 730 | 310 | 320 | 280 | 290 | 240 | 260 | 170 | 150 |
| Forestry/conservation scientist | 180 | 40 | 80 | 80 | 70 | 90 | 70 | 70 | 50 |
| Medical scientist | 860 | 380 | 390 | 360 | 320 | 310 | 300 | 260 | 190 |
| Postsecondary teacher, agricultural/other natural sciences | 320 | 100 | 80 | 150 | 130 | 140 | 130 | 140 | 70 |
| Postsecondary teacher, biological sciences | 710 | 200 | 240 | 240 | 320 | 330 | 280 | 320 | 220 |
| Other biological/agricultura/life scientist | 320 | 150 | 160 | 130 | 110 | 100 | 100 | 80 | 80 |
| Computer and information scientist | 770 | 260 | 350 | 400 | 350 | 360 | 350 | 270 | 210 |
| Computerlinformation scientist | 750 | 240 | 320 | 380 | 320 | 310 | 280 | 230 | 180 |
| Postsecondary teacher, computer science | 360 | 120 | 150 | 150 | 170 | 160 | 170 | 140 | 110 |
| Mathematical scientist | 500 | 220 | 250 | 250 | 280 | 260 | 220 | 220 | 220 |
| Mathematical scientist | 470 | 200 | 180 | 200 | 160 | 180 | 140 | 150 | 110 |
| Postsecondary teacher, mathematics/statistics | 460 | 190 | 190 | 190 | 220 | 200 | 190 | 210 | 190 |
| Physical scientist | 1,060 | 450 | 450 | 530 | 450 | 450 | 470 | 420 | 380 |
| Chemist, except biochemist | 600 | 270 | 270 | 270 | 300 | 240 | 260 | 200 | 190 |
| Earth/atmospheric/ocean scientist | 400 | 160 | 150 | 180 | 150 | 200 | 200 | 130 | 150 |
| Physicist/astronomer | 570 | 240 | 220 | 220 | 230 | 210 | 200 | 190 | 180 |
| Postsecondary teacher, chemistry | 470 | 190 | 190 | 230 | 190 | 160 | 170 | 210 | 200 |
| Postsecondary teacher, physics | 390 | 130 | 180 | 150 | 170 | 140 | 170 | 160 | 170 |
| Postsecondary teacher, other physical sciences | 350 | 100 | 110 | 140 | 160 | 150 | 130 | 140 | 110 |
| Other physical scientist | 240 | 90 | 110 | 90 | 100 | 90 | 60 | 80 | 80 |
| Psychologist | 860 | 330 | 390 | 440 | 440 | 510 | 490 | 400 | 320 |
| Psychologist | 850 | 300 | 320 | 360 | 340 | 480 | 430 | 340 | 300 |
| Postsecondary teacher, psychology | 590 | 220 | 220 | 250 | 230 | 220 | 250 | 240 | 180 |
| Social scientist | 830 | 290 | 450 | 400 | 410 | 390 | 430 | 420 | 340 |
| Economist | 400 | 110 | 200 | 160 | 180 | 140 | 180 | 180 | 110 |
| Political scientist | 210 | 70 | 100 | 80 | 70 | S | 80 | 80 | 80 |
| Postsecondary teacher, economics | 390 | 110 | 150 | 130 | 180 | 200 | 200 | 200 | 140 |
| Postsecondary teacher, political science | 350 | 120 | 150 | 170 | 160 | 170 | 170 | 180 | 150 |
| Postsecondary teacher, sociology | 350 | 100 | 150 | 130 | 150 | 170 | 160 | 130 | 140 |
| Postsecondary teacher, other social sciences | 410 | 140 | 150 | 150 | 170 | 170 | 190 | 180 | 140 |
| Sociologist/anthropologist | 300 | 70 | 130 | 120 | 90 | 120 | 160 | 110 | 90 |
| Other social scientist | 380 | 140 | 170 | 160 | 150 | 160 | 180 | 110 | 120 |
| Engineering occupations | 1,000 | 440 | 520 | 510 | 470 | 420 | 450 | 470 | 430 |
| Aerospace/aeronautical/astronautical engineer | 330 | 100 | 140 | 140 | 160 | 150 | 150 | 130 | 120 |
| Chemical engineer | 390 | 140 | 140 | 170 | 150 | 120 | 160 | 120 | 110 |
| Civil/architectural/sanitary engineer | 310 | 140 | 140 | 150 | 110 | 100 | 90 | 140 | 120 |
| Electrical engineer | 560 | 250 | 260 | 310 | 220 | 210 | 180 | 200 | 220 |
| Materials/metallurgical engineer | 170 | S | 40 | 70 | 80 | 80 | 50 | 60 | 60 |
| Mechanical engineer | 410 | 160 | 160 | 210 | 190 | 150 | 130 | 140 | 130 |
| Postsecondary teacher, engineering | 660 | 190 | 240 | 240 | 240 | 250 | 250 | 250 | 240 |
| Other engineer | 600 | 280 | 260 | 230 | 270 | 260 | 200 | 220 | 200 |
| Science and engineering-related occupations | 1,110 | 310 | 410 | 490 | 500 | 560 | 490 | 400 | 320 |
| Health occupation, except postsecondary teacher | 720 | 250 | 250 | 250 | 270 | 270 | 260 | 280 | 220 |
| Postsecondary teacher, health and related sciences | 600 | 130 | 180 | 220 | 220 | 320 | 290 | 200 | 190 |
| SEH manager | 740 | 120 | 210 | 310 | 320 | 350 | 320 | 260 | 150 |
| SEH precollege teacher | 310 | 50 | 100 | 90 | 130 | 130 | 150 | 110 | 100 |
| SEH technician/technologist | 290 | 100 | 110 | 110 | 110 | 110 | 100 | 90 | 60 |


| All |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupation | employed | Under 35 | 35-39 | 40-44 | 45-49 | 50-54 | 55-59 | 60-64 | 65-75 |
| Other SEH-related occupation | 90 | S | 50 | S | S | S | S | 50 | S |
| Non-science and engineering occupations | 1,350 | 360 | 510 | 480 | 530 | 590 | 660 | 600 | 480 |
| Arts/humanities-related occupation | 390 | 70 | 130 | 120 | 120 | 140 | 140 | 180 | 160 |
| Management-related occupation | 770 | 220 | 300 | 250 | 290 | 280 | 340 | 260 | 190 |
| Non-SEH manager | 1,020 | 120 | 210 | 360 | 380 | 430 | 490 | 420 | 320 |
| Non-SEH postsecondary teacher | 480 | 140 | 210 | 180 | 180 | 210 | 240 | 220 | 160 |
| Non-SEH precollege/other teacher | 260 | 60 | 90 | 70 | 100 | 120 | 100 | 80 | 100 |
| Sales/marketing occupation | 450 | 120 | 160 | 180 | 170 | 180 | 190 | 180 | 160 |
| Social service-related occupation | 320 | 70 | 100 | 100 | 90 | 130 | 150 | 140 | 150 |
| Other non-SEH occupation | 520 | 110 | 160 | 160 | 190 | 170 | 210 | 180 | 180 |
|  | Percent |  |  |  |  |  |  |  |  |
| All occupations | - | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 |
| Science occupations | - | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 |
| Biological, agricultural, or other life scientist | - | 0.5 | 0.6 | 0.5 | 0.5 | 0.5 | 0.4 | 0.4 | 0.3 |
| Agricultural/food scientist | - | 1.1 | 1.5 | 1.9 | 2.0 | 1.9 | 2.1 | 1.7 | 1.1 |
| Biochemist/biophysicist | - | 1.6 | 1.8 | 1.4 | 1.3 | 1.3 | 1.0 | 0.9 | 0.7 |
| Biological scientist | - | 1.2 | 1.4 | 1.2 | 1.3 | 1.1 | 1.1 | 0.8 | 0.6 |
| Forestry/conservation scientist | - | 2.2 | 4.1 | 4.2 | 3.6 | 4.7 | 3.8 | 3.8 | 2.9 |
| Medical scientist | - | 0.9 | 1.0 | 1.0 | 0.8 | 0.9 | 0.8 | 0.7 | 0.5 |
| Postsecondary teacher, agricultural/other natural sciences | - | 1.9 | 1.7 | 2.8 | 2.6 | 2.9 | 2.6 | 2.7 | 1.4 |
| Postsecondary teacher, biological sciences | - | 0.8 | 0.9 | 0.9 | 1.2 | 1.2 | 1.0 | 1.2 | 0.8 |
| Other biological/agricultura/l/ife scientist | - | 2.7 | 3.1 | 2.5 | 2.1 | 1.8 | 2.1 | 1.4 | 1.6 |
| Computer and information scientist | - | 0.7 | 1.0 | 1.1 | 1.1 | 1.0 | 0.9 | 0.7 | 0.6 |
| Computerlinformation scientist | - | 0.9 | 1.2 | 1.3 | 1.2 | 1.1 | 0.9 | 0.8 | 0.6 |
| Postsecondary teacher, computer science | - | 1.6 | 1.9 | 1.9 | 2.1 | 2.1 | 2.3 | 1.8 | 1.5 |
| Mathematical scientist | - | 0.8 | 1.0 | 0.9 | 1.1 | 1.0 | 0.8 | 0.9 | 0.9 |
| Mathematical scientist | - | 1.6 | 1.7 | 1.7 | 1.6 | 1.6 | 1.3 | 1.4 | 1.1 |
| Postsecondary teacher, mathematics/statistics | - | 1.1 | 1.3 | 1.3 | 1.4 | 1.3 | 1.2 | 1.3 | 1.3 |
| Physical scientist | - | 0.6 | 0.6 | 0.7 | 0.6 | 0.6 | 0.6 | 0.5 | 0.5 |
| Chemist, except biochemist | - | 1.2 | 1.1 | 1.2 | 1.2 | 0.9 | 1.1 | 0.9 | 0.8 |
| Earth/atmospheric/ocean scientist | - | 1.5 | 1.4 | 1.7 | 1.6 | 1.8 | 1.8 | 1.3 | 1.4 |
| Physicist/astronomer | - | 1.7 | 1.5 | 1.5 | 1.6 | 1.4 | 1.4 | 1.4 | 1.2 |
| Postsecondary teacher, chemistry | - | 1.5 | 1.6 | 1.8 | 1.5 | 1.3 | 1.4 | 1.5 | 1.4 |
| Postsecondary teacher, physics | - | 1.5 | 1.9 | 1.7 | 1.9 | 1.6 | 1.9 | 1.7 | 1.9 |
| Postsecondary teacher, other physical sciences | - | 1.4 | 1.5 | 2.0 | 2.1 | 2.2 | 1.8 | 2.0 | 1.6 |
| Other physical scientist | - | 3.0 | 3.7 | 3.1 | 3.5 | 2.9 | 2.1 | 2.7 | 2.6 |
| Psychologist | - | 0.5 | 0.6 | 0.6 | 0.6 | 0.7 | 0.7 | 0.6 | 0.5 |
| Psychologist | - | 0.6 | 0.6 | 0.7 | 0.6 | 0.8 | 0.8 | 0.7 | 0.6 |
| Postsecondary teacher, psychology | - | 1.2 | 1.2 | 1.4 | 1.2 | 1.2 | 1.3 | 1.2 | 0.9 |
| Social scientist | - | 0.5 | 0.8 | 0.7 | 0.7 | 0.7 | 0.7 | 0.7 | 0.6 |
| Economist | - | 1.3 | 2.4 | 2.1 | 2.2 | 1.7 | 2.2 | 2.2 | 1.3 |
| Political scientist | - | 4.0 | 4.8 | 4.2 | 3.9 | S | 4.2 | 4.3 | 4.3 |
| Postsecondary teacher, economics | - | 1.2 | 1.6 | 1.4 | 1.9 | 2.2 | 2.2 | 2.1 | 1.5 |
| Postsecondary teacher, political science | - | 1.3 | 1.9 | 1.8 | 1.7 | 1.9 | 1.9 | 2.0 | 1.6 |
| Postsecondary teacher, sociology | - | 1.3 | 1.8 | 1.5 | 1.8 | 2.1 | 2.0 | 1.6 | 1.7 |
| Postsecondary teacher, other social sciences | - | 1.4 | 1.4 | 1.4 | 1.5 | 1.7 | 1.7 | 1.8 | 1.3 |
| Sociologist/anthropologist | - | 1.5 | 2.6 | 2.7 | 1.9 | 2.8 | 3.3 | 2.3 | 2.0 |
| Other social scientist | - | 2.0 | 2.1 | 2.2 | 2.0 | 2.0 | 2.4 | 1.6 | 1.6 |
| Engineering occupations | - | 0.6 | 0.6 | 0.6 | 0.6 | 0.5 | 0.5 | 0.6 | 0.5 |
| Aerospace/aeronautical/astronautical engineer | - | 1.8 | 2.5 | 2.4 | 2.9 | 2.6 | 2.5 | 2.2 | 2.1 |
| Chemical engineer | - | 1.9 | 1.8 | 2.0 | 1.9 | 1.7 | 2.0 | 1.5 | 1.5 |
| Civil/architectural/sanitary engineer | - | 3.0 | 2.9 | 3.0 | 2.5 | 2.1 | 1.9 | 2.7 | 2.4 |
| Electrical engineer | - | 1.3 | 1.4 | 1.5 | 1.1 | 1.1 | 0.9 | 1.0 | 1.1 |


| All |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupation | employed | Under 35 | 35-39 | 40-44 | 45-49 | 50-54 | 55-59 | 60-64 | 65-75 |
| Materials/metallurgical engineer | - | S | 4.0 | 6.9 | 7.6 | 6.9 | 4.9 | 6.0 | 5.3 |
| Mechanical engineer | - | 1.7 | 1.8 | 2.3 | 2.2 | 1.7 | 1.5 | 1.6 | 1.5 |
| Postsecondary teacher, engineering | - | 1.0 | 1.2 | 1.4 | 1.2 | 1.4 | 1.4 | 1.3 | 1.2 |
| Other engineer | - | 1.4 | 1.3 | 1.2 | 1.4 | 1.2 | 1.0 | 1.1 | 1.0 |
| Science and engineering-related occupations | - | 0.4 | 0.6 | 0.7 | 0.7 | 0.7 | 0.7 | 0.6 | 0.5 |
| Health occupation, except postsecondary teacher | - | 1.1 | 1.1 | 1.3 | 1.2 | 1.3 | 1.2 | 1.3 | 1.0 |
| Postsecondary teacher, health and related sciences | - | 0.8 | 1.0 | 1.2 | 1.2 | 1.7 | 1.5 | 1.1 | 1.0 |
| SEH manager | - | 0.5 | 0.9 | 1.2 | 1.3 | 1.4 | 1.2 | 1.1 | 0.6 |
| SEH precollege teacher | - | 1.1 | 2.4 | 2.3 | 3.3 | 3.2 | 3.6 | 2.8 | 2.5 |
| SEH technician/technologist | - | 3.3 | 3.7 | 3.6 | 3.3 | 3.2 | 3.2 | 2.8 | 1.7 |
| Other SEH-related occupation | - | S | 12.7 | S | S | S | S | 13.5 | S |
| Non-science and engineering occupations | - | 0.3 | 0.5 | 0.4 | 0.5 | 0.5 | 0.6 | 0.5 | 0.4 |
| Arts/humanities-related occupation | - | 1.3 | 2.4 | 2.1 | 2.1 | 2.5 | 2.3 | 3.0 | 2.7 |
| Management-related occupation | - | 0.9 | 1.1 | 1.1 | 1.2 | 1.1 | 1.5 | 1.1 | 0.8 |
| Non-SEH manager | - | 0.3 | 0.5 | 0.8 | 0.8 | 0.9 | 1.0 | 0.9 | 0.7 |
| Non-SEH postsecondary teacher | - | 1.0 | 1.6 | 1.4 | 1.4 | 1.6 | 1.8 | 1.6 | 1.2 |
| Non-SEH precollege/other teacher | - | 2.0 | 3.0 | 2.4 | 3.3 | 3.8 | 3.1 | 2.6 | 3.6 |
| Sales/marketing occupation | - | 1.4 | 1.8 | 2.0 | 2.1 | 2.0 | 2.2 | 2.0 | 1.8 |
| Social service-related occupation | - | 1.7 | 2.2 | 2.2 | 2.0 | 3.0 | 3.2 | 3.3 | 3.2 |
| Other non-SEH occupation | - | 1.1 | 1.7 | 1.7 | 2.0 | 1.7 | 2.1 | 1.7 | 1.7 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of $100 \%$.

SEH = science, engineering, and health.
NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-41. Standard errors for employed doctoral scientists and engineers, by occupation and years since doctorate: 2006

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | More than 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |
| All occupations | 1,640 | 800 | 930 | 900 | 850 | 880 | 1,280 |
| Science occupations | 1,890 | 880 | 860 | 760 | 810 | 850 | 1,210 |
| Biological, agricultural, or other life scientist | 1,120 | 580 | 540 | 530 | 480 | 470 | 600 |
| Agricultural/food scientist | 410 | 160 | 170 | 180 | 170 | 160 | 220 |
| Biochemist/biophysicist | 580 | 300 | 280 | 240 | 200 | 160 | 210 |
| Biological scientist | 730 | 380 | 290 | 230 | 230 | 210 | 330 |
| Forestry/conservation scientist | 180 | 90 | 80 | 80 | 60 | 80 | 80 |
| Medical scientist | 860 | 460 | 350 | 390 | 240 | 290 | 380 |
| Postsecondary teacher, agricultura//other natural sciences | 320 | 130 | 140 | 130 | 140 | 110 | 180 |
| Postsecondary teacher, biological sciences | 710 | 250 | 280 | 280 | 280 | 260 | 420 |
| Other biological/agricultural/life scientist | 320 | 220 | 170 | 100 | 100 | 80 | 130 |
| Computer and information scientist | 770 | 320 | 340 | 340 | 270 | 260 | 430 |
| Computer/information scientist | 750 | 310 | 320 | 340 | 270 | 250 | 360 |
| Postsecondary teacher, computer science | 360 | 150 | 190 | 170 | 120 | 110 | 200 |
| Mathematical scientist | 500 | 300 | 230 | 260 | 260 | 180 | 330 |
| Mathematical scientist | 470 | 240 | 200 | 180 | 180 | 130 | 200 |
| Postsecondary teacher, mathematics/statistics | 460 | 230 | 220 | 200 | 200 | 150 | 300 |
| Physical scientist | 1,060 | 480 | 410 | 430 | 420 | 400 | 630 |
| Chemist, except biochemist | 600 | 290 | 300 | 250 | 250 | 250 | 350 |
| Earth/atmospheric/ocean scientist | 400 | 190 | 160 | 150 | 160 | 150 | 250 |
| Physicist/astronomer | 570 | 250 | 200 | 210 | 190 | 190 | 290 |
| Postsecondary teacher, chemistry | 470 | 180 | 210 | 200 | 160 | 140 | 320 |
| Postsecondary teacher, physics | 390 | 150 | 160 | 140 | 170 | 140 | 230 |
| Postsecondary teacher, other physical sciences | 350 | 130 | 140 | 150 | 130 | 160 | 200 |
| Other physical scientist | 240 | 150 | 100 | 90 | 70 | 90 | 140 |
| Psychologist | 860 | 320 | 370 | 370 | 360 | 370 | 460 |
| Psychologist | 850 | 330 | 360 | 350 | 330 | 350 | 420 |
| Postsecondary teacher, psychology | 590 | 200 | 260 | 250 | 230 | 230 | 320 |
| Social scientist | 830 | 430 | 340 | 340 | 290 | 290 | 530 |
| Economist | 400 | 160 | 170 | 150 | 130 | 160 | 250 |
| Political scientist | 210 | 120 | 80 | 70 | 50 | 40 | 130 |
| Postsecondary teacher, economics | 390 | 150 | 140 | 140 | 150 | 130 | 260 |
| Postsecondary teacher, political science | 350 | 160 | 140 | 160 | 110 | 140 | 220 |
| Postsecondary teacher, sociology | 350 | 140 | 140 | 150 | 140 | 120 | 190 |
| Postsecondary teacher, other social sciences | 410 | 230 | 200 | 190 | 140 | 140 | 250 |
| Sociologist/anthropologist | 300 | 150 | 120 | 90 | 120 | 110 | 160 |
| Other social scientist | 380 | 220 | 190 | 150 | 140 | 130 | 190 |
| Engineering occupations | 1,000 | 480 | 510 | 440 | 340 | 360 | 610 |
| Aerospace/aeronautical/astronautical engineer | 330 | 130 | 120 | 150 | 130 | 120 | 190 |
| Chemical engineer | 390 | 160 | 150 | 170 | 130 | 110 | 190 |
| Civil/architectural/sanitary engineer | 310 | 160 | 150 | 100 | 100 | 100 | 170 |
| Electrical engineer | 560 | 250 | 300 | 230 | 190 | 170 | 280 |
| Materials/metallurgical engineer | 170 | 50 | 60 | 70 | 60 | 50 | 110 |
| Mechanical engineer | 410 | 190 | 170 | 190 | 120 | 100 | 210 |
| Postsecondary teacher, engineering | 660 | 230 | 260 | 240 | 210 | 200 | 380 |
| Other engineer | 600 | 310 | 260 | 250 | 180 | 230 | 310 |
| Science and engineering-related occupations | 1,110 | 420 | 480 | 550 | 420 | 440 | 560 |
| Health occupation, except postsecondary teacher | 720 | 310 | 270 | 300 | 240 | 250 | 370 |
| Postsecondary teacher, health and related sciences | 600 | 230 | 230 | 230 | 230 | 200 | 330 |
| SEH manager | 740 | 160 | 310 | 380 | 280 | 320 | 390 |
| SEH precollege teacher | 310 | 90 | 130 | 120 | 110 | 100 | 180 |
| SEH technician/technologist | 290 | 130 | 130 | 110 | 90 | 90 | 120 |

TABLE A-41. Standard errors for employed doctoral scientists and engineers, by occupation and years since doctorate: 2006

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | More than 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other SEH-related occupation | 90 | S | 60 | S | S | S | 50 |
| Non-science and engineering occupations | 1,350 | 500 | 560 | 560 | 580 | 550 | 830 |
| Arts/humanities-related occupation | 390 | 130 | 130 | 130 | 120 | 140 | 250 |
| Management-related occupation | 770 | 250 | 330 | 290 | 290 | 260 | 370 |
| Non-SEH manager | 1,020 | 190 | 280 | 380 | 390 | 410 | 680 |
| Non-SEH postsecondary teacher | 480 | 240 | 190 | 180 | 160 | 200 | 290 |
| Non-SEH precollege/other teacher | 260 | 100 | 110 | 90 | 130 | 110 | 120 |
| Sales/marketing occupation | 450 | 150 | 190 | 180 | 150 | 180 | 260 |
| Social service-related occupation | 320 | 140 | 120 | 140 | 90 | 110 | 180 |
| Other non-SEH occupation | 520 | 160 | 200 | 160 | 200 | 160 | 280 |
|  | Percent |  |  |  |  |  |  |
| All occupations | - | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Science occupations | - | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 |
| Biological, agricultural, or other life scientist | - | 0.5 | 0.4 | 0.5 | 0.4 | 0.4 | 0.5 |
| Agricultural/food scientist | - | 1.5 | 1.7 | 1.7 | 1.8 | 1.6 | 2.1 |
| Biochemist/biophysicist | - | 1.6 | 1.7 | 1.3 | 1.2 | 1.0 | 1.4 |
| Biological scientist | - | 1.3 | 1.2 | 1.0 | 1.0 | 1.0 | 1.4 |
| Forestry/conservation scientist | - | 4.2 | 4.1 | 4.3 | 3.4 | 4.0 | 4.2 |
| Medical scientist | - | 1.1 | 0.9 | 1.0 | 0.6 | 0.8 | 0.9 |
| Postsecondary teacher, agricultural/other natural sciences | - | 2.4 | 2.8 | 2.5 | 2.7 | 2.4 | 3.4 |
| Postsecondary teacher, biological sciences | - | 0.9 | 1.0 | 1.0 | 1.0 | 1.0 | 1.3 |
| Other biological/agricultural/life scientist | - | 3.5 | 3.3 | 2.0 | 1.9 | 1.7 | 2.5 |
| Computer and information scientist | - | 0.8 | 1.0 | 1.0 | 0.7 | 0.7 | 1.1 |
| Computer/information scientist | - | 1.0 | 1.2 | 1.1 | 0.9 | 0.9 | 1.1 |
| Postsecondary teacher, computer science | - | 1.9 | 2.3 | 2.1 | 1.5 | 1.5 | 2.4 |
| Mathematical scientist | - | 1.0 | 0.9 | 1.0 | 1.0 | 0.7 | 1.2 |
| Mathematical scientist | - | 1.9 | 1.9 | 1.7 | 1.7 | 1.2 | 1.8 |
| Postsecondary teacher, mathematics/statistics | - | 1.4 | 1.4 | 1.3 | 1.4 | 1.0 | 1.8 |
| Physical scientist | - | 0.6 | 0.5 | 0.6 | 0.5 | 0.5 | 0.7 |
| Chemist, except biochemist | - | 1.2 | 1.3 | 1.1 | 1.0 | 1.1 | 1.3 |
| Earth/atmospheric/ocean scientist | - | 1.7 | 1.5 | 1.3 | 1.6 | 1.4 | 2.1 |
| Physicist/astronomer | - | 1.6 | 1.4 | 1.4 | 1.3 | 1.2 | 1.8 |
| Postsecondary teacher, chemistry | - | 1.4 | 1.7 | 1.7 | 1.3 | 1.1 | 2.0 |
| Postsecondary teacher, physics | - | 1.6 | 1.8 | 1.6 | 1.9 | 1.7 | 2.3 |
| Postsecondary teacher, other physical sciences | - | 1.9 | 1.8 | 2.0 | 2.0 | 2.2 | 2.5 |
| Other physical scientist | - | 4.8 | 3.5 | 3.1 | 2.4 | 3.0 | 4.3 |
| Psychologist | - | 0.4 | 0.5 | 0.5 | 0.5 | 0.5 | 0.6 |
| Psychologist | - | 0.6 | 0.7 | 0.6 | 0.6 | 0.6 | 0.7 |
| Postsecondary teacher, psychology | - | 1.1 | 1.4 | 1.3 | 1.2 | 1.2 | 1.4 |
| Social scientist | - | 0.7 | 0.5 | 0.6 | 0.5 | 0.5 | 0.8 |
| Economist | - | 1.9 | 2.1 | 1.8 | 1.6 | 2.0 | 2.8 |
| Political scientist | - | 5.5 | 4.5 | 4.1 | 2.9 | 2.4 | 6.3 |
| Postsecondary teacher, economics | - | 1.5 | 1.4 | 1.6 | 1.6 | 1.5 | 2.3 |
| Postsecondary teacher, political science | - | 1.8 | 1.6 | 1.7 | 1.2 | 1.5 | 2.1 |
| Postsecondary teacher, sociology | - | 1.9 | 1.7 | 1.8 | 1.7 | 1.4 | 2.1 |
| Postsecondary teacher, other social sciences | - | 2.2 | 1.8 | 1.9 | 1.4 | 1.3 | 2.2 |
| Sociologist/anthropologist | - | 3.0 | 2.6 | 2.0 | 2.8 | 2.3 | 3.3 |
| Other social scientist | - | 2.6 | 2.4 | 2.2 | 1.8 | 1.8 | 2.5 |
| Engineering occupations | - | 0.6 | 0.6 | 0.5 | 0.4 | 0.4 | 0.6 |
| Aerospace/aeronautical/astronautical engineer | - | 2.3 | 2.1 | 2.5 | 2.2 | 2.1 | 3.0 |
| Chemical engineer | - | 1.9 | 1.8 | 2.1 | 1.7 | 1.4 | 2.1 |
| Civil/architectural/sanitary engineer | - | 3.1 | 3.0 | 2.2 | 2.0 | 2.2 | 3.0 |

TABLE A-41. Standard errors for employed doctoral scientists and engineers, by occupation and years since doctorate: 2006

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | More than 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Electrical engineer | - | 1.2 | 1.5 | 1.2 | 1.0 | 0.9 | 1.4 |
| Materials/metallurgical engineer | - | 5.1 | 5.6 | 6.6 | 5.5 | 4.6 | 9.3 |
| Mechanical engineer | - | 1.8 | 1.8 | 2.1 | 1.4 | 1.1 | 2.2 |
| Postsecondary teacher, engineering | - | 1.2 | 1.3 | 1.3 | 1.1 | 1.1 | 1.7 |
| Other engineer | - | 1.5 | 1.4 | 1.2 | 0.9 | 1.1 | 1.4 |
| Science and engineering-related occupations | - | 0.6 | 0.7 | 0.7 | 0.6 | 0.6 | 0.8 |
| Health occupation, except postsecondary teacher | - | 1.3 | 1.3 | 1.3 | 1.1 | 1.2 | 1.5 |
| Postsecondary teacher, health and related sciences | - | 1.3 | 1.3 | 1.2 | 1.2 | 1.1 | 1.6 |
| SEH manager | - | 0.7 | 1.2 | 1.4 | 1.2 | 1.4 | 1.4 |
| SEH precollege teacher | - | 2.2 | 2.9 | 3.0 | 2.9 | 2.6 | 4.2 |
| SEH technician/technologist | - | 4.1 | 3.9 | 3.5 | 2.5 | 2.9 | 3.6 |
| Other SEH-related occupation | - | S | 13.5 | S | S | S | 14.4 |
| Non-science and engineering occupations | - | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.7 |
| Arts/humanities-related occupation | - | 2.2 | 2.4 | 2.2 | 2.0 | 2.4 | 3.6 |
| Management-related occupation | - | 1.0 | 1.3 | 1.1 | 1.2 | 1.1 | 1.4 |
| Non-SEH manager | - | 0.4 | 0.6 | 0.8 | 0.9 | 0.9 | 1.2 |
| Non-SEH postsecondary teacher | - | 1.7 | 1.5 | 1.4 | 1.2 | 1.5 | 1.9 |
| Non-SEH precollege/other teacher | - | 3.6 | 3.5 | 3.0 | 4.2 | 3.7 | 4.3 |
| Sales/marketing occupation | - | 1.7 | 2.2 | 2.0 | 1.8 | 2.0 | 2.7 |
| Social service-related occupation | - | 3.3 | 2.7 | 3.1 | 2.1 | 2.5 | 3.7 |
| Other non-SEH occupation | - | 1.6 | 2.0 | 1.6 | 2.0 | 1.6 | 2.3 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
$-=$ no value; standard errors are not calculated for proportions of $100 \%$.
SEH = science, engineering, and health.
NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | 4 -year institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private | Private non-profit | Federal government | State and local government | $\begin{array}{r} \text { Self- } \\ \text { employed }^{\text {d }} \end{array}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number |  |  |  |  |
| All occupations | 1,640 | 1,970 | 700 | 1,630 | 990 | 1,020 | 670 | 1,010 | 190 |
| Science occupations | 1,890 | 1,770 | 550 | 1,260 | 690 | 740 | 490 | 740 | 150 |
| Biological, agricultural, or other life scientist | 1,120 | 1,080 | 290 | 700 | 450 | 490 | 270 | 240 | 50 |
| Agricultural/food scientist | 410 | 260 | S | 240 | 90 | 190 | 70 | 90 | S |
| Biochemist/biophysicist | 580 | 440 | S | 340 | 180 | 150 | 60 | 80 | S |
| Biological scientist | 730 | 510 | S | 250 | 200 | 310 | 170 | 130 | S |
| Forestry/conservation scientist | 180 | 100 | S | 70 | 70 | 110 | 70 | 50 | S |
| Medical scientist | 860 | 670 | S | 480 | 260 | 300 | 140 | 150 | S |
| Postsecondary teacher, agricultural/ other natural sciences | 320 | 320 | 60 | S | S | S | S | S | S |
| Postsecondary teacher, biological sciences | 710 | 660 | 270 | S | S | S | S | S | S |
| Other biological/agricultural/Ife scientist | 320 | 220 | S | 210 | 120 | 100 | 80 | 70 | S |
| Computer and information scientist | 770 | 440 | 70 | 640 | 230 | 140 | 170 | 210 | S |
| Computerlinformation scientist | 750 | 270 | S | 640 | 230 | 140 | 160 | 210 | S |
| Postsecondary teacher, computer science | 360 | 350 | 70 | S | S | S | S | S | S |
| Mathematical scientist | 500 | 470 | 160 | 340 | 170 | 170 | 80 | 110 | S |
| Mathematical scientist | 470 | 220 | 40 | 330 | 170 | 170 | 80 | 110 | S |
| Postsecondary teacher, mathematics/statistics | 460 | 450 | 150 | S | S | S | S | S | S |
| Physical scientist | 1,060 | 740 | 270 | 660 | 290 | 300 | 250 | 230 | S |
| Chemist, except biochemist | 600 | 250 | S | 540 | 150 | 170 | 130 | 150 | S |
| Earth/atmospheric/ocean scientist | 400 | 220 | S | 210 | 140 | 230 | 140 | 110 | S |
| Physicist/astronomer | 570 | 310 | S | 330 | 220 | 200 | 140 | 80 | S |
| Postsecondary teacher, chemistry | 470 | 420 | 220 | S | S | S | S | S | S |
| Postsecondary teacher, physics | 390 | 370 | 140 | S | S | S | S | S | S |
| Postsecondary teacher, other physical sciences | 350 | 360 | 80 | S | S | S | S | S | S |
| Other physical scientist | 240 | 90 | S | 160 | 60 | 90 | 80 | 80 | S |
| Psychologist | 860 | 670 | 330 | 470 | 350 | 250 | 300 | 600 | S |
| Psychologist | 850 | 510 | 290 | 480 | 350 | 250 | 300 | 600 | S |
| Postsecondary teacher, psychology | 590 | 590 | 150 | S | S | S | S | S | S |
| Social scientist | 830 | 770 | 220 | 320 | 270 | 260 | 170 | 190 | 130 |
| Economist | 400 | 220 | S | 210 | 130 | 220 | 80 | 110 | 130 |
| Political scientist | 210 | 170 | S | 60 | 80 | 70 | 60 | 50 | S |
| Postsecondary teacher, economics | 390 | 390 | 80 | S | S | S | S | S | S |
| Postsecondary teacher, political science | 350 | 340 | 90 | S | S | S | S | S | S |
| Postsecondary teacher, sociology | 350 | 330 | 100 | S | S | S | S | S | S |
| Postsecondary teacher, other social sciences | 410 | 410 | 100 | S | S | S | S | S | S |
| Sociologist/anthropologist | 300 | 210 | S | 120 | 110 | 130 | 100 | 60 | S |
| Other social scientist | 380 | 230 | 80 | 180 | 190 | 110 | 110 | 140 | S |
| Engineering occupations | 1,000 | 750 | 110 | 730 | 300 | 310 | 230 | 330 | S |
| Aerospace/aeronautical/astronautical engineer | 330 | 90 | S | 280 | 100 | 140 | 50 | 90 | S |
| Chemical engineer | 390 | 110 | S | 360 | 70 | 80 | 50 | 70 | S |
| Civil/architectural/sanitary engineer | 310 | 110 | S | 230 | 70 | 70 | 140 | 130 | S |
| Electrical engineer | 560 | 250 | S | 480 | 180 | 150 | 90 | 170 | S |
| Materials/metallurgical engineer | 170 | 60 | S | 140 | S | S | S | 70 | S |
| Mechanical engineer | 410 | 160 | S | 360 | 60 | 110 | 70 | 110 | S |
| Postsecondary teacher, engineering | 660 | 660 | 90 | S | S | S | S | S | S |
| Other engineer | 600 | 280 | S | 540 | 140 | 200 | 140 | 140 | S |
| Science and engineering-related occupations | 1,110 | 720 | 330 | 680 | 390 | 320 | 260 | 220 | 50 |
| Health occupation, except postsecondary teacher | 720 | 410 | 60 | 350 | 260 | 230 | 130 | 210 | S |
| Postsecondary teacher, health and related sciences | 600 | 610 | 100 | 60 | S | S | S | S | S |


| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | 4 -year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private for-profit ${ }^{\text {c }}$ | Private non-profit | Federal government | State and local government | $\begin{array}{r} \text { Self- } \\ \text { employed }^{\text {d }} \end{array}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEH manager | 740 | 250 | 50 | 530 | 250 | 230 | 220 | 80 | 40 |
| SEH precollege teacher | 310 | S | 310 | S | S | S | S | S | S |
| SEH technician/technologist | 290 | 100 | S | 230 | 50 | 60 | 60 | 60 | S |
| Other SEH-related occupation | 90 | S | S | 70 | S | S | 50 | S | S |
| Non-science and engineering occupations | 1,350 | 890 | 320 | 930 | 440 | 400 | 300 | 550 | 100 |
| Arts/humanities-related occupation | 390 | 110 | S | 250 | 120 | 50 | 60 | 250 | S |
| Management-related occupation | 770 | 250 | 110 | 560 | 210 | 260 | 150 | 270 | S |
| Non-SEH manager | 1,020 | 640 | 190 | 640 | 350 | 230 | 180 | 150 | 100 |
| Non-SEH postsecondary teacher | 480 | 450 | 120 | S | S | 40 | S | S | S |
| Non-SEH precollege/other teacher | 260 | 50 | 200 | 100 | 80 | S | 60 | 120 | S |
| Sales/marketing occupation | 450 | 60 | S | 410 | 60 | 40 | 50 | 190 | S |
| Social service-related occupation | 320 | 130 | 120 | 130 | 190 | 40 | 80 | 130 | S |
| Other non-SEH occupation | 520 | 160 | 80 | 330 | 140 | 160 | 150 | 240 | S |
|  | Percent |  |  |  |  |  |  |  |  |
| All occupations | - | 0.3 | 0.1 | 0.3 | 0.2 | 0.2 | 0.1 | 0.2 | 0.1 |
| Science occupations | - | 0.4 | 0.1 | 0.3 | 0.2 | 0.1 | 0.2 | 0.2 | 0.1 |
| Biological, agricultural, or other life scientist | - | 0.7 | 0.2 | 0.6 | 0.4 | 0.4 | 0.2 | 0.2 | S |
| Agricultural/food scientist | - | 2.4 | S | 2.2 | 0.9 | 1.9 | 0.7 | 0.9 | S |
| Biochemist/biophysicist | - | 2.1 | S | 1.9 | 1.2 | 1.0 | 0.4 | 0.5 | S |
| Biological scientist | - | 1.6 | S | 1.0 | 0.9 | 1.3 | 0.7 | 0.6 | S |
| Forestry/conservation scientist | - | 4.9 | S | 3.6 | 3.6 | 5.6 | 3.8 | 2.7 | S |
| Medical scientist | - | 1.3 | S | 1.2 | 0.7 | 0.8 | 0.4 | 0.4 | S |
| Postsecondary teacher, agricultural/ other natural sciences | - | 1.2 | 1.2 | S | S | S | S | S | S |
| Postsecondary teacher, biological sciences | - | 1.0 | 1.0 | S | S | S | S | S | S |
| Other biological/agricultural/life scientist | - | 3.8 | S | 3.6 | 2.3 | 2.0 | 1.6 | 1.4 | S |
| Computer and information scientist | - | 1.2 | 0.2 | 1.4 | 0.6 | 0.4 | 0.5 | 0.6 | S |
| Computerlinformation scientist | - | 1.0 | S | 1.5 | 0.8 | 0.5 | 0.6 | 0.8 | S |
| Postsecondary teacher, computer science | - | 1.1 | 1.0 | S | S | S | 0.4 | S | S |
| Mathematical scientist | - | 1.5 | 0.6 | 1.3 | 0.7 | 0.7 | 0.3 | 0.5 | S |
| Mathematical scientist | - | 1.9 | 0.4 | 2.4 | 1.6 | 1.6 | 0.7 | 1.1 | S |
| Postsecondary teacher, mathematics/statistics | - | 1.0 | 1.0 | S | S | S | S | S | S |
| Physical scientist | - | 0.8 | 0.4 | 0.7 | 0.4 | 0.4 | 0.3 | 0.3 | S |
| Chemist, except biochemist | - | 1.1 | S | 1.5 | 0.6 | 0.7 | 0.5 | 0.6 | S |
| Earth/atmospheric/ocean scientist | - | 2.0 | S | 2.1 | 1.3 | 2.0 | 1.3 | 1.0 | S |
| Physicist/astronomer | - | 1.9 | S | 2.1 | 1.5 | 1.3 | 1.0 | 0.5 | S |
| Postsecondary teacher, chemistry | - | 1.7 | 1.6 | S | S | S | S | S | S |
| Postsecondary teacher, physics | - | 1.6 | 1.6 | S | S | S | S | S | S |
| Postsecondary teacher, other physical sciences | - | 1.3 | 1.1 | S | S | S | S | S | S |
| Other physical scientist | - | 3.0 | S | 4.2 | 2.0 | 2.8 | 2.5 | 2.6 | S |
| Psychologist | - | 0.9 | 0.5 | 0.7 | 0.5 | 0.4 | 0.4 | 0.8 | S |
| Psychologist | - | 0.9 | 0.6 | 0.9 | 0.7 | 0.5 | 0.6 | 1.0 | S |
| Postsecondary teacher, psychology | - | 0.8 | 0.8 | S | S | S | S | S | S |
| Social scientist | - | 1.0 | 0.4 | 0.6 | 0.5 | 0.5 | 0.3 | 0.3 | 0.2 |
| Economist | - | 2.5 | S | 2.3 | 1.5 | 2.6 | 1.0 | 1.3 | 1.6 |
| Political scientist | - | 6.7 | S | 3.3 | 4.1 | 4.0 | 3.1 | 3.0 | S |
| Postsecondary teacher, economics | - | 0.9 | 0.9 | S | S | S | S | S | S |
| Postsecondary teacher, political science | - | 1.0 | 1.0 | S | S | S | S | S | S |
| Postsecondary teacher, sociology | - | 1.2 | 1.2 | S | S | S | S | S | S |
| Postsecondary teacher, other social sciences | - | 1.0 | 0.9 | S | S | S | S | S | S |
| Sociologist/anthropologist | - | 3.8 | S | 2.7 | 2.3 | 2.8 | 2.1 | 1.4 | S |

TABLE A-42. Standard errors for employed doctoral scientists and engineers, by occupation and sector of employment: 2006

| Occupation | $\begin{array}{r} \text { All } \\ \text { employed } \end{array}$ | 4-year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private for-profit ${ }^{\text {c }}$ | Private non-profit | Federal government | State and local government | Selfemployed ${ }^{\text {d }}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other social scientist | - | 2.8 | 1.1 | 2.3 | 2.5 | 1.4 | 1.5 | 1.9 | S |
| Engineering occupations | - | 0.8 | 0.1 | 0.8 | 0.4 | 0.4 | 0.3 | 0.4 | S |
| Aerospace/aeronautical/astronautical engineer | - | 1.5 | S | 3.6 | 1.8 | 2.4 | 0.9 | 1.7 | S |
| Chemical engineer | - | 1.4 | S | 2.3 | 0.9 | 1.1 | 0.6 | 0.9 | S |
| Civil/architectural/sanitary engineer | - | 2.3 | S | 4.3 | 1.4 | 1.5 | 2.9 | 2.7 | S |
| Electrical engineer | - | 1.3 | S | 1.6 | 0.9 | 0.8 | 0.5 | 0.9 | S |
| Materials/metallurgical engineer | - | 5.1 | S | 8.1 | S | S | S | 6.9 | S |
| Mechanical engineer | - | 1.8 | S | 2.5 | 0.7 | 1.3 | 0.8 | 1.3 | S |
| Postsecondary teacher, engineering | - | 0.5 | 0.5 | S | S | S | S | S | S |
| Other engineer | - | 1.4 | S | 2.0 | 0.7 | 1.0 | 0.7 | 0.7 | S |
| Science and engineering-related occupations | - | 0.9 | 0.5 | 0.8 | 0.5 | 0.5 | 0.4 | 0.3 | 0.1 |
| Health occupation, except postsecondary teacher | - | 1.7 | 0.3 | 1.4 | 1.2 | 1.1 | 0.7 | 1.0 | S |
| Postsecondary teacher, health and related sciences | - | 0.7 | 0.6 | 0.3 | S | S | S | 0.1 | S |
| SEH manager | - | 1.0 | 0.2 | 1.6 | 1.1 | 0.9 | 0.9 | 0.3 | 0.2 |
| SEH precollege teacher | - | S | 0.9 | S | S | S | S | S | S |
| SEH technician/technologist | - | 3.4 | S | 3.9 | 1.6 | 2.1 | 1.8 | 1.7 | S |
| Other SEH-related occupation | - | S | S | 13.5 | S | S | 12.8 | S | S |
| Non-science and engineering occupations | - | 0.8 | 0.3 | 0.8 | 0.4 | 0.4 | 0.3 | 0.5 | 0.1 |
| Arts/humanities-related occupation | - | 2.0 | S | 3.8 | 2.0 | 0.9 | 0.9 | 3.8 | S |
| Management-related occupation | - | 1.1 | 0.5 | 1.7 | 0.9 | 1.0 | 0.7 | 1.1 | S |
| Non-SEH manager | - | 1.2 | 0.4 | 1.2 | 0.8 | 0.6 | 0.4 | 0.4 | 0.2 |
| Non-SEH postsecondary teacher | - | 1.0 | 0.9 | S | S | 0.3 | S | S | S |
| Non-SEH precollege/other teacher | - | 1.8 | 5.4 | 3.3 | 2.8 | S | 2.2 | 4.3 | S |
| Sales/marketing occupation | - | 0.7 | S | 2.3 | 0.6 | 0.5 | 0.5 | 2.2 | S |
| Social service-related occupation | - | 3.0 | 2.8 | 2.8 | 4.0 | 0.9 | 1.8 | 3.0 | S |
| Other non-SEH occupation | - | 1.7 | 0.8 | 2.9 | 1.4 | 1.6 | 1.5 | 2.4 | S |

S = suppressed for reliability or confidentiality.
$-=$ no value; standard errors are not calculated for proportions of $100 \%$.
SEH = science, engineering, and health.
${ }^{\text {a }} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\mathrm{b}}$ Other educational institutions include 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {c }}$ Includes those self-employed in an incorporated business.
${ }^{d}$ Self-employed or business owner in a non-incorporated business.
${ }^{\mathrm{e}}$ Includes employers not broken out separately.
NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-43. Standard errors for employed doctoral scientists and engineers, by sector of employment, broad occupation, and sex: 2006

| Employment sector and occupation | All employed | Male | Female | All employed | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Percent |  |  |
| All sectors | 1,640 | 1,320 | 880 | - | 0.1 | 0.1 |
| Science occupations | 1,890 | 1,630 | 990 | - | 0.2 | 0.2 |
| Biological, agricultural, or other life scientist | 1,120 | 950 | 620 | - | 0.5 | 0.5 |
| Computer and information scientist | 770 | 730 | 300 | - | 0.9 | 0.9 |
| Mathematical scientist | 500 | 480 | 280 | - | 1.0 | 1.0 |
| Physical scientist | 1,060 | 980 | 380 | - | 0.5 | 0.5 |
| Psychologist | 860 | 550 | 620 | - | 0.6 | 0.6 |
| Social scientist | 830 | 690 | 440 | - | 0.7 | 0.7 |
| Engineering occupations | 1,000 | 960 | 320 | - | 0.4 | 0.4 |
| SEH-related occupations | 1,110 | 850 | 610 | - | 0.7 | 0.7 |
| Non-SEH occupations | 1,350 | 1,210 | 720 | - | 0.6 | 0.6 |
| 4 -year educational institutions ${ }^{\text {a }}$ | 1,970 | 1,680 | 1,250 | - | 0.4 | 0.4 |
| Science occupations | 1,770 | 1,390 | 1,110 | - | 0.5 | 0.5 |
| Biological, agricultural, or other life scientist | 1,080 | 770 | 700 | - | 0.7 | 0.7 |
| Computer and information scientist | 440 | 450 | 150 | - | 1.6 | 1.6 |
| Mathematical scientist | 470 | 440 | 230 | - | 1.4 | 1.4 |
| Physical scientist | 740 | 690 | 340 | - | 0.9 | 0.9 |
| Psychologist | 670 | 540 | 510 | - | 1.6 | 1.6 |
| Social scientist | 770 | 690 | 400 | - | 0.9 | 0.9 |
| Engineering occupations | 750 | 710 | 240 | - | 0.9 | 0.9 |
| SEH-related occupations | 720 | 570 | 430 | - | 1.4 | 1.4 |
| Non-SEH occupations | 890 | 710 | 470 | - | 1.3 | 1.3 |
| Other educational institutions ${ }^{\text {b }}$ | 700 | 550 | 460 | - | 1.7 | 1.7 |
| Science occupations | 550 | 450 | 340 | - | 2.3 | 2.3 |
| Biological, agricultural, or other life scientist | 290 | 230 | 180 | - | 4.8 | 4.8 |
| Computer and information scientist | 70 | 80 | S | - | 2.8 | S |
| Mathematical scientist | 160 | 140 | 50 | - | 5.0 | 5.0 |
| Physical scientist | 270 | 250 | 110 | - | 3.8 | 3.8 |
| Psychologist | 330 | 220 | 240 | - | 4.1 | 4.1 |
| Social scientist | 220 | 160 | 130 | - | 5.2 | 5.2 |
| Engineering occupations | 110 | 110 | S | - | - | S |
| SEH-related occupations | 330 | 270 | 180 | - | 3.7 | 3.7 |
| Non-SEH occupations | 320 | 240 | 250 | - | 3.9 | 3.9 |
| Private for-profit ${ }^{\text {c }}$ | 1,630 | 1,410 | 850 | - | 0.4 | 0.4 |
| Science occupations | 1,260 | 1,120 | 670 | - | 0.7 | 0.7 |
| Biological, agricultural, or other life scientist | 700 | 570 | 390 | - | 1.4 | 1.4 |
| Computer and information scientist | 640 | 620 | 240 | - | 1.2 | 1.2 |
| Mathematical scientist | 340 | 320 | 130 | - | 2.6 | 2.6 |
| Physical scientist | 660 | 610 | 240 | - | 0.9 | 0.9 |
| Psychologist | 470 | 370 | 340 | - | 2.4 | 2.4 |
| Social scientist | 320 | 290 | 140 | - | 3.2 | 3.2 |
| Engineering occupations | 730 | 680 | 270 | - | 0.6 | 0.6 |
| SEH-related occupations | 680 | 620 | 310 | - | 1.3 | 1.3 |
| Non-SEH occupations | 930 | 810 | 460 | - | 0.9 | 0.9 |
| Private non-profit | 990 | 910 | 540 | - | 1.3 | 1.3 |
| Science occupations | 690 | 630 | 420 | - | 1.8 | 1.8 |
| Biological, agricultural, or other life scientist | 450 | 360 | 270 | - | 3.0 | 3.0 |
| Computer and information scientist | 230 | 200 | 60 | - | 3.5 | 3.5 |
| Mathematical scientist | 170 | 150 | 90 | - | 7.5 | 7.5 |
| Physical scientist | 290 | 300 | 110 | - | 2.6 | 2.6 |
| Psychologist | 350 | 270 | 280 | - | 3.9 | 3.9 |
| Social scientist | 270 | 190 | 190 | - | 4.8 | 4.8 |
| Engineering occupations | 300 | 280 | 80 | - | 2.7 | 2.7 |
| SEH-related occupations | 390 | 310 | 240 | - | 3.3 | 3.3 |
| Non-SEH occupations | 440 | 360 | 300 | - | 2.8 | 2.8 |
| Federal government | 1,020 | 820 | 520 | - | 1.1 | 1.1 |
| Science occupations | 740 | 610 | 430 | - | 1.4 | 1.4 |

TABLE A-43. Standard errors for employed doctoral scientists and engineers, by sector of employment, broad occupation, and sex: 2006

| Employment sector and occupation | All employed | Male | Female | All employed | Male | Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  | Percent |  |  |
| Biological, agricultural, or other life scientist | 490 | 390 | 300 | - | 2.2 | 2.2 |
| Computer and information scientist | 140 | 130 | 50 | - | 7.0 | 7.0 |
| Mathematical scientist | 170 | 160 | 80 | - | 5.4 | 5.4 |
| Physical scientist | 300 | 290 | 140 | - | 2.2 | 2.2 |
| Psychologist | 250 | 210 | 160 | - | 5.2 | 5.2 |
| Social scientist | 260 | 220 | 170 | - | 3.7 | 3.7 |
| Engineering occupations | 310 | 300 | 110 | - | 2.3 | 2.3 |
| SEH-related occupations | 320 | 260 | 180 | - | 3.2 | 3.2 |
| Non-SEH occupations | 400 | 320 | 210 | - | 3.2 | 3.2 |
| State and local government | 670 | 580 | 370 | - | 1.7 | 1.7 |
| Science occupations | 490 | 420 | 270 | - | 2.2 | 2.2 |
| Biological, agricultural, or other life scientist | 270 | 210 | 130 | - | 4.1 | 4.1 |
| Computer and information scientist | 170 | 140 | 70 | - | 5.7 | 5.7 |
| Mathematical scientist | 80 | 60 | 60 | - | 16.7 | 16.7 |
| Physical scientist | 250 | 230 | 80 | - | 2.9 | 2.9 |
| Psychologist | 300 | 230 | 200 | - | 4.6 | 4.6 |
| Social scientist | 170 | 150 | 100 | - | 6.7 | 6.7 |
| Engineering occupations | 230 | 220 | 100 | - | 5.1 | 5.1 |
| SEH-related occupations | 260 | 240 | 130 | - | 4.5 | 4.5 |
| Non-SEH occupations | 300 | 250 | 190 | - | 4.5 | 4.5 |
| Self-employed ${ }^{\text {d }}$ | 1,010 | 790 | 610 | - | 1.2 | 1.2 |
| Science occupations | 740 | 580 | 480 | - | 1.5 | 1.5 |
| Biological, agricultural, or other life scientist | 240 | 200 | 130 | - | 5.0 | 5.0 |
| Computer and information scientist | 210 | 200 | 50 | - | 3.6 | 3.6 |
| Mathematical scientist | 110 | 100 | 60 | - | 11.2 | 11.2 |
| Physical scientist | 230 | 210 | 70 | - | 3.7 | 3.7 |
| Psychologist | 600 | 450 | 420 | - | 1.8 | 1.8 |
| Social scientist | 190 | 140 | 120 | - | 6.5 | 6.5 |
| Engineering occupations | 330 | 320 | 50 | - | 1.5 | 1.5 |
| SEH-related occupations | 220 | 180 | 140 | - | 4.6 | 4.6 |
| Non-SEH occupations | 550 | 420 | 340 | - | 2.6 | 2.6 |
| Other sector ${ }^{\text {e }}$ | 190 | 180 | 90 | - | 5.8 | 5.8 |
| Science occupations | 150 | 140 | 80 | - | 6.8 | 6.8 |
| Biological, agricultural, or other life scientist | 50 | S | 50 | - | S | 19.9 |
| Computer and information scientist | S | S | S | - | S | S |
| Mathematical scientist | S | S | S | - | S | S |
| Physical scientist | S | S | S | - | S | S |
| Psychologist | S | S | S | - | S | S |
| Social scientist | 130 | 130 | 60 | - | 6.3 | 6.3 |
| Engineering occupations | S | S | S | - | S | S |
| SEH-related occupations | 50 | S | S | - | S | S |
| Non-SEH occupations | 100 | 100 | S | - | 9.4 | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of 100\%.

SEH = science, engineering, and health.
${ }^{\text {a }} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and universityaffiliated research institutions.
${ }^{\mathrm{b}}$ Other educational institutions include 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {c }}$ Includes those self-employed in an incorporated business.
${ }^{d}$ Self-employed or business owner in a non-incorporated business.
${ }^{\mathrm{e}}$ Includes employers not broken out separately.
NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-44. Standard errors for employed doctoral scientists and engineers, by sector of employment, broad occupation, and race/ethnicity: 2006

| Employment sector and occupation | All employed | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other racel ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  |  |  |  |  |  |
| All sectors | 1,640 | 160 | 800 | 310 | 310 | 1,390 | 100 |
| Science occupations | 1,890 | 160 | 860 | 340 | 300 | 1,730 | 90 |
| Biological, agricultural, or other life scientist | 1,120 | 120 | 490 | 170 | 180 | 1,060 | 50 |
| Computer and information scientist | 770 | 50 | 450 | 80 | 90 | 630 | S |
| Mathematical scientist | 500 | S | 300 | 90 | 100 | 480 | S |
| Physical scientist | 1,060 | 80 | 470 | 120 | 150 | 900 | 40 |
| Psychologist | 860 | 90 | 150 | 160 | 160 | 810 | 60 |
| Social scientist | 830 | 100 | 230 | 180 | 120 | 770 | 50 |
| Engineering occupations | 1,000 | 90 | 640 | 130 | 130 | 770 | S |
| SEH-related occupations | 1,110 | 90 | 500 | 210 | 160 | 990 | 60 |
| Non-science and engineering occupations | 1,350 | 140 | 540 | 240 | 180 | 1,320 | 60 |
| 4-year educational institutions ${ }^{\text {b }}$ | 1,970 | 170 | 800 | 360 | 280 | 1,870 | 80 |
| Science occupations | 1,770 | 160 | 680 | 320 | 260 | 1,610 | 80 |
| Biological, agricultural, or other life scientist | 1,080 | 110 | 500 | 160 | 150 | 960 | 30 |
| Computer and information scientist | 440 | S | 230 | 40 | 70 | 400 | S |
| Mathematical scientist | 470 | S | 260 | 80 | 100 | 420 | S |
| Physical scientist | 740 | 80 | 290 | 100 | 110 | 680 | 40 |
| Psychologist | 670 | 70 | 110 | 160 | 130 | 700 | 60 |
| Social scientist | 770 | 100 | 210 | 150 | 100 | 690 | 30 |
| Engineering occupations | 750 | 70 | 420 | 120 | 120 | 600 | S |
| SEH-related occupations | 720 | 40 | 270 | 140 | 100 | 650 | S |
| Non-SEH occupations | 890 | 80 | 240 | 160 | 110 | 820 | S |
| Other educational institutions ${ }^{\text {c }}$ | 700 | 50 | 160 | 170 | 140 | 630 | S |
| Science occupations | 550 | S | 110 | 130 | 110 | 470 | S |
| Biological, agricultural, or other life scientist | 290 | S | 70 | 30 | 40 | 280 | S |
| Computer and information scientist | 70 | S | S | S | S | 70 | S |
| Mathematical scientist | 160 | S | 80 | 50 | 40 | 130 | S |
| Physical scientist | 270 | S | 60 | 50 | 40 | 250 | S |
| Psychologist | 330 | S | 50 | 90 | 80 | 290 | S |
| Social scientist | 220 | S | 40 | 50 | 30 | 200 | S |
| Engineering occupations | 110 | S | 80 | S | S | 70 | S |
| SEH-related occupations | 330 | 40 | 100 | 80 | 40 | 300 | S |
| Non-SEH occupations | 320 | S | 80 | 90 | 80 | 320 | S |
| Private for-profit ${ }^{\text {d }}$ | 1,630 | 130 | 850 | 220 | 220 | 1,420 | 80 |
| Science occupations | 1,260 | 70 | 640 | 160 | 170 | 1,170 | 50 |
| Biological, agricultural, or other life scientist | 700 | 30 | 400 | 80 | 80 | 620 | 40 |
| Computer and information scientist | 640 | S | 390 | 80 | 80 | 480 | S |
| Mathematical scientist | 340 | S | 180 | S | 60 | 280 | S |
| Physical scientist | 660 | 50 | 330 | 80 | 70 | 620 | S |
| Psychologist | 470 | 40 | 50 | 100 | 70 | 450 | S |
| Social scientist | 320 | S | 90 | 30 | 50 | 310 | S |
| Engineering occupations | 730 | 60 | 510 | 80 | 110 | 630 | S |
| SEH-related occupations | 680 | 60 | 370 | 120 | 100 | 580 | 60 |
| Non-SEH occupations | 930 | 100 | 510 | 140 | 110 | 760 | 50 |
| Private non-profit | 990 | 70 | 380 | 120 | 110 | 870 | 30 |
| Science occupations | 690 | 60 | 290 | 100 | 90 | 620 | S |
| Biological, agricultural, or other life scientist | 450 | S | 190 | 50 | 50 | 410 | S |
| Computer and information scientist | 230 | S | 90 | S | S | 190 | S |
| Mathematical scientist | 170 | S | 80 | S | S | 160 | S |
| Physical scientist | 290 | S | 150 | S | 30 | 260 | S |
| Psychologist | 350 | 40 | 70 | 50 | 60 | 350 | S |
| Social scientist | 270 | S | 70 | 70 | 40 | 250 | S |
| Engineering occupations | 300 | S | 150 | S | 40 | 240 | S |
| SEH-related occupations | 390 | S | 140 | 60 | 40 | 350 | S |

TABLE A-44. Standard errors for employed doctoral scientists and engineers, by sector of employment, broad occupation, and race/ethnicity: 2006

| Employment sector and occupation | All employed | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other racel ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non-SEH occupations | 440 | S | 100 | 60 | 50 | 430 | S |
| Federal government | 1,020 | 70 | 320 | 150 | 120 | 940 | 40 |
| Science occupations | 740 | 70 | 270 | 120 | 100 | 660 | 40 |
| Biological, agricultural, or other life scientist | 490 | 60 | 210 | 60 | 50 | 450 | S |
| Computer and information scientist | 140 | S | 60 | S | S | 130 | S |
| Mathematical scientist | 170 | S | 110 | S | S | 160 | S |
| Physical scientist | 300 | S | 140 | 50 | 60 | 280 | S |
| Psychologist | 250 | S | S | 60 | 50 | 250 | S |
| Social scientist | 260 | S | 90 | 50 | 30 | 240 | S |
| Engineering occupations | 310 | S | 130 | 50 | 40 | 280 | S |
| SEH-related occupations | 320 | S | 120 | 60 | S | 310 | S |
| Non-SEH occupations | 400 | S | 100 | 50 | 60 | 380 | S |
| State and local government | 670 | 80 | 260 | 140 | 90 | 550 | S |
| Science occupations | 490 | 60 | 190 | 90 | 70 | 440 | S |
| Biological, agricultural, or other life scientist | 270 | S | 70 | S | 30 | 240 | S |
| Computer and information scientist | 170 | S | 100 | S | S | 130 | S |
| Mathematical scientist | 80 | S | 60 | S | S | 60 | S |
| Physical scientist | 250 | S | 120 | 40 | 50 | 210 | S |
| Psychologist | 300 | 40 | 60 | 70 | 60 | 280 | S |
| Social scientist | 170 | S | 40 | 50 | S | 160 | S |
| Engineering occupations | 230 | S | 130 | S | 40 | 170 | S |
| SEH-related occupations | 260 | 40 | 100 | 50 | 30 | 230 | S |
| Non-SEH occupations | 300 | S | 80 | 80 | 30 | 260 | S |
| Self-employed ${ }^{\text {e }}$ | 1,010 | 90 | 260 | 120 | 160 | 900 | S |
| Science occupations | 740 | 80 | 160 | 80 | 160 | 660 | S |
| Biological, agricultural, or other life scientist | 240 | 50 | 50 | S | 50 | 220 | S |
| Computer and information scientist | 210 | S | 50 | S | 40 | 190 | S |
| Mathematical scientist | 110 | S | S | S | S | 110 | S |
| Physical scientist | 230 | S | 120 | S | S | 200 | S |
| Psychologist | 600 | 60 | 70 | 60 | 120 | 560 | S |
| Social scientist | 190 | S | S | 40 | S | 180 | S |
| Engineering occupations | 330 | S | 80 | S | 40 | 310 | S |
| SEH-related occupations | 220 | S | 70 | S | 50 | 200 | S |
| Non-SEH occupations | 550 | 40 | 160 | 70 | 60 | 510 | S |
| Other sector ${ }^{\text {f }}$ | 190 | S | 80 | S | 40 | 170 | S |
| Science occupations | 150 | S | 70 | S | S | 130 | S |
| Biological, agricultural, or other life scientist | 50 | S | S | S | S | 50 | S |
| Computer and information scientist | S | S | S | S | S | S | S |
| Mathematical scientist | S | S | S | S | S | S | S |
| Physical scientist | S | S | S | S | S | S | S |
| Psychologist | S | S | S | S | S | S | S |
| Social scientist | 130 | S | 70 | S | S | 120 | S |
| Engineering occupations | S | S | S | S | S | S | S |
| SEH-related occupations | 50 | S | S | S | S | 50 | S |
| Non-SEH occupations | 100 | S | 50 | S | S | 90 | S |
|  | Percent |  |  |  |  |  |  |
| All sectors | - | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Science occupations | - | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 |
| Biological, agricultural, or other life scientist | - | 0.1 | 0.4 | 0.1 | 0.2 | 0.4 | 0.1 |
| Computer and information scientist | - | 0.1 | 1.1 | 0.2 | 0.2 | 1.1 | S |
| Mathematical scientist | - | S | 1.2 | 0.3 | 0.4 | 1.2 | S |
| Physical scientist | - | 0.1 | 0.6 | 0.2 | 0.2 | 0.6 | 0.1 |
| Psychologist | - | 0.1 | 0.2 | 0.2 | 0.2 | 0.4 | 0.1 |
| Social scientist | - | 0.2 | 0.4 | 0.3 | 0.2 | 0.5 | 0.1 |

TABLE A-44. Standard errors for employed doctoral scientists and engineers, by sector of employment, broad occupation, and race/ethnicity: 2006

| Employment sector and occupation | All employed | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other racel ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering occupations | - | 0.1 | 0.6 | 0.2 | 0.2 | 0.7 | S |
| SEH-related occupations | - | 0.1 | 0.7 | 0.3 | 0.2 | 0.7 | 0.1 |
| Non-SEH occupations | - | 0.1 | 0.5 | 0.2 | 0.2 | 0.6 | 0.1 |
| 4-year educational institutions ${ }^{\text {b }}$ | - | 0.1 | 0.3 | 0.1 | 0.1 | 0.3 | 0.1 |
| Science occupations | - | 0.1 | 0.3 | 0.2 | 0.1 | 0.4 | 0.1 |
| Biological, agricultural, or other life scientist | - | 0.2 | 0.7 | 0.2 | 0.2 | 0.7 | 0.1 |
| Computer and information scientist | - | S | 2.1 | 0.4 | 0.6 | 2.1 | S |
| Mathematical scientist | - | S | 1.5 | 0.4 | 0.6 | 1.6 | S |
| Physical scientist | - | 0.2 | 0.8 | 0.3 | 0.3 | 0.9 | 0.1 |
| Psychologist | - | 0.3 | 0.4 | 0.6 | 0.5 | 1.0 | 0.2 |
| Social scientist | - | 0.2 | 0.5 | 0.4 | 0.2 | 0.7 | 0.1 |
| Engineering occupations | - | 0.2 | 1.5 | 0.5 | 0.4 | 1.5 | S |
| SEH-related occupations | - | 0.1 | 1.0 | 0.5 | 0.4 | 1.1 | S |
| Non-SEH occupations | - | 0.3 | 0.8 | 0.5 | 0.3 | 1.0 | S |
| Other educational institutions ${ }^{\text {c }}$ | - | 0.2 | 0.7 | 0.8 | 0.6 | 1.2 | S |
| Science occupations | - | S | 0.8 | 1.0 | 0.8 | 1.4 | S |
| Biological, agricultural, or other life scientist | - | S | 2.1 | 1.0 | 1.2 | 2.6 | S |
| Computer and information scientist | - | S | S | S | S | 15.0 | S |
| Mathematical scientist | - | S | 7.3 | 4.5 | 3.2 | 8.5 | S |
| Physical scientist | - | S | 1.9 | 1.6 | 1.4 | 2.8 | S |
| Psychologist | - | S | 1.3 | 2.3 | 1.9 | 3.1 | S |
| Social scientist | - | S | 2.1 | 2.7 | 1.5 | 3.4 | S |
| Engineering occupations | - | S | 18.1 | S | S | 17.4 | S |
| SEH-related occupations | - | 0.9 | 2.2 | 1.8 | 1.0 | 3.3 | S |
| Non-SEH occupations | - | S | 1.6 | 1.9 | 1.6 | 3.0 | S |
| Private for-profit ${ }^{\text {d }}$ | - | 0.1 | 0.4 | 0.1 | 0.1 | 0.4 | 0.1 |
| Science occupations | - | 0.1 | 0.7 | 0.2 | 0.2 | 0.7 | 0.1 |
| Biological, agricultural, or other life scientist | - | 0.1 | 1.6 | 0.3 | 0.3 | 1.6 | 0.2 |
| Computer and information scientist | - | S | 1.6 | 0.4 | 0.4 | 1.6 | S |
| Mathematical scientist | - | S | 3.5 | S | 1.1 | 3.5 | S |
| Physical scientist | - | 0.2 | 1.3 | 0.3 | 0.3 | 1.3 | S |
| Psychologist | - | 0.4 | 0.4 | 0.9 | 0.6 | 1.2 | S |
| Social scientist | - | S | 2.2 | 0.7 | 1.2 | 2.9 | S |
| Engineering occupations | - | 0.1 | 1.0 | 0.2 | 0.2 | 1.0 | S |
| SEH-related occupations | - | 0.3 | 1.5 | 0.5 | 0.4 | 1.6 | 0.2 |
| Non-SEH occupations | - | 0.2 | 1.0 | 0.3 | 0.3 | 1.0 | 0.1 |
| Private non-profit | - | 0.2 | 0.9 | 0.3 | 0.3 | 1.0 | 0.1 |
| Science occupations | - | 0.2 | 1.2 | 0.4 | 0.4 | 1.4 | S |
| Biological, agricultural, or other life scientist | - | S | 2.5 | 0.6 | 0.7 | 2.9 | S |
| Computer and information scientist | - | S | 5.2 | S | S | 5.6 | S |
| Mathematical scientist | - | S | 6.7 | S | S | 6.9 | S |
| Physical scientist | - | S | 3.0 | S | 0.6 | 3.0 | S |
| Psychologist | - | 0.6 | 1.1 | 0.8 | 1.0 | 1.9 | S |
| Social scientist | - | S | 2.2 | 2.5 | 1.2 | 3.4 | S |
| Engineering occupations | - | S | 4.2 | 0.6 | 1.4 | 4.6 | S |
| SEH-related occupations | - | S | 2.3 | 0.9 | 0.6 | 2.7 | S |
| Non-SEH occupations | - | S | 1.1 | 0.6 | 0.5 | 1.3 | S |
| Federal government | - | 0.2 | 0.8 | 0.4 | 0.3 | 0.9 | 0.1 |
| Science occupations | - | 0.3 | 1.0 | 0.4 | 0.4 | 1.1 | 0.1 |
| Biological, agricultural, or other life scientist | - | 0.5 | 1.8 | 0.5 | 0.4 | 2.1 | S |
| Computer and information scientist | - | S | 7.5 | S | S | 7.5 | S |
| Mathematical scientist | - | S | 7.2 | S | S | 7.3 | S |
| Physical scientist | - | S | 2.1 | 0.8 | 0.9 | 2.4 | S |
| Psychologist | - | S | S | 2.1 | 2.0 | 2.7 | S |
| Social scientist | - | S | 2.1 | 1.3 | 0.8 | 2.8 | S |

TABLE A-44. Standard errors for employed doctoral scientists and engineers, by sector of employment, broad occupation, and race/ethnicity: 2006

| Employment sector and occupation | All employed | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering occupations | - | S | 2.5 | 1.1 | 0.7 | 2.9 | S |
| SEH-related occupations | - | S | 2.5 | 1.2 | S | 2.6 | S |
| Non-SEH occupations | - | S | 1.9 | 0.9 | 1.1 | 2.4 | S |
| State and local government | - | 0.4 | 1.3 | 0.7 | 0.5 | 1.5 | S |
| Science occupations | - | 0.5 | 1.6 | 0.8 | 0.6 | 1.9 | S |
| Biological, agricultural, or other life scientist | - | S | 2.7 | S | 1.2 | 3.5 | S |
| Computer and information scientist | - | S | 8.7 | S | S | 8.7 | S |
| Mathematical scientist | - | S | 18.3 | S | S | 18.6 | S |
| Physical scientist | - | S | 3.9 | 1.3 | 1.7 | 4.1 | S |
| Psychologist | - | 0.9 | 1.6 | 2.0 | 1.5 | 3.3 | S |
| Social scientist | - | S | 3.3 | 3.9 | S | 5.0 | S |
| Engineering occupations | - | S | 5.5 | S | 1.9 | 5.3 | S |
| SEH-related occupations | - | 1.5 | 3.6 | 1.8 | 1.0 | 4.3 | S |
| Non-SEH occupations | - | S | 2.1 | 2.2 | 0.9 | 2.9 | S |
| Self-employed ${ }^{\text {e }}$ | - | 0.2 | 0.6 | 0.3 | 0.4 | 0.8 | S |
| Science occupations | - | 0.3 | 0.6 | 0.3 | 0.6 | 0.9 | S |
| Biological, agricultural, or other life scientist | - | 2.3 | 1.9 | S | 2.3 | 4.0 | S |
| Computer and information scientist | - | S | 3.5 | S | 3.0 | 4.4 | S |
| Mathematical scientist | - | S | S | S | S | 6.8 | S |
| Physical scientist | - | S | 6.0 | S | S | 5.6 | S |
| Psychologist | - | 0.3 | 0.4 | 0.3 | 0.6 | 0.9 | S |
| Social scientist | - | S | S | 2.4 | S | 3.7 | S |
| Engineering occupations | - | S | 2.3 | S | 1.0 | 2.6 | S |
| SEH-related occupations | - | S | 2.7 | S | 1.9 | 3.6 | S |
| Non-SEH occupations | - | 0.3 | 1.5 | 0.7 | 0.6 | 1.8 | S |
| Other ${ }^{\text {f }}$ | - | S | 5.0 | S | 2.2 | 5.8 | S |
| Science occupations | - | S | 5.8 | S | S | 6.7 | S |
| Biological, agricultural, or other life scientist | - | S | S | S | S | 11.0 | S |
| Computer and information scientist | - | S | S | S | S | S | S |
| Mathematical scientist | - | S | S | S | S | S | S |
| Physical scientist | - | S | S | S | S | S | S |
| Psychologist | - | S | S | S | S | S | S |
| Social scientist | - | S | 7.2 | S | S | 7.9 | S |
| Engineering occupations | - | S | S | S | S | S | S |
| SEH-related occupations | - | S | S | S | S | 13.5 | S |
| Non-SEH occupations | - | S | 14.1 | S | S | 14.4 | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of 100\%.

SEH = science, engineering, and health.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\mathrm{b}} 4$-year educational institution includes 4 -year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\text {c }}$ Other educational institution includes 2 -year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{d}$ Includes those self-employed in an incorporated business.
${ }^{e}$ Self-employed or business owner in a non-incorporated business.
${ }^{\dagger}$ Includes employers not broken out separately.
NOTE: Standard errors for numbers are rounded up to nearest 10 .
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Occupation | All employed | Research and development |  |  |  |  | Computer applications | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any R\&D | Applied research | Basic research | Design | Development |  |  |  |  |  |
|  | Number |  |  |  |  |  |  |  |  |  |  |
| All occupations | 1,640 | 2,190 | 1,920 | 1,570 | 940 | 1,280 | 910 | 2,100 | 1,350 | 1,840 | 1,040 |
| Science occupations | 1,890 | 1,860 | 1,610 | 1,480 | 640 | 1,010 | 890 | 1,760 | 970 | 1,560 | 790 |
| Biological, agricultural, or other life scientist | 1,120 | 1,110 | 900 | 960 | 260 | 600 | 310 | 1,040 | 420 | 700 | 460 |
| Agricultural/food scientist | 410 | 400 | 390 | 200 | 80 | 250 | 80 | 310 | 120 | 70 | 150 |
| Biochemist/biophysicist | 580 | 590 | 420 | 490 | 120 | 260 | 130 | 380 | 100 | 90 | 160 |
| Biological scientist | 730 | 680 | 480 | 510 | 120 | 210 | 160 | 500 | 190 | 110 | 210 |
| Forestry/conservation scientist | 180 | 150 | 150 | 80 | 40 | 60 | 70 | 130 | 60 | S | 80 |
| Medical scientist | 860 | 850 | 700 | 700 | 180 | 380 | 170 | 630 | 270 | 150 | 250 |
| Postsecondary teacher, agricultural/other natural sciences | 320 | 260 | 230 | 120 | S | 70 | S | 150 | 60 | 310 | 60 |
| Postsecondary teacher, biological sciences | 710 | 510 | 250 | 470 | S | 100 | 70 | 350 | 130 | 650 | 230 |
| Other biological/agricultural/life scientist | 320 | 320 | 240 | 240 | 80 | 160 | 100 | 210 | 110 | 60 | 90 |
| Computer and information scientist | 770 | 660 | 470 | 320 | 350 | 430 | 620 | 460 | 160 | 350 | 250 |
| Computer/information scientist | 750 | 630 | 420 | 200 | 350 | 420 | 610 | 430 | 160 | 90 | 240 |
| Postsecondary teacher, computer science | 360 | 320 | 240 | 230 | 40 | 60 | 150 | 140 | S | 340 | 90 |
| Mathematical scientist | 500 | 530 | 410 | 400 | 180 | 170 | 320 | 360 | 130 | 460 | 190 |
| Mathematical scientist | 470 | 440 | 390 | 230 | 180 | 170 | 310 | 260 | 120 | 50 | 140 |
| Postsecondary teacher, mathematics/statistics | 460 | 430 | 230 | 370 | S | 30 | 100 | 240 | 80 | 460 | 140 |
| Physical scientist | 1,060 | 1,040 | 760 | 680 | 370 | 550 | 360 | 730 | 290 | 650 | 350 |
| Chemist, except biochemist | 600 | 580 | 520 | 300 | 200 | 460 | 100 | 450 | 150 | 110 | 240 |
| Earth/atmospheric/ocean scientist | 400 | 410 | 330 | 280 | 170 | 170 | 190 | 250 | 120 | 80 | 120 |
| Physicist/astronomer | 570 | 540 | 450 | 360 | 220 | 300 | 260 | 330 | 130 | 110 | 140 |
| Postsecondary teacher, chemistry | 470 | 360 | 170 | 310 | 40 | 50 | 60 | 300 | 70 | 460 | 160 |
| Postsecondary teacher, physics | 390 | 330 | 130 | 330 | 60 | 70 | 60 | 170 | 60 | 380 | 100 |
| Postsecondary teacher, other physical sciences | 350 | 300 | 200 | 240 | S | 70 | 70 | 200 | 50 | 340 | 80 |
| Other physical scientist | 240 | 230 | 200 | 100 | 90 | 140 | 80 | 190 | 90 | 60 | 70 |
| Psychologist | 860 | 750 | 580 | 550 | 120 | 270 | 140 | 720 | 750 | 640 | 290 |
| Psychologist | 850 | 620 | 550 | 350 | 110 | 250 | 130 | 690 | 770 | 380 | 240 |
| Postsecondary teacher, psychology | 590 | 520 | 310 | 410 | 40 | 70 | 50 | 300 | 220 | 560 | 210 |
| Social scientist | 830 | 770 | 680 | 610 | 150 | 220 | 190 | 590 | 300 | 720 | 330 |
| Economist | 400 | 350 | 330 | 230 | 70 | 110 | 140 | 280 | 180 | 80 | 140 |
| Political scientist | 210 | 210 | 160 | 160 | 40 | 50 | S | 150 | 60 | 60 | 60 |
| Postsecondary teacher, economics | 390 | 400 | 310 | 290 | S | S | 60 | 160 | S | 380 | 110 |
| Postsecondary teacher, political science | 350 | 300 | 200 | 240 | S | 50 | S | 210 | 70 | 340 | 110 |
| Postsecondary teacher, sociology | 350 | 300 | 190 | 250 | S | 50 | S | 180 | 60 | 330 | 110 |
| Postsecondary teacher, other social sciences | 410 | 360 | 230 | 300 | S | 70 | 50 | 200 | 90 | 410 | 120 |
| Sociologist/anthropologist | 300 | 280 | 240 | 160 | 60 | 100 | 60 | 240 | 90 | 70 | 70 |
| Other social scientist | 380 | 330 | 300 | 180 | 100 | 150 | 90 | 280 | 140 | 90 | 120 |


| Occupation | All employed | Research and development |  |  |  |  | Computer applications | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any R\&D | Applied research | Basic research | Design | Development |  |  |  |  |  |
| Engineering occupations | 1,000 | 1,000 | 890 | 490 | 680 | 750 | 460 | 710 | 320 | 720 | 480 |
| Aerospace/aeronautical/astronautical engineer | 330 | 310 | 260 | 100 | 200 | 230 | 170 | 210 | 80 | S | 100 |
| Chemical engineer | 390 | 360 | 300 | 140 | 190 | 310 | 160 | 240 | 70 | S | 150 |
| Civil/architectural/sanitary engineer | 310 | 270 | 210 | 110 | 180 | 150 | 130 | 250 | 170 | S | 100 |
| Electrical engineer | 560 | 590 | 440 | 200 | 460 | 440 | 270 | 340 | 140 | S | 240 |
| Materials/metallurgical engineer | 170 | 150 | 90 | S | 100 | 110 | 40 | 110 | 50 | S | 50 |
| Mechanical engineer | 410 | 390 | 320 | 140 | 250 | 270 | 180 | 270 | 140 | 60 | 120 |
| Postsecondary teacher, engineering | 660 | 580 | 500 | 290 | 90 | 110 | 90 | 280 | 70 | 620 | 170 |
| Other engineer | 600 | 560 | 440 | 260 | 340 | 410 | 230 | 410 | 190 | 90 | 220 |
| Science and engineering-related occupations | 1,110 | 800 | 670 | 370 | 240 | 420 | 340 | 960 | 790 | 610 | 310 |
| Health occupation, except postsecondary teacher | 720 | 440 | 350 | 260 | 90 | 190 | 90 | 430 | 620 | 300 | 190 |
| Postsecondary teacher, health and related sciences | 600 | 490 | 390 | 270 | S | 120 | 40 | 320 | 250 | 570 | 150 |
| SEH manager | 740 | 550 | 470 | 190 | 200 | 300 | 140 | 720 | 240 | 70 | 170 |
| SEH precollege teacher | 310 | 80 | 40 | 50 | S | 50 | S | 150 | 50 | 310 | 120 |
| SEH technician/technologist | 290 | 200 | 110 | 80 | 130 | 140 | 270 | 150 | 50 | 40 | 70 |
| Other SEH-related occupation | 90 | 70 | 60 | S | 60 | S | 50 | 70 | S | S | S |
| Non-science and engineering occupations | 1,350 | 820 | 570 | 410 | 290 | 530 | 260 | 1,300 | 730 | 610 | 460 |
| Arts/humanities-related occupation | 390 | 260 | 150 | 130 | 80 | 150 | 90 | 210 | 280 | 110 | 140 |
| Management-related occupation | 770 | 470 | 340 | 150 | 200 | 280 | 180 | 650 | 350 | 170 | 240 |
| Non-SEH manager | 1,020 | 580 | 400 | 220 | 210 | 400 | 190 | 980 | 290 | 130 | 300 |
| Non-SEH postsecondary teacher | 480 | 440 | 300 | 270 | S | 90 | S | 250 | 140 | 460 | 160 |
| Non-SEH precollege/other teacher | 260 | 100 | 60 | 60 | S | 50 | S | 150 | 100 | 240 | 70 |
| Sales/marketing occupation | 450 | 200 | 170 | 40 | 80 | 160 | 80 | 430 | 180 | 60 | 120 |
| Social service-related occupation | 320 | 110 | 80 | 50 | 40 | 70 | S | 230 | 240 | 170 | 120 |
| Other non-SEH occupation | 520 | 210 | 170 | 100 | 100 | 120 | 90 | 390 | 310 | 120 | 230 |
| Percent |  |  |  |  |  |  |  |  |  |  |  |
| All occupations | - | 0.3 | 0.3 | 0.2 | 0.1 | 0.2 | 0.1 | 0.3 | 0.2 | 0.3 | 0.2 |
| Science occupations | - | 0.4 | 0.4 | 0.4 | 0.2 | 0.3 | 0.2 | 0.4 | 0.3 | 0.4 | 0.2 |
| Biological, agricultural, or other life scientist | - | 0.6 | 0.7 | 0.7 | 0.2 | 0.5 | 0.3 | 2.0 | 0.4 | 0.6 | 0.4 |
| Agricultural/food scientist | - | 2.1 | 2.7 | 1.9 | 0.8 | 2.5 | 0.8 | 2.6 | 1.3 | 0.7 | 1.6 |
| Biochemist/biophysicist | - | 1.1 | 1.9 | 2.0 | 0.8 | 1.5 | 0.8 | 2.2 | 0.7 | 0.6 | 1.1 |
| Biological scientist | - | 1.0 | 1.6 | 1.4 | 0.5 | 0.9 | 0.7 | 1.8 | 0.8 | 0.5 | 0.9 |
| Forestry/conservation scientist | - | 4.3 | 5.2 | 4.2 | 2.3 | 3.5 | 3.6 | 5.6 | 3.3 | S | 4.1 |
| Medical scientist | - | 0.9 | 1.4 | 1.3 | 0.5 | 1.0 | 0.5 | 1.3 | 0.7 | 0.4 | 0.7 |
| Postsecondary teacher, agricultural/other natural sciences | - | 3.2 | 3.4 | 2.3 | S | 1.4 | S | 2.9 | 1.2 | 2.3 | 1.3 |
| Postsecondary teacher, biological sciences | - | 1.6 | 0.9 | 1.7 | S | 0.4 | 0.3 | 1.3 | 0.5 | 0.7 | 0.8 |
| Other biological/agricultura/llife scientist | - | 1.7 | 3.7 | 3.6 | 1.4 | 3.0 | 1.9 | 3.2 | 2.2 | 1.1 | 1.7 |
| Computer and information scientist | - | 1.2 | 1.2 | 0.9 | 0.9 | 1.2 | 1.3 | 1.2 | 0.5 | 1.0 | 0.7 |
| Computer/information scientist | - | 1.3 | 1.3 | 0.7 | 1.1 | 1.4 | 1.4 | 1.4 | 0.6 | 0.3 | 0.9 |


| Occupation | All employed | Research and development |  |  |  |  | Computer applications | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any R\&D | Applied research | Basic research | Design | Development |  |  |  |  |  |
| Postsecondary teacher, computer science | - | 2.8 | 2.7 | 2.9 | 0.6 | 0.7 | 1.9 | 1.7 | S | 1.4 | 1.2 |
| Mathematical scientist | - | 1.5 | 1.4 | 1.5 | 0.7 | 0.7 | 1.2 | 1.4 | 0.5 | 1.7 | 0.8 |
| Mathematical scientist | - | 1.9 | 2.3 | 1.9 | 1.6 | 1.7 | 2.6 | 2.1 | 1.1 | 0.5 | 1.3 |
| Postsecondary teacher, mathematics/statistics | - | 2.1 | 1.4 | 2.1 | S | 0.2 | 0.6 | 1.5 | 0.5 | 1.0 | 0.9 |
| Physical scientist | - | 0.8 | 0.8 | 0.8 | 0.5 | 0.7 | 0.5 | 0.8 | 0.4 | 0.7 | 0.5 |
| Chemist, except biochemist | - | 1.2 | 1.8 | 1.3 | 0.8 | 1.7 | 0.4 | 1.5 | 0.6 | 0.5 | 1.0 |
| Earth/atmospheric/ocean scientist | - | 1.3 | 2.3 | 2.2 | 1.6 | 1.6 | 1.7 | 2.3 | 1.1 | 0.8 | 1.2 |
| Physicist/astronomer | - | 1.3 | 2.3 | 2.0 | 1.6 | 2.0 | 1.9 | 2.1 | 0.9 | 0.8 | 1.0 |
| Postsecondary teacher, chemistry | - | 2.5 | 1.3 | 2.3 | 0.3 | 0.4 | 0.4 | 2.3 | 0.5 | 1.0 | 1.3 |
| Postsecondary teacher, physics | - | 2.5 | 1.5 | 3.0 | 0.7 | 0.8 | 0.6 | 1.7 | 0.6 | 1.3 | 1.1 |
| Postsecondary teacher, other physical sciences | - | 2.8 | 2.6 | 2.9 | S | 1.0 | 1.0 | 2.8 | 0.7 | 1.8 | 1.1 |
| Other physical scientist | - | 4.3 | 4.7 | 3.0 | 3.1 | 5.1 | 2.7 | 5.5 | 3.1 | 2.0 | 2.4 |
| Psychologist | - | 0.9 | 0.8 | 0.8 | 0.2 | 0.4 | 0.2 | 0.9 | 0.8 | 0.9 | 0.4 |
| Psychologist | - | 1.0 | 1.0 | 0.7 | 0.2 | 0.5 | 0.2 | 1.1 | 0.9 | 0.7 | 0.5 |
| Postsecondary teacher, psychology | - | 2.0 | 1.6 | 1.9 | 0.2 | 0.4 | 0.3 | 1.6 | 1.2 | 0.6 | 1.1 |
| Social scientist | - | 0.9 | 1.0 | 1.1 | 0.3 | 0.4 | 0.3 | 1.0 | 0.5 | 1.0 | 0.6 |
| Economist | - | 2.0 | 2.3 | 2.6 | 0.9 | 1.4 | 1.7 | 2.8 | 2.2 | 1.0 | 1.7 |
| Political scientist | - | 4.2 | 6.1 | 6.7 | 2.4 | 2.8 | S | 5.9 | 3.3 | 3.0 | 3.6 |
| Postsecondary teacher, economics | - | 2.8 | 3.0 | 2.8 | S | S | 0.6 | 1.7 | S | 1.6 | 1.2 |
| Postsecondary teacher, political science | - | 2.8 | 2.2 | 2.6 | S | 0.5 | S | 2.3 | 0.8 | 0.8 | 1.2 |
| Postsecondary teacher, sociology | - | 2.5 | 2.2 | 2.8 | S | 0.6 | S | 2.2 | 0.7 | 1.0 | 1.3 |
| Postsecondary teacher, other social sciences | - | 2.1 | 2.1 | 2.3 | S | 0.7 | 0.4 | 1.9 | 0.8 | 1.3 | 1.2 |
| Sociologist/anthropologist | - | 2.8 | 3.6 | 2.9 | 1.4 | 2.1 | 1.3 | 3.7 | 2.0 | 1.5 | 1.5 |
| Other social scientist | - | 2.3 | 2.6 | 2.4 | 1.4 | 2.0 | 1.3 | 3.1 | 1.8 | 1.2 | 1.6 |
| Engineering occupations | - | 0.7 | 0.9 | 0.6 | 0.8 | 0.9 | 0.6 | 0.8 | 0.4 | 0.7 | 0.6 |
| Aerospace/aeronautical/astronautical engineer | - | 2.4 | 3.9 | 1.7 | 3.6 | 3.5 | 2.9 | 3.2 | 1.4 | S | 1.8 |
| Chemical engineer | - | 2.0 | 3.0 | 1.8 | 2.4 | 3.3 | 2.1 | 2.8 | 0.9 | S | 2.0 |
| Civil/architectural/sanitary engineer | - | 3.8 | 4.0 | 2.3 | 3.5 | 3.2 | 2.5 | 4.4 | 3.3 | S | 2.2 |
| Electrical engineer | - | 1.3 | 2.0 | 1.0 | 2.2 | 2.0 | 1.4 | 1.7 | 0.7 | S | 1.3 |
| Materials/metallurgical engineer | - | 6.6 | 7.3 | S | 9.3 | 8.4 | 4.0 | 8.2 | 5.0 | S | 4.4 |
| Mechanical engineer | - | 1.6 | 2.9 | 1.5 | 2.6 | 2.8 | 2.1 | 2.9 | 1.5 | 0.6 | 1.3 |
| Postsecondary teacher, engineering | - | 1.9 | 2.1 | 1.5 | 0.5 | 0.6 | 0.5 | 1.5 | 0.4 | 0.8 | 0.9 |
| Other engineer | - | 1.2 | 1.8 | 1.3 | 1.7 | 1.8 | 1.1 | 1.7 | 0.9 | 0.5 | 1.1 |
| Science and engineering-related occupations | - | 1.0 | 0.9 | 0.5 | 0.4 | 0.6 | 0.5 | 1.1 | 1.1 | 0.8 | 0.5 |
| Health occupation, except postsecondary teacher | - | 1.7 | 1.5 | 1.2 | 0.4 | 0.9 | 0.4 | 1.8 | 1.4 | 1.4 | 1.0 |
| Postsecondary teacher, health and related sciences | - | 2.1 | 1.8 | 1.4 | S | 0.7 | 0.2 | 1.8 | 1.4 | 0.7 | 0.8 |
| SEH manager | - | 1.6 | 1.6 | 0.8 | 0.8 | 1.3 | 0.6 | 0.8 | 1.0 | 0.3 | 0.7 |
| SEH precollege teacher | - | 2.1 | 1.1 | 1.2 | S | 1.3 | S | 3.5 | 1.2 | 1.1 | 3.1 |
| SEH technician/technologist | - | 5.6 | 3.8 | 2.4 | 4.2 | 4.4 | 4.4 | 4.2 | 1.5 | 1.4 | 2.3 |

TABLE A-45. Standard errors for employed doctoral scientists and engineers, by occupation and primary or secondary work activity: 2006

| Occupation | All employed | Research and development |  |  |  |  | Computer applications | Management, sales, administration | Professional services | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any R\&D | Applied research | Basic research | Design | Development |  |  |  |  |  |
| Other SEH-related occupation | - | 13.3 | 13.9 | S | 13.9 | S | 12.9 | 13.4 | S | S | S |
| Non-science and engineering occupations | - | 0.7 | 0.5 | 0.4 | 0.3 | 0.5 | 0.2 | 0.7 | 0.6 | 0.5 | 0.4 |
| Arts/humanities-related occupation | - | 3.6 | 2.4 | 2.2 | 1.4 | 2.4 | 1.6 | 2.8 | 3.5 | 2.0 | 2.4 |
| Management-related occupation | - | 1.5 | 1.3 | 0.7 | 0.9 | 1.0 | 0.7 | 1.4 | 1.4 | 0.7 | 1.0 |
| Non-SEH manager | - | 1.2 | 0.9 | 0.5 | 0.5 | 0.9 | 0.4 | 0.6 | 0.7 | 0.3 | 0.7 |
| Non-SEH postsecondary teacher | - | 2.6 | 2.1 | 1.9 | S | 0.7 | S | 1.9 | 1.1 | 0.9 | 1.3 |
| Non-SEH precollege/other teacher | - | 3.3 | 2.0 | 2.0 | S | 1.8 | S | 4.3 | 3.3 | 3.1 | 2.6 |
| Sales/marketing occupation | - | 2.1 | 1.9 | 0.5 | 0.9 | 1.9 | 1.0 | 1.6 | 2.1 | 0.7 | 1.4 |
| Social service-related occupation | - | 2.6 | 1.8 | 1.2 | 1.0 | 1.7 | S | 3.8 | 3.7 | 3.4 | 2.7 |
| Other non-SEH occupation | - | 2.1 | 1.9 | 1.0 | 1.0 | 1.2 | 0.9 | 2.2 | 2.6 | 1.3 | 2.2 |

S = suppressed for reliability or confidentiality.

- = no value; standard errors are not calculated for proportions of $100 \%$.

SEH = science, engineering, and health.
 rounded up to nearest 10

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Employer location | All employed | Science occupations |  |  |  |  |  |  | Engineering occupations | Science and engineeringrelated occupations | Non-science and engineering occupations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All science occupations | Biological, agricultural, and other life scientist | Computer and information scientist | Mathematical scientist | Physical scientist | Psychologist | Social scientist |  |  |  |
|  | Number |  |  |  |  |  |  |  |  |  |  |
| All locations | 1,640 | 1,890 | 1,120 | 770 | 500 | 1,060 | 860 | 830 | 1,000 | 1,110 | 1,350 |
| New England | 1,050 | 890 | 520 | 250 | 200 | 350 | 400 | 340 | 390 | 370 | 470 |
| Connecticut | 490 | 430 | 260 | 100 | 80 | 200 | 200 | 150 | 170 | 180 | 200 |
| Maine | 270 | 210 | 110 | 50 | S | 70 | 100 | 110 | 80 | 80 | 110 |
| Massachusetts | 840 | 720 | 430 | 240 | 160 | 270 | 340 | 280 | 290 | 300 | 380 |
| New Hampshire | 260 | 180 | 90 | 70 | 40 | 80 | 80 | 80 | 110 | 60 | 110 |
| Rhode Island | 280 | 220 | 100 | 60 | 80 | 90 | 110 | 100 | 110 | 90 | 120 |
| Vermont | 210 | 160 | 70 | 50 | S | 70 | 90 | 100 | 80 | 60 | 70 |
| Middle Atlantic | 1,480 | 1,070 | 630 | 400 | 290 | 490 | 550 | 440 | 490 | 450 | 680 |
| New Jersey | 730 | 540 | 280 | 230 | 150 | 300 | 220 | 180 | 250 | 270 | 310 |
| New York | 1,070 | 820 | 410 | 290 | 220 | 370 | 410 | 350 | 320 | 310 | 480 |
| Pennsylvania | 910 | 630 | 380 | 190 | 170 | 300 | 290 | 260 | 280 | 310 | 370 |
| East North Central | 1,260 | 1,090 | 570 | 280 | 290 | 450 | 510 | 440 | 470 | 430 | 530 |
| Illinois | 810 | 630 | 330 | 190 | 170 | 250 | 290 | 240 | 270 | 250 | 320 |
| Indiana | 490 | 420 | 220 | 110 | 120 | 180 | 160 | 180 | 210 | 150 | 200 |
| Michigan | 630 | 510 | 300 | 140 | 150 | 240 | 280 | 190 | 320 | 200 | 230 |
| Ohio | 650 | 460 | 300 | 140 | 130 | 250 | 280 | 240 | 260 | 230 | 280 |
| Wisconsin | 540 | 400 | 210 | 100 | 100 | 160 | 190 | 150 | 190 | 150 | 200 |
| West North Central | 1,020 | 740 | 480 | 140 | 180 | 320 | 300 | 270 | 350 | 360 | 370 |
| lowa | 350 | 290 | 150 | 60 | 100 | 130 | 130 | 120 | 120 | 140 | 130 |
| Kansas | 350 | 280 | 150 | 70 | 60 | 80 | 140 | 110 | 130 | 90 | 130 |
| Minnesota | 600 | 380 | 240 | 100 | 80 | 190 | 190 | 170 | 210 | 250 | 240 |
| Missouri | 460 | 350 | 230 | 60 | 110 | 170 | 160 | 120 | 160 | 180 | 230 |
| Nebraska | 200 | 170 | 110 | S | 40 | 60 | 90 | 60 | 60 | 70 | 60 |
| North Dakota | 280 | 240 | 160 | S | 40 | 110 | 120 | 100 | 70 | 80 | 100 |
| South Dakota | 160 | 130 | 80 | 50 | 40 | 40 | 80 | 60 | S | 70 | 70 |
| South Atlantic | 1,560 | 1,370 | 770 | 390 | 350 | 540 | 510 | 600 | 530 | 530 | 700 |
| Delaware | 280 | 220 | 110 | 100 | 50 | 130 | 90 | 60 | 110 | 70 | 120 |
| District of Columbia | 540 | 430 | 160 | 90 | 100 | 160 | 150 | 350 | 170 | 160 | 280 |
| Florida | 670 | 490 | 270 | 170 | 140 | 190 | 240 | 200 | 260 | 230 | 280 |
| Georgia | 560 | 470 | 250 | 130 | 100 | 200 | 200 | 190 | 160 | 170 | 260 |
| Maryland | 970 | 740 | 390 | 190 | 190 | 290 | 240 | 200 | 290 | 260 | 370 |
| North Carolina | 680 | 570 | 340 | 160 | 130 | 250 | 230 | 200 | 170 | 240 | 270 |
| South Carolina | 390 | 320 | 190 | 60 | 90 | 150 | 150 | 100 | 140 | 110 | 180 |
| Virginia | 700 | 580 | 210 | 230 | 200 | 280 | 240 | 210 | 240 | 160 | 360 |
| West Virginia | 240 | 200 | 110 | S | 70 | 100 | 80 | 80 | 100 | 80 | 60 |



| East South Central | 770 | 620 | 360 | 170 | 140 | 290 | 260 | 240 | 300 | 300 | 330 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 400 | 310 | 160 | 80 | 80 | 160 | 130 | 110 | 160 | 140 | 140 |
| Kentucky | 320 | 260 | 150 | 70 | 90 | 120 | 120 | 120 | 100 | 120 | 160 |
| Mississippi | 260 | 190 | 140 | 60 | 50 | 100 | 70 | 70 | 100 | 100 | 140 |
| Tennessee | 470 | 380 | 200 | 100 | 90 | 190 | 200 | 140 | 200 | 180 | 200 |
| West South Central | 1,160 | 780 | 440 | 270 | 200 | 370 | 360 | 280 | 430 | 350 | 450 |
| Arkansas | 270 | 220 | 150 | 50 | 60 | 100 | 90 | 90 | 80 | 110 | 100 |
| Louisiana | 390 | 290 | 170 | 80 | 60 | 110 | 130 | 110 | 110 | 160 | 130 |
| Oklahoma | 310 | 280 | 140 | 80 | 60 | 150 | 140 | 110 | 110 | 90 | 120 |
| Texas | 980 | 690 | 360 | 230 | 150 | 340 | 300 | 250 | 390 | 310 | 410 |
| Mountain | 930 | 750 | 390 | 220 | 220 | 400 | 300 | 300 | 410 | 320 | 440 |
| Arizona | 410 | 320 | 190 | 80 | 100 | 170 | 150 | 140 | 190 | 140 | 170 |
| Colorado | 580 | 440 | 230 | 120 | 120 | 250 | 200 | 170 | 210 | 160 | 260 |
| Idaho | 290 | 190 | 110 | 50 | 60 | 80 | 90 | 70 | 120 | 90 | 130 |
| Montana | 220 | 190 | 130 | S | 70 | 80 | 80 | 60 | 60 | 70 | 70 |
| New Mexico | 450 | 330 | 170 | 110 | 90 | 220 | 110 | 90 | 220 | 130 | 180 |
| Nevada | 250 | 220 | 90 | 40 | 70 | 120 | 90 | 80 | 110 | 90 | 110 |
| Utah | 380 | 290 | 170 | 90 | 110 | 120 | 130 | 140 | 150 | 110 | 190 |
| Wyoming | 130 | 120 | 70 | S | 40 | 50 | 60 | 60 | 40 | S | 50 |
| Pacific | 1,520 | 1,050 | 710 | 450 | 300 | 490 | 490 | 450 | 700 | 560 | 700 |
| Alaska | 150 | 130 | 90 | 40 | 30 | 70 | 20 | 70 | 50 | 40 | 70 |
| California | 1,300 | 930 | 620 | 400 | 250 | 450 | 460 | 360 | 630 | 490 | 640 |
| Hawaii | 270 | 240 | 120 | 70 | 50 | 120 | 90 | 90 | 50 | 60 | 110 |
| Oregon | 450 | 300 | 200 | 130 | 80 | 110 | 150 | 130 | 210 | 160 | 150 |
| Washington | 580 | 500 | 290 | 180 | 120 | 200 | 220 | 210 | 220 | 210 | 240 |
| Puerto Rico | 160 | 130 | 80 | S | 40 | 70 | 80 | 40 | 30 | 40 | 80 |
| Other U.S. territories and other areas | 200 | 140 | 60 | S | 50 | 60 | 90 | 90 | 100 | 40 | 120 |
|  | Percent |  |  |  |  |  |  |  |  |  |  |
| All locations | - | - | - | - | - | - | - | - | - | - | - |
| New England | 0.2 | 0.2 | 0.4 | 0.7 | 0.8 | 0.5 | 0.6 | 0.6 | 0.5 | 0.5 | 0.4 |
| Connecticut | 0.1 | 0.1 | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 |
| Maine | S | 0.1 | 0.1 | 0.1 | S | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 |
| Massachusetts | 0.1 | 0.2 | 0.4 | 0.7 | 0.6 | 0.4 | 0.5 | 0.5 | 0.4 | 0.4 | 0.4 |
| New Hampshire | S | S | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |


| Employer location | All employed | Science occupations |  |  |  |  |  |  | Engineering occupations | Science and engineeringrelated occupations | Non-science and engineering occupations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All science occupations | Biological, agricultural, and other life scientist | Computer and information scientist | Mathematical scientist | Physical scientist | Psychologist | Social scientist |  |  |  |
| Rhode Island | S | 0.1 | 0.1 | 0.2 | 0.3 | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 |
| Vermont | S | S | 0.1 | 0.1 | S | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 |
| Middle Atlantic | 0.2 | 0.3 | 0.5 | 1.2 | 1.1 | 0.6 | 0.8 | 0.8 | 0.6 | 0.6 | 0.6 |
| New Jersey | 0.1 | 0.1 | 0.2 | 0.7 | 0.6 | 0.4 | 0.3 | 0.3 | 0.3 | 0.4 | 0.3 |
| New York | 0.2 | 0.2 | 0.3 | 0.9 | 0.9 | 0.5 | 0.6 | 0.6 | 0.4 | 0.4 | 0.4 |
| Pennsylvania | 0.1 | 0.2 | 0.3 | 0.6 | 0.7 | 0.4 | 0.4 | 0.5 | 0.3 | 0.5 | 0.3 |
| East North Central | 0.2 | 0.3 | 0.5 | 0.8 | 1.2 | 0.6 | 0.7 | 0.8 | 0.5 | 0.6 | 0.5 |
| Illinois | 0.1 | 0.2 | 0.3 | 0.5 | 0.7 | 0.3 | 0.4 | 0.4 | 0.3 | 0.4 | 0.3 |
| Indiana | 0.1 | 0.1 | 0.2 | 0.3 | 0.5 | 0.2 | 0.2 | 0.3 | 0.3 | 0.2 | 0.2 |
| Michigan | 0.1 | 0.1 | 0.3 | 0.4 | 0.6 | 0.3 | 0.4 | 0.3 | 0.4 | 0.3 | 0.2 |
| Ohio | 0.1 | 0.1 | 0.3 | 0.4 | 0.5 | 0.3 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 |
| Wisconsin | 0.1 | 0.1 | 0.2 | 0.3 | 0.4 | 0.2 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 |
| West North Central | 0.2 | 0.2 | 0.4 | 0.4 | 0.7 | 0.4 | 0.4 | 0.5 | 0.4 | 0.5 | 0.4 |
| lowa | 0.1 | 0.1 | 0.1 | 0.2 | 0.4 | 0.2 | 0.2 | 0.2 | 0.1 | 0.2 | 0.1 |
| Kansas | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 | 0.2 | 0.1 | 0.1 |
| Minnesota | 0.1 | 0.1 | 0.2 | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 | 0.3 | 0.4 | 0.2 |
| Missouri | 0.1 | 0.1 | 0.2 | 0.2 | 0.4 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.2 |
| Nebraska | S | S | 0.1 | S | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| North Dakota | S | 0.1 | 0.1 | S | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 |
| South Dakota | S | S | 0.1 | 0.1 | 0.2 | S | 0.1 | 0.1 | S | 0.1 | 0.1 |
| South Atlantic | 0.2 | 0.3 | 0.6 | 1.0 | 1.3 | 0.6 | 0.7 | 1.0 | 0.6 | 0.8 | 0.6 |
| Delaware | S | 0.1 | 0.1 | 0.3 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| District of Columbia | 0.1 | 0.1 | 0.1 | 0.2 | 0.4 | 0.2 | 0.2 | 0.6 | 0.2 | 0.2 | 0.3 |
| Florida | 0.1 | 0.1 | 0.2 | 0.5 | 0.5 | 0.2 | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 |
| Georgia | 0.1 | 0.1 | 0.2 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 |
| Maryland | 0.2 | 0.2 | 0.3 | 0.5 | 0.7 | 0.4 | 0.3 | 0.4 | 0.4 | 0.4 | 0.3 |
| North Carolina | 0.1 | 0.2 | 0.3 | 0.5 | 0.5 | 0.3 | 0.3 | 0.4 | 0.2 | 0.4 | 0.3 |
| South Carolina | 0.1 | 0.1 | 0.2 | 0.2 | 0.4 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 |
| Virginia | 0.1 | 0.2 | 0.2 | 0.6 | 0.8 | 0.4 | 0.3 | 0.4 | 0.3 | 0.2 | 0.3 |
| West Virginia | S | 0.1 | 0.1 | S | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| East South Central | 0.1 | 0.2 | 0.3 | 0.5 | 0.6 | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | 0.3 |
| Alabama | 0.1 | 0.1 | 0.1 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 |
| Kentucky | 0.1 | 0.1 | 0.1 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 |
| Mississippi | S | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Tennessee | 0.1 | 0.1 | 0.2 | 0.3 | 0.4 | 0.2 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 |
| West South Central | 0.2 | 0.2 | 0.4 | 0.8 | 0.8 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.4 |


| Employer location | All employed | Science occupations |  |  |  |  |  |  | Engineering occupations | Science and engineeringrelated occupations | Non-science and engineering occupations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All science occupations | Biological, agricultural, and other life scientist | Computer and information scientist | Mathematical scientist | Physical scientist | Psychologist | Social scientist |  |  |  |
| Arkansas | S | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 | 0.1 |
| Louisiana | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 | 0.1 | 0.2 | 0.1 |
| Oklahoma | S | 0.1 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 |
| Texas | 0.2 | 0.2 | 0.3 | 0.7 | 0.6 | 0.4 | 0.4 | 0.4 | 0.5 | 0.5 | 0.4 |
| Mountain | 0.2 | 0.2 | 0.3 | 0.6 | 0.9 | 0.5 | 0.4 | 0.5 | 0.5 | 0.5 | 0.4 |
| Arizona | 0.1 | 0.1 | 0.2 | 0.2 | 0.4 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 |
| Colorado | 0.1 | 0.1 | 0.2 | 0.3 | 0.5 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 |
| Idaho | S | S | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Montana | S | 0.1 | 0.1 | S | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| New Mexico | 0.1 | 0.1 | 0.1 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 |
| Nevada | S | 0.1 | 0.1 | 0.1 | 0.3 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Utah | 0.1 | 0.1 | 0.1 | 0.2 | 0.4 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 |
| Wyoming | S | S | 0.1 | S | 0.2 | 0.1 | 0.1 | 0.1 | S | S | S |
| Pacific | 0.2 | 0.3 | 0.6 | 1.2 | 1.2 | 0.7 | 0.7 | 0.8 | 0.8 | 0.8 | 0.6 |
| Alaska | S | S | 0.1 | 0.1 | S | 0.1 | S | 0.1 | 0.1 | 0.1 | 0.1 |
| California | 0.2 | 0.2 | 0.5 | 1.1 | 1.0 | 0.6 | 0.6 | 0.7 | 0.8 | 0.7 | 0.6 |
| Hawaii | S | 0.1 | 0.1 | 0.2 | 0.2 | 0.2 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 |
| Oregon | 0.1 | 0.1 | 0.2 | 0.4 | 0.3 | 0.1 | 0.2 | 0.2 | 0.3 | 0.2 | 0.1 |
| Washington | 0.1 | 0.1 | 0.2 | 0.5 | 0.5 | 0.3 | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 |
| Puerto Rico | S | S | 0.1 | S | 0.1 | 0.1 | 0.1 | 0.1 | S | S | 0.1 |
| Other U.S. territories and other areas | S | S | 0.1 | S | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | S | 0.1 |

- = no value; standard errors are not calculated for proportions of $100 \%$.

NOTES: Because survey sample design does not include geography, reliability of estimates in some states may be poor due to small sample size. Standard errors for numbers are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-47. Standard errors for employed doctoral scientists and engineers, by selected demographic characteristics and broad occupation: 2006

| Characteristic | All employed | Science occupations |  |  |  |  |  |  | Engineering occupations | Science and engineeringrelated occupations | Non-science and engineering occupations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All science occupations | Biological, agricultural, and other life scientist | Computer and information scientist | Mathematical scientist | Physical scientist | Psychologist | Social scientist |  |  |  |
| Number employed | 1,640 | 1,890 | 950 | 730 | 480 | 980 | 550 | 690 | 960 | 850 | 1,210 |
| All characteristics | - | - | - | - | - | - | - | - | - | - | - |
| Sex |  |  |  |  |  |  |  |  |  |  |  |
| Male | 0.1 | 0.2 | 0.5 | 0.9 | 1.0 | 0.5 | 0.6 | 0.7 | 0.4 | 0.7 | 0.6 |
| Female | 0.1 | 0.2 | 0.5 | 0.9 | 1.0 | 0.5 | 0.6 | 0.7 | 0.4 | 0.7 | 0.6 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0.1 | 0.1 | 0.1 | 0.1 | S | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 |
| Asian | 0.1 | 0.2 | 0.4 | 1.1 | 1.2 | 0.6 | 0.2 | 0.4 | 0.6 | 0.7 | 0.5 |
| Black | 0.1 | 0.1 | 0.1 | 0.2 | 0.3 | 0.2 | 0.2 | 0.3 | 0.2 | 0.3 | 0.2 |
| Hispanic | 0.1 | 0.1 | 0.2 | 0.2 | 0.4 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 |
| White | 0.1 | 0.2 | 0.4 | 1.1 | 1.2 | 0.6 | 0.4 | 0.5 | 0.7 | 0.7 | 0.6 |
| Other race/ethnicity ${ }^{\text {a }}$ | 0.1 | 0.1 | 0.1 | S | S | 0.1 | 0.1 | 0.1 | S | 0.1 | 0.1 |
| Age |  |  |  |  |  |  |  |  |  |  |  |
| Under 35 | 0.2 | 0.2 | 0.5 | 0.7 | 0.8 | 0.6 | 0.5 | 0.5 | 0.6 | 0.4 | 0.3 |
| 35-39 | 0.2 | 0.3 | 0.6 | 1.0 | 1.0 | 0.6 | 0.6 | 0.8 | 0.6 | 0.6 | 0.5 |
| 40-44 | 0.2 | 0.3 | 0.5 | 1.1 | 0.9 | 0.7 | 0.6 | 0.7 | 0.6 | 0.7 | 0.4 |
| 45-49 | 0.2 | 0.3 | 0.5 | 1.1 | 1.1 | 0.6 | 0.6 | 0.7 | 0.6 | 0.7 | 0.5 |
| 50-54 | 0.2 | 0.3 | 0.5 | 1.0 | 1.0 | 0.6 | 0.7 | 0.7 | 0.5 | 0.7 | 0.5 |
| 55-59 | 0.2 | 0.2 | 0.4 | 0.9 | 0.8 | 0.6 | 0.7 | 0.7 | 0.5 | 0.7 | 0.6 |
| 60-64 | 0.2 | 0.2 | 0.4 | 0.7 | 0.9 | 0.5 | 0.6 | 0.7 | 0.6 | 0.6 | 0.5 |
| 65-75 | 0.2 | 0.2 | 0.3 | 0.6 | 0.9 | 0.5 | 0.5 | 0.6 | 0.5 | 0.5 | 0.4 |
| Citizenship status |  |  |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 0.1 | 0.2 | 0.5 | 1.1 | 1.0 | 0.6 | 0.3 | 0.5 | 0.6 | 0.4 | 0.3 |
| Native born | 0.1 | 0.2 | 0.5 | 1.1 | 1.2 | 0.7 | 0.4 | 0.6 | 0.6 | 0.7 | 0.5 |
| Naturalized | 0.2 | 0.2 | 0.5 | 1.2 | 1.1 | 0.5 | 0.3 | 0.5 | 0.6 | 0.6 | 0.5 |
| Non-U.S. citizen | 0.1 | 0.2 | 0.5 | 1.1 | 1.0 | 0.6 | 0.3 | 0.5 | 0.6 | 0.4 | 0.3 |
| Permanent resident | 0.1 | 0.2 | 0.4 | 1.0 | 0.9 | 0.5 | 0.2 | 0.5 | 0.5 | 0.3 | 0.3 |
| Temporary resident | 0.1 | 0.1 | 0.3 | 0.6 | 0.6 | 0.4 | 0.1 | 0.3 | 0.4 | 0.3 | 0.2 |
| Years since doctorate |  |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 0.1 | 0.2 | 0.5 | 0.8 | 1.0 | 0.6 | 0.4 | 0.7 | 0.6 | 0.6 | 0.5 |
| 6-10 | 0.1 | 0.2 | 0.4 | 1.0 | 0.9 | 0.5 | 0.5 | 0.5 | 0.6 | 0.7 | 0.5 |
| 11-15 | 0.1 | 0.2 | 0.5 | 1.0 | 1.0 | 0.6 | 0.5 | 0.6 | 0.5 | 0.7 | 0.5 |
| 16-20 | 0.1 | 0.2 | 0.4 | 0.7 | 1.0 | 0.5 | 0.5 | 0.5 | 0.4 | 0.6 | 0.5 |
| 21-25 | 0.1 | 0.2 | 0.4 | 0.7 | 0.7 | 0.5 | 0.5 | 0.5 | 0.4 | 0.6 | 0.5 |
| More than 25 | 0.2 | 0.3 | 0.5 | 1.1 | 1.2 | 0.7 | 0.6 | 0.8 | 0.6 | 0.8 | 0.7 |

TABLE A-47. Standard errors for employed doctoral scientists and engineers, by selected demographic characteristics and broad occupation: 2006
(Percent distribution)

| Characteristic | All employed | Science occupations |  |  |  |  |  |  | Engineering occupations | Science and engineeringrelated occupations | Non-science and engineering occupations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All science occupations | Biological, agricultural, and other life scientist | Computer and information scientist | Mathematical scientist | Physical scientist | Psychologist | Social scientist |  |  |  |
| Place of birth ${ }^{\text {b }}$ |  |  |  |  |  |  |  |  |  |  |  |
| United States | 0.2 | 0.2 | 0.5 | 1.1 | 1.2 | 0.7 | 0.4 | 0.6 | 0.6 | 0.7 | 0.6 |
| Europe | 0.1 | 0.1 | 0.2 | 0.6 | 0.7 | 0.3 | 0.3 | 0.3 | 0.4 | 0.3 | 0.3 |
| Asia | 0.1 | 0.2 | 0.4 | 1.2 | 1.2 | 0.5 | 0.2 | 0.5 | 0.7 | 0.7 | 0.5 |
| North America | 0.1 | 0.1 | 0.1 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 |
| Central America | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Caribbean | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| South America | 0.1 | 0.1 | 0.1 | 0.3 | 0.4 | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 | 0.1 |
| Africa | 0.1 | 0.1 | 0.2 | 0.3 | 0.4 | 0.1 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 |
| Oceania | 0.1 | 0.1 | 0.1 | 0.3 | 0.3 | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
-= no value; standard errors are not calculated for proportions of $100 \%$.
${ }^{a}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\text {b }}$ Percentages are based on persons who reported place of birth. Persons who did not specify place of birth are included in total but not shown separately.
NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-48. Standard errors for employed doctoral scientists and engineers, by field of doctorate and broad occupation: 2006
(Percent distribution)

| Field | Number employed | Science occupations ${ }^{\text {a }}$ |  |  | Engineering occupations |  |  | Science and engineering-related occupations |  |  |  | Non-science and engineering occupations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Postsecondary teacher | Other | Total | Postsecondary teacher | Other | Total | Health occupation | SEH <br> manager | Other | Total | Non-SEH manager | Non-SEH teacher | Other |
| All fields | 1,640 | 0.2 | 0.3 | 0.3 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 | 0.2 |
| Science | 1,570 | 0.3 | 0.3 | 0.3 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 | 0.2 |
| Biological, agricultural, and environmental life sciences | 780 | 0.5 | 0.5 | 0.5 | 0.1 | 0.1 | 0.1 | 0.5 | 0.4 | 0.3 | 0.1 | 0.4 | 0.3 | 0.1 | 0.3 |
| Agricultural/food sciences | 350 | 1.6 | 1.6 | 1.8 | 0.5 | 0.2 | 0.4 | 1.1 | 0.6 | 0.8 | 0.3 | 1.3 | 0.9 | 0.2 | 1.1 |
| Biochemistry/biophysics | 430 | 1.5 | 1.3 | 1.5 | 0.3 | 0.2 | 0.3 | 1.2 | 1.0 | 0.7 | 0.4 | 1.2 | 0.8 | 0.3 | 0.9 |
| Cell/molecular biology | 370 | 1.6 | 1.4 | 1.9 | 0.2 | S | 0.2 | 1.5 | 1.3 | 0.7 | 0.3 | 1.2 | 0.8 | 0.3 | 1.0 |
| Environmental life sciences | 230 | 3.0 | 2.5 | 3.2 | 1.4 | 0.8 | 1.2 | 1.7 | 0.3 | 1.6 | 0.4 | 2.3 | 1.7 | 1.1 | 1.4 |
| Microbiology | 340 | 2.6 | 1.9 | 2.3 | 0.4 | S | 0.4 | 1.8 | 1.6 | 1.1 | 0.3 | 1.8 | 1.3 | 0.2 | 1.4 |
| Zoology | 280 | 2.3 | 2.5 | 2.4 | 0.4 | 0.1 | 0.4 | 1.5 | 1.0 | 0.9 | 0.8 | 2.0 | 1.2 | 0.6 | 1.4 |
| Other biological sciences | 730 | 0.8 | 0.6 | 0.9 | 0.2 | 0.1 | 0.1 | 0.7 | 0.6 | 0.3 | 0.2 | 0.6 | 0.4 | 0.2 | 0.5 |
| Computer and information sciences | 270 | 1.6 | 1.7 | 2.1 | 0.8 | 0.4 | 0.7 | 1.1 | 0.4 | 0.9 | 0.5 | 1.3 | 0.9 | 0.5 | 0.7 |
| Mathematics and statistics | 400 | 1.2 | 1.6 | 1.4 | 0.6 | 0.3 | 0.5 | 0.6 | 0.2 | 0.3 | 0.4 | 1.1 | 0.6 | 0.6 | 0.7 |
| Physical sciences | 760 | 0.6 | 0.5 | 0.7 | 0.3 | 0.1 | 0.3 | 0.4 | 0.2 | 0.4 | 0.2 | 0.5 | 0.3 | 0.1 | 0.4 |
| Astronomy/astrophysics | 170 | 2.6 | 3.4 | 4.1 | 1.7 | S | 1.7 | 1.2 | 0.7 | 1.1 | 0.6 | 1.6 | 0.5 | 0.5 | 1.4 |
| Chemistry, except biochemistry | 600 | 0.8 | 0.8 | 1.0 | 0.4 | 0.1 | 0.4 | 0.6 | 0.3 | 0.5 | 0.2 | 0.8 | 0.5 | 0.2 | 0.6 |
| Earth/atmospheric/ocean sciences | 270 | 1.4 | 1.5 | 1.6 | 0.6 | 0.2 | 0.6 | 0.9 | 0.2 | 0.6 | 0.4 | 1.2 | 0.9 | 0.3 | 0.8 |
| Physics | 460 | 1.3 | 1.0 | 1.4 | 0.8 | 0.3 | 0.8 | 0.8 | 0.2 | 0.6 | 0.5 | 0.9 | 0.5 | 0.2 | 0.8 |
| Psychology | 600 | 0.7 | 0.6 | 0.8 | 0.1 | 0.1 | 0.1 | 0.4 | 0.2 | 0.2 | 0.1 | 0.6 | 0.4 | 0.3 | 0.4 |
| Social sciences | 630 | 0.9 | 0.9 | 0.8 | 0.2 | 0.1 | 0.1 | 0.3 | 0.2 | 0.1 | 0.2 | 0.9 | 0.6 | 0.5 | 0.6 |
| Economics | 370 | 1.6 | 1.7 | 1.8 | 0.2 | 0.1 | 0.2 | 0.5 | 0.3 | 0.2 | 0.2 | 1.5 | 1.1 | 0.8 | 1.0 |
| Political sciences | 360 | 1.7 | 1.8 | 1.3 | 0.2 | S | 0.2 | 0.6 | 0.5 | 0.2 | 0.3 | 1.6 | 1.4 | 0.8 | 1.3 |
| Sociology | 290 | 1.7 | 2.0 | 1.6 | 0.2 | S | 0.2 | 0.9 | 0.8 | 0.4 | 0.2 | 1.6 | 1.2 | 1.0 | 1.2 |
| Other social sciences | 480 | 1.5 | 1.4 | 1.3 | 0.4 | 0.2 | 0.3 | 0.7 | 0.5 | 0.3 | 0.3 | 1.5 | 0.8 | 1.1 | 1.2 |
| Engineering | 740 | 0.6 | 0.2 | 0.5 | 0.7 | 0.6 | 0.7 | 0.4 | 0.1 | 0.3 | 0.2 | 0.5 | 0.4 | 0.1 | 0.4 |
| Aerospace/aeronautical/astronautical engineering | 230 | 2.4 | 0.8 | 2.2 | 4.0 | 2.7 | 3.8 | 2.0 | 0.8 | 1.8 | S | 2.5 | 1.8 | 0.4 | 1.7 |
| Chemical engineering | 370 | 1.4 | 0.5 | 1.3 | 2.0 | 1.2 | 2.2 | 1.3 | 0.5 | 1.0 | 0.7 | 1.6 | 1.0 | 0.4 | 1.2 |
| Civil engineering | 310 | 1.5 | 0.6 | 1.4 | 2.4 | 2.2 | 2.5 | 1.4 | S | 1.3 | 0.3 | 1.4 | 1.2 | 0.3 | 0.8 |
| Electrical/computer engineering | 370 | 1.1 | 0.5 | 1.1 | 1.3 | 1.1 | 1.4 | 0.7 | 0.2 | 0.5 | 0.3 | 1.0 | 0.9 | 0.2 | 0.6 |
| Materials/metallurgical engineering | 340 | 1.6 | 0.6 | 1.5 | 2.3 | 1.1 | 2.4 | 1.4 | 0.3 | 1.2 | 0.6 | 1.6 | 1.3 | 0.2 | 1.1 |

TABLE A-48. Standard errors for employed doctoral scientists and engineers, by field of doctorate and broad occupation: 2006
(Percent distribution)

| Field | Number employed | Science occupations ${ }^{\text {a }}$ |  |  | Engineering occupations |  |  | Science and engineering-related occupations |  |  |  | Non-science and engineering occupations |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Post- secondary teacher | Other | Total | $\begin{array}{r} \text { Post- } \\ \text { secondary } \\ \text { teacher } \end{array}$ | Other | Total | Health occupation | $\begin{array}{r} \text { SEH } \\ \text { manager } \end{array}$ | Other | Total | Non-SEH manager | Non-SEH teacher | Other |
| Mechanical engineering | 330 | 1.3 | 0.4 | 1.3 | 2.0 | 1.5 | 2.0 | 1.0 | 0.3 | 0.9 | 0.4 | 1.1 | 1.0 | 0.2 | 0.8 |
| Other engineering | 480 | 1.4 | 0.7 | 1.2 | 1.7 | 1.1 | 1.6 | 0.8 | 0.4 | 0.7 | 0.2 | 1.5 | 1.0 | 0.5 | 0.9 |
| Health | 360 | 1.1 | 0.4 | 1.1 | 0.3 | 0.1 | 0.2 | 1.2 | 1.2 | 0.7 | 0.1 | 1.0 | 0.8 | 0.5 | 0.6 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
${ }^{a}$ Further detail for science occupations can be found in table A-49.
NOTE: Standard errors for numbers are rounded up to nearest 10 .
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-49. Standard errors for employed doctoral scientists and engineers working in science occupations, by field of doctorate: 2006
(Percent distribution)

| Field | Number employed | Biological, agricultural, and other life scientist |  |  | Computer and information scientist |  |  | Mathematical scientist |  |  | Physical scientist |  |  | Psychologist |  |  | Social scientist |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Postsecondary teacher | Other | Total | Postsecondary teacher | Other | Total | Postsecondary teacher | Other | Total | Postsecondary teacher | Other | Total | Postsecondary teacher | Other | Total | Postsecondary teacher | Other |
| All fields | 1,890 | 0.2 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Science | 1,800 | 0.2 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 |
| Biological, agricultural, and environmental life sciences | 970 | 0.5 | 0.4 | 0.5 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 | 0.1 | 0.1 | S | 0.1 | 0.1 | 0.1 |
| Agricultural/food sciences | 380 | 1.7 | 1.5 | 1.8 | 0.5 | S | 0.5 | 0.2 | S | 0.2 | 0.7 | 0.4 | 0.5 | S | S | S | 0.1 | S | 0.3 |
| Biochemistry/biophysics | 430 | 1.6 | 1.2 | 1.6 | 0.4 | S | 0.4 | 0.2 | S | 0.2 | 0.8 | 0.6 | 0.5 | S | S | S | 0.3 | S | 0.2 |
| Cell/molecular biology | 360 | 1.7 | 1.4 | 2.0 | 0.4 | S | 0.4 | S | S | S | 0.3 | 0.3 | 0.2 | S | S | S | S | S | S |
| Environmental life sciences | 260 | 3.2 | 2.2 | 2.9 | 0.7 | S | 0.6 | 0.7 | S | S | 2.3 | 1.5 | 1.7 | S | S | S | S | 0.8 | 1.2 |
| Microbiology | 390 | 2.6 | 1.9 | 2.3 | 0.5 | S | 0.4 | S | S | S | 0.5 | 0.4 | S | S | S | S | S | S | S |
| Zoology | 300 | 2.4 | 2.3 | 2.4 | 0.5 | S | 0.5 | 0.4 | S | S | 0.9 | 0.8 | S | S | S | S | S | S | S |
| Other biological sciences | 730 | 0.8 | 0.6 | 0.9 | 0.2 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 0.2 | 0.1 | 0.1 | S | 0.4 | S | 0.1 |
| Computer and information sciences | 300 | 0.3 | S | 0.3 | 1.7 | 1.7 | 2.1 | 0.4 | S | 0.4 | S | S | S | S | S | S | 0.1 | S | S |
| Mathematics and statistics | 460 | 0.3 | S | 0.3 | 0.9 | 0.5 | 0.8 | 1.2 | 1.4 | 1.1 | 0.3 | 0.1 | 0.3 | S | S | S | S | 0.2 | 0.2 |
| Physical sciences | 840 | 0.4 | 0.1 | 0.3 | 0.3 | 0.1 | 0.3 | 0.1 | 0.1 | 0.1 | 0.6 | 0.5 | 0.6 | 0.1 | S | S | 0.1 | S | 0.1 |
| Astronomy/astrophysics | 200 | S | S | S | 2.1 | S | 2.1 | S | S | S | 2.7 | 3.4 | 3.9 | S | S | S | S | S | S |
| Chemistry, except biochemistry | 620 | 0.7 | 0.2 | 0.6 | 0.3 | S | 0.3 | 0.1 | 0.1 | 0.1 | 0.9 | 0.8 | 0.9 | S | S | S | S | S | 0.1 |
| Earth/atmospheric/ocean sciences | 340 | 0.8 | 0.5 | 0.6 | 0.5 | S | 0.5 | 0.4 | 0.3 | 0.2 | 1.7 | 1.4 | 1.6 | S | S | S | 0.1 | S | S |
| Physics | 500 | 0.6 | 0.2 | 0.5 | 0.8 | 0.2 | 0.8 | 0.4 | 0.2 | 0.3 | 1.2 | 0.9 | 1.3 | 0.1 | S | S | 0.2 | S | 0.2 |
| Psychology | 750 | 0.3 | 0.1 | 0.2 | 0.2 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | S | S | S | 0.7 | 0.6 | 0.8 | 0.2 | 0.2 | 0.3 |
| Social sciences | 800 | 0.2 | 0.1 | 0.2 | 0.3 | 0.1 | 0.3 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.9 | 0.9 | 0.8 |
| Economics | 410 | 0.2 | S | 0.2 | 0.4 | 0.2 | 0.3 | 0.5 | 0.3 | 0.4 | S | S | S | S | S | S | 0.3 | 1.7 | 1.7 |
| Political sciences | 380 | S | S | S | 0.5 | S | 0.5 | S | S | S | 0.2 | 0.2 | S | 0.3 | S | S | 1.7 | 1.8 | 1.2 |
| Sociology | 320 | 0.3 | S | 0.3 | 0.5 | S | 0.5 | 0.4 | S | 0.4 | S | S | S | S | S | S | 1.7 | 2.0 | 1.5 |
| Other social sciences | 440 | 0.5 | 0.2 | 0.5 | 0.6 | 0.2 | 0.5 | 0.2 | S | 0.2 | 0.5 | 0.4 | 0.3 | 0.3 | 0.2 | 0.2 | 1.8 | 1.3 | 1.1 |
| Engineering | 590 | 0.2 | 0.1 | 0.2 | 0.4 | 0.2 | 0.4 | 0.2 | 0.1 | 0.2 | 0.3 | 0.1 | 0.3 | S | S | S | 0.1 | 0.1 | 0.1 |
| Aerospace/aeronautical/ astronautical engineering | 120 | S | S | S | 1.5 | S | 1.5 | 1.0 | S | 0.8 | 1.2 | S | 1.2 | S | S | S | S | S | S |
| Chemical engineering | 210 | 0.8 | S | 0.8 | 0.7 | S | 0.7 | 0.5 | S | 0.5 | 0.9 | 0.5 | 0.8 | S | S | S | S | S | S |
| Civil engineering | 150 | S | S | S | 1.0 | S | 1.0 | 0.6 | S | 0.5 | 1.0 | 0.4 | 0.9 | S | S | S | S | S | S |
| Electrical/computer engineering | 360 | 0.2 | S | 0.2 | 1.1 | 0.5 | 1.0 | 0.3 | 0.2 | 0.2 | 0.4 | 0.2 | 0.4 | S | S | S | S | S | S |
| Materials/metallurgical engineering | 180 | 0.6 | S | 0.6 | 0.8 | S | 0.8 | S | S | S | 1.3 | 0.5 | 1.2 | S | S | S | S | S | S |

TABLE A-49. Standard errors for employed doctoral scientists and engineers working in science occupations, by field of doctorate: 2006

## (Percent distribution)

| Field | Number employed | Biological, agricultural, and other life scientist |  |  | Computer and information scientist |  |  | Mathematical scientist |  |  | Physical scientist |  |  | Psychologist |  |  | Social scientist |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | $\begin{array}{r} \text { Post- } \\ \text { and } \end{array}$ <br> secondary teacher | Other | Total | $\begin{array}{r} \text { Post- } \end{array}$ <br> secondary teacher | Other | Total | Postsecondary teacher | Other | Total | Post- secondary teacher | Other | Total | Post- <br> secondary teacher | Other | Total | Post- secondary secondary teacher | Other |
| Mechanical engineering | 210 | 0.4 | S | 0.4 | 1.1 | 0.3 | 1.0 | 0.3 | S | 0.3 | 0.5 | S | 0.5 | S | S | S | S | s | S |
| Other engineering | 310 | 0.9 | 0.3 | 0.8 | 0.8 | 0.4 | 0.7 | 0.7 | 0.3 | 0.6 | 0.6 | 0.4 | 0.6 | S | S | S | S | 0.2 | 0.2 |
| Health | 310 | 1.1 | 0.3 | 1.0 | 0.2 | S | 0.2 | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.5 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTE: Standard errors for numbers are rounded up to nearest 10 .
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-50. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by field of doctorate, race/ethnicity, and sex: 2006

| Field | All full time employed |  |  | American Indian/ Alaska Native |  |  | Asian |  |  | Black |  |  | Hispanic |  |  | White |  |  | Other race/ethnicity ${ }^{\text {a }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| All fields | 0.6 | 0.5 | 0.9 | 2.0 | 4.4 | 4.6 | 1.3 | 1.1 | 1.9 | 1.4 | 1.6 | 2.1 | 0.8 | 1.4 | 1.5 | 0.6 | 0.6 | 0.4 | 4.9 | 6.5 | 8.1 |
| Science | 0.3 | 1.0 | S | 3.6 | 3.1 | 7.4 | S | 0.9 | 0.9 | 1.9 | 2.6 | 1.3 | 2.0 | 1.2 | 1.5 | 0.6 | S | 0.3 | 4.5 | 6.0 | 9.2 |
| Biological, agricultural, and environmental life sciences | 0.1 | 0.7 | 1.3 | 7.9 | 6.3 | 7.9 | 2.3 | 2.3 | 2.4 | 2.6 | 4.3 | 1.6 | 3.3 | 3.3 | 2.6 | 1.3 | 1.5 | 1.8 | 11.2 | S | S |
| Agricultural/food sciences | 1.6 | 2.0 | 2.0 | S | S | S | 4.8 | 6.9 | 6.7 | 9.7 | 11.7 | S | 4.4 | 3.5 | S | 1.2 | 2.7 | 2.8 | S | S | S |
| Biochemistry/biophysics | 2.3 | 3.6 | 3.4 | S | S | S | 3.3 | 6.3 | 9.7 | 3.6 | 20.1 | 7.5 | 9.4 | 4.7 | S | 3.7 | 4.0 | 3.6 | S | S | S |
| Cell/molecular biology | 2.0 | 3.3 | 1.3 | S | S | S | 7.2 | 4.6 | 6.9 | 5.2 | 12.4 | S | 24.6 | 59.4 | S | 2.3 | 3.7 | 2.9 | S | S | S |
| Environmental life sciences | 2.7 | 4.0 | 8.1 | S | S | S | 9.1 | 10.4 | 9.5 | S | S | S | S | S | S | 2.3 | 3.0 | 8.3 | S | S | S |
| Microbiology | 4.0 | 4.5 | 9.3 | S | S | S | 12.8 | 10.1 | 5.2 | 18.3 | S | S | 9.1 | S | S | 3.3 | 3.6 | 11.7 | S | S | S |
| Zoology | 3.8 | 4.2 | 2.8 | S | S | S | 7.6 | 16.7 | S | S | S | S | 8.9 | 23.8 | S | 4.2 | 3.8 | 2.7 | S | S | S |
| Other biological sciences | 0.2 | 1.8 | 3.0 | 9.3 | 11.6 | S | 2.9 | 3.7 | 4.6 | 6.0 | 7.3 | 2.1 | 2.2 | 3.3 | 5.0 | 1.3 | 0.7 | 2.0 | S | S | S |
| Computer and information sciences | 0.9 | 1.5 | 4.0 | S | S | S | 1.8 | 1.7 | 7.0 | 4.7 | S | S | 6.6 | 7.7 | S | 2.4 | 4.5 | 6.1 | S | S | S |
| Mathematics and statistics | 2.5 | 2.3 | 4.1 | S | S | S | 3.4 | 3.7 | 12.9 | 6.4 | 5.3 | S | 5.5 | 5.6 | S | 3.0 | 1.6 | 2.9 | S | S | S |
| Physical sciences | 1.2 | 1.1 | 2.8 | 12.7 | 9.2 | S | 1.9 | 2.3 | 3.0 | 8.6 | 11.0 | 13.8 | 7.1 | 4.3 | 2.6 | 1.4 | 1.4 | 2.0 | 23.6 | S | S |
| Astronomy/astrophysics | 4.5 | 6.8 | 5.5 | S | S | S | 15.1 | 14.9 | S | S | S | S | S | S | S | 4.1 | 6.8 | 6.3 | S | S | S |
| Chemistry, except biochemistry | 1.5 | 1.6 | 2.2 | 18.0 | 21.6 | S | 1.8 | 3.1 | 5.0 | 11.9 | 13.6 | 13.4 | 3.2 | 3.3 | 3.2 | 0.7 | 1.9 | 3.2 | S | S | S |
| Earth/atmospheric/ocean sciences | 2.1 | 3.3 | 1.4 | S | S | S | 5.8 | 7.5 | 5.1 | S | S | S | 7.0 | 6.6 | S | 1.9 | 2.1 | 1.8 | S | S | S |
| Physics | 1.2 | 0.2 | 5.1 | S | S | S | 3.3 | 3.3 | 10.3 | 14.7 | 20.4 | S | 13.7 | 19.1 | S | 0.3 | S | 5.4 | S | S | S |
| Psychology | 1.1 | 1.7 | 1.5 | 9.4 | 11.5 | 4.7 | 2.3 | 5.1 | 2.1 | 3.1 | 9.8 | 3.3 | 4.2 | 8.7 | 2.7 | 1.4 | 1.6 | 0.5 | S | S | S |
| Social sciences | 1.0 | 0.4 | 0.9 | 5.4 | 8.2 | 7.5 | 3.0 | 4.1 | 3.2 | 2.0 | 2.6 | 3.0 | 2.9 | 4.1 | 3.2 | 1.3 | 2.6 | 1.0 | S | S | S |
| Economics | 3.3 | 1.7 | 3.1 | S | S | S | 4.6 | 6.2 | 5.2 | 5.5 | 6.1 | S | 6.1 | 7.5 | S | 2.0 | 4.5 | 4.8 | S | S | S |
| Political sciences | 1.9 | 2.8 | 2.0 | S | S | S | 5.1 | 9.6 | 5.7 | 2.8 | 4.7 | 3.8 | 6.9 | 7.9 | S | 2.4 | 3.0 | 3.0 | S | S | S |
| Sociology | 0.7 | 1.9 | 2.7 | S | S | S | 3.7 | 6.5 | 5.3 | 3.2 | 4.6 | 2.9 | 3.9 | 6.9 | 5.5 | 1.2 | 2.1 | 2.1 | S | S | S |
| Other social sciences | 1.1 | 2.2 | 1.6 | 6.4 | 10.0 | S | 2.2 | 4.6 | 3.6 | 3.6 | 5.1 | 4.1 | 2.4 | 3.6 | 1.2 | 1.4 | 1.9 | 1.5 | S | S | S |
| Engineering | 0.1 | 1.1 | 1.1 | 13.2 | 8.2 | S | 1.4 | S | 2.5 | 3.9 | 8.1 | 6.2 | 3.9 | 3.8 | 14.3 | 1.6 | 1.4 | 1.1 | S | S | S |
| Aerospace/aeronautical/ astronautical engineering | 4.2 | 3.7 | 12.0 | S | S | S | 6.7 | 5.8 | S | S | S | S | S | S | S | 4.6 | 4.9 | S | S | S | S |
| Chemical engineering | 2.8 | 1.9 | 1.6 | S | S | S | 2.7 | 0.6 | 3.1 | 14.0 | 20.4 | S | 18.3 | 11.7 | S | 2.0 | 3.1 | 3.1 | S | S | S |
| Civil engineering | 0.3 | 1.7 | 8.9 | S | S | S | 2.5 | 4.5 | 10.6 | 6.7 | 6.8 | S | 7.8 | 8.0 | S | 2.3 | 4.0 | 7.2 | S | S | S |
| Electrical/computer engineering | 2.3 | 0.3 | 2.2 | S | S | S | 2.5 | 3.8 | 1.9 | 11.6 | 13.1 | S | 9.6 | 11.1 | S | 4.2 | 4.3 | 3.1 | S | S | S |
| Materials/metallurgical engineering | 0.1 | 0.4 | 4.5 | S | S | S | 3.3 | 2.2 | 6.9 | 18.3 | S | S | S | S | S | 1.4 | 3.0 | 5.3 | S | S | S |
| Mechanical engineering | 2.3 | 1.4 | 5.9 | S | S | S | 2.3 | 2.3 | 3.7 | S | S | S | 15.8 | 17.0 | S | 2.0 | 2.7 | 5.0 | S | S | S |
| Other engineering | 1.8 | 2.4 | 3.3 | S | S | S | 1.2 | 3.1 | 12.2 | 9.8 | 13.8 | S | 2.1 | 1.9 | S | 2.9 | 2.2 | 3.4 | S | S | S |
| Health | 0.5 | 3.2 | 1.4 | S | S | S | 4.4 | 3.8 | 2.3 | 3.2 | 6.8 | 3.3 | 4.1 | 10.5 | 3.9 | 0.6 | 3.7 | 1.9 | S | S | S |

$\bar{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-51. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by field of doctorate and citizenship status: 2006
(Dollars)

| Field | All full time employed | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
| All fields | 600 | 600 | 700 | 1,300 | 1,700 | 300 | 1,500 |
| Science | 300 | 1,000 | 700 | 1,000 | 1,700 | 2,000 | 1,400 |
| Biological, agricultural, and environmental life sciences | 100 | 1,200 | 900 | 1,400 | 900 | 2,800 | 1,900 |
| Agricultural/food sciences | 1,700 | 1,100 | 2,400 | 3,900 | 4,500 | 5,600 | 7,300 |
| Biochemistry/biophysics | 2,300 | 3,500 | 3,500 | 5,400 | 4,600 | 6,900 | 1,000 |
| Cell/molecular biology | 2,000 | 2,200 | 2,300 | 5,000 | 4,400 | 6,700 | 5,800 |
| Environmental life sciences | 2,700 | 2,000 | 1,900 | 9,600 | 9,200 | S | 9,400 |
| Microbiology | 4,100 | 3,000 | 4,000 | 10,300 | 7,200 | 5,200 | 15,600 |
| Zoology | 3,900 | 4,000 | 4,000 | 11,600 | S | S | S |
| Other biological sciences | 200 | 1,400 | 1,600 | 2,300 | 3,100 | 6,200 | 1,900 |
| Computer and information sciences | 1,000 | 3,400 | 3,700 | 4,900 | 3,800 | 7,200 | 4,900 |
| Mathematics and statistics | 2,600 | 3,300 | 3,300 | 4,300 | 3,300 | 4,500 | 2,600 |
| Physical sciences | 1,300 | 1,000 | 500 | 700 | 3,500 | 1,700 | 1,900 |
| Astronomy/astrophysics | 4,500 | 4,200 | 4,800 | 22,700 | 12,500 | S | S |
| Chemistry, except biochemistry | 1,500 | 1,200 | 800 | 1,500 | 5,100 | 4,600 | 6,000 |
| Earth/atmospheric/ocean sciences | 2,100 | 2,200 | 3,000 | 4,300 | 3,600 | 7,200 | 3,400 |
| Physics | 1,300 | 900 | 500 | 5,900 | 5,900 | 3,400 | 2,600 |
| Psychology | 1,100 | 1,100 | 1,100 | 4,500 | 4,200 | 6,200 | 4,300 |
| Social sciences | 1,000 | 1,500 | 1,200 | 800 | 3,300 | 4,400 | 6,300 |
| Economics | 3,400 | 1,000 | 2,700 | 3,300 | 5,400 | 5,600 | 7,500 |
| Political sciences | 2,000 | 2,100 | 2,400 | 3,300 | 3,900 | 5,300 | S |
| Sociology | 800 | 1,000 | 1,000 | 3,900 | 2,900 | 6,700 | S |
| Other social sciences | 1,100 | 1,400 | 1,300 | 7,300 | 2,900 | 3,600 | 4,600 |
| Engineering | 100 | 700 | 1,500 | 2,500 | 1,500 | 2,300 | 500 |
| Aerospace/aeronautical/astronautical engineering | 4,300 | 1,200 | 4,600 | 2,500 | 7,200 | 22,000 | 15,300 |
| Chemical engineering | 2,900 | 2,400 | 2,300 | 3,800 | 4,200 | 3,000 | 15,700 |
| Civil engineering | 300 | 3,400 | 1,300 | 3,700 | 2,700 | 5,300 | 5,300 |
| Electrical/computer engineering | 2,400 | 3,000 | 4,500 | 1,500 | 2,600 | 2,700 | 3,200 |
| Materials/metallurgical engineering | 200 | 2,600 | 3,200 | 4,600 | 4,100 | 4,600 | 8,200 |
| Mechanical engineering | 2,400 | 1,000 | 900 | 3,400 | 3,100 | 3,200 | 5,300 |
| Other engineering | 1,800 | 2,200 | 2,100 | 3,800 | 1,800 | 4,500 | 10,100 |
| Health | 600 | 600 | 900 | 4,300 | 3,500 | 9,900 | 5,100 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Median annual salaries are for principal job. Standard errors are rounded up to nearest 100 .
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-52. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by field of doctorate and age: 2006 (Dollars)

| Field | All full time employed | Under 35 | 35-39 | 40-44 | 45-49 | 50-54 | 55-59 | 60-64 | 65-75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 600 | 1,000 | 300 | 900 | 300 | 1,000 | 1,700 | 1,800 | 500 |
| Science | 300 | 1,000 | 1,500 | 300 | 1,100 | 1,600 | 1,100 | 2,600 | 3,000 |
| Biological, agricultural, and environmental life sciences | 100 | 700 | 1,400 | 1,900 | 1,800 | 2,800 | 1,300 | 4,100 | 2,900 |
| Agriculturalffood sciences | 1,700 | 5,000 | 4,800 | 3,700 | 3,300 | 4,700 | 5,100 | 8,800 | 16,800 |
| Biochemistry/biophysics | 2,300 | 1,000 | 5,700 | 3,300 | 4,900 | 5,000 | 7,300 | 5,900 | 20,800 |
| Cell/molecular biology | 2,000 | 1,000 | 4,200 | 2,200 | 3,200 | 18,400 | 15,800 | 13,700 | 13,600 |
| Environmental life sciences | 2,700 | 4,100 | 4,400 | 6,500 | 5,900 | 5,000 | 7,900 | 14,400 | S |
| Microbiology | 4,100 | 2,300 | 6,500 | 8,700 | 10,900 | 14,700 | 13,000 | 8,500 | 9,300 |
| Zoology | 3,900 | 6,600 | 6,700 | 3,700 | 3,000 | 8,200 | 8,800 | 5,900 | 8,400 |
| Other biological sciences | 200 | 1,200 | 1,000 | 2,100 | 3,100 | 1,400 | 2,600 | 4,400 | 5,300 |
| Computer and information sciences | 1,000 | 3,600 | 3,500 | 5,900 | 7,800 | 6,400 | 8,400 | 24,500 | S |
| Mathematics and statistics | 2,600 | 3,300 | 4,200 | 4,100 | 7,000 | 5,300 | 5,900 | 5,500 | 6,600 |
| Physical sciences | 1,300 | 2,500 | 2,200 | 2,500 | 600 | 3,000 | 2,500 | 2,700 | 1,100 |
| Astronomy/astrophysics | 4,500 | 1,300 | 14,700 | 11,400 | 23,900 | 7,400 | 8,400 | 12,100 | 28,600 |
| Chemistry, except biochemistry | 1,500 | 3,200 | 3,700 | 2,800 | 2,900 | 3,800 | 3,900 | 3,200 | 4,700 |
| Earth/atmospheric/ocean sciences | 2,100 | 2,100 | 2,300 | 4,800 | 4,100 | 7,500 | 4,100 | 7,500 | 15,500 |
| Physics | 1,300 | 3,400 | 2,400 | 3,200 | 4,200 | 7,000 | 6,400 | 1,900 | 7,200 |
| Psychology | 1,100 | 1,700 | 1,100 | 2,300 | 2,000 | 3,000 | 2,200 | 2,600 | 4,000 |
| Social sciences | 1,000 | 2,200 | 1,000 | 2,300 | 2,700 | 2,700 | 3,400 | 3,500 | 2,800 |
| Economics | 3,400 | 5,600 | 2,900 | 4,700 | 9,900 | 4,400 | 2,800 | 12,100 | 3,600 |
| Political sciences | 2,000 | 3,000 | 3,300 | 3,500 | 4,600 | 4,700 | 3,300 | 9,300 | 7,300 |
| Sociology | 800 | 2,300 | 2,400 | 3,200 | 7,300 | 5,100 | 7,400 | 7,800 | 4,000 |
| Other social sciences | 1,100 | 2,900 | 1,500 | 1,100 | 4,300 | 3,900 | 4,200 | 3,900 | 6,000 |
| Engineering | 100 | 1,300 | 1,900 | 1,500 | 3,000 | 3,900 | 3,700 | 3,200 | 5,400 |
| Aerospace/aeronautical/astronautical engineering | 4,300 | 7,700 | 11,600 | 7,800 | 7,300 | 7,600 | 4,300 | 23,700 | 16,500 |
| Chemical engineering | 2,900 | 3,600 | 1,600 | 8,500 | 1,400 | 3,000 | 5,100 | 10,700 | 29,900 |
| Civil engineering | 300 | 3,900 | 2,700 | 1,600 | 5,600 | 6,400 | 2,300 | 6,100 | 9,400 |
| Electrical/computer engineering | 2,400 | 3,000 | 2,500 | 4,300 | 3,800 | 3,600 | 5,500 | 14,700 | 11,200 |
| Materials/metallurgical engineering | 200 | 5,600 | 4,200 | 2,000 | 3,100 | 6,200 | 15,000 | 22,200 | 21,800 |
| Mechanical engineering | 2,400 | 5,400 | 2,700 | 3,200 | 4,200 | 2,900 | 6,600 | 10,100 | 9,900 |
| Other engineering | 1,800 | 1,600 | 3,000 | 1,400 | 2,600 | 4,700 | 5,600 | 6,900 | 17,400 |
| Health | 600 | 7,100 | 3,600 | 2,200 | 5,800 | 4,800 | 4,300 | 6,700 | 9,700 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Median annual salaries are for principal job. Standard errors are rounded up to nearest 100 .
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-53. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by field of doctorate and years since doctorate: 2006
(Dollars)

| Field | All full time employed | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | $\begin{array}{r} \text { More } \\ \text { than } 25 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 600 | 600 | 700 | 1,400 | 1,200 | 600 | 1,200 |
| Science | 300 | 1,200 | 1,300 | 1,000 | 900 | 800 | 1,400 |
| Biological, agricultural, and environmental life sciences | 100 | 300 | 1,300 | 1,100 | 2,800 | 2,400 | 2,900 |
| Agriculturalfood sciences | 1,700 | 3,400 | 3,600 | 3,400 | 3,200 | 2,400 | 4,100 |
| Biochemistry/biophysics | 2,300 | 900 | 5,700 | 4,300 | 8,100 | 3,900 | 5,100 |
| Cell/molecular biology | 2,000 | 900 | 3,300 | 3,600 | 6,200 | 11,500 | 9,700 |
| Environmental life sciences | 2,700 | 2,800 | 7,300 | 2,600 | 5,100 | 2,700 | 5,600 |
| Microbiology | 4,100 | 2,800 | 6,100 | 9,200 | 6,400 | 20,600 | 7,900 |
| Zoology | 3,900 | 3,400 | 2,700 | 4,300 | 2,800 | 9,800 | 3,700 |
| Other biological sciences | 200 | 300 | 2,200 | 1,500 | 3,600 | 4,200 | 2,300 |
| Computer and information sciences | 1,000 | 2,400 | 6,300 | 4,200 | 7,900 | 9,400 | 11,600 |
| Mathematics and statistics | 2,600 | 1,600 | 3,400 | 3,300 | 4,000 | 8,300 | 2,200 |
| Physical sciences | 1,300 | 2,000 | 2,700 | 2,600 | 600 | 2,900 | 2,500 |
| Astronomy/astrophysics | 4,500 | 1,500 | 6,900 | 12,500 | 21,900 | 10,800 | 7,500 |
| Chemistry, except biochemistry | 1,500 | 3,100 | 2,500 | 2,700 | 1,700 | 4,100 | 3,000 |
| Earth/atmospheric/ocean sciences | 2,100 | 2,100 | 1,700 | 4,600 | 6,200 | 4,500 | 5,800 |
| Physics | 1,300 | 3,100 | 3,100 | 1,000 | 4,800 | 4,000 | 1,200 |
| Psychology | 1,100 | 1,500 | 1,800 | 3,000 | 2,200 | 2,300 | 1,300 |
| Social sciences | 1,000 | 700 | 2,000 | 1,400 | 2,800 | 900 | 2,500 |
| Economics | 3,400 | 1,500 | 2,200 | 3,000 | 4,800 | 7,700 | 5,400 |
| Political sciences | 2,000 | 2,400 | 1,200 | 2,900 | 7,100 | 7,200 | 4,700 |
| Sociology | 800 | 1,700 | 2,300 | 4,000 | 2,800 | 4,600 | 4,400 |
| Other social sciences | 1,100 | 1,200 | 600 | 2,300 | 3,700 | 3,200 | 3,000 |
| Engineering | 100 | 1,500 | 1,200 | 2,600 | 3,300 | 1,700 | 2,000 |
| Aerospace/aeronautical/astronautical engineering | 4,300 | 5,500 | 3,700 | 7,200 | 6,000 | 9,400 | 7,200 |
| Chemical engineering | 2,900 | 2,400 | 1,500 | 8,100 | 4,600 | 10,800 | 4,800 |
| Civil engineering | 300 | 1,100 | 4,100 | 4,600 | 3,300 | 6,800 | 3,500 |
| Electrical/computer engineering | 2,400 | 2,600 | 700 | 1,500 | 6,300 | 5,300 | 4,500 |
| Materials/metallurgical engineering | 200 | 2,300 | 2,500 | 1,700 | 7,600 | 4,400 | 13,700 |
| Mechanical engineering | 2,400 | 4,100 | 5,700 | 2,800 | 4,500 | 5,600 | 12,000 |
| Other engineering | 1,800 | 200 | 3,300 | 2,400 | 3,400 | 5,300 | 6,600 |
| Health | 600 | 3,500 | 4,500 | 4,300 | 4,000 | 3,400 | 7,300 |

NOTES: Median annual salaries are for principal job. Standard errors are rounded up to nearest 100 .
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-54. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by field of doctorate and sector of employment: 2006
(Dollars)

| Field | All <br> full time employed | 4-year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private for-profit ${ }^{\text {c }}$ | Private non-profit | Federal government | State, local government | Selfemployed ${ }^{\text {d }}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 600 | 1,100 | 1,400 | 1,100 | 1,500 | 1,300 | 1,200 | 500 | 20,100 |
| Science | 300 | 200 | 500 | 400 | 2,000 | 1,800 | 1,700 | 3,700 | 21,300 |
| Biological, agricultural, and environmental |  |  |  |  |  |  |  |  |  |
| life sciences | 100 | 1,400 | 1,500 | 1,900 | 1,800 | 1,800 | 5,900 | 9,500 | S |
| Agricultural/food sciences | 1,700 | 1,900 | 3,600 | 2,400 | 4,500 | 5,500 | 7,900 | 33,700 | S |
| Biochemistry/biophysics | 2,300 | 2,700 | 1,500 | 6,500 | 13,900 | 7,800 | 15,300 | 11,700 | S |
| Cell/molecular biology | 2,000 | 2,900 | 3,400 | 4,100 | 8,700 | 4,700 | S | S | S |
| Environmental life sciences | 2,700 | 5,300 | S | 7,700 | 27,200 | 5,700 | 9,600 | S | S |
| Microbiology | 4,100 | 5,500 | 3,300 | 8,300 | 11,300 | 9,000 | 8,900 | S | S |
| Zoology | 3,900 | 3,700 | 6,300 | 4,600 | 18,900 | 5,900 | 3,300 | 47,400 | S |
| Other biological sciences | 200 | 1,800 | 4,200 | 4,100 | 5,500 | 3,200 | 5,400 | 20,700 | S |
| Computer and information sciences | 1,000 | 1,100 | S | 4,400 | 12,800 | 6,500 | 6,000 | S | S |
| Mathematics and statistics | 2,600 | 1,600 | 6,400 | 3,400 | 9,000 | 6,800 | 16,900 | 40,400 | S |
| Physical sciences | 1,300 | 1,300 | 1,700 | 1,000 | 1,600 | 3,400 | 8,300 | 5,700 | S |
| Astronomy/astrophysics | 4,500 | 2,900 | S | 7,400 | 15,700 | 10,000 | S | S | S |
| Chemistry, except biochemistry | 1,500 | 1,100 | 3,400 | 900 | 5,600 | 2,500 | 3,600 | 12,300 | S |
| Earth/atmospheric/ocean sciences | 2,100 | 2,200 | 3,900 | 1,700 | 6,300 | 5,400 | 3,700 | 12,000 | S |
| Physics | 1,300 | 1,600 | 2,700 | 1,500 | 3,200 | 4,700 | 5,500 | 20,700 | S |
| Psychology | 1,100 | 1,000 | 1,700 | 3,300 | 3,300 | 1,500 | 2,000 | 4,300 | S |
| Social sciences | 1,000 | 1,100 | 3,900 | 3,800 | 5,500 | 1,700 | 2,600 | 9,700 | 17,500 |
| Economics | 3,400 | 1,000 | 5,600 | 6,600 | 4,300 | 6,000 | 7,500 | 18,800 | 18,700 |
| Political sciences | 2,000 | 2,300 | 5,900 | 3,600 | 11,500 | 9,400 | 11,800 | 8,200 | S |
| Sociology | 800 | 2,100 | 15,700 | 5,900 | 9,700 | 5,200 | 3,700 | 12,000 | S |
| Other social sciences | 1,100 | 1,800 | 3,100 | 3,600 | 5,600 | 2,600 | 4,100 | 18,400 | S |
| Engineering | 100 | 1,700 | 3,500 | 1,800 | 6,000 | 3,600 | 2,200 | 14,300 | S |
| Aerospace/aeronautical/astronautical engineering | 4,300 | 7,200 | S | 4,100 | S | 4,700 | S | S | S |
| Chemical engineering | 2,900 | 5,000 | S | 2,400 | 5,700 | 6,700 | 7,100 | 20,200 | S |
| Civil engineering | 300 | 3,500 | S | 2,300 | S | 9,600 | 11,500 | 27,500 | S |
| Electrical/computer engineering | 2,400 | 3,300 | 10,400 | 1,800 | 4,200 | 6,300 | 9,900 | 15,900 | S |
| Materials/metallurgical engineering | 200 | 3,400 | S | 2,800 | 4,900 | 2,700 | 11,900 | S | S |
| Mechanical engineering | 2,400 | 3,900 | S | 400 | 42,700 | 9,600 | S | 42,000 | S |
| Other engineering | 1,800 | 2,000 | S | 3,500 | 13,900 | 6,100 | 8,000 | 14,300 | S |
| Health | 600 | 1,500 | 8,700 | 4,000 | 5,900 | 1,600 | 6,100 | 39,600 | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }} 4$-year educational institution includes 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and universityaffiliated research institutions.
${ }^{\mathrm{b}}$ Other educational institution includes 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {c }}$ Includes those self-employed in an incorporated business.
${ }^{\text {d }}$ Self-employed or business owner in a non-incorporated business.
${ }^{e}$ Includes employers not broken out separately.
NOTES: Median annual salaries are for principal job. Standard errors are rounded up to nearest 100.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-55. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and sex: 2006 (Dollars)

| Employment sector and field | All full time employed | Male | Female |
| :---: | :---: | :---: | :---: |
| All sectors | 600 | 600 | 1,000 |
| Science | 300 | 1,000 | 100 |
| Biological, agricultural, and environmental life sciences | 100 | 800 | 1,400 |
| Computer and information sciences | 1,000 | 1,500 | 4,100 |
| Mathematics and statistics | 2,600 | 2,300 | 4,200 |
| Physical sciences | 1,300 | 1,100 | 2,800 |
| Psychology | 1,100 | 1,700 | 1,500 |
| Social sciences | 1,000 | 500 | 1,000 |
| Engineering | 100 | 1,200 | 1,100 |
| Health | 600 | 3,300 | 1,500 |
| 4-year educational institutions ${ }^{\text {a }}$ | 1,100 | 1,100 | 500 |
| Science | 200 | 900 | 1,200 |
| Biological, agricultural, and environmental life sciences | 1,400 | 1,400 | 1,600 |
| Computer and information sciences | 1,100 | 1,900 | 2,000 |
| Mathematics and statistics | 1,600 | 2,200 | 2,000 |
| Physical sciences | 1,300 | 1,400 | 2,300 |
| Psychology | 1,000 | 2,100 | 1,400 |
| Social sciences | 1,100 | 1,000 | 1,100 |
| Engineering | 1,700 | 1,200 | 2,700 |
| Health | 1,500 | 4,000 | 1,500 |
| Other educational institutions ${ }^{\text {b }}$ | 1,400 | 1,600 | 1,900 |
| Science | 500 | 3,100 | 1,900 |
| Biological, agricultural, and environmental life sciences | 1,500 | 3,800 | 3,000 |
| Computer and information sciences | S | S | S |
| Mathematics and statistics | 6,400 | 2,500 | S |
| Physical sciences | 1,700 | 1,900 | 1,300 |
| Psychology | 1,700 | 5,100 | 2,400 |
| Social sciences | 3,900 | 6,100 | 7,000 |
| Engineering | 3,500 | 2,800 | S |
| Health | 8,700 | S | 10,500 |
| Private-for-profit ${ }^{\text {c }}$ | 1,100 | 900 | 1,100 |
| Science | 400 | 1,600 | 1,200 |
| Biological, agricultural, and environmental life sciences | 1,900 | 1,800 | 1,200 |
| Computer and information sciences | 4,400 | 5,400 | 3,700 |
| Mathematics and statistics | 3,400 | 3,300 | 8,000 |
| Physical sciences | 1,000 | 1,600 | 2,300 |
| Psychology | 3,300 | 2,200 | 4,300 |
| Social sciences | 3,800 | 7,300 | 4,000 |
| Engineering | 1,800 | 900 | 500 |
| Health | 4,000 | 5,500 | 3,300 |
| Private nonprofit | 1,500 | 2,300 | 2,400 |
| Science | 2,000 | 2,700 | 1,000 |
| Biological, agricultural, and environmental life sciences | 1,800 | 6,400 | 3,100 |
| Computer and information sciences | 12,800 | 26,300 | S |
| Mathematics and statistics | 9,000 | 14,300 | 23,200 |
| Physical sciences | 1,600 | 3,200 | 11,500 |
| Psychology | 3,300 | 2,700 | 3,000 |
| Social sciences | 5,500 | 14,600 | 4,600 |
| Engineering | 6,000 | 6,400 | 9,300 |
| Health | 5,900 | 20,800 | 6,800 |
| Federal government | 1,300 | 1,400 | 1,500 |
| Science | 1,800 | 600 | 2,100 |
| Biological, agricultural, and environmental life sciences | 1,800 | 1,600 | 4,900 |

TABLE A-55. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and sex: 2006 (Dollars)

| Employment sector and field | All full time <br> employed | Male | Female |
| :--- | ---: | ---: | ---: |
| Computer and information sciences | 6,500 | 15,100 | S |
| Mathematics and statistics | 6,800 | 6,200 | S |
| Physical sciences | 3,400 | 3,200 | 3,100 |
| Psychology | 1,500 | 1,200 | 4,500 |
| Social sciences | 1,700 | 4,000 | 2,200 |
| Engineering | 3,600 | 4,000 | 3,500 |
| Health | 1,600 | 2,700 | 1,900 |
| State and local government | 1,200 | 2,100 | 2,500 |
| Science | 1,700 | 1,800 | 3,200 |
| Biological, agricultural, and environmental life sciences | 5,900 | 5,500 | 2,500 |
| Computer and information sciences | 6,000 | 6,100 | S |
| Mathematics and statistics | 16,900 | 16,900 | S |
| Physical sciences | 8,300 | 10,600 | 12,800 |
| Psychology | 2,000 | 2,300 | 2,400 |
| Social sciences | 2,600 | 3,300 | 3,900 |
| Engineering | 2,200 | 3,200 | 4,400 |
| Health | 6,100 | 2,800 | 5,800 |
| Self-employed ${ }^{\text {u }}$ |  |  |  |
| Science | 500 | 5,800 | 1,800 |
| Biological, agricultural, and environmental life sciences | 3,700 | 5,400 | 2,200 |
| Computer and information sciences | 9,500 | 8,300 | 30,200 |
| Mathematics and statistics | S | S | S |
| Physical sciences | 40,400 | 29,200 | S |
| Psychology | 5,700 | 11,700 | 8,000 |
| Social sciences | 4,300 | 2,600 | 5,200 |
| Engineering | 9,700 | 15,900 | 19,500 |
| Health | 14,300 | 15,200 | S |
| Othere | 39,600 | 49,300 | S |
| Science | 20,100 | 32,100 | 14,900 |
| Biological, agricultural, and environmental life sciences | 21,300 | 29,600 | 12,100 |
| Computer and information sciences | S | S | S |
| Mathematics and statistics | S | S | S |
| Physical sciences | S | S | S |
| Psychology | S | S | S |
| Social sciences | S | S | S |
| Engineering | S | 21,500 | S |
| Health | S | S |  |
|  | S | S |  |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }} 4$-year educational institutions include 4 -year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\mathrm{b}}$ Other educational institution includes 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{c}$ Includes those self-employed in an incorporated business.
${ }^{\text {d }}$ Self-employed or business owner in a non-incorporated business.
${ }^{\mathrm{e}}$ Includes employers not broken out separately.
NOTES: Median annual salaries are for principal job. Standard errors are rounded up to nearest 100.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-56. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and race/ethnicity: 2006
(Dollars)

| Employment sector and field | Total | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{a}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All sectors | 600 | 2,100 | 1,300 | 1,400 | 800 | 600 | 4,900 |
| Science | 300 | 3,600 | 100 | 1,900 | 2,100 | 700 | 4,600 |
| Biological, agricultural, and environmental life sciences | 100 | 7,900 | 2,300 | 2,700 | 3,300 | 1,300 | 11,300 |
| Computer and information sciences | 1,000 | S | 1,900 | 4,800 | 6,700 | 2,400 | S |
| Mathematics and statistics | 2,600 | S | 3,400 | 6,400 | 5,500 | 3,100 | S |
| Physical sciences | 1,300 | 12,800 | 1,900 | 8,600 | 7,100 | 1,500 | 23,700 |
| Psychology | 1,100 | 9,500 | 2,300 | 3,100 | 4,300 | 1,400 | S |
| Social sciences | 1,000 | 5,500 | 3,000 | 2,100 | 2,900 | 1,400 | S |
| Engineering | 100 | 13,200 | 1,500 | 4,000 | 3,900 | 1,600 | S |
| Health | 600 | S | 4,400 | 3,200 | 4,200 | 700 | S |
| Universities and 4-year colleges ${ }^{\text {b }}$ | 1,100 | 2,700 | 1,500 | 900 | 1,700 | 800 | 10,300 |
| Science | 200 | 3,900 | 700 | 1,400 | 1,500 | 1,200 | 7,700 |
| Biological, agricultural, and environmental life sciences | 1,400 | 6,100 | 2,300 | 2,300 | 2,100 | 1,200 | S |
| Computer and information sciences | 1,100 | S | 3,700 | S | S | 2,000 | S |
| Mathematics and statistics | 1,600 | S | 3,600 | 3,500 | 7,600 | 2,700 | S |
| Physical sciences | 1,300 | S | 1,100 | 3,300 | 4,100 | 600 | S |
| Psychology | 1,000 | 12,200 | 2,500 | 3,500 | 1,900 | 1,900 | S |
| Social sciences | 1,100 | 10,100 | 2,000 | 1,700 | 4,000 | 1,300 | S |
| Engineering | 1,700 | S | 1,300 | 4,300 | 4,700 | 2,100 | S |
| Health | 1,500 | S | 5,500 | 3,600 | 4,900 | 1,500 | S |
| Other educational institutions ${ }^{\text {c }}$ | 1,400 | S | 4,200 | 1,500 | 2,100 | 1,700 | S |
| Science | 500 | S | 6,800 | 1,600 | 2,200 | 1,600 | S |
| Biological, agricultural, and environmental life sciences | 1,500 | S | 9,300 | S | S | 1,500 | S |
| Computer and information sciences | S | S | S | S | S | S | S |
| Mathematics and statistics | 6,400 | S | S | S | S | 11,100 | S |
| Physical sciences | 1,700 | S | S | S | S | 1,800 | S |
| Psychology | 1,700 | S | S | 1,400 | 12,700 | 900 | S |
| Social sciences | 3,900 | S | S | S | S | 4,300 | S |
| Engineering | 3,500 | S | 3,000 | S | S | 6,400 | S |
| Health | 8,700 | S | S | S | S | 12,600 | S |
| Private-for-profit ${ }^{\text {d }}$ | 1,100 | 8,200 | 100 | 4,100 | 1,700 | 100 | 19,800 |
| Science | 400 | 4,500 | 100 | 4,700 | 1,800 | 2,100 | 27,300 |
| Biological, agricultural, and environmental life sciences | 1,900 | S | 1,800 | 5,700 | 8,300 | 1,100 | S |
| Computer and information sciences | 4,400 | S | 3,600 | S | S | 5,400 | S |
| Mathematics and statistics | 3,400 | S | 600 | S | S | 2,800 | S |
| Physical sciences | 1,000 | 8,700 | 900 | 6,900 | 4,000 | 2,200 | S |
| Psychology | 3,300 | S | 13,000 | 19,900 | 11,600 | 3,300 | S |
| Social sciences | 3,800 | S | 7,800 | S | 20,700 | 6,800 | S |
| Engineering | 1,800 | 10,300 | 600 | 6,100 | 4,900 | 2,400 | S |
| Health | 4,000 | S | 12,400 | S | S | 4,500 | S |
| Private not-for-profit | 1,500 | S | 3,300 | 5,600 | 5,900 | 2,900 | S |
| Science | 2,000 | S | 4,100 | 6,300 | 4,900 | 2,500 | S |
| Biological, agricultural, and environmental life sciences | 1,800 | S | 11,200 | S | 4,100 | 5,800 | S |
| Computer and information sciences | 12,800 | S | S | S | S | 11,000 | S |
| Mathematics and statistics | 9,000 | S | S | S | S | 10,600 | S |
| Physical sciences | 1,600 | S | 8,200 | S | S | 2,300 | S |
| Psychology | 3,300 | S | 8,100 | 6,600 | 5,700 | 2,100 | S |
| Social sciences | 5,500 | S | 9,800 | 9,800 | S | 7,500 | S |
| Engineering | 6,000 | S | 8,200 | S | S | 3,200 | S |
| Health | 5,900 | S | 15,300 | S | S | 9,300 | S |
| Federal government | 1,300 | 4,300 | 5,800 | 4,600 | 3,900 | 200 | S |
| Science | 1,800 | 5,300 | 4,100 | 4,500 | 3,600 | 900 | S |

TABLE A-56. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad field of doctorate, and race/ethnicity: 2006
(Dollars)

| Employment sector and field | Total | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biological, agricultural, and environmental life sciences | 1,800 | S | 3,700 | 10,800 | 6,800 | 1,700 | S |
| Computer and information sciences | 6,500 | S | S | S | S | 6,200 | S |
| Mathematics and statistics | 6,800 | S | 13,000 | S | S | 6,800 | S |
| Physical sciences | 3,400 | S | 7,800 | S | 21,100 | 2,400 | S |
| Psychology | 1,500 | S | S | S | S | 1,700 | S |
| Social sciences | 1,700 | S | 9,100 | S | S | 3,400 | S |
| Engineering | 3,600 | S | 7,600 | S | S | 3,800 | S |
| Health | 1,600 | S | 30,600 | S | S | 1,800 | S |
| State and local government | 1,200 | 12,900 | 4,800 | 6,500 | 15,600 | 1,500 | S |
| Science | 1,700 | S | 2,900 | 7,800 | 16,700 | 1,500 | S |
| Biological, agricultural, and environmental life sciences | 5,900 | S | 22,700 | S | S | 4,200 | S |
| Computer and information sciences | 6,000 | S | S | S | S | S | S |
| Mathematics and statistics | 16,900 | S | S | S | S | S | S |
| Physical sciences | 8,300 | S | 7,600 | S | S | 10,300 | S |
| Psychology | 2,000 | S | 3,500 | 6,800 | S | 1,800 | S |
| Social sciences | 2,600 | S | 21,600 | S | S | 4,500 | S |
| Engineering | 2,200 | S | 8,200 | S | S | 5,500 | S |
| Health | 6,100 | S | S | S | S | 5,600 | S |
| Self-employed ${ }^{\text {e }}$ | 500 | S | 10,500 | 10,400 | 9,100 | 2,100 | S |
| Science | 3,700 | S | 8,700 | 7,900 | 13,400 | 3,500 | S |
| Biological, agricultural, and environmental life sciences | 9,500 | S | S | S | S | 10,900 | S |
| Computer and information sciences | S | S | S | S | S | S | S |
| Mathematics and statistics | 40,400 | S | S | S | S | 40,100 | S |
| Physical sciences | 5,700 | S | 13,700 | S | S | 8,400 | S |
| Psychology | 4,300 | S | S | S | 26,300 | 4,800 | S |
| Social sciences | 9,700 | S | S | S | S | 12,000 | S |
| Engineering | 14,300 | S | 8,300 | S | S | 12,200 | S |
| Health | 39,600 | S | S | S | S | 32,600 | S |
| Other ${ }^{\text {t }}$ | 20,100 | S | 34,600 | S | S | 15,300 | S |
| Science | 21,300 | S | 48,700 | S | S | 15,000 | S |
| Biological, agricultural, and environmental life sciences | S | S | S | S | S | S | S |
| Computer and information sciences | S | S | S | S | S | S | S |
| Mathematics and statistics | S | S | S | S | S | S | S |
| Physical sciences | S | S | S | S | S | S | S |
| Psychology | S | S | S | S | S | S | S |
| Social sciences | 17,500 | S | S | S | S | 22,000 | S |
| Engineering | S | S | S | S | S | S | S |
| Health | S | S | S | S | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\mathrm{b}} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and universityaffiliated research institutions.
${ }^{c}$ Other educational institution includes 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\mathrm{d}}$ Includes those self-employed in an incorporated business.
${ }^{e}$ Self-employed or business owner in a non-incorporated business.
${ }^{\mathrm{f}}$ Includes employers not broken out separately.
NOTES: Median annual salaries are for principal job. Standard errors are rounded up to nearest 100.
SOURCE: National Science Foundation/Division of Science Resources Statistics, 2006 Survey of Doctorate Recipients.

TABLE A-57. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by field of doctorate and primary or secondary work activity: 2006
(Dollars)

| Field | All full time employed | Computer applications | Management, sales, administration | Professional services | $\mathrm{R} \& \mathrm{D}^{\text {a }}$ | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 600 | 1,500 | 1,400 | 1,900 | 100 | 800 | 1,500 |
| Science | 300 | 2,700 | 1,800 | 1,000 | 900 | 1,000 | 1,400 |
| Biological, agricultural, and environmental life sciences | 100 | 2,300 | 2,700 | 700 | 400 | 1,200 | 3,000 |
| Agricultural/food sciences | 1,700 | 4,200 | 6,200 | 7,300 | 1,900 | 3,000 | 4,600 |
| Biochemistry/biophysics | 2,300 | 3,000 | 6,200 | 6,200 | 1,600 | 3,700 | 7,000 |
| Cell/molecular biology | 2,000 | S | 8,100 | 13,900 | 3,300 | 2,300 | 9,900 |
| Environmental life sciences | 2,700 | S | 5,700 | 15,400 | 3,300 | 3,100 | 9,800 |
| Microbiology | 4,100 | S | 5,700 | 9,400 | 4,000 | 3,000 | 15,600 |
| Zoology | 3,900 | S | 7,000 | 12,900 | 3,500 | 1,900 | 6,800 |
| Other biological sciences | 200 | 17,300 | 1,500 | 5,100 | 2,200 | 900 | 6,000 |
| Computer and information sciences | 1,000 | 2,200 | 9,700 | 9,700 | 3,100 | 1,300 | 6,600 |
| Mathematics and statistics | 2,600 | 5,800 | 5,100 | 19,000 | 3,100 | 1,400 | 5,200 |
| Physical sciences | 1,300 | 2,900 | 3,400 | 4,600 | 1,200 | 200 | 3,500 |
| Astronomy/astrophysics | 4,500 | 10,100 | 12,800 | S | 6,800 | 2,800 | 15,100 |
| Chemistry, except biochemistry | 1,500 | 9,500 | 3,000 | 6,800 | 1,400 | 1,800 | 4,200 |
| Earth/atmospheric/ocean sciences | 2,100 | 4,800 | 6,600 | 7,800 | 2,800 | 2,300 | 6,800 |
| Physics | 1,300 | 3,100 | 3,500 | 8,500 | 400 | 2,400 | 2,700 |
| Psychology | 1,100 | 7,100 | 2,300 | 2,100 | 1,800 | 1,800 | 2,200 |
| Social sciences | 1,000 | 9,100 | 2,100 | 6,100 | 1,200 | 1,200 | 2,400 |
| Economics | 3,400 | 26,500 | 9,100 | 17,000 | 5,200 | 1,400 | 10,500 |
| Political sciences | 2,000 | 20,100 | 3,700 | 18,500 | 2,000 | 1,700 | 8,300 |
| Sociology | 800 | S | 4,000 | 4,600 | 3,600 | 200 | 11,100 |
| Other social sciences | 1,100 | 5,700 | 3,500 | 5,000 | 2,800 | 2,300 | 3,800 |
| Engineering | 100 | 1,000 | 1,900 | 10,900 | 100 | 2,300 | 1,800 |
| Aerospace/aeronautical/astronautical engineering | 4,300 | 12,600 | 7,100 | S | 2,000 | 9,200 | 22,900 |
| Chemical engineering | 2,900 | 3,200 | 4,600 | 14,900 | 900 | 7,000 | 5,500 |
| Civil engineering | 300 | 18,600 | 4,900 | 3,900 | 2,400 | 8,100 | 4,200 |
| Electrical/computer engineering | 2,400 | 5,300 | 4,000 | 26,500 | 2,400 | 2,600 | 5,700 |
| Materials/metallurgical engineering | 200 | 8,100 | 8,900 | 27,200 | 2,800 | 9,400 | 2,500 |
| Mechanical engineering | 2,400 | 6,900 | 5,800 | 19,900 | 2,800 | 6,200 | 4,600 |
| Other engineering | 1,800 | 9,100 | 4,600 | 8,700 | 2,000 | 3,000 | 5,400 |
| Health | 600 | S | 3,500 | 4,200 | 2,900 | 800 | 6,400 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ R\&D includes applied or basic research, design, and development.
NOTES: If respondent reported more than one category of activity as the primary or secondary work activity, respondent's salary appears in both categories. Median annual salaries are for principal job. Standard errors are rounded up to nearest 100.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-58. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by employer location and broad field of doctorate: 2006
(Dollars)

| Employer location | All fields | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All sciences | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| All locations | 600 | 100 | 100 | 1,000 | 2,600 | 1,300 | 1,100 | 1,000 | 100 | 600 |
| New England | 1,800 | 200 | 2,500 | 8,500 | 6,100 | 2,500 | 3,400 | 2,000 | 400 | 3,000 |
| Connecticut | 2,800 | 500 | 3,400 | S | S | 5,300 | 5,600 | 5,900 | 6,700 | 6,000 |
| Maine | 2,900 | 400 | 5,700 | S | S | 16,100 | 2,100 | 9,100 | 18,000 | S |
| Massachusetts | 1,000 | 600 | 2,900 | 9,700 | 5,500 | 1,000 | 900 | 3,400 | 1,400 | 8,000 |
| New Hampshire | 5,700 | 900 | 11,700 | S | S | 4,400 | 4,700 | 11,800 | 8,700 | S |
| Rhode Island | 5,900 | 1,000 | 9,100 | S | S | 19,900 | 3,500 | 7,300 | 6,400 | S |
| Vermont | 2,100 | 4,000 | 10,900 | S | S | S | 12,300 | 8,700 | 24,300 | S |
| Middle Atlantic | 100 | 200 | 2,600 | 4,900 | 4,600 | 1,300 | 2,900 | 1,700 | 500 | 3,700 |
| New Jersey | 100 | 100 | 4,500 | 9,400 | 7,400 | 4,200 | 6,900 | 7,400 | 2,400 | 12,500 |
| New York | 300 | 300 | 3,400 | 10,200 | 6,700 | 3,800 | 4,900 | 3,600 | 1,100 | 6,000 |
| Pennsylvania | 1,800 | 200 | 2,300 | 9,000 | 11,100 | 5,400 | 7,300 | 3,400 | 2,800 | 8,500 |
| East North Central | 1,300 | 300 | 2,600 | 3,500 | 3,900 | 2,400 | 1,200 | 2,400 | 1,600 | 3,300 |
| Illinois | 1,900 | 200 | 3,800 | 5,700 | 10,500 | 3,900 | 5,400 | 3,700 | 3,300 | 7,500 |
| Indiana | 1,700 | 400 | 7,900 | S | 16,200 | 4,600 | 15,700 | 5,500 | 5,200 | 4,100 |
| Michigan | 2,700 | 400 | 4,400 | S | 4,400 | 5,600 | 1,700 | 6,500 | 2,500 | 7,700 |
| Ohio | 900 | 300 | 4,800 | 14,800 | 10,600 | 3,600 | 4,000 | 2,800 | 3,800 | 5,200 |
| Wisconsin | 3,100 | 300 | 5,100 | S | 5,000 | 14,000 | 3,500 | 4,500 | 8,200 | 14,500 |
| West North Central | 1,900 | 200 | 2,100 | 5,700 | 3,900 | 3,200 | 1,700 | 2,500 | 3,700 | 7,000 |
| lowa | 3,000 | 500 | 4,200 | S | 7,500 | 8,800 | 5,400 | 8,800 | 5,900 | 19,900 |
| Kansas | 4,800 | 600 | 4,800 | S | S | 3,900 | 7,800 | 6,300 | 8,600 | 6,100 |
| Minnesota | 3,100 | 500 | 4,400 | S | 15,700 | 8,700 | 5,100 | 8,400 | 2,400 | 11,800 |
| Missouri | 2,800 | 300 | 3,700 | S | 7,500 | 7,100 | 4,700 | 5,400 | 6,100 | 10,000 |
| Nebraska | 3,800 | 800 | 5,200 | S | S | S | S | S | S | S |
| North Dakota | 4,200 | 400 | 5,300 | S | S | 2,500 | 7,900 | 7,300 | 19,000 | S |
| South Dakota | 5,200 | 500 | 16,600 | S | S | S | 6,600 | S | S | S |
| South Atlantic | 1,600 | 100 | 2,000 | 5,900 | 3,700 | 2,600 | 2,000 | 2,600 | 1,900 | 2,600 |
| Delaware | 2,600 | 700 | 5,300 | S | S | 11,800 | 5,000 | S | 10,900 | S |
| District of Columbia | 2,700 | 400 | 6,400 | S | 14,200 | 14,400 | 5,000 | 5,700 | 10,700 | 18,800 |
| Florida | 2,000 | 300 | 2,600 | 5,600 | 5,800 | 4,600 | 4,500 | 2,800 | 3,300 | 10,400 |
| Georgia | 2,400 | 400 | 5,500 | S | 10,600 | 9,100 | 3,700 | 5,000 | 4,000 | 4,700 |
| Maryland | 1,900 | 300 | 2,600 | 10,900 | 5,700 | 900 | 5,400 | 5,100 | 2,900 | 2,000 |
| North Carolina | 2,700 | 400 | 4,000 | 13,400 | 10,700 | 6,500 | 5,100 | 5,300 | 2,800 | 6,900 |
| South Carolina | 3,700 | 300 | 5,300 | S | 16,300 | 4,700 | 5,300 | 8,800 | 8,700 | 11,400 |
| Virginia | 2,000 | 400 | 5,600 | 35,200 | 7,900 | 2,200 | 5,900 | 3,400 | 5,100 | 10,200 |
| West Virginia | 5,700 | 700 | 10,800 | S | S | 13,600 | S | 20,300 | 20,100 | S |
| East South Central | 2,600 | 300 | 4,000 | 17,300 | 5,500 | 5,700 | 5,500 | 2,700 | 3,700 | 4,600 |
| Alabama | 4,000 | 500 | 4,500 | S | 15,300 | 8,500 | 8,100 | 7,500 | 6,900 | 7,500 |
| Kentucky | 3,600 | 700 | 7,800 | S | 8,300 | 8,800 | 7,200 | 3,500 | 2,200 | 7,900 |
| Mississippi | 2,600 | 500 | 5,000 | S | S | 5,800 | 5,700 | 17,800 | 4,400 | S |
| Tennessee | 3,500 | 400 | 3,300 | S | S | 11,400 | 7,900 | 3,100 | 6,300 | 6,400 |
| West South Central | 1,900 | 400 | 2,400 | 3,700 | 3,500 | 3,100 | 3,400 | 2,600 | 1,800 | 4,400 |
| Arkansas | 3,300 | 500 | 6,600 | S | S | 15,800 | 18,300 | 9,200 | 29,200 | S |
| Louisiana | 3,300 | 400 | 9,000 | S | 10,500 | 8,800 | 5,000 | 6,900 | 16,100 | 5,600 |
| Oklahoma | 2,800 | 500 | 5,100 | S | S | 8,100 | 10,200 | 11,700 | 7,900 | S |
| Texas | 2,200 | 200 | 2,800 | 6,000 | 9,100 | 3,600 | 3,200 | 4,800 | 2,800 | 8,900 |
| Mountain | 2,000 | 200 | 1,600 | 8,800 | 4,000 | 3,300 | 4,500 | 3,200 | 800 | 3,300 |
| Arizona | 3,400 | 500 | 5,600 | S | S | 8,000 | 5,900 | 5,900 | 4,300 | 17,700 |

TABLE A-58. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by employer location and broad field of doctorate: 2006
(Dollars)

|  | Science |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Employer location | All fields | All sciences | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences | Engineering | Health |
| Colorado | 2,500 | 400 | 3,800 | 8,400 | 4,400 | 6,200 | 6,200 | 5,100 | 4,800 | 5,600 |
| Idaho | 6,400 | 400 | 9,200 | S | S | 23,200 | 10,000 | S | 10,700 | S |
| Montana | 1,300 | 200 | 2,600 | S | S | 8,500 | 9,900 | S | 10,700 | S |
| New Mexico | 2,100 | 500 | 8,600 | S | 14,000 | 4,700 | 9,700 | 3,800 | 3,500 | S |
| Nevada | 5,300 | 700 | 4,900 | S | 21,900 | 14,700 | 9,800 | 31,000 | 20,400 | S |
| Utah | 1,700 | 400 | 3,700 | S | 8,600 | 4,800 | 2,300 | 5,400 | 7,300 | 9,500 |
| Wyoming | 9,000 | 700 | 8,000 | S | S | S | S | S | S | S |
| Pacific | 900 | 100 | 1,700 | 3,100 | 4,900 | 500 | 3,600 | 900 | 2,400 | 5,600 |
| Alaska | 7,000 | 700 | 9,900 | S | S | 6,600 | S | S | S | S |
| California | 100 | 200 | 2,500 | 6,000 | 5,000 | 1,900 | 3,900 | 3,900 | 3,000 | 7,500 |
| Hawaii | 2,900 | 400 | 9,400 | S | S | 8,100 | 10,000 | 3,300 | S | S |
| Oregon | 2,900 | 300 | 3,800 | 8,900 | 14,900 | 3,700 | 4,500 | 3,500 | 4,100 | 7,700 |
| Washington | 2,500 | 400 | 2,500 | 13,900 | 20,800 | 3,600 | 3,800 | 2,700 | 4,200 | 8,600 |
| Puerto Rico | 2,900 | 500 | 3,900 | S | S | 4,400 | 6,400 | S | S | S |
| Other U.S. territories and other areas | 9,800 | 700 | 25,000 | S | S | 8,700 | S | S | 36,700 | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Because survey sample design does not include geography, reliability of estimates in some states may be poor due to small sample size. Median annual salaries are for principal job. Standard errors are rounded up to nearest 100.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-59. Standard errors for median annual salaries of full time employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, sex, and faculty rank: 2006
(Dollars)

| Field and sex | All full time <br> employed | Full <br> professor | Associate <br> professor | Assistant <br> professor | Instructorl <br> lecturer | All other <br> faculty | Rank not <br> applicable |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| All fields | 1,100 | 1,500 | 300 | 100 | 1,300 | 7,400 | 1,100 |
| Male | 1,100 | 100 | 1,300 | 900 | 2,600 | 6,600 | 700 |
| Female | 500 | 2,000 | 1,300 | 1,000 | 3,300 | S | 600 |
| Science | 200 | 1,200 | 100 | 800 | 1,100 | 9,800 | 1,000 |
| Male | 900 | 1,800 | 1,000 | 300 | 2,000 | 8,100 | 1,200 |
| Female | 1,200 | 2,000 | 900 | 300 | 4,000 | S | 500 |
| Biological, agricultural, and environmental life sciences | 1,400 | 2,200 | 1,400 | 1,200 | 2,000 | S | 600 |
| Male | 1,400 | 2,000 | 3,000 | 1,700 | 3,700 | S | 700 |
| Female | 1,600 | 1,700 | 1,800 | 1,500 | 4,200 | S | 900 |
| Computer and information sciences | 1,100 | 2,700 | 2,100 | 1,100 | S | S | 12,400 |
| Male | 1,900 | 2,500 | 2,700 | 1,200 | S | S | 13,200 |
| Female | 2,000 | 10,300 | 4,200 | 4,300 | S | S | S |
| Mathematics and statistics | 1,600 | 2,000 | 2,300 | 2,900 | 4,300 | S | 1,500 |
| Male | 2,200 | 2,500 | 2,800 | 2,400 | 6,500 | S | 1,500 |
| Female | 2,000 | 6,400 | 4,100 | 2,600 | S | S | 4,000 |
| Physical sciences | 1,300 | 2,400 | 1,400 | 1,200 | 2,500 | S | 300 |
| Male | 1,400 | 3,100 | 2,100 | 1,700 | 2,700 | S | 2,200 |
| Female | 2,300 | 6,700 | 1,800 | 1,700 | 11,300 | S | 2,100 |
| Psychology | 1,000 | 1,000 | 3,000 | 900 | 4,200 | S | 2,100 |
| Male | 2,100 | 1,600 | 3,000 | 900 | 9,300 | S | 5,300 |
| Female | 1,400 | 2,500 | 1,400 | 1,100 | 4,600 | S | 2,900 |
| Social sciences | 1,100 | 2,000 | 1,400 | 800 | 4,700 | S | 2,500 |
| Male | 1,000 | 1,700 | 2,000 | 1,000 | 12,700 | S | 4,600 |
| Female | 1,100 | 4,400 | 1,300 | 1,100 | 4,800 | S | 4,300 |
| Engineering | 1,700 | 2,200 | 2,000 | 1,000 | 12,000 | S | 3,900 |
| Male | 1,200 | 2,200 | 2,300 | 600 | 11,100 | S | 4,400 |
| Female | 2,700 | 13,200 | 900 | 2,100 | S | S | 1,800 |
| Health | 1,500 | 4,300 | 1,800 | 1,600 | 6,400 | S | 5,500 |
| Male | 4,000 | 5,100 | 4,300 | 3,500 | S | S | 5,600 |
| Female | 1,500 | 2,300 | 1,300 | 1,300 | 5,800 | S | 6,700 |
| S |  |  |  |  |  |  |  |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: 4-year educational institution includes 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and universityaffiliated research institutions. Median annual salaries are for principal job. Standard errors are rounded up to nearest 100 .

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.
 doctorate: 2006 (Dollars)

| Field and sex | All full time employed |  | Full professor |  | Associate professor |  | Assistant professor |  | Instructor/ lecturer |  | All other faculty |  | Rank not applicable |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ | $\begin{gathered} \text { Less } \\ \text { than } 10 \end{gathered}$ | $\overline{10 \mathrm{or}}$ more | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ | Less than 10 | $\overline{10 \mathrm{or}}$ more | $\begin{array}{r} \text { Less } \\ \text { than } 10 \end{array}$ | $\overline{10 \mathrm{or}}$ more | Less than 10 | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ | Less than 10 | $\begin{aligned} & 10 \text { or } \\ & \text { more } \end{aligned}$ |
| All fields | 800 | 200 | 3,200 | 900 | 500 | 1,000 | 1,300 | 600 | 2,900 | 2,900 | 10,600 | 14,400 | 100 | 2,200 |
| Male | 900 | 900 | 3,800 | 100 | 2,200 | 600 | 1,200 | 2,200 | 2,300 | 3,600 | S | 21,300 | 300 | 2,600 |
| Female | 1,200 | 700 | 4,800 | 2,200 | 1,000 | 1,200 | 600 | 1,200 | 2,400 | 3,500 | S | S | 700 | 2,800 |
| Science | 700 | 800 | 6,400 | 1,300 | 800 | 500 | 700 | 400 | 1,600 | 2,800 | S | S | 100 | 1,600 |
| Male | 200 | 1,000 | 9,900 | 1,700 | 1,600 | 1,300 | 800 | 1,200 | 3,000 | 3,500 | S | S | 600 | 2,600 |
| Female | 100 | 800 | 15,600 | 2,000 | 1,100 | 900 | 800 | 1,600 | 2,100 | 3,700 | S | S | 700 | 2,600 |
| Biological, agricultural, and environmental life sciences | 900 | 700 | S | 2,100 | 2,000 | 2,900 | 700 | 2,200 | 3,700 | 3,300 | S | S | 700 | 900 |
| Male | 700 | 1,800 | S | 2,100 | 3,200 | 2,700 | 1,700 | 1,600 | 5,300 | 5,800 | S | S | 900 | 4,900 |
| Female | 1,000 | 2,000 | S | 2,200 | 5,800 | 4,100 | 1,200 | 1,600 | 3,400 | 4,600 | S | S | 200 | 2,800 |
| Computer and information sciences | 2,400 | 1,800 | S | 2,200 | 2,900 | 3,700 | 1,200 | S | S | S | S | S | 15,200 | S |
| Male | 2,600 | 2,300 | S | 2,400 | 3,100 | 5,100 | 1,200 | S | S | S | S | S | 19,500 | S |
| Female | 4,300 | 8,700 | S | 9,100 | S | S | 5,800 | S | S | S | S | S | S | S |
| Mathematics and statistics | 1,400 | 3,000 | S | 2,200 | 3,000 | 2,100 | 2,700 | 9,500 | S | 7,100 | S | S | 1,400 | 14,800 |
| Male | 1,600 | 2,300 | S | 2,600 | 3,300 | 2,600 | 2,900 | 10,800 | S | S | S | S | 1,600 | 24,100 |
| Female | 2,200 | 3,500 | S | 6,400 | 6,000 | 3,300 | 3,500 | S | S | S | S | S | 4,800 | S |
| Physical sciences | 100 | 1,700 | S | 2,700 | 3,900 | 1,900 | 1,500 | 2,300 | 3,600 | 4,600 | S | S | 1,500 | 4,700 |
| Male | 100 | 1,000 | S | 3,200 | 3,700 | 2,100 | 1,700 | 2,700 | 3,400 | 6,900 | S | S | 1,800 | 4,400 |
| Female | 1,000 | 2,000 | S | 6,600 | 4,500 | 1,600 | 1,900 | 4,600 | S | S | S | S | 2,500 | 8,300 |
| Psychology | 1,100 | 800 | S | 1,700 | 1,500 | 1,400 | 1,000 | 5,000 | 2,200 | 7,200 | S | S | 2,900 | 3,600 |
| Male | 2,000 | 1,400 | S | 1,800 | 4,800 | 3,600 | 2,100 | 3,400 | S | S | S | S | 5,800 | 8,600 |
| Female | 1,200 | 2,000 | S | 3,200 | 1,600 | 2,800 | 1,300 | 6,500 | 3,600 | 7,800 | S | S | 2,700 | 3,400 |
| Social sciences | 400 | 700 | 12,600 | 2,000 | 1,300 | 900 | 900 | 3,300 | 2,300 | 10,800 | S | S | 2,900 | 4,900 |
| Male | 1,700 | 1,800 | 11,700 | 1,700 | 2,400 | 1,900 | 800 | 7,300 | 3,300 | 23,000 | S | S | 4,600 | 9,700 |
| Female | 1,000 | 1,300 | S | 4,400 | 800 | 1,100 | 1,100 | 3,100 | 5,100 | 13,900 | S | S | 3,700 | 8,600 |
| Engineering | 1,900 | 2,900 | 4,100 | 1,300 | 2,700 | 2,500 | 1,500 | 800 | 12,000 | S | S | S | 1,200 | 14,600 |
| Male | 2,600 | 1,500 | 4,200 | 1,200 | 2,600 | 3,100 | 900 | 1,100 | S | S | S | S | 1,500 | 15,100 |
| Female | 2,600 | 3,900 | S | 12,800 | 5,400 | 1,400 | 1,500 | 4,400 | S | S | S | S | 1,000 | S |
| Health | 1,900 | 2,500 | 6,300 | 4,100 | 2,300 | 5,300 | 2,100 | 3,100 | 4,300 | S | S | S | 2,800 | 11,700 |
| Male | 2,700 | 5,100 | S | 5,500 | 5,900 | 7,000 | 4,600 | 3,100 | S | S | S | S | 2,800 | S |
| Female | 1,900 | 3,000 | 5,300 | 3,400 | 2,100 | 6,200 | 2,000 | 1,900 | 6,000 | S | S | S | 4,700 | 6,700 |

NOTES: 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions. Median annual salaries are for principal job. Standard errors are rounded up to nearest 100.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-61. Standard errors for median annual salaries of full time employed doctoral scientists and engineers in 4 -year educational institutions, by broad field of doctorate, race/ethnicity, and faculty rank: 2006
(Dollars)

| Field and race/ethnicity | All full time employed | $\begin{array}{r} \text { Full } \\ \text { professor } \end{array}$ | Associate professor | Assistant professor | Instructor/ lecturer | All other faculty | Rank not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All fields | 1,100 | 1,500 | 300 | 100 | 1,300 | 7,400 | 1,100 |
| American Indian/Alaska Native | 2,700 | 6,100 | 14,000 | 4,300 | S | S | 10,900 |
| Asian | 1,500 | 1,400 | 1,000 | 3,000 | 5,400 | S | 1,400 |
| Black | 900 | 3,400 | 3,300 | 1,500 | 4,500 | S | 2,800 |
| Hispanic | 1,700 | 4,900 | 2,000 | 1,100 | 6,900 | S | 3,200 |
| White | 800 | 700 | 1,400 | 900 | 1,100 | 10,300 | 600 |
| Other race/ethnicity ${ }^{\text {a }}$ | 10,300 | S | S | S | S | S | S |
| Science | 200 | 1,200 | 100 | 800 | 1,100 | 9,800 | 1,000 |
| American Indian/Alaska Native | 3,900 | 10,100 | 13,500 | 4,100 | S | S | S |
| Asian | 700 | 3,700 | 1,000 | 2,500 | 3,500 | S | 1,400 |
| Black | 1,400 | 4,400 | 2,700 | 1,800 | 6,100 | S | 4,700 |
| Hispanic | 1,500 | 5,500 | 1,900 | 1,300 | S | S | 3,700 |
| White | 1,200 | 1,800 | 100 | 700 | 1,000 | 11,000 | 600 |
| Other race/ethnicity ${ }^{\text {a }}$ | 7,700 | S | S | S | S | S | S |
| Biological, agricultural, and environmental life sciences | 1,400 | 2,200 | 1,400 | 1,200 | 2,000 | S | 600 |
| American Indian/Alaska Native | 6,100 | 13,200 | S | S | S | S | S |
| Asian | 2,300 | 5,100 | 1,200 | 2,300 | 3,000 | S | 400 |
| Black | 2,300 | 5,900 | 6,100 | 2,900 | S | S | 3,100 |
| Hispanic | 2,100 | 4,900 | 3,200 | 2,500 | S | S | 1,300 |
| White | 1,200 | 2,200 | 1,300 | 1,100 | 3,500 | S | 800 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Computer and information sciences | 1,100 | 2,700 | 2,100 | 1,100 | S | S | 12,400 |
| American Indian/Alaska Native | S | S | S | S | S | S | S |
| Asian | 3,700 | 2,700 | 7,800 | 1,100 | S | S | S |
| Black | S | S | S | S | S | S | S |
| Hispanic | S | S | S | S | S | S | S |
| White | 2,000 | 6,500 | 3,200 | 4,100 | S | S | 8,600 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Mathematics and statistics | 1,600 | 2,000 | 2,300 | 2,900 | 4,300 | S | 1,500 |
| American Indian/Alaska Native | S | S | S | S | S | S | S |
| Asian | 3,600 | 8,400 | 1,700 | 4,800 | S | S | 4,000 |
| Black | 3,500 | S | S | S | S | S | S |
| Hispanic | 7,600 | 10,100 | S | S | S | S | S |
| White | 2,700 | 2,800 | 2,400 | 1,800 | 4,500 | S | 1,700 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Physical sciences | 1,300 | 2,400 | 1,400 | 1,200 | 2,500 | S | 300 |
| American Indian/Alaska Native | S | S | S | S | S | S | S |
| Asian | 1,100 | 11,800 | 6,100 | 2,400 | S | S | 3,000 |
| Black | 3,300 | S | S | S | S | S | S |
| Hispanic | 4,100 | 11,100 | 12,400 | S | S | S | 7,900 |
| White | 600 | 2,800 | 1,200 | 1,400 | 3,100 | S | 2,200 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Psychology | 1,000 | 1,000 | 3,000 | 900 | 4,200 | S | 2,100 |
| American Indian/Alaska Native | 12,200 | S | S | S | S | S | S |
| Asian | 2,500 | S | 6,900 | 1,100 | S | S | 3,000 |
| Black | 3,500 | 8,800 | 5,800 | 3,900 | S | S | 8,100 |
| Hispanic | 1,900 | 8,100 | 4,600 | 600 | S | S | 4,900 |
| White | 1,900 | 1,700 | 3,100 | 800 | 3,400 | S | 3,000 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Social sciences | 1,100 | 2,000 | 1,400 | 800 | 4,700 | S | 2,500 |
| American Indian/Alaska Native | 10,100 | S | S | S | S | S | S |

TABLE A-61. Standard errors for median annual salaries of full time employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, race/ethnicity, and faculty rank: 2006
(Dollars)

| Field and race/ethnicity | All full time employed | $\begin{array}{r} \text { Full } \\ \text { professor } \end{array}$ | Associate professor | Assistant professor | Instructor/ lecturer | All other faculty | Rank not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 2,000 | 2,800 | 2,600 | 2,300 | S | S | 2,800 |
| Black | 1,700 | 8,900 | 2,700 | 3,300 | S | S | 13,000 |
| Hispanic | 4,000 | 4,000 | 2,700 | 2,000 | S | S | 9,300 |
| White | 1,300 | 1,400 | 2,000 | 1,000 | 5,800 | S | 2,500 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Engineering | 1,700 | 2,200 | 2,000 | 1,000 | 12,000 | S | 3,900 |
| American Indian/Alaska Native | S | S | S | S | S | S | S |
| Asian | 1,300 | 3,200 | 6,400 | 1,700 | S | S | 1,700 |
| Black | 4,300 | 6,600 | S | 4,300 | S | S | S |
| Hispanic | 4,700 | 12,300 | S | 3,300 | S | S | S |
| White | 2,100 | 5,600 | 1,800 | 700 | 8,300 | S | 3,200 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |
| Health | 1,500 | 4,300 | 1,800 | 1,600 | 6,400 | S | 5,500 |
| American Indian/Alaska Native | S | S | S | S | S | S | S |
| Asian | 5,500 | S | S | 5,400 | S | S | 4,900 |
| Black | 3,600 | S | 5,800 | 7,900 | S | S | S |
| Hispanic | 4,900 | S | S | S | S | S | S |
| White | 1,500 | 3,400 | 1,700 | 1,800 | 8,600 | S | 9,000 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and universityaffiliated research institutions. Median annual salaries are for principal job. Standard errors are rounded up to nearest 100.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-62. Standard errors for median annual salaries of full time employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, sex, and tenure status: 2006
(Dollars)

| Field and sex | All full time employed | Tenured | Not tenured |  | Tenure not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |
| All fields | 1,100 | 700 | 900 | 1,500 | 100 |
| Male | 1,100 | 500 | 500 | 2,100 | 1,300 |
| Female | 500 | 1,000 | 1,200 | 1,700 | 1,400 |
| Science | 200 | 1,100 | 700 | 1,400 | 100 |
| Male | 900 | 1,200 | 1,000 | 1,000 | 1,300 |
| Female | 1,200 | 400 | 400 | 400 | 1,100 |
| Biological, agricultural, and environmental life sciences | 1,400 | 500 | 1,400 | 1,600 | 400 |
| Male | 1,400 | 2,000 | 1,700 | 2,800 | 300 |
| Female | 1,600 | 2,900 | 2,700 | 2,000 | 1,100 |
| Computer and information sciences | 1,100 | 3,100 | 1,600 | 15,100 | 5,300 |
| Male | 1,900 | 3,800 | 1,700 | 17,400 | 4,700 |
| Female | 2,000 | 4,700 | 5,200 | S | S |
| Mathematics and statistics | 1,600 | 2,500 | 2,600 | 3,900 | 1,500 |
| Male | 2,200 | 2,500 | 2,900 | 4,100 | 1,600 |
| Female | 2,000 | 3,300 | 3,700 | 17,100 | 5,500 |
| Physical sciences | 1,300 | 2,200 | 1,100 | 4,600 | 100 |
| Male | 1,400 | 1,500 | 1,400 | 6,000 | 2,200 |
| Female | 2,300 | 2,100 | 2,100 | 5,200 | 2,000 |
| Psychology | 1,000 | 1,300 | 1,500 | 3,100 | 2,200 |
| Male | 2,100 | 1,300 | 1,600 | 7,500 | 700 |
| Female | 1,400 | 2,300 | 1,400 | 3,500 | 3,000 |
| Social sciences | 1,100 | 300 | 700 | 3,400 | 2,900 |
| Male | 1,000 | 2,900 | 1,900 | 9,100 | 4,400 |
| Female | 1,100 | 2,200 | 700 | 3,100 | 2,500 |
| Engineering | 1,700 | 2,900 | 1,300 | 2,700 | 2,800 |
| Male | 1,200 | 1,200 | 1,600 | 4,100 | 2,000 |
| Female | 2,700 | 3,700 | 4,100 | 5,500 | 1,700 |
| Health | 1,500 | 3,300 | 1,600 | 3,300 | 4,500 |
| Male | 4,000 | 5,300 | 4,600 | 6,400 | 11,600 |
| Female | 1,500 | 2,800 | 1,500 | 2,900 | 3,400 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: 4-year educational institutions include 4 -year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions. Median annual salaries are for principal job. Standard errors are rounded up to nearest 100 .

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-63. Standard errors for median annual salaries of full time employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, sex, tenure status, and years since doctorate: 2006
(Dollars)

| Field and sex | All full time employed |  | Tenured |  | Not tenured |  |  |  | Tenure not applicable |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |  |  |
|  | Less than 10 | 10 or more |  |  | Less than 10 | 10 or more | Less than 10 | 10 or more | Less than 10 | 10 or more | Less than 10 | 10 or more |
| All fields | 800 | 200 | 1,100 | 1,200 | 300 | 1,400 | 1,500 | 1,700 | 800 | 2,600 |
| Male | 900 | 900 | 1,500 | 600 | 1,000 | 1,300 | 1,100 | 1,500 | 800 | 1,700 |
| Female | 1,200 | 700 | 800 | 600 | 500 | 2,700 | 2,200 | 3,300 | 600 | 2,100 |
| Science | 700 | 800 | 1,400 | 1,100 | 900 | 3,000 | 1,400 | 2,100 | 500 | 1,900 |
| Male | 200 | 1,000 | 1,900 | 800 | 600 | 800 | 1,700 | 3,300 | 700 | 3,900 |
| Female | 100 | 800 | 1,200 | 1,700 | 700 | 2,700 | 1,900 | 2,200 | 600 | 1,600 |
| Biological, agricultural, and environmental life sciences | 900 | 700 | 2,900 | 1,900 | 1,600 | 3,000 | 1,700 | 2,000 | 700 | 2,300 |
| Male | 700 | 1,800 | 2,600 | 1,900 | 1,900 | 3,200 | 2,300 | 4,100 | 600 | 3,600 |
| Female | 1,000 | 2,000 | 6,000 | 3,000 | 2,000 | 2,900 | 1,900 | 4,900 | 100 | 3,900 |
| Computer and information sciences | 2,400 | 1,800 | 2,300 | 4,000 | 1,500 | 3,900 | 13,200 | S | 9,000 | 6,800 |
| Male | 2,600 | 2,300 | 3,400 | 4,400 | 1,600 | 4,800 | 7,600 | S | 8,100 | S |
| Female | 4,300 | 8,700 | S | 4,200 | 5,800 | S | S | S | S | S |
| Mathematics and statistics | 1,400 | 3,000 | 3,200 | 2,300 | 1,800 | 6,400 | 3,200 | 10,300 | 1,700 | 14,200 |
| Male | 1,600 | 2,300 | 4,300 | 3,600 | 3,300 | 5,600 | 3,000 | 8,600 | 1,900 | 15,400 |
| Female | 2,200 | 3,500 | 5,900 | 7,200 | 3,300 | S | S | 22,800 | 3,800 | S |
| Physical sciences | 100 | 1,700 | 2,900 | 1,100 | 1,300 | 3,700 | 2,700 | 6,300 | 1,200 | 3,900 |
| Male | 100 | 1,000 | 2,900 | 3,100 | 1,700 | 3,400 | 2,500 | 6,900 | 1,400 | 3,500 |
| Female | 1,000 | 2,000 | 5,000 | 3,000 | 1,900 | 12,000 | 6,400 | 13,200 | 2,500 | 6,800 |
| Psychology | 1,100 | 800 | 3,200 | 2,800 | 1,200 | 4,800 | 3,000 | 5,300 | 3,300 | 4,300 |
| Male | 2,000 | 1,400 | 6,000 | 2,200 | 1,800 | 10,700 | 4,800 | 6,400 | 5,500 | 5,300 |
| Female | 1,200 | 2,000 | 3,100 | 1,900 | 1,200 | 6,600 | 3,500 | 6,800 | 2,500 | 6,100 |
| Social sciences | 400 | 700 | 1,500 | 2,000 | 800 | 3,500 | 1,700 | 6,600 | 3,300 | 4,100 |
| Male | 1,700 | 1,800 | 3,100 | 1,500 | 1,400 | 5,400 | 2,100 | 10,100 | 3,900 | 6,000 |
| Female | 1,000 | 1,300 | 900 | 1,900 | 700 | 6,300 | 3,100 | 9,100 | 3,400 | 3,600 |
| Engineering | 1,900 | 2,900 | 2,300 | 300 | 1,300 | 5,300 | 3,000 | 19,100 | 1,100 | 7,400 |
| Male | 2,600 | 1,500 | 2,000 | 1,100 | 1,500 | 5,600 | 2,400 | 19,100 | 1,100 | 10,600 |
| Female | 2,600 | 3,900 | 5,700 | 4,100 | 4,300 | S | S | S | 900 | 12,600 |
| Health | 1,900 | 2,500 | 1,800 | 2,300 | 1,900 | 3,600 | 3,400 | 10,200 | 2,500 | 4,800 |
| Male | 2,700 | 5,100 | 6,500 | 7,100 | 4,600 | 14,700 | S | 14,100 | 2,800 | 6,800 |
| Female | 1,900 | 3,000 | 1,800 | 2,300 | 2,100 | 2,500 | 4,700 | 4,400 | 4,000 | 8,600 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: Median annual salaries are for principal job. 4-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions. Standard errors are rounded up to nearest 100.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-64. Standard errors for median annual salaries of full time employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, race/ethnicity, and tenure status: 2006
(Dollars)

| Field and race/ethnicity | All full time employed | Tenured | Not tenured |  | Tenure not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |
| All fields | 1,100 | 700 | 900 | 1,500 | 100 |
| American Indian/Alaska Native | 2,700 | 8,600 | 4,500 | S | 10,800 |
| Asian | 1,500 | 2,700 | 1,700 | 3,600 | 600 |
| Black | 900 | 3,700 | 1,900 | 3,600 | 3,400 |
| Hispanic | 1,700 | 3,000 | 1,500 | 4,500 | 1,500 |
| White | 800 | 1,000 | 1,100 | 1,900 | 1,500 |
| Other race/ethnicity ${ }^{\text {a }}$ | 10,300 | S | S | S | S |
| Science | 200 | 1,100 | 700 | 1,400 | 100 |
| American Indian/Alaska Native | 3,900 | 5,500 | 4,300 | S | 11,400 |
| Asian | 700 | 2,200 | 3,600 | 3,200 | 600 |
| Black | 1,400 | 1,900 | 1,800 | 3,400 | 3,900 |
| Hispanic | 1,500 | 3,900 | 1,200 | 6,000 | 1,100 |
| White | 1,200 | 700 | 1,000 | 1,600 | 1,600 |
| Other race/ethnicity ${ }^{\text {a }}$ | 7,700 | S | S | S | S |
| Biological, agricultura, and environmental life sciences | 1,400 | 500 | 1,400 | 1,600 | 400 |
| American Indian/Alaska Native | 6,100 | 11,300 | S | S | S |
| Asian | 2,300 | 5,100 | 4,500 | 3,100 | 1,300 |
| Black | 2,300 | 6,100 | 6,500 | 2,700 | 3,700 |
| Hispanic | 2,100 | 4,300 | 3,700 | 21,700 | 1,600 |
| White | 1,200 | 800 | 1,500 | 2,000 | 1,100 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Computer and information sciences | 1,100 | 3,100 | 1,600 | 15,100 | 5,300 |
| American Indian/Alaska Native | S | S | S | S | S |
| Asian | 3,700 | 4,200 | 1,600 | S | S |
| Black | S | S | S | S | S |
| Hispanic | S | S | S | S | S |
| White | 2,000 | 5,700 | 3,800 | 13,400 | 4,600 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Mathematical sciences | 1,600 | 2,500 | 2,600 | 3,900 | 1,500 |
| American Indian/Alaska Native | S | S | S | S | S |
| Asian | 3,600 | 4,500 | 7,400 | S | 3,700 |
| Black | 3,500 | S | S | S | S |
| Hispanic | 7,600 | 10,600 | S | S | S |
| White | 2,700 | 2,500 | 2,300 | 3,700 | 1,800 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Physical sciences | 1,300 | 2,200 | 1,100 | 4,600 | 100 |
| American Indian/Alaska Native | S | S | S | S | S |
| Asian | 1,100 | 4,400 | 2,300 | 11,800 | 3,200 |
| Black | 3,300 | 9,100 | S | S | S |
| Hispanic | 4,100 | 7,900 | S | S | S |
| White | 600 | 2,500 | 1,300 | 4,300 | 3,000 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Psychology | 1,000 | 1,300 | 1,500 | 3,100 | 2,200 |
| American Indian/Alaska Native | 12,200 | S | S | S | S |
| Asian | 2,500 | 5,900 | 1,800 | S | 3,700 |
| Black | 3,500 | 9,000 | 4,400 | S | 7,600 |
| Hispanic | 1,900 | 5,300 | 2,700 | S | 2,500 |
| White | 1,900 | 1,500 | 1,900 | 2,900 | 1,500 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |

TABLE A-64. Standard errors for median annual salaries of full time employed doctoral scientists and engineers in 4-year educational institutions, by broad field of doctorate, race/ethnicity, and tenure status: 2006
(Dollars)

| Field and race/ethnicity | All full time employed | Tenured | Not tenured |  | Tenure not applicable |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | On tenure track | Not on tenure track |  |
| Social sciences | 1,100 | 300 | 700 | 3,400 | 2,900 |
| American Indian/Alaska Native | 10,100 | 5,000 | S | S | S |
| Asian | 2,000 | 3,700 | 2,800 | 11,500 | 5,100 |
| Black | 1,700 | 2,800 | 2,500 | S | 6,200 |
| Hispanic | 4,000 | 3,800 | 2,000 | S | 3,300 |
| White | 1,300 | 500 | 700 | 3,700 | 2,700 |
| Other racelethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Engineering | 1,700 | 2,900 | 1,300 | 2,700 | 2,800 |
| American Indian/Alaska Native | S | S | S | S | S |
| Asian | 1,300 | 5,000 | 2,900 | 3,000 | 2,600 |
| Black | 4,300 | 9,300 | 3,400 | S | S |
| Hispanic | 4,700 | 5,200 | 3,000 | S | S |
| White | 2,100 | 2,200 | 1,500 | 3,000 | 4,500 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |
| Health | 1,500 | 3,300 | 1,600 | 3,300 | 4,500 |
| American Indian/Alaska Native | S | S | S | S | S |
| Asian | 5,500 | S | 7,200 | S | 17,500 |
| Black | 3,600 | 5,600 | 11,900 | S | S |
| Hispanic | 4,900 | S | S | S | S |
| White | 1,500 | 3,500 | 1,600 | 3,900 | 6,500 |
| Other race/ethnicity ${ }^{\text {a }}$ | S | S | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTES: Median annual salaries are for principal job. 4-year educational institutions include 4 -year colleges or universities, medical schools (including universityaffiliated hospitals or medical centers), and university-affiliated research institutions. Standard errors are rounded up to nearest 100 .

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-65. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by occupation, race/ethnicity, and sex: 2006
(Thousands of dollars)

|  | All full time employed |  |  | American Indian/ Alaska Native |  |  | Asian |  |  | Black |  |  | Hispanic |  |  | White |  |  | Other race/ethnicity ${ }^{a}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupation | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| All occupations | 0.6 | 0.5 | 0.9 | 2.0 | 4.4 | 4.6 | 1.3 | 1.1 | 1.9 | 1.4 | 1.6 | 2.1 | 0.8 | 1.4 | 1.5 | 0.6 | 0.6 | 0.4 | 4.9 | 6.5 | 8.1 |
| Science occupations | 0.8 | 1.1 | 0.8 | 2.4 | 3.3 | 7.7 | 0.4 | 1.5 | 1.1 | 1.1 | 1.4 | 2.3 | 1.3 | 2.3 | 1.9 | 0.6 | 0.8 | 1.0 | 4.2 | 7.7 | S |
| Biological, agricultural, or other life scientist | 1.1 | 0.3 | 1.0 | 6.3 | 11.3 | 9.1 | 1.0 | 3.4 | 2.7 | 2.6 | 3.9 | 2.2 | 2.9 | 4.0 | 3.7 | 1.4 | 1.2 | 1.3 | S | S | S |
| Agricultural/food scientist | 3.1 | 1.8 | 5.1 | S | S | S | 4.0 | 4.1 | 9.8 | 8.3 | 12.9 | S | 4.7 | 6.6 | S | 0.9 | 2.5 | 7.5 | S | S | S |
| Biochemist/biophysicist | 4.1 | 1.6 | 7.9 | S | S | S | 6.0 | 7.0 | 9.9 | S | S | S | 4.5 | S | S | 1.9 | 4.8 | 9.9 | S | S | S |
| Biological scientist | 3.0 | 2.5 | 3.8 | S | S | S | 4.8 | 5.2 | 4.6 | 5.4 | S | S | 5.8 | 6.6 | 3.6 | 2.2 | 2.7 | 2.2 | S | S | S |
| Forestry/conservation scientist | 3.7 | 4.2 | 8.7 | S | S | S | S | S | S | S | S | S | S | S | S | 3.8 | 4.6 | 10.5 | S | S | S |
| Medical scientist | 1.9 | 1.5 | 2.2 | 11.1 | S | S | 3.5 | 4.1 | 8.5 | 7.1 | 13.0 | 7.3 | 4.0 | 9.3 | 3.6 | 0.9 | 1.1 | 3.8 | S | S | S |
| Postsecondary teacher, agricultural/other natural sciences | 2.1 | 2.7 | 4.8 | S | S | S | 11.0 | 12.3 | S | S | S | S | S | S | S | 1.7 | 2.9 | 5.7 | S | S | S |
| Postsecondary teacher, biological sciences | 0.7 | 1.8 | 1.6 | S | S | S | 3.6 | 3.9 | 7.8 | 3.6 | 4.3 | 2.8 | 3.0 | 5.8 | 5.5 | 0.9 | 1.7 | 1.4 | S | S | S |
| Other biological/agricultural/life scientist | 2.6 | 2.6 | 8.2 | S | S | S | 8.8 | 4.4 | 14.3 | S | S | S | 11.3 | S | S | 4.3 | 7.9 | 7.4 | S | S | S |
| Computer and information scientist | 1.4 | 0.9 | 2.5 | S | S | S | 1.7 | 2.3 | 2.6 | 3.1 | 2.5 | S | 9.9 | 13.3 | S | 1.5 | 0.3 | 4.9 | S | S | S |
| Computer/information scientist | 1.5 | 2.0 | 1.7 | S | S | S | 0.8 | 0.6 | 1.5 | 4.6 | 6.8 | S | 7.3 | 6.4 | S | 2.5 | 4.3 | 4.1 | S | S | S |
| Postsecondary teacher, computer science | 0.6 | 2.3 | 3.5 | S | S | S | 1.2 | 2.0 | 2.4 | S | S | S | S | S | S | 2.5 | 1.8 | 1.5 | S | S | S |
| Mathematical scientist | 1.6 | 1.4 | 2.8 | S | S | S | 2.7 | 3.1 | 6.4 | 3.7 | 6.8 | 3.0 | 4.0 | 4.6 | S | 1.5 | 2.4 | 2.6 | S | S | S |
| Mathematical scientist | 0.5 | 1.7 | 8.3 | S | S | S | 6.2 | 4.3 | 4.4 | S | S | S | 8.8 | 9.9 | S | 3.4 | 3.6 | 5.4 | S | S | S |
| Postsecondary teacher, mathematics/statistics | 0.6 | 2.6 | 1.2 | S | S | S | 3.0 | 2.5 | 6.7 | 2.8 | S | S | 2.3 | 3.6 | S | 1.9 | 3.1 | 2.9 | S | S | S |
| Physical scientist | 1.0 | 2.1 | 1.3 | 3.9 | 7.8 | S | 3.3 | 3.2 | 5.0 | 3.7 | 6.7 | 6.2 | 5.6 | 8.6 | 3.4 | 0.6 | 2.0 | 2.0 | S | S | S |
| Chemist, except biochemist | 0.5 | 1.6 | 2.6 | S | S | S | 2.2 | 3.7 | 8.8 | 11.8 | 4.5 | S | 3.3 | 3.5 | S | 1.6 | 1.4 | 2.1 | S | S | S |
| Earth/atmospheric/ocean scientist | 2.9 | 4.6 | 5.9 | S | S | S | 7.5 | 11.1 | 6.2 | S | S | S | 10.8 | 13.2 | S | 5.2 | 5.5 | 9.9 | S | S | S |
| Physicist/astronomer | 0.7 | 2.8 | 4.3 | S | S | S | 5.8 | 6.7 | 16.8 | S | S | S | 11.0 | 15.0 | S | 2.5 | 2.9 | 6.4 | S | S | S |
| Postsecondary teacher, chemistry | 1.6 | 1.4 | 1.4 | S | S | S | 3.4 | 3.3 | S | 3.9 | 4.6 | S | 6.8 | 21.6 | S | 1.7 | 1.2 | 1.6 | S | S | S |
| Postsecondary teacher, physics | 1.1 | 1.2 | 6.4 | S | S | S | 9.6 | 9.8 | S | S | S | S | 4.2 | 4.6 | S | 0.8 | 1.8 | 6.8 | S | S | S |
| Postsecondary teacher, other physical sciences | 1.6 | 1.7 | 3.2 | S | S | S | 2.8 | 3.1 | S | S | S | S | S | S | S | 1.5 | 1.8 | 3.0 | S | S | S |
| Other physical scientist | 4.2 | 2.4 | 6.5 | S | S | S | 7.9 | 12.6 | S | S | S | S | S | S | S | 4.3 | 3.8 | 5.9 | S | S | S |
| Psychologist | 1.7 | 0.2 | 1.2 | 10.4 | 12.2 | 6.4 | 6.0 | 6.6 | 4.5 | 2.5 | 7.1 | 4.5 | 4.1 | 12.1 | 4.4 | 1.1 | 0.7 | 2.0 | S | S | S |
| Psychologist | 1.0 | 3.2 | 2.4 | 8.6 | S | S | 2.4 | 7.9 | 3.2 | 4.9 | 10.4 | 3.8 | 6.1 | 5.3 | 5.2 | 0.1 | 3.5 | 1.5 | S | S | S |
| Postsecondary teacher, psychology | 1.1 | 2.9 | 1.4 | S | S | S | 4.5 | S | 8.7 | 4.8 | 5.4 | 5.3 | 3.9 | 6.0 | 1.7 | 1.1 | 3.0 | 1.1 | S | S | S |
| Social scientist | 1.4 | 2.0 | 1.6 | 6.6 | 8.9 | S | 3.0 | 4.5 | 3.0 | 2.2 | 1.6 | 3.1 | 1.9 | 8.3 | 2.7 | 0.8 | 1.5 | 1.9 | S | S | S |
| Economist | 5.9 | 7.8 | 4.0 | S | S | S | 10.0 | 18.7 | 4.8 | S | S | S | 24.2 | 29.5 | S | 6.9 | 7.3 | 10.4 | S | S | S |
| Political scientist | 4.8 | 6.7 | 7.4 | S | S | S | S | S | S | S | S | S | S | S | S | 8.0 | 5.3 | 6.6 | S | S | S |
| Postsecondary teacher, economics | 3.6 | 3.1 | 1.4 | S | S | S | 6.0 | 7.5 | 8.6 | 7.8 | 7.8 | S | S | S | S | 3.4 | 3.8 | 0.9 | S | S | S |
| Postsecondary teacher, political science | 2.1 | 2.3 | 3.9 | S | S | S | 7.7 | S | S | 4.5 | 7.6 | S | 6.4 | S | S | 2.6 | 2.9 | 4.2 | S | S | S |
| Postsecondary teacher, sociology | 1.6 | 2.7 | 1.7 | S | S | S | 7.3 | S | S | 3.5 | 5.5 | 3.8 | 7.3 | S | S | 1.6 | 3.2 | 1.6 | S | S | S |

TABLE A-65. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by occupation, race/ethnicity, and sex: 2006

| Occupation | All full time employed |  |  | American Indian/ Alaska Native |  |  | Asian |  |  | Black |  |  | Hispanic |  |  | White |  |  | Other race/ethnicity ${ }^{\text {a }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male |  |
| Postsecondary teacher, other social sciences | 1.7 | 2.7 | 3.0 | 13.8 | S | S | 5.9 | 5.8 | 2.0 | 2.5 | S | 7.4 | 7.5 | 11.0 | 3 | 2.0 | 2.8 | 3.1 | S | S | S |
| Sociologist/anthropologist | 1.7 | 5.6 | 4.1 | S | S | S | S | S | S | S | S | S | S | S | S | 4.5 | 5.5 | 3.9 | S | S | S |
| Other social scientist | 2.8 | 3.3 | 3.9 | S | S | S | 6.6 | S | 5.2 | 6.4 | S | 7.0 | S | S | S | 3.5 | 2.9 | 4.9 | S | S | S |
| Engineering occupations | 1.0 | 0.2 | 1.2 | 6.9 | 6.1 | S | 1.4 | 1.9 | 3.2 | 5.9 | 5.6 | 13.5 | 3.8 | 4.5 | 9.8 | 0.04 | 0.6 | 1.1 | S | S | S |
| Aerospace/aeronautical/astronautical engineer | 0.4 | 0.6 | 8.7 | S | S | S | 6.0 | 6.0 | S | S | S | S | S | S | S | 1.4 | 3.1 | 7.2 | S | S | S |
| Chemical engineer | 2.7 | 1.9 | 6.7 | S | S | S | 0.9 | 2.1 | 11.8 | S | S | S | S | S | S | 2.7 | 2.4 | 6.9 | S | S | S |
| Civil/architectural/sanitary engineer | 4.5 | 5.8 | 6.3 | S | S | S | 6.8 | 5.8 | S | S | S | S | 4.0 | 3.8 | S | 4.7 | 7.2 | 3.9 | S | S | S |
| Electrical engineer | 1.9 | 0.2 | 2.5 | S | S | S | 2.7 | 3.3 | 3.1 | S | S | S | 19.9 | 10.6 | S | 2.8 | 2.9 | 3.0 | S | S | S |
| Materials/metallurgical engineer | 10.0 | 13.1 | S | S | S | S | 15.6 | 20.5 | S | S | S | S | S | S | S | 17.1 | 19.4 | S | S | S | S |
| Mechanical engineer | 1.7 | 1.8 | 13.0 | S | S | S | 1.7 | 1.6 | 2.9 | S | S | S | S | S | S | 1.5 | 1.6 | S | S | S | S |
| Postsecondary teacher, engineering | 1.3 | 2.2 | 1.9 | S | S | S | 1.7 | 5.8 | 2.2 | 5.0 | 5.6 | S | 4.4 | 3.9 | S | 2.1 | 1.3 | 3.5 | S | S | S |
| Other engineer | 1.3 | 2.1 | 1.2 | S | S | S | 2.2 | 2.3 | 4.4 | 14.6 | S | S | 3.7 | 4.7 | S | 1.4 | 0.6 | 3.0 | S | S | S |
| Science and engineering-related occupations | 1.5 | 2.7 | 2.2 | 14.7 | 29.3 | S | 7.3 | 5.4 | 8.6 | 3.4 | 8.1 | 4.6 | 2.5 | 23.7 | 6.4 | 1.1 | 3.8 | 3.0 | S | S | S |
| Health occupation, except postsecondary teacher | 3.5 | 8.9 | 3.8 | S | S | S | 15.8 | 22.9 | 21.0 | 6.2 | 31.6 | 9.1 | 7.1 | 43.7 | 8.4 | 3.3 | 8.9 | 4.2 | S | S | S |
| Postsecondary teacher, health and related sciences | 2.6 | 2.8 | 0.7 | S | S | S | 4.5 | 13.7 | 6.4 | 5.0 | 7.8 | 5.9 | 7.0 | S | 7.0 | 1.4 | 3.8 | 1.0 | S | S | S |
| SEH manager | 2.9 | 2.0 | 5.6 | S | S | S | 3.1 | 3.8 | 10.2 | 13.1 | 16.3 | S | 20.6 | 15.9 | S | 2.9 | 2.9 | 6.3 | S | S | S |
| SEH precollege teacher | 1.1 | 1.8 | 1.1 | S | S | S | 2.0 | S | S | S | S | S | S | S | S | 1.0 | 2.0 | 1.7 | S | S | S |
| SEH technician/technologist | 6.8 | 7.0 | 11.5 | S | S | S | 14.4 | 16.2 | 15.8 | S | S | S | S | S | S | 6.3 | 6.5 | S | S | S | S |
| Other SEH-related occupation | 7.0 | 6.5 | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S |
| Non-science and engineering occupations | 0.4 | 1.3 | 2.6 | 11.1 | 17.8 | 10.8 | 1.2 | 3.7 | 3.9 | 3.3 | 6.6 | 6.6 | 3.8 | 3.7 | 7.5 | 2.4 | 3.6 | 2.8 | S | S | S |
| Arts/humanities-related occupation | 2.4 | 4.3 | 4.0 | S | S | S | 3.0 | S | S | S | S | S | S | S | S | 4.2 | 7.6 | 4.7 | S | S | S |
| Management-related occupation | 2.3 | 1.8 | 3.0 | S | S | S | 4.6 | 3.7 | 11.4 | 7.2 | 7.1 | 5.0 | 6.7 | 6.6 | S | 2.6 | 2.2 | 3.4 | S | S | S |
| Non-SEH manager | 2.4 | 3.0 | 5.8 | 33.5 | 34.5 | S | 8.3 | 6.4 | 16.8 | 8.3 | 10.5 | 9.1 | 12.7 | 10.0 | 15.2 | 1.6 | 4.6 | 2.4 | S | S | S |
| Non-SEH postsecondary teacher | 2.4 | 3.1 | 2.2 | S | S | S | 4.0 | 13.1 | 6.3 | 3.0 | 6.5 | 4.2 | 3.2 | 7.0 | 3.7 | 1.5 | 3.5 | 2.5 | S | S | S |
| Non-SEH precollege/other teacher | 4.9 | 11.9 | 7.7 | S | S | S | S | S | S | S | S | S | S | S | S | 7.1 | 18.4 | 9.4 | S | S | S |
| Sales/marketing occupation | 5.8 | 7.5 | 11.2 | S | S | S | 5.6 | 6.8 | S | S | S | S | S | S | S | 5.6 | 8.0 | 8.4 | S | S | S |
| Social service-related occupation | 4.0 | 2.9 | 3.2 | S | S | S | 8.4 | S | S | 9.4 | S | S | S | S | S | 3.6 | 3.6 | 2.9 | S | S | S |
| Other non-SEH occupation | 4.7 | 10.9 | 11.1 | S | S | S | 23.8 | 19.5 | 24.6 | 23.3 | S | S | 14.0 | S | S | 4.9 | 12.3 | 15.4 | S | S | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
${ }^{a}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-66. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by occupation and citizenship status: 2006 (Thousands of dollars)

| Occupation | All full time employed | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
| All occupations | 0.6 | 0.5 | 0.7 | 1.2 | 1.7 | 0.3 | 1.4 |
| Science occupations | 0.8 | 0.1 | 0.9 | 1.9 | 1.1 | 0.5 | 1.1 |
| Biological, agricultural, or other life scientist | 1.1 | 1.8 | 1.0 | 1.9 | 1.7 | 3.4 | 1.7 |
| Agricultural/food scientist | 3.1 | 2.0 | 1.0 | 3.9 | 4.2 | 7.0 | 8.3 |
| Biochemist/biophysicist | 4.1 | 1.6 | 1.7 | 5.5 | 2.5 | 6.7 | 2.2 |
| Biological scientist | 3.0 | 2.5 | 2.2 | 2.8 | 2.4 | 2.4 | 0.9 |
| Forestry/conservation scientist | 3.7 | 3.8 | 3.5 | S | S | S | S |
| Medical scientist | 1.9 | 0.8 | 1.0 | 3.6 | 2.4 | 7.3 | 0.4 |
| Postsecondary teacher, agricultural/other natural sciences | 2.1 | 2.3 | 1.9 | 13.9 | 7.0 | S | S |
| Postsecondary teacher, biological sciences | 0.7 | 0.7 | 1.1 | 3.2 | 7.5 | 5.3 | S |
| Other biological/agricultura/l/ife scientist | 2.6 | 5.5 | 4.2 | 2.7 | 15.3 | 9.3 | 26.5 |
| Computer and information scientist | 1.4 | 0.3 | 2.1 | 1.7 | 3.1 | 3.8 | 4.0 |
| Computerlinformation scientist | 1.5 | 2.1 | 1.8 | 3.3 | 2.5 | 2.0 | 9.1 |
| Postsecondary teacher, computer science | 0.6 | 2.5 | 1.8 | 3.2 | 2.1 | 2.5 | 5.0 |
| Mathematical scientist | 1.6 | 1.9 | 2.2 | 6.0 | 2.4 | 4.6 | 2.1 |
| Mathematical scientist | 0.5 | 2.5 | 2.6 | 4.2 | 5.2 | 9.5 | 4.2 |
| Postsecondary teacher, mathematics/statistics | 0.6 | 2.1 | 2.0 | 5.1 | 2.7 | 2.5 | 1.3 |
| Physical scientist | 1.0 | 2.0 | 1.0 | 2.2 | 2.8 | 3.5 | 1.9 |
| Chemist, except biochemist | 0.5 | 1.6 | 1.5 | 1.9 | 1.8 | 5.1 | 10.2 |
| Earth/atmospheric/ocean scientist | 2.9 | 4.5 | 5.3 | 5.8 | 4.5 | 7.6 | 1.4 |
| Physicist/astronomer | 0.7 | 2.1 | 2.4 | 4.4 | 5.4 | 6.3 | 4.9 |
| Postsecondary teacher, chemistry | 1.6 | 1.4 | 1.7 | 4.2 | 3.9 | 4.4 | 8.7 |
| Postsecondary teacher, physics | 1.1 | 1.5 | 0.6 | 4.3 | 5.0 | 7.4 | 5.7 |
| Postsecondary teacher, other physical sciences | 1.6 | 1.5 | 1.4 | 8.2 | 4.4 | 11.1 | S |
| Other physical scientist | 4.2 | 3.4 | 4.4 | 8.8 | 11.1 | S | S |
| Psychologist | 1.7 | 1.7 | 1.9 | 4.8 | 6.5 | 6.4 | 8.5 |
| Psychologist | 1.0 | 1.0 | 1.0 | 5.1 | 9.5 | 9.4 | 16.7 |
| Postsecondary teacher, psychology | 1.1 | 1.0 | 1.2 | 3.8 | 5.7 | 8.7 | S |
| Social scientist | 1.4 | 1.7 | 1.9 | 2.7 | 2.5 | 3.8 | 6.6 |
| Economist | 5.9 | 6.8 | 6.6 | 7.1 | 13.9 | 15.2 | 42.4 |
| Political scientist | 4.8 | 6.1 | 6.7 | S | S | S | S |
| Postsecondary teacher, economics | 3.6 | 4.5 | 4.0 | 3.6 | 5.2 | 3.7 | 7.9 |
| Postsecondary teacher, political science | 2.1 | 2.3 | 2.5 | 8.1 | 8.3 | 8.4 | S |
| Postsecondary teacher, sociology | 1.6 | 1.4 | 1.5 | 5.9 | 4.6 | 4.0 | S |
| Postsecondary teacher, other social sciences | 1.7 | 1.8 | 1.9 | 4.5 | 2.7 | 6.2 | 3.7 |
| Sociologist/anthropologist | 1.7 | 2.3 | 4.5 | S | S | S | S |
| Other social scientist | 2.8 | 3.6 | 3.6 | 5.8 | 10.5 | S | S |
| Engineering occupations | 1.0 | 0.1 | 0.1 | 0.1 | 2.5 | 2.5 | 0.7 |
| Aerospace/aeronautical/astronautical engineer | 0.4 | 0.7 | 1.3 | 1.0 | 25.5 | 40.6 | S |
| Chemical engineer | 2.7 | 3.1 | 3.1 | 3.2 | 4.9 | 6.5 | 23.3 |
| Civil/architectural/sanitary engineer | 4.5 | 2.2 | 5.5 | 5.4 | 2.4 | 5.3 | 6.4 |
| Electrical engineer | 1.9 | 3.1 | 3.1 | 3.4 | 0.1 | 4.3 | 4.0 |
| Materials/metallurgical engineer | 10.0 | 11.9 | 6.7 | S | S | S | S |
| Mechanical engineer | 1.7 | 1.1 | 1.8 | 2.6 | 0.7 | 4.6 | 1.7 |
| Postsecondary teacher, engineering | 1.3 | 1.3 | 1.9 | 1.4 | 2.1 | 1.9 | 4.1 |
| Other engineer | 1.3 | 0.9 | 0.5 | 2.5 | 3.3 | 3.8 | 5.8 |
| Science and engineering-related occupations | 1.5 | 0.4 | 2.4 | 3.7 | 5.3 | 10.8 | 8.7 |
| Health occupation, except postsecondary teacher | 3.5 | 3.7 | 1.9 | 11.5 | 2.9 | 2.8 | 7.7 |
| Postsecondary teacher, health and related sciences | 2.6 | 2.0 | 2.6 | 6.5 | 2.8 | 2.0 | S |
| SEH manager | 2.9 | 3.1 | 3.1 | 4.6 | 8.4 | 15.7 | 12.1 |
| SEH precollege teacher | 1.1 | 1.2 | 1.4 | 3.3 | S | S | S |

TABLE A-66. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by occupation and citizenship status: 2006 (Thousands of dollars)

| Occupation | All full time employed | U.S. citizen |  |  | Non-U.S. citizen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Native born | Naturalized | All | Permanent resident | Temporary resident |
| SEH technician/technologist | 6.8 | 7.1 | 6.4 | 20.7 | 19.0 | 18.3 | 12.1 |
| Other SEH-related occupation | 7.0 | 5.5 | 7.7 | S | S | S | S |
| Non-science and engineering occupations | 0.4 | 1.7 | 0.6 | 2.4 | 3.2 | 5.8 | 12.1 |
| Arts/humanities-related occupation | 2.4 | 2.0 | 3.9 | 4.3 | S | S | S |
| Management-related occupation | 2.3 | 2.5 | 2.6 | 4.2 | 4.6 | 2.9 | 7.8 |
| Non-SEH manager | 2.4 | 2.1 | 3.1 | 6.0 | 15.8 | 11.8 | S |
| Non-SEH postsecondary teacher | 2.4 | 2.1 | 2.2 | 6.5 | 5.2 | 7.3 | 9.8 |
| Non-SEH precollege/other teacher | 4.9 | 4.7 | 5.9 | S | S | S | S |
| Sales/marketing occupation | 5.8 | 6.8 | 5.6 | 2.1 | 7.3 | 7.9 | S |
| Social service-related occupation | 4.0 | 3.2 | 3.7 | 11.6 | S | S | S |
| Other non-SEH occupation | 4.7 | 3.8 | 5.0 | 32.5 | 21.5 | 21.5 | S |

S = suppressed for reliability or confidentiality.
SEH = science, engineering, and health .
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-67. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by occupation and age: 2006 (Thousands of dollars)

| Occupation | All full time employed | Under 35 | 35-39 | 40-44 | 45-49 | 50-54 | 55-59 | 60-64 | 65-75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All occupations | 0.6 | 1.0 | 0.2 | 0.9 | 0.3 | 1.0 | 1.7 | 1.8 | 0.5 |
| Science occupations | 0.8 | 1.2 | 1.4 | 1.1 | 1.8 | 1.7 | 0.1 | 2.0 | 2.0 |
| Biological, agricultural, or other life scientist | 1.1 | 0.8 | 0.5 | 1.4 | 1.6 | 1.7 | 1.7 | 2.3 | 4.0 |
| Agricultural/food scientist | 3.1 | 7.8 | 3.8 | 3.9 | 3.5 | 4.7 | 5.5 | 9.7 | 12.7 |
| Biochemist/biophysicist | 4.1 | 0.9 | 8.9 | 6.4 | 4.5 | 8.4 | 7.3 | 12.0 | 18.6 |
| Biological scientist | 3.0 | 1.1 | 3.6 | 2.1 | 2.0 | 2.9 | 2.2 | 4.6 | 10.0 |
| Forestry/conservation scientist | 3.7 | S | S | 6.2 | 14.6 | 3.7 | 7.7 | S | S |
| Medical scientist | 1.9 | 1.7 | 2.3 | 3.2 | 2.4 | 4.7 | 2.3 | 4.2 | 11.8 |
| Postsecondary teacher, agricultural/other natural sciences | 2.1 | 4.1 | 5.6 | 5.7 | 4.4 | 2.4 | 7.6 | 5.4 | S |
| Postsecondary teacher, biological sciences | 0.7 | 2.1 | 1.3 | 2.3 | 2.9 | 2.7 | 2.0 | 3.1 | 5.9 |
| Other biological/agricultural/life scientist | 2.6 | 3.3 | 8.0 | 10.7 | 11.7 | 11.8 | 16.3 | S | S |
| Computer and information scientist | 1.4 | 3.4 | 1.8 | 0.9 | 2.8 | 2.5 | 6.0 | 6.6 | 3.1 |
| Computerlinformation scientist | 1.5 | 5.7 | 1.5 | 3.0 | 5.2 | 2.9 | 5.2 | 6.7 | 4.4 |
| Postsecondary teacher, computer science | 0.6 | 4.1 | 1.6 | 4.2 | 6.9 | 4.1 | 2.7 | 16.1 | 4.9 |
| Mathematical scientist | 1.6 | 4.6 | 3.8 | 3.0 | 8.8 | 2.9 | 3.2 | 7.3 | 5.0 |
| Mathematical scientist | 0.5 | 5.0 | 10.4 | 5.0 | 6.1 | 4.1 | 11.5 | 10.9 | 12.6 |
| Postsecondary teacher, mathematics/statistics | 0.6 | 2.9 | 4.1 | 4.7 | 1.5 | 3.2 | 4.6 | 4.8 | 9.2 |
| Physical scientist | 1.0 | 2.1 | 2.0 | 2.4 | 2.8 | 2.1 | 1.4 | 3.2 | 1.4 |
| Chemist, except biochemist | 0.5 | 3.0 | 1.7 | 1.5 | 1.9 | 4.3 | 4.2 | 5.7 | 8.7 |
| Earth/atmospheric/ocean scientist | 2.9 | 3.2 | 3.0 | 5.0 | 5.0 | 5.0 | 7.3 | 7.4 | 13.8 |
| Physicist/astronomer | 0.7 | 3.9 | 2.4 | 1.0 | 3.9 | 6.9 | 7.0 | 7.6 | 15.9 |
| Postsecondary teacher, chemistry | 1.6 | 0.9 | 1.8 | 3.0 | 3.8 | 4.0 | 6.0 | 6.0 | 9.0 |
| Postsecondary teacher, physics | 1.1 | 3.6 | 5.3 | 3.9 | 2.2 | 4.1 | 4.5 | 4.4 | 4.4 |
| Postsecondary teacher, other physical sciences | 1.6 | 2.0 | 4.2 | 2.6 | 1.4 | 2.3 | 9.2 | 14.0 | 13.8 |
| Other physical scientist | 4.2 | 9.1 | 11.7 | 8.5 | 13.3 | 15.8 | S | S | S |
| Psychologist | 1.7 | 1.6 | 2.5 | 1.3 | 2.9 | 1.5 | 1.1 | 4.2 | 3.7 |
| Psychologist | 1.0 | 3.1 | 3.4 | 3.8 | 1.8 | 2.5 | 3.5 | 5.3 | 6.4 |
| Postsecondary teacher, psychology | 1.1 | 0.6 | 2.2 | 1.1 | 3.1 | 3.9 | 2.7 | 6.2 | 1.7 |
| Social scientist | 1.4 | 2.3 | 1.2 | 2.8 | 2.6 | 2.7 | 1.9 | 5.4 | 3.9 |
| Economist | 5.9 | 6.8 | 9.2 | 5.6 | 12.3 | 18.7 | 17.7 | 24.2 | 15.3 |
| Political scientist | 4.8 | 3.4 | 6.2 | 9.0 | S | S | 51.1 | S | S |
| Postsecondary teacher, economics | 3.6 | 4.2 | 1.6 | 3.5 | 5.8 | 5.7 | 4.6 | 4.2 | 7.2 |
| Postsecondary teacher, political science | 2.1 | 3.0 | 1.4 | 3.4 | 3.9 | 3.0 | 6.2 | 5.5 | 5.8 |
| Postsecondary teacher, sociology | 1.6 | 2.0 | 1.9 | 3.8 | 4.0 | 4.2 | 3.8 | 4.9 | 7.2 |
| Postsecondary teacher, other social sciences | 1.7 | 2.7 | 1.3 | 3.3 | 3.6 | 3.4 | 2.9 | 7.5 | 8.9 |
| Sociologist/anthropologist | 1.7 | 11.7 | 2.5 | 7.2 | 10.0 | 7.3 | 7.0 | 13.9 | 35.4 |
| Other social scientist | 2.8 | 11.3 | 4.3 | 6.5 | 4.2 | 13.4 | 7.4 | 17.6 | S |
| Engineering occupations | 1.0 | 0.4 | 2.0 | 3.0 | 2.1 | 2.0 | 1.9 | 2.5 | 6.4 |
| Aerospace/aeronautical/astronautical engineer | 0.4 | 4.2 | 7.8 | 3.3 | 2.5 | 13.1 | 3.4 | 6.8 | S |
| Chemical engineer | 2.7 | 2.9 | 2.8 | 7.4 | 1.1 | 5.2 | 5.8 | 11.9 | S |
| Civil/architectural/sanitary engineer | 4.5 | 3.2 | 3.1 | 5.2 | 5.7 | 9.4 | 23.0 | 6.2 | 20.8 |
| Electrical engineer | 1.9 | 1.5 | 2.8 | 1.5 | 4.8 | 7.1 | 12.7 | 6.3 | 5.2 |
| Materials/metallurgical engineer | 10.0 | S | S | S | 13.4 | S | S | S | S |
| Mechanical engineer | 1.7 | 7.5 | 4.6 | 2.6 | 3.7 | 7.0 | 8.8 | 10.8 | 15.8 |
| Postsecondary teacher, engineering | 1.3 | 2.2 | 1.9 | 3.0 | 4.0 | 3.7 | 3.8 | 4.7 | 6.8 |
| Other engineer | 1.3 | 3.2 | 3.4 | 3.4 | 2.1 | 2.8 | 7.9 | 8.0 | 15.8 |
| Science and engineering-related occupations | 1.5 | 1.6 | 3.3 | 4.7 | 3.3 | 3.9 | 4.7 | 6.3 | 7.3 |
| Health occupation, except postsecondary teacher | 3.5 | 1.3 | 9.8 | 6.8 | 13.9 | 13.9 | 6.9 | 22.0 | 27.1 |
| Postsecondary teacher, health and related sciences | 2.6 | 3.6 | 2.6 | 3.9 | 7.3 | 3.5 | 3.7 | 6.1 | 9.0 |
| SEH manager | 2.9 | 5.2 | 3.6 | 5.5 | 1.3 | 2.2 | 3.2 | 10.1 | 14.5 |
| SEH precollege teacher | 1.1 | S | 2.1 | 3.5 | 2.6 | 2.6 | 3.7 | 10.5 | S |
| SEH technician/technologist | 6.8 | 14.5 | 8.4 | 11.7 | 12.6 | 19.6 | 12.0 | 10.3 | S |

TABLE A-67. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by occupation and age: 2006
(Thousands of dollars)

| Occupation | All full time employed | Under 35 | 35-39 | 40-44 | 45-49 | 50-54 | 55-59 | 60-64 | 65-75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other SEH-related occupation | 7.0 | S | S | S | S | S | S | S | S |
| Non-science and engineering occupations | 0.4 | 2.2 | 2.5 | 2.8 | 1.9 | 2.5 | 4.6 | 4.7 | 5.4 |
| Arts/humanities-related occupation | 2.4 | 10.7 | 3.2 | 10.9 | 10.1 | 5.4 | 24.0 | 13.1 | 10.3 |
| Management-related occupation | 2.3 | 5.6 | 3.7 | 4.0 | 5.2 | 7.0 | 4.4 | 11.2 | 17.5 |
| Non-SEH manager | 2.4 | 24.7 | 7.2 | 4.9 | 4.7 | 4.3 | 3.0 | 4.2 | 9.3 |
| Non-SEH postsecondary teacher | 2.4 | 1.4 | 9.1 | 3.2 | 7.0 | 4.5 | 6.2 | 6.1 | 7.3 |
| Non-SEH precollege/other teacher | 4.9 | S | S | S | 8.4 | 8.5 | 8.1 | S | S |
| Sales/marketing occupation | 5.8 | 5.3 | 3.9 | 5.5 | 10.4 | 8.6 | 18.9 | 17.4 | 4.8 |
| Social service-related occupation | 4.0 | 8.7 | 6.1 | 6.9 | 3.7 | 6.9 | 3.3 | 9.3 | 10.6 |
| Other non-SEH occupation | 4.7 | 9.3 | 12.6 | 31.8 | 10.6 | 17.9 | 12.8 | 14.5 | 8.5 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-68. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by occupation and years since doctorate: 2006
(Thousands of dollars)

| Occupation | All full time employed | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | More than 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All occupations | 0.6 | 0.5 | 0.7 | 1.3 | 1.1 | 0.6 | 1.2 |
| Science occupations | 0.8 | 1.1 | 1.4 | 0.1 | 0.4 | 1.4 | 0.4 |
| Biological, agricultural, or other life scientist | 1.1 | 0.6 | 1.4 | 1.6 | 1.6 | 3.4 | 0.8 |
| Agricultural/food scientist | 3.1 | 4.3 | 5.6 | 4.0 | 8.2 | 1.8 | 5.3 |
| Biochemist/biophysicist | 4.1 | 1.0 | 4.3 | 2.2 | 4.7 | 9.7 | 9.0 |
| Biological scientist | 3.0 | 0.3 | 3.4 | 1.5 | 3.9 | 3.5 | 3.7 |
| Forestry/conservation scientist | 3.7 | 6.4 | 4.3 | 9.7 | 14.1 | 7.0 | 7.1 |
| Medical scientist | 1.9 | 1.3 | 3.0 | 3.9 | 4.6 | 6.3 | 3.5 |
| Postsecondary teacher, agricultural/other natural sciences | 2.1 | 4.0 | 3.3 | 3.6 | 5.2 | 3.7 | 7.9 |
| Postsecondary teacher, biological sciences | 0.7 | 1.5 | 1.0 | 1.3 | 2.1 | 2.5 | 2.9 |
| Other biological/agricultural/life scientist | 2.6 | 5.7 | 4.3 | 5.9 | 21.2 | 16.5 | 13.1 |
| Computer and information scientist | 1.4 | 2.6 | 1.8 | 2.3 | 6.3 | 6.8 | 5.2 |
| Computer/information scientist | 1.5 | 4.3 | 1.5 | 3.8 | 4.4 | 6.2 | 1.5 |
| Postsecondary teacher, computer science | 0.6 | 3.0 | 1.6 | 5.1 | 4.8 | 5.4 | 8.0 |
| Mathematical scientist | 1.6 | 2.0 | 4.4 | 5.0 | 4.5 | 3.7 | 3.9 |
| Mathematical scientist | 0.5 | 3.5 | 2.3 | 5.0 | 3.4 | 13.8 | 3.8 |
| Postsecondary teacher, mathematics/statistics | 0.6 | 1.6 | 3.8 | 2.0 | 4.9 | 4.7 | 3.8 |
| Physical scientist | 1.0 | 1.1 | 2.5 | 2.7 | 4.2 | 1.3 | 2.6 |
| Chemist, except biochemist | 0.5 | 4.0 | 2.6 | 1.9 | 3.2 | 4.9 | 2.2 |
| Earth/atmospheric/ocean scientist | 2.9 | 2.7 | 5.6 | 3.9 | 9.4 | 4.2 | 5.6 |
| Physicist/astronomer | 0.7 | 4.0 | 4.6 | 4.8 | 4.5 | 7.6 | 3.9 |
| Postsecondary teacher, chemistry | 1.6 | 1.3 | 1.4 | 1.7 | 3.1 | 3.9 | 4.8 |
| Postsecondary teacher, physics | 1.1 | 1.1 | 2.1 | 4.0 | 5.1 | 4.9 | 4.0 |
| Postsecondary teacher, other physical sciences | 1.6 | 1.7 | 2.4 | 3.1 | 2.2 | 9.9 | 5.8 |
| Other physical scientist | 4.2 | 6.9 | 10.8 | 10.3 | 6.0 | 16.1 | 14.9 |
| Psychologist | 1.7 | 1.4 | 1.0 | 2.1 | 1.4 | 4.2 | 1.4 |
| Psychologist | 1.0 | 3.7 | 2.3 | 1.3 | 2.4 | 4.4 | 2.8 |
| Postsecondary teacher, psychology | 1.1 | 0.6 | 2.1 | 0.6 | 2.7 | 3.5 | 3.6 |
| Social scientist | 1.4 | 0.6 | 0.9 | 2.8 | 1.8 | 3.8 | 2.0 |
| Economist | 5.9 | 4.5 | 12.5 | 3.6 | 8.9 | 12.2 | 6.9 |
| Political scientist | 4.8 | 4.7 | 5.8 | S | S | S | 13.8 |
| Postsecondary teacher, economics | 3.6 | 5.8 | 3.7 | 5.4 | 4.2 | 5.5 | 4.5 |
| Postsecondary teacher, political science | 2.1 | 1.1 | 1.9 | 1.8 | 2.9 | 4.2 | 9.4 |
| Postsecondary teacher, sociology | 1.6 | 1.7 | 2.3 | 4.3 | 4.0 | 6.7 | 2.9 |
| Postsecondary teacher, other social sciences | 1.7 | 1.1 | 2.3 | 1.4 | 2.6 | 2.4 | 6.0 |
| Sociologist/anthropologist | 1.7 | 4.3 | 6.3 | 6.9 | 6.4 | 14.0 | 8.7 |
| Other social scientist | 2.8 | 4.7 | 5.5 | 6.8 | 5.6 | 5.5 | 20.2 |
| Engineering occupations | 1.0 | 1.7 | 1.4 | 0.9 | 2.8 | 2.3 | 3.2 |
| Aerospace/aeronautical/astronautical engineer | 0.4 | 2.7 | 3.8 | 4.1 | 7.2 | 7.1 | 5.9 |
| Chemical engineer | 2.7 | 3.2 | 1.4 | 5.1 | 3.5 | 13.3 | 3.3 |
| Civil/architectural/sanitary engineer | 4.5 | 1.8 | 3.6 | 3.1 | 5.8 | 16.7 | 7.7 |
| Electrical engineer | 1.9 | 3.3 | 1.0 | 4.0 | 8.3 | 4.9 | 3.8 |
| Materials/metallurgical engineer | 10.0 | S | S | S | S | S | S |
| Mechanical engineer | 1.7 | 0.9 | 4.1 | 3.3 | 4.0 | 6.2 | 10.7 |
| Postsecondary teacher, engineering | 1.3 | 0.8 | 2.7 | 2.8 | 3.8 | 3.4 | 1.6 |
| Other engineer | 1.3 | 1.5 | 3.2 | 1.0 | 4.5 | 6.0 | 5.7 |
| Science and engineering-related occupations | 1.5 | 1.6 | 2.9 | 1.7 | 6.2 | 4.3 | 3.4 |
| Health occupation, except postsecondary teacher | 3.5 | 1.2 | 7.9 | 12.6 | 18.3 | 8.4 | 8.6 |
| Postsecondary teacher, health and related sciences | 2.6 | 1.5 | 2.4 | 1.1 | 2.7 | 4.2 | 4.9 |
| SEH manager | 2.9 | 2.3 | 4.3 | 3.7 | 5.1 | 4.0 | 4.4 |

TABLE A-68. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by occupation and years since doctorate: 2006
(Thousands of dollars)

| Occupation | All full time employed | $\begin{aligned} & 5 \text { or } \\ & \text { less } \end{aligned}$ | 6-10 | 11-15 | 16-20 | 21-25 | More than 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEH precollege teacher | 1.1 | 1.8 | 1.6 | 3.3 | 1.5 | 5.3 | 5.7 |
| SEH technician/technologist | 6.8 | 12.0 | 8.7 | 13.0 | 7.4 | 18.3 | 27.8 |
| Other SEH-related occupation | 7.0 | S | S | S | S | S | S |
| Non-science and engineering occupations | 0.4 | 3.6 | 3.6 | 0.8 | 3.6 | 5.1 | 3.2 |
| Arts/humanities-related occupation | 2.4 | 7.9 | 3.1 | 11.6 | 7.5 | 25.0 | 17.3 |
| Management-related occupation | 2.3 | 3.4 | 4.0 | 3.8 | 8.8 | 7.9 | 4.4 |
| Non-SEH manager | 2.4 | 4.7 | 5.8 | 6.0 | 4.9 | 4.3 | 3.2 |
| Non-SEH postsecondary teacher | 2.4 | 1.5 | 2.2 | 3.3 | 4.1 | 5.4 | 5.1 |
| Non-SEH precollege/other teacher | 4.9 | 1.8 | 6.3 | S | 2.9 | 6.4 | 12.2 |
| Sales/marketing occupation | 5.8 | 9.1 | 7.1 | 8.0 | 7.5 | 9.6 | 14.5 |
| Social service-related occupation | 4.0 | 3.1 | 8.1 | 3.7 | 5.6 | 8.7 | 3.5 |
| Other non-SEH occupation | 4.7 | 3.9 | 12.3 | 16.8 | 22.6 | 13.9 | 17.3 |

S = suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-69. Standard errors for median annual salaries of full-time employed doctoral scientists and engineers, by occupation and sector of employment: 2006
(Thousands of dollars)

| Occupation | All full time employed | 4 -year educational institutions ${ }^{\text {a }}$ | Other educational institutions ${ }^{\text {b }}$ | Private-for-profit ${ }^{\text { }}$ | Private non-profit | Federal government |  | $\begin{aligned} & \text { Self- } \\ & \text { employed }{ }^{\text {d }} \end{aligned}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All occupations | 0.6 | 1.0 | 1.4 | 1.0 | 1.5 | 1.2 | 1.2 | 0.5 | 20.0 |
| Science occupations | 0.8 | 0.6 | 0.6 | 0.1 | 1.8 | 0.8 | 2.0 | 3.6 | 18.8 |
| Biological, agricultural, or other life scientist | 1.1 | 1.3 | 4.0 | 2.1 | 4.8 | 2.4 | 1.6 | 15.8 | S |
| Agricultural/food scientist | 3.1 | 3.6 | S | 3.1 | 18.7 | 3.9 | S | 43.8 | S |
| Biochemist/biophysicist | 4.1 | 2.0 | S | 2.8 | 10.0 | 10.3 | S | S | S |
| Biological scientist | 3.0 | 2.5 | S | 3.4 | 4.5 | 2.0 | 1.8 | 18.8 | S |
| Forestry/conservation scientist | 3.7 | 6.2 | S | S | S | 12.8 | S | S | S |
| Medical scientist | 1.9 | 1.5 | S | 3.5 | 4.7 | 3.5 | 5.6 | S | S |
| Postsecondary teacher, agricultura/other natural sciences | 2.1 | 2.2 | S | S | S | S | S | S | S |
| Postsecondary teacher, biological sciences | 0.7 | 1.3 | 3.7 | S | S | S | S | S | S |
| Other biological/agricultural/life scientist | 2.6 | 1.0 | S | 6.5 | 12.5 | 9.3 | 11.3 | S | S |
| Computer and information scientist | 1.4 | 0.8 | S | 3.2 | 8.9 | 14.4 | 5.4 | 17.1 | S |
| Computer/information scientist | 1.5 | 4.4 | S | 3.2 | 8.9 | 14.4 | 6.2 | 17.1 | S |
| Postsecondary teacher, computer science | 0.6 | 0.7 | S | S | S | S | S | S | S |
| Mathematical scientist | 1.6 | 1.7 | 7.5 | 4.0 | 5.5 | 5.6 | 11.1 | S | S |
| Mathematical scientist | 0.5 | 4.2 | S | 4.5 | 5.7 | 5.6 | 11.1 | S | S |
| Postsecondary teacher, mathematics/statistics | 0.6 | 0.6 | 9.3 | S | S | S | S | S | S |
| Physical scientist | 1.0 | 0.2 | 3.7 | 0.1 | 1.9 | 1.9 | 14.5 | 9.4 | S |
| Chemist, except biochemist | 0.5 | 3.8 | S | 1.2 | 5.8 | 2.1 | 6.2 | 28.5 | S |
| Earth/atmospheric/ocean scientist | 2.9 | 3.5 | S | 1.1 | 9.7 | 3.6 | 5.1 | 15.0 | S |
| Physicist/astronomer | 0.7 | 2.9 | S | 1.4 | 4.7 | 4.8 | 7.3 | S | S |
| Postsecondary teacher, chemistry | 1.6 | 1.7 | 3.9 | S | S | S | S | S | S |
| Postsecondary teacher, physics | 1.1 | 1.8 | 5.3 | S | S | S | S | S | S |
| Postsecondary teacher, other physical sciences | 1.6 | 1.6 | S | S | S | S | S | S | S |
| Other physical scientist | 4.2 | 10.9 | S | 3.1 | S | 6.7 | 5.2 | S | S |
| Psychologist | 1.7 | 1.0 | 2.7 | 4.0 | 1.1 | 3.5 | 1.4 | 6.0 | S |
| Psychologist | 1.0 | 2.5 | 4.4 | 4.0 | 1.0 | 3.5 | 1.4 | 6.0 | S |
| Postsecondary teacher, psychology | 1.1 | 1.1 | 10.8 | S | S | S | S | S | S |
| Social scientist | 1.4 | 1.2 | 1.6 | 8.5 | 8.8 | 1.7 | 4.1 | 18.9 | 34.0 |
| Economist | 5.9 | 6.0 | S | 4.5 | 6.2 | 3.3 | 14.4 | 30.3 | 25.4 |
| Political scientist | 4.8 | 8.2 | S | S | S | S | S | S | S |
| Postsecondary teacher, economics | 3.6 | 3.2 | S | S | S | S | S | S | S |
| Postsecondary teacher, political science | 2.1 | 2.0 | 4.5 | S | S | S | S | S | S |
| Postsecondary teacher, sociology | 1.6 | 1.5 | 6.6 | S | S | S | S | S | S |
| Postsecondary teacher, other social sciences | 1.7 | 1.9 | S | S | S | S | S | S | S |
| Sociologist/anthropologist | 1.7 | 2.3 | S | 8.6 | 12.1 | 5.5 | 6.2 | S | S |
| Other social scientist | 2.8 | 4.5 | S | 3.3 | 4.9 | 9.8 | 1.6 | 17.1 | S |

TABLE A-69. Standard errors for median annual salaries of full-time employed doctoral scientists and engineers, by occupation and sector of employment: 2006

## (Thousands of dollars)

| Occupation | All full time employed | 4 -year educational institutions ${ }^{\text {a }}$ | educational institutions ${ }^{\text {b }}$ | Private-for-profit ${ }^{\text {c }}$ | Private non-profit | Federal government | State, local government | $\begin{aligned} & \text { Self- } \\ & \text { employed }^{d} \end{aligned}$ | Other ${ }^{\text {e }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering occupations | 1.0 | 1.7 | 6.8 | 1.3 | 6.3 | 2.9 | 5.1 | 7.0 | S |
| Aerospace/aeronautical/astronautical engineer | 0.4 | 18.9 | S | 0.7 | 6.6 | 4.9 | S | S | S |
| Chemical engineer | 2.7 | 31.7 | S | 2.0 | 6.5 | 4.6 | S | S | S |
| Civil/architectural/sanitary engineer | 4.5 | 3.9 | S | 2.7 | S | 22.9 | 4.2 | 42.9 | S |
| Electrical engineer | 1.9 | 5.6 | S | 0.3 | 5.9 | 4.0 | 7.4 | 15.8 | S |
| Materials/metallurgical engineer | 10.0 | S | S | 9.9 | S | S | S | S | S |
| Mechanical engineer | 1.7 | 17.7 | S | 1.8 | S | 9.8 | S | S | S |
| Postsecondary teacher, engineering | 1.3 | 1.4 | S | S | S | S | S | S | S |
| Other engineer | 1.3 | 7.0 | S | 1.4 | 7.1 | 3.1 | 5.6 | 22.0 | S |
| Science and engineering-related occupations | 1.5 | 0.9 | 1.3 | 2.7 | 7.9 | 4.4 | 4.1 | 15.6 | S |
| Health occupation, except postsecondary teacher | 3.5 | 8.3 | S | 7.9 | 13.1 | 3.2 | 4.8 | 30.9 | S |
| Postsecondary teacher, health and related sciences | 2.6 | 2.1 | 3.2 | S | S | S | S | S | S |
| SEH manager | 2.9 | 6.1 | S | 1.9 | 9.6 | 3.0 | 2.5 | S | S |
| SEH precollege teacher | 1.1 | S | 1.1 | S | S | S | S | S | S |
| SEH technician/technologist | 6.8 | 11.7 | S | 3.3 | S | S | S | S | S |
| Other SEH-related occupation | 7.0 | S | S | S | S | S | S | S | S |
| Non-science and engineering occupations | 0.4 | 2.6 | 3.5 | 1.5 | 7.7 | 3.8 | 3.6 | 10.4 | 70.2 |
| Arts/humanities-related occupation | 2.4 | 6.5 | S | 5.2 | 8.0 | S | S | 18.7 | S |
| Management-related occupation | 2.3 | 2.4 | 11.5 | 3.4 | 5.9 | 7.7 | 7.9 | 9.0 | S |
| Non-SEH manager | 2.4 | 2.0 | 2.5 | 4.6 | 6.1 | 10.0 | 6.8 | 31.0 | 54.6 |
| Non-SEH postsecondary teacher | 2.4 | 1.5 | 6.3 | S | S | S | S | S | S |
| Non-SEH precollege/other teacher | 4.9 | S | 4.3 | 18.5 | S | S | S | S | S |
| Sales/marketing occupation | 5.8 | S | S | 8.3 | S | S | S | 11.6 | S |
| Social service-related occupation | 4.0 | 8.8 | 2.5 | 5.1 | 1.9 | S | 18.4 | 7.4 | S |
| Other non-SEH occupation | 4.7 | 15.1 | S | 14.2 | 8.7 | 6.8 | 11.1 | 3.7 | S |

S = suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
${ }^{3} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
Other educational institutions include 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {C Includes those self-employed in an incorporated business. }}$
${ }^{\text {d }}$ Self-employed or business owner in a non-incorporated business.
${ }^{\mathrm{e}}$ Includes employers not broken out separately.
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-70. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by occupation and disability status: 2006
(Thousands of dollars)

| Occupation | All full time employed | With disability | Without disability |
| :---: | :---: | :---: | :---: |
| All occupations | 0.6 | 2.3 | 0.6 |
| Science occupations | 0.8 | 1.1 | 0.9 |
| Biological, agricultural, or other life scientist | 1.1 | 2.7 | 1.0 |
| Agricultural/food scientist | 3.1 | 7.7 | 2.4 |
| Biochemist/biophysicist | 4.1 | 9.8 | 3.9 |
| Biological scientist | 3.0 | 10.2 | 3.2 |
| Forestry/conservation scientist | 3.7 | S | 4.2 |
| Medical scientist | 1.9 | 13.3 | 1.9 |
| Postsecondary teacher, agricultura//other natural sciences | 2.1 | 21.3 | 2.0 |
| Postsecondary teacher, biological sciences | 0.7 | 6.6 | 1.3 |
| Other biological/agricultural/life scientist | 2.6 | 10.1 | 2.8 |
| Computer and information scientist | 1.4 | 4.9 | 1.5 |
| Computer/information scientist | 1.5 | 4.6 | 2.0 |
| Postsecondary teacher, computer science | 0.6 | 3.2 | 0.9 |
| Mathematical scientist | 1.6 | 4.0 | 1.4 |
| Mathematical scientist | 0.5 | 13.6 | 0.6 |
| Postsecondary teacher, mathematics/statistics | 0.6 | 5.2 | 0.6 |
| Physical scientist | 1.0 | 5.1 | 1.2 |
| Chemist, except biochemist | 0.5 | 3.2 | 0.6 |
| Earth/atmospheric/ocean scientist | 2.9 | 14.4 | 2.9 |
| Physicist/astronomer | 0.7 | 8.6 | 1.1 |
| Postsecondary teacher, chemistry | 1.6 | 4.1 | 0.5 |
| Postsecondary teacher, physics | 1.1 | 9.4 | 1.3 |
| Postsecondary teacher, other physical sciences | 1.6 | 6.2 | 1.8 |
| Other physical scientist | 4.2 | S | 4.3 |
| Psychologist | 1.7 | 5.4 | 1.8 |
| Psychologist | 1.0 | 7.3 | 0.8 |
| Postsecondary teacher, psychology | 1.1 | 4.9 | 1.1 |
| Social scientist | 1.4 | 4.1 | 1.4 |
| Economist | 5.9 | 6.7 | 8.4 |
| Political scientist | 4.8 | 22.0 | 5.2 |
| Postsecondary teacher, economics | 3.6 | 14.5 | 3.6 |
| Postsecondary teacher, political science | 2.1 | 9.9 | 1.9 |
| Postsecondary teacher, sociology | 1.6 | 9.2 | 1.7 |
| Postsecondary teacher, other social sciences | 1.7 | 5.1 | 1.6 |
| Sociologist/anthropologist | 1.7 | 15.6 | 2.0 |
| Other social scientist | 2.8 | 17.5 | 2.6 |
| Engineering occupations | 1.0 | 1.7 | 0.9 |
| Aerospace/aeronautical/astronautical engineer | 0.4 | 21.4 | 0.6 |
| Chemical engineer | 2.7 | S | 2.8 |
| Civil/architectural/sanitary engineer | 4.5 | S | 4.3 |
| Electrical engineer | 1.9 | 16.8 | 1.8 |
| Materials/metallurgical engineer | 10.0 | S | 10.3 |
| Mechanical engineer | 1.7 | 14.2 | 1.6 |
| Postsecondary teacher, engineering | 1.3 | 7.3 | 1.3 |
| Other engineer | 1.3 | 4.2 | 1.9 |
| Science and engineering-related occupations | 1.5 | 7.8 | 1.4 |
| Health occupation, except postsecondary teacher | 3.5 | 10.4 | 2.5 |
| Postsecondary teacher, health and related sciences | 2.6 | 7.2 | 2.7 |
| SEH manager | 2.9 | 17.9 | 3.2 |
| SEH precollege teacher | 1.1 | S | 1.2 |

TABLE A-70. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by occupation and disability status: 2006
(Thousands of dollars)

| Occupation | All full time <br> employed | With <br> disability | Without <br> disability |
| :--- | ---: | ---: | ---: |
| SEH technician/technologist | 6.8 | 10.8 | 6.5 |
| Other SEH-related occupation | 7.0 | S | 6.7 |
| Non-science and engineering occupations | 0.4 | 5.7 | 0.7 |
| Arts/humanities-related occupation | 2.4 | S | 2.2 |
| Management-related occupation | 2.3 | 4.2 | 2.5 |
| Non-SEH manager | 2.4 | 6.9 | 2.2 |
| Non-SEH postsecondary teacher | 2.4 | 14.6 | 2.4 |
| Non-SEH precollege/other teacher | 4.9 | S | 6.3 |
| Sales/marketing occupation | 5.8 | 26.0 | 9.0 |
| Social service-related occupation | 4.0 | S | 4.6 |
| Other non-SEH occupation | 4.7 | 11.6 | 3.7 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
NOTES: The SESTAT surveys ask the degree of difficulty—none, slight, moderate, severe, or unable to do—an individual has in seeing (with glasses), hearing (with hearing aid), walking without assistance, or lifting 10 pounds. Those respondents who answered "moderate," "severe," or "unable to do" for any activity were classified as having a disability. Median annual salaries are for principal job.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-71. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad occupation, and sex: 2006
(Thousands of dollars)

| Employment sector and occupation | All full time employed | Male | Female |
| :---: | :---: | :---: | :---: |
| All sectors | 0.6 | 0.5 | 0.9 |
| Science occupations | 0.8 | 1.1 | 0.8 |
| Biological, agricultural, or other life scientist | 1.1 | 0.3 | 1.0 |
| Computer and information scientist | 1.4 | 0.9 | 2.5 |
| Mathematical scientist | 1.6 | 1.4 | 2.8 |
| Physical scientist | 1.0 | 2.1 | 1.3 |
| Psychologist | 1.7 | 0.2 | 1.2 |
| Social scientist | 1.4 | 2.0 | 1.6 |
| Engineering occupations | 1.0 | 0.2 | 1.2 |
| Science and engineering-related occupations | 1.5 | 2.7 | 2.2 |
| Non-science and engineering occupations | 0.4 | 1.3 | 2.6 |
| 4 -year educational institutions ${ }^{\text {a }}$ | 1.0 | 1.0 | 0.5 |
| Science occupations | 0.6 | 0.8 | 1.0 |
| Biological, agricultural, or other life scientist | 1.3 | 0.4 | 1.2 |
| Computer and information scientist | 0.8 | 2.3 | 3.1 |
| Mathematical scientist | 1.7 | 2.5 | 2.5 |
| Physical scientist | 0.2 | 1.5 | 1.2 |
| Psychologist | 1.0 | 2.8 | 1.2 |
| Social scientist | 1.2 | 1.5 | 1.3 |
| Engineering occupations | 1.7 | 0.8 | 0.8 |
| Science and engineering-related occupations | 0.9 | 3.5 | 1.8 |
| Non-science and engineering occupations | 2.6 | 1.7 | 3.6 |
| Other educational institutions ${ }^{\text {b }}$ | 1.4 | 1.6 | 1.9 |
| Science occupations | 0.6 | 2.5 | 1.8 |
| Biological, agricultural, or other life scientist | 4.0 | 4.0 | 4.4 |
| Computer and information scientist | S | S | S |
| Mathematical scientist | 7.5 | 5.4 | S |
| Physical scientist | 3.7 | 4.1 | 9.5 |
| Psychologist | 2.7 | 4.9 | 1.9 |
| Social scientist | 1.6 | 2.9 | 2.1 |
| Engineering occupations | 6.8 | 6.8 | S |
| Science and engineering-related occupations | 1.3 | 1.8 | 1.8 |
| Non-science and engineering occupations | 3.5 | 5.2 | 4.1 |
| Private for-profit ${ }^{\text {c }}$ | 1.0 | 0.8 | 1.0 |
| Science occupations | 0.1 | 1.0 | 1.2 |
| Biological, agricultural, or other life scientist | 2.1 | 1.2 | 1.3 |
| Computer and information scientist | 3.2 | 2.6 | 4.2 |
| Mathematical scientist | 4.0 | 4.3 | 6.7 |
| Physical scientist | 0.1 | 1.9 | 3.2 |
| Psychologist | 4.0 | 4.6 | 3.4 |
| Social scientist | 8.5 | 9.6 | 5.8 |
| Engineering occupations | 1.3 | 1.2 | 1.5 |
| Science and engineering-related occupations | 2.7 | 1.5 | 6.5 |
| Non-science and engineering occupations | 1.5 | 2.0 | 5.3 |
| Private non-profit | 1.5 | 2.3 | 2.3 |
| Science occupations | 1.8 | 1.4 | 2.2 |
| Biological, agricultural, or other life scientist | 4.8 | 3.8 | 4.1 |
| Computer and information scientist | 8.9 | 10.3 | S |
| Mathematical scientist | 5.5 | 9.1 | 14.7 |
| Physical scientist | 1.9 | 1.4 | 16.2 |
| Psychologist | 1.1 | 4.8 | 4.4 |
| Social scientist | 8.8 | 12.4 | 4.4 |
| Engineering occupations | 6.3 | 5.6 | 8.3 |
| Science and engineering-related occupations | 7.9 | 6.5 | 10.5 |
| Non-science and engineering occupations | 7.7 | 4.7 | 5.2 |

TABLE A-71. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad occupation, and sex: 2006
(Thousands of dollars)

| Employment sector and occupation | All full time employed | Male | Female |
| :---: | :---: | :---: | :---: |
| Federal government | 1.2 | 1.4 | 1.4 |
| Science occupations | 0.8 | 2.0 | 2.4 |
| Biological, agricultural, or other life scientist | 2.4 | 1.6 | 2.9 |
| Computer and information scientist | 14.4 | 14.5 | S |
| Mathematical scientist | 5.6 | 7.1 | 19.1 |
| Physical scientist | 1.9 | 3.5 | 5.1 |
| Psychologist | 3.5 | 4.5 | 4.8 |
| Social scientist | 1.7 | 3.7 | 4.4 |
| Engineering occupations | 2.9 | 3.0 | 1.7 |
| Science and engineering-related occupations | 4.4 | 6.0 | 3.6 |
| Non-science and engineering occupations | 3.8 | 3.5 | 8.6 |
| State and local government | 1.2 | 2.1 | 2.5 |
| Science occupations | 2.0 | 2.4 | 3.1 |
| Biological, agricultural, or other life scientist | 1.6 | 2.5 | 7.9 |
| Computer and information scientist | 5.4 | 7.7 | S |
| Mathematical scientist | 11.1 | S | S |
| Physical scientist | 14.5 | 14.1 | 45.6 |
| Psychologist | 1.4 | 2.3 | 3.4 |
| Social scientist | 4.1 | 4.0 | 2.9 |
| Engineering occupations | 5.1 | 8.3 | 5.3 |
| Science and engineering-related occupations | 4.1 | 6.5 | 9.3 |
| Non-science and engineering occupations | 3.6 | 3.9 | 5.8 |
| Self-employed ${ }^{\text {d }}$ | 0.5 | 5.7 | 1.8 |
| Science occupations | 3.6 | 3.9 | 6.2 |
| Biological, agricultural, or other life scientist | 15.8 | 13.7 | S |
| Computer and information scientist | 17.1 | 10.3 | S |
| Mathematical scientist | S | S | S |
| Physical scientist | 9.4 | 15.0 | S |
| Psychologist | 6.0 | 2.3 | 7.5 |
| Social scientist | 18.9 | 21.6 | 26.3 |
| Engineering occupations | 7.0 | 7.3 | S |
| Science and engineering-related occupations | 15.6 | 21.8 | 15.6 |
| Non-science and engineering occupations | 10.4 | 5.0 | 10.8 |
| Other ${ }^{\text {e }}$ | 20.0 | 32.1 | 14.8 |
| Science occupations | 18.8 | 32.1 | 24.8 |
| Biological, agricultural, or other life scientist | S | S | S |
| Computer and information scientist | S | S | S |
| Mathematical scientist | S | S | S |
| Physical scientist | S | S | S |
| Psychologist | S | S | S |
| Social scientist | 34.0 | 28.7 | S |
| Engineering occupations | S | S | S |
| Science and engineering-related occupations | S | S | S |
| Non-science and engineering occupations | 70.2 | 91.3 | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }} 4$-year educational institutions include 4 -year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{\mathrm{b}}$ Other educational institution includes 2 -year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {c }}$ Includes those self-employed in an incorporated business.
${ }^{\text {d }}$ Self-employed or business owner in a non-incorporated business.
${ }^{\mathrm{e}}$ Includes employers not broken out separately.
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-72. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad occupation, and race/ethnicity: 2006
(Thousands of dollars)

| Employment sector and occupation | All full time employed | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other racel ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All sectors | 0.6 | 2.0 | 1.3 | 1.4 | 0.8 | 0.6 | 4.9 |
| Science occupations | 0.8 | 2.4 | 0.4 | 1.1 | 1.3 | 0.6 | 4.2 |
| Biological, agricultural, or other life scientist | 1.1 | 6.3 | 1.0 | 2.6 | 2.9 | 1.4 | S |
| Computer and information scientist | 1.4 | S | 1.7 | 3.1 | 9.9 | 1.5 | S |
| Mathematical scientist | 1.6 | S | 2.7 | 3.7 | 4.0 | 1.5 | S |
| Physical scientist | 1.0 | 3.9 | 3.3 | 3.7 | 5.6 | 0.6 | S |
| Psychologist | 1.7 | 10.4 | 6.0 | 2.5 | 4.1 | 1.1 | S |
| Social scientist | 1.4 | 6.6 | 3.0 | 2.2 | 1.9 | 0.8 | S |
| Engineering occupations | 1.0 | 6.9 | 1.4 | 5.9 | 3.8 | 0.1 | S |
| Science and engineering-related occupations | 1.5 | 14.7 | 7.3 | 3.4 | 2.5 | 1.1 | S |
| Non-science and engineering occupations | 0.4 | 11.1 | 1.2 | 3.3 | 3.8 | 2.4 | S |
| 4 -year educational institutions ${ }^{\text {b }}$ | 1.0 | 2.6 | 1.5 | 0.9 | 1.6 | 0.8 | 10.2 |
| Science occupations | 0.6 | 4.0 | 0.5 | 0.9 | 2.1 | 0.6 | 9.4 |
| Biological, agricultural, or other life scientist | 1.3 | 12.5 | 1.4 | 2.7 | 1.5 | 1.4 | S |
| Computer and information scientist | 0.8 | S | 1.8 | S | 6.5 | 2.4 | S |
| Mathematical scientist | 1.7 | S | 3.0 | 3.1 | 3.5 | 2.3 | S |
| Physical scientist | 0.2 | 3.7 | 2.3 | 3.4 | 4.3 | 1.2 | S |
| Psychologist | 1.0 | 17.6 | 3.8 | 3.9 | 3.8 | 0.3 | S |
| Social scientist | 1.2 | 10.6 | 3.3 | 1.6 | 4.5 | 0.7 | S |
| Engineering occupations | 1.7 | S | 1.5 | 5.5 | 5.4 | 2.1 | S |
| Science and engineering-related occupations | 0.9 | S | 5.5 | 5.9 | 7.4 | 1.8 | S |
| Non-science and engineering occupations | 2.6 | 33.2 | 8.6 | 2.6 | 4.7 | 2.4 | S |
| Other educational institutions ${ }^{\text {c }}$ | 1.4 | S | 4.1 | 1.5 | 2.1 | 1.7 | S |
| Science occupations | 0.6 | S | 6.0 | 7.1 | 9.0 | 1.1 | S |
| Biological, agricultural, or other life scientist | 4.0 | S | S | S | S | 3.8 | S |
| Computer and information scientist | S | S | S | S | S | S | S |
| Mathematical scientist | 7.5 | S | S | S | S | 9.6 | S |
| Physical scientist | 3.7 | S | S | S | S | 3.5 | S |
| Psychologist | 2.7 | S | S | S | 16.6 | 3.0 | S |
| Social scientist | 1.6 | S | S | S | S | 2.2 | S |
| Engineering occupations | 6.8 | S | S | S | S | S | S |
| Science and engineering-related occupations | 1.3 | S | 1.5 | S | S | 1.3 | S |
| Non-science and engineering occupations | 3.5 | S | S | 3.5 | S | 5.2 | D |
| Private-for-profit ${ }^{\text {d }}$ | 1.0 | 8.2 | 0.1 | 4.0 | 1.6 | 0.1 | 19.7 |
| Science occupations | 0.1 | 8.3 | 1.8 | 4.7 | 2.6 | 1.3 | S |
| Biological, agricultural, or other life scientist | 2.1 | S | 1.8 | 16.0 | 9.1 | 0.8 | S |
| Computer and information scientist | 3.2 | S | 3.6 | 6.3 | 5.7 | 1.6 | S |
| Mathematical scientist | 4.0 | S | 2.1 | S | S | 7.7 | S |
| Physical scientist | 0.1 | S | 1.8 | 8.8 | 2.3 | 1.7 | S |
| Psychologist | 4.0 | S | S | 12.8 | S | 2.8 | S |
| Social scientist | 8.5 | S | 8.9 | S | S | 9.8 | S |
| Engineering occupations | 1.3 | S | 0.1 | 5.7 | 3.4 | 1.6 | S |
| Science and engineering-related occupations | 2.7 | S | 6.7 | 18.6 | 22.4 | 1.1 | S |
| Non-science and engineering occupations | 1.5 | 12.0 | 4.5 | 6.8 | 7.7 | 1.5 | S |
| Private non-profit | 1.5 | S | 3.2 | 5.5 | 5.8 | 2.9 | S |
| Science occupations | 1.8 | S | 3.9 | 7.0 | 6.4 | 3.1 | S |
| Biological, agricultural, or other life scientist | 4.8 | S | 11.1 | S | S | 5.1 | S |
| Computer and information scientist | 8.9 | S | 6.4 | S | S | 6.7 | S |
| Mathematical scientist | 5.5 | S | S | S | S | 6.7 | S |
| Physical scientist | 1.9 | S | 4.5 | S | S | 2.8 | S |
| Psychologist | 1.1 | S | S | S | S | 3.8 | S |
| Social scientist | 8.8 | S | 14.2 | S | S | 10.1 | S |
| Engineering occupations | 6.3 | S | 8.2 | S | S | 6.5 | S |
| Science and engineering-related occupations | 7.9 | S | 51.5 | S | S | 10.3 | S |
| Non-science and engineering occupations | 7.7 | S | 9.3 | 13.9 | 11.8 | 5.7 | S |

TABLE A-72. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by sector of employment, broad occupation, and race/ethnicity: 2006
(Thousands of dollars)

| Employment sector and occupation | All full time employed | American Indian/ Alaska Native | Asian | Black | Hispanic | White | Other race/ ethnicity ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal government | 1.2 | 4.2 | 5.7 | 4.5 | 3.9 | 0.2 | S |
| Science occupations | 0.8 | 2.7 | 4.9 | 6.3 | 6.9 | 0.8 | S |
| Biological, agricultural, or other life scientist | 2.4 | S | 3.5 | 8.2 | 5.4 | 2.1 | S |
| Computer and information scientist | 14.4 | S | S | S | S | 15.6 | S |
| Mathematical scientist | 5.6 | S | 6.9 | S | S | 3.4 | S |
| Physical scientist | 1.9 | S | 7.4 | S | S | 2.2 | S |
| Psychologist | 3.5 | S | S | S | S | 3.9 | S |
| Social scientist | 1.7 | S | 11.1 | S | S | 2.0 | S |
| Engineering occupations | 2.9 | S | 4.9 | S | S | 3.1 | S |
| Science and engineering-related occupations | 4.4 | S | 17.9 | S | S | 3.9 | S |
| Non-science and engineering occupations | 3.8 | S | 13.7 | S | S | 2.8 | S |
| State and local government | 1.2 | 12.8 | 4.8 | 6.4 | 15.5 | 1.5 | S |
| Science occupations | 2.0 | S | 3.2 | 6.6 | 10.2 | 1.8 | S |
| Biological, agricultural, or other life scientist | 1.6 | S | S | S | S | 3.5 | S |
| Computer and information scientist | 5.4 | S | 6.3 | S | S | 8.2 | S |
| Mathematical scientist | 11.1 | S | S | S | S | S | S |
| Physical scientist | 14.5 | S | 19.6 | S | S | 16.8 | S |
| Psychologist | 1.4 | S | S | S | S | 1.6 | S |
| Social scientist | 4.1 | S | S | S | S | 5.3 | S |
| Engineering occupations | 5.1 | S | 8.2 | S | S | 4.3 | S |
| Science and engineering-related occupations | 4.1 | S | 17.2 | S | S | 4.2 | S |
| Non-science and engineering occupations | 3.6 | S | 16.5 | 10.5 | S | 3.6 | S |
| Self-employed ${ }^{\text {e }}$ | 0.5 | S | 10.5 | 10.4 | 9.0 | 2.0 | S |
| Science occupations | 3.6 | S | 8.4 | S | 24.4 | 2.8 | S |
| Biological, agricultural, or other life scientist | 15.8 | S | S | S | S | 16.0 | S |
| Computer and information scientist | 17.1 | S | S | S | S | 25.1 | S |
| Mathematical scientist | S | S | S | S | S | S | S |
| Physical scientist | 9.4 | S | S | S | S | 22.5 | S |
| Psychologist | 6.0 | S | S | S | S | 6.5 | S |
| Social scientist | 18.9 | S | S | S | S | 21.2 | S |
| Engineering occupations | 7.0 | S | S | S | S | 11.8 | S |
| Science and engineering-related occupations | 15.6 | S | S | S | S | 25.1 | S |
| Non-science and engineering occupations | 10.4 | S | 6.2 | S | S | 7.0 | S |
| Other ${ }^{\text {f }}$ | 20.0 | S | 34.6 | S | S | 15.2 | S |
| Science occupations | 18.8 | S | 19.5 | S | S | 22.1 | S |
| Biological, agricultural, or other life scientist | S | S | S | S | S | S | S |
| Computer and information scientist | S | S | S | S | S | S | S |
| Mathematical scientist | S | S | S | S | S | S | S |
| Physical scientist | S | S | S | S | S | S | S |
| Psychologist | S | S | S | S | S | S | S |
| Social scientist | 34.0 | S | S | S | S | 19.9 | S |
| Engineering occupations | S | S | S | S | S | S | S |
| Science and engineering-related occupations | S | S | S | S | S | S | S |
| Non-science and engineering occupations | 70.2 | S | S | S | S | 49.0 | S |

$S$ = suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\mathrm{b}} 4$-year educational institutions include 4-year colleges or universities, medical schools (including university-affiliated hospitals or medical centers), and university-affiliated research institutions.
${ }^{c}$ Other educational institution includes 2-year colleges, community colleges, or technical institutes, and other precollege institutions.
${ }^{\text {d }}$ Includes those self-employed in an incorporated business.
${ }^{e}$ Self-employed or business owner in a non-incorporated business.
${ }^{\dagger}$ Includes employers not broken out separately.
NOTE: Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-73. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by occupation and primary or secondary work activities: 2006
(Thousands of dollars)

| Occupation | All full time employed | Computer applications | Management, sales, administration | Professional services | R\&D ${ }^{\text {a }}$ | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All occupations | 0.6 | 1.5 | 1.4 | 1.8 | 0.1 | 0.8 | 1.5 |
| Science occupations | 0.8 | 1.6 | 1.7 | 0.2 | 0.5 | 1.0 | 0.9 |
| Biological, agricultural, or other life scientist | 1.1 | 15.3 | 2.5 | 3.8 | 1.6 | 1.3 | 2.7 |
| Agricultural/food scientist | 3.1 | S | 3.3 | 6.6 | 3.5 | S | 6.0 |
| Biochemist/biophysicist | 4.1 | 25.3 | 4.4 | 6.8 | 3.5 | S | 13.8 |
| Biological scientist | 3.0 | S | 4.4 | 4.9 | 1.9 | S | 8.3 |
| Forestry/conservation scientist | 3.7 | S | 22.1 | S | 3.1 | S | S |
| Medical scientist | 1.9 | S | 3.2 | 2.2 | 3.2 | S | 6.7 |
| Postsecondary teacher, agricultural/other natural sciences | 2.1 | S | 11.2 | S | 2.5 | 3.4 | S |
| Postsecondary teacher, biological sciences | 0.7 | S | 11.0 | 4.7 | 1.4 | 1.3 | 2.6 |
| Other biological/agricultural/life scientist | 2.6 | S | 10.8 | 10.9 | 5.5 | S | 2.6 |
| Computer and information scientist | 1.4 | 1.7 | 6.4 | 6.5 | 2.9 | 2.0 | 2.8 |
| Computerlinformation scientist | 1.5 | 1.7 | 6.6 | 10.8 | 1.3 | S | 1.1 |
| Postsecondary teacher, computer science | 0.6 | S | 9.1 | S | 5.6 | 2.1 | 7.7 |
| Mathematical scientist | 1.6 | 14.6 | 5.3 | 11.4 | 2.3 | 1.8 | 4.7 |
| Mathematical scientist | 0.5 | 14.6 | 2.5 | 7.9 | 1.1 | S | 19.9 |
| Postsecondary teacher, mathematics/statistics | 0.6 | S | 8.5 | 17.2 | 4.3 | 1.8 | 2.8 |
| Physical scientist | 1.0 | 4.5 | 1.8 | 5.9 | 1.7 | 0.5 | 2.3 |
| Chemist, except biochemist | 0.5 | S | 2.1 | 4.0 | 1.4 | S | 4.8 |
| Earth/atmospheric/ocean scientist | 2.9 | 5.8 | 6.8 | 13.6 | 2.8 | S | 18.5 |
| Physicist/astronomer | 0.7 | 9.0 | 5.7 | 15.6 | 1.0 | 20.7 | 4.7 |
| Postsecondary teacher, chemistry | 1.6 | S | 5.9 | S | 4.9 | 1.7 | 3.2 |
| Postsecondary teacher, physics | 1.1 | S | 3.4 | S | 3.7 | 2.6 | 10.2 |
| Postsecondary teacher, other physical sciences | 1.6 | S | 7.0 | S | 5.0 | 1.5 | S |
| Other physical scientist | 4.2 | S | 8.5 | 11.3 | 4.7 | S | S |
| Psychologist | 1.7 | S | 2.7 | 1.5 | 2.8 | 1.4 | 2.6 |
| Psychologist | 1.0 | S | 3.3 | 1.3 | 2.4 | 18.2 | 1.9 |
| Postsecondary teacher, psychology | 1.1 | S | 3.8 | 2.2 | 4.1 | 1.3 | 3.7 |
| Social scientist | 1.4 | 10.9 | 3.1 | 6.6 | 1.5 | 1.3 | 3.0 |
| Economist | 5.9 | S | 7.9 | 6.0 | 3.9 | S | 14.4 |
| Political scientist | 4.8 | S | 12.1 | S | 5.4 | S | S |
| Postsecondary teacher, economics | 3.6 | S | 7.0 | S | 6.6 | 1.1 | 6.9 |
| Postsecondary teacher, political science | 2.1 | S | 7.6 | S | 4.5 | 2.1 | 3.8 |
| Postsecondary teacher, sociology | 1.6 | S | 6.3 | S | 4.9 | 1.3 | 5.9 |
| Postsecondary teacher, other social sciences | 1.7 | S | 5.4 | 5.5 | 3.2 | 3.1 | 4.6 |
| Sociologist/anthropologist | 1.7 | S | 9.0 | 14.5 | 2.7 | S | S |
| Other social scientist | 2.8 | S | 3.8 | 7.3 | 3.4 | S | 12.4 |
| Engineering occupations | 1.0 | 2.1 | 2.2 | 5.2 | 0.8 | 2.1 | 1.6 |
| Aerospace/aeronautical/astronautical engineer | 0.4 | 4.0 | 5.4 | S | 4.6 | S | 13.6 |
| Chemical engineer | 2.7 | 2.6 | 5.3 | S | 0.9 | S | 7.9 |
| Civil/architectural/sanitary engineer | 4.5 | S | 10.2 | 9.5 | 5.1 | S | 8.9 |
| Electrical engineer | 1.9 | 6.1 | 4.1 | 19.4 | 3.5 | S | 4.0 |
| Materials/metallurgical engineer | 10.0 | S | 17.6 | S | 11.9 | S | S |
| Mechanical engineer | 1.7 | S | 6.3 | 19.0 | 2.7 | S | 4.6 |
| Postsecondary teacher, engineering | 1.3 | S | 7.8 | S | 1.5 | 1.9 | 4.1 |
| Other engineer | 1.3 | 8.6 | 2.1 | 6.0 | 2.1 | S | 2.4 |
| Science and engineering-related occupations | 1.5 | 3.6 | 2.0 | 2.6 | 2.2 | 0.5 | 5.2 |
| Health occupation, except postsecondary teacher | 3.5 | S | 5.4 | 7.6 | 7.3 | 9.5 | 5.0 |
| Postsecondary teacher, health and related sciences | 2.6 | S | 5.4 | 5.4 | 3.5 | 1.1 | 5.2 |
| SEH manager | 2.9 | 10.2 | 1.9 | 8.4 | 4.1 | S | 15.7 |

TABLE A-73. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by occupation and primary or secondary work activities: 2006
(Thousands of dollars)

| Occupation | All full time employed | Computer applications | Management, sales, administration | Professional services | $\mathrm{R} \& \mathrm{D}^{\text {a }}$ | Teaching | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEH precollege teacher | 1.1 | S | S | S | S | 1.1 | 1.8 |
| SEH technician/technologist | 6.8 | 5.3 | 33.5 | S | 13.4 | S | 23.5 |
| Other SEH-related occupation | 7.0 | S | S | S | S | S | S |
| Non-science and engineering occupations | 0.4 | 11.2 | 3.3 | 3.1 | 4.0 | 2.7 | 4.4 |
| Arts/humanities-related occupation | 2.4 | S | 9.2 | 4.9 | 16.9 | S | 9.3 |
| Management-related occupation | 2.3 | 19.3 | 4.1 | 4.4 | 2.3 | 12.4 | 8.3 |
| Non-SEH manager | 2.4 | 33.5 | 2.1 | 9.2 | 4.9 | S | 10.1 |
| Non-SEH postsecondary teacher | 2.4 | S | 6.7 | 12.1 | 5.7 | 1.1 | 6.2 |
| Non-SEH precollege/other teacher | 4.9 | S | 14.8 | S | S | 7.6 | S |
| Sales/marketing occupation | 5.8 | S | 5.3 | 25.5 | 3.1 | S | 6.4 |
| Social service-related occupation | 4.0 | S | 6.7 | 3.8 | S | 12.3 | 10.9 |
| Other non-SEH occupation | 4.7 | S | 5.2 | 10.0 | 17.8 | S | 7.8 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
SEH = science, engineering, and health.
${ }^{a}$ R\&D includes applied or basic research, design, and development.
NOTES: If respondent reported more than one category of activity as the primary or secondary work activity, respondent's salary appears in both categories. Median annual salaries are for principal job.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-74. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by employer location and broad occupation: 2006

| Employer location | All full time employed | Science occupations |  |  |  |  |  |  | Engineering occupations | SEH-related occupations | Non-SEH <br> occupations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All science occupations | Biological, agricultural, or other life scientist | Computer and information scientist | Mathematical scientist | Physical scientist | Psychologist | Social scientist |  |  |  |
| All locations | 0.6 | 0.8 | 1.1 | 1.4 | 1.6 | 1.0 | 1.7 | 1.4 | 1.0 | 1.5 | 0.4 |
| New England | 1.7 | 1.4 | 3.1 | 3.1 | 6.5 | 2.9 | 3.7 | 2.6 | 4.2 | 8.0 | 5.3 |
| Connecticut | 2.7 | 2.5 | 11.3 | 7.0 | 12.2 | 7.9 | 7.2 | 5.7 | 4.6 | 27.4 | 9.0 |
| Maine | 2.8 | 3.9 | 7.6 | S | S | S | 1.6 | 11.9 | 11.0 | S | 16.3 |
| Massachusetts | 0.9 | 2.4 | 6.6 | 4.5 | 7.0 | 3.0 | 2.0 | 3.6 | 5.1 | 12.2 | 9.6 |
| New Hampshire | 5.7 | 4.2 | 9.9 | S | S | 6.1 | 2.7 | 11.8 | 7.3 | S | 24.1 |
| Rhode Island | 5.8 | 6.9 | 13.1 | S | S | 26.4 | 11.3 | 10.4 | 4.4 | 4.5 | 6.7 |
| Vermont | 2.0 | 8.1 | 1.0 | S | S | S | S | 8.2 | 23.1 | S | S |
| Middle Atlantic | 0.1 | 1.5 | 1.6 | 2.4 | 5.5 | 2.5 | 1.7 | 1.5 | 2.1 | 5.6 | 3.1 |
| New Jersey | 0.1 | 2.7 | 3.7 | 7.5 | 13.1 | 4.6 | 7.4 | 11.8 | 2.0 | 19.2 | 6.5 |
| New York | 0.2 | 1.9 | 3.4 | 5.2 | 9.8 | 3.7 | 1.4 | 4.3 | 3.0 | 4.5 | 4.5 |
| Pennsylvania | 1.8 | 2.6 | 2.2 | 9.5 | 9.0 | 4.2 | 4.4 | 3.9 | 4.2 | 9.0 | 6.9 |
| East North Central | 1.2 | 1.8 | 2.5 | 3.4 | 4.5 | 2.9 | 1.0 | 1.8 | 1.5 | 5.1 | 2.5 |
| Illinois | 1.8 | 1.1 | 5.6 | 4.1 | 9.7 | 2.4 | 5.7 | 4.6 | 5.2 | 7.9 | 3.9 |
| Indiana | 1.6 | 3.4 | 5.4 | 2.5 | 10.1 | 5.2 | 6.8 | 4.4 | 3.7 | 13.6 | 8.2 |
| Michigan | 2.6 | 1.7 | 2.0 | 3.1 | 5.0 | 6.0 | 1.5 | 6.7 | 1.4 | 6.8 | 7.2 |
| Ohio | 0.9 | 2.0 | 6.2 | 4.7 | 5.6 | 6.3 | 4.1 | 3.6 | 4.2 | 6.4 | 6.5 |
| Wisconsin | 3.0 | 2.6 | 4.3 | 6.0 | 4.5 | 4.6 | 4.0 | 5.1 | 5.6 | 12.1 | 7.9 |
| West North Central | 1.9 | 1.9 | 1.9 | 6.1 | 5.6 | 2.7 | 1.6 | 1.8 | 3.1 | 2.6 | 8.1 |
| lowa | 2.9 | 4.3 | 5.1 | S | 7.1 | 5.1 | 5.6 | 5.5 | 3.7 | 10.1 | 27.8 |
| Kansas | 4.7 | 3.0 | 5.8 | S | S | 3.9 | 10.2 | 10.9 | 8.3 | 9.4 | 10.9 |
| Minnesota | 3.1 | 1.7 | 4.8 | 12.0 | 18.1 | 3.1 | 3.6 | 3.3 | 2.5 | 6.1 | 6.5 |
| Missouri | 2.8 | 1.8 | 5.6 | S | 9.8 | 5.2 | 4.6 | 7.5 | 5.5 | 6.6 | 8.1 |
| Nebraska | 3.8 | 6.9 | 5.4 | S | S | S | S | S | S | S | S |
| North Dakota | 4.1 | 4.0 | 11.7 | S | S | 3.8 | 7.2 | 8.8 | S | 10.5 | 7.2 |
| South Dakota | 5.2 | 5.1 | 7.1 | S | S | S | 6.6 | S | S | S | S |
| South Atlantic | 1.6 | 0.1 | 2.5 | 1.8 | 5.9 | 3.7 | 1.5 | 2.9 | 2.6 | 2.1 | 4.0 |
| Delaware | 2.5 | 6.0 | 4.6 | 17.2 | S | 11.7 | 4.8 | S | 10.2 | S | 10.4 |
| District of Columbia | 2.6 | 1.4 | 11.7 | 3.3 | 20.8 | 14.9 | 9.2 | 3.4 | 8.3 | 7.4 | 5.4 |
| Florida | 1.9 | 2.4 | 3.4 | 6.0 | 5.2 | 4.8 | 4.8 | 1.7 | 3.0 | 5.8 | 14.0 |
| Georgia | 2.4 | 2.6 | 3.8 | 2.4 | 7.1 | 3.6 | 13.3 | 3.7 | 4.4 | 13.2 | 10.4 |
| Maryland | 1.8 | 3.7 | 2.6 | 2.2 | 11.9 | 2.6 | 2.3 | 5.2 | 2.2 | 6.0 | 7.0 |
| North Carolina | 2.6 | 1.6 | 6.4 | 8.6 | 22.5 | 6.0 | 3.5 | 4.5 | 1.6 | 7.5 | 8.5 |
| South Carolina | 3.7 | 3.6 | 6.4 | S | 15.2 | 7.4 | 4.9 | 3.5 | 5.3 | 5.2 | 6.2 |
| Virginia | 2.0 | 2.4 | 7.3 | 10.5 | 4.9 | 6.4 | 7.1 | 3.9 | 5.6 | 4.6 | 6.7 |
| West Virginia | 5.6 | 2.6 | 6.8 | S | S | 12.3 | S | 20.2 | 19.4 | 37.3 | S |

TABLE A-74. Standard errors for median annual salaries of full time employed doctoral scientists and engineers, by employer location and broad occupation: 2006

| Employer location | Science occupations |  |  |  |  |  |  |  | Engineering occupations | SEH-related occupations | Non-SEH occupations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All full time employed | All science occupations | Biological, agricultural, or other life scientist | Computer and information scientist | Mathematical scientist | Physical scientist | Psychologist | Social scientist |  |  |  |
| East South Central | 2.5 | 1.1 | 4.4 | 10.0 | 9.0 | 2.6 | 6.4 | 6.8 | 4.5 | 2.7 | 4.8 |
| Alabama | 3.9 | 2.3 | 3.9 | S | S | 7.7 | 9.4 | 9.4 | 4.7 | 11.8 | 15.9 |
| Kentucky | 3.5 | 5.6 | 4.0 | S | 18.8 | 9.3 | 11.8 | 7.6 | 11.3 | 8.9 | 14.6 |
| Missssisipi | 2.6 | 2.9 | 4.9 | S | S | 5.4 | S | S | 8.1 | 9.6 | 23.3 |
| Tennessee | 3.5 | 4.1 | 6.9 | 20.4 | 11.2 | 3.7 | 4.9 | 15.6 | 3.1 | 15.4 | 11.9 |
| West South Central | 1.8 | 1.6 | 2.7 | 5.5 | 5.0 | 5.4 | 4.5 | 3.4 | 2.9 | 4.1 | 2.7 |
| Arkansas | 3.3 | 5.7 | 7.5 | S | S | 8.3 | S | 11.7 | 25.1 | 6.9 | 11.2 |
| Louisiana | 3.3 | 4.0 | 8.1 | 12.5 | S | 13.5 | 7.1 | 9.9 | 13.6 | 15.8 | 28.9 |
| Oklahoma | 2.7 | 4.8 | 4.7 | S | S | 8.0 | 11.1 | 10.8 | 6.4 | 11.3 | 21.4 |
| Texas | 2.1 | 3.6 | 2.7 | 3.4 | 6.3 | 4.9 | 5.5 | 4.2 | 1.4 | 4.8 | 2.4 |
| Mountain | 1.9 | 1.3 | 2.5 | 4.2 | 2.8 | 4.9 | 1.8 | 2.7 | 2.7 | 5.7 | 4.5 |
| Arizona | 3.4 | 3.4 | 6.4 | 5.8 | 4.6 | 8.4 | 10.7 | 4.4 | 5.6 | 6.3 | 9.1 |
| Colorado | 2.5 | 2.3 | 8.0 | 7.7 | 2.9 | 8.6 | 3.9 | 5.5 | 4.7 | 9.9 | 8.9 |
| Idaho | 6.3 | 3.1 | 4.9 | S | S | 4.3 | 5.3 | S | 8.6 | 15.3 | 22.5 |
| Montana | 1.3 | 1.2 | 1.5 | S | S | 6.6 | S | S | S | S | S |
| New Mexico | 2.1 | 6.4 | 7.6 | 15.6 | 16.4 | 2.8 | 11.2 | 5.7 | 3.8 | 9.8 | 6.6 |
| Nevada | 5.3 | 5.8 | 4.0 | S | S | 8.4 | 15.5 | 18.3 | 18.5 | 17.3 | 42.0 |
| Utah | 1.7 | 2.0 | 2.6 | 11.6 | 7.5 | 6.3 | 1.4 | 4.2 | 9.2 | 14.5 | 8.8 |
| Wyoming | 8.9 | 3.5 | S | S | S | S | S | S | S | S | S |
| Pacific | 0.8 | 0.5 | 2.3 | 3.0 | 2.7 | 3.1 | 1.5 | 2.7 | 1.6 | 4.1 | 6.7 |
| Alaska | 6.9 | 6.0 | 13.3 | S | S | S | S | S | S | S | S |
| California | 0.1 | 0.3 | 1.4 | 3.6 | 5.3 | 2.4 | 4.3 | 3.6 | 1.7 | 5.6 | 2.9 |
| Hawaii | 2.9 | 3.3 | 9.3 | S | S | 8.3 | S | 3.1 | S | S | 11.3 |
| Oregon | 2.8 | 3.4 | 6.8 | 4.5 | 13.2 | 9.2 | 5.8 | 3.4 | 2.9 | 11.0 | 9.3 |
| Washington | 2.5 | 2.4 | 2.9 | 6.3 | 6.1 | 7.2 | 3.2 | 2.6 | 2.7 | 12.0 | 4.7 |
| Puerto Rico | 2.8 | 1.5 | 4.5 | S | S | 3.5 | S | S | S | S | 3.4 |
| Other U.S. territories and other areas | 9.7 | 11.8 | S | S | S | S | S | S | S | S | 10.9 |

SEH = science, engineering, and health.
NOTES: Because survey sample design does not include geography, reliability of estimates in some states may be poor due to small sample size. Median annual salaries are for principal job.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-75. Standard errors for doctoral scientists and engineers employed in postdocs, by field of doctorate: 2006

| Field | Number | Percent |
| :--- | ---: | ---: |
| Total in postdoc ${ }^{\text {a }}$ | 770 | - |
| Science | 700 | 0.9 |
| Biological, agricultural, and environmental life sciences | 500 | 1.2 |
| Agricultural/food sciences | 100 | 0.3 |
| Biochemistry/biophysics | 190 | 0.6 |
| Cell/molecular biology | 220 | 0.7 |
| Environmental life sciences | 90 | 0.3 |
| Microbiology | 170 | 0.5 |
| Zoology | 90 | 0.3 |
| Other biological sciences | 410 | 1.2 |
| Computer and information sciences | 70 | 0.2 |
| Mathematics and statistics | 140 | 0.5 |
| Physical sciences | 370 | 1.0 |
| Astronomylastrophysics | 110 | 0.4 |
| Chemistry, except biochemistry | 260 | 0.8 |
| Earth/atmospheric/ocean sciences | 120 | 0.4 |
| Physics | 190 | 0.6 |
| Psychology | 250 | 0.8 |
| Social sciences | 140 | 0.4 |
| Economics | 60 | 0.2 |
| Political sciences | 90 | 0.3 |
| Sociology | 400 | 0.1 |
| Other social sciences | 90 | 0.3 |
| Engineering | 270 | 0.8 |
| Aerospace/aeronautical/astronautical engineering | 80 | 0.2 |
| Chemical engineering | 130 | 0.4 |
| Civil engineering | 70 | 0.2 |
| Electrical/computer engineering | 120 | 0.4 |
| Materials/metallurgical engineering | 120 | 0.4 |
| Mechanical engineering | 120 | 0.4 |
| Other engineering | 160 | 0.5 |
| Health | 130 | 0.4 |
|  |  |  |

- = no value; standard errors are not calculated for proportions of $100 \%$.
${ }^{a}$ A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006).

NOTE: Standard errors for numbers are rounded up to nearest 10.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-76. Standard errors for number of postdocs ever held by doctoral scientists and engineers, by years since doctorate and broad field of doctorate: 2006

| Years since doctorate and number of postdocs |  | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All fields | All sciences | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| Total population | 1,320 | 1,120 | 520 | 250 | 310 | 590 | 400 | 500 | 610 | 290 |
| None | 2,130 | 1,880 | 1,010 | 290 | 420 | 960 | 810 | 620 | 850 | 400 |
| 1 | 2,050 | 1,810 | 1,150 | 180 | 340 | 950 | 800 | 420 | 700 | 370 |
| 2 | 1,080 | 1,060 | 740 | 60 | 220 | 530 | 380 | 220 | 270 | 140 |
| 3 or more | 560 | 530 | 430 | S | 120 | 250 | 130 | 140 | 130 | 70 |
| 5 years or less | 740 | 680 | 400 | 140 | 180 | 330 | 270 | 310 | 400 | 210 |
| None | 870 | 810 | 400 | 160 | 210 | 320 | 370 | 350 | 470 | 220 |
| 1 | 850 | 780 | 530 | 100 | 160 | 340 | 380 | 200 | 400 | 180 |
| 2 | 460 | 420 | 280 | 50 | 90 | 210 | 140 | 90 | 130 | 60 |
| 3 or more | 140 | 120 | 100 | S | 40 | 50 | S | 40 | 70 | S |
| 6-10 years | 950 | 800 | 530 | 160 | 200 | 350 | 340 | 280 | 410 | 220 |
| None | 890 | 770 | 420 | 180 | 220 | 380 | 370 | 310 | 390 | 220 |
| 1 | 840 | 800 | 530 | 90 | 140 | 360 | 340 | 170 | 290 | 150 |
| 2 | 450 | 430 | 360 | S | 110 | 200 | 130 | 60 | 140 | 60 |
| 3 or more | 180 | 180 | 140 | S | 40 | 90 | S | 40 | 40 | S |
| 11-15 years | 920 | 760 | 460 | 150 | 210 | 350 | 350 | 310 | 370 | 200 |
| None | 990 | 810 | 370 | 170 | 210 | 370 | 380 | 300 | 390 | 200 |
| 1 | 720 | 710 | 470 | 100 | 130 | 360 | 320 | 160 | 270 | 140 |
| 2 | 500 | 470 | 370 | 40 | 120 | 240 | 170 | 90 | 140 | 80 |
| 3 or more | 240 | 230 | 190 | S | 60 | 130 | S | S | 50 | S |
| 16-20 years | 840 | 720 | 380 | 120 | 210 | 360 | 320 | 280 | 340 | 180 |
| None | 880 | 770 | 380 | 130 | 190 | 340 | 380 | 310 | 370 | 180 |
| 1 | 610 | 550 | 400 | 40 | 130 | 320 | 270 | 130 | 210 | 110 |
| 2 | 340 | 330 | 240 | S | 70 | 200 | 130 | 60 | 80 | 60 |
| 3 or more | 230 | 220 | 160 | S | S | 110 | 50 | 60 | S | S |
| 21-25 years | 830 | 760 | 410 | 90 | 190 | 330 | 370 | 330 | 330 | 170 |
| None | 790 | 750 | 380 | 90 | 190 | 350 | 370 | 330 | 310 | 160 |
| 1 | 620 | 590 | 390 | 50 | 90 | 310 | 280 | 180 | 170 | 120 |
| 2 | 360 | 360 | 270 | S | 50 | 140 | 140 | 70 | S | 40 |
| 3 or more | 190 | 190 | 150 | S | 60 | 90 | 50 | S | 40 | S |
| More than 25 years | 1,000 | 830 | 470 | 70 | 260 | 470 | 300 | 370 | 350 | 160 |
| None | 1,470 | 1,290 | 590 | 60 | 300 | 670 | 400 | 410 | 480 | 190 |
| 1 | 990 | 900 | 580 | S | 210 | 540 | 370 | 240 | 360 | 140 |
| 2 | 510 | 510 | 320 | S | 100 | 310 | 170 | 130 | 110 | 50 |
| 3 or more | 370 | 360 | 240 | S | 40 | 190 | 110 | 100 | 80 | 50 |

S = suppressed for reliability or confidentiality.
NOTES: A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006). Years since doctorate were calculated as academic years since doctorate attainment. Standard errors are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Number of postdocs and primary reason for holding postdoc | All fields | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { All } \\ \text { sciences } \end{array}$ | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| Total ever holding postdoc | 2,030 | 1,820 | 1,060 | 200 | 320 | 1,000 | 800 | 480 | 690 | 380 |
| Reason for first postdoc |  |  |  |  |  |  |  |  |  |  |
| Additional training in field | 1,470 | 1,320 | 830 | 130 | 240 | 680 | 670 | 280 | 420 | 280 |
| Training out of field | 960 | 900 | 590 | 50 | 140 | 520 | 300 | 210 | 280 | 130 |
| Work with specific person or place | 1,080 | 980 | 730 | 120 | 190 | 520 | 350 | 250 | 390 | 200 |
| Other employment not available | 880 | 800 | 470 | 90 | 150 | 480 | 230 | 210 | 450 | 110 |
| Postdoc generally expected for career in field | 1,050 | 980 | 730 | 60 | 210 | 470 | 490 | 140 | 220 | 140 |
| Other reason | 430 | 420 | 280 | 50 | 90 | 220 | 120 | 180 | 170 | 40 |
| Total with only one postdoc | 2,050 | 1,810 | 1,150 | 180 | 340 | 950 | 800 | 420 | 700 | 370 |
| Reason for first postdoc |  |  |  |  |  |  |  |  |  |  |
| Additional training in field | 1,300 | 1,170 | 740 | 110 | 200 | 630 | 590 | 240 | 410 | 270 |
| Training out of field | 750 | 690 | 490 | 50 | 140 | 380 | 260 | 180 | 260 | 120 |
| Work with specific person or place | 1,070 | 930 | 600 | 110 | 180 | 470 | 350 | 230 | 390 | 190 |
| Other employment not available | 660 | 580 | 340 | 80 | 110 | 350 | 200 | 190 | 430 | 110 |
| Postdoc generally expected for career in field | 990 | 940 | 670 | 60 | 180 | 480 | 480 | 120 | 200 | 130 |
| Other reason | 320 | 310 | 190 | 40 | 60 | 180 | 110 | 130 | 170 | 30 |
| Total with more than one postdoc | 1,270 | 1,250 | 910 | 60 | 240 | 570 | 420 | 260 | 300 | 150 |
| Reason for first postdoc |  |  |  |  |  |  |  |  |  |  |
| Additional training in field | 720 | 670 | 490 | 50 | 170 | 290 | 280 | 130 | 140 | 90 |
| Training out of field | 580 | 530 | 380 | S | 70 | 290 | 120 | 130 | 130 | 60 |
| Work with specific person or place | 580 | 550 | 420 | 40 | 100 | 290 | 150 | 110 | 140 | 80 |
| Other employment not available | 540 | 500 | 330 | S | 90 | 290 | 130 | 110 | 150 | 30 |
| Postdoc generally expected for career in field | 390 | 390 | 330 | S | 100 | 250 | 160 | 70 | 90 | 40 |
| Other reason | 300 | 300 | 200 | S | 70 | 140 | 70 | 110 | 50 | S |
| Reason for second postdoc |  |  |  |  |  |  |  |  |  |  |
| Additional training in field | 910 | 870 | 610 | 40 | 180 | 400 | 290 | 130 | 180 | 100 |
| Training out of field | 490 | 480 | 370 | S | 60 | 240 | 120 | 120 | 100 | 90 |
| Work with specific person or place | 530 | 510 | 420 | 40 | 100 | 240 | 130 | 130 | 130 | 70 |
| Other employment not available | 420 | 390 | 250 | S | 80 | 220 | 90 | 110 | 130 | S |
| Postdoc generally expected for career in field | 600 | 590 | 390 | S | 100 | 280 | 160 | 70 | 110 | 40 |
| Other reason | 200 | 200 | 150 | 30 | 30 | 110 | 50 | 90 | 70 | S |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006). Standard errors are rounded up to nearest 10 .

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-78. Standard errors for postdoc status of doctoral scientists and engineers, by years since doctorate and broad field of doctorate: 2006

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006). Years since doctorate were calculated as academic years since doctorate attainment. Standard errors are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

TABLE A-79. Standard errors for doctoral scientists and engineers on postdoctoral appointments, by selected demographic characteristics and broad field of doctorate: 2006

| Characteristic | All fields | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { All } \\ \text { sciences } \end{array}$ | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| On postdoc in April 2006 | 770 | 700 | 500 | 70 | 140 | 370 | 250 | 140 | 270 | 130 |
| Years since doctorate |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 730 | 650 | 470 | 70 | 140 | 340 | 250 | 130 | 270 | 120 |
| 6-10 | 270 | 250 | 210 | S | S | 100 | 40 | 50 | 50 | S |
| 11-15 | 110 | 100 | 80 | S | S | S | S | S | 50 | S |
| More than 15 | 60 | 50 | 40 | S | S | S | S | S | S | S |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Male | 540 | 480 | 330 | 60 | 120 | 300 | 150 | 100 | 260 | 80 |
| Female | 470 | 420 | 310 | S | 60 | 160 | 180 | 110 | 130 | 110 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 50 | 50 | S | S | S | S | S | S | S | S |
| Asian | 430 | 370 | 290 | 50 | 90 | 210 | 60 | 60 | 200 | 80 |
| Black | 110 | 100 | 70 | S | S | 50 | 40 | 50 | 30 | 30 |
| Hispanic | 130 | 120 | 90 | S | S | 40 | 40 | 30 | 50 | S |
| White | 560 | 540 | 370 | 40 | 110 | 270 | 240 | 120 | 180 | 110 |
| Other race/ethnicity ${ }^{\text {a }}$ | 30 | 30 | 30 | S | S | S | S | S | S | S |
| Age |  |  |  |  |  |  |  |  |  |  |
| Under 35 | 580 | 530 | 410 | 70 | 120 | 280 | 200 | 90 | 230 | 90 |
| 35-44 | 480 | 460 | 360 | S | 70 | 220 | 120 | 110 | 170 | 100 |
| 45-75 | 220 | 200 | 150 | S | 40 | 60 | 80 | 70 | 60 | 60 |
| Citizenship |  |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 580 | 560 | 400 | 50 | 100 | 250 | 240 | 120 | 170 | 110 |
| Non-U.S. citizen | 470 | 420 | 300 | 50 | 100 | 250 | 60 | 70 | 230 | 90 |
| Employment sector |  |  |  |  |  |  |  |  |  |  |
| Business/industry | 310 | 290 | 220 | 40 | 50 | 170 | 90 | 50 | 90 | 70 |
| Educational institution | 680 | 620 | 470 | 50 | 130 | 290 | 230 | 140 | 270 | 110 |
| Government | 250 | 210 | 170 | S | S | 120 | 60 | 30 | 80 | 70 |
| Employment benefits ${ }^{\text {b }}$ |  |  |  |  |  |  |  |  |  |  |
| Received health benefits | 740 | 670 | 480 | 70 | 140 | 350 | 230 | 140 | 270 | 120 |
| Received retirement benefits | 460 | 470 | 340 | 60 | 130 | 280 | 160 | 100 | 220 | 90 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
${ }^{\text {a }}$ Includes Native Hawaiians/Other Pacific Islanders and non-Hispanic respondents reporting more than one race.
${ }^{\mathrm{b}}$ Individuals could receive both health and retirement benefits.
NOTES: A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006). Standard errors are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Extent and type of benefit | All fields | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | sciences | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| Total | 770 | 700 | 500 | 70 | 140 | 370 | 250 | 140 | 270 | 130 |
| Increase subject matter knowledge or expertise | 770 | 700 | 500 | 70 | 140 | 370 | 250 | 140 | 270 | 130 |
| Great extent | 700 | 650 | 460 | 40 | 130 | 320 | 220 | 110 | 250 | 120 |
| Somewhat | 430 | 370 | 310 | 60 | 70 | 180 | 160 | 90 | 170 | 80 |
| Not at all | 100 | 100 | 50 | S | S | 70 | S | S | S | S |
| Improve specific research skills or techniques | 770 | 700 | 500 | 70 | 140 | 370 | 250 | 140 | 270 | 130 |
| Great extent | 660 | 590 | 420 | 50 | 120 | 300 | 190 | 100 | 250 | 120 |
| Somewhat | 530 | 490 | 340 | 50 | 90 | 260 | 170 | 110 | 180 | 80 |
| Not at all | 170 | 160 | 110 | S | 50 | 70 | 60 | 50 | 70 | 40 |
| Increase contacts with colleagues in field | 770 | 700 | 500 | 70 | 140 | 370 | 250 | 140 | 270 | 130 |
| Great extent | 660 | 610 | 420 | 50 | 100 | 240 | 190 | 110 | 190 | 90 |
| Somewhat | 520 | 470 | 360 | 50 | 110 | 270 | 170 | 90 | 210 | 80 |
| Not at all | 230 | 220 | 180 | S | 50 | 100 | S | 50 | 90 | 60 |
| Provide opportunities to use specialized equipment | 770 | 700 | 500 | 70 | 140 | 370 | 250 | 140 | 270 | 130 |
| Great extent | 530 | 470 | 360 | 50 | 50 | 250 | 150 | 70 | 190 | 90 |
| Somewhat | 530 | 500 | 380 | 50 | 90 | 240 | 150 | 60 | 180 | 70 |
| Not at all | 400 | 350 | 200 | S | 130 | 160 | 150 | 110 | 170 | 80 |
| Improve problem-solving skills | 770 | 700 | 500 | 70 | 140 | 370 | 250 | 140 | 270 | 130 |
| Great extent | 540 | 490 | 340 | 40 | 80 | 240 | 160 | 80 | 190 | 80 |
| Somewhat | 580 | 530 | 400 | 60 | 120 | 240 | 180 | 100 | 230 | 100 |
| Not at all | 270 | 250 | 170 | S | 50 | 140 | 40 | 70 | 60 | 70 |
| Enhance your career opportunities | 770 | 700 | 500 | 70 | 140 | 370 | 250 | 140 | 270 | 130 |
| Great extent | 610 | 590 | 430 | 40 | 110 | 270 | 190 | 100 | 210 | 110 |
| Somewhat | 440 | 430 | 350 | 50 | 120 | 270 | 160 | 100 | 200 | 50 |
| Not at all | 250 | 220 | 170 | S | S | 110 | 40 | 40 | 90 | 40 |
| Help in other areas | 770 | 700 | 500 | 70 | 140 | 370 | 250 | 140 | 270 | 130 |
| Great extent | 310 | 290 | 250 | S | 70 | 140 | 100 | 70 | 120 | 80 |
| Somewhat | 520 | 470 | 380 | 40 | 90 | 240 | 160 | 100 | 200 | 80 |
| Not at all | 580 | 520 | 380 | 50 | 110 | 240 | 170 | 100 | 200 | 100 |

= suppressed for reliability or confidentiality.
NOTES: A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006). Standard errors are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

| Academic position held | All fields | Science |  |  |  |  |  |  | Engineering | Health |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All sciences | Biological, agricultural, and environmental life sciences | Computer and information sciences | Mathematics and statistics | Physical sciences | Psychology | Social sciences |  |  |
| Total employed in educational institutions | 2,000 | 1,960 | 1,080 | 310 | 480 | 800 | 720 | 820 | 810 | 470 |
| President, provost, or chancellor | 290 | 280 | 140 | 50 | 90 | 90 | 130 | 190 | 70 | 60 |
| Dean, department head, or chair | 960 | 820 | 410 | 110 | 210 | 280 | 340 | 430 | 290 | 250 |
| Research faculty, scientist, associate, or fellow | 1,490 | 1,280 | 960 | 220 | 360 | 620 | 540 | 570 | 530 | 380 |
| Teaching faculty | 1,760 | 1,700 | 940 | 290 | 510 | 660 | 670 | 780 | 590 | 410 |
| Adjunct faculty | 600 | 580 | 370 | 50 | 130 | 230 | 240 | 270 | 190 | 150 |
| Postdoc (e.g., postdoctoral fellow or associate) | 680 | 620 | 470 | 50 | 130 | 290 | 230 | 140 | 270 | 110 |
| Research assistant | 180 | 160 | 130 | S | S | 90 | 70 | 60 | 70 | S |
| Teaching assistant | 80 | 70 | 60 | S | S | S | S | S | S | S |
| Other position | 560 | 560 | 340 | 100 | 100 | 160 | 280 | 220 | 150 | 130 |

$\mathrm{S}=$ suppressed for reliability or confidentiality.
NOTES: A postdoc is a temporary position awarded in academe, industry, non-profit organizations, or government primarily for gaining additional education and training in research. Postdoc status is reported for the principal job as of the survey reference date (1 April 2006). Standard errors are rounded up to nearest 10.

SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

## Appendix B. Codes Used in Degree and Occupation Fields

Table B-1 provides a comparison of the science, engineering, and health doctoral fields of study used in the data tables to those fields in both the SDR questionnaire and the Survey of Earned Doctorates (SED) questionnaire. For more information on the SED, please visit http://www.nsf.gov/statistics/srvydoctorates/.

Table B-2 provides a crosswalk between the major, minor, and detailed occupational categories used for reporting occupational data in the SDR data tables. The detailed occupation is reported by the respondents for their principal job held during the survey reference week of 1 April 2006-or last job held, if not employed during the reference week.

## Table Table Name

B-1 Comparison of science, engineering, and health doctoral fields of study in SDR data tables to fields coded in the SDR and SED
B-2 Crosswalk of occupations used in the SDR data tables

TABLE B-1. Comparison of science, engineering, and health doctoral fields of study in SDR data tables to fields coded in the SDR and SED

| SDR detailed statistical tables |  | SDR field of study code | SED field of study code |  |
| :---: | :---: | :---: | :---: | :---: |
| Major field | Minor field |  |  |  |
| Biological, agricultural, and environmental life sciences | Agricultural/food sciences | 605 Animal sciences | 005 00 010 012 01 019 | Animal breeding/genetics <br> Animal husbandry ${ }^{1}$ <br> Animal nutrition <br> Dairy science <br> Poultry science <br> Animal sciences, other |
|  |  | 606 Food sciences/technology | 04 | Food distribution ${ }^{1}$ <br> Food engineering <br> Food sciences ${ }^{1}$ <br> Food sciences, other |
|  |  | 607 Plant sciences | 050 025 030 032 039 | Agronomy/crop science <br> Horticulture science <br> Plant breeding/genetics <br> Plant pathology <br> Plant protection/pest management ${ }^{1}$ <br> Plant sciences, other |
|  |  | 608 Other agricultural sciences | 099 | Agricultural sciences, general <br> Soil chemistry/microbiology <br> Soil sciences ${ }^{1}$ <br> Agricultural sciences, other <br> Soil sciences, other |
|  | Biochemistry/biophysics | 631 Biochemistry/biophysics | 105 | Biochemistry <br> Biophysics |
|  | Cell/molecular biology | 634 Cell/molecular biology | 13 | Cell biology Molecular biology |
|  | Environmental life sciences | 680 Environmental science or studies | 05 | Environmental science <br> Environmental science <br> Fish and wildlife science ${ }^{1}$ <br> Fisheries science/management |
|  |  | 681 Forestry sciences | 079 | Conservation/renewable natural resources <br> Forest biology <br> Forest engineering <br> Forest management <br> Forestry science ${ }^{1}$ <br> Wildlife ${ }^{1}$ <br> Wildlife/range management <br> Wood science and pulp/paper technology <br> Forestry and related sciences, other |
|  | Microbiology | 637 Microbiological sciences/immunology | 15 | Bacteriology <br> Microbiology <br> Microbiology/bacteriology ${ }^{1}$ |
|  | Zoology | 641 Zoology, general | 18 | Entomology <br> Zoology, other |
|  | Other biological sciences | 632 Biology, general | 198 | Biological sciences, general |
|  |  | 633 Botany | 12 | Plant pathology Plant physiology Botany, other |
|  |  | 635 Ecology | 139 | Ecology |
|  |  | 636 Genetics, animal/plant | 17 <br> 170 <br> 115 | Genetics ${ }^{1}$ <br> Genetics, human/animal Plant genetics |
|  |  | 638 Nutritional sciences | 16 | Nutritional sciences |
|  |  | 639 Pharmacology, human/animal | 18 | Pharmacology, human/animal |

TABLE B-1. Comparison of science, engineering, and health doctoral fields of study in SDR data tables to fields coded in the SDR and SED

| SDR detailed S | statistical tables |  |  |
| :---: | :---: | :---: | :---: |
| Major field | Minor field | SDR field of study code | SED field of study code |
| Biological, agricultural, and environmental life sciences, continued | Other biological sciences, continued | 640 Physiology/pathology, human/animal | 186 Animal/plant physiology ${ }^{1}$ <br> 175 Pathology, human/animal <br> 185 Physiology, human/animal |
|  |  | 642 Other biological sciences | 130 Anatomy |
|  |  |  | 151 Biological immunology |
|  |  |  | 103 Biomedical sciences |
|  |  |  | 133 Biometrics/biostatistics |
|  |  |  | 107 Biotechnology research |
|  |  |  | 140 Hydrobiology ${ }^{1}$ |
|  |  |  | 142 Developmental biology/embryology |
|  |  |  | 145 Endocrinology |
|  |  |  | 160 Neuroscience |
|  |  |  | 166 Parasitology |
|  |  |  | 169 Toxicology |
|  |  |  | 199 Biological sciences, other |
| Computer and information sciences | Computer and information sciences | D67 Computer/information sciences | 400 Computer science |
|  |  |  | 410 Information science/systems |
|  |  |  | 419 Computer/information sciences, other |
| Mathematics and statistics | Mathematics and statistics | 841 Applied mathematics | 420 Applied mathematics |
|  |  | 842 Mathematics, general | 498 Mathematics, general |
|  |  | 843 Operations research | 363 Operations research |
|  |  |  | 465 Operations research |
|  |  |  | 930 Operations research |
|  |  | 844 Statistics | 450 Mathematical statistics |
|  |  |  | 690 Statistics |
|  |  | 845 Other mathematics | 425 Algebra |
|  |  |  | 430 Analysis/functional analysis |
|  |  |  | 460 Computing theory/practice |
|  |  |  | 435 Geometry |
|  |  |  | 440 Logic |
|  |  |  | 445 Number theory |
|  |  |  | 455 Topology |
|  |  |  | 499 Mathematics, other |
| Physical sciences | Astronomy/astrophysics | 871 Astronomy/astrophysics | 500 Astronomy |
|  |  |  | 506 Astronomy/astrophysics ${ }^{1}$ |
|  |  |  | 505 Astrophysics |
|  | Chemistry, except biochemistry | 873 Chemistry, except biochemistry | 520 Analytical |
|  |  |  | 521 Agricultural/food |
|  |  |  | 538 Chemistry, general |
|  |  |  | 522 Inorganic |
|  |  |  | 528 Medicinal/pharmaceutical |
|  |  |  | 524 Nuclear |
|  |  |  | 526 Organic |
|  |  |  | 530 Physical |
|  |  |  | 532 Polymer |
|  |  |  | 534 Theoretical |
|  |  |  | 539 Chemistry, other |
|  | Earth/atmospheric/ocean sciences | 872 Atmospheric sciences/meteorology | 510 Atmospheric physics/chemistry |
|  |  |  | 512 Atmospheric dynamics |
|  |  |  | 518 Atmospheric sciences/meteorology, general |
|  |  |  | 514 Meteorology |
|  |  |  | 519 Atmospheric sciences/meteorology, other |

TABLE B-1. Comparison of science, engineering, and health doctoral fields of study in SDR data tables to fields coded in the SDR and SED

| SDR detailed statistical tables |  | SDR field of study code | SED field of study code |  |
| :---: | :---: | :---: | :---: | :---: |
| Major field | Minor field |  |  |  |
| Physical sciences, continued | Earth/atmospheric/ocean sciences, continued | 875 Geology | 554 <br> 55 <br> 548 <br> 549 <br> 540 <br> 552 <br> 550 <br> 547 | Applied geology <br> Applied geology/geological engineering <br> Mineralogy, petrology <br> Mineralogy/petrology/geological chemistry ${ }^{1}$ <br> Geology <br> Geomorphology/glacial geology <br> Stratigraphy/sedimentation |
|  |  | 876 Geological sciences, other <br> 876 Geological sciences, other, continued | 54 | Fuel technology/petroleum engineering ${ }^{1}$ Geochemistry <br> Geological and related sciences, general Geological and related sciences, other Geophysics, seismology Geophysics, solid earth ${ }^{1}$ Paleontology |
|  |  | 877 Oceanography | 59 | Oceanography |
|  |  | D87 Earth sciences/other physical sciences | 58 | Hydrology/water resources Marine sciences Physical sciences, other |
|  | Physics | 878 Physics, except biophysics | 579 | Acoustics <br> Applied ${ }^{1}$ <br> Biophysics ${ }^{1}$ <br> Chemical and atomic/molecular <br> Electromagnetism ${ }^{1}$ <br> Electron physics ${ }^{1}$ <br> Elementary particle <br> Fluids <br> Mechanics ${ }^{1}$ <br> Nuclear <br> Optics <br> Physics, general <br> Plasma/high-temperature <br> Polymer <br> Solid state/low-temperature <br> Theoretical ${ }^{1}$ <br> Thermal ${ }^{1}$ <br> Physics, other |
| Psychology | Psychology | 891 Clinical psychology | 600 | Clinical |
|  |  | 892 Counseling psychology | 60 | Counseling |
|  |  | 704 Educational psychology | 61 <br> 822 | Educational <br> Educational psychology |
|  |  | 893 Experimental psychology | 61 | Experimental |
|  |  | 894 General psychology | 64 | Psychology, general |
|  |  | 895 Industrial/organizational psychology | 62 | Industrial/organizational |
|  |  | 896 Social psychology | 63 | Social |
|  |  | 897 Other psychology | 162 | Cognitive psychology/psycholinguistics <br> Comparative <br> Developmental/child <br> Experimental/comparative <br> psychology/physiology ${ }^{1}$ <br> Family/marriage counseling <br> Human engineering ${ }^{1}$ <br> Human/individual and family development <br> Personality |

TABLE B-1. Comparison of science, engineering, and health doctoral fields of study in SDR data tables to fields coded in the SDR and SED

| SDR detailed statistical tables |  | SDR field of study code | SED field of study code |  |
| :---: | :---: | :---: | :---: | :---: |
| Major field | Minor field |  |  |  |
| Psychology, continued | Psychology, continued | 897 Other psychology, continued | 649 | Physiological/psychobiology <br> Psychometrics <br> Quantitative <br> School <br> Psychology, other |
| Social sciences | Economics | 601 Agriculture, economics | 002 | Agricultural business/management Agricultural economics |
|  |  | 923 Economics | 668 | Econometrics Economics |
|  | Political sciences | 927 International relations | 674 | International relations/affairs |
|  |  | 928 Political science/government | 678 <br> 679 | Political science/government <br> Political science/public administration ${ }^{1}$ |
|  |  | 902 Public policy studies | 682 | Public policy analysis |
|  | Sociology | 929 Sociology | 686 | Sociology |
|  | Other social sciences | 921 Anthropology/archeology | 650 773 | Anthropology Archeology |
|  |  | 620 Area/ethnic studies | 770 | American studies |
|  |  | 620 Area/ethnic studies, continued | 652 | Area studies |
|  |  | 922 Criminology | 658 | Criminology |
|  |  | 924 Geography | 670 | Geography |
|  |  | 925 History of science | 710 | History/philosophy of science/technology |
|  |  | 771 Linguistics | 729 | Linguistics |
|  |  | 930 Other social sciences | 662 <br> 698 <br> 694 <br> 699 | Demography/population studies <br> Social sciences, general <br> Urban affairs/studies <br> Social sciences, other |
| Engineering | Aerospace/aeronautical/ astronautical engineering | 721 Aerospace, aeronautical, astronautical engineering | 300 | Aerospace/aeronautical/astronautical |
|  | Chemical engineering | 725 Chemical engineering | 312 | Chemical |
|  | Civil engineering | 726 Civil engineering | 315 | Civil |
|  | Electrical/computer engineering | 727 Computer/systems engineering | 321 <br> 372 | Computer Systems |
|  |  | 728 Electrical/electronics/communications engineering | 318 <br> 322 <br> 323 <br> 324 | Communications <br> Electrical ${ }^{1}$ <br> Electronics ${ }^{1}$ <br> Electrical/electronics |
|  | Materials/metallurgical engineering | 734 Materials engineering, including ceramics/textiles | 309 342 369 375 | Ceramic science Materials science Polymer/plastics Textile ${ }^{1}$ |
|  |  | 736 Metallurgical engineering | 348 | Metallurgical |
|  | Mechanical engineering | 735 Mechanical engineering | 345 | Mechanical |
|  | Other engineering | 722 Agricultural engineering | 303 | Agricultural |
|  |  | 724 Bioengineering/biomedical engineering | 306 | Bioengineering/biomedical |
|  |  | $729 \begin{array}{l}\text { Engineering sciences/mechanics/ } \\ \text { physics }\end{array}$ | 327 <br> 330 <br> 333 | Engineering mechanics <br> Engineering physics <br> Engineering science |
|  |  | 730 Environmental engineering | 336 | Environmental health engineering |
|  |  | 731 Engineering, general | 398 | Engineering, general |
|  |  | 733 Industrial/manufacturing engineering | 339 | Industrial/manufacturing |
|  |  | 737 Mining/minerals engineering | 351 | Mining/mineral |
|  |  | 738 Naval architecture/marine engineering | 354 | Naval architecture/marine engineering ${ }^{1}$ |
|  |  | 739 Nuclear engineering | 357 | Nuclear |

TABLE B-1. Comparison of science, engineering, and health doctoral fields of study in SDR data tables to fields coded in the SDR and SED

| SDR detailed statistical tables |  | SDR field of study code | SED field of study code |  |
| :---: | :---: | :---: | :---: | :---: |
| Major field | Minor field |  |  |  |
| Engineering, continued | Other engineering, continued | 740 Petroleum engineering | 366 | Petroleum |
|  |  | D74 Other engineering | 360 |  |
|  |  |  | 399 | Engineering, other |
| Health | Health | 781 Audio/speech pathology | 200 | Speech/language pathology, audiology |
|  |  | 782 Health services administration | 212 | Health systems/services administration |
|  |  | 786 Medicine (e.g., dentistry, optometry, | 205 | Dentistry ${ }^{1}$ |
|  |  | osteopathic, podiatry, veterinary) | 225 | Medical/surgery ${ }^{1}$ |
|  |  |  | 235 | Optometry/ophthalmology ${ }^{1}$ |
|  |  |  | 250 | Veterinary medicine |
|  |  | 787 Nursing (4 years or longer program) | 230 | Nursing |
|  |  | 788 Pharmacy | 240 | Pharmacy |
|  |  | 789 Physical therapy/other rehabilitation/therapeutic services | 245 | Rehabilitation/therapeutic services |
|  |  | 790 Public health (including environmental | 210 | Environmental health |
|  |  | health/epidemiology) | 211 | Environmental toxicology ${ }^{1}$ |
|  |  |  | 220 | Epidemiology |
|  |  |  | 215 | Public health |
|  |  |  | 219 | Public health/epidemiology ${ }^{1}$ |
|  |  | 791 Other health/medical sciences | 222 | Exercise physiology/science, kinesiology |
|  |  |  | 298 | Health sciences, general |
|  |  |  | 224 | Hospital administration ${ }^{1}$ |
|  |  |  | 299 | Health sciences, other |

SED = Survey of Earned Doctorates; SDR = Survey of Doctorate Recipients.
${ }^{1}$ Doctoral field dropped or replaced; no longer used in the SED as of 2005.
NOTES: The SDR is a sample survey; the SED is a universe survey. When sampling from the Doctorate Records File (DRF) for the SDR, it is not possible to sample all individual SED fields separately or to analyze SDR data by all individual SED field of study codes. SDR field of study codes provided here represent the greatest level of analytic detail that sampling of the SDR allows when field is the only variable used for analysis. SED field of study codes are presented as a reference. Major/minor categories used in detailed statistical tables are a further aggregation of SDR field of study codes, necessary when SDR field of study is cross-tabulated with other data from the SDR. For further information on SDR sampling, see the 2006 SDR methodology report (available upon request).

SOURCE: National Science Foundation/Division of Science Resources Statistics, 2006 Survey of Doctorate Recipients.

TABLE B-2. Crosswalk of occupations used in the SDR data tables

| Science and engineering classification | Major occupational category | Minor occupational category | Detailed occupational category |
| :---: | :---: | :---: | :---: |
| Science occupations | Biological, agricultural or other life scientists | Agricultural/food scientist | 021 Agricultural and food scientists |
|  |  | Biochemist/biophysicist | 022 Biochemists and biophysicists |
|  |  | Biological scientists | 023 Biological scientists |
|  |  | Forestry/conservation scientist | 024 Forestry and conservation scientists |
|  |  | Medical scientist | 025 Medical scientists (excluding practitioners) |
|  |  | Postsecondary teacher, agricultural/other natural sciences | 271 Postsecondary teachers, agriculture |
|  |  | Postsecondary teacher, agricultural/other natural sciences | 297 Postsecondary teachers, other natural sciences |
|  |  | Postsecondary teachers, biological sciences | 273 Postsecondary teachers, biological sciences |
|  |  | Other biological/agricultural/life scientist | 027 Other biological and life scientists |
|  | Computer and information scientists | Computer/information scientist | 051 Computer and information scientists, research <br> 053 Computer support specialists <br> 054 Computer systems analysts <br> 055 Database administrators <br> 056 Network and computer systems administrators <br> 057 Network systems and data communications analysts <br> 058 Other computer and information science occupations <br> 088 Computer engineers, software |
|  |  | Postsecondary teacher, computer science | 276 Postsecondary teachers, computer science |
|  | Mathematical scientists | Mathematical scientist | 172 Mathematicians <br> 173 Operations research analysts, including modeling <br> 174 Statisticians <br> 176 Other mathematical scientists |
|  |  | Postsecondary teacher, math/statistics | 286 Postsecondary teachers, mathematics and statistics |
|  | Physical scientists | Chemists, except biochemists | 193 Chemists, except biochemists |
|  |  | Earth/atmospheric/ocean scientist | 192 Atmospheric and space scientists <br> 194 Geologists, including earth scientists <br> 195 Oceanographers |
|  |  | Physicist/astronomer | 191 Astronomers <br> 196 Physicists, except biophysicists |
|  |  | Postsecondary teachers, chemistry | 275 Postsecondary teachers, chemistry |
|  |  | Postsecondary teachers, physics | 289 Postsecondary teachers, physics |
|  |  | Postsecondary teacher, other physical sciences | 277 Postsecondary teachers, earth, environmental, and marine sciences |
|  |  | Other physical scientist | 198 Other physical scientists |
|  | Psychologists | Psychologist | 236 Psychologists, including clinical |
|  |  | Postsecondary teachers, psychology | 291 Postsecondary teachers, psychology |
|  | Social scientists | Economists | 232 Economists |
|  |  | Political scientists | 235 Political scientists |
|  |  | Postsecondary teachers, economics | 278 Postsecondary teachers, economics |
|  |  | Postsecondary teachers, political science | 290 Postsecondary teachers, political science |
|  |  | Postsecondary teachers, sociology | 293 Postsecondary teachers, sociology |
|  |  | Postsecondary teachers, other social sciences | 298 Postsecondary teachers, other social sciences |
|  |  | Sociologist/anthropologist | 231 Anthropologists |
|  |  |  | 237 Sociologists |
|  |  | Other social scientists | 238 Other social scientists |
| Engineering occupations | Engineering occupations | Aerospace/aeronautical/astronautical engineer | 082 Aeronautical, aerospace and astronautical engineers |
|  |  | Chemical engineers | 085 Chemical engineers |
|  |  | Civil/architectural/sanitary engineer | 086 Civil engineers, including architectural and sanitary |
|  |  | Electrical engineer | 087 Computer engineers, hardware |
|  |  |  | 089 Electrical and electronics engineers |

TABLE B-2. Crosswalk of occupations used in the SDR data tables

| Science and engineering classification | Major occupational category | Minor occupational category | Detailed occupational category |
| :---: | :---: | :---: | :---: |
| Engineering occupations, continued | Engineering occupations, continued | Materials/metallurgical engineer | 091 Industrial engineers |
|  |  | Mechanical engineers | 094 Mechanical engineers |
|  |  | Postsecondary teachers, engineering | 280 Postsecondary teachers, engineering |
|  |  | Other engineer | 083 Agricultural engineers |
|  |  |  | 084 Bioengineers or biomedical engineers |
|  |  |  | 090 Environmental engineers |
|  |  |  | 092 Marine engineers and naval architects |
|  |  |  | 093 Materials and metallurgical engineers |
|  |  |  | 095 Mining and geological engineers |
|  |  |  | 096 Nuclear engineers |
|  |  |  | 097 Petroleum engineers |
|  |  |  | 098 Sales engineers |
|  |  |  | 099 Other engineers |
| Science and engineering-related occupations | Science and engineering-related occupations | Health-related occupation, except postsecondary teacher | 111 Diagnosing and treating practitioners <br> 112 Registered nurses, pharmacists, dieticians, therapists, and physician assistants <br> 113 Health technologists and technicians <br> 114 Other health occupations |
|  |  | Postsecondary teachers, health and related sciences | 287 Postsecondary teachers, health and related sciences |
|  |  | S\&E manager | 142 Computer and information systems managers <br> 143 Engineering managers <br> 144 Medical and health services managers <br> 145 Natural sciences managers |
|  |  | S\&E precollege teacher | 253 Teachers, secondary-computer, math, or sciences <br> 254 Teachers, secondary-social sciences |
|  |  | S\&E technician/technologist | 026 Technologists and technicians, biological and life sciences |
|  |  |  | 052 Computer programmers, business, scientific, and process control |
|  |  |  | 100 Electrical, electronic, industrial, and mechanical technicians |
|  |  |  | 101 Drafting occupations, including computer drafting <br> 102 Surveying and mapping technicians |
|  |  |  | 103 Other engineers, technologists, and technicians |
|  |  |  | 104 Surveyors, cartographers, and photogrammetrists <br> 175 Technologists and technicians, mathematical sciences |
|  |  |  |  |
|  |  | Other S\&E-related occupation | 081 Architects 171 Actuaries |
| Non-science and engineering occupations | Non-science and engineering occupations | Arts/humanities-related occupation | 233 Historians <br> 010 Writers, editors, public relations specialists, artists, entertainers, and broadcasters |
|  |  | Management-related occupation | 151 Accountants, auditors, and other financial specialists <br> 152 Personnel, training, and labor relations specialists <br> 153 Other management-related occupations |
|  |  | Non-S\&E manager | 141 Top-level managers, executives, and administrators |
|  |  |  | 146 Education administrators 147 Other mid-level managers |
|  |  | Non-S\&E postsecondary teacher | 272 Postsecondary teachers, art, drama, and music |

TABLE B-2. Crosswalk of occupations used in the SDR data tables

| Science and engineering classification | Major occupational category | Minor occupational category | Detailed occupational category |
| :---: | :---: | :---: | :---: |
| Non-science and engineering occupations, continued | Non-science and engineering occupations, continued | Non-S\&E postsecondary teacher, continued | 274 Postsecondary teachers, business, commerce and marketing <br> 279 Postsecondary teachers, education <br> 281 Postsecondary teachers, English <br> 282 Postsecondary teachers, foreign language <br> 283 Postsecondary teachers, history <br> 288 Postsecondary teachers, physical education <br> 299 Postsecondary teachers, other non-science and engineering |
|  |  | Non-S\&E precollege/other teacher | 251 Teachers, pre-kindergarten and kindergarten <br> 252 Teachers, elementary school <br> 255 Teachers, secondary-other subjects <br> 256 Teachers, special education-primary and secondary <br> 257 Teachers, other precollegiate area <br> 300 Other teachers and instructors |
|  |  | Sales/marketing occupation | 200 Insurance, securities, real estate, and business services <br> 201 Sales occupations, commodities, except retail <br> 202 Sales occupations, retail <br> 203 Other marketing and sales occupations |
|  |  | Social service-related occupation | 040 Clergy and other religious workers <br> 070 Counselors, educational, vocational, mental health, and substance abuse <br> 240 Social workers |
|  |  | Other non-S\&E occupation | 031 Accounting clerks, and bookkeepers <br> 032 Secretaries, receptionists, and typists <br> 033 Other administrative <br> 110 Farmers, foresters, and fishermen <br> 120 Lawyers and judges <br> 130 Librarians, archivists, and curators <br> 221 Food preparation and service <br> 222 Protective services <br> 223 Other service occupations, except health <br> 401 Construction trades, miners, and well-drillers <br> 402 Installation, maintenance, and repair occupations <br> 403 Precision/production occupations <br> 405 Transportation and material moving occupations <br> 500 Other occupations |

S\&E = science and engineering; SDR = Survey of Doctorate Recipients.
SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Doctorate Recipients: 2006.

## Appendix C. Survey Questionnaire

- 2006 Survey Doctorate Recipients



## Survey of Doctorate Recipients

Conducted by<br>the National Opinion Research Center at the University of Chicago for:

National Science Foundation

This information is solicited under the authority of the National Science Foundation Act of 1950, as amended, and the Confidential Information Protection and Statistical Efficiency Act of 2002. The information you provide will be used for statistical purposes only. Your responses will be kept confidential. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you. The average time to complete this survey is about 25 minutes. Please send any comments on the time required for this survey to National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230, Attn: NSF Reports Clearance Officer.

Please make any name/address changes below:

| First Name | M.I. |
| :---: | :---: |
| Last Name |  |
| Number and Street |  |
| City/Town |  |
| State | ZIP Code |
|  |  |
| $\mathrm{RC} \square$ Edit $\square$ | ER $\square$ Adj $\square$ |

## Part A - Employment Situation

A1. Were you working for pay or profit during the week of April 1, 2006?

Working includes being self-employed, on a postdoctoral appointment, or on any type of paid or unpaid leave, including vacation.

Use an $X$ to mark your answer.Yes $\rightarrow$ Go to page 2, question A8
$\square{ }^{2}$ $\square$ No

A2. (If No) Did you look for work during the four weeks preceding April 1, 2006? This would be between March $4^{\text {th }}$ and April $1^{\text {st }}$.Yes
$2 \square$ No

A3. What were your reasons for not working during the week of April 1, 2006?

Mark Yes or No for each item.

1 Retired


2 On layoff from a job. $\qquad$ $1 \square$ $2 \square$

3 Student. $\qquad$$2 \square$
4 Family responsibilities $\qquad$ $1 \square$ $2 \square$
5 Chronic illness or permanent disability $\qquad$
6 Suitable job not available $\qquad$ $1 \square$
7 Did not need or want to work $\qquad$ .$\square$ ${ }_{2} \square$
8 Other-Specifyz $\qquad$ .. .$\square$

A4. Prior to the week of April 1, 2006, when did you last work for pay or profit?
$0 \square \leftarrow$ Mark this box if you never worked for pay or profit and then go to page 9, question D1


A5. What was the title of the last job you held prior to the week of April 1, 2006?

Example: Physics professor

A6. What kind of work were you doing on this last job - that is, what were your duties and responsibilities on your last job? Please be as specific as possible, including any area of specialization.

Example: Taught physics and conducted research. Specialized in high energy physics.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

A7. Using the JOB CATEGORY list on pages 13-14, choose the code that best describes the last job you held prior to the week of April 1, 2006.


## Principal Employer

A8. Who was your principal employer during the week of April 1, 2006?
If you had more than one job, report the one for which you worked the most hours that week.

If your employer had more than one location, report the location that employed you.

If you worked for a contracting or consulting company, report the name of that company, not the client organization.

Employer Name

Department/Division

City/Town

State

ZIP Code

A9. What was that employer's main business or industry; that is, what did that employer make or do?

If your principal employer had more than one type of business, report the type of business primarily performed at the location where you worked.

Example: Production of microprocessor chips EMPLOYER'S MAIN BUSINESS

A10. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.
Mark one answer.10 or fewer employees11-24 employees
${ }_{3} \square$ 25-99 employees
$4 \square$ 100-499 employees
${ }_{5} \square$ 500-999 employees
${ }_{6} \square$ 1,000-4,999 employees
$7 \square$ 5,000-24,999 employees
${ }_{8} \square$ 25,000+employees

A11. Which one of the following best describes your principal employer during the week of April 1, 2006? Were you...

Mark one answer.

## SELF-EMPLOYED or a BUSINESS OWNER

${ }_{1} \square$ In a non-incorporated business, professional practice, or farm
${ }_{2} \square$ In an incorporated business, professional practice, or farm

PRIVATE SECTOR employee
${ }_{3} \square$ In a for-profit company or organization
$4 \square$ In a non-profit organization (including tax-exempt and charitable organizations)

GOVERNMENT employee
${ }_{5} \square$ In a local government (e.g., city, county, school district)
${ }_{6} \square$ In a state government (including state colleges/ universities)
${ }_{7} \square$ In the U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)
${ }_{8} \square$ In the U.S. government (e.g., civilian employee)
OTHER type of employee
${ }^{\square} \square$ Other - Specify type of employer $マ$

A12. Was your principal employer an educational institution?
$1 \square$ Yes
${ }_{2} \square$ No $\rightarrow$ Go to page 3, question A17
A13. (If Yes) Was the educational institution where you worked a...

Mark one answer.
$\left.\square \begin{array}{l}\text { Preschool, elementary, middle, } \\ \text { or secondary school or system }\end{array}\right\} \rightarrow \begin{gathered}\text { page 3, } \\ \text { question }\end{gathered}$
$2 \square$ Two-year college, community A17 college, or technical institute
${ }_{3} \square$ Four-year college or university, other than a medical school
$4 \square$ Medical school (including university-affiliated hospital or medical center)
${ }_{5} \square$ University-affiliated research institute
${ }_{6} \square$ Other - Specify Z

A14. During the week of April 1, 2006, what type of academic position(s) did you hold at this institution?

Mark Yes or No for each item.

1 President, Provost or Chancellor (any level) $\qquad$
2 Dean (any level), department head or chair $\qquad$ $\square$
3 Research faculty, scientist, associate or fellow $\qquad$ $1 \square$
4 Teaching faculty $\qquad$ $\square 2 \square$
5 Adjunct faculty $\qquad$ $1 \square 2$
6 Postdoc (e.g., postdoctoral fellow or associate) $\qquad$ $\square \square$
7 Research assistant $\qquad$ $1 \square \quad 2$
8 Teaching assistant $\qquad$ $1 \square 2$
9 Other position - Specify $Z$ $\qquad$ $\square$
$\qquad$

A15. What was your faculty rank?
Mark one answer.Not applicable: no ranks designated at this institution
${ }_{2} \square$ Not applicable: no ranks designated for my position
Professor
${ }_{4} \square$ Associate Professor
${ }_{5} \square$ Assistant Professor
${ }_{6} \square$ Instructor
$7 \square$ Lecturer
${ }_{8} \square$ Other - Specify $Z$

A16. What was your tenure status?
Mark one answer.
${ }_{1} \square$ Not applicable: no tenure system at this institutionNot applicable: no tenure system for my positionTenuredOn tenure track but not tenured
${ }_{5} \square$ Not on tenure track

## Principal Job

A17. What was the title of the principal job you held during the week of April 1, 2006?
Example: Physics professor

A18. What kind of work were you doing on this job that is, what were your duties and responsibilities on your principal job? Please be as specific as possible, including any area of specialization.
Example: Taught physics and conducted research. Specialized in high energy physics.

A19. Using the JOB CATEGORY list on pages 13-14, choose the code that best describes the principal job you held during the week of April 1, 2006.

CODE


A20. Was this job a "postdoc?"
A "postdoc" is a temporary position awarded in academe, industry, a non-profit organization or government primarily for gaining additional education and training in research.YesNo
A21. During what month and year did you start this job (that is, the principal job you held during the week of April 1, 2006)?


A22. To what extent was your work on your principal job related to your first U.S. doctoral degree? Was it...

Mark one answer.

Closely related
${ }_{2} \square$ Somewhat related Go to question A25


Not related

A23. (If Not related) Did these factors influence your decision to work in an area outside the field of your first U.S. doctoral degree?

Mark Yes or No for each item.

1 Pay, promotion opportunities


2 Working conditions (e.g., hours, equipment, working environment). $\qquad$
3 Job location $\qquad$
4 Change in career or professional interests $\qquad$ $1 \square$ $\square$
5 Family-related reasons (e.g., children, spouse's job moved) $\qquad$
6 Job in doctoral degree field not available
7 Some other reason - Specify Z $\qquad$

A24. Which two factors in question A23 were your most important reasons for working in an area outside the field of your first U.S. doctoral degree?

Enter number of appropriate reason from question A23 above.

1 ___ Most important reason

2 $\qquad$ Second most important reason (Enter "0" if no second reason)

A25. The next question is about your work activities on your principal job. Which of the following work activities occupied at least 10 percent of your time during a typical work week on this job?
Mark Yes or No for each item.

1 Accounting, finance, contracts


2 Basic research - study directed toward gaining scientific knowledge primarily for its own sake $\qquad$ $1 \square$ $2 \square$

3 Applied research - study directed toward gaining scientific knowledge to meet a recognized need. $\qquad$ ${ }_{1} \square \quad{ }_{2} \square$
4 Development - using knowledge gained from research for the production of materials, devices $\qquad$ $1 \square$ ${ }_{2} \square$

5 Design of equipment, processes, structures, models $\qquad$ ${ }_{1} \square \quad 2 \square$
6 Computer programming, systems or applications development. $\qquad$ ${ }_{1} \square \quad 2 \square$
7 Human resources - including recruiting, personnel development, training $\qquad$ $1 \square \quad \square$

8 Managing or supervising people or projects $\qquad$ ... 1 $2 \square$

9 Production, operations, maintenance (e.g., chip production, operating lab equipment) $\qquad$ $1 \square \quad \square$

10 Professional services (e.g., health care, counseling, financial services, legal services). $\qquad$ ${ }_{1} \square \quad 2 \square$

11 Sales, purchasing, marketing, customer service, public relations $\qquad$ $1 \square \quad \square$

12 Quality or productivity management. $\qquad$ 1 $\square \quad \square$

13 Teaching
14 Other-Specifyz. $\qquad$
$\qquad$
A26. On which two activities in question A25 did you work the most hours during a typical week on this job?

Enter number of appropriate activity from question A25 above.

1 Activity most hours

2
Activity second most hours
(Enter "0" if no second most)

A27. In performing the principal job you held during the week of April 1, 2006, did you...

Mark Yes or No for each item.

1 Work with an immediate work group or team? $\qquad$


2 Work with others in the same organization (company, university, agency, etc.), but not the same group or team? $\qquad$ ${ }_{1} \square$ $2 \square$
3 Work with individuals in other organizations in the U.S.? $\qquad$ $1 \square$ $2 \square$

4 Work with individuals located in other countries? $\qquad$ .$\square$

If Yes to Item 4, go to question A28.
If No to Item 4, go to question A30.

A28. (If Yes to Item 4 above) Did your work with individuals located in other countries involve.

Mark Yes or No for each item.

1 Sharing data or information? $\qquad$
2 Sharing materials, equipment, or facilities? $\qquad$ $1 \square$
3 Preparing a joint publication? $\qquad$ $1 \square$
4 Jointly developing or designing a product, process, or program?. $\qquad$ $1 \square$

5 Collaborating on a research project? $\qquad$ . 1
6 Other type of work? - Specify Z $\qquad$ . $2 \square$

A29. In your work with individuals located in other countries, did you...

Mark Yes or No for each item.

1 Communicate by telephone or e-mail to conduct the work? $\qquad$


2 Use web-based or virtual technology to conduct the work? $\qquad$ $1 \square$
3 Travel to a foreign country for collaborative activities? $\qquad$ .$\square$

4 Work with foreign collaborator(s) who traveled to the U.S. to meet with you? $\qquad$ .

A30. Did you supervise the work of others as part of the principal job you held during the week of April 1, 2006?

Mark "Yes" if you recommended or initiated personnel actions such as hiring, firing, evaluating, or promoting others.

Teachers should not count students.
${ }_{1}$ Yes
${ }_{2} \square$ No $\rightarrow$ Go to question A32

A31. (If Yes) How many people did you typically.
Number
Supervised

1 Supervise directly?
(If none, enter " 0 ")
2 Supervise indirectly through subordinate supervisors?
(If none, enter " 0 ")

A32. How would you rate your overall satisfaction with the principal job you held during the week of April 1, 2006?

Mark one answer.Very satisfiedSomewhat satisfied
${ }_{3} \square$ Somewhat dissatisfied
${ }_{4} \square$ Very dissatisfied

A33. As of the week of April 1, 2006, what was your basic annual salary on your principal job, before deductions?

Do not include bonuses, overtime or additional compensation for summertime teaching or research.
If you are not salaried, please estimate your earned income, excluding business expenses.


ANNUAL SALARY OR EARNED INCOME

A34. Was this salary based on a 52-week year, or less than that?

Include paid vacation and sick leave.
$1 \square$
52-week yearLess than 52 weeks


NUMBER OF WEEKS PER YEAR

A35. During a typical week on your principal job, how many hours did you work?

NUMBER OF HOURS
WORKED PER WEEK
If fewer than 35 hours, go to question A36.
If $\mathbf{3 5}$ or more hours, go to page 7 , question A38.

A36. (If fewer than 35 hours) Did you want to work 35 or more hours per week on your principal job?
$\qquad$ YesNo

A37. For which of the following reasons did you usually work fewer than 35 hours per week on the principal job you held during the week of April 1, 2006?

Mark Yes or No for each item.

1 Previously retired or semi-retired


2 Student $\qquad$ $1 \square$ $2 \square$
3 Family responsibilities $\qquad$ $.1 \square$ ${ }_{2} \square$
4 Chronic illness or permanent disability. $\qquad$ $1 \square$ ${ }_{2} \square$
5 Did not need or want to work more hours. $\qquad$ ${ }_{1} \square$ $2 \square$
6 Other - Specify Z. $\qquad$ $.1 \square$ ${ }_{2} \square$

A38. Since completing your first doctoral degree, how many "postdocs," if any, have you held? Please include any postdocs you held through April 1, 2006.

A "postdoc" is a temporary position awarded in academe, industry, a non-profit organization or government primarily for gaining additional education and training in research.
$0 \square \leftarrow$ Mark this box if None and go to page 8, question A41

NUMBER OF POSTDOCS $\qquad$

A39. Please provide the following information for each postdoc reported in A38.

CURRENT OR MOST RECENT POSTDOC
a. Date postdoc started and ended (or date you left)

b. What was your primary reason for taking this postdoc?

Mark one answer.
${ }_{1} \square$ Additional training in PhD field
${ }_{2} \square$ Training in an area outside of PhD field
${ }_{3} \square$ Work with a specific person or place
$4 \square$
Other employment not available
Postdoc generally expected for a career in this field
${ }_{6} \square$ Some other reason - Specify $Z$
c. Which sector best describes where you worked for this postdoc?

Mark one answer.
${ }_{1} \square$ Educational institution
For-profit or non-profit company/ organization
${ }_{3} \square$ Government (any level)
${ }_{4} \square$
Other - Specify Z
d. For this postdoc position, did your employer provide...

Mark Yes or No for each item.

a. Date postdoc started and ended (or date you left)

b. What was your primary reason for taking this postdoc?

Mark one answer.Additional training in PhD fieldTraining in an area outside of PhD fieldWork with a specific person or placeOther employment not availablePostdoc generally expected for a career in this fieldSome other reason - Specify $Z$
c. Which sector best describes where you worked for this postdoc?

Mark one answer.Educational institutionFor-profit or non-profit company/ organization
${ }_{3} \square$ Government (any level)
${ }_{4} \square$ Other - Specify Z
d. For this postdoc position, did your employer provide...

Mark Yes or No for each item.


## THIRD MOST RECENT POSTDOC

a. Date postdoc started and ended (or date you left)

b. What was your primary reason for taking this postdoc?

## Mark one answer.

Additional training in PhD field
Training in an area outside of PhD field
${ }_{3} \square$ Work with a specific person or placeOther employment not availablePostdoc generally expected for a career in this fieldSome other reason - Specify $Z$
c. Which sector best describes where you worked for this postdoc?

Mark one answer.Educational institutionFor-profit or non-profit company/ organization
${ }_{3} \square$ Government (any level)
${ }_{4} \square$
Other - Specify Z
d. For this postdoc position, did your employer provide...

Mark Yes or No for each item.


A40. To what extent did your most recent (or current) postdoctoral appointment...

Mark one answer for each item.

1 Increase your subject matter knowledge or expertise? $\qquad$


2 Improve specific research skills or techniques? $\qquad$ ${ }_{1} \square$

3 Increase contacts with colleagues in your field? $\qquad$ ${ }_{1} \square$
4 Provide opportunities to use specialized equipment? $\qquad$ ${ }_{1} \square$


5 Improve your problem-solving skills?

6 Enhance your career opportunities? $\qquad$ $1 \square$
7 Help in other areas? - Specify Z $\qquad$ ${ }_{1} \square$

A41. Thinking back now to 2005, was any of your work during 2005 supported by contracts or grants from the U.S. government?

FEDERAL EMPLOYEES: Please answer "No."
Mark one answer.

## Go to

- $\square$ Did not work in $2005 \rightarrow$ question B1


A42. Counting all jobs held in 2005, what was your total earned income for 2005, before deductions?

Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, or other work associated with scholarships.


TOTAL 2005 EARNED INCOME

## Part B - Past Employment

B1. Were you working for pay or profit during both of these time periods - the week of October 1, 2003 and the week of April 1, 2006?
${ }_{1} \square$ Yes
${ }_{2} \square$ No $\rightarrow$ Go to page 9, question C1

B2. (If Yes) During these two time periods - the week of October 1, 2003, and the week of April 1, 2006 - were you working for...

Mark one answer.$\left.\begin{array}{l}\text { Same employer and in } \\ \text { same type of job }\end{array}\right\} \begin{aligned} & \text { Go to page 9, } \\ & \text { question C1 }\end{aligned}$

$\left\{\begin{array}{l}{ }_{2} \square \\ { }_{3} \square \\ { }_{4} \square\end{array}\right.$Same employer but in different type of job Different employer but in same type of job ${ }_{4} \square$ Different employer and in different type of job

B3. (If Different) Why did you change your employer or your job?

Mark Yes or No for each item.

1 Pay, promotion opportunities


2 Working conditions (e.g., hours, equipment, working environment). $\qquad$ $1 \square \quad \square$
3 Job location
4 Change in career or professional interests $\qquad$ 1 $\square \quad 2 \square$

5 Family-related reasons (e.g., children, spouse's job moved) $\qquad$
6 School-related reasons (e.g., returned to school, completed a degree) $\qquad$ $1 \square \quad \square$
7 Laid off or job terminated (includes company closings, mergers, buyouts, grant or contract ended) $\qquad$ $1 \square$ ${ }_{2} \square$
8 Retired ................................................. $\square$ $\square \square$
9 Some other reason-Specify $Z \ldots . . . . . . . . .1 \square \quad 2 \square$

## Part C - Other Work-Related Experiences

C1. During the past $\mathbf{1 2}$ months, did you take any workrelated training, such as workshops or seminars?

Include conferences or professional meetings only if you attended a training session at the conference or meeting.

Do not include college coursework for which you were enrolled in a degree program.Yes
$2 \square$
No $\rightarrow$ Go to question D1 on this page

C2. (If Yes) For which of the following reasons did you take training during the past 12 months?

Mark Yes or No for each item.

1 To improve skills or knowledge in your current occupational field $\qquad$ $1 \square$ $2 \square$

2 To increase opportunities for promotion or advancement in your current occupational field $\qquad$ ${ }_{1} \square$ $2 \square$

3 For licensure or certification in your current occupational field $\qquad$ $1 \square$ ${ }_{2} \square$

4 To facilitate a change to a different occupational field. $\qquad$ $1 \square$
5 Required or expected by employer $\qquad$ $1 \square$ $2 \square$

6 For leisure or personal interest $\qquad$ $1 \square$

7 Other - Specifyマ $\qquad$ $1 \square$
$\qquad$

C3. What was your most important reason from question C 2 for taking training?

Enter number of appropriate reason from question C2 above.

MOST IMPORTANT REASON

Part D - Recent Educational Experiences

D1. Between October 2003 and March 2006, did you complete another degree, such as a master's or another doctorate?

Yes
${ }_{2} \square$ No $\rightarrow$ Go to page 10, question E1

D2. (If Yes) What type of degree did you earn?
If you completed more than one degree, mark the level for the highest degree awarded.

Mark one answer.
$1 \square$ Bachelor's degree (e.g., BS, BA, AB)
${ }_{2} \square$ Master's degree (e.g., MS, MA, MBA)
${ }_{3} \square$ Doctorate (e.g., PhD, DSc, EdD, etc.)
$4 \square$ Other professional degree (e.g., JD, LLB, MD, DDS, DVM, etc.) - Specify Z
${ }_{5} \square$ Other - Specify $Z$
$\qquad$

D3. What was the primary field of study for this degree?

PRIMARY FIELD OF STUDY

D4. In what month and year was this degree awarded?


D5. From which academic institution did you receive this degree?

College or University Name

Department

City/Town

State/Foreign Country

D6. For which of the following reasons did you obtain this degree?

Mark Yes or No for each item.

1 To gain further education before beginning a career $\qquad$ $\begin{array}{cc}\text { Yes } & \text { No } \\ \downarrow & \downarrow \\ \\ \square & 2 \square\end{array}$
2 To prepare for graduate school or further education $\qquad$ $1 \square$$2 \square$

3 To change your academic or occupational field $\qquad$ .$\square$ $2 \square$
4 To gain further skills or knowledge in your academic or occupational field $\qquad$ $1 \square$ $2 \square$

5 For licensure or certification. $\qquad$ $1 \square$ $\square$

6 To increase opportunities for promotion, advancement or higher salary $\qquad$ $1 \square$ [
7 Required or expected by employer $\qquad$ $1 \square$ $\square \quad 2 \square$

8 For leisure or personal interest $\qquad$ $1 \square$ $\square \quad \square$
9 Other-Specifyz $\qquad$ $1 \square$

## Part E - Demographic Information

E1. On April 1, 2006, were you...
Mark one answer.


Married
$\square$ Living in a marriage-like relationship
${ }_{3} \square$ Widowed
${ }_{4} \square$ SeparatedDivorced
$\longrightarrow \quad$ Go to
Never married

E2. (If Married or Living in a marriage-like relationship) During the week of April 1, 2006, was your spouse or partner working?Yes, full-time
${ }_{2} \square$ Yes, part-time
${ }_{3} \square$ No

E3. As of the week of April 1, 2006, did you have any children living with you as part of your family?

Only count children who lived with you at least 50 percent of the time.Yes
$2 \square$ No $\rightarrow$ Go to page 11, question E5

E4. (If Yes) How many of these children living with you as part of your family were...
If no children in a category, enter "0."
Number of Children

1 Under age 2 $\qquad$
$\qquad$

2 Aged 2-5. $\qquad$
$\qquad$

3 Aged 6-11 $\qquad$
$\qquad$

4 Aged 12-18 $\qquad$
$\qquad$

5 Aged 19 or older $\qquad$

E5. On April 1, 2006, were you living in the United States, Puerto Rico, or another U.S. territory, or were you living in another country?United States, Puerto Rico, or another U.S. territoryAnother country

E6. On April 1, 2006, were you a...U.S. citizen
${ }_{2} \square$
Non-U.S. citizen $\rightarrow$ Go to question E8

E7. (If U.S. citizen) Were you a U.S. citizen...
Mark one answer.Born in the United States, Puerto Rico, or another U.S. territory

Go to
Born abroad of American parent(s) question E10By naturalization $\qquad$

E8. (If Non-U.S. citizen) Were you a non-U.S. citizen...With a Permanent
U.S. Resident Visa (Green Card)
${ }_{2} \square$ With a Temporary
U.S. Resident Visa

E9. Of which foreign country are you a citizen?

FOREIGN COUNTRY

E10. What is your birthdate?


E11. The next several questions are designed to help us better understand the career paths of individuals with different physical abilities.

E12. What is the USUAL degree of difficulty you have with...
Mark one answer for each item.

1 SEEING words or letters in ordinary newsprint (with glasses/contact lenses, if you usually wear them)
None

th
$\ldots$
$\ldots \ldots \ldots \ldots . . . . . . . . . . . . . ~$
$\square$

| Slight | Moderate | Severe | Unable <br> to Do |
| :---: | :---: | :---: | :---: |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| $2 \square$ | ${ }_{3} \square$ | $4 \square$ | ${ }_{5} \square$ |
|  | $\square$ | ${ }_{3} \square$ | $4 \square$ |
| ${ }_{2} \square$ | ${ }_{5} \square$ |  |  |
| $2 \square$ | ${ }_{3} \square$ | $4 \square$ | ${ }_{5} \square$ |
| $2 \square$ | ${ }_{3} \square$ | $4 \square$ | $5 \square$ |

E13. $\square \square \longleftarrow$ Mark this box if you answered "None" to all the activities in question E12, and go to question E15.

E14. What is the earliest age at which you first began experiencing any difficulties in any of these areas?

AGE $\qquad$ OR $\qquad$ $\leftarrow$ SINCE BIRTH

E15. In case we need to clarify some of the information you have provided, please list phone numbers and an e-mail address where you can be reached.


E-mail Address
@
E16. Because we are interested in how education and employment change over time, we may be recontacting you in 2008. To help us contact you, please provide the name and contact information for two people who are likely to know where you can be reached. Do not include someone who lives in your household.

As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have difficulty contacting you in 2008.

| First Name | MI | Last Name |
| :--- | :--- | :--- |


| First Name | MI | Last Name |
| :--- | :--- | :--- |

Number and Street

| City/Town | State | ZIP Code |
| :--- | :--- | :--- |


| City/Town | State | ZIP Code |
| :--- | :--- | :--- |

Country (if outside of U.S.)


E17. PLEASE TURN TO THE BACK COVER FOR THE LAST QUESTION (E18).

## JOB CATEGORY

If you cannot find the code that best describes your job, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your job, use Code 500.

| - Biological/Life Scientists | $\begin{aligned} & 021 \\ & 022 \\ & 023 \\ & 024 \end{aligned}$ | Agricultural and food scientists Biochemists and biophysicists Biological scientists (e.g., botanists, ecologists, zoologists) <br> Forestry and conservation scientists |  | Medical scientists (excluding practitioners) Technologists and technicians in the biological/life sciences <br> OTHER biological and life scientists |
| :---: | :---: | :---: | :---: | :---: |
| - Clerical/Administrative Support Occupations | $\begin{aligned} & 031 \\ & 032 \end{aligned}$ | Accounting clerks and bookkeepers Secretaries, receptionists, typists | 033 | OTHER administrative (e.g., record clerks, telephone operators) |
| - Clergy/Other Religious Workers | 040 | Clergy and other religious workers |  |  |
| - Computer Occupations Also consider 173 Operations research analysts, inc/uding modeling | $\begin{aligned} & 051 \\ & 052 \\ & \\ & 053 \\ & 054 \end{aligned}$ | Computer engineers - Also consider 087 Computer engineers - hardware and 088 Computer engineers - software Computer \& information scientists, research Computer programmers (business, scientific, process control) <br> Computer support specialists Computer system analysts | 055 056 057 058 | Database administrators <br> Network and computer systems administrators <br> Network systems and data communications analysts <br> OTHER computer and information science occupations |
| - Consultants | Find the category on page 13 or 14 that comes closest to your field of consulting and select the code |  |  |  |
| - Counselors | 070 | Counselors (Educational, vocational, mental health and substance abuse) Also consider 236 Psychologists, including clinical |  |  |
| - Engineers/Architects Also consider 100 to 104 under Engineering Technologists, Technicians and Surveyors | $\begin{aligned} & \hline 081 \\ & 082 \\ & 083 \\ & 084 \\ & 085 \\ & 086 \\ & 087 \\ & 088 \\ & 089 \end{aligned}$ | Architects <br> Aeronautical/aerospace/astronautical <br> engineers <br> Agricultural engineers <br> Bioengineers or biomedical engineers <br> Chemical engineers <br> Civil, including architectural/sanitary engineers <br> Computer engineers - hardware <br> Computer engineers - software <br> Electrical and electronics engineers | 090 091 092 093 094 095 096 097 098 099 | Environmental engineers Industrial engineers Marine engineers and naval architects Materials and metallurgical engineers Mechanical engineers Mining and geological engineers Nuclear engineers Petroleum engineers Sales engineers OTHER engineers |
| - Engineering Technologists/ Technicians/Surveyors | 100 101 102 | Electrical, electronic, industrial, and mechanical technicians <br> Drafting occupations, including computer drafting <br> Surveying and mapping technicians | 103 104 | OTHER engineering technologists and technicians Surveyors, cartographers, photogrammetrists |
| - Farmers/Foresters/Fishermen | 110 | Farmers, foresters and fishermen |  |  |
| - Health Occupations | 111 112 236 | Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians) <br> Registered nurses, pharmacists, dieticians, therapists, physician assistants Psychologists, including clinical - Also consider 070 Counselors | 114 | Health technologists and technicians (e.g., dental hygienists, health record technologists/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians) OTHER health occupations |
| - Lawyers/Judges | 120 | Lawyers, judges |  |  |
| - Librarians/Archivists/Curators | 130 | Librarians, archivists, curators |  |  |
| - Managers and Supervisors, First-Line | Find the category on page 13 or 14 that best describes the occupation of the people you manage and select the code |  |  |  |
| - Managers, Top-level Executives/Administrators | 141 | Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, district manager, general manager, legislator, chancellor, provost) |  |  |
| - Managers, Other <br> People who manage other managers | 142 143 144 145 146 147 | Computer and information systems managers Engineering managers <br> Medical and health services managers <br> Natural sciences managers <br> Education administrators (e.g., registrar, dean, OTHER mid-level managers |  |  |

## JOB CATEGORY (Continued)

| - Management-Related | 151 | Accountants, auditors, and other financial <br> Sccupations | 153 | OTHER management related occupations |
| :--- | :--- | :--- | :--- | :--- |
| Also consider 141 to 147 under | 152 | Personnel, training, and labor relations <br> Managers, Other |  | specialists |

E18. How would you like to complete future rounds of this survey?
Mark one answer.
$1 \square$ A questionnaire sent in the mail
$2 \square$ A questionnaire that you could fill out on the World Wide Web
${ }_{3} \square$ A telephone interview
${ }_{4} \square$ No preference

## THANK YOU FOR COMPLETING THE QUESTIONNAIRE.

Please return the completed form in the postage-paid envelope provided.
If you cannot find the envelope or want another, call 1-800-685-1663, or you may request an envelope at the NORC 2006 Survey of Doctorate Recipients Website. Follow the "Request an Envelope" link at www.norc.uchicago.edu/sdr.

Our mailing address is:
2006 Survey of Doctorate Recipients
c/o National Opinion Research Center
1 North State, $16^{\text {th }}$ Floor
Chicago, IL 60602-3305

- Results of the Survey of Doctorate Recipients can be found on the National Science Foundation's Website at http://www.nsf.gov/statistics/doctoratework.
- You are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget. The approval number for this survey is 3145-0020.

COMMENTS ABOUT THIS SURVEY:

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